Marla King Robertson, Ph.D.
School of Teacher Education and Leadership
Emma Eccles Jones College of Education and Human Services
Utah State University
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EDUCATION

Doctor of Philosophy in Reading Education with Curriculum and Instruction emphasis, Texas Woman's University, 2014.
> Dissertation: *Influences on Teacher Decision-Making about Writing Instruction in a High-Stakes Writing Assessment Grade*
> Chair: Connie Briggs, Ph.D.

Master of Education, Southern Utah University, 2008.
> Creative Project: *Literacy Program for At-Risk 3rd Grade Readers*
> Chair: Deborah Hill, Ph.D.

Bachelor of Science in Business Management, Brigham Young University.

RESEARCH INTERESTS

My research agenda centers on the intersection of literacy, professional development, assessment policies and practices, and teacher education. I am interested in better understanding how teachers negotiate complex education systems and continue to learn and grow as decision-making professionals. I have interests in complex adaptive systems and human systems dynamics as applied to education systems, writing instruction, and the use of nonfiction children's literature in classrooms.

PROFESSIONAL WORK EXPERIENCE

Associate Professor – Elementary Education & Literacy, School of Teacher Education and Leadership, Emma Eccles Jones College of Education & Human Services, Utah State University, Roosevelt/Vernal, Utah, July 2022 to present

Assistant Professor – Elementary Education & Literacy, School of Teacher Education and Leadership, Emma Eccles Jones College of Education & Human Services, Utah State University, Roosevelt/Vernal, Utah, August 2016 to June 2022

Visiting Assistant Professor – Literacy Studies, Department of Curriculum and Instruction, University of Texas at Arlington, Arlington, Texas, September 2015 to May 2016

Post-Doctoral Research Associate/Assistant Project Coordinator, Teacher Education Department, University of North Texas, Denton, Texas, September 2014 to July 2015

Co-Instructor, North Star of Texas Writing Project Summer Institute, Denton, Texas, June 2014 to July 2014, June 2016

Part-Time Instructor, Department of Reading, Texas Woman's University, Denton, Texas, January 2013 to December 2014

Graduate Teaching Assistant, Department of Reading, Texas Woman's University, Denton, Texas, October 2012 to December 2012, June 2013 to August 2013

Graduate Research Assistant, Department of Reading and Reading Recovery University Training Center, Texas Woman's University, Denton, Texas, January 2011 to December 2012

First Grade Teacher, Denton Independent School District, Denton, Texas, August 2009 to August 2010.

Third Grade Teacher, Denton Independent School District, Denton, Texas, August 2008 to August 2009

Third Grade Teacher, Washington County School District, Hurricane, Utah, August 2005 to August 2008

Title 1 Reading Aide, Washington County School District, Hurricane, Utah, September 2003 to May 2005

IT Principal Analyst, Dallas Independent School District, Dallas, Texas, January 1983 to January 1989.

CERTIFICATIONS

Utah Teacher Certification: Level 3 (Professional) - Elementary Education (1-8) – current through 2025

Texas Teacher Certifications: Generalist (EC-4), English Language Arts and Reading (4-8), English as a Second Language Supplemental (EC-12), Reading Specialist (EC-12) – all current through 2026

Certificate of Effective College Instruction, Association of College and University Educators and The American Council of Education (ACUE), May 2022

Master Teacher Certificate, Empowering Teaching Excellence, Utah State University Academic and Instructional Services, August 2021

Teaching Scholar Certificate, Empowering Teaching Excellence, Utah State University Academic and Instructional Services, August 2021

Language Essentials for Teachers of Reading and Spelling (LETRS) Certification, 2022

Reading Recovery: Literacy Lessons Certification, 2013

Human Systems Dynamics Professional Certification. 2013

PUBLICATIONS
*designates student or previous student author

Peer-Reviewed Articles:
Smith, J.M., & **Robertson, M.K.,** (in press, 2025). Historical graphic novels: Three concepts to highlight for comprehension of historical information. *Social Studies and the Young Learner, 38*(1), 19-25.

Deliman, A., **Robertson, M.K.,** & Turner, R. (2024**)**. Combining social-emotional learning competencies and contemporary concerns picturebooks to foster early literacy practices: An interdisciplinary approach. *The Reading Teacher,* 78(3), 165-176. http://doi.org/10.1002/trtr.2357

Deliman, A., Smith, J.M., **Robertson, M.K**., *Bunnell, G. & *De Oliveira, J. (2024). The texts, the tasks, the talk: Reading, discussing, and exploring children's literature. *The Dragon Lode, 42*(2), 47-57.

Mohr, K., Jones, C., *Chamberlain, K., *DeCoursey, K., **Robertson, M.K,** *Summers, C., & *Bagley, M. (2024). Evidence-based practices to enliven writing instruction and support reading. *The Reading Teacher*, 77(6), 909-917. https://doi.org/10.1002/trtr.2321

Turner, R., Deliman, A., & **Robertson, M.K.** (2023). Curriculum integration using picture books: Combining language arts and social studies standards to address controversial issues. *Social Studies and the Young Learner, 36*(1), pp. 27-32.

*Robertson, M., & **Robertson, M.K.** (2022). Transforming curriculum: A process for implementing problem-based learning in a college-level course. *Journal of Empowering Teaching Excellence, 6*(1), Article 6. https://digitalcommons.usu.edu/jete/vol6/iss1/6

Robertson, M.K., Piotrowski, A., & Smith, J. M. (2022). Connecting inquiry, research, and technology: The multigenre digital inquiry project. *Journal of Curriculum and Teaching, 11*(2), 99-112. https://doi.org/10.5430/jct.v11n2p99

Smith, J.M., & **Robertson, M.K.** (2021). (Info)Graphically inclined: A framework for infographic learning. *The Reading Teacher. 74*(4), 439-449. https://doi.org/10.1002/trtr.1966

Robertson, M.K., & Smith, J.M. (2020). Visuals and text in nonfiction: A process for nonfiction author studies. *Voices from the Middle, 28*(2), 37-42.

Robertson, M.K., Sharp, L., Raymond, R.D., & Piper, R.E. (2020). An exploration of teacher preparation practices with foundational knowledge of literacy. *Northwest Journal of Teacher Education*, 15(3), Article 2. DOI 10.15760/nwjte.2020.15.3.2 doi.org/10.15760/nwjte.2020.15.3.2

Sharp, L., **Robertson, M.K.,** Raymond, R.D., Piper, R.E., Piotrowski, A., Bender-Slack, D., & Young, T. (2020). Meeting Standards 2017? A national survey of classroom teacher preparedness for literacy instruction. i.e.: *inquiry in education, 12*(1), Article 10. https://digitalcommons.nl.edu/ie/vol12/iss1/10/

Sharp, L., **Robertson, M.K.,** Piper, R.E., Young, T., & Raymond, R. (2019). How do literacy teacher educators engage as literacy leaders? *The Advocate*, *25*(1), https://doi.org/10.4148/2637-4552.1134.

Smith, J.M., & **Robertson, M.K.** (2019). Navigating award-winning nonfiction children's literature. *The Reading Teacher, 73*(2), 195-204. https://doi.org/10.1002/trtr.1811

Robertson, M.K., Patterson, L., Briggs, C., & Simpson, A. (2018). Reading Recovery and complex adaptive systems: Widening circles for sustainable implementation. *Journal of Reading Recovery, 18*(2), 43-52.

Smith, J., & **Robertson, M.K.** (2017). Influence of online book clubs on pre-service teacher beliefs and practices. *The Reading Professor, 40*(2), Article 22. https://scholar.stjohns.edu/thereadingprofessor/vol40/iss2/22

Robertson, M.K., & Smith, J. (2017). Exploring one preservice teacher's emerging pedagogical beliefs during an online book club. *International Journal of Technology in Teaching and Learning, 13*(2), 78-90. ISSN: EISSN-1551-2576 https://eric.ed.gov/?id=EJ1211991

Piotrowski, A., & **Robertson, M.K.** (2017). Engagement across the miles: Using videoconferencing with small groups in synchronous distance courses. *Journal on Empowering Teaching Excellence, 1*(2), Article 8. https://doi.org/10.26077/xks7-8833

Robertson, M.K. & Goss, A. (2016). Can we do it? Developing student's identities as readers and writers in today's high-stakes classrooms. *English in Texas, 46*(1), 30-35. https://eric.ed.gov/?q=developing+student%27s+identities+as+readers+and+writers+in+today%27s+high-stakes+classrooms&id=EJ1262879

Robertson, M., & Patterson, L. (2016). Complexity, conceptual models, and teacher decision-making research. *Emergence: Complexity and Organization, 18*(2), https://journal.emergentpublications.com/article/complexity-conceptual-models-and-teacher-decision-making-research/. doi: 10.emerg/10.17357.fa6ec4e6ef0c66be07c001a2a0d474c0.

Robertson, M. (2013). Unfinished. *English in Texas, 43*(1), 42. ISSN: 04250508 Accession: 101301430

Robertson, M., & Simpson, A. (2012). Learning communities and leadership: What teachers say about shared classroom implementations. *Journal of Reading Recovery, 12*(1), 27-35.

Contributions to Edited Books:

Robertson, M.K., & Piotrowski, A. (2019). Authentic inquiry with undergraduate preservice teachers in synchronous interactive video conferencing courses. In J. Yoon and P. Semingson (Eds.) *Educational Technology and Resources for Synchronous Learning in Higher Education* (pp. 109-128)*.* Hershey, PA: ICI Global.

Robertson, M., Patterson, L., & Wickstrom, C. (2016). Powerful writing instruction: Seeing, understanding, and influencing patterns. In E. Ortlieb, E. H. Cheek, & W. Verlaan (Eds.) *Literacy Research, Practice and Evaluation Volume 7: Writing Instruction to Support Literacy Success* (pp. 241-261). Emerald Group Publishing Limited.

Smith, J. M., & **Robertson, M.K.** (2016). Going beyond text structure in informational text: It's more than just a table of contents and an index. In E. Martinez, & J. Pilgrim (Eds.) *Literacy Summit Yearbook Volume 2* (pp. 32-37). San Antonio, TX: Specialized Literacy Professionals and Texas Association for Literacy Education. ISSN: 2168-0019.

Semingson, P., Hurlbut, A., Owen, D., & **Robertson, M.** (2016). Scaffolding digital writing and storytelling in online-only teacher education courses. In J. Keengwe & G. Onchwari (Eds.) *Handbook of Research on Learner-Centered Pedagogy in Teacher Education and Professional Development* (pp. 104-127). Hershey, PA: IGI Global*.*

Conference Proceedings:

Semingson, P., Collins, D, Hungerford-Kresser, H., Hurlbut, A., Myers, J., Owens, D., & **Robertson, M.** (2016). Digital teacher induction via webinar and social media. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 371-376)*.* Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Book Reviews:

Robertson, M.K. (2015). *The importance of read-aloud.* Book review of *In defense of read aloud: Sustaining best practice* by Steven L. Layne. *English in Texas, 45*(2), 60-61. ISSN: 04250508 Accession: 111954157

Manuscripts Under Review:

Geffeney, S.L., Williams, B.L., Robertson, M.K., & Hanifin, C.T. (revised and resubmitted). Learning gains associated with a novel approach to undergraduate research: Benefits of a course-like undergraduate research experience (CLURE). *Journal of College Science Teaching.*

Robertson, M.K., Deliman, A., & Turner, R. (under review). Lives that teach: Using biographies to integrate social studies, and English language arts and Science Technology Engineering Math (STEM) in elementary education. Submitted to *The Reading Teacher.*

Bunnell, G., & **Robertson, M.K.** (under review). Using the identify, instruct, incorporate (3-I) framework to teach graphical literacy skills using children's magazines. Submitted to *The Reading Teacher.*

Si, Q., & **Robertson, M.K.** (under review). Multimodal Composing: Using a Self-Regulated Graphic Organizer in First Grade Sequential Writing, Submitted to *The Reading Teacher.*

Works in Progress:

Bunnell, G., & **Robertson, M.K.** (in progress). Developing Graphical Literacy Skills in Science Using Children's Magazines. Manuscript in progress for submission to *Science and Children.*

*Bunnell, G., & **Robertson, M.K.** (in progress). Do you see what I see? Graphical literacy instruction in core reading programs.

Robertson, M.K., & Smith, J.M. (in progress). Backmatter in Award-winning Informational Children's Books. Manuscript in progress for submission to *The Reading Teacher.*

Non-Refereed Publications or Other Creative Achievements:
White Papers:
Robertson, M.K. (2021). *Systemic influences of assessment policies and practices on writing instruction: Understanding schools as complex human systems.*
https://www.academia.edu/94470362/Systemic_Influences_of_Assessment_Policies_and_Practices_on_Writing_Instruction_Understanding_Schools_as_Complex_Human_Systems

Reports:
Anderson, N., **Robertson, M.K.,** Ramirez-Robertson, J., & Taylor, N. (2013). *Exploring Technological Innovations in the Training and Ongoing Professional Development of Reading Recovery Educators, Reading Recovery Teacher Learning: Blended Environments.* Report to National Trainers Group of the Reading Recovery Council of North America.

Anderson, N., & **Robertson, M.K.** (2013). *Exploring Technological Innovations in the Training and Ongoing Professional Development of Reading Recovery Educators, Innovation: Analysis of Adaptive Expertise and Self-Analysis of Teaching Videos Influence on Teacher Leaders' Adaptive Expertise Related to Reading Recovery.* Report to National Trainers Group of the Reading Recovery Council of North America.

Simpson, A., & **Robertson, M.K.** (2012). *Texas Woman's University Reading Recovery and Descubriendo la Lectura 2011-2012 Executive Summary.*

Rodriguez, Y., & **Robertson, M.K.** (2011). *Texas Woman's University Reading Recovery and Descubriendo la Lectura 2010-2011 Executive Summary.*

Curriculum:
Genova, H., Vaughan, P., Atkins, B., Lemieux, R., **Robertson, M**., Thompson, K., Curtis, J., Wickstrom, C., & Patterson, L. (2015, 2016). *Finding True North: Lesson Frameworks to Support Powerful Writing: English I Expository Writing.* Developed and adapted for Lewisville Independent School District Summer Writing Camp, Lewisville, Texas.

Genova, H., Vaughan, P., Atkins, B., Lemieux, R., **Robertson, M**., Thompson, K., Curtis, J., Wickstrom, C., & Patterson, L. (2015, 2016). *Finding True North: Lesson Frameworks to Support Powerful Writing: English II Persuasive Writing*. Developed and adapted for Lewisville Independent School District Summer Writing Camp, Lewisville, Texas.

Webinars*:*
Patterson, L., **Robertson, M.,** Wickstrom, C., & Holladay, R. (2016). *Teacher Stories for Change: Monthly Webinar Series for Teachers.* Human Systems Dynamics Institute, February 4, 2016.

Patterson, L., Holladay, R., & **Robertson, M.** (2015). *Engage in Joyful Practice! Sustaining Stamina and Smiles in Spite of Everything.* Webinar Series: Simple Rules for Change Makers. Human Systems Dynamics Institute. April 16, 2015

Newsletters:
Robertson, M. (Fall, 2013). Do you need to be an advocate for yourself? *Doctoral Student Innovative Community Group Newsletter,* Literacy Research Association.

Robertson, M., & Isbrand, S.P. (Summer, 2012). I get by with a little help from my friends. *Doctoral Student Innovative Community Group Newsletter,* Literacy Research Association.

PEER-REVIEWED PRESENTATIONS
*designates student or previous student presenter

International & National Conferences:
*Bunnell, G., & **Robertson, M.** (June, 2025). *Identify, Instruct, Incorporate: Graphical Literacy in the ELA Elementary Classroom*. Chicago, IL. National Council of Teachers of English – National Council of Teachers of Math Joint Elementary Conference.

*Bunnell, G., & **Robertson, M.** (December, 2024). *Agentic comprehension of informational texts: Strategies for analyzing text features in relation to readers' needs.* Atlanta, GA, Literacy Research Association Annual Meeting.

Turner, R., Deliman, A., & Robertson, M. (November, 2024). *Spilling over the pages of the book: Exploring social justice issues in early grades with primary sources.* Boston, MA, National Council of Teachers of English Annual Meeting.

Turner, R.K., Deliman, A. & Robertson, M. (November, 2024). *Spilling Over the Book Pages: Using Primary Sources to Expand Elementary Students Understanding of Culture* [Poster session]. Boston, MA, Annual Meeting for the National Council for the Social Studies.

Cuch, M., Hart, S., Longhurst, M., Mecham, E., Read, S., & Robertson, M. (April, 2024). *Using Data to Make Informed Program Decisions.* Orlando, FL, AAQEP Quality Assurance Symposium.

*Bunnell, G., & **Robertson, M.** (December, 2023). *Analysis of graphics and graphical literacy skills instruction in elementary informational texts.* Atlanta, GA, Literacy Research Association Annual Meeting.

*Bunnell, G., *De Oliveira, J., & **Robertson, M.** (November, 2023). *Navigating the complexities of children's texts through collaboration and communication: Addressing graphical literacy skills instruction and complex graphics,* Columbus, OH, National Council of Teachers of English Annual Meeting.

*Ashcraft, C., Harward, S., and **Robertson, M.** (February, 2023). *Democratic Accountability – What About Integrated Concept Mapping.* Indianapolis, IN, Association for Advancing Quality in Educator Preparation 2023 Quality Assurance Symposium.

Robertson, M., Deliman, A., & Turner, R. (December, 2022). *Content Analysis of Social Studies Trade Books for Children*, Phoenix, AZ: Literacy Research Association Annual Meeting.

Robertson, M., & Smith, J. (December, 2022). *Content Analysis of Informational Graphic Novel Authors*, Phoenix, AZ: Literacy Research Association Annual Meeting.

Deliman, A., **Robertson, M.,** & Turner, R. (November, 2022). *Lighting the way! Exploring contemporary concerns in the early childhood classroom using award winning picturebooks.* Anaheim, CA: National Council of Teachers of English Annual Meeting.

Turner, R., Deliman, A., & **Robertson, M.** (November, 2021). *Connecting past & present: Contemporary concerns in children's literature.* Minneapolis, MN: National Council for the Social Studies Annual Conference.

Robertson, M. & Smith, J. (December, 2020). *A content analysis of two award-winning nonfiction author/illustrators' books for children.* Houston, TX (moved to virtual): Literacy Research Association Annual Meeting.

Smith, J., & **Robertson M.** (November, 2020). *Teaching English education across modalities through digital literacies – Infographics in student research: A confluence of ideas & images.* Denver, CO (moved to virtual): National Council of Teachers of English Annual Meeting.

Piotrowski, A., **Robertson, M.,** & Smith, J. (November, 2019). *SLAM 2019: The power of authentic inquiry in literacies and multimedia – Bringing inquiry into teacher education courses: The multigenre digital inquiry project.* Baltimore, MD: National Council of Teachers of English Annual Conference.

Robertson, M., & Smith, J. (November, 2019). *Inquiring minds want to know: Using genre, author, and illustrator studies in the classroom.* Baltimore, MD: National Council of Teachers of English Annual Conference.

Sharp, L., **Robertson, M.,** Piper, R., Raymond, R., Bender-Slack, D., & Young, R. (November, 2019). *Are we meeting professional standards for literacy teacher preparation?* Corpus Christi, TX: Association of Literacy Educators and Researchers Annual Meeting.

Hauptman, A., **Robertson, M.,** & Smith, J., & Hasty, M. (October, 2019). *A Conversation with Emma Otheguy: The ILA 2019 Children's and Young Adults' Book Awards.* New Orleans, LA: International Literacy Association Annual Meeting.

Sharp, L., **Robertson, M.,** Piper, R., Raymond, R., Bender-Slack, D., & Young, R. (October, 2019). *Literacy teacher preparation among classroom teachers: Results from a national analysis.* New Orleans, LA: International Literacy Association Annual Meeting.

Robertson, M., & Smith, J. (October, 2019). *(Info)Graphically inclined: Preparing students to analyze and create real world graphics in informational texts.* New Orleans, LA: International Literacy Association Annual Meeting.

Piotrowski, A., **Robertson, M.,** & Smith, J. (July, 2019). *Preparing preservice ELA teachers to push beyond traditional literacies.* Fayetteville: AK: English Language Arts Teacher Educators Summer Conference.

Smith, J., **& Robertson, M.** (November, 2018). *Award-winning nonfiction children's literature: Changes over time.* Indian Wells, CA: Literacy Research Association Annual Meeting.

Piotrowski, A., & **Robertson, M.** (November, 2018). *Preservice teachers' learning about writing instruction through the multigenre digital inquiry project.* Houston, TX: National Council of Teachers of English Annual Conference.

Robertson, M. & Piotrowski, A. (July, 2018). *Real world writing using technology: Using multigenre inquiry projects to prepare preservice teachers to teach writing and meet writing standards.* Austin, TX: International Literacy Association Annual Meeting.

Robertson, M. & Smith, J. (July, 2018). *Exploring changes in award-winning nonfiction books: Changes for literacy teacher education.* Austin, TX: International Literacy Association Annual Meeting.

Smith, J. & **Robertson, M.** (July, 2018). *Calling all Autobots! Transforming how we engage students with nonfiction texts using innovative reading and writing strategies.* Austin, TX: International Literacy Association Annual Meeting.

Robertson, M. (July, 2018). *Incorporating technology with a multigenre inquiry project.* Austin, TX: International Literacy Association Annual Meeting.

Robertson, M. (December, 2017). *Creating websites to showcase multigenre inquiry projects on teaching writing.* Tampa, FL: Literacy Research Association Annual Meeting.

Robertson, M. (December, 2017). *Crossover and negotiation among influences: A complex account of teacher decision-making and writing instruction.* Tampa, FL: Literacy Research Association Annual Meeting.

Robertson, M. (November, 2017). *Analyzing emerging patterns and adaptive action: A complex account of teacher decision-making and teaching writing.* St. Petersburg, FL: Association of Literacy Educators and Researchers Annual Conference.

Smith, J., & **Robertson, M.** (July, 2017). *Pow! Bam! Wham! Crank up the thinking in your content area classroom with engaging discussion and writing opportunities for students with informational and nonfiction text.* Orlando, FL: International Literacy Association Annual Meeting.

Robertson, M., & Pole, K. (July, 2017). *#LiteracyPLNReimagined: Taking charge of your professional learning network,* Orlando, FL: International Literacy Association Annual Meeting.

Smith, J., & **Robertson, M.** (December, 2016). *Exploring the use of online book clubs with preservice teachers using professional books.* Nashville, TN: Literacy Research Association Annual Meeting.

Robertson, M., Wickstrom, C., & Patterson, L. (December, 2016). *Setting conditions for teacher adaptation and transformation.* Nashville, TN: Literacy Research Association Annual Meeting.

Pole, K. & **Robertson, M.** (December, 2016). *"Tweeting in class because our professor told us to": Using Twitter to build professional learning networks in an undergraduate teacher education course in disciplinary literacy.* Nashville, TN: Literacy Research Association Annual Meeting.

Robertson, M. (December, 2016). *Complexity, conceptual models, and teacher decision-making research.* Nashville, TN: Literacy Research Association Annual Meeting.

Robertson, M., & Wickstrom, C. (November, 2016). *Adaptive teaching and complexity: Teacher knowledge that makes a difference in writing instruction.* Myrtle Beach, SC: Association of Literacy Educators and Researchers Annual Conference.

Robertson, M., Wickstrom, C., & Patterson, L. (November, 2016). *Are you protected from mayhem? Using commercials to teach expository and persuasive writing using the Finding True North lesson framework.* Atlanta, Georgia: National Council of Teachers of English Annual Conference.

Robertson, M. (July, 2016). *Writing teachers' decision-making through a complex systems lens* for Outstanding Dissertations Session. Boston, Massachusetts: International Literacy Association Annual Meeting. [Invited]

Patterson, L., **Robertson, M.,** Simpson, A., & Briggs, C. (July, 2016). *Reading Recovery & complex adaptive systems: Widening circles for sustainable implementation.* Vancouver, British Columbia, Canada: International Reading Recovery Institute.

Semingson, P., Collins, D., Hungerford-Kresser, H., Hurlbut, A., Myers, J., Owens, D., & **Robertson, M.** (April, 2016). *Digital teacher induction via webinars and social media.* Atlanta, Georgia: Society for Information Technology and Teacher Education (SITE) 2016 Annual Conference.

Smith, J., & **Robertson, M.** (January, 2016). *Going beyond text structure in informational text: It's more than a table of contents and an index.* San Antonio, Texas: 2016 Literacy Summit.

Adams, M., Genova, H., & **Robertson, M.** (November, 2015). *The power of remediation through writing: Growing young writers and raising test scores*. Minneapolis, Minnesota: National Writing Project 2015 Annual Meeting.

Robertson, M., Patterson, L., Wickstrom, C., Wilson-Youngblood, A., Goss, A., & Young, W. (November, 2015). *Responsibility, creativity, and adaptive action: How literacy educators navigate complex systems.* Minneapolis, Minnesota: National Council of Teachers of English Annual Conference.

Smith, J., & **Robertson, M.** (July, 2015). *Expanding the conversation through online book clubs.* St. Louis, Missouri: International Literacy Association Annual Meeting.

Robertson, M. (July, 2015). *Influences on teacher decision-making in high-stakes assessment contexts.* St. Louis, Missouri: International Literacy Association Annual Meeting.

Robertson, M. (December, 2014). *Assessment policies influence on teacher decisions about writing.* San Marcos Island, Florida: Literacy Research Association Annual Meeting.

Robertson, M., Smith, J., Ramirez-Robertson, J., & Vaughan, P. (April, 2013). *Catching fire: Using inquiry to ignite learning in a writing classroom*. San Antonio, Texas: International Reading Association Annual Meeting.

Patterson, L**., Robertson, M.,** Dixon, K., Martin, T., & Izbrand, S. (December, 2011). *Blogging as a tool for political action: New literacies and the 2011 Save Our Schools March*. Jacksonville, Florida: Literacy Research Association Annual Meeting.

Regional, State, and Local Conferences:
Robertson, M., & Smith. J. (October, 2024). *Integrating historical graphic novels: Supporting students' reading and comprehension.* Provo, Utah: Presented to inservice teachers and professionals at the UVU 2024 For the Love of Reading Conference.

Bunnell, G., & **Robertson, M.** (October, 2024). *Graphics and Graphical Literacy Instruction in Elementary School Magazines.* Lake Tahoe, Nevada: Presented to researchers at the Northern Rocky Mountains Educational Research Association.

Smith, J., & **Robertson, M.** (February, 2024). *Supporting students' reading and comprehension of historical graphic novels.* Waco, Texas: Presented to inservice teachers and professionals at the 2024 Texas Association of Literacy Educators (TALE) Conference.

Robertson, M., & Smith, J. (October, 2023). *Reading and creating infographics using mentors from informational children's literature.* Midway, Utah: Presented to inservice teachers and professionals at the UVU 2023 For the Love of Reading Conference.

Robertson, M., & Smith, J. (May, 2023). *Understanding infographics: Classroom connections.* Fort Worth, Texas: Presented to inservice teachers and professionals at the 2023 TCU Summer Literacy Institute.

Turner, R., **Robertson, M., &** Deliman, A. (March, 2022). *Playing if forward using children's picture books on contemporary issues.* Ogden, Utah: Presented to inservice and preservice teachers and professionals at the 2022 Utah Early Childhood Conference.

Robertson, M. (October, 2019). *Creative graphics, designed text, supplemental information: Notable changes in award-winning nonfiction children's literature.* Sandy, Utah: Presented to inservice teachers and administrators at the 2019 Utah Literacy Association Annual Conference.

Piotrowski, A., & **Robertson, M.** (August, 2019). *Engaging students through inquiry and project-based learning in interactive video conferencing courses.* Logan, Utah: Presented to faculty at the USU Faculty Empowering Teaching Excellence 2019 Conference.

Robertson, M., & Piotrowski, A. (April, 2019). *Teaching using inquiry and project-based learning in IVC environments.* Price, Utah: Presented to faculty at the USU Statewide Campus Faculty Workshop.

Piotrowski, A., & **Robertson, M**. (March, 2019). *Bringing authentic inquiry into the classroom – the multigenre digital inquiry project.* Roosevelt. Utah: Presented to in-service teachers at the 2019 Uintah Basin Education Summit.

Piotrowski, A., & **Robertson, M**. (August, 2018). *Using videoconferencing to engage students in IVC courses.* Logan, Utah: Presented to faculty at the USU Faculty at the Empowering Teaching Excellence 2018 Conference.

Piotrowski, A., & **Robertson, M**. (April, 2018). *Engaging students in IVC courses with videoconferencing.* Price, Utah: Presented to faculty at the USU Regional Campus Faculty Workshop.

Robertson, M., & Piotrowski, A. (March, 2018). *Incorporating real world writing in the classroom while still meeting the standards.* Vernal, Utah: presented to in-service teachers at the 2018 Uintah Basin Education Summit.

Piotrowski, A., Cuch, M., & **Robertson, M.** (March, 2018). *A career in education from USU-Uintah Basin.* Vernal, Utah: Presented to education leaders and teachers at the Uintah Basin Education Summit.

Robertson, M. (May, 2017). *Playing with multigenre inquiry projects.* Keller, Texas: presented to in-service teachers at the EL Play Inquiry Day for the North Star of Texas Writing Project.

Robertson, M. (April, 2017). *Developing adaptive and reflective teachers of writing.* Vernal, Utah: presented to researchers at the Uintah Basin Research Conference.

Piotrowski, A., **Robertson, M.,** & Cuch, M. (March, 2017). *A career in education from USU-Uintah Basin.* Vernal, Utah: Presented to education leaders and teachers at the Uintah Basin Education Summit.

Simpson, A., Briggs, C., Patterson, L., & **Robertson, M.** (November, 2016). *Looking inside schools: What contributes to strong implementations.* Hurst, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

Robertson, M., & Pole, K. (February, 2016). *#LiteracyLearningforTeachers: Creative ways to increase your professional learning network.* Denton, Texas: Presented to pre-service, elementary, and secondary teachers at Texas Woman's University for the 50th Annual Rose Spicola Forum in Reading.

Robertson, M. (September, 2015). *Am I there yet?* Denton, Texas: Presented to in-service and pre-service teachers at the 14th Annual Texas Association for the Improvement of Reading Conference, University of North Texas.

Robertson, M., & Thompson, K. (February, 2015). *You mean I have to teach writing too!* Denton, Texas: Presented to pre-service, elementary, and secondary literacy teachers at Texas Woman's University for the 49th Annual Rose Spicola Forum in Reading.

Smith, J., & **Robertson, M.** (February, 2015). *Extending the classroom walls: Exploring the use of online book clubs.* The Woodlands, Texas: Presented to literacy teachers and administrators at the Texas Association for Literacy Education Spring Conference.

Smith J., & **Robertson, J.** (November, 2015). *Are online book clubs for you?* Dallas, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

Robertson, M. (September, 2014). *Writing is learning.* Denton, Texas: Presented to pre-service and in-service teachers at the 13th Annual Texas Association for the Improvement of Reading Conference, University of North Texas.

Robertson, M., & Ramirez-Robertson, J. (February, 2014). *Writing all the livelong day*. Denton, Texas: Presented to pre-service, elementary, and secondary literacy teachers at Texas Woman's University for the 48th Annual Rose Spicola Forum in Reading.

Robertson, M., & Ramirez-Robertson, J. (November, 2014). *Never hear "I don't have anything to write about" again.* Dallas, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

Robertson, M., Smith, J., Ramirez-Robertson, J, & Vaughan, P. (November, 2013). *Persuading prose from persnickety pupils*. Dallas, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

Robertson, M. (February, 2013). *The benefits of daily writing in all grades: It's not just for 4th and 7th grade STAAR prep.* Denton, Texas: Presented to pre-service, elementary, and secondary literacy teachers at Texas Woman's University for the 47th Annual Rose Spicola Forum in Reading.

Robertson, M., & Vaughan, P. (November, 2012). *Winning writers' workshop.* Dallas, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

Robertson, M. (September, 2012). *Sharing shared writing*. Denton, Texas: Presented to in-service and pre-service teachers at the 11th Annual Texas Association for the Improvement of Reading Conference, University of North Texas.

Simpson, A., & **Robertson, M.** (November, 2012). *Sharing success with shared classrooms and Reading Recovery*. Dallas, Texas: Presented to in-service elementary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

Simpson, A., & **Robertson, M.** (November, 2012). *Is the i3 grant for our school?* Dallas, Texas: Presented to school administrators at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

Robertson, M. (February, 2012). *Winning writers' workshop.* Denton, Texas: Presented to pre-service, elementary, and secondary literacy teachers at Texas Woman's University for the 46th Annual Rose Spicola Forum in Reading.

Peterson, D., Cahill, M., & **Robertson, M.** (November, 2011). *Technology in the elementary classroom.* Dallas, Texas: Presented to in-service elementary and secondary teachers at the Billie J. Askew Reading Recovery and K-6 Literacy Institute.

Robertson, M. (February, 2011). *Writers' workshop in the elementary classroom.* Denton, Texas: Presented to pre-service and elementary literacy teachers at Texas Woman's University for the 45th Annual Rose Spicola Forum in Reading.

OTHER PRESENTATIONS

Invited Presentations
Robertson, M. (July, 2016). *Writing teachers' decision-making through a complex systems lens* for Outstanding Dissertations Session. Boston, Massachusetts: International Literacy Association Annual Meeting.

Rumenapp, J., Muhammad, G., Robertson, M., Chamber-Schuldt, L., and Stewart, M. (December, 2015). *Academia 101: Navigating the journey from graduate student to professional.* Carlsbad, California: Literacy Research Association Annual Meeting.

Professional Development Presentations:
Turner, R., Deliman, A., and **Robertson, M**. (August, 2024). *Exploring worlds within pages: Enhancing elementary social studies and language arts through primary sources and children's literature:* Salt Lake City, Utah (2 days) and Price, Utah (2 days). Presented to in-service teachers from area school districts and charter schools.

Robertson, M. (October, 2019). *The DRIVE Model: A comprehensive model of reading:* Vernal, Utah. Presented to in-service teachers at Davis Elementary in Uintah County School District.

Robertson, M. (September, 2019). *Changes in recent nonfiction texts for children.* Vernal, Utah. Presented to in-service teachers at Davis Elementary in the Uintah County School District.

Robertson, M., & Patterson, L. (June, 2016). *Writing and writing instruction the North Star of Texas Writing Project and National Writing Project way.* Lewisville, Texas. Presented to in-service teachers.

Robertson, M., & Patterson. L. (June, 2016). *"Finding True North" writing camp.* Lewisville, Texas. Presented to in-service teachers and students.

Vaughan, P., Genova, H., Smith, R., **Robertson, M.,** & Ramirez-Robertson, J. (April, 2016). *"Finding True North" writing camp.* Gainesville, Texas: Presented to in-service teachers and students.

Jacobs, D., Patterson, L., Ramirez-Robertson, J., Thompson, K., & **Robertson, M**. (February, 2014). *Writing journeys.* Mesquite, Texas. Presented to in-service teachers.

Robertson, M., & Thompson, K. (August, 2014). *Write for Texas elementary launch: Disciplinary literacy.* Rio Hondo, Texas: Presented to in-service teachers and administrators.

Revelle, C., **Robertson, M.,** & Thompson, K. (August, 2014). *Write for Texas intermediate launch: Disciplinary literacy.* Rio Hondo, Texas: Presented to in-service teachers and administrators.

Robertson, M., & Cato, H. (April, 2014). *Re-visioning: Imagine and create; look, think and act. If at first you don't succeed, iterate and iterate again.* Lewisville, Texas: Presented to in-service teachers and teacher consultants at the North Star of Texas Writing Project Inquiry Day.

Robertson, M. (March, 2013). *The benefits of shared and collaborative writing experiences.* Grapevine, Texas: Presented to in-service teachers and teacher consultants at the North Star of Texas Writing Project Spring Saturday Session.

Robertson, M. (October, 2012). *Shared writing: Benefits for individual student writing.* Grapevine, Texas: Presented to in-service teachers and teacher consultants at the North Star of Texas Writing Project Fall Saturday Session.

Invited Addresses:

Robertson, M. (October, 2018). *Generating ideas for writing.* Vernal, Utah. Address to Vernal Middle School students, Uintah School District.

Robertson, M. (October, 2015). *Alternative presentation formats: Ignite and Pecha Kucha.* Arlington, Texas. Address to College of Education Faculty, University of Texas at Arlington.

Patterson, L. & **Robertson, M.** (October, 2015). *Reading Recovery and system-wide implementation: Seeing, understanding, and influencing patterns in complex systems.* Denton, Texas: Address to Reading Recovery University Training Center's Teacher Leader Institute, Texas Woman's University.

Robertson, M. (November, 2014). *Publishing options in the field of literacy.* Denton, Texas: Address to Doctoral Collaborative, Texas Woman's University.

Robertson, M. (October, 2013). *Writing a journal article: From idea to publication.* Denton, Texas: Address to Doctoral Collaborative, Texas Woman's University.

Patterson, L., Wickstrom, C., Martin, T., & **Robertson, M.** (April, 2013). *Sustaining the good stuff: Use Human Systems Dynamics to build adaptive capacity.* Denton, Texas: Address to Teacher Education faculty at the Reading Federation Forum, University of North Texas.

Guest Lectures:

Robertson, M. (October, 2022). *Research present and future 2022.* Utah State University, Guest lecture for curriculum and instruction doctoral course.

Robertson, M. (November, 2021). *Research present and future 2021.* Utah State University, Guest lecture for curriculum and instruction doctoral course.

Robertson, M. (March, 2021). *Content analysis as a qualitative research method.* Utah State University, Guest lecture for qualitative data analysis doctoral course.

Robertson, M. (October, 2020). *Research present and future 2020.* Utah State University, Guest lecture for curriculum and instruction doctoral course.

Robertson, M. (September, 2019). *Research past and future 2019.* Utah State University, Guest lecture for curriculum and instruction doctoral course.

Robertson, M., & Patterson, L. (February, 2019). *Complex systems, leadership, and research: Set conditions for sustainable learning.* Texas Woman's University, Guest lecture for literacy policy doctoral course.

Robertson, M., & Piotrowski, A. (September, 2018). *Research with small groups during synchronous Interactive Video Conferencing classes and research on the Multigenre Digital Inquiry Project.* Utah State University, Guest lecture for curriculum and instruction doctoral course.

Robertson, M. (June, 2018). *Innovative writing research on multigenre digital inquiry projects.* Utah State University, Guest lecture for literacy special topics doctoral course on writing research.

Robertson, M. (October, 2016). *Research and literacy.* Utah State University, Guest lecture for curriculum and instruction doctoral course.

Robertson, M. (March, 2015). *Complexity and literacy research.* Texas Woman's University, Guest lecture for doctoral policy course.

Robertson, M. (March, 2014). *Qualitative quest*. University of North Texas, Guest lecture for doctoral qualitative research methods course.

Robertson, M. (October, 2013). *My doctoral journey: Participant observation in dissertation research.* University of North Texas, Guest lecture for doctoral qualitative research methods course.

SPONSORED PROJECTS

Project Staff (2024-present), *Exploring Worlds Within Pages: Enhancing Elementary Social Studies and Language Arts through Primary Sources and Children's Literature*, project supported ($25,000) by Teaching with Primary Sources (TPS) Regional Grant (Western Region) through Metropolitan State University of Denver. Rachel Turner, Ph.D., Project Director with Amanda Deliman, Ph.D. and **Marla K. Robertson, Ph.D.** Project Staff.

Principal Researcher (2019-2020), *Davis Dives into Books*, project supported ($2,465) by The Honor Society of Phi Kappa Phi 2019 Literacy Grant. **Marla Robertson, Ph.D.,** Principal Developer.

Principal Researcher (2017-2020), *Teaching Writing Through Multigenre Digital Inquiry Projects*, research study partially supported ($9,105) by Academic and Instructional Services, Utah State University. **Marla Robertson, Ph.D.,** Principal Investigator.

Post-doctoral Research Associate/Assistant Project Coordinator (September 2014-July 2015), *Write for Texas*, contract with the University of Texas at Austin and the Texas Education Agency ($450,000) through the University of North Texas to promote writing in south Texas. Carol Wickstrom, Ph.D., Project Coordinator.

Research Assistant (September 2010-August 2013), *Reading Recovery: Scaling Up What Works i3 Grant* (funded 10/10 for 5 years, 2010-2015), USDOE supported ($3,700,000), Texas Woman's University. Anne Simpson, Ph.D., Principal Investigator.

> Research Assistant (2012-2013), *Exploring Technological Innovations in the Training and Ongoing Professional Development of Reading Recovery Educators, Innovation: Analysis of Adaptive Expertise and Self-Analysis of Teaching Videos Influence on Teacher Leaders' Adaptive Expertise Related to Reading Recovery*, Innovation research study from the Reading Recovery: Scaling Up What Works Investing in Innovation Grant, Texas Woman's University. Anne Simpson, Ph.D., Principal Investigator.

> Research Assistant (2011-2013), *Exploring Technological Innovations in the Training and Ongoing Professional Development of Reading Recovery Educators, Reading Recovery Teacher Learning: Blended Environments*, Innovation research study from the Reading Recovery: Scaling Up What Works Investing in Innovation Grant, Texas Woman's University. Anne Simpson, Ph.D., Principal Investigator.

> Research Assistant (2011-2013), *Effectiveness of Descubriendo la Lectura*, Innovation research study from the Reading Recovery: Scaling Up What Works Investing in Innovation Grant, Texas Woman's University. Anne Simpson, Ph.D., Principal Investigator.

PROJECTS

Co-researcher, *A Content Analysis of Graphics in Sibert Award Winning Children's Books* with Dr. Jennifer Smith, study beginning 2025, ongoing

Co-researcher, *A Content Analysis of Notables Social Studies Books for Children* with Drs. Rachel Turner and Amanda Deliman, study beginning 2020, ongoing

Co-Researcher, *Graphics in Children's Informational Texts: A Content Analysis* with Dr. Georgia Bunnell, study beginning 2020, ongoing

Co-researcher. *Nonfiction Graphic Novels: A Content Analysis* with Dr. Jennifer Smith, study beginning 2020, completed 2024.

Co-researcher, *Nonfiction Author Studies,* co-researcher with Dr. Jennifer Smith, study beginning 2019, completed 2020

Co-researcher, *Creating Visual Representations of Learning: Infographics,* co-researcher with Dr. Jennifer Smith, study beginning 2018, completed 2020

Co-researcher, *An Analysis of K-12 Literacy Teacher Education Preparation,* co-researcher with Drs. Laurie Sharp, Rebekah Piper, Laney Bender-Slack, Roberta Raymond, Teresa Young, and Amy Piotrowski, study beginning 2017, completed 2019

Co-researcher, *A Content Analysis of the Orbis Pictus Award and Honor Books from 2000-2018*, co-researcher with Dr. Jennifer Smith, study beginning 2017, completed 2019

Co-researcher, *Teaching Writing Through Multigenre Digital Inquiry Projects with Preservice and Inservice Teachers*, co-research with Drs.Amy Piotrowski and Jennifer Smith, study beginning 2016, completed 2020

Co-researcher, *Using Microblogging in Teacher Education Courses*, co-researcher with Dr. Kathryn Pole, study beginning 2016, completed 2018

Co-researcher, *Reading Recovery and System-wide Implementation: Seeing, Understanding, and Influencing Patterns in Complex Systems* study, co-researcher with Drs. Anne Simpson and Leslie Patterson for the Texas Woman's University Reading Recovery Training Center, study beginning 2014, completed 2017

Co-researcher, *Coaching Teachers to Set Conditions for Generative Learning: A Research Project*, co-researcher with Drs. Carol Wickstrom and Leslie Patterson for the North Star of Texas Writing Project, study beginning 2014, completed 2018

Co-researcher, *Pre-service Teachers Participation in an Online Discussion and Its Influence on Instruction and Beliefs* research study, co-researcher with Dr. Jennifer Smith, study beginning 2014, completed 2017

Principal Researcher, *Influences on Teacher Decision-making about Writing Instruction in a High Stakes Writing Assessment Grade* research study, Principal Researcher, study beginning 2013, completed 2014

GRANTS

Funded

Exploring Worlds Within Pages: Enhancing Elementary Social Studies and Language Arts through Primary Sources and Children's Literature, grant submitted with Turner, R., Deliman, A., and Robertson, M., for the Teaching with Primary Sources (TPS) Regional Grant (Western Region) through Metropolitan State University of Denver, $25,000, **project funded**.

Davis Dives into Books, grant submitted with partner Cris Labrum (principal at Davis Elementary, Uintah School District) for the 2019 Literacy Grant, The Honor Society of Phi Kappa Phi, $2,456, **project funded**.

Implementing and Presenting Preservice Teacher Research on Teaching Writing Through Multigenre Inquiry Projects, project submitted for the Academic and Instructional Services New Faculty Success in Scholarship Grant (NFSSG), Utah State University, $10,000, **project funded** at $9,105.

Synergistic collaboration, *Representational Connections in Algebraic Reasoning*, project submitted with Kribs, C., Rhoads, K., Jorgensen, T., and Pole, K. for the Texas Teacher Quality Grant program, $554,514, **project partially funded.**

Not Funded

Graphically Inclined, grant submitted with partner Emily Arnold (principal at Lapoint Elementary School, Uintah School District) for the 2024 Literacy Grant, The Honor Society of Phi Kappa Phi, $2,500, project not funded.

Reading Doctoral Program Support Proposal, projected submitted in 2024 to the Hollyhock Foundation, $1,201,999.32, project not funded.

Graphically Inclined, project submitted with partner Don Heath (principal at Lapoint Elementary School, Uintah School District) for the 2023 Literacy Grant, The Honor Society of Phi Kappa Phi, $2,500, project not funded.

Teaching Using Informational Texts by Award-winning Authors and Illustrators, project submitted for the Academic and Instructional Services Excellence in Teaching and Learning Grant (ETLG), Utah State University, $9,814, project not funded.

Award-Winning Nonfiction Children's Literature: Teaching Impacts of Changes Over Time, project submitted for the Academic and Instructional Services Excellence in Teaching and Learning Grant (ETLG), Utah State University, $9,114, project not funded.

Changes Across Time in Nonfiction Award Winning Books, grant submitted with Smith, J. for the 2018 Literacy Grant, The Honor Society of Phi Kappa Phi, $2,500, project not funded.

COURSES TAUGHT
(IVC stands for Interactive Video Conferencing)

Utah State University, Graduate
Qualitative Research Methods I EDUC 6770 (graduate – distance doctoral cohort)
    Blended format (face-to-face/online): Spring 2024, Summer 2023, Summer 2019, Summer 2017

Independent Study TEAL 6900 (graduate – master's program)
    Web Broadcast format (weekly): Spring 2023

Literacy Assessment and Intervention TEAL 6350 (graduate - master's program)
    IVC format: Spring 2023

Designing and Conducting Literacy Research: A Capstone Experience TEAL 7326 (graduate – doctoral program)
    I*ndependent study format:* Spring, 2024, Spring, 2022, Spring 2021, Fall 2020, Fall 2018

Special Topics: Writing Research TEAL 7820 (graduate – doctoral program)
    Independent study format: Summer 2023
    Blended format (face-to-face/online): Summer 2022

Research in Educational Settings TEAL 7545 (graduate – doctoral program)
    Online format: Spring 2021

Literacy Research Apprenticeship TEAL 7327 (graduate - doctoral program)
    Internship format): Spring 2021, Fall 2020, Summer 2020

Dissertation Research for Students in the Research and Evaluation Specialization TEAL 7970 (graduate - doctoral program)
    Independent study format: Summer 2025, Spring 2025, Fall 2024, Spring 2024, Fall 2023, Summer 2023, Spring 2023,Fall 2022, Summer 2022, Spring 2022, Spring 2021, Fall 2020, Summer 2020, Spring 2020, Fall 2019, Summer 2019, Spring 2019, Fall 2018, Summer 2018, Spring 2018, Fall 2017

Teaching with Literature and Informational Texts TEAL 6390/5390 (graduate – master's program)
    Online format: Summer 2020, Summer 2019, Summer 2018
    Accelerated blended format (face-to-face/online for district cohort): Summer 2018

Research in Educational Settings (formerly Research for Classroom Teachers) TEAL 6545 (graduate – master's program)
> *Online format:* Summer 2021, Spring 2021, Summer 2020, Spring 2020
> *Blended format (IVC/online):* Spring 2018

Utah State University, Undergraduate
Student Teaching Supervision – 20 students
> *Face-to-face format:* Fall 2018 through Spring 2025

Assessment for Paraprofessionals TEAL 1002
> *Online format:* Fall 2021

Teaching Language Arts and Practicum ELED 4030/4031/4032
> *Web Broadcast format:* Spring 2025, Fall 2024
> *Blended format (IVC or Web Broadcast/online):* Fall 2022, Spring 2022, Fall 2021, Spring 2021, Fall 2020, Spring 2020, Fall 2016
> *IVC format:* Fall 2019, Spring 2019, Fall 2018, Spring, 2018, Fall 2017, Spring 2017

Assessment and Instruction for Struggling Readers and Practicum ELED 4040/4042
> *IVC or Web Broadcast format:* Spring 2025, Fall 2024, Fall 2023, Fall 2022, Spring 2022, Fall, 2021, Spring 2021, Fall 2020, Spring 2020, Fall 2019
> *Blended format (IVC/online):* Spring, 2019, Fall 2018

Elementary Education Methods Practicum: Level III/Content Block ELED 4056/4065
> *Online format:* Fall 2024, Spring 2024, Fall 2023, Spring 2023, Fall 2022, Spring 2022, Fall 2021, Spring 2021

Classroom Reading Instruction ELED 3100
> *IVC format:* Spring 2018, Fall 2017, Spring 2017 (2 sections)

Beginning Classroom Management ELED 3005
> *IVC format:* Fall 2016

Intermediate Classroom Management ELED 4005
> *IVC format:* Fall 2016

University of Texas at Arlington, Graduate
Teaching the Writing Process LIST 5346 (graduate – master's program)
> *Face-to-face format:* mid-semester course - Fall 2015/Spring 2016 - specially designed course for Dallas Literacy Academy

Pre-Adolescent & Adolescent Literacy LIST 5326 (graduate – master's program)
> *Online format:* Fall 2015

Designing Literacy Research LIST 5385 (graduate – master's program)
> *Online format:* Fall 2015

University of Texas at Arlington, Undergraduate
Content Area Reading and Writing LIST 4343
> *Face-to-face format:* Spring 2016

Middle Level Teaching – Reading, Writing, and Literature LIST 4378
> *Face-to-face format:* Spring, 2016, Fall 2015

Texas Woman's University, Graduate
Supervision and Teaching of Reading READ 5523 (graduate – master's program)
> Graduate Teaching Assistant with Dr. Anne Simpson
> *Blended format (face-to-face/online):* Summer 2013

Texas Woman's University, Undergraduate
Integrated Language Arts 4-8 READ 4413
   Face-to-face format: Spring 2014, Fall 2013, Spring 2013, Fall 2012

Literacy Assessment and Instruction, EC-6 READ 4453
   Face-to-face format: Fall 2014, Spring 2014

Foundations of Literacy 4-8 READ 3423
   Face-to-face format: Fall 2013

NEW COURSE DEVELOPMENT, PREPARATIONS, AND MAJOR COURSE REVISIONS

Utah State University, Graduate
EDUC 6770 Qualitative Methods I (Spring 2024)
   Modified existing Qualitative Methods I course designed to be taught in a blended intensive six-week summer course for the distance doctoral cohort for the School of Teacher Education and Leadership department to be taught as a broadcast regular semester course for students from multiple departments in the College of Education. Adapted assignments and daily tasks to incorporate inquiry projects and guest lectures and modified for a broadcast format.

TEAL 7820 Special Topics: Writing Research (Summer 2022)
   Updated a doctoral level course for doctoral students in the Curriculum and Instruction doctoral program, particularly for the literacy cohort, although any doctoral student in the university can take this course. Upgraded readings and assignments to include multimodal and visual literacies and writing requirements appropriate for the doctoral level.

TEAL 7545 Research in Educational Settings
   Created a doctoral level track for Research in Educational Settings in an online format to be cross listed with a similar master's level course and taught as part of a qualitative methods track for doctoral students in the Curriculum and Instruction doctoral program, although any doctoral student in the university can take this course. Upgraded readings and assignments to include heavier research and writing requirements more appropriate for the doctoral level.

TEAL 6390 Teaching with Literature and Informational Texts
   Revised existing Teaching with Literature and Informational Texts designed in an online format to be taught primarily face-to-face in an accelerated two-week format for the Ogden School District cohort. Updated course to use the newest version of the textbooks which required some reorganization of chapter readings and updated articles and chapters from more recent peer-reviewed journals on topics for discussion. Created course content for the ten four-hour blocks with modeling and application of lessons using children's literature as resources. Adapted assignments for a face-to-face environment and to integrate into the accelerated format of this course.

TEAL 6545 Research for Classroom Teachers (Spring 2018)
   Modified existing Research for Classroom Teachers course. Changes include: added readings from research in complex social systems, readings on theoretical/philosophical assumptions, and readings on other course-related topics; re-designed assignments to include memos updating student thinking across the semester; changed the final research proposal to an adaptive action progress report on an actual action research project begun during the semester

EDUC 6770 Qualitative Methods I (Summer 2017)
   Modified existing Qualitative Methods I courses designed to be taught in a regular face-to-face semester to be taught as a blended intensive six-week summer course for the distance doctoral cohort. Adapted assignments and daily tasks to incorporate inquiry projects.

Utah State University, Undergraduate
ELED 4056 Elementary Education Practicum (Fall 2024)
   Revised existing practicum course to take out requirements preparing students for PPAT and adding in requirements for the new rubric tied to the newly adopted STER rubric

ELED 4030/4032 Teaching Language Arts and Practicum (Fall 2024)
> Revised existing Teaching Language Arts and Practicum broadcast format to an every-week format (twelve weeks) from every other week broadcast/online format (six broadcast/six online) with a three-week practicum at the end of the semester. Updated to a new textbook.

TEAL 4049 Foundations of Reading Review (new Fall 2024)
> Designed a 1 credit course for undergraduate preservice elementary, early childhood, and special education students to review for the Utah Foundations of Reading assessment, a new requirement from the state for recommendation for licensure from a university preservice teacher program.

TEAL 1002 Assessment for Paraprofessionals (new Fall 2021)
> Designed a 1 credit course for paraprofessionals working in K-12 schools. This course discusses the way education paraprofessionals assist in the administration of classroom, school, district, or state assessments.

ELED 4030/4032 Teaching Language Arts and Practicum (Spring 2020)
> Revised existing Teaching Language Arts and Practicum broadcast format to an every-other-week broadcast/online format (six broadcast/six online) with a three-week practicum at the end of the semester.

ELED 4040/4042 Assessment and Instruction for Struggling Readers and Practicum (Spring 2020)
> Revised existing Assessment and Instruction for Struggling Readers designed a twelve-week broadcast format with a three-week practicum at the end to a fifteen-week broadcast format with an embedded practicum component arranged by each student.

ELED 4040/4042 Assessment and Instruction for Struggling Readers and Practicum (Fall 2019)
> Revised existing Assessment and Instruction for Struggling Readers designed in a broadcast/online every-other-week format with a three-week practicum at the end to a twelve-week broadcast format with a three-week practicum at the end.

ELED 4031 Teaching Language Arts
> Modified existing Teaching Language Arts course to integrate into the new elementary education lanes program being implemented in Spring 2018. This course needed to be redesigned to be a 2 credit course the is taught in line with a newly designed literacy practicum.

ELED 4041 Assessment and Instruction for Struggling Readers
> Modified existing Assessment and Instruction for Struggling Readers course to integrate into the new elementary education lanes program being implemented in Spring 2018, with a specific focus for the regional campus section(s). This course needed to be redesigned to be a 2 credit course the is taught in line with a newly designed literacy practicum,

ELED 40XX Literacy Practicum
> Helped design a new literacy practicum syllabus with Cindy Jones to coincide with the implementation of the new elementary education lanes program being rolled out in Spring 2019.

ELED 4030 Teaching Language Arts
> Modified existing Teaching Language Arts course to add more writing and technology integration by including a Multigenre Inquiry Project that required creating a variety of writing genres uploaded to a website to share learning. Added small group discussions with students in multiple sites through synchronous videoconferencing software to model small group discussion and learning.

ELED 3100 Classroom Reading Instruction
> Modified existing Classroom Reading Instruction course designed for face-to-face to be taught in an IVC format to multiple sites across the state of Utah. Changes included modifications to reading responses, addition of small group discussions through synchronous videoconferencing software, and other weekly updates to assist in course delivery through IVC

The University of Texas at Arlington, Graduate
LIST 5346 Teaching the Writing Process (Fall 2015-Spring 2016)

Developed a writing pedagogy course specifically for the Dallas Literacy Academy for the Dallas Independent School District. This was one in a series of three courses for this Academy. The course was a combination of two online masters' courses offered at UTA on writing re-designed for a face-to-face format to cross from the fall to the spring semester.

STUDENT AND FACULTY ADVISEMENT COMMITTEES

Doctoral Committee Chair, Complete - 7

Ashcraft, Carrie. (defended 2022). *Integrated Concept Mapping as a Method for Democratically Evaluating a Teacher Preparation Program in the Area of Classroom Assessment Proficiency,* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Chair

Bunnell, Georgia. (defended 2022). *A Content Analysis of Graphical Literacy Skills Instruction in Fifth Grade Core Reading Programs*, School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Chair

Strong, Ashley. (defended 2021). *Factors Influencing High School Biology Teachers' Integration of Argumentation in the Context of Disciplinary Literacy Coaching,* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Co-Chair with Amy Wilson-Lopez

Priestley, K. Lea. (defended 2020). *Exploring the Influence of Peer-Assisted Learning Strategies (PALS) in Increasing Reading Comprehension of Grade-Level Biology Text and Biology Self-Efficacy in Students with Learning Disabilities: A Formative Experiment,* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Chair

Ivie, Tara. (defended 2020). *An Analysis of Degree Completion Among Female Students at Utah Valley University: A Demonstration Case for an Individualized Analysis Model in Higher Education,* School of Teacher Education and Leadership, Curriculum and Instruction: Instructional Leadership, Utah State University, Chair

Reina, Laura. (defended 2018). *Route-finding: Developing Curricular Knowledge and Impacting Practice Through a Collaborative Curriculum Mapping Process,* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Co-Chair with Sylvia Read

Evans, Marianne Bristow. (defended 2018). *The Integration of Reading, Writing, Speaking, and Listening Skills in the Middle School Social Studies Classroom,* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Co-Chair with Sylvia Read

Doctoral Committee Chair, In Progress – 4

Parkinson, Polly. (defended proposal 2024). *Using Picturebooks in Elementary School to Support Discussion, Connection, and Community Action.* School of Teacher Education and Leadership, Curriculum and Instruction: Cultural Studies, Utah State University, Co-Chair with Amanda Deliman.

Student Name	Year Added as Chair	Ph.D. in Education Concentration Area	Role	Stage in Program
Stephen Nelson	2024	Literacy Education and Leadership	Chair	In coursework
Anna McFadden	2024	Literacy Education and Leadership	Chair	In coursework
Sam Watson	2025	Literacy Education and Leadership	Chair	In coursework

Doctoral Committee Member, Complete - 17

Bowman, Whitney (defended 2025). *First-Year Elementary Teachers and Mentor Feedback About Literacy Instruction: Exploring Perceptions, Reactions, and Impact.* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Cindy Jones and Jake Downs, Chairs.

Bagley, Megan (defended 2025). *An Investigation of the Influence of Professional Learning Communities on the Professional Identity of Preservice Teachers as Instructors of Literacy.* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Cindy Jones, Chair

Dias, Matt. (defended 2025). *Using Disposition-based Tool to Identify Highly Effective Teachers for School Hiring.* School of Teacher Education and Leadership, Curriculum and Instruction: School Leadership, Utah State University, Alyson Lavigne, Chair

Greenwood, Mary Ellen (defended 2025). *Authentic Writing Parameters in College Composition: Design, Implementation, and Assessment of a Culture Jam.* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Amy Piotrowski, Chair

Chamberlain, Kali (defended 2024). *Strategies for Writing Synthesis To Learn: A Case Study Among Sixth-Grade Social Studies Students.* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Amy Piotrowski, Chair.

Sullivan, April (defended 2024). *Designing Technology-enriched Learning Environments: The Effects of an Agent-based Computer Model on Biology Students' Understanding of the Covid-19 Pandemic and the Nature of Models in Science.* School of Teacher Education and Leadership, Curriculum and Instruction: Science Education, Utah State University, Kimberly Lott, Chair

DeCoursey, Kara, (defended 2023). *Writing by Choice: An Exploration of Writing and Agency in the First Grade.* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Kit Mohr, Chair

Plazier, Amanda (defended 2023). *Visualizing Rhetorical Awareness: Building Critical Digital Literacies Practices with Visual Rhetoric in First-Year College Composition.* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Amy Piotrowski, Chair

Leitch, Michael, (defended 2022). *Teacher Learning of Fractions Division with Area Models,* School of Teacher Education and Leadership, Curriculum and Instruction: Mathematics Education and Leadership, Utah State University, Beth MacDonald/Patricia Moyer-Packenham, Chair

Frabasilio, Angela Maria. (defended 2022). *A Study to Examine the Relationship Between Adaptive Reasoning and Learner-Generated Drawings When Middle School Students Work with Partners on Mathematical Tasks,* School of Teacher Education and Leadership, Curriculum and Instruction: Mathematics Education and Leadership, Utah State University, Beth MacDonald, Chair

Watson, Nanette. (defended 2021). *Analyzing Student Writing: A Multiple Case Study Exploring Kindergarten Teacher Knowledge of Early Writing Development,* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Cindy Jones, Chair

Meisner, John. (defended 2019). *Understanding Preservice Teachers' Perceptions of Instructional Coaching During Student Teaching,* School of Teacher Education and Leadership, Curriculum and Instruction: Instructional Leadership, Utah State University, Steven Camicia, Chair

Dupree, Kami. (defended 2019). *Secondary Mathematics Teachers' Responses to Pivotal Teaching Moments,* School of Teacher Education and Leadership, Curriculum and Instruction: Mathematics Education and Leadership, Utah State University, Patricia Moyer-Packenham, Chair *winner of the USU Outstanding Dissertation of the Year

Horton, Zachary. (defended 2019). *Questioning Questions: A Grounded Theory Investigation of Teacher Questioning in Seminary for the Church of Jesus Christ,* School of Teacher Education and Leadership, Curriculum and Instruction: Instructional Leadership, Utah State University, Max Longhurst, Chair

Jorgensen, Alayne. (defended 2018). *Exploring the Influence of Digital Writing on Primary Students' Revisions of Informational Text: A Formative Experiment*, School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Kathleen Mohr, Chair

Day, Bryce. (defended 2017). *Exploring the Relationship Between the Use of a Selected Phonics Curriculum and the Oral Reading Fluency and Nonsense Word Fluency Scores of First-grade Students,* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Kathleen Mohr, Chair

Neal, John. (defended 2017). *Examining the Read-to-Write Strategy and its Effects on Second Grader's Writing of Sequential Text,* School of Teacher Education and Leadership, Curriculum and Instruction: Literacy Education and Leadership, Utah State University, Sarah Clark, Chair

Doctoral Committee Member, In Progress - 4

Student Name	Year Added to Committee	Concentration Area	Role	Stage in Program
Jenette De Oliveira	2020	Literacy Education and Leadership	Initial chair to committee member in 2025	In proposal writing
Lori Qian	2021	Literacy Education and Leadership	Committee member	In proposal writing
Rachel Billings	2023	Literacy Education and Leadership	Committee member	In proposal writing
Sherilynn Moody-Bouwhuis	2024	Literacy Education and Leadership	Committee member	In proposal writing

Master's Thesis Committee, Complete – 1
Christiansen, Mark. (defended 2022). *Design Principles for Creating Peer Response Sheets for English Language Learners Using the Task-Based Language Teaching Approach,* School of Teacher Education and Leadership, Curriculum and Instruction, Utah State University, Amy Piotrowski, Chair

Tenure Advisory Committee Member
Ou, Tzung-Shiang. Department of Kinesiology & Health Sciences, Utah State University, Eadric Bressel, Chair, 2023-present.

Downs, Jake. School of Teacher Education and Leadership, Utah State University, Cindy Jones, Chair, 2023-present

Bosworth, Callie. Nursing Department, Utah State University, Julie Gast, Chair, 2023 – present

HONORS

Outstanding Supervisor of the Year Award, School of Teacher Education and Leadership, Utah State University (2021)

Outstanding Teacher Award, Utah State University – Uintah Basin (2018)

Finalist, Outstanding Dissertation Award 2015, International Literacy Association (2016)

Who's Who Among Graduate Students in American Universities and Colleges, Texas Woman's University, Denton (2014)

Graduate Council Award for Exceptional, Original Scholarship (nominated), Texas Woman's University, Denton (2014)

Graduate Council Award for Exceptional, Original Scholarship (nominated), Texas Woman's University, Denton (2013)

The Honor Society of Phi Kappa Phi, Texas Woman's University, Denton (2012-current)

Alpha Upsilon Alpha Honor Society - International Reading Association, Texas Woman's University, Denton (2011-2014)

Rose Spicola Doctoral Scholarship (recipient), Texas Woman's University, Denton (2011)

Alpha Chi National College Honor Society, Southern Utah University, Cedar City (2008)

ETS Recognition of Excellence, Top 15% on Elementary Education: Content Knowledge and Principals of Learning & Teaching K-6 (2005)

PROFESSIONAL ORGANIZATIONS & SERVICE TO ORGANIZATION (SERVICE IS BOLDED)

American Educational Research Association (AERA)
 Member: 2012-2018

Association of Literacy Educators and Researchers (ALER)
 Member: 2015-present
 Annual Conference Proposal Reviewer: 2018-2020

Human Systems Dynamics Institute
 Associate: 2014-2018
 HSD Disciplinary Literacy Liaison for the National Center for Literacy Education 2015-2017

International Literacy Association (formerly International Reading Association) (ILA)
 Member: 2010-present
 ILA CL/R SIG Review Team for *The Dragon Lode:* 2024-present
 ILA Children's and Young Adults' Book Award Committee: 2018-2022
 Editorial Reviewer Ad Hoc for *The Reading Teacher*: 2016-present
 Editorial Review Board for *The Reading Professor*: 2016-present
 Annual Conference Proposal Reviewer: 2017-2020
 Special Interest Group membership: Professors of Literacy & Teacher Education (PLTE-SIG)
  PLTE Elections Nomination Committee – 2017-2018
 Special Interest Group membership: Technology in Literacy Education (TILE-SIG)

Literacy Research Association (LRA)
 Member: 2010-present
 Area 14 Area Co-Chair: 2021-2024
 Field Council Representative: 2018-2021
 Annual Conference Proposal Reviewer: 2012-present
 Yearbook Reviewer: 2012-2016
 Session Chair: December 2013, 2014, 2021, 2022
 Session Discussant: 2020, 2021
 Doctoral Student Innovative Community Group Executive Committee: 2011-2013

National Association for the Education of Young Children (NAEYC)
 Member: 2018-2023

National Center for Literacy Education (disbanded 2017) (NCLE)
 NCLE Roles & Organizational Structures Working Group Committee: 2015-2017

National Council of Teachers of English (NCTE)
 Member: 2010-present
 Assembly membership: Children's Literature Assembly (CLA)
  Member: 2014-present
  CLA Breakfast Committee: 2022

Bonnie Campbell Hill Literacy Leader Award Committee: 2021-present
Early Career Award Committee: 2022-present
Assembly membership: Studies in Literacies and Multimedia Assembly (SLAM)
Member: 2019-present
Group membership: English Language Arts Teacher Educators (ELATE)
Member: 2018-present

National Writing Project (NWP)
Central Utah Writing Project (CUWP)
Member: 2018-present
Teaching Fellow: 2019-present
North Star of Texas Writing Project (NSTWP)
Member: 2012-2018
Teacher Consultant and Leadership Team: 2013-2016

North Texas Council of Teachers of English Language Arts (NTCTELA)
Member: 2013-2016
Executive Committee: 2013-2015
Annual Conference Planning Committee: 2013-2015

Reading Recovery Council of North America (RRCNA)
Member: 2011-2013

Texas Association for Literacy Education (TALE)
Member: 2013-2016
Journal Reviewer: 2013-2016

Texas Association for the Improvement of Reading (TAIR)
Member: 2012-2016
Chapter Executive Committee: 2013-2016
Chapter Conference Planning Committee: 2014, 2015
Chapter Conference Chair: 2013

Texas Council of Teachers of English Language Arts (TCTELA)
Member: 2013-2020

Utah Literacy Association (ULA)
Member: 2017-present

Utah Association for the Education of Young Children (UAEYC)
Member: 2018-2022

ADDITIONAL SERVICE

Professional Service

Editorial Reviewer: Ad Hoc for *Journal of School Leadership*	2020
Editorial Reviewer: Ad Hoc for *International Journal of Research in Education and Science*	
	2020
Coordinator, Literacy Professors Academic Writing Group	2015-2020
Coordinator, Human Systems Dynamics Writing Group	2014-2016

Utah State Board of Education Service

Science of Reading USBE Faculty Collaboration	2024-present
Science of Reading RFP Selection Committee	2021
Literacy Endorsements Revision Task Force	2020-2022
Teacher Preparation Elementary Literacy Competencies Committee	2019-2020
Planning and Organizing Instruction Work Group	2019-2020

Utah State University Service

University Service

Faculty Senate	Member	2022-present
Professional Responsibilities and Procedures Committee (PRPC)		
	Committee Chair	2024-present
Professional Responsibilities and Procedures Committee (PRPC)		
	Committee Member	2022-present
Council on Teacher Education Committee	Committee Member	2020-present
Editorial Reviewer, *Journal of Empowering Teaching Excellence*:		2017-present
Promotion Advisory Committee, L. Christensen-Branum, English Department		
	Committee Member	2021-2023
Office of Equity Hearing Council	Council Member	2020-2023

Emma Eccles Jones College of Education and Human Services Service:

Utah Teacher Education Assessment and Accreditation Council (UTEAAC; Subcommittee of the Utah Council of Education Deans)	Committee Member	2021-present
Student Teaching Evaluation Rubric Development Committee		
	Committee Member	2024
Camp Completion (doctoral program) Writing Mentor	Mentor	2017-present
Education Parapro Dynamic Credentialing Task Force	Task Force Member	2020-2022
Education Paraprofessional Standards Committee	Committee Member	2019-2020

School of Teacher Education and Leadership Service:

Literacy Concentration Graduate Task Force	Task Force Member	2024-2025
Utah Foundations of Reading Assessment Committee	Committee Member	2022-present
Education Doctorate Committee	Committee Member	2023-present
Elementary Program of Study Revision Committee	Chair	2023-2024
Elementary Literacy Faculty Search 2024 (Logan)	Chair	2024
Adolescent Literacy Faculty Search 2023, 2024 (Logan)	Committee Member	2023-2024
Literacy Faculty Coordinator	Chair	2022-2024
Literacy Faculty Coordinator – Doctoral Program	Coordinator	2022-present
Director of Undergraduate Elementary Programs	Director	2022-present
Secondary Social Studies Faculty Search 2022 (Logan)	Chair	2022-2023
Elementary Science of Reading Faculty Search 2022 (Logan)	Committee Member	2022-2023
Elementary Lecturer Faculty Search 2021 (Logan)	Chair	2021-2022
Office of Field Experiences Advisory Board	Board Member	2021-present
Undergraduate Teacher Preparation Leadership Team	Co-Coordinator for ELED	2021-2022
Teaching Academy Cohort in Davis School District	Co-Coordinator	2021-2022
Field Experience Committee	Committee Member	2020-2022
Statewide Campus Level III/Content Practicum Coordinator	Coordinator	2020-present
Literacy Faculty Undergraduate Program Coordinator	Coordinator	2020-present
Graduate Program Advisory Committee (GPAC)	Committee Member	2017-2020
Elementary Education Faculty Search 2020 (Salt Lake City)	Committee Member	2019-2020
Elementary Education Faculty Search 2020 (Price X 2)	Committee Member	2019-2020
Literacy Faculty Search 2019 (Logan)	Chair	2018-2019
Literacy Practicum Committee	Committee Member	2017-2019
Doctoral Writing Workshops	Committee Member	2017-2019
Literacy Faculty Search 2018	Co-Chair	2017-2018
General Education Task Force	Task Force Member	2017-2018
Literacy Task Force	Task Force Member	2017-2018
Elementary Undergraduate Committee	Committee Member	2016-2022
Graduate Faculty Committee, Curriculum & Instruction	Committee Member	2016-present
Literacy Faculty Committee	Committee Member	2016-present

Uintah Basin Regional Campus Service:

Holiday Social Committee	Committee Member	2021
Program Coordinator II Search Committee	Committee Member	2021
Impactful Women Scoring Committee	Committee Member	2019
Faculty-To-Student Mentoring Program	Faculty Mentor	2018-2022
Graduation Awards Committee	Committee Member	2017-2021

Grow Your Own Scholarship Committee/Chair	Committee Co-Chair	2017-2020

The University of Texas at Arlington Service
University Service:
> Selected Member, Professional Learning Communities – Blended Learning (2015-2016)
>> Sponsored by the Division of Digital Teaching and Learning and the Division of Faculty Affairs; facilitated by Learning Innovation and Networked Knowledge (LINK) Research Lab, and the Center for Teaching and Learning Excellence (CTLE)

Department of Curriculum and Instruction Service:

Graduate Committee, Masters of EC-12 Literacy Studies	Committee Member	2015-2016
Middle Grades Committee, 4-8 Undergrad Certification	Committee Member	2015-2016

Texas Woman's University Service
University Service:
> Founding Board Member, Alpha Upsilon Alpha Eta Rho Chapter of the Honor Society of the International Reading Association, Vice-President, 2011-2013

Department of Reading Service:

Doctoral Collaborative Planning Committee	Committee Member	2013-2014
Rose Spicola Forum in Reading	Committee Member	2011
Askew Reading Recovery and Early Literacy Institute	Volunteer	2010-2014

School District Service
Denton Independent School District, Texas

District Textbook Adoption Committee, Denton ISD	Committee Member	2009-2010
Positive Behavior Support Committee, Lee Elem, Denton ISD	Committee Member	2009-2010
Faculty Council, Lee Elementary, Denton ISD	Grade Level Rep	2009-2010

Washington County School District, Utah

Student Teacher Mentor, Three Falls Elementary, WCSD	Mentor	2007-2008
District Fine Arts Committee, WCSD	Member	2006-2008
Community Council, Three Falls Elementary, WCSD	Teacher Representative	2006-2008

Community Service
Utah Women in Leadership Program (UWLP)
> Uintah Basin UWLP Geographical Working Group: 2022-present
> Education Spoke Leader: 2024-present

Literacy Tutor, North Star of Texas Writing Project Youth Summer Writing Camp, Lewisville, Texas, June 17-27, 2013

Literacy Tutor, daily Reading Recovery lessons, Denton, Texas
> 2 Denton Independent School District students, Spring 2012
> 2 Denton Independent School District students, Fall 2011