

**UTAH STATE UNIVERSITY ELEMENTARY EDUCATION DUAL LICENSURE LANE: Grades 1-6 (8) and PreK-3**

|             |           |                |
|-------------|-----------|----------------|
| <b>Name</b> | <b>A#</b> | <b>Advisor</b> |
|-------------|-----------|----------------|

**University Studies: General Education**

**Communication Literacy (6 cr) (Both courses must be C+ or better)**

|           |                         | <u>Credit</u> | <u>Grade</u> | <u>Assessment, Instruction and Curriculum Core</u>   |  | <u>Credit</u> | <u>Grade</u> |
|-----------|-------------------------|---------------|--------------|--|--|---------------|--------------|
| ENGL 1010 | Introduction to Writing | 3             | _____        | <i>Courses <u>not</u> requiring lane designation</i> |  |               |              |
| ENGL 2010 | Intermediate Writing    | 3             | _____        | ITLS 5500  | Innovative Integration of Tech in Teaching | 3             | _____        |

**Quantitative Literacy & Quantitative Intensive**

|   |  |   |       |  |  |   |       |
|---|--|---|-------|--|--|---|-------|
| MATH 1050 or 1051 (QL) (C- or better)               |  | 4 | _____ | ELED 4061  | Teaching Math I (Content Block PRQ) (PRQ: Math 2010 or 2020) | 3 | _____ |
| MATH 2010 (QI) (C or better)                        |  | 3 | _____ | Arts Methods: Choose 2: ART 3700, THEA 3320, 3330, 3340, 3380 or MUSC 3260 |  |   |       |
| MATH 2020 (C or better) (Integrated Studies Credit) |  | 3 | _____ | <i>*Courses requiring lane designation</i>                                 |  |   |       |

(These courses are required for *all* Elementary Education Program majors)

**REMINDER:** No more than two semester between math courses

**Breadth Requirements: Lists are recommended. Other Breadth courses will be accepted.**

|   |  |   |       |           |   |   |       |
|---|--|---|-------|-----------|---|---|-------|
| <b>BAI:</b> ECN 1500, HIST 2700, POLS 1100, USU 1300                    |  | 3 | _____ | ELED 5105 | Motivation and Classroom Management                               | 3 | _____ |
| <b>BSS:</b> HDFS 1500 (Required as part of major)                       |  | 3 | _____ | TEAL 5710 | Lang. and Literacy for Diverse Learners                           | 3 | _____ |
| <b>BCA:</b> MUSC 1010, USU 1330, HONR 1330 (more options: teal.usu.edu) |  | 3 | _____ | SPED 4000 | Education of Students w/ Disabilities                             | 3 | _____ |
| <b>BHU:</b> HIST 1100, HIST 1510, HIST 1500, HIST 1110, HONR 1320       |  | 3 | _____ | ELED 4150 | Assessment/ Differentiated Curriculum (3 credits effective FA'22) | 3 | _____ |

**BLS:** WATS 1200, BIOL 1010, WILD 2200, NDFS 1020, USU 1350, HONR 1350

**BPS:** PHYS 1200 (Required as part of major)

**B. Depth Education (6 credits required)**

|   |  |   |       |   |  |   |       |
|---|--|---|-------|---|--|---|-------|
| Depth Humanities/ Arts: TEAL 5080 Integrating the Arts into Academic Learning (PRQ: 2 Arts Methods courses completed) |  | 3 | _____ | <i>*Reading Clinical Block (Must be completed to continue to Content Block. PRQ: ELED 3100)</i> |  |   |       |
| Depth Social Science or Depth Science   |  | 3 | _____ | ELED 4040   | Reading Assessment and Intervention (Coreq 4042) (CI)              | 2 | _____ |
| <i>ELED Program includes course work that fulfills the university (QI) and (CI) requirements</i>                      |  | 3 | _____ | ELED 4042   | Assess.&Instr. for Struggling Readers Practicum (Coreq: ELED 4040) | 1 | _____ |

**Teaching Education Major: Classes not requiring lane designation.**

*All classes require a B- or higher grade for licensure lane except when noted.*

**Preparation Anchor**

|                |   | <u>Credit</u> | <u>Grade</u> |   |
|----------------|---|---------------|--------------|---|
| <b>Part 1:</b> |   |               |              | <b>Please see reverse for additional required courses</b>         |
| ELED/TEAL 1010 | Orientation to Elementary Education   | 3             | _____        | <b>*Licensure lane designation requirements:</b>                  |
| HDFS 1500      | Human Dev Across the Lifespan (C or higher) completed in breadth requirements | 3             | _____        | 1. Overall GPA 3.0  |
| <b>Part 2:</b> |   |               |              | 2. Background check completed and valid at time of application    |
| ELED 4480/2480 | Early Childhood Education K-3 (PRQ ELED 1010 and HDFS 1500)                   | 3             | _____        | 3. Core courses required: (Overall GPA for courses must be a 3.0) |
| TEAL 3660/2660 | Educational Psych (PRQ ELED 1010 and HDFS 1500)                               | 2             | _____        | 1. ENGL 1010- C+ minimum grade                                    |
| *HDFS 2600     | Seminar in Early Childhood Ed   | 2             | _____        | 2. ELED 1010- B- minimum grade                                    |
| *HDFS 2630     | Practicum in Early Childhood Ed   | 2             | _____        | 3. HDFS 1500- C+ minimum grade                                    |
|                |   |               |              | 4. MATH 2010 <b>and</b> 2020- C+ minimum grade                    |
|                |   |               |              | 5. BAI or BHU- C minimum grade                                    |
|                |   |               |              | 6. BLS- C minimum grade   |
|                |   |               |              | 7. PHYS 1200- C minimum grade                                     |
|                |   |               |              | 8. BCA- C minimum grade   |

**Foundation Block**

|            |   | <u>Credit</u> | <u>Grade</u> |
|------------|---|---------------|--------------|
| *ELED 3000 | Historical, Social, and Cultural Foundations of Education (coreq) | 3             | _____        |
| *ELED 3002 | Practicum ELED/TEAL 3000 (coreq)                                  | 1             | _____        |
| *ELED 3100 | Teaching Reading (coreq)  | 3             | _____        |

\*Admission to the teacher education is required for these courses.

Please see "Requirements for Application to the Teacher Education Program" for details on each requirement

<http://www.teal.usu.edu/undergrad/eled/index-ELED>

**Professional Anchor \***

**Employment**

Licensure Track: see advisor for block specific student teaching courses

|           |                               | <u>Credit</u> | <u>Grade</u> |
|-----------|-------------------------------|---------------|--------------|
| ELED 5250 | Capstone Seminar (CoPRQ: ST)  | 3             | _____        |
| ELED 5150 | Student Teaching Elementary   | 6             | _____        |
| ELED 5050 | Student Teaching Kindergarten | 3             | _____        |

**Early Childhood Endorsement- Required to be completed for ECE degree**

|           |   |   |       |
|-----------|---|---|-------|
| HDFS 4550 | Methods and Curric-Pre School                   | 3 | _____ |
| HDFS 4960 | Childhood Dev. Lab (PRQ: HDFS 2600, 2630, 4550) | 6 | _____ |

**Choose 9 credits from Endorsement, Enlightenment, Enhancement and EMPowerment**

**Endorsements-** Enrollment in these courses require Licensure Lane admission and min. B grade

***The following endorsements may be started during undergraduate work, but will be completed post degree.***

- Elementary Math Endorsement
- Gifted Endorsement
- Reading Endorsement
- STEM Endorsement

***The following endorements may be completed during the completion of undergraduate degree.***

- Middle School Math
- Dual Language Immersion
- Computer Science
- Spanish Teaching
- ESL Teaching
- Library Media

***Please see your advisor or visit teal.usu.edu under "Graduate Studies" for more information about course selection.***

**Enlightenment**

**Research Option**

*Must be actively engaged in undergraduate research with TEAL faculty mentor*

|           |                                 |   |       |
|-----------|---------------------------------|---|-------|
| USU 4900  | Undergraduate Research          | 3 | _____ |
| TEAL 6545 | Research for Classroom Teachers | 3 | _____ |

**EMPowerment**

Early Master's program- see advisor for additional information

**\*Completion of Praxis Performance Assessment for Teachers and Foundations of Reading Test for Utah will be required during student teaching and foundation blocks.**

**Enhancement**

**Teaching Enhancement Courses (All classes C- or higher)**

|   | <u>Credit</u> | <u>Grade</u> |
|---|---------------|--------------|
| COMD 3010 American Sign Language                    |               | _____        |
| COMD 5610 Intro to Deaf Education (gall/Logan only) | 3             | _____        |
| HDFS 2660 Child Guidance                            | 3             | _____        |
| HDFS/PSY 3700 Mental Health Awareness and Advocacy  | 3             | _____        |
| SPED 3104 Intro to Multiple Disabilities            | 3             | _____        |
| SPED 4910 URCO                                      | 3             | _____        |

**Content Enhancement Courses (All classes C- or higher)**

|  | <u>Credit</u> | <u>Grade</u> |
|--|---------------|--------------|
| ENGL 1410 Elements of Grammar                                      |               | _____        |
| ENGL 2200 Understanding Literature                                 | 3             | _____        |
| ENGL 2330 Intro to Children's Lit.                                 | 3             | _____        |
| HIST 3110 Ancient Near East  | 3             | _____        |
| USU 1300 US Institutions   | 3             | _____        |
| GEOG 1300 World Regional Geography                                 | 3             | _____        |
| GEOG 1400 Human Geography  | 3             | _____        |
| GEOG 4210 Geography of Utah  | 3             | _____        |
| HIST 1100 Western Civilization: Ancient & Medieval                 | 3             | _____        |
| HIST 1110 Foundations of Western Civilization: Modern              | 3             | _____        |
| HIST 1500 Cultural/Economic Exchange in the Pre-19th               | 3             | _____        |
| HIST 1510 The Modern World   | 3             | _____        |
| HIST 2700 United States to 1877                                    | 3             | _____        |
| HIST 2710 United States, 1877 to Present                           | 3             | _____        |
| HIST 3720 Colonial America   | 3             | _____        |
| HIST 3750 Civil War & Reconstruction                               | 3             | _____        |
| HIST 3760 The United States: 1900-1945                             | 3             | _____        |
| HIST 3410 The Modern Middle East (online)                          | 3             | _____        |
| HIST 3850 History of Utah  | 3             | _____        |
| HIST 4230 The History of Christianity in the West                  | 3             | _____        |
| POLS 1100 United States Government & Politics                      | 3             | _____        |
| POLS 3140 The Presidency   | 3             | _____        |
| POLS 3310 American Political Thought                               | 3             | _____        |
| ECN 1500 Intro to Economic Inst, History, & Principles             | 3             | _____        |
| ANTH 2010 Peoples of the Contemporary World                        | 3             | _____        |
| ANTH 3130 People of Latin America                                  | 3             | _____        |
| BLS, BPS, or DSC designation courses may be counted as a Content E | 3             | _____        |
| _____  | 3             | _____        |
| _____  | 3             | _____        |

**\*\*Courses may not be double-counted as GE and Enhancement credits**

**Additional courses may be approved by advisor**

**\*\*Courses may not be double counted as GE and Content Enhancement credits**