SYLLABUS
EDPD 5264 300, Arts Are Core Conference Professional Development Course
Online Only, 1.0 graduate credit

INSTRUCTOR INFORMATION:
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CONFERENCE DESCRIPTION: Utah State University Arts Are Core, a Beverley Taylor
Sorenson Endowed Program for Elementary Arts Education presents their annual arts integration
conference. The conference will be held online, August 4, 2021 from 8:30-2:30. Participants will
experience hands-on arts integration workshops in visual art, dance, music, and drama, including
teacher-created workshops and engaging presentations centered around the conference theme,
Building Community. Participants will chat with presenters and fellow educators throughout the
conference, walking away with enriched lesson plans connected to core curriculum, including
downloadable resources to start the coming school year with creativity and energy! The
conference is open to classroom teachers, arts educators, principals, school district
administrators, teaching artists, partnering arts organizations, parents, and community members.
Session descriptions and more detailed information can be found at https://teal.usu.edu/arts-are-core/

COURSE DESCRIPTION: This course is designed to account for and reflect on professional
development from attending conference sessions, workshops, and/or research lecturers. This
course is targeted for K-12 educators and administrators, and all instruction occurs online.

REQUIREMENTS: To qualify for credit, Southern Utah University requires that learners must
complete 15 hours of contact time per credit hour in any given course. Learners must register for
Utah State University Arts Are Core Conference: Building Community which takes place on
August 4, 2021. The conference is online. Noting the conference is six hours, all sessions will be
available on-demand and provided to participants post conference. In this manner, students can
attend additional sessions that were offered concurrently. Each conference session counts for 1
hour of contact time. By attending activities offered during the breaks and lunch period (which
will also be available on-demand), this can account for the 15th hour of contact time.

EXPECTED LEARNING OUTCOMES: Students will actively participate in conference
sessions and complete relevant assignments; engage with new ideas or methods; identify areas to
develop professionally; construct a plan to use, apply, or adopt new ideas to improve teaching.

SCHEDULE AND LOCATION OF ASSIGNMENTS: See course calendar at bottom of syllabus.
Enrollees will use Canvas to locate and submit assignments.

COURSE EXPECTATIONS: Students will complete a minimum of 15 hours of contact time at a
conference; document participation, activities, and growth; and submit all assignments on time.

ACADEMIC INTEGRITY: Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook regarding student responsibilities and rights, and for the intellectual property policy, information about procedures, and what constitutes acceptable behavior.

ADA STATEMENT: Students with medical, psychological, learning, or other disabilities desiring academic adjustments, accommodations, or auxiliary aids will need to contact the Southern Utah University Coordinator of Services for Students with Disabilities (SSD), in Room 206F of the Sharwan Smith Center or phone (435) 865-8022. SSD determines eligibility for and authorizes the provision of services.

EMERGENCY MANAGEMENT STATEMENT: In case of emergency, the University's Emergency Notification System (ENS) will be activated. Students are encouraged to maintain updated contact information using the link on the homepage of the mySUU portal. In addition, students are encouraged to familiarize themselves with the Emergency Response Protocols posted in each classroom. Detailed information about the University's emergency management plan can be found at http://www.suu.edu/emergency.

HEOA COMPLIANCE STATEMENT: Sharing of copyrighted material through peer-to-peer (P2P) file sharing, except as provided under U.S. copyright law, is prohibited by law. Detailed information can be found at https://help.suu.edu/article/1097/p2p-and-copyright-infringement.

ASSIGNMENTS (500pts):

Documentation (100pts total)   **(20% of grade)**

Enrollees must provide proof of conference registration (50pts) and attendance (50pts). Acceptable documentation includes receipt of paid registration AND a selfie at an in-person or virtual conference session.

List of Attended Sessions (10pts per contact hour, 150pts total)   **(30% of grade)**

Enrollees must submit a list of attended sessions/conference activities with presenter name and session title, including the date each session/activity was attended. Enrollees must complete a minimum of 15 hours of contact time to receive 1 graduate credit. Please note, each session counts for 1 hour of contact time.

Writing Response (100pts total)   **(20% of grade)**

Enrollees must write a double-spaced 300-word reflection on what they learned at the conference, focusing on at least 3 ideas from at least 3 attended sessions.

Final Action Plan (150pts total)   **(30% of grade)**

As a final assignment, enrollees must submit a double-spaced 500-word plan describing how they will benefit from the conference. Plans should focus on improving teaching, lessons, and/or other professional areas. Enrollees must discuss at least 3 actions or improvements that they plan to pursue.

RUBRIC:

	No points	Half points	Full points
Documentation (20%)	No documentation or poorly done	Proof of Registration OR Attendance	Proof of Registration AND Attendance
List of Attended Sessions (30%)	No submission	List of attended sessions is incomplete, and does not include date, time, and/or duration of each session. Total contact hours add up to below 15 hours	Descriptive list of all attended sessions/conference activities with the presenter's name and session title, including the date each session/activity was attended. Total contact hours add up to 15 or more
Writing Response (20%)	No submission or minimal details	Some detail but insufficient. Missing at least 3 items	Sufficient detail and discusses at least 3 items
Final Plan (30%)	No submission or minimal details	Insufficient plans. Missing at least 3 items	Sufficient plans with at least 3 improvements

GRADING POLICY: Grades will follow Southern Utah University's standards for Pass/Fail. Enrollees must receive above 60% of all possible points AND complete all assignments to be considered for a passing grade. If an assignment is missing, enrollees will automatically fail.

COURSE CALENDAR: Academic Year 2021

April 21	Enrollment opens. Register before conference date.
August 4	Utah State University Arts Are Core Conference: Building Community
August 11	Enrollment closes.
September 12	All Assignments due

DISCLAIMER STATEMENT: Information contained in this syllabus may be subject to change with advance notice, as deemed appropriate by the instructor.