

Rachel K. Turner, Ph.D.

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 School of Teacher Education and Leadership
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Accurate as of October 2023

Education

- Texas A&M University**, College Station, Texas 2020
PhD in Curriculum & Instruction: Department of Teaching Learning & Culture
Advanced Research Methodology Certificate
- Sam Houston State University**, Huntsville, Texas. 2016
Master of Education: Curriculum and Instruction
- Sam Houston State University**, Huntsville, Texas 2012
Bachelor of Science in Education (magna cum laude)
 Major: Elementary Education

Higher Education Experience

- Assistant Professor, Utah State University** Present
 Emma Eccles Jones College of Education & Human Services
 School of Teacher Education and Leadership
- Center for Teaching Excellence, Texas A&M University** 2019-2020
 Texas A&M System AGEP Model for URM Success at the Dissertation and Early Career Stages of the
 Pathways to the Professoriate (NSF Funded)
Graduate Research Assistant
- College of Education and Human Development, Texas A&M University** 2017-2019
 Department of Teaching, Learning, & Culture (TLAC)
Instructor
 - Courses taught include: TEFB 410 Social Studies and the Humanities in the Elementary school, INST 291 Undergraduate Research, INST 491 Undergraduate Research
- College of Education and Human Development, Texas A&M University** 2016-2018
 Department of Teaching, Learning, & Culture (TLAC)
Graduate Research Assistant
 - Assisted with departmental program review
 - Assisted with TEA program review
- Research Internship: Steelworks of the West, Texas A&M University** 2018

K-12 Teaching Experience

- Judson Independent School District**, San Antonio, Texas 2013-2016
Grade 3 Classroom Teacher
Robotics Coach
- Huntsville Independent School District**, Huntsville, TX 2012-2013

Grade 3 Classroom Teacher

Certification Areas:

Elementary (Grades EC-6) State of Texas ~ Active
 ESL Supplement State of Texas ~ Active

Courses Taught

USU 1010: Connections
 ELED 1010 Introduction to Elementary Education
 ELED 2480: Early Childhood Education Kindergarten through 3rd Grade
 ELED 4050 Teaching Social Studies in Elementary School
 ELED 4105 Motivation and Classroom Management
 TEAL 7150 Curriculum Theory
 TEAL 7300 Historical, Social and Cultural Foundations of Education

Doctoral Advisees

Joseph Cochran	Co-chair
Ofa Fotu	Committee Member
Steven Carroll	Co-chair
Samantha Jessup	Co-chair
Charles Stewart	Committee Member

Grant Activity

Texas A&M System AGEP Model for URM Success at the Dissertation and Early Career Stages of the Pathways to the Professoriate (NSF-AGEP Funded) <i>Graduate Research Assistant</i>	\$1,387,326
Korean War Legacy Foundation Mapae Grant , <i>Co-PI</i>	\$1,000

Publications

Peer Reviewed Journal Article

Deliman, A., Robertson, M.K., & **Turner, R.K.** (In Review). Integrating social emotional learning, English language arts, and social studies standards using award-winning children's literature. Manuscript in progress for *The Reading Teacher*.

Turner, R.K., Knowles, R.T. & Cochran, J. (In Review). Profile of an Elementary Teacher – How integration and instructional strategies differ across elementary classrooms. Submitted to *Social Studies Research and Practice*.

Knowles, R. T., **Turner, R.K.** & Cochran, J. (In Review) We don't read those books: A quantitative study comparing elementary teachers' book preferences with their aims of civic engagement. Submitted to *The Elementary Journal*.

Turner, R.K., Deliman, A. & Robertson, M.K. (2023) Curriculum Integration Using Picture Books: Combining Language Arts and Social Studies Standards to Address Controversial Issues. *Social Studies and the Young Learner* 36(1), 27-32.

Turner, R.K. (2022). Analyzing curriculum models from the 21st century: A focus on integration. *Curriculum History*, 2022(1), 38-51.

- Turner, R.K.** (2022). Teaching Social Studies with Integration: A Model to Meet Curriculum Goals. *Iowa Journal of the Social Studies*, 30(2), 190-267.
- Turner, R.K.** (2021). Teaching with integration: A model to meet curricular goals. *Social Studies Texan*, 37(1), 43-45.
- Hu, X., Xu, Z., Neshyba, M., Geng, Z. & **Turner, R.K.** (2020). A multi-dimensional model: implications for preparing pre-service teachers for culturally responsive teaching. *Asia-Pacific Journal of Teacher Education*, 49(2), 1-18. [10.1080/1359866X.2020.1753169](https://doi.org/10.1080/1359866X.2020.1753169)
- Hinojosa, E. & **Turner, R.K.** (2020). Reflecting the forgotten: Teacher stories prior to the 2018 South Korea Research Trip. *Educational Studies*, online, DOI: [10.1080/03055698.2020.1748575](https://doi.org/10.1080/03055698.2020.1748575)
- Turner, R.K.** & Hinojosa, E. (2020). Wartime teachers: Stories from the front. *Educational Considerations*, 45(2), 1-17. <https://doi.org/10.4148/0146-9282.2191>
- Hinojosa, E. & **Turner, R.K.** (2019). Do we have time for Dewey: Show and tell. *Social Studies Texan* 35(1), 17-18.
- Turner, R.K. & Hinojosa, E. (2018). A veterinary tale of two buildings: Transformation to meet the needs of the modern student. *Curriculum History* 2018, 135-145.
- Hinojosa, E. & **Turner, R.K.** (2018). Selling biography: The opportunity of using biography to teach World Cultures, *Journal of Social Studies & History Education*, 2(2), p. 1-25.
- McIntush, K. E., Burlbaw, L.M. & **Turner, R.K.** (2018). A day's education in a one-room schoolhouse in Brazoria County, Texas (1918-1922). *Country School Journal*, (6), p. 1-16.
- Turner, R.K.**, Ozfidan, B., & Burlbaw, L.M. (2017). Making teachers: An analysis of early 20th century Brazoria County educators. *Electronic International Journal of Education, Arts, and Science*, 3(6), 35-56.

Peer Reviewed Book Chapters

- Turner, R.** (2023). Classroom Management as Community Building: Using Culturally Responsive Pedagogy to Teach Classroom Management to Pre-Service Teachers. In J.M. Gossard & C.Babits (Eds.) *Habits of Mind: Designing Courses for Student Success*. Utah State University.
- Turner, R.** (In Press). What can we learn from worldwide transportation methods? *Inquiry and Teaching with Primary Sources to Prepare Students for College, Career, and Civic Life*.
- Turner, R.** (In Press). What can we learn from American symbols? *Inquiry and Teaching with Primary Sources to Prepare Students for College, Career, and Civic Life*.
- Turner, R.** (2023). The "Winds" of Change: A Source Investigation on Immigration. *Hollywood or History: An Inquiry-Based Strategy for Using Film to Acknowledge Trauma in Social Studies*.

Technical Reports and Other Scholarly Publications

- Turner, R.K. (2018).** Book Review of Murray, Undergraduate Research for Student Engagement and Learning. *SPUR*, 1(4). (Peer reviewed Book Review)
- Chu, S., Quek, F., Deuermeyer, E., & **Martin, R.** (2017). From classroom-making to functional-making: A study in the development of making literacy. *FabLearn '17 Proceedings from the 7th Annual Conference on Creativity and Fabrication in Education*, 3.
- Chu, S., Deuermeyer, E., **Martin, R.K.**, Berman, A., Suarez, M., Zarei, N., Nam, B., & Banigan, C. (2017) Becoming makers: Examining 'making' literacy in the elementary school science

classroom. *Proceedings from the annual meeting of Interaction Design and Culture, Stanford, CA.*

Turner, R.K. & Hinojosa, E. (2017). Addisu Teka: Coffee is our bread. *Social Studies Texan*, 33(3), p. 35-36.

Martin, R.K. (April, 2017). Are you a spender or a saver? *Social Studies Texan*, 33(2), p. 39-40.

Peer-Reviewed Conference Presentations

In Review

Turner, R.K. (In review). *Exploring Pre-Service Teachers' Experiences in Social Studies Practicum: Implications for Practice* [Conference session]. Association of Teacher Educators, Anaheim, CA.

Turner, R.K. (in review). *Introduction to Inquiry: The Inquiry Design Model* [Conference session]. Utah Council for the Social Studies, Sandy, UT.

International/National Conference Presentations

Turner, R.K. (2023). *Exploring Pre-Service Teachers' Experiences in Social Studies Practicum: Implications for Practice* [Projects in Progress Session]. Accepted to College and University Faculty Assembly, Nashville, TN.

Robertson, M., Deliman, A., & **Turner, R.K.** (December 2022). *Literacy Research and Children's Literature on Social Studies Topics: Teacher Education, Middle Grades Graphic Novel Authors, and NCSS Notable Trade Book Lists*. Literacy Research Association (LRA) Annual Convention, Phoenix, AZ.

Deliman, A., Robertson, M. & **Turner, R.K.** (2022, November). *Lighting the Way! Exploring Contemporary Concerns in the Early Childhood Classroom Using Award Winning Picture Books* [Conference session]. Annual Meeting for the National Council for the Teachers of English, Anaheim, California.

Knowles, R.T., **Turner, R.K.** & Cochran, J. (2022, November). *Informed but Unengaged: A Quantitative Analysis of Teacher Ideology and Multicultural Picture Book Selection* [Conference session]. Annual Meeting of the College and University Faculty Assembly, Philadelphia, PA.

Turner, R.K., Robertson, M. & Deliman, A. (2021, November). *Connecting Past & Present: Contemporary Concerns in Children's Literature* [Conference session]. Annual Meeting for the National Council for the Social Studies, Online Conference.

Turner, R.K. (2021, February). *Teaching social studies with integration: A model to meet curricular goals* [Conference session]. Annual Meeting for the International Society for the Social Studies, Online Conference.

Turner, R.K. & Hinojosa, E. (2020, April). *Changing Landscapes: A Social Studies Teacher Narrative* [Paper presentation]. Annual Meeting of the American Educational Research Association, San Francisco, California, April 17-21, 2020.

Turner, R.K. (2020, February). *The Disappearing Social Studies: What role does curriculum integration play* [Paper presentation]. Annual Meeting of the International Society for the Social Studies, Orlando, Florida.

Hinojosa, E. & **Turner, R.K.** (2019, November). *Value in Narrative: Using Oral History to Enhance Learning* [Paper presentation]. Paper accepted for presentation at the annual meeting for the National Council for the Social Studies, Austin, Texas.

Turner, R.K. & Burlbaw, L.M. (2019, October). *A Return To The Past: Integration in the 21st Century Social Studies Classroom* [Paper presentation]. Annual Meeting for the Organization for Educational Historians, Kansas City, Missouri.

Hinojosa, E. & **Turner, R.K.** (2019, April). *Reflecting the forgotten: Teacher stories prior to the 2018 South Korea Research Trip* [Paper presentation]. Annual Meeting of the American Educational Research Association, Toronto, Canada.

Turner, R.K. (2019, April). *Past to Present: A History of Social Studies integration* [Paper presentation]. Annual Meeting of the Society for the Study of Curriculum History, Toronto, Canada.

Turner, R.K. & Hinojosa, E. (2019, February). *The joy of making: Transitioning methods students from curriculum implementor to curriculum maker* [Conference session]. Annual Meeting of the Association of Teacher Educators, Atlanta, GA.

Turner, R.K. & Hinojosa, E. (2018, November). *More than just complex math: Elementary economics with Biogiraffe* [Conference session]. Annual Meeting of the National Council for the Social Studies.

Hinojosa, E. & **Turner, R.K.** (2018, October). *Wartime teachers: Stories from the front* [Paper presentation]. Annual Meeting of the Organization of Educational Historians, Chicago, IL.

Hinojosa, E. & **Turner, R.K.** (2018, June). *Connecting by reflecting: Making contemporary connections with primary sources* [Conference session]. Korean War Digital History Project Teacher Conference, Charleston, SC.

Deuermeyer, E., **Turner, R.K.**, Suarez, M., Meister, S.M., Quek, F., Chu, S.L., Burlbaw, L.M., Larke, P.J. & Schlegel, R. (2018). *How to Support Maker Teachers in the Classroom: Teacher Perceptions of "Making," Maker-Spaces, and Maker-Teachers* [Paper presentation]. Annual Meeting of the American Educational Research Association, New York, NY.

Turner, R.K. & Hinojosa, E. (2018, April). *Selling biography: An analysis of the opportunity cost of teaching with biographies in World Cultures* [Conference session]. Annual Meeting of the International Society for Educational Biography, San Antonio, TX.

Turner, R.K. (2017, October). *Animals to Engineers: One Building, Two Roles* [Paper presentation]. Annual Meeting of Organization of Educational Historians, Chicago, IL.

Regional/State Conference Presentations

Turner, R.K. & Cochran, J. (2022, November). *History is NOW: Using historical picture books to teach controversial issues to young learners* [Conference session] Utah Council for the Social Studies, Sandy, UT.

Deliman, A., Robertson, M.K., & **Turner, R.K.** (2022, March). *Playing it Forward using Children's Picture Books on Contemporary Issues* [Conference session]. Utah Association of Educators for Young Children, Ogden, Utah.

Turner, R.K., Xu, Zhihong, Richardson, R., Juranek, I., Murphrey, T. & Butler-Purry, K. (2020, February). *TxARM Model Implementation: Assessing the Scholarly Learning Community* [Paper presentation]. Annual Meeting of the Southwest Educational Research Association, Arlington, Texas.

Hinojosa, E. & **Turner, R.K.** (2019, November). *Miracle on the Han: Seoul and the 1988 Summer Olympic Games* [Conference session]. Annual Meeting for the Texas Council for the Social Studies. Austin, TX.

Turner, R.K. & Hinojosa, E. (2018, October). *Spotlight South Korea: Finding ESPN in teacher stories* [Conference session]. Annual Meeting of the Texas Council for the Social Studies, Houston, TX.

Hinojosa, E., **Turner, R.K.**, Bevan, D. & Vela, K. (2018, February). *Greater than the sum of its parts: Co-constructing undergraduate research opportunities* [Symposium presentation]. Annual Meeting of the Southwestern Educational Research Association, New Orleans, LA.

Argueta, J., Blackburn, P., Grau, S., Hussain, S., Mendoza, A., Ray, M. & **Turner, R.K.** (2018, February). *Developing an epiSTEMic Framework: Pursuing STEM Language Learning in Elementary Students Through Making* [Paper presentation]. Meeting of the Southwestern Educational Research Association, New Orleans, LA.

Turner, R.K. & Hinojosa, E. (2017, October). *Biography: A scarce resource or a valuable opportunity cost?* [Conference session]. Annual Meeting of Texas Council for Social Studies, Las Colinas, TX.

Hinojosa, E. & **Turner, R.K.** (2017, October). *Historical biography in World Cultures: Using narratives to teach ESPN* [Conference session]. Annual Meeting of the Texas Council for Social Studies, Las Colinas, TX.

Hinojosa, E. & **Turner, R.K.** (2017, November). *You are not forgotten: A history of serving students with special needs in South Texas* [Paper presentation]. Annual Meeting of South Texas Historical Association, Kingsville, TX.

Turner, R.K. (2017, October). *Know Your Texas History* [Paper presentation]. Annual meeting of East Texas Historical Association, Galveston, TX.

Martin, R.K. & Ozfidan, B. (2017, April). *Teacher Qualification: Who was teaching in Brazoria county schools and what were their qualifications* [Paper presentation]. Annual Meeting of Central Texas Historical Association, Brenham, TX.

Invited Lectures/Presentations

Workshops

Sell, C. & **Turner, R.K.** (2023). Inquiry and Teaching with Primary Sources Summer Institute. *National Council for the Social Studies, Teaching with Primary Sources*. Portland, Or.

Lectures

Turner, R.K. (2019, September). *The Missing Curriculum: How Elementary Education is Impacting YOU*. MEFB 450: Social Studies Methods in the Middle Grades, Texas A&M University. College Station, TX.

Turner, R.K. (2019, September). *The Missing Curriculum: Where is the Social Studies?* Presented at the monthly meeting for the Association of Childhood Educators, Texas A&M University. College Station, TX.

Turner, R.K. & Hinojosa, E. (2019, September). *Teaching and Learning Essentials: Backward Design, Bloom's & Assessment*. Graduate Student Professional Development Session. Center for Teaching Excellence, Texas A&M University. College Station, Tx.

Hinojosa, E. & **Turner, R.K.** (2018, November). *Curriculum in the Making*. EDCI 656: Learning Theories, Texas A&M University. College Station, TX.

Matthews, S.D., **Turner, R.K.**, Briscoe, A., & Hammer, J. (2018, June). *Integrating social studies content with literacy practices: Egyptian social structures*. ExpLORE Camp, Texas A&M University.

Honors and Awards

National Council for the Social Studies, Social Studies Methods Book Writing Team	2022
<i>\$5,000</i>	
Intersectional Pedagogy Fellow, Transformative Intersectional Collective	2022
<i>\$2,500</i>	
USU Center for Intersectional Gender Studies & Research, Teaching Fellowship	2021
<i>\$1,500</i>	
Empowering Teaching Excellence at USU Scholar Award	2021
<i>\$1,000</i>	
Texas A&M College of Education and Human Development Dean's Award	2019
Texas A&M Melburn G. Glasscock Center for Humanities Research, Graduate Fellowship	2019
Fellowship	
Korean War Legacy Foundation Teacher Fellow	2019
Graduate Strategic Research Scholarship	2017, 2018
Korean War Digital History Project Research Trip	2018

Leadership

A Bolder Way Forward, Carbon County Executive Team	2023
Utah State University Statewide Mentoring Program	2021-present
Utah State University Eastern Campus Advisor, Honors Program	2023
Utah State Board of Education Social Studies Resource Curation Team	2023
Utah State Board of Education Integration Advisory Team	2022-present
AERA Social Studies Research Sig Secretary/Treasurer	elected 2022
USU TEAL, ELED 5105 Course Leader	2021-present
AERA Division K Campus Liaison	2019-2020
Professional Development Coordinator	2018-2019
<i>Texas A&M Teaching, Learning, & Culture Graduate Student Association</i>	
Vice President	2018-2019
<i>Texas A&M Kappa Delta Pi-Mu Chi Chapter</i>	
Panelist	May 2018
<i>Mentoring Undergraduate Researchers Workshop</i>	
Chapter Representative	2017-2018
<i>Southwest Educational Research Association</i>	
Professional Development Coordinator	2017-2018
<i>Texas A&M Teaching, Learning, & Culture Graduate Student Association</i>	
Secretary	2017-2018
<i>Texas A&M Kappa Delta Pi-Mu Chi Chapter</i>	
Research Team Leader	2017-2018
<i>Aggie Research Leadership Program</i>	

Professional Service

Conference Proposal Reviewer	2021-present
<i>Social Studies SIG: American Educational Research Association</i>	
Proposal Reviewer	2021-present
<i>College and University Faculty Assembly</i>	
Journal Reviewer	2020-2021
<i>Journal on Empowering Teaching Excellence</i>	
Clinical Teaching Fellows	2019, 2020, 2021
<i>Association of Teacher Educators</i>	
Proposal Reviewer	2018 – Present
<i>National Council for Social Studies</i>	
Proposal Reviewer	2017-2018

<i>Southwest Educational Research Association</i>	
Journal Reviewer	2018
<i>Kentucky Social Studies Advocate</i>	
Korean War Pre-Service Teacher Conference	2018
<i>Co-Founder</i>	
Proposal Reviewer	2018
<i>Organization for Educational Historians</i>	

Committee Service

Utah State University Rural Education Center Proposal, Member	2023
Utah State University Eastern Women's Conference, Board Member	2023
USU TEAL Social Studies Faculty Search, Member	2022
Social Studies Secondary Composite Revisions	2022
Scholarship Committee, USU Eastern	2022
Practicum Experiences Committee, USU TEAL	2022
I am A Teacher Campaign, USU TEAL	2021-present

Professional Memberships

Utah Association for the Education of Young Children
 Utah Council for the Social Studies
 National Council for the Social Studies
 College and University Faculty Assembly
 Texas Council for the Social Studies
 Kappa Delta Pi-Mu Chi Chapter
 Kappa Delta Pi International Honor Society
 Texas A&M Teaching, Learning and Culture Graduate Student Association
 Southwestern Educational Research Association
 Association of Teacher Educators
 American Educational Research Association
 American Educational Research Association, Social Studies Research SIG
 American Educational Research Association, Narrative Studies SIG

Other

Creator of STEP Up with Social Studies	2021-present
<i>Quarterly newsletter for Carbon and Emery County Elementary Teachers on Social Studies methods, resources and teaching ideas</i>	