

**Curriculum Vita**  
**Scott L. Hunsaker, Ph.D.**  
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**USU-TEAL**  
**2805 Old Main Hill**  
**Logan, UT 84322-2805**

## **Academic History**

### **Current Position**

Rank: Associate Professor  
Role Description: Teaching—70%; Research—15%; Service—15%

### **Education**

Ph.D., Educational Psychology--Gifted; University of Virginia; Charlottesville, Virginia; May 1991;  
Dissertation: *Teacher Roles in Multiple Selection Criteria Systems for Identifying Gifted Students*  
M.Ed., Public School Administration; Brigham Young University; Provo, Utah; August 1982  
B.A. cum laude, Elementary Education; Brigham Young University; Provo, Utah; April 1977

### **Academic Positions**

Associate Professor/Director of Undergraduate Teacher Preparation, August 2013 to present; School of Teacher Education and Leadership; Foundations/Gifted and Talented Education; Utah State University; Logan, Utah  
Associate Professor, August 2010 to August 2013; School of Teacher Education and Leadership; Foundations/Gifted and Talented Education; Utah State University; Logan, Utah  
Associate Professor, May 2000 to August 2010; Assistant Professor, August 1995 to May 2000; Department of Elementary Education; Foundations/Gifted and Talented Education; Utah State University; Logan, Utah  
Assistant Professor, September 1991 to August 1995; Department of Educational Psychology; Gifted/Creative Education; University of Georgia; Athens, Georgia

### **Other Professional Employment**

University of Virginia, Charlottesville, Virginia, (1987-1991); Graduate Research Assistant, National Research Center on Gifted and Talented; Graduate Instructor, Department of Educational Studies; Graduate Research Assistant, Bureau of Educational Research; Master Teacher, Summer Enrichment Program; Instructor, Gifted Education--Masters Degree Program, Northern Virginia Center; University Teaching Intern, Educational Psychology--Gifted; Graduate Research Assistant, Echols Scholar Project; Instructor, Gifted Education, Central Virginia Division of Continuing Education  
Alpine School District, American Fork and Orem, Utah (1977-1987); Career Ladder: Consulting Teacher, Master Teacher; Central Office: In-service Instructor, Gifted Education; Teacher Specialist/Coordinator--Gifted and Talented Education; Northridge Elementary: Director, School Chorus; Teacher, 5th/6th Gifted; Teacher, 6th Grade; Hillcrest Elementary: Director, School Chorus; Community School Teacher--Physical Education and Gifted; Teacher, 6th Grade  
Provo Canyon Boys School, Provo, Utah (1977); Teacher; Night School, Substitute Teacher; Volunteer; Religious Instruction

## Teaching (Role Allotment: 70%)

### Current Teaching Assignments

#### Paraprofessional Certificate

- TEAL 1004: Safe Schools (1)  
Online; Developed and taught; 1 semester

#### Educational Foundations

- ELED 4150: Assessment and Differentiation across the Curriculum (2)  
IVC & Web broadcast; Developed; Taught 17 semesters

#### Gifted Education Endorsement

- TEAL 5420/6420: Learning, Development, and Individual Differences in Gifted Education (3)  
In-person, IVC, Web broadcast; Revised; Taught 13 semesters
- TEAL 5450/6450: Learning Environments for Gifted Students (3)  
In-person, IVC, Web broadcast; Developed & Revised; Taught 5 semesters
- TEAL 5460/6460: Assessment in Gifted Education (3)  
In-person, IVC, Web broadcast; Revised; Taught 13 semesters
- TEAL 5480/6480: Curriculum and Instructional Planning in Gifted Education (3)  
In-person, IVC, Web broadcast; Revised; Taught 13 semesters

#### Graduate Education

- TEAL 6425/7425: Multicultural Issues in Gifted Education (3)  
Independent study; Developed; Taught 3 semesters
- TEAL 5435/6435: Curriculum Development in Education of the Gifted and Talented (3)  
IVC; Developed; Taught 3 semesters
- TEAL 5440/6440: Revised; Creativity in Education (2)  
In-person; Revised; Taught 5 semesters
- TEAL 6465/7465: Identification Issues in Gifted Education (3)  
Independent study; Developed; 3 semesters
- TEAL 6485/7485: Program Development in Gifted Education (3)  
Independent study; Developed; 2 semesters
- TEAL 6495/7495: Special Topics in Gifted Education (3)  
In-person, Independent study; Developed; 3 semesters

### Significant and Recent Past Teaching Assignments

#### Educational Foundations and Methods

- ELED 1010/ELED 100: Orientation to Elementary Education (2)  
In-person, IVC; Revised; Taught 19 semesters

#### Honors Education:

- HONR 1340: Intelligence Multiple Perspectives (3)  
In-person; Developed; Taught 3 semesters

#### Graduate Education:

- TEAL 6150: Foundations in Curriculum (3)  
In-person; Revised; Taught 3 semesters

TEAL 7310: Teaching and Learning Foundations in Education (3)  
IVC; Developed; Taught 2 semesters

### Academic Advising

Doctoral	
Major Advisor Completed	10
Major Advisor Current	1
Committee Member Completed	10
Committee Member Current	3
Education Specialist	
Major Advisor Completed	1
Masters (Plan A)	
Major Advisor Completed	1
Masters (Plan B)	
Major Advisor Completed	27
Committee Member Completed	15
Masters (Plan C)	
Major Advisor Completed	3
Major Advisor Current	1

### Instructional Materials

- Hunsaker, S. L., & Haslam Odoardi, R. (2018). *Extension menus extended* [Video Module]. Salt Lake City, UT: Utah State Board of Education, Utah Center for the Advancement of Reading Excellence.
- Hunsaker, S. L., & Haslam Odoardi, R. (2017). *Vocabulary development and oral language/storytelling* [Video Module]. Salt Lake City, UT: Utah State Board of Education, Utah Center for the Advancement of Reading Excellence.
- Hunsaker, S. L., & Haslam Odoardi, R. (2017). *Reading to serve: Problem-based learning* [Video Module]. Salt Lake City, UT: Utah State Board of Education, Utah Center for the Advancement of Reading Excellence.
- Hunsaker, S. L. (2017). *Content for advanced readers* [Video Module]. Salt Lake City, UT: Utah State Board of Education, Utah Center for the Advancement of Reading Excellence.
- Hunsaker, S. L., & Bramble, J. G. (2017). *Identification and assessment of advanced readers* [Video Module]. Salt Lake City, UT: Utah State Board of Education, Utah Center for the Advancement of Reading Excellence.
- Hunsaker, S. L. (2012). *Anchor Activities* [Video]. Logan, UT: Utah State University, Media Production.
- Hunsaker, S. L. (2010). *S.C.A.M.P.E.R.* [Video]. Logan, UT: Utah State University, Media Production.
- Hunsaker, S. L. (2005). *Fieldwork guidebook for ELED 1010: Orientation to Elementary Education*. Logan, UT: Utah State University, School of Teacher Education and Leadership.

### Other Teaching Responsibilities

Director, Undergraduate Teacher Preparation: Oversee development of teacher preparation programs; collaborate with field experience and advisement offices; address student issues; work with Statewide Campuses

Coordinator, Gifted and Talented Education: Oversee development and delivery of courses leading to endorsement in gifted and talented education; coordinate endorsement course agreements with school districts; review gifted and talented endorsement applications

Honors Advisor: Recruit teacher preparation majors for Honors Program; review Honors Program applications for EEJ-CEHS; advise honors students on TEAL Honors Program of Study; support students in Honors Contracts for individual courses

### **External Funding: Instruction**

Project: Arts Are Core!

Dates: 2010-2011

Role: Grant Writer, Conference Director

Source: art works for kids!

Amount: \$10,000 per year

Status: Funded

Project: High Ability Student Initiative On-line Courses

Dates: 2009-2011

Role: Grant Writer, Course Writer, Instructor

Source: Utah State Office of Education via Washington School District

Amount: \$34,000

Status: Funded

Project: Arts Are Core!

Dates: 2009

Role: Co-writer with William Strong, Conference Director

Source: Sorenson Legacy Foundation

Amount: \$24,000

Status: Partially funded for \$20,000

Project: Beverley Taylor Sorenson Endowed Chair in Elementary Arts Education

Dates: 2008-

Role: Gift Agreement Co-writer with Carol Strong, Frank Stewart, & Ross Peterson; Personal Contact to Beverley Taylor Sorenson

Source: Sorenson Legacy Foundation

Amount: \$3,000,000

Status: Funded

Project: State-wide Gifted and Talented Professional Development

Dates: 2007-2008

Role: Grant Writer with Maurine Donovan & Jonette Wheeler

Source: Utah State Office of Education via Cache School District

Amount: \$30,000

Status: Funded

Project: State-wide Gifted and Talented Endorsement Delivery

Dates: 2005-2006

Role: Grant Writer, Instructor

Source: Utah State Office of Education

Amount: \$10,000

Status: Funded

Project: Special Endorsement Cohort Program in Gifted and Talented Education

Dates: 1999-2001

Role: Grant Writer, Instructor

Source: Utah State Office of Education

Amount: \$18,000

Status: Partially funded for \$10,000

Project: Working with Gifted Students in the Regular Classroom: A Professional Training and Dissemination Proposal.

Dates: 1997-1999

Role: Lead Grant Writer with Francine Johnson & Jay Monson

Source: Federal Quality of Rural Life; Utah State Office of Education; Local School Districts

Amount: \$49,680

Status: Funded

Project: Intermountain Conference on Education of the Gifted and Talented

Dates: 1995-2011

Role: Grant Writer, Conference Director

Source: Utah State Office of Education; Utah Association for Gifted Children; State School Districts; Utah State University Conference Services

Amount: \$5,000-\$32,000 (depending on yearly school budget issues and conference service residuals)

Status: Funded

## Honors and Awards

College of Education Teacher of the Year, 2002

## Research (Role Allotment: 15%)

### Current Research Interests

Advanced Readers

Professional Decision-Making in Gifted Education

High Involvement Mothers of High Achieving Students

### Publications—Books (Commercial Presses)

Hunsaker, S. L. (Ed.). (2012). *Identification: The theory and practice of identifying students for gifted and talented education services*. Mansfield Center, CT: Creative Learning Press.

### Publication—Books (Institutional Presses)

Hunsaker, S. L., Erwin, K., Pack, V., & Odoardi, R. (2008). *Utah gifted and talented handbook: Grades K-12*. Utah State Office of Education.

Herzog, N., Hunsaker, S., Landrum, M., & Leppien, J. (2001). *Professional achievement certificate: An individualized, mentored experience. Mentor/Mentee program guide*. National Association for Gifted Children.

Callahan, C. M., Landrum, M. S., & Hunsaker, S. L. (1989). *Suggestions for program development in gifted education*, (rev. ed.). Virginia Department of Education, Programs for the Gifted.

### Publications—Chapters in Books (Commercial Presses)

(\*indicates student co-author)

- Hunsaker, S. L. (2020). Visual and Performing Arts. In J. A. Plucker, & C. M. Callahan (Eds.), *Critical issues and practices in gifted education: A survey of current research in giftedness and talented development* (3<sup>rd</sup> ed., pp. 535-560). Routledge.
- Hunsaker, S. L., Rose, C. C., & \*Nedreberg, E. R. (2018). Principles and practices of Socratic Circles in middle school classrooms. In J. Danielian, C M. Fugate, & E. Fogarty (Eds.), *Teaching gifted children: Success strategies for teaching high ability learners* (pp. 41-50). Prufrock Press.
- Hunsaker, S. L. (2012). Information theory as a guide to decision making. In S. L. Hunsaker (Ed.), *Identification: The theory and practice of identifying students for gifted and talented education services* (pp. 1-24). Creative Learning Press.
- Hunsaker, S. L. (2012). Experience with idealized identification procedures. In S. L. Hunsaker (Ed.), *Identification: The theory and practice of identifying students for gifted and talented education services* (pp. 251-286). Creative Learning Press.
- Hunsaker, S. L., Odoardi, R. H., & \*Smith, E. V. (2012). Stages of gifted identification. In S. L. Hunsaker (Ed.), *Identification: The theory and practice of identifying students for gifted and talented education services* (pp. 197-218). Creative Learning Press.
- Hunsaker, S. L., & Shepherd, P. (2012). Policy perspectives on gifted education. In S. L. Hunsaker (Ed.), *Identification: The theory and practice of identifying students for gifted and talented education services* (pp. 121-142). Creative Learning Press.
- Frasier, M. M., Hunsaker, S. L., \*Lee, J., \*Mitchell, S., Cramond, B., Krisel, S., \*García, J., \*Martin, D., \*Frank, E., & \*Finley, V. S. (2011). Core attributes of giftedness: A foundation for recognizing the gifted potential of minority and economically disadvantaged students. In T. C. Grantham, D. Y. Ford, M. s. Henfield, M. T. Scott, D. A. Harmon, S. Porchè, & C. Price (Eds.), *Gifted and advanced black students in school: An anthology of critical works* (pp. 137-154). Prufrock Press.
- Hunsaker, S. L., & \*Al-Lawati, F. A. K. (2009). Islamic American, gifted. In Kerr, B. et al. (Eds.), *Encyclopedia of giftedness, creativity, and talent*, (Vol. 1, pp. 496-498). Sage.
- Hunsaker, S. L. (2008). Marginal thinking as metacognition. In Shaughnessy, M. F., Veenman, M. J. V., & Kleyn-Kennedy, C. (Eds.), *Meta-cognition: A recent review of research, theory, and perspective*, (pp. 127-140). Nova Science.
- Tomlinson, C. A., Tomchin, E. M., Callahan, C. M., Adams, C. M., Pizzat-Tinnin, P., Cunningham, C. M., Moore, B., Lutz, L., Roberson, C., Eiss, N., Landrum, M., Hunsaker, S., & Imbeau, M. (2004). Practices of preservice teachers related to gifted and other academically diverse learners. In S. M. Reis, & C. A. Tomlinson (Eds.), *Essential readings in gifted education: Vol. 5. Differentiation for gifted education*, (pp. 191-208). Corwin Press.
- Hunsaker, S. L., & Callahan, C. M. (2004). Creativity and giftedness: Published instrument uses and abuses. In S. M. Reis, & D. J. Treffinger (Eds.), *Essential readings in gifted education: Vol. 10. Creativity and giftedness* (pp. 175-186). Corwin Press.
- Hunsaker, S. L., & Frasier, M. M. (1999). Perspectives in studying creativity and cultural diversity. In A. S. Fishkin, B. Cramond, & P. Olszewski-Kubilius (Eds.), *Investigating creativity in youth: Research and methods*, (pp. 203-214). Hampton.
- Meador, K., Hunsaker, S. L., & Kearney, K. (1999). Qualitative research methods for studying creativity. In A. S. Fishkin, B. Cramond, & P. Olszewski-Kubilius (Eds.), *Investigating creativity in youth: Research and methods*, (pp. 239-261). Hampton.
- Callahan, C. M., & Hunsaker, S. L. (1991). Evaluation of acceleration programs. In W. T. Southern & E. D. Jones (Eds.), *Academic acceleration of gifted children*, (pp. 181-206). Teachers College Press.
- Hunsaker, S. L., & Callahan, C. M. (1991). Student assessment and evaluation. In W. T. Southern & E. D. Jones (Eds.), *Academic acceleration of gifted children*, (pp. 207-222). Teachers College Press.

### **Publications—Monographs**

(\*indicates student co-author)

- Hunsaker, S. L. (2016). *Arts education and student achievement* [Unpublished manuscript]. Y2K Analytics.

- Tomlinson, C. A., Callahan, C. M., Moon, T. R., Tomchin, E. M., Landrum, M., Imbeau, M., Hunsaker, S. L., & Eiss, N. (1995). *Preservice teacher preparation in meeting the needs of gifted and other academically diverse students*. University of Connecticut, National Research Center on the Gifted and Talented.
- Callahan, C. M., Hunsaker, S. L., Adams, C. M., Moore, S. D., & Bland, L. C. (1995). *Instruments used in the identification of gifted and talented students*. University of Connecticut, National Research Center on the Gifted and Talented.
- Callahan, C. M., Tomlinson, C. A., Hunsaker, S. L., Bland, L. C., & Moon, T. (1995). *Instruments and evaluation designs used in gifted programs*. University of Connecticut, National Research Center on the Gifted and Talented.
- Frasier, M. M., Hunsaker, S. L., \*Lee, J., \*Finley, V. S., \*García, J. H., \*Martin, D., \*Frank, E. (1995). *An exploratory study of the effectiveness of the Staff Development Model and the Research-Based Assessment Plan in improving the identification of gifted economically disadvantaged students*. University of Connecticut, National Research Center on the Gifted and Talented.
- Frasier, M. M., Hunsaker, S. L., \*Lee, J., \*Finley, V. S., \*Frank, E., \*García, J. H., \*Martin, D. (1995). *Educators' perceptions of barriers to the identification of gifted children from economically disadvantaged and limited English proficient backgrounds*. University of Connecticut, National Research Center on the Gifted and Talented.
- Frasier, M. M., Hunsaker, S. L., \*Lee, J., \*Mitchell, S., Cramond, B., \*Krisel, S., \*García, J. H., \*Martin, D., \*Frank, E., & \*Finley, V. S. (1995). *Core attributes of giftedness: A foundation for recognizing the gifted potential of minority and economically disadvantaged students*. University of Connecticut, National Research Center on the Gifted and Talented.
- Hunsaker, S. L., Frasier, M. M., \*Frank, E., \*Finley, V., & \*Kleotka, P. (1995). *Performance of economically disadvantaged students placed in gifted programs through the Research-Based Assessment Plan*. University of Connecticut, National Research Center on the Gifted and Talented.
- Hunsaker, S. L., Frasier, M. M., King, L. L., Watts-Warren, B., Cramond, B., & \*Krisel, S. (1995). *Family influences on the achievement of economically disadvantaged students: Implications for gifted identification and programming*. University of Connecticut, National Research Center on the Gifted and Talented.
- Abeel, L. B., Callahan, C. M., & Hunsaker, S. L. (1994). *The use of published instruments in the identification of gifted students*. National Association for Gifted Children.
- Hunsaker, S. L., Frasier, M. M., \*Finley, V., \*Frank, E., \*Martin, D., \*García, J., \*King, L. (1994). *A report on the national field test of the Staff Development Model (SDM) and the Research-Based Assessment Plan (RAP)*. University of Georgia, National Research Center on the Gifted and Talented.
- Hacken, S., Hunsaker, S. L., & Jacobs, J. (1987). *Dimensions: An interpretive literature program*. Alpine School District.

### **Publications—Refereed Journal Articles**

(\*indicates student co-author)

- \*Allen, W. T., & Hunsaker, S. L. (2016). Teacher conceptions, curriculum ideologies, and adaptations to linear change in River School District: Implications for gifted and talented. *Journal for the Education of the Gifted, 39*, 195-220.
- Hunsaker, S. L., \*Rose, C., & \*Nedreberg, E. (2015, Fall). Principles and practices of Socratic Circles in middle level classrooms: A Socratic conversation. *Teaching for High Potential*, pp. 8-11.
- Hunsaker, S. L., & Haslam-Odoardi, R. (2014, April). The pupil investigator model: A dull day in a fifth-grade classroom. *Teacher Librarian, 41*(4), 8-14. [Invited]
- Hunsaker, S. L. (2013). High involvement mothers of high achieving children: Potential theoretical explanations. *Forum on Public Policy, 2013*(1).  
[<http://forumonpublicpolicy.com/vol2013.no1/vol2013archive/hunsaker.pdf>]
- Hunsaker, S. L., \*Nielsen, A., \*Bartlett, B. (2010). Correlates of Teacher Practices Influencing Student Outcomes in Reading Instruction for Advanced Readers. *Gifted Child Quarterly, 54*, 273-282.

- \*Bartlett, B., & Hunsaker, S. L. (2009, Winter). Reading to serve: Service learning for gifted readers. *Teaching for High Potential*, pp. 1, 10-12.
- \*Al-Lawati, F. A. K., & Hunsaker, S. L. Differentiation for the gifted in American Islamic Schools. (2007). *Journal for the Education of the Gifted*, 30, 500-519.
- Hunsaker, S. L. (2005). Outcomes of creativity programs. *Gifted Child Quarterly*, 49, 292-299. [Invited]
- \*Al-Lawati, F. & Hunsaker, S. L. (2002). Muhr and Mawhajib: Islamic Women=s Use of Gifts in Community Problem-Solving. *Roeper Review*, 25, 22-26.
- Hunsaker, S. L. (2002). Opportunities and challenges for the Gifted Reader: The world-class reader model. *Gifted and Talented*, 6(1), 16-18.
- Hunsaker, S. L. (2000). Documenting gifted program results for key decision-makers. *Roeper Review*, 23, 80-82.
- Hunsaker, S. L., \*Finley, V. S., & \*Frank, E. L. (1997). An analysis of teacher nominations and student performance in gifted programs. *Gifted Child Quarterly*, 41, 19-24.
- Hunsaker, S. L. (1995). The gifted metaphor from the perspective of traditional civilizations. *Journal for the Education of the Gifted*, 18, 255-268.
- Hunsaker, S. L., & Callahan, C. M. (1995). Creativity and giftedness: Published instrument uses and abuses. *Gifted Child Quarterly*, 39, 110-114.
- Hunsaker, S. L. (1994). Creativity as a characteristic of giftedness: Teachers see it, then they don't. *Roeper Review*, 17, 11-15.
- Hunsaker, S. L. (1994). Adjustments to traditional procedures for identifying underserved students: Successes and failures. *Exceptional Children*, 61, 72-76.
- Tomlinson, C. A., Tomchin, E. M., Callahan, C. M., Adams, C. M., Pizzat-Tinnin, P., Cunningham, C. M., Moore, B., Lutz, L., Roberson, C., Eiss, N., Landrum, M., Hunsaker, S., & Imbeau, M. (1994). Practices of preservice teachers related to gifted and other academically diverse learners. *Gifted Child Quarterly*, 38, 106-114.
- Callahan, C. M., Lundberg, A. C., & Hunsaker, S. L. (1993). The development of the Scale for the Evaluation of Gifted Identification Instruments (SEGII). *Gifted Child Quarterly*, 37, 133-140.
- Hunsaker, S. L., & Callahan, C. M. (1993). Evaluation of gifted programs: Current practices. *Journal for the Education of the Gifted*, 16, 190-200.
- Hunsaker, S. L. (1992). Toward an ethnographic perspective on creativity research. *Journal of Creative Behavior*, 26, 235-241.

### **Publications—National Professional Magazines**

(\*indicates student co-author)

- Hunsaker, S. L., \*Parke, C. J., & Bramble, J. G. (2004, Summer). High ability readers and the achievement gap. *Understanding Our Gifted*, 16(4), 8-10. [Invited]
- Colangelo, N., Hunsaker, S. L., Gubbins, E. J., & VanTassel-Baska, J. (2001, June). PHP's parenting forum: The case of Marcia: In or out? *Parenting for High Potential*, pp. 14-15. [Invited]
- Hunsaker, S. L., & Hunsaker, R. N. (1998, December). Parents' participation in children's talent development. *Parenting for High Potential*, pp. 23-25.
- Callahan, C. M., & Hunsaker, S. L. (1992). To accelerate or not to accelerate: Evaluation holds the answer. *Gifted Child Today*, 15(2), 50-56.

### **Publications—Bulletins or Reports**

(\*indicates student co-author)

- Hunsaker, S. L., & \*Welte, L. (2007). *Evaluation of the Granite School District Gifted and Talented Elementary Magnet Program*. Salt Lake City, UT: Granite School District.
- Callahan, C. M., Hunsaker, S., May, D., & Todd, S. (1999). *Evaluation report: Programs and services to elementary, junior high, and high school gifted students*. Salt Lake City, UT: Granite School District.

- Hunsaker, S. L. (1995). *Breaking traditional barriers: Evaluation information*. Lawrenceville, GA: Gwinnett County Public Schools, Gifted Education Program.
- \*EPY 816 Students, & Hunsaker, S. L. (1993). *An evaluation of the Challenge Explosion*. Athens, GA: University of Georgia, Torrance Center for Creative Studies.
- Hunsaker, S. L. (1993). *Hands empty, eyes full: Evaluation report of the ACTION, Inc./Genesis Project*. Athens, GA: ACTION, Inc.
- Hunsaker, S. L. (1993). *Self-evaluation: Creativity Division*. Washington, DC: National Association for Gifted Children, Creativity Division.
- Hunsaker, S. L. (1990). *A run for the roses: The middle school concept at Chester Middle School*. Charlottesville, VA: University of Virginia, Bureau of Educational Research.
- Hunsaker, S. L. (1990). *Bristol Virginia Public Schools Educational Center of Learning for Academically Talented evaluation project*. Bristol, VA: Bristol Virginia Public Schools Gifted and Talented Education.
- Callahan, C. M., Hunsaker, S. L., Landrum, M. S., & Ramsay, S. (1990). *Chesterfield County Public Schools gifted and talented education consultation project report*. Charlottesville, VA: University of Virginia, Department of Educational Studies.
- Hunsaker, S. L., & Callahan, C. M. (1990). *Evaluation of the Visco Screening Test for identifying gifted students at the kindergarten level*. Flint, MI: Flint Community Schools Gifted and Talented Program.
- Callahan, C. M., Caldwell, C. M., Landrum, M. S., & Hunsaker, S. L. (1989). *ACE Program needs assessment*. Charlottesville, VA: University of Virginia, Bureau of Educational Research.
- Hunsaker, S. L. (1988). *Chesterfield County Public Schools Center-Based Gifted Program evaluation*. Charlottesville, VA: University of Virginia, Evaluation Research Center.
- Hunsaker, S. L. (1986). *Dimensions: An interpretive literature program. Follow-up evaluation*. Unpublished manuscript, Alpine School District, American Fork, UT.

### **Publications—Book and Media Reviews**

- Hunsaker, S. L. (1998). [Review of *The Schoolwide Enrichment Model: A How-To Guide for Educational Excellence* (2nd ed.)]. *Roeper Review*, 20, 304-305.
- Hunsaker, S. L. (1997). [Review of *Creativity and Affect*]. *Roeper Review*, 19, 242-243.
- Hunsaker, S. L. (1994). [Review of *Understanding Those Who Create*]. *Gifted Child Quarterly*, 38, 51-52.
- Hunsaker, S. L. (1993). [Review of *Learning Styles Inventory*]. [Computer program]. *Journal of Behavioral Education*, 3, 465-468.
- Hunsaker, S. L. (1993). [Review of *Excellence and Equality: A Qualitatively Different Perspective on Gifted and Talented Education*]. *Journal for the Education of the Gifted*, 16, 328-330.
- Hunsaker, S. L. (1990). [Review of *The Gifted Kids Survival Guide II*]. *Journal for the Education of the Gifted*, 13, 271-273.
- Hunsaker, S. L. (1990). [Review of *Managing the Social and Emotional Needs of the Gifted: A Teacher's Survival Guide*]. *Journal for the Education of the Gifted*, 13, 275-277.
- Hunsaker, S. L. (1990). [Review of *Daydreams I: Get-aways*]. *Journal for the Education of the Gifted*, 13, 278-281.

### **Publications—Others**

- Hunsaker, S. L. (2004, Autumn). Inspiring vistas, inspiring minds. *Promise and Progress*, pp. 4-5, 10.
- Hunsaker, S. L. (2003, Winter). Plans for NAGC conference in Salt Lake City begin. *Promise and Progress*, p. 10.
- Hunsaker, S. L. (2003, Winter). Utah presence at NAGC in Indy. *Promise and Progress*, p. 7.
- Hunsaker, S. L. (2002, Winter). Opportunities at parting. *Promise and Progress*, pp. 3, 10-11.
- Hunsaker, S. L. (2001, September). In memorium: Dr. Sally M. Todd. *Communiqué*, p. 2.

- Hunsaker, S. L. (2001, Summer). Giving and taking opportunity. *Promise and Progress*, p. 3.
- Hunsaker, S. L. (2001, Spring). UAGC President Dr. Scott L. Hunsaker=s inaugural address. *Promise and Progress*, pp. 3,10.
- Hunsaker, S. L. (1999, Summer). Three barriers and three bridges to safe schools. *Promise and Progress*, pp. 4-5, 10.
- Hunsaker, S. L. (1994, Fall). Gifted experts' assertions about the use of multiple criteria. *GSG Newsletter*, p. 2.
- Hunsaker, S. L. (1993). A healthy, happy child can be creative. *Issues in Education* [Newspaper Column]. Athens, GA: University of Georgia, College of Education.
- Hunsaker, S. L. (1992). Focus: Creative Teachers. *Celebrate Creativity*, 3(3), 5-6, 19-23.
- Hunsaker, S. L. (1991). Research column: A discrepancy between official identification procedures and teachers' conception of giftedness. *Celebrate Creativity*, 2(4), 6-7.
- Callahan, C. M., Hunsaker, S. L., & Lundberg, A. C. (1990). An investigation of identification instruments and evaluation designs. *Communicator*, 20(5), 27.
- Hunsaker, S. L. (1990). How to identify creative celebrations. *Celebrate Creativity*, 1(4), 2.
- Hunsaker, S. L. (1990). Assessment of creative celebration. *Celebrate Creativity*, 1(3), 2.
- Hunsaker, S. L. (1990). In what ways might we celebrate creativity? *Celebrate Creativity*, 1(2), 2.
- Hunsaker, S. L. (1990). ebrate collaborative creativity. *Celebrate Creativity*, 1(1), 2.

### Scholarly Presentations—International

(\*indicates later publication of the presentation material with format indicated in braces at the end of the citation; \*indicates student co-presenter)

- Hunsaker, S. L. (2104, July). *Demonization of love in the classroom*. Paper presented at the Oxford Round Table on Childhood Education, Oxford, UK.
- \*Hunsaker, S. L. (2013, March). *High involvement mothers of high achieving children: A follow up*. Paper presented at the Oxford Round Table on Childhood Education, Oxford, UK. [Peer-reviewed, open-access journal article]
- \*Hunsaker, S. L. (2012, March). *Moral intuitions of mothers and the achievement aspirations for their children*. Paper presented at the Oxford Round Table on Childhood Education, Oxford, UK. [Peer-reviewed, open-access journal article]
- Hunsaker, S. L. (2010, July). *Moral intuitions concerning gifted education*. Paper presented at the 2<sup>nd</sup> International Conference on Education, Economy, and Society, Paris, France.
- \*\*Bartlett, B., & Hunsaker, S. L. (2007, January). *How advanced readers are at risk and how to rescue them*. Paper and poster presented at the 5<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, HI. [Peer-reviewed journal article]
- \*Hunsaker, S. L. (2001, August). *Opportunities and challenges for the gifted reader: The World-Class Reader Model*. Presented at the 14<sup>th</sup> Biennial Conference of the World Council for Gifted and Talented Children, Barcelona, Spain. [Peer-reviewed journal article]
- \*Hunsaker, S. L. (1997, May). *Professional decision-making in gifted education*. Presented by invitation at the mid-year conference of the National Association for Gifted Children, Montreal, Quebec, Canada. [Book chapter]
- \*Hunsaker, S. L. (1993, August). *The gifted metaphor from the perspective of traditional civilizations*. Paper presented at the 10<sup>th</sup> World Congress on Gifted Education, Toronto, Ontario, Canada. [Peer-reviewed journal article]
- \*Hunsaker, S. L. (1993, August). *The Research-based Assessment Plan: Evidences and consequences*. Paper presented at the 10<sup>th</sup> World Congress on Gifted Education, Toronto, Ontario, Canada. [Monograph]
- Hunsaker, S. L. (1987, August). *Educreation: Curriculum applications of the six creative periods of humans*. Paper presented at the 7<sup>th</sup> World Congress on Gifted and Talented Children. Salt Lake City, UT.

**Scholarly Presentations—National**

(\*indicates later publication of the presentation material with format indicated in braces at the end of the citation; +indicates student co-presenter)

Hunsaker, S. L., & Rose, C. C. (2020, November). *The power and limits of using metaphors as rationales for gifted and talented programming*. Presented at the annual convention of the National Association for Gifted Children, Virtual.

Hunsaker, S. L. (2020, November). *Practical implications of research in the visual and performing arts*. Presented at the annual convention of the National Association for Gifted Children, Virtual. [Book chapter]

Rose, C. C., & Hunsaker, S. L. (2020). Socratic circles: Civilized communication strategies for advanced students. Presented at the annual convention of the National Association for Gifted Children, Albuquerque, NM.

Hile, O. M. +, & Hunsaker, S. L. (2019, November). *Agriculture education and the theoretical work of Joseph Renzulli: An organic relationship*. Presented at the annual convention of the National Association for Gifted Children, Albuquerque, NM.

Rose, C. C., & Hunsaker, S. L. (2019, November). Poetry madness: Moving advanced students from poetry aversion to conversion. Presented at the annual convention of the National Association for Gifted Children, Albuquerque, NM.

Hunsaker, S. L. (2018, November). *Implementing curriculum-centered professional learning*. Presented at the annual convention of the National Association for Gifted Children, Minneapolis, MN. [Invited]

Hunsaker, S. L., & Haslam Odoardi, R. (2018, November). *Literature catalysts: Gifted readers reacting to multicultural children's literature*. Poster presented at the annual convention of the National Association for Gifted Children, Minneapolis, MN.

Hunsaker, S. L., & Rose, C. C. (2018, November). *If you're so smart, why do you cheat?* Poster presented at the annual convention of the National Association for Gifted Children, Minneapolis, MN.

Hunsaker, S., Bramble, J., Easton, M. + (2018, November). *Lessons learned from statewide Javits grants*. Presented at the annual convention of the National Association for Gifted Children, Minneapolis, MN.

\*Callahan, C. M., Hunsaker, S. L., & Tofel-Grehl, C. (2016, November). *The ways in which teacher belief about giftedness impact classroom instruction with specialized STEM schools*. Paper presented at the meeting of the National Association for Gifted Children, Orlando, FL [Book chapter]

Rose, C. C., & Hunsaker, S. L. (2015, November). *Creating advanced literacy community through Wikispaces*. Presented at the annual convention of the National Association for Gifted Children, Phoenix, AZ.

\*Nedreberg, E. R., Rose, C. C., & Hunsaker, S. L. (2015, November). *Essential principles and practices of Socratic pedagogy: Implementation in the middle school*. Paper presented at the annual meeting of the National Association for Gifted Children, Phoenix, AZ. [Peer reviewed journal article]

\*Allen, W. T., & Hunsaker, S. L. (2014, November). *Teacher conceptions, curriculum ideologies and adaptations to linear changes in Granite School District: Implication for the gifted and talented*. Poster presented at the meeting of the National Association for Gifted Children, Baltimore, MD. [Peer reviewed journal article]

\*Hunsaker, S. L., & Shepherd, P. (2011, November). *Policy perspectives on gifted education*. Paper presented at the meeting of the National Association for Gifted Children, New Orleans, LA. [Book chapter]

\*Hunsaker, S. L., +Bartlett, B., & +Nielsen, A. (2008, November). *Correlates of teacher practices influencing student outcomes in reading instruction for advanced readers*. Paper presented at the meeting of the National Association for Gifted Children, Tampa, FL. [Peer-reviewed journal article]

\*Hunsaker, S. L., +Bartlett, B., Nielsen, A., & Hobbs, D. (2007, November). *Impact of teacher practices on student outcomes in the Advanced Readers at Risk project*. Poster presented at the meeting of the National Association for Gifted Children, Minneapolis, MN. [Peer-reviewed journal article]

- \*Hunsaker, S. L., \*Bartlett, B., Odoardi, R. H., Bramble, J., & Hobbs, D. (2006, November). *Advanced readers' perceptions of interest, challenge, choice, and enjoyment in their classroom*. Poster presented at the meeting of the National Association for Gifted Children, Charlotte, NC. [Peer reviewed journal article]
- Hunsaker, S. L., Erwin, K., May, D., Odoardi, R., & Sakashita, S. (2003, November). *World class readers: A hero quest*. Paper presented at the meeting of the National Association for Gifted Children, Indianapolis, IN.
- \*Hunsaker, S. L. (2002, March). *Marginalia as a metacognitive strategy for gifted readers*. Paper presented at the National Curriculum Network Conference, Williamsburg, VA. [Book chapter]
- Hunsaker, S. L., \*Dixon, L., \*Quilling, B., & \*Wilde-Taylor, A. (2000, November). *The differentiated habits of highly effective readers*. Paper presented at the meeting of the National Association for Gifted Children, Atlanta, GA.
- Odoardi, R., Hunsaker, S. L., Erwin, K., Sakashita, S., Shepherd, P. (2000, November). *Legislative advocacy: The long and winding road*. Paper presented at the meeting of the National Association for Gifted Children, Atlanta, GA.
- Hunsaker, S. L., & \*Wilde-Taylor, A. (1999, November, & 1999, January). *Aspects of creative teachers and the science curriculum*. Paper presented at the meeting of the National Association for Gifted Children, Albuquerque, NM and at the meeting of the Utah Association for Gifted Children, Provo, UT.
- Hunsaker, S. L., \*Smith, J. L., & \*Lowry, S. R. (1999, November). *Foundational decision making in rural school districts*. Paper presented at the meeting of the National Association for Gifted Children, Albuquerque, NM.
- \*Hunsaker, S. L. (1999, November & 1998, October). *Documenting gifted program results for key decision-makers*. Paper presented at the meeting of the National Association for Gifted Children, Albuquerque, NM and at the meeting of the Consortium of Ohio Coordinators of the Gifted, Columbus, OH. [Peer-reviewed journal article]
- Hunsaker, S. L. (1997, April). *Of glaciers and fissures: Critical gaps in gifted identification*. Paper presented at the meeting of the Council for Exceptional Children, Salt Lake City, UT.
- Hunsaker, S. L. (1996, October). *Circling up the wagons: Strategies for making a classroom safe for creativity*. Paper presented at the meeting of the National Association for Gifted Children, Indianapolis, IN.
- \*Hunsaker, S. L. (1995, March). *Performance in gifted programs of students identified as gifted through alternative methods*. Paper presented at the meeting of the National Research Center on the Gifted and Talented, Windsor Locks, CT. [Monograph]
- Hunsaker, S. L. (1995, November & 1994, November). *Visions and mission statements: Setting a foundation for your gifted program*. Presented at the meeting of the National Association for Gifted Children, Salt Lake City, UT, & Tampa, FL.
- \*Hunsaker, S. L., & Frasier, M. M. (1994, November). *Implementation of the Research-based Assessment Plan: Barriers and benefits*. Paper presented at the meeting of the National Association for Gifted Children, Salt Lake City, UT. [Monograph]
- \*Hunsaker, S. L. (1994, April). *Professional decision-making in gifted identification systems: The perspective of teacher advocacy*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA. [Book chapter]
- \*Hunsaker, S. L., \*Finley, V. S., & \*Frank, E. L. (1993, November). *Teacher predictors of success in gifted programs*. Paper presented at the meeting of the National Association for Gifted Children, Atlanta, GA. [Peer-reviewed journal article]
- \*Hunsaker, S. L., & \*Martin, D. E. (1993, January). *Research-based plan for assessing giftedness*. Presented at the Invitational Conference of the National Research Center on the Gifted and Talented, Charlottesville, VA. [Monograph]
- \*Hunsaker, S. L. (1992, November). *Creativity as a characteristic of giftedness: Teachers see it, then they don't*. Paper presented at the meeting of the National Association for Gifted Children, Los Angeles. [Peer-reviewed journal article]

- Hunsaker, S. L. (1992, April). *Program design as program evaluation*. Paper presented at the meeting of the American Educational Research Association, San Francisco. (ERIC Document Reproduction Services No. ED 344 941)
- \*Hunsaker, S. L., Abeel, L. B., & Callahan, C. M. (1991, June). *Instrument use in the identification of gifted and talented children*. Paper presented at the meeting of the Jacob K. Javits Gifted and Talented Education Program Grant Recipients, Washington, DC. (ERIC Document Reproduction Services No. ED 334 732) [Monograph]
- \*Hunsaker, S. L., & Callahan, C. M. (1991, November). *Trends in the evaluation of gifted programs*. Paper presented at the meeting of the American Evaluation Association, Chicago. [Monograph]
- \*Callahan, C. M., & Hunsaker, S. L. (1991, April). *Instruments and designs used in the identification of gifted students and the evaluation of gifted programs*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL and at the meeting of the Council for Exceptional Children, Atlanta, GA. [Monograph]
- \*Hunsaker, S. L. (1989, November). *Using ethnography or being ethnographic in creativity research*. Paper presented at the meeting of the National Association for Gifted Children, Cincinnati, OH. [Peer-reviewed article]
- Hunsaker, S. L. (1988, November). *Qualitative assessment, discrepant evaluation, and gifted programs*. Paper presented at the meeting of the National Association for Gifted Children, Orlando, FL.

### Scholarly Presentations—Regional

- Hunsaker, S. L. (2021, July). *What's the big idea? Focusing curriculum on overarching concepts and principles*. Presented at the 24<sup>th</sup> Annual Edufest, Boise, ID [Invited].
- Hunsaker, S. L. (2021, July). *Classroom management for differentiation: Principles and Practices*. Presented at the 24<sup>th</sup> Annual Edufest, Boise, ID [Invited].
- Hunsaker, S. L. (2019, July). *Literature catalysts: Helping gifted and advanced readers react to text*. Presented at 23<sup>rd</sup> Annual Edufest, Boise, ID [Invited].
- Hunsaker, S. L. (2019, July). *The world class reader model*. Presented at 23<sup>rd</sup> Annual Edufest, Boise, ID [Invited].
- Hunsaker, S. L., & Haslam Odoardi, R. (2018, November). *Reading to serve: Giving reading a purpose*. Presented at the Learning Edge Annual Administrators' Conference, Provo, UT. [Invited]
- Hunsaker, S. L. (2004, January/2003, June). *Friday the Thirteenth: Was Jason Once a Gifted Child?* Paper presented at the meeting of the Utah Association for Gifted Children, Provo, UT, and at the 26<sup>th</sup> Annual Intermountain Conference on Education of the Gifted and Talented, Utah State University, Logan, UT.
- Hunsaker, S. L. (1998, August). *Family perspectives on gifted children and parents*. Paper presented at the Campus Education Week, Brigham Young University, Provo, UT.
- Hunsaker, S. L. (1998, August). *Educational perspectives on gifted children and parents*. Paper presented at Campus Education Week, Brigham Young University, Provo, UT.
- Hunsaker, S. L. (1998, August). *Cultural perspectives on gifted children and parents*. Paper presented at Campus Education Week, Brigham Young University, Provo, UT.
- Hunsaker, S. L. (1998, August). *Spiritual perspectives on gifted children and parents*. Paper presented at Campus Education Week, Brigham Young University, Provo, UT.
- Hunsaker, S. L. (1995, June). *The logic and illogic of identification instrument use*. Paper presented at the 18th Intermountain Gifted and Talented Conference, Utah State University, Logan, UT.
- Hunsaker, S. L. (1994, January). *Evaluation of programs for gifted learners: A focused course in evaluation training*. Paper presented at the meeting of the Southeast Evaluation Association, Tallahassee, FL.

## External Funding—Research

Project: Utah Center for the Advancement of Reading Excellence

Dates: 2015-2018

Role: Co-Grant Writer, Principal Investigator

Source: U.S. Department of Education Jacob K. Javits Gifted and Talented Student Program via Utah State Board of Education.

Amount: \$1,105,921

Status: Funded at \$1,086,599

Project: Advanced Readers at Risk: Rescuing an Underserved Population.

Dates: 2004-2008

Role: Co-Grant Writer, Principal Investigator, Project Director

Source: U.S. Department of Education Jacob K. Javits Gifted and Talented Student Program via Davis School District, Farmington, UT

Amount: \$774,239

Status: Funded

Project: Advanced Readers at Risk: Rescuing an Underserved Population

Dates: 1999

Role: Co-Grant Writer, Principle Investigator, Project Director

Source: U.S. Department of Education Jacob K. Javits Gifted and Talented Student Program via Utah Association for Gifted Children.

Amount: \$500,000

Status: Not Funded

Project: Granite School District Access Program Collaborative Inquiry

Dates: 1997

Role: Grant Writer, Evaluator

Source: Granite School District

Amount: \$10,000

Status: Not Funded

## Editorial Boards

*Gifted Child Quarterly*, 1992-2021

*Exceptional Children*, 1996-2002

*Roeper Review*, 2006-2008

## Honors and Awards

Utah State University College of Education and Human Services Undergraduate Research Mentor of the Year, 2005

Award for Excellence, American Mensa Education and Research Foundation and International Mensa Limited, 1996

Graduate Student Award/John C. Gowan Scholarship, National Association for Gifted Children, 1989

Governor's Fellowship, University of Virginia, 1989

## Service

### Leadership—National Organizations

National Association for Gifted Children

University Networking Group: Facilitator, 2018- ; Participant, 2004-

Leadership Development Committee: Chair, 2009- 2012; Member 2007-2012

Teacher Preparation Standards Working Group: Member, 2004-2007

Convention Local Arrangements Committee: Chair, 2002-2004; Member, 1992-1993, 2002-2004

Education Commission: 1998-2003

Board of Directors: 1992-1999

Creativity Division: Chair, 1989-1990; Board Member, 1988-1993

### Leadership—State Organizations

Utah State Board of Education: K-12 Teaching Pathway Course Review Committee, 2019- ; Gifted and Talented Endorsement Framework Committee, 2019-2021; GT Endorsement Course Training, Instructor, 2021

Utah Association for Gifted Children: President, 2001-2003; Board Member, 1999-2004

Georgia Association for Gifted Children/Georgia Supporters for the Gifted: Board Member, 1993-1995

### External Funding—Service

Project: Addressing Social/Emotional Development for the Gifted: A Team Training Opportunity

Dates: Fall 1999

Role: Grant Writer, Project Director

Source: BYU-School District Partnership, Utah State Office of Education, Utah Association for Gifted Children, Local Associations for Gifted Children

Amount: \$6,300

Status: Funded

## University Committees

Faculty Senate: Alternate, 2017-2019; Member, 2019-  
Strategic Enrollment Management Planning Group: Member, 2019-  
University Press Editorial Board: Member, 2005-  
University Judicial Panel: Member, 2002-2009  
Educational Policies: Member, 1998-2004  
Curriculum Subcommittee: Chair, 2002-2004; Member, 2002-2004, 2008-  
Academic Standards: Member, 2001-2004  
TEAC Advisory: Member, 2007-2010  
Council on Teacher Education: Member, 2002-2004, 2008-

## College Committees

Curriculum: Chair, 1998-2004, 2008- ; Member, 1998-  
Curriculum and Instruction Doctoral Management: 1997-1999, 2009-2012  
Teaching Mentor: 2007-2009

## Departmental Committees

Tenure & Promotion: Member—11  
Dynamic Credentialing Task Force: Chair 2018-  
Student Teaching Advisory: 2003-2010, 2012-2013  
Searches: Chair—8, Member—4  
Exit Evaluation: Chair, 1997-2002

## Community Service

American Festival Chorus, Logan, UT: Baritone, 2012-  
Four Seasons Theatre Company, Smithfield, UT: *Hello Dolly!*, Horace Vandergelder, June 2017; *A Christmas Carol*, Ebenezer Scrooge, December 2011, December 2012, December 2013, December 2014, December 2015, December 2016, December 2019; *Beauty and the Beast*, Maurice, June 2016; *Mary Poppins*, Chairman of the Bank, June 2015; *Wizard of Oz*, Wizard, August/September, 2014; *Footloose*, Rev. Shaw Moore, June 2013.  
Music Theatre West, Logan, UT: *Guys and Dolls*, Arvide Abernathy, October 2014; *Jane Eyre*, Mr. Brocklehurst, February 2013; *The Slipper and the Rose*, Lord Chamberlain, February 2012; *Annie*, Drake, October 2011  
Cache Regional Theatre Company, Logan, UT: *Beauty and the Beast*, Maurice, May 2009  
Mormon Tabernacle Choir, Salt Lake City, UT: Baritone, 1996-2010  
Will Kesling Chorale, Logan, UT: Baritone, 1995-1996

## Honors and Awards

Carol and Bill Strong Human Services Award, Emma Eccles Jones College of Education and Human Services, 2014  
Jewel Bindrup Award, Utah Association for Gifted Children, 2006  
Early Leader Award, National Association for Gifted Children, 1991  
Phi Delta Kappan Election, University of Virginia, 1990  
Raven Society Election, University of Virginia, 1989