

Amy Piotrowski, Ph.D.

Associate Professor of English Education
Utah State University

EDUCATION

Florida State University, Tallahassee, FL

Ph.D. in Curriculum and Instruction/English Education, 2016

Supervisors: Shelbie Witte and Elizabeth Jakubowski

Dissertation Title: *Flipped Learning and 21st Century Literacies: Constructing Preservice Secondary English Teachers' TPACK*

Middlebury College, Bread Loaf School of English, Middlebury, VT

M.A. in English, 2010

The University of Texas at Austin, Austin, TX

B.A. in English with Liberal Arts Honors, 2002

PROFESSIONAL CERTIFICATION

Texas Standard Teaching Certificate, Secondary English Language Arts (Grades 6-12)

Issued by the Texas State Board for Educator Certification, 2002-present.

PROFESSIONAL APPOINTMENTS

Utah State University, Vernal, UT

Associate Professor of English Education, 2022-present

- Promoted to Associate Professor With Tenure, 2022. Responsibilities: teaching undergraduate courses in the School of Teacher Education and Leadership and the Department of English; supervising student teachers; teaching graduate courses in literacy education; participating on masters and doctoral student supervisory committees; conducting research on digital literacies, young adult literature, and teacher education; service to the university and professional organizations

Utah State University, Vernal, UT

Assistant Professor of English Education, 2016-2022

- Responsibilities: taught undergraduate courses in the School of Teacher Education and Leadership and the Department of English; supervised student teachers; taught graduate courses in literacy education; participated on masters and doctoral student supervisory committees; conducted research on digital literacies, young adult literature, and teacher education; service to the university and professional organizations

Florida State University, Tallahassee, FL

Graduate Assistant, 2012-2016

- Responsibilities: taught courses for undergraduate English Education majors, supervised student teachers, assisted Dr. Shelbie Witte with research on digital literacies

Lone Star College, Houston, TX

Instructor, 2010-2012

- Responsibilities: taught composition courses both as dual enrollment courses at

* Publications and presentations with graduate students

^ Publications and presentations with undergraduate students

Cypress Ranch High School and on Lone Star's campus

Cypress Ranch High School, Cypress-Fairbanks Independent School District, Houston, TX
English Teacher, 2010-2012

- Responsibilities: taught 12th grade English, including dual enrollment; school sponsor for Destination Imagination

Middlebury College – Bread Loaf School of English, Middlebury, VT
Graduate Assistant, 2009

- Responsibilities: student assistant to the On-Site Director of Bread Loaf's Santa Fe campus

Cypress Springs High School, Cypress-Fairbanks Independent School District, Houston, TX
English Teacher, 2006-2010

- Responsibilities: taught 9th, 11th, and 12th grade English; served as Interim English I Team Leader; mentored new teachers during their first year in the profession; school sponsor and judge for Destination Imagination; school sponsor for UIL academic competition in Literary Criticism

Aragon Middle School, Cypress-Fairbanks Independent School District, Houston, TX
English Language Arts Teacher, 2002-2006

- Responsibilities: taught 8th grade English Language Arts; mentored students; coached students in the Barbara Jordan Public Speaking Project at the Alley Theatre

HONORS AND AWARDS

Richard A. Meade Award for Research in English Education - English Language Arts Teacher Educators, National Council of Teachers of English, 2022

Teacher of the Year - School of Teacher Education and Leadership, Utah State University, 2020

Finalist, P.E.O. Scholar Award – P.E.O., 2015

John and Clara McDonald Support of Education Scholars Fellowship – Florida State University, College of Education, 2012-2015

Future English Educator Scholarship – Texas Council of Teachers of English Language Arts, 2001

Robin Elverson Memorial Scholarship – The University of Texas at Austin, Department of English, Shakespeare at Winedale Program, 2001

Sigma Tau Delta (English Honors Society), 2000-2002

National Society of Collegiate Scholars, 2000

College Scholar – The University of Texas at Austin, 2000, 2001, and 2002

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

National Council of Teachers of English (NCTE)

English Language Arts Teacher Educators - formerly the Conference on English Education (ELATE/CEE)

Assembly on Literature for Adolescents of the NCTE (ALAN)

Modern Language Association (MLA)

YA Studies Association (YASA)

International Council for Educational Media (ICEM)

TEACHING AND ADVISING

GRADUATE COURSES TAUGHT

Theories and Models of Literacy (TEAL 7320) – Utah State University

Research in Literacy (TEAL 7322) - Utah State University

Designing and Conducting Literacy Research (TEAL 7326) – Utah State University

Literacy Research Apprenticeship (TEAL 7327) – Utah State University

Instructional Implications of Literacy Development (TEAL 6235) – Utah State University

Integrating Literacy Across the Curriculum (TEAL 6310) – Utah State University

Adolescent Literacy Development and Engagement (TEAL 6340) - Utah State University

Teaching With Literature and Informational Texts (TEAL 6390) - Utah State University

Classroom Management and Methods of Planning and Instruction in Secondary English (LAE 5368) – Florida State University

UNDERGRADUATE COURSES TAUGHT

Approaches to Research in English Studies (ENGL 3470) – Utah State University

Teaching English (ENGL 3500) – Utah State University

Teaching Young Adult Literature (ENGL 3510) – Utah State University

Teaching Writing (ENGL 4500) – Utah State University

Teaching Literature (ENGL 4510) – Utah State University

Teaching Literacy in Diverse Classrooms (ENGL 4520) – Utah State University

English Clinical Experience (ENGL 4530) – Utah State University

Directed Study (ENGL 5920) – Utah State University

Clinical Experience I (SCED 3300) – Utah State University

Clinical Experience II (SCED 4300) – Utah State University

Motivation and Classroom Management (SCED 5100/3100) – Utah State University

Language, Literacy, and Learning in the Content Areas (SCED 5200) – Utah State University

Student Teaching (SCED 5630) – Utah State University (Supervised 6 student teachers, Fall 2017- Fall 2022)

Instructional Strategies for Paraprofessionals (TEAL 1003) - Utah State University

Teaching Writing and Language in the High School (LAE 3333) – Florida State University

Classroom Management and Planning Instruction in Middle School/High School English (LAE 4360) – Florida State University

Methods and Observation/Participation in Middle/Secondary English (LAE 4941) – Florida State University

Student Teaching in Secondary English (LAE 4942) – Florida State University (Supervised 24 student teachers, Spring 2013 - Spring 2016)

Enhancing Teaching Through Technology (LAE 4863) – Florida State University (Teaching Assistant to Dr. Shelbie Witte)

Composition and Rhetoric I (ENGL 1301) – Lone Star College

Composition and Rhetoric II (ENGL 1302) – Lone Star College

NEW COURSE DEVELOPMENT

Adolescent Literacy Development and Engagement - Utah State University (2023)

Instructional Strategies for Paraprofessionals - Utah State University (2021)

Educational Policy for Teachers – Florida State University, assisted Dr. Shelbie Witte with course development (2014)

DOCTORAL COMMITTEE CHAIR/PH.D. DISSERTATIONS DIRECTED

Greenwood, M. E. (2025). *Authentic Writing Parameters in College Composition: Design, Implementation, and Assessment of a Culture Jam*.

Job After Graduation: Senior Lecturer in English, Utah State University, Logan, UT

Chamberlain, K. (2024). *Strategies for Writing Synthesis to Learn: A Case Study Among Sixth-Grade Social Studies Students*.

Job After Graduation: Postdoctoral Fellow, Center for the School of the Future, Utah State University, Logan, UT

Davis, L. (2023). *Teacher Language Ideology Development and Heteroglossic*

Instructional Practices.

Job After Graduation: Clinical Faculty, Brigham Young University, Provo, UT.

Plaizier, A. (2023). *Visualizing Rhetorical Awareness: Building Critical Digital Literacies Practices With Visual Rhetoric in First-Year Composition.*

Job After Graduation: Concurrent Enrollment Faculty Mentor, Utah State University, Tooele, UT.

Christensen-Branum, L. (2022). *Myside Bias Shifting In The Written Arguments Of First Year Composition Students.* (co-chair with Dr. Amy Wilson-Lopez)

Job After Graduation: Principal Lecturer in English, Utah State University, Logan, UT.

Rose, G. (2020). *An Exploration of How Past, Present, and Anticipated Future Identities Shape the Reading Identities and Practices of Reluctant Male Readers in a Rural Setting.* (co-chair with Dr. Amy Wilson-Lopez)

Job After Graduation: Assistant Principal, Tooele High School, Tooele, UT.

Billings, R., doctoral student.

DOCTORAL COMMITTEE MEMBER

Bowman, W., graduate (2025).

Earnest, J., graduate (2025).

Chou, P., graduate. (2023).

Ashcraft, C., graduate. (2022).

Bunnell, G., graduate. (2022).

Strong, A., graduate. (2022).

Carpenter, N., graduate. (2021).

Priestley, K., graduate. 2020).

Schoeph, S., graduate. (2020).

Thurston, T., graduate. (2020).

Meisner, J., graduate. 2020).

Evans, M., graduate. (2018).

Anson, J., graduate. (2017).

Lee, D., graduate. (2017).

Nelson, L., doctoral candidate.

Masters, V., doctoral candidate.

Cole, A., doctoral student.

Watson, S., doctoral student.

Bowden, M., doctoral student.

Ellis, B., doctoral student.

MASTERS THESIS COMMITTEE CHAIR

Miller, G. (2025). *The Effects of Secondary Students Using Metacognitive Strategies on Reading Comprehension Scores.*

Christiansen, M., student.

GRADUATE INSTRUCTOR MENTORSHIP

Mentor for SCED 5100 graduate instructors, 2020-2021

OTHER TEACHING

RESEARCH AND SCHOLARSHIP

ORCID: [0009-0009-1671-9865](https://orcid.org/0009-0009-1671-9865)

PUBLICATIONS

REFEREED BOOK CHAPTERS

- Piotrowski, A. (2024). Ethics of AI in the teaching of English. In C. Moran (Ed.). *Revolutionizing English education: The power of AI in the classroom* (pp. 221-232). Bloomsbury/Rowman & Littlefield/Lexington Books.
- Piotrowski, A. & Garcia, M. (2024). Teaching multimodal texts for equity. In R. Marlatt & M. Barnes (Eds.). *Moving preservice and practicing teachers toward equity, justice, and antiracist teaching through digital literacies* (pp. 15-32). Routledge.
- Piotrowski, A. & Plaizier, A.* (2021). Critical digital literacies in teacher education: Utilizing young adult literature to develop preservice English teachers' CDL-based pedagogical practices. In J. Ávila (Ed.), *Critical digital literacies: Boundary-crossing practices* (pp. 123-141). Brill.
- Robertson, M. & Piotrowski, A. (2019). Authentic inquiry with undergraduate preservice teachers in synchronous interactive video conferencing courses. In J. Yoon & P Semingson (Eds.), *Educational technology and resources for synchronous learning in higher education* (pp.109-128). IGI Global.
- Piotrowski, A. (2018). Flipping the teaching of young adult literature with preservice teachers. In J. Dail, S. Witte, & S. Bickmore (Eds.), *Towards a more visual literacy: Shifting the paradigm with digital tools and young adult literature* (pp. 19-26). Rowman and Littlefield.

REFEREED JOURNAL ARTICLES

- Robertson, M. K., Piotrowski, A., & Smith, J. M. (2022). Connecting inquiry, research, and technology: The multigenre digital inquiry project. *Journal of Curriculum and Teaching*, 11(2), 99-112.
- Garcia, M. & Piotrowski, A. (2022). Humanizing online English teacher education through critical digital pedagogy. *English Education*, 54(2), 148-155.
- McGrail, E., Turner, K. H., Piotrowski, A., Caprino, K., Zucker, L., & Greenwood, M. E.* (2021). An interconnected framework for assessment of digital multimodal composition. *English Education*, 53(4), 277-302.
- Sharp, L., Robertson, M., Raymond, R., Piper, R., Piotrowski, A., Bender-Slack, D., & Young, T. (2020). Meeting Standards 2017? A national survey of classroom teacher preparedness for literacy instruction. *i.e.: inquiry in education*, 12(1).
- Rybakova, K., Rice, M., Moran, C., Zucker, L., McGrail, E., McDermott, M., Loomis, S., Piotrowski, A., Garcia, M., Gerber, H., Gibbins, T., & Marlatt, R. (2019). A long arc bending towards equity: Tracing almost 20 years of ELA teaching trends in CITE. *Contemporary Issues in Technology and Teacher Education*, 19(4).

* Publications and presentations with graduate students

^ Publications and presentations with undergraduate students

<https://www.citejournal.org/volume-19/issue-4-19/english-language-arts/a-long-arc-bending-toward-equity-tracing-almost-20-years-of-ela-teaching-with-technology/>

Rybakova, K. & Piotrowski, A. (2019). Group 4 process narrative. In Zucker, L., & Hicks, T. 23 months x 22 scholars: Collaboration, negotiation, and the revision of a position statement on technology in English language arts. *Contemporary Issues in Technology and Teacher Education*, 19(3). <https://www.citejournal.org/volume-19/issue-3-19/english-language-arts/23-months-x-22-scholars-collaboration-negotiation-and-the-revision-of-a-position-statement-on-technology-in-english-language-arts>

Piotrowski, A. (2017). "Why does someone have to die at the end of the play?": How the texts we teach shape students' perceptions. *Utah English Journal*, 45, 3-6.

Piotrowski, A. & Robertson, M. (2017). Engagement across the miles: Using videoconferencing with small groups in synchronous distance courses. *Journal of Empowering Teaching Excellence*, 1(2), 46-52.

Piotrowski, A., & Witte, S. (2016). Flipped learning and TPACK construction in English education. *International Journal of Technology in Teaching and Learning*, 12(1), 33-46.

Piotrowski, A., & Rybakova, K. (2015). Reading adolescents in dystopian YAL through the lens of feminism. *GALA: A Journal of the Gender in Literacy and Life Assembly*, 21, 23-30.

Rybakova, K., Piotrowski, A., & Harper, E. (2013). Teaching controversial young adult literature with the common core. *Wisconsin English Journal*, 55(1), 37-45.

Witte, S., Graham, J., Grysko, E., Bistracan, S., & Piotrowski, A. (2013). Every voice counts: Partnering literature and Livescribe. *Florida English Journal*, 48(2), 24-38.

INVITED JOURNAL ARTICLES

Nash, B., Hicks, T., Garcia, M., Fassbender, W., Alvermann, D., Boutelier, S., McBride, C., McGrail, E., Moran, C., Piotrowski, A., Rice, M., & Young, C. (2023). Symposium: Artificial intelligence in English education: Challenges and opportunities for teachers and teacher educators. *English Education*, 55(3), 201-206.

REFEREED PROCEEDINGS

Witte, S., Piotrowski, A. & Rybakova, K. (2016). Initiating Instructional Change through the Use of 21st Century Literacies Practices. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 1629-1630). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Witte, S. & Piotrowski, A. (2015). Authentic Assessment With Livescribe. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2015* (pp. 941-944). Association for the Advancement of Computing in Education (AACE).

- Piotrowski, A. & Witte, S. (2015). Preservice English Teachers Use Technology to Flip the Classroom. In *Proceedings of Global Learn 2015* (pp. 487-491). Association for the Advancement of Computing in Education (AACE).
- Piotrowski, A. & Witte, S. (2015). Flipped Learning and Preservice ELA Teachers: Results From a Pilot Study. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3379-3383). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Witte, S. & Piotrowski, A. (2015). Literature Instruction in the Middle School: Livescribe and a University-School Partnership. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 2125-2128). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Piotrowski, A. & Witte, S. (2014). Preservice English Teachers Learn to Flip Classroom Instruction. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014* (pp. 1203-1209). Chesapeake, VA: AACE.
- Witte, S. & Piotrowski, A. (2014). Partnering Literature and Livescribe. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014* (pp. 2079-2083). Chesapeake, VA: AACE.

BOOK REVIEWS

- Piotrowski, A. (2019). A good fit for all kids: collaborating to teach writing in diverse, inclusive settings. [Review of the book *A good fit for all kids: collaborating to teach writing in diverse, inclusive settings* by K. Chandler-Olcott]. *Teachers College Record*.
- Piotrowski, A. (2016). Thrive: 5 ways to (re)invigorate your teaching. [Review of the book *Thrive: 5 Ways to (Re)Invigorate Your Teaching* by M. Rami]. *Florida English Journal*, 51(1), 27.
- Piotrowski, A. (2016). Flipping your English class to reach all learners. [Review of the book *Flipping Your English Class to Reach All Learners* by T. Cockrum]. *Florida English Journal*, 51(1), 29.

REFEREED POSITION STATEMENTS FROM PROFESSIONAL ORGANIZATIONS

- Nash, B., Garcia, M., Young, C., Turner, K. H., Rice, M., Piotrowski, A., O'Byrne, W. I., McBride, C., McGrail, E., Moran, C., Hicks, T., Fassbender, W., Boutelier, S., Alvermann, D. (2024). ELATE Position Statement: Exploring, incorporating, and questioning generative artificial intelligence in English teacher education. National Council of Teachers of English, English Language Arts Teacher Educators. Retrieved from <https://ncte.org/statement/exploring-incorporating-and-questioning-generative-artificial-intelligence-in-english-teacher-education/>
- Lynch, T. L., Hicks, T., Bartels, J., Beach, R., Connors, S., Damico, N., Doerr-Stevens, C., Labonte, K., Loomis, S., McGrail, E., Moran, C., Pasternak, D., Piotrowski, A., Rice,

M., Rish, R., Rodesiler, L., Rybakova, K., Sullivan, S., Sulzer, M., Thompson, S., Young, C., & Zucker, L. (2018). Beliefs for integrating technology into the English Language Arts classroom. National Council of Teachers of English. Retrieved from <https://ncte.org/statement/beliefs-technology-preparation-english-teachers/>

NON-REFEREED ARTICLES

Piotrowski, A. (2015, May). Holocaust teaching trunks: Resources for teachers. *Holocaust Education Resource Council Newsletter*, p. 5.

DIGITAL PUBLICATIONS

Piotrowski, A. (2025, June 11). Growing up in the worlds of Ursula K. Le Guin's YA novels. [Web log]. Available from <http://www.drbeckmoresyawednesday.com/weekly-posts/growing-up-in-the-worlds-of-ursula-k-le-guins-ya-novels>

Piotrowski, A. (2024, May 29). Adaptations of Shakespeare in young adult literature. [Web log]. Available from <http://www.drbeckmoresyawednesday.com/weekly-posts/adaptations-of-shakespeare-in-young-adult-literature>

Piotrowski, A., Barker, H.[^], & Leakehe, T.[^] (2023, June 15). Using YA pedagogy to authentically assess student learning. [Web log]. Available from <http://www.drbeckmoresyawednesday.com/weekly-posts/using-ya-pedagogy-to-authentically-assess-student-learning-by-dr-amy-piotrowski-hannah-barker-and-tiana-leakehe>

Piotrowski, A. (2022, September 7). The future and technology in YA science fiction. [Web log]. Available from <http://www.drbeckmoresyawednesday.com/weekly-posts/the-future-and-technology-in-ya-science-fiction-by-dr-amy-piotrowski>

Piotrowski, A. (2021, May 26). Ethics of a digital age in young adult literature. [Web log]. Available from <http://www.drbeckmoresyawednesday.com/weekly-posts/ethics-of-a-digital-age-in-young-adult-literature-by-amy-piotrowski>

Piotrowski, A. (2015, June 29). From the red pen to the pencast: Teaching preservice English teachers to respond to student writing with technology. [Web log]. Available from <http://www.initiativefor21research.org/our-thinking/-from-the-red-pen-to-the-pencast-teaching-preservice-english-teachers-to-respond-to-student-writing-with-technology>

Piotrowski, A. (2014). Livescribe and second language learning, LSLP Micro-Papers, 13. Available from <http://www.literaciesinl2project.org/uploads/3/8/9/7/38976989/lslp-micro-paper-13-livescribe-and-second-language-learning.pdf>

Piotrowski, A. (2014, January 23). Do digital natives need technology training? [Web log]. Available from <http://www.initiativefor21research.org/1/post/2014/01/do-digital-natives-need-technology-training.html>

Piotrowski, A. (2014, January 12). Preservice English teachers learn to flip classroom instruction. [Web log]. Available from <http://www.initiativefor21research.org/1/post/2014/01/preservice-english-teachers-learn-to-flip-classroom-instruction.html>

Witte, S. & FSU School of Teacher Education Students (2013). 21st century literacies resources. Available from <http://www.shelbiewitte.com/21st-century-literacies-resources.html>

PRESENTATIONS

REFEREED PAPERS PRESENTED AT CONFERENCES

Witte, S., Piotrowski, A., & Rybakova, K. (Presented 2016, March). Initiating Instructional Change through the Use of 21st Century Literacies Practice. Paper presented at Society for Informational Technology and Teacher Education Conference, Savannah, GA: Association for the Advancement of Computing in Education. (International)

Witte, S., & Piotrowski, A. (Presented 2015 June). Authentic Assessment With Livescribe. Paper presented at World Conference on Educational Media and Technology, Montreal, Canada: Association for the Advancement of Computing in Education. (International)

Piotrowski, A. & Witte, S. (Presented 2015 April). Preservice English Teachers Use Technology to Flip the Classroom. Paper presented at Global Learn Conference, Berlin, Germany: Association for the Advancement of Computing in Education. (International)

Piotrowski, A. & Witte, S. (Presented 2015 March). Flipped Learning and Preservice ELA Teachers: Results From a Pilot Study. Paper presented at Society for Informational Technology and Teacher Education Conference, Las Vegas, NV: Association for the Advancement of Computing in Education. (International)

Witte, S. & Piotrowski, A. (Presented 2015 March). Literature Instruction in the Middle School: Livescribe and a University-School Partnership. Paper presented at Society for Informational Technology and Teacher Education Conference, Las Vegas, NV: Association for the Advancement of Computing in Education. (International)

Piotrowski, A. & Witte, S. (Presented 2014 October). Preservice English Teachers Learn to Flip Classroom Instruction. Paper presented at E-Learn World Conference on E-Learning, New Orleans, LA: Association for the Advancement of Computing in Education. (International)

Witte, S. & Piotrowski A. (Presented 2014 October). Partnering Literature and Livescribe. Paper presented at E-Learn World Conference on E-Learning, New Orleans, LA: Association for the Advancement of Computing in Education. (International)

REFEREED PRESENTATIONS AT CONFERENCES

Piotrowski, A. (Presented 2024, November). Reading and Making Meaning from Texts in the Age of AI. Presentation at the National Council of Teachers of English Annual Convention, Boston, MA: National Council of Teachers of English. (National)

Piotrowski, A., & Garcia, M. (Presented 2024, November). Equity and the Teaching of Multimodal Texts. Presentation at the National Council of Teachers of English

Annual Convention, Boston, MA: National Council of Teachers of English. (National)

Boutelier, S., Hundley, M., Marlatt, R., Moran, C., Pendergrass, E., Piotrowski, A., Vredevoogd, I., & Young, C. (Presented 2024, November). Harnessing AI to Teach with Heart, Hope, and Humanity. Presentation at the National Council of Teachers of English Annual Convention, Boston, MA: National Council of Teachers of English. (National)

Piotrowski, A., Chamberlain, K.*, and Billings, R.* (Presented 2024, March). AI and Cybernetics in YA Science Fiction: Results from a Content Analysis. Presentation at the Summit on the Research and Teaching of Young Adult Literature, Virtual: Oklahoma State University. (National)

Piotrowski, A., & Chamberlain, K.* (Presented 2023, April). Posthumanist Perspectives in Young Adult Science Fiction. Presentation at the Summit on the Research and Teaching of Young Adult Literature, Virtual: Oklahoma State University. (National)

Piotrowski, A. & Garcia, M. (Presented 2023, February). Humanizing Teaching With Multimodal Texts. Presentation at JoLLE Winter Conference, Virtual: Journal of Language and Literacy Education, University of Georgia. (National)

Piotrowski, A., & Chamberlain, K.* (Presented 2022, November). Finding the Future Through Digital Technologies and Posthumanism in Young Adult Literature. Presentation at The National Council of Teachers of English Annual Convention, Anaheim, CA: National Council of Teachers of English. (National)

Turner, K. H., & Piotrowski A. (Presented 2022, November). Getting to Know an Interconnected Framework for Assessment of Digital Multimodal Composition. Presentation at The National Council of Teachers of English Annual Convention, Anaheim, CA: National Council of Teachers of English. (National)

Alvermann, D., Boutelier, S., Garcia, M., Moran, C., Piotrowski, A., Turner, K. H., & Young, C. (Presented 2022, November). Searching for the Stars in Online Teaching: Lessons Learned During the Darkness of a Global Pandemic. Presentation at The National Council of Teachers of English Annual Convention, Anaheim, CA: National Council of Teachers of English. (National)

Piotrowski, A., Garcia, M., Plaizier, A.*, Greenwood, M.E.*, & Chamberlain, K.* (Presented 2021, November). Using Critical Digital Pedagogy to Humanize Online English Teacher Education. Presentation at The National Council of Teachers of English Annual Convention, Virtual: National Council of Teachers of English. (National)

Piotrowski, A. (Presented 2021, June). Being Human and Working Towards Justice in the Digital Age Through the Study and Teaching of Young Adult Literature. Presentation at the Summit on the Research and Teaching of Young Adult Literature, Virtual: University of Nevada Las Vegas College of Education. (National)

Piotrowski, A. & Plaizier, A.* (Presented 2020, November). Preservice English Teachers' Developing Critical Digital Literacies. Presentation at The National Council of Teachers of English Annual Convention, Virtual: National Council of Teachers of

English. (National)

Asmus, B., Hendrix-Soto, A., & Piotrowski, A. (Presented 2020, November). Beyond Appreciation: The Confluencia of YA and Digital Texts for Engaging Diverse Perspectives. Presentation at The National Council of Teachers of English Annual Convention, Virtual: National Council of Teachers of English. (National)

Doerr-Stevens, C., Hicks, T., Loomis, S., McGrail, E., Moran, C., Pasternak, D., Piotrowski, A., Rice, M., Sullivan, S., Thompson, S., & Young, C. (Presented 2020, November). Building Capacity for Theoretical and Practical Confluencia With New Technology Belief Statements. Presentation at The National Council of Teachers of English Annual Convention, Virtual: National Council of Teachers of English. (National)

Piotrowski, A. (Presented 2020, June). The Digital Posthuman World in Young Adult Literature. Presentation at the Online Summit on the Research and Teaching of Young Adult Literature, Virtual: University of Nevada Las Vegas College of Education. (National)

Piotrowski, A. (Presented 2020, June). Shakespeare's Women in YAL. Presentation at the Online Summit on the Research and Teaching of Young Adult Literature, Virtual: University of Nevada Las Vegas College of Education. (National)

Piotrowski, A. & Plaizier, A.* (Presented 2019, November). Inquiry, Critical Digital Literacies, and Young Adult Literature With Preservice Teachers. Presentation at The National Council of Teachers of English Annual Convention, Baltimore, MD: National Council of Teachers of English. (National)

Piotrowski, A., Roberston, M., & Smith, J. (Presented 2019, November). Bringing Inquiry Into Teacher Education Courses: The Multigenre Digital Inquiry Project. Presentation at The National Council of Teachers of English Annual Convention, Baltimore, MD: National Council of Teachers of English. (National)

Robertson, M., Smith, J., & Piotrowski, A. (Presented 2019, November). Inquiring minds want to know: Using Genre, Author, and Illustrator Studies in the Classroom. Presentation at The National Council of Teachers of English Annual Convention, Baltimore, MD: National Council of Teachers of English. (National)

Rybakova, K., Moran, C., Garcia, M., McDermott, M., McGrail, E., Piotrowski, A., Rice, M., Loomis, S., & Marlatt, R. (Presented 2019, November). Sprinted writing as a strategy for cross-institutional collaboration: Analyzing 17 years of CITE ELA technology research. Presentation at The National Council of Teachers of English Annual Convention, Baltimore, MD: National Council of Teachers of English. (National)

Piotrowski, A. & Robertson, M. (Presented 2019, August). Engaging Students Through Inquiry and Project-Based Learning in Interactive Video Conferencing Courses. Presentation at the Empowering Teaching Excellence Conference, Logan, UT: Utah State University. (Regional)

Piotrowski, A. & Plaizier, A.* (Presented 2019, July). Developing Preservice Teachers' Critical Digital Literacies Through Young Adult Literature. Presentation at the

- English Language Arts Teacher Educators Summer Conference, Fayetteville, AR: National Council of Teachers of English. (National)
- Piotrowski, A., Robertson, M., & Smith, J. (Presented 2019, July). Multigenre Digital Inquiry Projects and Preservice Teachers. Presentation at the English Language Arts Teacher Educators Summer Conference, Fayetteville, AR: National Council of Teachers of English. (National)
- Piotrowski, A. & Robertson, M. (Presented 2018, November). Preservice Teachers' Learning About Writing Instruction Through the Multigenre Digital Inquiry Project. Presentation at the National Council of Teachers of English Annual Convention, Houston, Texas: National Council of Teachers of English. (National)
- Piotrowski, A. (Presented 2018, November). Preservice English Teachers Flip the Teaching of Young Adult Literature. Presentation at the National Council of Teachers of English Annual Convention, Houston, Texas: National Council of Teachers of English. (National)
- Piotrowski, A. & Robertson, M. (Presented 2018, August). Using Videoconferencing to Engage Students in IVC Courses. Presentation at the Empowering Teaching Excellence Conference, Logan, UT: Utah State University. (Regional)
- Robertson, M. & Piotrowski, A. (Presented 2018, July). Real world writing using technology: Using multigenre inquiry projects to prepare preservice teachers to teach writing and meet writing standards. Presentation at the International Literacy Association Annual Meeting, Austin, TX: International Literacy Association. (International)
- Piotrowski, A. (Presented 2018, June). Young Adult Literature and the Ethics of Internet Communication Technologies. Presentation at the Summit on the Research and Teaching of Young Adult Literature, Las Vegas, NV: University of Nevada Las Vegas College of Education. (National)
- Piotrowski, A. (Presented 2017, November). How Preservice Secondary English Teachers Perceive Digital Technology and Digital Literacies. Presentation at National Council of Teachers of English Annual Convention, St. Louis, MO: National Council of Teachers of English. (National)
- Rivera-Mueller, J. & Piotrowski, A. (Presented 2017, November). Program Design as a Learning to Teach Process for Teacher Educators. Presentation at National Council of Teachers of English Annual Convention, St. Louis, MO: National Council of Teachers of English. (National)
- Piotrowski, A. (Presented 2017, November). Flipped Learning for Preservice Teachers. Presentation at National Council of Teachers of English Annual Convention, St. Louis, MO: National Council of Teachers of English. (National)
- Rybakova, K. & Piotrowski, A. (Presented 2017, November). Using Swivl Video to Study Reflective Practice in Preservice Teachers. Presentation at National Council of Teachers of English Annual Convention, St. Louis, MO: National Council of Teachers of English. (National)
- Piotrowski, A. (Presented 2017, June). Preservice English Teachers' Experiences With

- Flipped Learning. Presentation at CEE Summer Conference, Columbus, OH: National Council of Teachers of English Conference on English Education. (National)
- Rybakova, K. & Piotrowski, A. (Presented 2017, June). Teacher Noticing Patterns of Preservice Teachers. Presentation at CEE Summer Conference, Columbus, OH: National Council of Teachers of English Conference on English Education. (National)
- Hicks, T., Piotrowski, A., Loomis, S., Garcia, M., Rybakova, K., & Doerr-Stevens, C. (Presented 2017, June). (Re)Envisioning Our Beliefs About Technology and the Preparation of English Teachers. Presentation at CEE Summer Conference, Columbus, OH: National Council of Teachers of English Conference on English Education. (National)
- Piotrowski, A. & Rybakova, K. (Presented 2016, November). Using Swivl and Digital Video to Facilitate Preservice English Teachers' Reflective Practices. Roundtable part of session Mentor Teachers' Digital Practices: The Impact of a Parallel Pedagogy on Preservice Teacher Learning. National Council of Teachers of English Annual Convention, Atlanta, GA: National Council of Teachers of English. (National)
- Rybakova, K., & Piotrowski, A. (Presented 2016, November). 21st Century Supervision of Student Interns. Roundtable part of session SLAM: Advocating the Use of Media and 21st Century Literacies with Preservice Teachers. National Council of Teachers of English Annual Convention, Atlanta, GA: National Council of Teachers of English. (National)
- Piotrowski, A. (Presented 2016, April). Initiating Instructional Change through the Use of 21st Century Literacies Practices. Poster presentation at Marvalene Hughes Research in Education Conference, Tallahassee, FL: Florida State University College of Education. (Regional)
- Piotrowski, A. (Presented 2016, March). Flipped Learning in Preservice and Inservice Teacher Education. Presentation at Society for Informational Technology and Teacher Education Conference, Savannah, GA: Association for the Advancement of Computing in Education. (International)
- Piotrowski, A. (Presented 2015, November). Preservice English Teachers' TPACK Construction: Learning to Teach in the Digital Age. Roundtable part of session Building and Sustaining English Education Through the Research and Practice of English Education Doctoral Students. National Council of Teachers of English Annual Convention, Minneapolis, MN: National Council of Teachers of English. (National)
- Piotrowski, A., Rybakova, K., Kollar, C., & Roccanti, R. (Presented 2015, November). The Arts of Teaching Secondary English Methods. Presentation at National Council of Teachers of English Annual Convention, Minneapolis, MN: National Council of Teachers of English. (National)
- Witte, S., & Piotrowski, A. (Presented 2015, September). Livescribe and Literary Analysis: Assessing Students' Contributions in Collaborative Environments. Presentation at Oklahoma Council of Teachers of English Fall Conference, Norman, OK:

Oklahoma Council of Teachers of English. (State)

Rybakova, K., Piotrowski, A., & Witte, S. (Presented 2015, July). Using Technology to Enhance 21st Century Literacy Learning. Presentation at IFTE/CEE Summer Conference, New York, NY: International Federation for the Teaching of English and National Council of Teachers of English. (International)

Piotrowski, A. (Presented 2015, April). Preparing Preservice Teachers for the Flipped Classroom. Poster presentation at Marvalene Hughes Research in Education Conference, Tallahassee, FL: Florida State University College of Education. (Regional)

Piotrowski, A. and Witte, S. (Presented 2015, February). Preservice English Teachers Flip the Classroom. Presentation at JoLLE@UGA Winter Conference, Athens, GA: Journal of Language and Literacy Education. (National)

Witte, S. and Piotrowski, A. (Presented 2015, February). Livescribe Smartpens and Middle School Literature Instruction. Presentation at JoLLE@UGA Winter Conference, Athens, GA: Journal of Language and Literacy Education, University of Georgia. (National)

Piotrowski, A. (Presented 2014, November). Preparing Preservice Teachers for the Flipped Classroom. Roundtable part of session Sharing Our Stories: The Research and Practice of English Education Graduate Students. National Council of Teachers of English Annual Convention, Washington, D.C.: National Council of Teachers of English. (National)

Piotrowski, A. (Presented 2014, October). Taking Advantage of the Textual Revolution: Using Photographs to Teach Literature About the Holocaust. Presentation at Florida Council of Teachers of English Professional Development Institute, Lake Mary, FL: Florida Council of Teachers of English. (State)

Eisenbach, B., Jones, P., Denmon, J., James, S., Owens, R., Piotrowski, A., & Witte, S. (Presented 2014, October). Contextualizing the Professoriate. Presentation at Florida Council of Teachers of English Professional Development Institute, Lake Mary, FL: Florida Council of Teachers of English. (State)

Piotrowski, A., & Witte, S. (Presented 2014, October). How to Flip Your Classroom: A Blueprint for Success. Presentation at Florida Council of Teachers of English Professional Development Institute, Lake Mary, FL: Florida Council of Teachers of English. (State)

Piotrowski, A., Rybakova, K., & Harper, E. (Presented 2013, November). Teaching Controversial Young Adult Literature With the Common Core. Roundtable part of session (Re)Inventing English Teacher Education: The Research and Practice of English Education Graduate Students. National Council of Teachers of English Annual Convention, Boston, MA: National Council of Teachers of English. (National)

Rybakova, K. and FSU English Education Students. (Presented 2013, October). Current Issues and Trends in Education Research. Presentation at Florida Council of Teachers of English Professional Development Institute, Cape Canaveral, FL:

Florida Council of Teachers of English. (State)

Rybakova, K., and Piotrowski, A. (Presented 2013, July). Teaching Controversial Young Adult Literature With the Common Core. Presentation at Conference on English Education Summer Conference, Fort Collins, CO: National Council of Teachers of English Conference on English Education. (National)

INVITED PRESENTATIONS AT CONFERENCES

Piotrowski, A., Hill, K., & Allred, J. (Presented 2020, November). Online Teaching and Digital Literacies. Presentation at the Utah Council of Teachers of English Conference, Virtual: Utah Council of Teachers of English. (State)

Witte, S., Piotrowski, A., Rybakova, K., & Fiallos, P. (Presented 2013, November). 21st Century Literacies. Presentation at 5th Annual Florida State University Sneak Peek, Tallahassee, FL: Florida State University Office of Research and Office of Commercialization. (Regional)

NON-REFEREED PRESENTATIONS AT CONFERENCES

Piotrowski, A. (2020, March). Using Young Adult Literature to Examine the Digital Future With Secondary Students. Presentation at the Annual Uintah Basin Education Summit, Vernal, UT: Vernal Chamber of Commerce. (Regional) (Conference Canceled – COVID-19)

Robertson, M. & Piotrowski, A. (Presented 2019, April). Teaching Using Inquiry and Project Based Learning in IVC Environments. Presentation at the USU Regional Campus Faculty Workshop, Price, UT: Utah State University. (Regional)

Piotrowski, A. & Robertson, M. (Presented 2019, March). Bringing Authentic Inquiry Into the Classroom – the Multigenre Digital Inquiry Project. Presentation at the Annual Uintah Basin Education Summit, Vernal, UT: Vernal Chamber of Commerce. (Regional)

Piotrowski, A. & Robertson, M. (Presented 2018, April). Engaging Students in IVC Courses With Videoconferencing. Presentation at the USU Regional Campus Faculty Workshop, Price, UT: Utah State University. (Regional)

Robertson, M. & Piotrowski, A. (Presented 2018, March). Incorporating Real World Writing Into the Classroom While Meeting the Standards. Presentation at the Annual Uintah Basin Education Summit, Vernal, UT: Vernal Chamber of Commerce. (Regional)

Piotrowski, A., Young, C., Falter, M., & Haertling Thein, A. (Presented 2017, June). The Academic Job Market. Panel at CEE Summer Conference, Columbus, OH: National Council of Teachers of English Conference on English Education. (National)

Piotrowski, A. (Presented 2017, April). Flipped Learning and Future Teachers. Presentation at the Uintah Basin Research Conference, Vernal, UT: Utah State University-Uintah Basin. (Regional)

Piotrowski, A., Robertson, M., & Cuch, M. (Presented 2017, March). A Career in Education

- From USU-Uintah Basin. Presentation at the Annual Uintah Basin Education Summit, Vernal, UT: Vernal Chamber of Commerce. (Regional)
- Rybakova, K., Piotrowski, A., & Roccanti, R. (Presented 2016, March). Swivl and Livescribe. Presentation at Digitech Technology Showcase, Tallahassee, FL: Florida State University Program in Interdisciplinary Computing. (Regional)
- Piotrowski, A. (Presented 2015, September). Preparing Preservice English Teachers for the Flipped Classroom. Poster presentation at Florida State University 21st Century Literacies Lecture Series, Tallahassee, FL: Florida State University English Education Program. (Regional)
- Rybakova, K., Piotrowski, A., & Kollar, C. (Presented 2015, April). Livescribe and Screencasting. Presentation at Digitech Technology Showcase, Tallahassee, FL: Florida State University Program in Interdisciplinary Computing. (Regional)
- Piotrowski, A. (Presented 2014, March). Livescribe Smartpen. Presentation at Digitech Technology Showcase, Tallahassee, FL: Florida State University Program in Interdisciplinary Computing. (Regional)
- Piotrowski, A. (Presented 2013, September). Preservice Teachers and Technology Integration. Poster presentation at Florida State University 21st Century Literacies Lecture Series, Tallahassee, FL: Florida State University English Education Program. (Regional)

GUEST LECTURES

- Piotrowski, A. (Presented 2022, October). Future Technologies in YA Literature. Utah State University, guest lecture for curriculum and instruction doctoral course.
- Robertson, M., & Piotrowski, A. (Presented 2022, June). Connecting Inquiry, Research, and Technology. Utah State University, guest lecture for literacy doctoral course.
- Piotrowski, A. (Presented 2021, October). The Digital Age, Ethics, and YA Literature. Utah State University, guest lecture for curriculum and instruction doctoral course.
- Piotrowski, A. (Presented 2020, November). Content Analysis: Technology and English Language Arts Teaching. Utah State University, guest lecture for curriculum and instruction doctoral course.
- Piotrowski, A. (Presented 2020, March). Teachers and the Law. Uintah High School, guest lecture for Teaching as a Profession course.
- Piotrowski, A. (Presented 2019, November). Young Adult Literature and Critical Digital Literacies With Preservice Teachers. Utah State University, guest lecture for curriculum and instruction doctoral course.
- Piotrowski, A. (Presented 2018, September). Research in English Education. Utah State University, guest lecture for curriculum and instruction doctoral course.
- Robertson, M., & Piotrowski, A. (Presented 2018, June). The Multigenre Digital Inquiry Project. Utah State University, guest lecture for literacy doctoral course.

Piotrowski, A. (Presented 2017, June). A Case Study of Preservice English Teachers and Flipped Learning. Utah State University, guest lecture for curriculum and instruction doctoral course.

Piotrowski, A. (Presented 2016, October). Flipped Learning and Preservice English Teachers' TPACK. Utah State University, guest lecture for curriculum and instruction doctoral course.

Piotrowski, A. (Presented 2015, September). Succeeding and Thriving in Graduate School. Florida State University, guest lecture for curriculum and instruction doctoral seminar.

PROFESSIONAL DEVELOPMENT WORKSHOP PRESENTATIONS

Piotrowski, A. (Presented 2011, August). Brain-Based Learning With Technology: Welcome to the Blogosphere. District Staff Development Workshop presented for teachers in Cypress-Fairbanks Independent School District, Houston, TX.

Piotrowski, A. and Daniel, A. (Presented 2004, July and 2005, October). Understanding and Teaching the Teenage Brain. District Staff Development Workshop presented for teachers in Cypress-Fairbanks Independent School District, Houston, TX.

GRANTS AND CONTRACTS

GRANTS FUNDED

Piotrowski, A. (2018). *Using Young Adult Literature to Develop Preservice English Teachers' Critical Digital Literacies and Teaching Practices*. Excellence in Teaching and Learning Grant funded by Academic and Instructional Services, Utah State University. Total Award: \$9155.40.

Piotrowski, A. (2016). Council on Research in Education (CORE) Travel Grant funded by the College of Education, Florida State University. Total Award: \$250.

Piotrowski, A. (2015). Conference Presentation Support Grant funded by the Congress of Graduate Students, Florida State University. Total Award: \$200.

Roccanti, R., Kollar, C., Piotrowski, A., Cirio, J., Clark, L., Enoch, J., Keaton, M., Mannheimer, A., Pupilampu, N., Summers, K., & Wood, J. (2015). *Urban Literacy and Interdisciplinary Collaboration: The 2015 21st Century Literacies Lecture Series*. Interdisciplinary Symposia/Conferences Grant funded by The Graduate School, Florida State University. Total Award: \$2000.

Piotrowski, A. (2015). Council on Research in Education (CORE) Travel Grant funded by the College of Education, Florida State University. Total Award: \$250.

Piotrowski, A. (2014). Conference Presentation Support Grant funded by the Congress of Graduate Students, Florida State University. Total Award: \$200.

Piotrowski, A. (2013). Conference Presentation Support Grant funded by the Congress of Graduate Students, Florida State University. Total Award: \$200.

Rybakova, K., Piotrowski, A., Cirio, J., Craig, J., Elkins, A., Hao, S., Phillips, A., and Pupilampu, N. (2013). *Under the Interdisciplinary Umbrella: 21st Century Literacies*. Interdisciplinary Symposia/Conferences Grant funded by The Graduate School, Florida State University. Total Award: \$2000.

GRANTS FORMERLY SUBMITTED

Jones, C., Chynoweth, M., Cuch, M., & Piotrowski, A. (2017). *Improving STEM Education in Underserved Rural Communities of Utah by Connecting Authentic Research Experience to Secondary Teachers and Students*. Submitted to the National Science Foundation.

Piotrowski, A. & Rybakova, K. (2017). *Literacy Teachers' Reflective Practices: From Preservice to Inservice*. Submitted to the Conference on English Education of the National Council of Teachers of English.

SERVICE

SERVICE TO PROFESSIONAL ORGANIZATIONS

Reviewer, Nominations for the National Technology Leadership Fellowship, National Council of Teachers of English and Society for Information Technology in Teacher Education, 2023

Co-Chair, Commission on Digital Literacies and Teacher Education, Conference on English Education of the National Council of Teachers of English, 2016-2018

Member, Planning Committee for CEE Summer Conference, National Council of Teachers of English Conference on English Education, 2017

Conference Director, Graduate Strand Leadership Team, National Council of Teachers of English Conference on English Education, 2014-2017

EDITORSHIPS FOR REFEREED JOURNALS

Associate Editor, *Educational Media International*, International Council for Educational Media, 2024-present

EDITORIAL BOARD MEMBERSHIPS FOR REFEREED JOURNALS

Voices From the Middle, National Council of Teachers of English, 2016-2021

CITE Journal (Contemporary Issues in Technology and Teacher Education), Society for Information Technology and Teacher Education, 2013

REVIEWER FOR REFEREED JOURNALS

English Journal, National Council of Teachers of English, 2023, 2024

Voices From the Middle, National Council of Teachers of English, 2023

English Education, National Council of Teachers of English, 2015, 2019, 2022, 2024

Journal of Empowering Teaching Excellence, Utah State University, 2017, 2021, 2022

Study and Scrutiny: Research on Young Adult Literature, University of Oklahoma, 2020

Educational Media International, Taylor and Francis, 2017, 2024, 2025

SIGNAL Journal, International Literacy Association, 2013

REVIEWER FOR EDITED COLLECTIONS

Online Teacher Education, edited by Mary Rice, published by Springer, 2023

Augmented and Virtual Reality in English Language Arts, edited by Mary Rice and Clarice Moran, published by Lexington Books, 2020

Luminous Literacies, edited by Mary Rice and Ashley Dallacqua, published by Emerald Press, 2020

SERVICE TO THE PROFESSION

Advisory Board Member, The Summit on the Research and Teaching of Young Adult Literature, 2023-2024

Member, Utah Core Standards in PK-12 English Language Arts Committee, Utah State Board of Education, 2021-2023

Member, Literacy Specialist Endorsement Microcredentials Committee, Utah State Board of Education, 2021-2022

Member, Secondary English Endorsement and Microcredentials Committee, Utah State Board of Education, 2020-2021

Advisory Board Member, Initiative for Literacy in a Digital Age, 2020-2023

Board Member and Essay Contest Judge, Holocaust Education Resource Council, Tallahassee, FL, 2013-2015

EXTERNAL REVIEW OF TENURE AND PROMOTION DOCUMENTS

Elizabethtown College, 2022

SERVICE AT UTAH STATE UNIVERSITY

Mentor, Teaching Documentation Workshop, 2024-present

Member, Tenure Advisory Committee for Assistant Professor in Theatre Arts, 2024-present

Member, Tenure Advisory Committee for Assistant Professor in English, 2024-present

Chair, Promotion Advisory Committee for Professional Practice Assistant Professor in Nursing, 2023-present

Ombudsperson for Tenure and Promotion Committee Meetings, 2022-present

Member, Literacy Faculty Committee, School of Teacher Education and Leadership, 2016-present

Member, English Education Curriculum Committee, Department of English, 2016-present

Member, Faculty Advisory Committee, College of Education and Human Services, 2024-2025

Reviewer, USU Honors Program Admission Applications, 2023

Member, Search Committee for Program Coordinator, 2022

Member, School of Teacher Education and Leadership Undergraduate Program Assessment Committee, 2022

Member, Communication Sequence Learning Outcomes Committee, 2020-2021

Member, School of Teacher Education and Leadership Graduate Program Advisory Committee, 2020-2021

Member, USU Uintah Basin Commencement Awards Committee, 2020

Member, USU Uintah Basin Education Paraprofessional and High School Pathway Committee, 2019-2022

Member, Uintah Basin Education Scholarship Committee, Utah State University-Uintah Basin, 2017-2020

Statewide Campus Representative, Council on Teacher Education, 2017-2020

Member, Curriculum Review Committee for SCED 5200, 2019

Member, Search Committee for Assistant Professor of Professional Practice in Elementary Education, 2018-2019

Faculty Marshal, USU-Uintah Basin Commencement, 2018

Consultant, Camp Completion (dissertation writing camp for doctoral students in the School of Teacher Education and Leadership), 2017, 2018, 2019, 2021, 2022

Represented USU-Uintah Basin and the School of Teacher Education and Leadership at the Uintah Basin Education Summit, Vernal Chamber of Commerce, 2017, 2018, 2019

Planning Committee Member and Judge, Uintah Basin Science Fair, Utah State University-Uintah Basin and Uintah School District, 2017, 2018

SERVICE AT FLORIDA STATE UNIVERSITY

Graduate Student Representative, University Teaching and Advising Awards Committee, Florida State University, 2014, 2015.

Chair, John Simmons Award for Excellence in English Education Committee, Florida State University, 2012-2013

Member, John Simmons Award for Excellence in English Education Committee, Florida State University, 2012-2016.

Student Representative, College of Education Technology Fees Advisory Committee,
Florida State University, 2012-2013