

# Kalie A. Chamberlain

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## Education

Utah State University, Logan, UT

Ph.D. in Education, Emphasis in Curriculum and Instruction, Concentration in Literacy and Leadership, expected 2024

Major Advisor: Amy Piotrowski

Dissertation Title: *Strategies for Writing Synthesis to Learn: A Case Study Among Sixth-Grade Social Studies Students.*

Northern Arizona University, Flagstaff, AZ

M.A. in English, Emphasis in Literacy, Technology, and Professional Writing, *with distinction*, 2009

Thesis Title: *Finding Our Center in the Writing Center*

Southern Utah University, Cedar City, UT

B.A. in English, Emphasis in English Education, *summa cum laude*, 2005

## Professional Certifications

Utah Level 1 Teaching Certificate, Secondary English Language Arts (Grades 6-12).

Issued by the Utah State Board of Education, 2005-2006

Arizona Standard Teaching Certificate, Secondary English Language Arts (Grades 6-12).

Issued by the Arizona State Board for Educator Certification, 2006-2010.

## Professional Appointments

Utah State University, Logan, UT

Graduate Research Assistant, 2023-2024

- Responsibilities: Worked with Dr. Janice Dole at the Center for the School of the Future on several early literacy research projects.

Ensign College, Salt Lake City, UT

Adjunct Faculty, 2018-2023

- Responsibilities: Taught Intro to College Writing (ENG 101) and Intro to Argumentation (ENG 201).

Glendale High School, Glendale, UT

Faculty, 2006-2010

- Responsibilities: Taught English 1-2, English 5-6, chaired Honors & Awards Faculty Committee, wrote English 1-2 summer curriculum, founded and directed the Writing Center at Glendale High School, sponsored Freshman Student Council, sponsored National Honor Society, mentored a student teacher.

Pine View Middle School, St. George, UT

Teacher Intern & Faculty, 2005-2006

- Responsibilities: Taught 8th Grade Language Arts, 8th Grade READ 180, 9th Grade READ 180.

Davis School District, Farmington, UT

English Department Essay Grader, 2010-2013

National Board for Teacher Certification, Avondale, AZ  
Portfolio Assessor, 2008

Southern Utah University, Cedar City, UT  
Writing Center Office Manager, Writing Center Tutor, Basic Writing Program Assessor, Basic Writing Tutor  
2003-2005

## Honors & Awards

Phi Kappa Phi Honor Society, 2023

Student Research Symposium Graduate Poster Winner, Utah State University, 2023

Valedictorian, Southern Utah University, 2005

Sigma Tau Delta (English Honors Society), 2002-2005

Alpha Chi Honor Society, 2002-2005

## Membership in Professional Organizations

National Council of Teachers of English (NCTE)

English Language Arts Teacher Educators (ELATE)

International Literacy Association (ILA)

## TEACHING & ADVISING

### Undergraduate Courses Taught

Ensign College, Salt Lake City, UT

- Introduction to College Writing - ENG 101
- Introduction to Argumentation - ENG 201

## RESEARCH & SCHOLARSHIP

### Publications

#### Refereed Book Chapters

Chamberlain, K. (2021). Peer Conferencing: Cultivating Self-Efficacy for Emerging Writers and Their Teachers. In T. S. Hodges (Ed.), *Handbook of Research on Writing Instruction Practices for Equitable and Effective Teaching* (pp. 104-122). IGI Global.

#### Refereed Journal Articles

Knowles, R. K., & Chamberlain, K. (under review).

Dole, J. A. (under review). Exploring a school redesign of an elementary school's workforce: A mixed-methods study. *Teaching and Teacher Education*.

Chamberlain, K., Rarick, R., de Oliveira, J., Nelson, L. K., & Knowles, R. T. (under review). Civic education, school climate, and gender in Latin American countries: A path analysis using ICCS 2016 data. *International Journal of Educational Research*.

Mohr, K., Jones, C., DeCoursey, K., Robertson, M., Chamberlain, K., Bagley, M., & Summers, C. (under review). Evidence-based practices to enliven writing instruction and support reading. *The Reading Teacher*.

Chamberlain, K. (2005). The basic writing tutor's FAQs. *Praxis*, 2(2).

## Refereed Book Reviews

Chamberlain, K. (2021). Book Review. *Linguistic Justice: Black Language, Literacy, Identity, and Pedagogy* by April Baker-Bell. *Journal of Language, Identity, and Education*, 21(6), 453-454.

## Presentations

### Refereed Presentations

Piotrowski, A., Billings, R., & Chamberlain, K. (March 2024). AI and Cybernetics in Young Adult Science Fiction: Results from a Content Analysis. Presentation at The Summit on the Research and Teaching of Young Adult Literature, held online (national).

Piotrowski, A., & Chamberlain, K. (April 2023). Post-Humanist Perspectives in Young Adult Literature. Presentation at The Summit on the Research and Teaching of Young Adult Literature, held online (national).

Piotrowski, A., & Chamberlain, K. (November 2022). Finding the Future through Digital Technologies and Posthumanism in Young Adult Literature. Roundtable presentation at the National Council of Teachers of English Annual Convention, Anaheim, CA: National Council of Teachers of English (national).

Piotrowski, A., Plazier, A., Greenwood, M. E., & Chamberlain, K. (November 2021). Critical Digital Literacy Pedagogy: Equitable and Humanizing Online Teacher Education. Roundtable presentation at the National Council of Teachers of English Annual Convention, virtual: National Council of Teachers of English (national).

### Poster Presentations

Chamberlain, K., & Nelson, L. K. (2023). All Is Not Fair in CivEd: An ICCS Path Analysis of Civic Education in Latin American Countries. Student Research Symposium, Logan, UT: Utah State University (local).

Chamberlain, K. (2009). Socratic Seminars in the High School Classroom. Presentation at Glendale High School, Glendale, AZ: Glendale Union High School District (local).

Chamberlain, K. (2004). Techniques for Small Group Tutoring. Rocky Mountain Peer Tutoring Conference, Provo, UT: Salt Lake Community College (regional).

Chamberlain, K. (2004). Blood and Water. Sigma Tau Delta Conference, Daytona Beach, FL: Sigma Tau Delta (national).

## Grants

### Funded Grants

Chamberlain, K. (2021). Travel grant funded by the Graduate College and Department of Teacher Education and Leadership. Total award: \$600.

Chamberlain, K. (2010). Wells Fargo Teacher's Partner Program Award. Total Award: \$500.

Chamberlain, K. (2009). Wells Fargo Teacher's Partner Program Award. Total Award: \$500.

Chamberlain, K. (2008). Donors Choose Award. Total Award: \$500.

## SERVICE

### Service to Professional Organizations

National Honors Society

Chapter Sponsor, 2007-2010

Glendale High School Honors and Awards Committee

Chair, 2006-2009

Sigma Tau Delta

Regional Associate Representative, 2004

### **Reviewer for Edited Collections**

Reviewer for *Handbook of Research on Writing Instruction Practices for Equitable and Effective Teaching*, edited by Tracey S. Hodges, published by IGI Global, 2021

### **Service to the Profession**

Kaysville Elementary, Kaysville, UT  
Community Council Chairperson, 2016-present

Latinx KidLit Book Festival  
Teacher Resource Volunteer, 2020

## **OTHER**

### **Publications & Roles in the Literary Marketplace**

#### **Magazines**

Chamberlain, K. (2023). Softer armor. *Work + Wonder*, Fall 2023 Issue.

#### **Anthologies**

Chamberlain, K. (2023). Pocketful of stones. In C. West (Ed.), *Along the Shore: Strategies for Living with Grief*. Orange Blossom Publishing.

#### **Editorial Appointments**

Technical Editor & Serial Columnist. (2008-2018). *Utah's Senior Review*.