

Amanda Deliman, Ph.D.
Curriculum Vitae

Utah State University- Salt Lake
Emma Eccles Jones College of Education and Human Services
School of Teacher Education and Leadership
920 W. Levoy Drive
Taylorsville, UT 84123
amanda.deliman@usu.edu

Education

Ph.D. in Literacy, Culture, and Language Education

Minor: Learning and Developmental Sciences
Children's Literature Certificate Addition
Dissertation: *Negotiating Diverse Perspectives: Early Elementary Students Cultivate Empathy Through Children's Literature and Dramatic Inquiry*
Chair: Carmen Medina, Ph.D.

Indiana University, Bloomington, IN, 2019

M.S. in Educational Leadership and Policy Studies

Building Level Administrator's License

Indiana University, Bloomington, IN, 2010

B.S. in Elementary Education

Primary/Intermediate Elementary Professional Educator License, State of Indiana, Originated in the State of Pennsylvania

Indiana University of Pennsylvania, Pittsburgh, PA, 2006

Teaching and Research Interests

My teaching and research interests focus on the intersections of teacher learning and teacher education at the early childhood and elementary levels, curriculum integration and the use of children's literature, and social and emotional learning.

Awards, Grants, Fellowships & Honors

Associate Instructor Outstanding Teaching Award, School of Education, Indiana University, Bloomington, IN, 2017

American Educational Research Association Elected Official, Graduate Student Representative, Language and Social Processes SIG, 2017-2019

School of Education Fellowship, Literacy, Culture, and Language Education Department, Indiana University, Bloomington, IN, 2015-2019 (\$19,000)

Harste Alternative Literacies Fellowship, Literacy, Culture, and Language Education Department, Indiana University, Bloomington, IN, 2018 (\$2,500)

Travel Grant, Literacy, Culture, and Language Education Department, Indiana University, Bloomington, IN, 2016, 2017, and 2018 (\$1187)

Robert F. Tinker AERA Scholarship for Emerging Scholarship in the Learning Sciences, The Concord Consortium, April 2019 (\$250)

Teaching Enhancement Grant, Department of Teaching and Learning, University of Colorado Colorado Springs, Fall 2019 (\$737)

Diversity Grant, Faculty Minority Affairs Diversity Committee, University of Colorado Colorado Springs, Spring 2020 (\$250)

Utah State University Extension Grant, *Social Emotional Learning and Development Training Program for Educators in Utah Schools*, Proposal Submitted January 2022 (unfunded \$29,039)

College of Education and Human Services (CEHS) and the Center for the School of the Future (CSF) Faculty Fellows Program 2022-2023- Utah State University, *Building Pre-Service Teacher Knowledge That Supports Early Literacy Outcomes*, Proposal Submitted March 2022, (not selected for participation)

Open Educational Resources Adopt Grant, Utah State University, Fall 2022 (\$500)

Scholarship of Teaching and Learning (SoTL) Research Award, Utah State University- Empowering Teaching Excellence-Office of the Provost, 2022-2024

Certifications

Association of College and University Educators and The American Council on Education, Certificate of Effective Teaching Practices, Fall 2020-Spring 2021 (25 modules)

Breathe for Change, Social Emotional Learning and Wellness Facilitator Training, Completion November 2021

Breathe for Change, 200hr Yoga Teacher Training, Designed for Specifically for Educators and Leaders, Completion November 2021

National Association for the Education of Young Children, Emergent Curriculum and the Cycle of Inquiry, January 2022

LETRS Training Certification, Utah State Board of Education in collaboration with Lexia Learning, Certificate of Completion, July 2022 (144 hours)

Teaching Scholar Certificate, Empowering Teaching Excellence (ETE), Office of the Provost, Utah State University, Fall 2022

University Teaching Experience

2020-present

Assistant Professor, School of Teacher Education and Leadership, Utah State University, Salt Lake Regional Campus, Salt Lake City, UT

ELED 3100, Classroom Reading Instruction, Fall 2020 (interactive broadcast), Spring 2021 (web broadcast), Fall 2021 (web broadcast), Spring 2022 (web broadcast), Fall 2022 (interactive broadcast)

ELED 2480/Formerly ELED 4480, Early Childhood Education: K-Grade 3, Fall 2020 (online), Spring 2021 (online), Fall 2021 (online), Spring 2022 (online), Fall 2022 (online)

ELED 4150, Assessment and Differentiation Across the Curriculum, Spring 2021 (web broadcast)

TEAL 5390/6390 Teaching with Literature and Informational Texts, Summer 2021 (2-week intensive- web broadcast)

Student Teaching Supervision- Salt Lake City and Park City Regions

Elementary Education, Fall 2021

Angus Douglas

Eleanor Johnson

Emily Andrezzi

Hanna Ross

Karley Snarr

Elementary Education, Fall 2022

Ashtyn Harrison

Brenda Guerrero Marin

Dominic Parry

Kalli Peers

Karl Wegener

2019-2020

Visiting Assistant Professor, Department of Teaching and Learning, University of Colorado, Colorado Springs, CO

IELM 4015 Teaching Reading and Writing, Grades 2-6, Fall 2019 (3 sections-hybrid and online)

IECE 3020 Block 1 Practicum: Inclusive Birth-4, Spring 2020 (face to face, hybrid)

TED 4570/5570 Elementary Literacy Methods-Special Education, Spring 2020 (face to face, hybrid)

IECE 4010 Early Language and Literacy 2, Ages 5-8, Summer 2020 (online)

CURR 5420 Children's and Adolescent Literature, Summer 2020 (online)

2015-2018

Associate Instructor, Literacy, Culture, and Language Education Department, Indiana University, Bloomington, IN

E339 Methods of Teaching Language Arts for Primary Grades (K-3) - General Education Track - Fall 2015, Fall 2016, Fall 2017 (2 sections, in-person)

E339 Methods of Teaching Language Arts for Primary Grades (K-3) - Teaching All Learners - Special Education Track - Spring 2016 (2 Sections, in person), Spring 2017, Spring 2018

X460 Children's Literature: Books for Reading Instruction (K-8) – (in person), Fall 2016

E341 Methods of Teaching Reading II - Elementary Literacy, Diagnosis, and Corrective Instruction – (in person), Spring 2018

Professional Teaching Experience

First Grade Teacher, Academic Camp, Fairview Elementary, Monroe County Community School Corp., Bloomington, IN, Summer 2017 and 2018

First and Second Grade Teacher, Clear Creek Elementary, Monroe County Community School Corp., Bloomington, IN, 2011-2015

First Grade Teacher, North Wayne Elementary, Metropolitan School District of Wayne Township, Indianapolis, IN, 2010-2011

Kindergarten Teacher, Summit Elementary, Monroe County Community School Corp., Bloomington, IN, 2007-2010

Preschool Teacher, Bloomington Developmental Learning Center, Monroe County, Bloomington, IN, 2006-2007

First and Second Grade Co-Teacher, Seventh and Eighth Grade English Co-Teacher, Bernadotte International School, Copenhagen, Denmark, Spring 2006

New Course Development, Preparation, and Course Revisions

Undergraduate

ELED 3100 Classroom Reading Instruction

Worked collaboratively with colleagues to improve course outcomes for students to directly align with state requirements in elementary literacy education. Modified reading responses and incorporated new phonics practice options for students to review the content in multiple ways. Voluntarily participated in over 144 hours of the Language Essentials for Teachers of Reading and Spelling (LETRS) professional learning and certification offered through the Utah State Board of Education (USBE), prioritizing research-backed practices as a foundation for curricular development. The Foundations of Reading assessment, a new assessment requiring a passing score for teacher candidates seeking licensure in Utah, has served as a basis for evaluating and developing up to date curricula for this course. To advance the cognitive and linguistic preparation needed for our pre-service teachers to be successful on this mandatory assessment, I continuously collaborate with other literacy faculty to align our course objectives, assignments and assessments with the Foundations of Reading assessment, as a way to better prepare our teachers before they enter the field.

ELED 2480/Formerly ELED 4480 Early Childhood Education: K-Grade 3

While attending a yearlong training (25 modules) with the Association of College and University Educators and The American Council on Education, where I received a Certificate of Effective Teaching Practices, I revised Early Childhood Education: K-Grade 3 curriculum based on what I was learning in the training. Improvements included correspondence with a Utah State University Instructional Designer and feedback from faculty. Course revisions are continuous and based on built-in student feedback as well. After being awarded an Open Educational Resources (OER) Adopt Grant, I have updated curriculum to include free and engaging resources for our students. The class size increased from 28 to 51 for the fall term. In collaboration with instructional designers and the OER team, improvements have been made to strengthen learning outcomes for the increased class size.

Graduate

TEAL 5390/6390 Teaching with Literature and Informational Texts

Revised existing Teaching with Literature and Informational Texts course designed in an online format to be taught via web broadcast in a two-week intensive. Created course content to meet the needs of the student's specific areas of focus according to grade range and content area. Adapted assignments to apply across grade levels and to include openings for peer feedback and sharing in this accelerated format.

Publications

Peer-Reviewed Articles

Deliman, A. & **Breitenstein, J. (2022). Nurturing Meaningful Student Agency: A Kindergarten Teacher Supports Beginning Readers Using Wordless and Post-Modern Picturebooks, *The Dragon Lode*, 40(2), 25-36.

Medina, C., Perry, M., Lee, B., & **Deliman, A.** (2021). Reading with drama: Relations between texts, readers and experiences. *Literacy*, 33(2), 136-144.

Deliman, A. (2021). Picturebooks and Critical Inquiry: Tools to Re(imagine) a More Inclusive World. *Bookbird: A Journal of International Children's Literature*, 59(3), 46-57.

Contributions to Edited Books

Qu, P., **Deliman, A.**, Walker, A., Weltsek, G.J. & Medina, C.L. (in press). Biliteracy, Playfulness and Performative Practices. In R. Tierney, F. Rizvi, G. Smith, K. Gutierrez (Eds.) *International Encyclopedia of Education* (4th edition). Blackwell's.

Book chapters

B. Buccholz, Davis, S., **Deliman, A.**, Harrison, K., Ishwarya, I., Nelson, E., Pennington, C. & Scott, J.A. (2022). Taking Playful Methods into the Wild. In: Medina, C.L., Perry, M., & Wohlwend, K. (Eds.) *Playful Methods: Engaging the Unexpected in Literacy Research*. Routledge, United Kingdom.

Wohlwend K.E., Scott J.A., Yi J.H., **Deliman A.**, Kargin T. (2018) Hacking Toys and Remixing Media: Integrating Maker Literacies into Early Childhood Teacher Education. In: Danby S., Fleer M., Davidson C., Hatzigianni M. (Eds.) *Digital Childhoods. International Perspectives on Early Childhood Education and Development*, vol 22. Springer, Singapore.

Non-Refereed Publications and Other Creative Achievements

Davis, S., **Deliman, A.**, & Hogue, B. (2019). Critical discourse analysis. In Samuelson, B. L., Frye, J. M. Hare, S. & Covington, M. (Eds.). *Short guides in education research methodologies* (pp. 28-35). Bloomington, IN: IU Pressbooks. Retrieved from <https://iu.pressbooks.pub/icle700resquides/chapter/critical-discourse-analysis/>

Book Reviews

Deliman, A. (2021). *Integrated Curriculum for the Early Years*. Goodheart Wilcox Publishing.

Webinars

Deliman, A. & Ponzio, C. (2017). *Demystifying AERA Proposal Writing Webinar for Graduate Students and Early Career Scholars*, American Educational Research Association, Language and Social Processes SIG and Second Language Research SIG.

Deliman, A. & Ponzio, C. (2018). *Demystifying Manuscript Writing Webinar for Graduate Students and Early Career Scholars* on behalf of American Educational Research Association, Language and Social Processes SIG and Second Language Research SIG.

Deliman, A. & Ponzio, C. (2019). *Demystifying AERA Proposal Writing Webinar for Graduate Students and Early Career Scholars*, American Educational Research Association, Language and Social Processes SIG and Second Language Research SIG.

Manuscripts Under Review

Peer-Reviewed Journals

Turner, R., **Deliman, A.** & Robertson, M. K. (under review). Curriculum Integration Using Picture Books: Combining Language Arts and Social Studies Standards to Address Controversial Issues. *Social Studies and the Young Learner*.

Deliman, A. & Lott, K. (under review). Inquiry Based Learning on Biomimicry: Linking Science and Literacy Using Children's Picturebooks in the Early Childhood Classroom. *Science and Children*.

Deliman, A. (in progress) Young Children's Representations of Agency, Care and Empathy: A Model for Building Compassion in the Early Childhood Classroom. *Early Childhood Education Journal*

Manuscripts in Progress

Peer-Reviewed Journals

Deliman, A., Turner, R. & Robertson, M. K. (in progress). Integrating Social Emotional Learning, Reading, and Social Studies Standards Through the Use of Award Winning Picturebooks. *The Reading Teacher*.

Turner, R., **Deliman, A.** & Robertson, M. K. (in progress). Text Sets Exploring Contemporary Concerns

Deliman, A. (in progress). Dramatic Inquiry, Picturebooks, and Literacy as Inquiry. *Youth Theatre Journal*

Qian, L. & **Deliman, A.** (in progress). Cultivating Fluent and Meaningful Writing through Empathy-Centered Texts. *The Reading Teacher*

Deliman A. & *Birchell A. (in progress) Care, Wellness, and Mindful Movement: Supporting the Needs of Educators and Students During Challenging Times.

**designates graduate student author

*designates undergraduate student author

Presentations

Peer-Reviewed

International & National Conferences

Deliman, A., & Robertson, M. & Turner, R. (November 2022). *Lighting the Way! Exploring Contemporary Concerns in the Early Childhood Classroom Using Award Winning Picturebooks*. National Council of Teachers of English (NCTE) National Convention, Anaheim, CA.

Qian, L. & **Deliman, A. (December 2022). *Cultivating Fluent & Meaningful Writing through Empathy-Centered Texts in the Third Grade Classroom*. National Council of Teachers of English (NCTE) National Convention, Anaheim, CA.

Robertson, M., **Deliman, A.**, & Turner, R. (December 2022). *Literacy Research and Children's Literature on Social Studies Topics: Teacher Education, Middle Grades Graphic Novel Authors, and NCSS Notable Trade Book Lists*. Literacy Research Association (LRA) Annual Convention, Phoenix, AZ.

Qian, L. & **Deliman, A. (December 2021). *Building on Empathy Literacy: A Social-Constructivist Approach Using Picturebook Read-Alouds to Strengthen Student Writing*. Literacy Research Association (LRA), Atlanta, GA.

Turner, R., **Deliman, A.**, & Robertson, M. (November 2021). *Connecting Past and Present: Contemporary Concerns in Children's Literature*. National Council for Social Studies Conference, (Virtual).

Deliman, A. (November 2020). *Collective Agency Revealed in Young Readers While Interpreting Wordless and Post Modern-Picturebooks*. National Council of Teachers of English (NCTE), Denver, CO (held virtually).

Deliman, A. (December 2019). *Building Critical Communities of Care Through Inquiry and Collaboration*. Literacy Research Association (LRA), Tampa, FL.

Deliman, A. (April 2019). "Objects to Empathize With" *Designing Literacy Learning Environments that Support the Cultivation of Empathy*. American Educational Research Association (AERA), Toronto, CA.

Deliman, A. (April 2018). *Second Graders Re(imagine) a More Inclusive World Through Literature, Drama, and Writing*. American Educational Research Association (AERA), New York, NY.

Deliman, A., Ivanova, C., Medina, C., Weltsek, G. Rowland, L. (November 2017). *Empathy Literacy: A Critical Practice Explored Across Grade Levels*. National Council of Teachers of English (NCTE), St. Louis, MO.

Deliman, A. (February 2017). *Empathy Literacy: Building Sliding Glass Doors Through Discussions Using Picture Books*. National Council of Teachers of English Assembly of Research (NCTEAR), San Francisco, CA.

Wohlwend K.E., Scott J.A., Yi J.H., **Deliman A.** (December 2016). Stories of Digital Literacies in the Early Years: Teachers, Children, and Families "Mobilizing Literacy Research for Social Transformation." *Toyhacking and Maker Literacies: Transforming Texts with Toys, Tablets, and Glue Guns in PK-3 Teacher Education*. Literacy Research Association (LRA), Nashville, TN.

**designates mentorship of student researcher/s

Regional, State, and Local Conferences

Vela, K., Turner R. & **Deliman, A.** (2022) *Using Digital Tools to Engage and Assess Students in Online Platforms: Lessons Learned*. Empowering Teaching Excellence Conference, Utah State University, Logan, UT.

Busenbark, D., Evers, J., Hales, K., Lewis, H., **Deliman, A.**, Taylor, J., Spears, J., Christiansen, M., Behunin, C., & Law, D. (2022). *Faculty-to-Student Mentoring program - Updates, Opportunities and Panel Discussion*. Empowering Teaching Excellence Conference, Utah State University, Logan, UT.

Deliman, A. & Koltz, J (June 2022). *Mindful SEAD Leadership and Strategies within Higher Education*. Mindful SEAD Summit, Hosted by Mindful SEAD and the Nevada Dept. of Education, Online.

Turner. R., **Deliman, A.** & Robertson M. NAEYC (2022). *Playing it Forward using Children's Picture Books on Contemporary Issues*. Utah Association for the Education of Young Children Annual Meeting, Ogden, UT.

Deliman, A. & Villa, A. (August 2021). *Building Bridges to Culturally Responsive Teaching*. Arts Are Core, Virtual Arts Integration Conference for Elementary Teachers, Logan, UT.

Deliman, A. (October 2018). *Making Meaning Together: Second Graders Negotiate Diverse Perspectives Using Drama and Picturebooks*. International Conference on Literacy, Culture, and Language Education (ICLCLE), Bloomington, IN.

Other Teaching Presentations

Deliman, A. (workshop coordinator and host), Hughes-Villa, A., Hogue, B., Agnani, K. & Bhasin, Z. (August 2021). [*The CARE Workshop: Exploration of Wellness Practices and Culturally Responsive Pedagogies for Teacher Candidates and Practicing Teachers*](#), Salt Lake City, UT.

Deliman, A. (April 2022). *Enhancing Small Group Discussions*. Invited Faculty Presenter, Utah State University- School of Teacher Education and Leadership (TEAL) Undergraduate Faculty Meeting.

Deliman, A. (2022). *Mindfulness in Education Mini-Course* (32 videos, 5 modules). Developed for Mindful SEAD.

Deliman, A. (2022). *Designing Learner-Centered and Equitable Courses*, Invited Faculty Contributor, Association of College and University Educators.

Deliman, A. (2022). *Showing Up as Your Best Self: Social Emotional Learning for Teachers and Students*. Weilenmann School of Discovery, Park City, UT.

Research Projects

Principal Researcher, Creating Text Sets for Multiple Purposes in the Literacy Classroom, Started Fall 2022

Principal Researcher, Pre-service Teachers Perceptions of Developmentally Appropriate Play-Based Writing Activities to Foster Emergent Literacy Practices, Started Fall 2022

****Principal Researcher**, CARE: Strengthening Individual and Collective Well-Being in Classrooms and Beyond Using Picturebooks and Wellness Practices. Started 2021

****Co-Researcher**, Building on Empathy Literacy: A Social-Constructivist Approach to the Power of Read-Alouds in Strengthening Student Writing, Started 2021

Principal Researcher, Leveraging Social and Emotional Learning (SEL) to Elevate Student Agency, Started 2021

Co-Researcher- Explorations of Contemporary Concerns in Award-Winning Social Studies Picturebooks, Started 2020

Principal Researcher, Wordless and Postmodern Picturebooks in Early Childhood Classroom, Started 2020

Principal Researcher, Critical and Reflective Practices of Empathy Literacy, Started 2016

** designates mentorship of student researcher/s

Student Advisement

Utah State University
Doctoral Dissertation Committee Co-Chair

Lori Qian, PhD Student- 2021-present

Doctoral Dissertation Committee Member

Kara DeCoursey-PhD Student 2021- present
Leah Davis-PhD Student 2021- present
Hsiaomei Tsai-PhD Student 2020- present
Lorissa Nelson-PhD Student 2020-present
Jacob Earnest- PhD Student 2020-present
Nicole Parker- PhD Student 2022-present
Amanda Plaizier-PhD Student 2022-present
Lingga Tijoe- PhD Student 2022-present

Mentorship

Graduate Research Assistantship

Janet Breitenstein, PhD Student, 2020-2021
Nicole Parker, PhD Student, SP 2022

Undergraduate Research Assistantship

Hannah Wallentine, School of Teacher Education and Leadership, 2021-2022
Ashlyn Birchell, School of Teacher Education and Leadership, 2021-present
Won Undergraduate Researcher of The Year with School of Teacher Education and Leadership at Utah State University, Presented at USU-SRS

Directed Student Learning

Lori Qian, PhD Student, 2021-present

Undergraduate Mentorship

Heather Winn, BS in ELED Student, 2021-2022
Kimberly Inga, BS in ELED Student, 2021
Kara Vigil, BS in ELED Student, 2021-present
Amy Bennett, BS in ELED Student, 2021-2022
Maddux Youngman, BS in ELED Student, 2022

Guest Lectures

Deliman, A. (November 2020). Past, Present, and Future Research Endeavors. Utah State University, Guest Lecturer for new School of Teacher Education and Leadership Doctoral Cohort

Deliman, A. (September and October 2020). Recruitment. Salt Lake Community College, Guest Presenter for Recruitment and Transfer Options

Deliman, A. (August 2021). Utah State University- Connections Program, Invited Faculty Panel Presenter

Deliman, A. (March 2022). Recruitment. Salt Lake Community College, Guest Presenter for Recruitment and Transfer Opportunities

Deliman, A. (October 2022). Recruitment. Salt Lake Community College, Guest Presenter for Recruitment and Transfer Opportunities

Service

Empathy Action Research Group Committee Member, The Project School, Bloomington, IN, 2016-2017

Proposal Reviewer, Literacy Research Association, 2017

Ambassador, Fay B. Kaigler Children's Book Festival, The University of Southern Mississippi, Hattiesburg, MS, April 2017

Planning Committee Member, Discourse Analysis in Education Conference, Indiana University, Bloomington, May 2017

Proposal Review, National Council of Teachers of English, 2018

Graduate Student Representative, Language and Social Processes SIG, American Educational Research Association (AERA), 2017-2109

Co-Writer, Program Evaluation Report, Energy Express- Statewide Summer School Program in West Virginia, December 2017

Graduate Student Consultant for Graduate Level Course, L650- Internship in Literacy, Culture, and Language Education, Supervisor- Dr. Faridah Pawan, Spring 2018

Co-Host, Language and Social Processes SIG Annual Business Meeting, American Educational Research Association, New York, NY, Spring 2018

Proposal Reviewer, American Educational Research Association, 2017 - 2018

Co-Host, Demystifying AERA Proposal Writing Webinar for Graduate Students and Early Career Scholars on behalf of American Educational Research Association, Language and Social Processes SIG and Second Language Research SIG, June 2017 and July 2018

Co-Host, Demystifying Manuscript Writing Webinar for Graduate Students and Early Career Scholars on behalf of American Educational Research Association, Language and Social Processes SIG and Second Language Research SIG, October 2018

Reviewer/Evaluator, EdTPA-Performance Based Assessment for Teacher Preparation Programs, 2018-2020

Co-planner, CAEP Reaccreditation, University of Colorado, Colorado Springs, 2019-2020

Faculty Advisor, Inclusive Elementary Education Students, University of Colorado, Colorado Springs, 2019-2020

Graduate Program Advisory Committee, Utah State University, 2020-2021

Awards Committee (Department Level), School of Teacher Education and Leadership, Utah State University, 2020-present

Statewide Campus Mentoring Program Co-Chair at Salt Lake and Orem Campuses (University Level/Statewide Level), Utah State University, 2021- present

Committee Member, Salt Lake Center- Statewide Faculty-to-Student Mentoring Steering Committee, 2021- present

Committee Member, Department Level Literacy Committee, 2020- present

Proposal Reviewer, National Council of Teachers of English, 2021

Proposal Reviewer, Literacy Research Association, 2021- present

Ad Hoc Reviewer, *Language Arts*, 2021- present

Committee Member, Undergraduate Literacy Task Force, 2020-present

Team Member, CARES 2.0 Team, 2021

Invited Book Reviewer, Goodheart-Willcox Publisher, 2021

Editorial Review Board Member, *Youth Theatre Journal*, 2022-present

Faculty Committee Member, Empowering Teaching Excellence (ETE)- Office of the Provost, Utah State University, 2022-2023

Faculty Lead, Scholarship of Teaching and Learning (SoTL) Subcommittee, Empowering Teaching Excellence (ETE)- Office of the Provost, Utah State University, 2022-2023

Search Committee Member, Utah State University, Department of Human Services and Family Development. Assistant Professor-Child Development, Fall 2022

Search Committee Member, Utah State University, Department of Kinesiology and Health Science, Assistant Professor- Health Education and Promotion, Fall 2022

Search Committee Member, Utah State University, School of Teacher Education and Leadership, Assistant Professor-Science of Reading, Fall 2022

Professional Organization Affiliations

American Educational Research Association (AERA)

National Association for the Education of Young Children (NAEYC)

Utah Association for the Education of Young Children (UAEYC)

International Literacy Association (ILA)

Children's Literature and Reading SIG

Concern for Affect in Reading Education (CARE) SIG

Literacy Research Association (LRA)

National Council of Teachers of English (NCTE)