**UTAH EFFECTIVE TEACHING STANDARDS**

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| UETS | INDICATORS | CLASS MATERIAL | ASSESSMENTS |
| **LEARNER DEVELOPMENT**  The teacher understands cognitive, linguistic, social, emotional, and physical areas of student development | Creates developmentally appropriate learning experiences while collaborating with families and colleagues to support student growth |  |  |
| **LEARNING DIFFERENCES**  The teacher understands individual learner differences and cultural and linguistic diversity | Designs, adapts, and delivers instruction to address students’ diverse learning strengths and needs while encouraging learners to persevere and advance. |  |  |
| **LEARNING ENVIRONMENT**  The teacher creates a learning environment that supports individual and collaborative learning, active in engagement, and self-motivation | Collaborates with students to establish a positive learning environment while using a variety of strategies to maintain a positive learning environment. |  |  |
| **CONTENT KNOWLEDGE**  The teacher understands the central concepts, tools of inquiry, and structures of the discipline | Communicates accurate information and concepts.  Adapts instruction to address students’ common misconceptions about subject matter.  Designs instruction based on approved content standards and research.  Provides multiple representations and explanations of concepts.  Selects instructional resources that contain accurate content. |  |  |
| **ASSESSMENT**  The teacher uses multiple measures of assessment, monitors learner progress, and guide instruction | Uses pre-assessments, and formative and summative assessments, in a variety of formats that match learning objectives.  Teaches students to identify the elements of quality work. Uses data to assess student learning to plan for differentiated instruction.  Documents student progress and provides specific feedback to students and other stakeholders in a variety of ways. |  |  |
| **INSTRUCTIONAL PLANNING**  The teacher plans instruction to support students in meeting rigorous learning goals by drawing upon content areas, Utah Core Standards, and instructional best practices | Plans instruction based on state core.  Aligns instruction and assessment with learning goals.  Designs instruction at an appropriate level of cognitive complexity for the learning goal. |  |  |
| **INSTRUCTIONAL STRATEGIES**  The teacher uses various instructional strategies to ensure that all learners develop a deep understanding of content areas and build skills to apply and extend knowledge in meaningful ways | Uses a variety of instructional strategies that elicit and build upon students’ prior knowledge and experiences.  Constructs learning experiences that require students to use multiple forms of communication.  Systematically includes a variety of perspectives and sources to inform instruction.  Uses technologies appropriate for the learning goal. |  |  |
| **REFLECTION AND CONTINUOUS GROWTH**  The teacher is a reflective practitioner who uses evidence to continually evaluate and adapt practice to meet the needs of each learner | Participates in professional development.  Recognizes and reflects upon own biases in order to become a more effective teacher of all students.  Reflects on instructional effectiveness to improve subsequent teaching practice.  Accepts and uses feedback from multiple sources. |  |  |
| **LEADERSHIP AND COLLABORATION**  The teacher is a leader who engages collaboratively with learners, families, colleagues, and the community | Participates as a team member in decision-making processes.  Collaborates with school professionals to meet the needs of learners. |  |  |
| **PROFESSIONAL AND ETHICAL BEHAVIOR**  The teacher demonstrates the highest standard of legal, moral, and ethical conduct as specified in Utah State Board Rule R277-515 | Adheres to and upholds laws, rules, policies, and directives.  Maintains professional behavior and appearance. |  |  |

**Course Objectives:** This course focuses on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Through full participation in the learning activities of this course, you will be able to:

1. (IDEA #) (UETS #)

2. (IDEA #) (UETS #)

3. (IDEA #) (UETS #)

4. (IDEA #) (UETS #)

**IDEA Objectives**

List your chosen IDEA objectives (no more than 5)

**Content Standards**

Content standards could be included here with correlations to UETS or IDEA