

Marie Lund

Curriculum Vita

CONTACT INFORMATION

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ACADEMIC APPOINTMENTS

Lecturer, The School of Teacher Education and Leadership
Utah State University 2018-Present

EDUCATION

2016	Utah Teaching License Level 2, Secondary Education	
2013	Master of Second Language Teaching	Utah State University, Logan, UT
2008	BA Spanish Teaching, ESL Minor Endorsements, Spanish, ESL, Secondary Education	Utah State University, Logan, UT

UNIVERSITY TEACHING EXPERIENCE

Undergraduate courses taught at Utah State University:

Teacher Education and Leadership (TEAL):

<i>Course Title</i>	<i>Course Num;</i>	<i>Semester(s) Taught</i>
Language Systems & Acquisition	TEAL 5735	Fa20, Fa21
ESOL Strategies in Content Areas	TEAL 4770/6770	Sp21
Instruction for Diverse Learners	TEAL 5710	Fa18-present
Teaching Language Arts	ELED 4030	Fa18, Sp19
ESOL Instructional Strategies	TEPD 5770*	Su13, Sp15
Educational Linguistics for K-12 Teachers	TEPD 5730*	Su14
Linguistic and Cultural Diversity for K-12 Teachers	TEPD 5710*	Sp14
ESOL Strategies in Content Areas	TEAL 4770	Su13

*Courses taught through Logan/Box Elder School Districts to practicing teachers pursuing the ESL endorsement.

Intensive English Language Institute (IELI):

Topics for ESL (Sports in American Culture)	IELI 2450	Sp17
Writing from Academic Sources	IELI 2420	Sp17
Cross-Cultural Talk	IELI 1230	Su/Fa12, Sp13, Fa16
Writing from Sources	IELI 1220	Su13
Reading II	IELI 1260	Sp/Su12

Spanish:

<i>Course Title</i>	<i>Course Num;</i>	<i>Semester Taught</i>
Spanish First Year 1	SPAN 1010	Fa12, Fa13, Sp/Fa14, Sp15, Fa16

Global Academy:

Intermediate English	Su13
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Graduate courses taught at Utah State University:Teacher Education and Leadership (TEAL):

<i>Course Title</i>	<i>Course Num;</i>	<i>Semester Taught</i>
Family & Community Involvement	TEAL 6755	Fa18

PEER-REVIEWED JOURNAL ARTICLES

Braden, S., **Lund, M.** & Hatch, K.* (2020). Community action plans for social justice advocacy: Leveraging the relationship between awareness and action. *TESOL Journal*, Special Issue: Exploring the transformative potential of English language teaching for social justice. <https://doi.org/10.1002/tesj.552>

*Indicates student author

CONFERENCE PRESENTATIONS

Lund, M. & Braden, S. (August, 2020). "Empowering students through asset-oriented language." Empowering Teaching Excellence (ETE) Conference, Utah State University, Logan UT. *Online due to COVID-19 Pandemic.*

Boschetto, L., Graf, M., Judd-Murray, **Lund, M.**, R., Rutigliano, H. & Stewardson, D. (August, 2019) "Hitting Pause: Practical Ways to Incorporate Reflective Learning Experiences in Teaching." Empowering Teaching Excellence Conference. Logan, UT.

Boschetto, L., Graf, M., Judd-Murray, **Lund, M.**, R., Rutigliano, H. & Stewardson, D. (March, 2019) "Practicing Pauses" (Faculty Panel). Teaching for Learning Conference. Logan, UT.

Lund, M. (June, 2012). "The Zone of Proximal Development in L2 Literacy." Lackstrom Symposium. Logan, UT.

Lund, M. & Fischback, S. (April, 2012). "La pronunciación en el proceso de aprendizaje de la segunda lengua." Student Research Symposium. Logan, UT.

Lund, M. (April, 2012). "Teacher-talk in the Communicative Classroom." Student Research Symposium. Logan, UT.

Chaston, J. & **Lund, M.** (September, 2009). "Subjunctive Usage in Noun Clauses in the Speech of Spanish Speakers in Northern and Central Utah." Linguistic Association of the Southwest (LASSO). Provo, UT.

K-12 TEACHING EXPERIENCE

Cache County School District, Logan, Utah

ESL Instructor, South Cache (Grades 8-9)	2013-2016
ELL Family Literacy Center Coordinator	2009-2012
ESL Instructor, Lincoln Elementary (Grades 1-5)	2009-2010
ESL Aide, Reading Paraprofessional, After School Tutor (Grades 1-9)	2006-2011
Student Teacher of Spanish and ESL, Mountain Crest High School (Grades 10-12)	Fa 2008

PROFESSIONAL DEVELOPMENT AND WORKSHOPS

Lund, M. (March, 2014 & April, 2016). "The SIOP Model and Teaching ESL in the United States." Utah State University. Logan, Utah.

Lund, M. (July, 2013). "Assessments in American schooling." Workshop on different assessment types, creation, and usage in evaluating language proficiency of students in higher education. Utah State University. Logan, Utah.

ADDITIONAL PROFESSIONAL DEVELOPMENT AND SERVICE AT USU

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- Active Learning Strategies Learning Circle. Empowering Teaching Excellence. (Fall, 2018-Present)
 - Inclusive Teaching Learning Circle. Empowering Teaching Excellence. (Fall, 2020)
 - Mentor for visiting Fulbright scholar (Summer, 2013)
 - International Teaching Assistant (ITA) Workshop Classroom Assistant (Summer, 2012)
 - Co-coordinator 2nd Annual Lackstrom Symposium (Summer, 2012)
 - International Student Tutor/ IELI Student Association Advisor (2011-2012)
 - Spanish Teaching Assistant (Spring 2008)