

USU ELEMENTARY EDUCATION PROGRAM: LICENSURE LANE K-6 & Special Education Mild/Moderate K-12

Name _____ A# _____ Advisor _____

University Studies: General Education

Communication Literacy (6 cr) (1 course C+ or better)

	<u>Credit</u>	<u>Grade</u>
ENGL 1010 Introduction to Writing	3	_____
ENGL 2010 Intermediate Writing	3	_____

Quantitative Literacy & Quantitative Intensive

MATH 1051 or 1050 (QL) (C- or better)	4	_____
MATH 2010 (QI) (C or better)	3	_____
MATH 2020 (C or better) (Integrated Studies Credit)	3	_____

(These courses are required for *all* Elementary Education Program majors)

REMINDER: No more than two semester between math courses

Breadth Requirements: Lists are recommended. Other Breadth courses will be accepted.

BAI: ECN 1500, HIST 2700, POLS 1100, USU 1300

	3	_____
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BSS: HDFS 1500 (Required as part of major)

	3	_____
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BCA: MUSC 1010, USU 1330, HONR 1330 (more options: teal.usu.edu)

	3	_____
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BHU: HIST 1100, HIST 1510, HIST 1500, HIST 1110, HONR 1320

	3	_____
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BLS: WATS 1200, BIOL 1010, WILD 2200, NDFS 1020, USU 1350, HONR 1350

	3	_____
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BPS: PHYS 1200 (Required as part of major)

	4	_____
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B. Depth Education (6 credits required)

Depth Humanities/ Arts: TEAL 5080 Integrating the Arts into Academic Learning (PRQ: 2 Arts Methods courses completed)

	3	_____
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Depth Social Science or Depth Science

	3	_____
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ELED Program includes course work that fulfills the university (QI) and (CI) requirements

Teaching Education Major: Classes not requiring lane designation.

All classes require a B- or higher grade for licensure lane except when noted.

Preparation Anchor

Part 1:

	<u>Credit</u>	<u>Grade</u>
ELED/TEAL 1010 Orientation to Elementary Education	3	_____
HDFS 1500 Human Dev Across the Lifespan (C or higher) completed in breadth requirements	3	_____

Part 2:

ELED 4480/2480 Early Childhood Education K-3 (PRQ ELED 1010 and HDFS 1500)	3	_____
TEAL 3660/2660 Educational Psych (PRQ ELED 1010 and HDFS 1500)	2	_____

Foundation Block

	<u>Credit</u>	<u>Grade</u>
*ELED 3000 Historical, Social, and Cultural Foundations of Education (coreq)	3	_____
*ELED 3002 Practicum ELED/TEAL 3000 (coreq)	1	_____
*ELED 3100 Teaching Reading (coreq)	3	_____

Assessment, Instruction and Curriculum Core

Courses *not* requiring lane designation

SPED 4000 Education of Students w/ Disabilities

	2	_____
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Arts Methods: Choose 2: ART 3700, THEA 3320, 3330, 3340, 3380 or MUSC 3260

	3	_____
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Courses requiring lane designation

TEAL 5710 Lang. and Literacy for Diverse Learners

	3	_____
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SPED 5040 Foundation of Assessment and Instruction (Spring only)

	3	_____
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***Reading Clinical Block (Must be completed to continue to Content Block. PRQ: ELED 3100)**

ELED 4040 Assess&Instr for Struggling Readers (Coreq 4042) (CI)

	2	_____
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ELED 4042 Assess.&Instr. for Struggling Readers Practicum (Coreq: ELED 4040)

	1	_____
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***Content Pedagogy Core**

Content Methodology Block (PRQ: All Preparation Anchor courses and ELED 4061)

ELED 4020 Teaching Science

	2	_____
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ELED 4030 Teaching Language Arts (CI)

	2	_____
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ELED 4050 Teaching Social Studies

	2	_____
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ELED 4062 Teaching Math II (PRQ: Math 2010, 2020, ELED 4061)

	2	_____
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ELED 4056 Content Practicum

	4	_____
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**TEAL 5080 Integrating the Arts into Academic Learning

	3	_____
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(PRQ: 2 Arts Methods courses completed)

**Taken with Content Methodology Block

Please see reverse for additional required courses

***TEAL Licensure lane designation requirements:**

1. Overall GPA 3.0
2. Praxis II: Elementary Education: Multiple Subjects Exam 5001- At least 2 sections passed
3. Core courses completed with minimum grades and minimum 3.0 GPA
4. Background check completed and valid at time of application
5. Schedule an appointment with your advisor to submit application

Please see "Requirements for Application to the Teacher Education Program" for details on each requirement

<http://www.teal.usu.edu/undergrad/eled/index-ELED>

<https://cehs.usu.edu/sperc/sped/undergrad/admission>

Please see a special education advisor for directions on how to apply for the special education program.

Special Education BlocksFall Only

		<u>Credit</u>	<u>Grade</u>
SPED 5010	Applied Behavioral Analysis 1: Principles, Assessment, Analysis (QI)	3 _____	_____
SPED 5070	Policies and Procedures in Special Education	3 _____	_____
SPED 5310	Teaching Reading and Language Arts to Students with Mild/Moderate Disabilities	3 _____	_____
		4 _____	_____
SPED 5330	Eligibility Assessment for Students with Mild/Moderate Disabilities	1 _____	_____
SPED 5340	Teaching Math to Students with Mild/Moderate Disabilities		
SPED 5410	Practicum: Direct Instruction Reading and Language Arts for Students with Mild/Moderate Disabilities	3 _____	_____
		3 _____	_____

Spring Only

SPED 5050	Applied Behavioral Analysis 2: Applications	3 _____	_____
SPED 5060	Consulting with Parents and Teachers	3 _____	_____
SPED 5320	Teaching Content Areas and Transition to Students with Mild/Moderate Disabilities	3 _____	_____
SPED 5530	Technology for Teaching Exceptional Learners	3 _____	_____
SPED 5420	Practicum: Teaching Mathematics to Students with Mild/Moderate Disabilities	4 _____	_____

Field Experience (Min. 15 Credits required)*Licensure Track: see advisor for block specific student teaching courses*

		<u>Credit</u>	<u>Grade</u>
ELED 5150	Student Teaching	3 _____	_____
SPED 5200	Student Teaching in Special Education (CI)	12 _____	_____