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EDUCATION

Doctor of Philosophy,	University of Utah; Salt Lake City, UT (2008) Education, Culture and Society Dissertation: Working out rhetorical sovereignty in challenging rhetorical situations: The importance of epistemologies in the writing of American Indian university students
Masters of Science	Utah State University; Logan, UT (2004) Rhetoric and Literature
Bachelor of Arts	Brigham Young University; Provo, UT (2002) International Studies

EMPLOYMENT

Professional Practice Assistant Professor, Foundations of Education (2017 – Present)

College of Education and Human Services, Utah State University, Logan, Utah.

Responsibilities include teaching foundations of education courses in the School of Teacher Education and Leadership (TEAL), coordinating and overseeing practicum placements for pre-service teachers, organizing the bi-annual Common Experience Conference for 200+ undergraduate pre-service teachers, Coordinating the Early Childhood Education Master's of Education specialization, mentoring

undergraduate and graduate students, and pursuing a research and service agenda in the foundations of education.

Temporary Assistant Professor, Foundations of Education (2014 – 2017)

College of Education and Human Services, Utah State University, Logan, Utah.

Responsibilities include teaching foundations of education courses in the School of Teacher Education and Leadership (TEAL), coordinating the Level 2 elementary education program, co-organizing the bi-annual Common Experience Conference for 200+ undergraduate pre-service teachers, and mentoring undergraduate and graduate students.

Adjunct Professor, Foundations of Education (2010-2014)

College of Education and Human Services, Utah State University, Logan, Utah.

Responsibilities include teaching foundations of education courses in the School of Teacher Education and Leadership (TEAL).

Instructor, English (2007)

College of Humanities and Social Sciences, Utah State University, Brigham City, Utah.

Responsibilities include teaching academic writing in the Department of English.

International Programs Coordinator, (2004-2007)

College of Humanities and Social Sciences, Utah State University, Logan, Utah.

Responsibilities include course development, teacher training and supervision of adjunct English instructors in China.

Research Associate, (2004-2007)

Center for the Study of Empowered Students of Color, University of Utah, SLC, Utah.

Responsibilities include pursuing a research agenda in American Indian education, co-developing and co-teaching a PRAXIS preparation course, teacher training and supervision of adjunct English pre-service teachers.

Assistant Director of Writing, 2004

College of Humanities and Social Sciences, Utah State University, Logan, Utah.

Responsibilities include course development, teacher training and supervision of graduate student teaching assistants.

Language Specialist, 2004

Special Education Preschool, Nibley Elementary School, Nibley, Utah.

Responsibilities include assisting head teacher with course instruction and assessment, particularly with regard to English Language Learners in the classroom.

Specials Instructor, 2003

Huanchaco School, Huanchaco, Peru

Responsibilities include assisting in the development and instruction of arts and computer courses in grades 1-5.

Third Grade Teacher, 2001

Shanti Bahavan, Tamil Nadu, India

Responsibilities include teaching third grade curriculum.

UNIVERSITY TEACHING

Utah State University, Logan, Utah (2010 – Present)

College of Education and Human Services

ELED 3000 Historical, Social, and Cultural Foundations of Education and School Practicum

Introduction to the historical, social, and cultural foundations of education. Students examine the interdependence of school and society, along with the influence of that interdependence on curricular and instructional practices in early childhood, elementary, and middle-level classrooms.

ELED 4480 Early Childhood Education Kindergarten Through Grade 3

Study of early childhood (K-3) curriculum, methodology, and learning environments.

TEAL 3000/3001 Historical, Social, and Cultural Foundations of Education

This is an introduction to the historical, social, and cultural foundations of education. Students examine the interdependence of school and society, along with the influence of that interdependence on curricular and instructional practices in PreK-12 classrooms.

TEAL 3002 Foundations Practicum

This course introduces students to the many constituents and actors in public schools, helping students to understand the perspectives of these actors, preparing students for their work in schools.

TEAL 6190 Theories of Learning and Models of Teaching

Reviews the philosophical, psychological, and sociological genealogies behind historical and current theories of learning. Analyzes the approaches, metaphors, and models of teaching that these theories inform.

TEAL 6410 Social Foundations of Education

Examines current educational issues and trends within contexts of history, philosophy, and cultural foundations.

TEAL 6710 Diversity in Education

Analyzes the role of education in a culturally and linguistically diverse society. Examines the place multicultural education and inclusive pedagogies have in advancing educational equity and social justice. Explores multiple ways educators work with and for transnational communities.

TEAL 6900 Independent Study

Students engage in independent study with faculty mentor.

TEAL 7900 Independent Study

This is a course designed for graduate students working on special problems in educational foundations.

ITDS 4900 Senior Thesis

Students majoring in Interdisciplinary Studies are required to complete a 3-credit thesis or project as part of the major. The thesis or project must be either a research paper or a creative activity appropriate to the theme of the Interdisciplinary Studies major. Each student works with his or her faculty advisor to determine an appropriate topic of study or a project. The student and advisor outline the protocol and parameters of the thesis or project.

USU 1010 University Connections

Provides an environment of challenge and support to help new students make a successful transition to USU. Class curriculum and activities provide an environment wherein students become familiar with the broad academic, social, and cultural opportunities offered by USU and the surrounding community.

<u>Course Number</u>	<u>Title</u>	<u>Semesters</u>
ELED 3000	Historical, Social, and Cultural Foundations of Education and School Practicum	Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016 (3 sections), Spring 2017 (3 sections), Fall 2017 (3 sections), Spring 2018 (3 sections)
ELED 4480	Early Childhood Education Kindergarten Through Grade 3	Spring 2020
TEAL 3000/3001	Historical, Social, and Cultural Foundations of Education	Fall 2018 (3 sections), Spring 2019 (3 sections), Fall 2019 (3 sections), Spring 2020 (3 sections), Fall 2020 (3 sections), Spring 2021 (3 sections), Fall 2021 (3 Sections)
TEAL 3002	Foundations Practicum	Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021
TEAL 6190	Theories of Learning and Models of Teaching	Spring 2019, Summer 2019

TEAL 6410		Fall 2010, Spring 2011, Summer 2011, Fall 2011, Spring 2012, Summer 2012, Fall 2012, Summer 2013, Summer 2014, Fall 2014, Summer 2015, Fall 2015, Summer 2016, Spring 2017, Summer 2017, Summer 2018, Summer 2019, Summer 2020
TEAL 6710	Diversity in Education	Summer 2021
TEAL 6900	Independent Study	Fall 2021
TEAL 7900	Independent Study	Fall 2016
ITDS 4900	Senior Thesis	Spring 2019
USU 1010	University Connections	Fall 2020, Fall 2021

WORKSHOPS/INVITED LECTURES

Mecham, E. (2018). *Lesson Plan Design*. Presented to teaching faculty at Merrill-Kazier Library, Utah State University, December, 2018.

Maughan, E. (2018). *How to Get the Most Out of Your Studies*. Presented to Higher Education Graduate Program students and faculty at Utah State University, August 2018.

Maughan, E. (2017). *Why Education Matters*. Presented to the students and staff at Gear Up, Utah State University, September 2017.

RESEARCH

Research Interests:

Educational policy (purpose, implementation, and impact)

Teacher training and professional development

Curriculum design and implementation

Place-based learning

Early childhood education

Publications

- Mecham, E.**, Newell, E. J., Rhodes, S., Reina, L. J., & Parry, D. (2021). Accurate, Age-appropriate and Sensitive: Reconsidering How to Teach the Utah Studies Fourth Grade Social Studies Core. *Social Studies Research and Practice, Ahead of Print*, ISSN: 1933-5415.
- Mecham, E.**, Newell, E., Reina, L., & Stewart, C. (2021). Navigating Pandemic Schooling for Novice Teachers. *Educational Research: Theory and Practice, 32*(1), 90-96.
- Brayboy, B. M. J., & **Maughan, E.** (2011). Indigenous Knowledges and the Story of the Bean. In K. P. Afolabi, C. Bocala, R. C. Diaquoi, J. M. Hayden, I.A. Liefshitz, and S. S. Oh (Eds.), *Education for a Multicultural Society*. Cambridge, MA: Harvard Educational Review.
- Brayboy, B. M. J., Castagno, E., & **Maughan, E.** (2008). Indigenous Epistemologies and the Neoliberal View of Higher Education. In J. E. Canaan, & W. Shumar (Eds.), *Structure and Agency in the Neoliberal University*. New York: Routledge.
- Brayboy, B. M. J., Castagno, E., & **Maughan, E.** (2007) Equality and Justice for All? Examining Race in Education Scholarship. *Review of Research in Education, 31*(1), 159-194.

Conference Presentations

- Mecham, E.**, Newell, E., Rhodes, S., & Seifert, M. (April 2021). "Accurate, Age-Appropriate, and Sensitive: Reconsidering how to teach social studies core in a place-based manner in partnership with the Shoshone Tribe." Place-based Education Symposium. Jackson, WY.
- Mecham, E.**, Stewart, C., Newell, E., Reina, L. (February 2020). "Finding Common Connections and Tensions Between Student Teachers and Their Hiring Districts." Conference on Academic Research in Education. Las Vegas, NV.
- Mecham, E.**, and Rhodes, S. (October 2019). "Accurate, Age-Appropriate, and Sensitive: Reconsidering How to Teach the Utah Studies Fourth Grade Core." Northern Rocky Mountain Educational Research Association. Denver, CO.
- Newell, E., **Maughan, E.**, and Stewart, C. (February 2019). "Teacher Perspectives on the Value and Barriers of Curriculum-Based Outdoor Field Experiences." Conference for Academic Research in Education. Las Vegas, NV.
- Maughan, E.**, Newell, E., and Stewart, C. (September 2015). "Teachers' Perceptions of Field Experiences and the Impact on Diverse Learners, Achievement, and Community." The Utah Environmental Education Conference. Salt Lake City, UT.
- Stewart, C. and **Maughan, E.** (April 2018). "Walking in two worlds: A narrative case study of a Native American woman rural principal." American Educational Research Association Annual Meeting. New York City, NY.

Maughan, E. (February 2018). "Review of Research on Pre-Service Teacher Clinical Experiences." Utah Association of Teacher Educators. Orem, UT.

Mecham, E.L. and Searle, K.A. (April 2006). "Naming Success: American Indian Students' Encounters with and Negotiations of Institutional Norms." Educators for Diversity Conference. Salt Lake City, UT.

Brayboy, B.M., Estrada, M., **Mecham, E.L.**, and Searle, K.A. (April 2005). "How Does Race Matter in Educational Achievement?" Educators for Diversity Conference. Logan, UT.

Mecham, E.L. and Searle, K.A. (April 2005). "Endangered Epistemologies: American Indians' Textual Encounters with the University." Endangered Languages Conference. Salt Lake City, UT.

Mecham, E.L., and Searle, K.A. (March 2005). "Negotiating Conflicting Literacies: Research into the Polemics of American Indian Student Strategies." University of Utah Graduate Student Association. Salt Lake City, UT.

Mecham, E.L., and Searle, K.A. (February 2005). "American Indian Students' Experience of Literacy Across Place and Space." National Council of Teachers of English Assembly for Research. Columbus, OH.

Mecham, E. (April 2004). "The Community Classroom." The Western Social Science Association. Salt Lake City, UT.

Mecham, E. (February 2002). "Shanti Bahavan: Place of Peace." International Inquiry Conference. Provo, UT.

SERVICE

National/International

Ad Hoc Reviewer *International Journal of Multicultural Education*

2017 – Present

Ad Hoc Reviewer *Diaspora, Indigenous, and Minority Education*

2017 – Present

Ad Hoc Reviewer *Journal of School Leadership*

2020 – Present

Regional

Proposal Reviewer *Northern Rocky Mountain Educational Research Association*

Fall 2019

State

Board Member
2020 - Present

Utah Head Start Association

Representative
2020 – Present

Utah System of Higher Education Early Childhood Committee

Board Member,
Committee Member
2018 – Present

*Utah Chapter of National Association for Multicultural Education
Conference Planning Committee*

Board Member
2017 – Present

Utah Association of Teacher Educators

Awards Reviewer
Spring 2018

Utah Parent Teacher Association

University

Committee Member
2016 – Present

Cultural Studies Program Committee

Reviewer
Summer 2019 – Present

Undergraduate Research and Creative Opportunities Grant

Committee Member
2017 - Present

Scholarship Committee

Committee Member
2020

Robins Awards Committee

Facilitator
2020

University Conference for Undergraduate Research

Committee Member
Fall 2018

Education Summit Committee

Committee Member
Fall 2018

Classroom Management Course Review Committee

Committee Member
Spring 2018

Dispositions/Entry Requirements Task Force

Committee Chair
Fall 2016 – Spring 2018

Preparation Anchor Task Force

Committee Member
Spring 2017 – Spring 2018

Edith Bowen Laboratory School Director Hiring Committee

Committee Chair
Fall 2017

Educational Foundations Lecturer Hiring Committee

Community

Committee Member
2020 - Present

School Community Council, Spring Creek Middle School

Board Member

Logan Encircle Advisory Board

2019 – Present

Facilitator

Cache Valley Diversity Dinner

Spring 2019

Committee Chair

School Community Council, Edith Bowen Laboratory School

2014 - 2016