UTAH STATE UNIVERSITY ELEMENTARY EDUCATION PROGRAM: ELED/ SPED Birth to Age 5

	Name	A#		Advisor	
University St	udies: General Education				
<u>Communicatio</u>	n Literacy (6 cr) (Both courses must be C+ or better)	Credit	Grade	Curriculum, Instruction and Assessment Core	it <u>Grade</u>
ENGL 1010	Introduction to Writing	3		Courses not requring lane designation	
ENGL 2010	Intermediate Writing	3		ELED 4061 Teaching Math I (Content Block PRQ) (PRQ: Math 2010 or 2020)	
Quantitative Literacy & Quantitative Intensive				Arts Methods: Choose 2: ART 3700, THEA 3320, 3330, 3340, 3380 or MUSC 3260	_
MATH 1050 or 1	051 (QL) (C- or better)	4		3	
MATH 2010 (QI)	(C or better)	3		COMD 3200 Child Language Development 3	_
MATH 2020 (C	or better) (Integrated Studies Credit)	3		HEP 2000 First Aid	
(These courses are required for all Elementary Education Program majors)				*Courses requiring lane designation	
REMINDER: No more than two semester between math courses				TEAL 5710 Lang. and Literacy for Diverse Learners 3	
Breadth Requirements: Lists are recommended. Other Breadth courses will be accepte				SPED 4000 Education of Students w/ Disabilities 3	
BAI: ECN 1500	, HIST 2700, POLS 1100, USU 1300	3		HDFS 3500 Infant and Childhood 3	
BSS: HDFS 1500	(Required as part of major)	3		SPED 5030 Assessment 2	
BCA: MUSC 1010, USU 1330, HONR 1330 (more options: teal.usu.edu)		3		HDFS 2660 Parenting and Child Guidance 3	
BHU: HIST 1100), HIST 1510, HIST 1500, HIST 1110, HONR 1320	3		SPED 5040 Effective Ass. And Instruction 4	
BLS: WATS 1200, BIOL 1010, WILD 2200, NDFS 1020, USU 1350, HONR 1350		3			
BPS: PHYS 1200 (Required as part of major)		4		*Reading Clinical Block (Must be completed to continue to Content Block. PRQ: ELED 3100)	
B. Depth Education (6 credits required)				ELED 4040 Reading Assessment and Intervention (Coreq 4042) (CI) 2	
-	s/ Arts: TEAL 5080 Integrating the Arts into Academic Learning (PRQ: 2 Arts				_
Methods courses completed)		3		ELED 4042 Assess.&Instr. for Struggling Readers Practicum (Coreq: ELED 4040) 1	_
Depth Social Scient	ence or Depth Science	3		*Content Pedagogy Core	
ELED Program i	ncludes course work that fulfills the university (QI) and (CI) requires	ments		Content Methodology Block (PRQ: All Preparation Anchor courses and ELED 4061)	
				ELED 4020 Teaching Science 2	_
Teaching Education Major: Classes not requiring lane designation.				ELED 4030 Teaching Language Arts (CI) 2	
All classes require a B- or higher grade for licensure lane except when noted.				ELED 4050 Teaching Social Studies 2	
Preparation An	<u>nchor</u>			ELED 4062 Teaching Math II (PRQ: Math 2010, 2020, ELED 4061)	
Part 1:		Credit	Grade	ELED 4056 Content Practicum	_
ELED/TEAL 1010	Orientation to Elementary Education	3		**TEAL 5080 Integrating the Arts into Academic Learning 3	_
HDFS 1500 <i>Part 2:</i>	Human Dev Across the Lifespan (C or higher) completed in breadth requirements	3		(PRQ: 2 Arts Methods courses completed) **Taken with Content Methodology Block or Student Teaching	
ELED 4480/2480	Early Childhood Education K-3 (PRQ ELED 1010 and HDFS 1500)	3			
TEAL 3660/2660	Educational Psych (PRQ ELED 1010 and HDFS 1500)	2		Please see "Requirements for Application to the Teacher Education Program" for details for TEAL admission	
*HDFS 2600	Seminar in Early Childhood Ed	2		http://www.teal.usu.edu/undergrad/eled/index-ELED	
*HDFS 2630	Practicum in Early Childhood Ed	2		-	
Foundation Bl	-	1		_	
		Credit	Grade		
*ELED 3000	Historical, Social, and Cultural Foundations of Education (coreq)	3			
*ELED 3002	Practicum ELED/TEAL 3000 (coreq)	1		=	
*ELED 3100	Teaching Reading (coreq)	3		_	
*Admission to the	e teacher education is required for these courses.			_	

<u>Professional Anchor</u> <u>Birth to Age 5 Specialization</u>

Spring Only							
SPED 5010	Applied Behavioral Analysis 1: Principles,	3					
	Assessment, Analysis (QI)						
SPED 5070	Policies and Procedures in Special Education	3					
SPED 5810	Seminar and Field Experiences with Infants and Families	3					
SPED 5840	Practicum: Working with Young Children with Autism	1					
SPED 5310	Assessment	1					
SPED 5710	Young Children with Disabilities: Characteristics and Services	3					
Fall Only							
SPED 5050	Applied Behavioral Analysis 2: Applications	3					
SPED 5530	Technology for Teaching Exceptional Learners	3					
SPED 5820	Preschool Practicum with Young Children	3					
	with Disabilities in Community Environments						
SPED 5730	Intervention Strategies for Young Children with Disabilities	3					
<u>Field Experience (Min. 18 Credits required)</u> <u>Cred</u>							
Licensure Lane: All sections of Praxis 5001 must be passed							
SPED 5200	Student Teaching in Special Education: (CI)	12					
ELED 5050	Student Teaching Elementary	3					