

**Eric Simpson Mohr, Ph.D.**

Associate Professor of Professional Practice  
School of Teacher Education and Leadership  
Utah State University  
2805 Old Main Hill  
Logan, UT 84322-2805  
(435) 797-0828  
[eric.mohr@usu.edu](mailto:eric.mohr@usu.edu)

**AREAS OF EXPERTISE**

**Secondary Literacy Strategies and Assessment Design**  
**Secondary Language Arts Pedagogy**  
**Curriculum Design, Development, and Evaluation**  
**Instructional Design and Development**  
**Instruction in Rhetoric and Composition**  
**Instruction in Literary Analysis and Western Literature**

**EDUCATION**

**Graduate**

Additional  
Coursework:

- |               |  |
|---------------|--|
| May 1995      | Coursework in Secondary Education (6 units)<br>Stephen F. Austin State University  |
| August 1994   | Coursework in Secondary Education and Educational Administration<br>(12 units)<br>Texas A&M University - Commerce TX   |
| December 1993 | Ph.D. in Literature and Criticism<br>Indiana University of Pennsylvania<br>Dissertation Title: Mystery and the Fate of Grace: Flannery<br>O'Connor's Ironic Use of the Naturalistic<br>Tradition<br>Dissertation Advisor: Dr. Ronald Emerick |
| December 1982 | M.A. in Western Literature<br>California State University, Los Angeles   |

## Undergraduate

### Degrees:

- |                     |  |
|---------------------|--|
| 1975-78,<br>1980-82 | B.A. in English, Speech, and Biblical Studies<br>Ambassador College, Pasadena CA |
| 1978-1979           | B.A. in English and Speech<br>California State University, Los Angeles           |

## PRIMARY EMPLOYMENT EXPERIENCES

- |              |  |
|--------------|--|
| 2012-present | Associate Professor of Professional Practice <ul style="list-style-type: none"><li>• Helping ELA preservice teachers to develop secondary pedagogical skills in <i>Teaching English Language Arts</i> (SCED 3600)</li><li>• Challenging preservice teachers to analyze and engage content-area literacy practices in <i>Language, Literacy, and Content-Area Learning</i> (SCED 5200)</li><li>• Engaging preservice teachers through assessment- and curriculum-design issues in <i>Assessment and Curriculum Design</i> (SCED 5210)</li><li>• Facilitating discussion of critical success factors for ELA student teachers in <i>Student Teaching Seminar</i> (SCED 5500)</li><li>• Supervising secondary teacher candidates in Logan and Cache County School Districts in <i>Secondary Student Teaching</i> (SCED 5630)</li><li>• Encouraging graduate students to engage and evaluate curriculum issues in <i>Foundations of Curriculum</i> (TEAL 6150)</li><li>• Dissertation Committee Work:<ul style="list-style-type: none"><li>○ Dissertation Committee Member, Curriculum &amp; Instruction (Literacy) Ph.D. candidate, July 2018 – May 2019</li><li>○ Dissertation Committee Member, Curriculum &amp; Instruction (Literacy) Ph.D. candidate, March 2017 – May 2018</li><li>○ Dissertation Committee Member, Curriculum &amp; Instruction (Literacy) Ph.D. candidate, March 2016 – May 2020</li><li>○ Dissertation Committee Member, Engineering &amp; Technical Education Ph.D. candidate, December 2015 – May 2018</li><li>○ Dissertation Committee Member, Curriculum &amp; Instruction (Literacy) Ph.D. candidate, October 2013 – May 2016</li></ul></li></ul> |
| 2009-2012    | Frisco ISD Curriculum Writer, ENGL IV <ul style="list-style-type: none"><li>• Aligning Texas state standards to district-wide curriculum in response to changes in state-wide testing (from TAKS to STAAR)</li><li>• Creating exemplar lessons for required district-wide use</li></ul>  |

***Curriculum Vitae – ESMohr***  
***(June 2021)***

- 2006-2011 English Pedagogy Instructor, Teacher Certification Program  
Collin College, McKinney TX
- Guiding students at the beginning of their alternative certification program
  - Leading students through standards-based development of literacy unit plans
  - Encouraging students to select mentors from among practicing teachers at the grade level of their interest
- 2004-2012 English Instructor: AP English Language, English III, English IV, and Sheltered ENGL IV  
Frisco High School, Frisco TX  
Frisco Independent School District
- 2003-2004 English Instructor: Pre-AP English I and Pre-AP English II  
Yavneh Academy, Dallas TX
- 2000-2002 Advanced Training Specialist  
Electronic Data Systems, Plano TX
- 1998-2000 Curriculum Developer  
Professional Career Development Institute, Norcross GA
- 1997-1998 Assistant Professor of English (half-time)  
Kennesaw State University, Kennesaw GA
- 1980-1981 English Instructor: Seventh Grade English Language Arts  
Imperial Schools, Pasadena CA
- 1979-1997 Assistant Professor of English  
Ambassador University, Pasadena CA & Big Sandy TX
- 1978-1979 Assistant to the Technical Librarian  
Ambassador University, Pasadena CA

**SCHOLARSHIP**

**Publications**

**Refereed Articles (Published)**

***International/National***

- Mohr, K. A. J. & Mohr, E. S. (2021, May). Understanding Generation Z students to promote a contemporary learning environment. *Journal*

of *Empowering Teacher Excellence*. 1(1), 84-95.  
<https://doi.org/10.15142/T3M05T>. Reprint by permission.

Mohr, K. A. J.; Downs, J. D.; & **Mohr, E. S.** (2020, November). Mindful reading: Eye-Tracking evidence for goal-directed instruction. *Journal of Adolescent & Adult Literacy*. 00(00), 1-10.  
<https://doi.org/10.1002/JAAL.1099>.

**Mohr, E. S.** & Mohr, K. A. J. (2018). The ABCs of the XYZs: Adding a critical dimension to contemporary teacher education. *Journal of Education and Training*. 5(2), 182-89. <http://DOI:10.5296/jet.v5i2.13500>.

Mohr, K. A. J. & **Mohr, E. S.** (2017; invited). Understanding Generation Z students to promote a contemporary learning environment. *Journal of Empowering Teacher Excellence*. 1(1), 84-95.  
<https://doi.org/10.15142/T3M05T>.

Mohr, K. A. J. & **Mohr, E. S.** (2007). Extending English language learners in classroom interactions using the Response Protocol. *The Reading Teacher*. 60. 440-50.

### **Chapters (Published)**

Mohr, K. A. J. & **Mohr, E. S.** (2013). Extending English language learners' classroom interactions using the Response Protocol. Reprinted as a chapter in the Oral Proficiency Interview Training Manual of the Defense Language Institute English Language Center (DLIELC). Lackland, TX: U. S. Department of Defense.

Mohr, K. A. J. & **Mohr, E. S.** (2009). Success stories: supporting the writing development of high-school English language learners. In J. Coppola and E. V. Primas (Eds.), *One classroom, many languages: Best literacy practices for today's multilingual classrooms* (pp. 180-203). Newark, DE: International Reading Association.

### **Other Published Items**

Podcast with Dr. Jake Downs: "Eye Tracking Evidence for Goal-Directed Reading with Drs. Kit and Eric Mohr" (3 June 2021).  
<https://podcasts.apple.com/us/podcast/e23-eye-tracking-evidence-for-goal-directed-reading/id1482475731?i=1000524211564>.

Mohr, K. A. J. & **Mohr, E. S.** (2007). Research news to use: Response options for ELL students can increase language learning. *Reading Today*. 24.4, 4.

**Presentations**

**Presentations (Refereed)**

***International/National/Local***

- Mohr, E. S. & Mohr, K. A. J.** (2019, April; invited and refereed). *The interactional possibilities of print and digital literacies for Gen Z learners*. Empowering Teaching Excellence: A Faculty Seminar at Utah State University; Logan, UT.
- Mohr, E. S. & Mohr, K. A. J.** (2019, March; invited and refereed). *Not either/or but both: The double-edged potential of print and digital literacies*. Academy for Educational Studies: Critical Questions in Education; Savannah, GA.
- Mohr, E. S. & Mohr, K. A. J.** (2016, November). *Adding a critical dimension to teachers' knowledge: The ABCs of the XYZs*. Association of Literacy Educators and Researchers; Myrtle Beach, SC.
- Mohr, E. S. & Mohr, K. A. J.** (2015, November). *Millennial pre-service teachers meet measurement: Misinterpretations and assessment literacy*. Association of Literacy Educators and Researchers; Costa Mesa, CA.
- Mohr, K. A. J. & Mohr, E. S.** (2014, October). *Assessment attitudes of elementary and secondary pre-service teachers: Perceptions of value and impact, Part II*. Association of Literacy Educators and Researchers; Delray Beach, FL.
- Mohr, K. A. J. & Mohr, E. S.** (2013, November). *Assessment attitudes of elementary and secondary pre-service teachers: Perceptions of value and impact, Part I*. Association of Literacy Educators and Researchers; Dallas, TX.
- Mohr, K. A. J. & Mohr, E. S.** (2012, December). *Something to talk about: Stacking recommended practices for accelerated literacy development among English language learners*. American Reading Forum; Sanibel Island, FL.
- Mohr, K. A. J. & Mohr, E. S.** (2008, July). *Success stories: Supporting the writing development of high-school English language learners*. World Reading Congress; San Jose, Costa Rica.
- Mohr, E. S.** (1995, November). *Fusing Mystery with the Fate of Grace: Flannery O'Connor's Debt to Literary Naturalism*. Flannery

O'Connor's Seventieth Birthday Symposium. Brigham Young University; Provo, UT.

**Presentations (Invited)**

*International/National/Local*

**Mohr, E. S.** (2018, September). *Buehl, Bloom's Taxonomy, and Ensuring Student Learning Outcomes*. USU's Career Pathways, Chemistry Dept.; Logan, UT.

Mohr, K. A. J. & **Mohr, E. S.** (2016, August). *The ABCs of XYZ Students*. Empowering Teaching Excellence; Logan, UT.

Mohr, K. A. J. & **Mohr, E. S.** (2008, May). *Success Stories: Supporting the Writing Development of High-School English Language Learners*. *English Language Learner Institute: Teaching and Learning in Linguistically and Culturally Diverse Classrooms: Bringing Theory and Research to Practice*. (Organized by Julie Coppola, Boston University.) The Annual Conference of the International Reading Association; Atlanta, GA.

**PROFESSIONAL INVOLVEMENT AND RECOGNITION**

**Membership in Professional Organizations**

2016 – present

International Literacy Association

2013 – present

Association of Literacy Educators and Researchers

2012 – present

National Council of Teachers of English

1980 – present

Modern Language Association

**Honors/Awards/Recognition**

*Teaching, National*

2000 *Who's Who in the South and Southwest*, 26<sup>th</sup> Ed.

1998 *Who's Who Among America's Teachers*, 5<sup>th</sup> Ed.

1996 *Who's Who Among America's Teachers*, 4<sup>th</sup> Ed.

1995 Sigma Tau Delta, International English Honor Society, Associate Member.

1994 *Who's Who in the South and Southwest*, 23<sup>rd</sup> Ed.

*Teaching, Local*

May 2012 "Top Ten Student" Faculty Honoree, Frisco High School.

*Curriculum Vitae – ESMohr*  
(June 2021)

May 2010 “Top Ten Student” Faculty Honoree, Frisco High School.

**Offices and Committee Assignments**

*Local*

2010 – 2012 Member of AP Summer Reading Committee, Frisco  
Independent School District  
2010 – 2012 Member of PSAT/SAT Course Development Committee,  
Frisco Independent School District  
2009 – 2012 Member of Secondary English Curriculum Development  
Team, Frisco Independent School District

*Certificates/Credentials*

2001 Curriculum Designer/Developer, Langevin Learning Services, FL  
1996 Secondary English Provisional Credential, 6-12, TX

**FORMER INSTRUCTIONAL ACTIVITIES**

**Instructional Assignments**

*Graduate*

Collin College, TX  
Fall 2006 – Fall 2011  
English Pedagogy Instruction for Teacher Certification Program

*Undergraduate*

Kennesaw State University, GA  
Winter – Summer 1998  
College Composition I & II  
Ambassador University, CA & TX  
Fall 1994 – Spring 1997  
American Literature: Special Topics  
College Composition I & II, Honors  
Literary Criticism  
World Literature  
Fall 1979 – Spring 1997  
American Literature  
College Composition I & II  
Developmental English

*Secondary*

**Frisco High School, TX**  
2004 – 2012  
ENGL III (American Literature for Juniors)  
AP ENGL III (Advanced Placement Language and Composition)

**Curriculum Vitae – ESMohr**  
**(June 2021)**

ENGL IV (English Literature for Seniors)  
Sheltered ENGL IV (English Literature for ESL Seniors)

**Yavneh Academy, Dallas TX**

2003 – 2004

Pre-AP ENGL I (Literature for advanced Freshmen)  
Pre-AP ENGL II (Literature for advanced Sophomores)

**Imperial Schools, Pasadena CA**

1980 – 1981

Seventh Grade English Language Arts

**SERVICE TO PROFESSION/UNIVERSITY/COLLEGE/DEPARTMENT**

**Professional Service**

**Journal of Empowering Teaching Excellence**

Reviewer, “Promoting Critical Thinking in General Biology  
Courses” 2017, Sum.

**University Service**

**Utah State University/College of Education and Human Services/School of  
Teacher Education and Leadership**

Member, SCED Out-of-State ST Placement Committee	2019
Coordinator, SCED Program Committee	2018-present
Member, Utah Teacher Education Assessment and Accreditation Council (UTEAAC)	2018-present
Member, AAQEP Accreditation Committee	2018-present
Member, SCED Program Committee	2016-present
Member, Council on Teacher Education	2015-present
Member, Search Committee for SCED/ENG Position, Uintah	2015-16
Member, “TEAL Mission Statement” ad-hoc Committee	2014, Fall
Member, “Field Experiences Admin” Search Committee	2014, Spring
Member, Literacy Program Committee	2013-present
Member, SCED Petition Committee	2013-present
Member, SCED Scholarship Committee	2013-present

**Ambassador University**

Committee Chair, “Educational Program Development”	1996–1997
Coordinator, American Studies Major	1996–1997
Admissions Recruiter	1995–1997
Committee Member, Educational Program Task Force	1990–1992
Academic Advisor	1982–1997

***Curriculum Vitae – ESMohr***  
***(June 2021)***

**English Department Service**  
Senior Thesis Advisor

1994-1997

**High School Service**

**Language Arts, Frisco High School**

Level Leader, ENGL IV (seniors)

2009-2012

Coach, UIL Literary Criticism Team

2005-2012