

**Rachel K. Turner, Ph.D.**

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 School of Teacher Education and Leadership  
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Accurate as of June 2025

**Education**

<b>Texas A&amp;M University</b> , College Station, Texas	2020
<i>PhD in Curriculum &amp; Instruction: Department of Teaching Learning &amp; Culture</i>	
<i>Advanced Research Methodology Certificate</i>	
<b>Sam Houston State University</b> , Huntsville, Texas.	2016
<i>Master of Education: Curriculum and Instruction</i>	
<b>Sam Houston State University</b> , Huntsville, Texas	2012
<i>Bachelor of Science in Education (magna cum laude)</i>	
Major: Elementary Education	

**Higher Education Experience**

<b>Assistant Professor, Utah State University</b>	Present
Emma Eccles Jones College of Education & Human Services	
School of Teacher Education and Leadership	
<b>Center for Teaching Excellence, Texas A&amp;M University</b>	2019-2020
Texas A&M System AGEP Model for URM Success at the Dissertation and Early Career Stages of the Pathways to the Professoriate (NSF Funded)	
<i>Graduate Research Assistant</i>	
<b>College of Education and Human Development, Texas A&amp;M University</b>	2017-2019
Department of Teaching, Learning, & Culture (TLAC)	
<i>Instructor</i>	
<ul style="list-style-type: none"> <li>○ Courses taught include: TEFB 410 Social Studies and the Humanities in the Elementary school, INST 291 Undergraduate Research, INST 491 Undergraduate Research</li> </ul>	
<b>College of Education and Human Development, Texas A&amp;M University</b>	2016-2018
Department of Teaching, Learning, & Culture (TLAC)	
<i>Graduate Research Assistant</i>	
<ul style="list-style-type: none"> <li>○ Assisted with departmental program review</li> <li>○ Assisted with TEA program review</li> </ul>	
<b>Research Internship: Steelworks of the West, Texas A&amp;M University</b>	2018

**Courses Taught**

USU 1010: Connections  
 ELED 1010 Introduction to Elementary Education  
 ELED 2480: Early Childhood Education Kindergarten through 3<sup>rd</sup> Grade  
 ELED 4050 Teaching Social Studies in Elementary School  
 ELED 4105 Motivation and Classroom Management  
 TEAL 7150 Curriculum Theory  
 TEAL 7300 Historical, Social and Cultural Foundations of Education  
 TEAL 7800: Advanced Review of Research in the Social Studies

## Doctoral Advisees

Joseph Cochran, Co-chair	graduated 2024
Ofa Fotu, Committee Member	2022-current
Charles Stewart, Committee Member	2022-current
Kason Kendall, Committee Member	2022-current
Polly Parkinson, Committee Member	2022-current
Allie Hamilton, Committee Member	2025-current

## Grant Activity - Funded

<b>Library of Congress, Teaching with Primary Sources Regional Grant</b>	\$25,000
PI, received 2024 Title: Exploring Worlds Within Pages: Enhancing Elementary Social Studies and Language Arts through Primary Sources and Children's Literature	
<b>Spencer Foundation Small Grants</b>	\$50,000
Co-PI, received 2024 Title: I can't teach that": The determinants of curriculum and instructional choices of elementary Social Studies teachers in the age of declining teacher autonomy	
<b>Korean War Legacy Foundation Mapae Grant, 2018</b>	\$1,000
Co-PI Title: 2018 Korean War Pre-Service Teacher Conference at Texas A&M University	

## Grant Activity – Not funded

<b>Spencer Foundation Small Grants</b>	\$50,000
Co-PI, submitted 2020 and 2021	
<b>National Endowment for the Humanities: Dialogues on the Experiences of War</b>	
In partnership with Korean War Legacy Foundation <i>Project Director</i>	\$100,000

## Publications

\*Indicates graduate student

### Peer Reviewed Journal Article

- Knowles, R. T., **Turner, R.K.** & Cochran, J.\* (Accepted for Publication) We don't read those books: A quantitative study comparing elementary teachers' book preferences with their aims of civic engagement. Submitted to *Citizenship, Teaching & Learning*.
- Deliman, A., Robertson, M.K. & **Turner, R.K. (2024)**. Combining Social-Emotional Learning Competencies and Contemporary Concerns Picturebooks to Foster Early Literacy Practices: An Interdisciplinary Approach. *The Reading Teacher*, 78, 165-176. <https://doi.org/10.1002/trtr.2357>
- Turner, R.K.**, Knowles, R.T. & Cochran, J.\* (2023) Profile of an Elementary Teacher – How integration and instructional strategies differ across elementary classrooms. *The Social Studies*, 115(3), 208-218. [10.1080/00377996.2023.2297030](https://doi.org/10.1080/00377996.2023.2297030)
- Turner, R.K.**, Deliman, A. & Robertson, M.K. (2023) Curriculum Integration Using Picture Books: Combining Language Arts and Social Studies Standards to Address Controversial Issues. *Social Studies and the Young Learner*, 36(1), 27-32.
- Turner, R.K.** (2022). Analyzing curriculum models from the 21<sup>st</sup> century: A focus on integration. *Curriculum History*, 2022(1), 38-51.
- Turner, R.K.** (2022). Teaching Social Studies with Integration: A Model to Meet Curriculum Goals. *Iowa Journal of the Social Studies*, 30(2), 190-267.
- Turner, R.K.** (2021). Teaching with integration: A model to meet curricular goals. *Social Studies Texan*, 37(1), 43-45.

- Hu, X., Xu, Z., Neshyba, M., Geng, Z. & **Turner, R.K.** (2020). A multi-dimensional model: implications for preparing pre-service teachers for culturally responsive teaching. *Asia-Pacific Journal of Teacher Education*, 49(2), 1-18. [10.1080/1359866X.2020.1753169](https://doi.org/10.1080/1359866X.2020.1753169)
- Hinojosa, E. & **Turner, R.K.** (2020). Reflecting the forgotten: Teacher stories prior to the 2018 South Korea Research Trip. *Educational Studies*, 48(2), 205-215. <https://doi.org/10.1080/03055698.2020.1748575>
- Turner, R.K.** & Hinojosa, E. (2020). Wartime teachers: Stories from the front. *Educational Considerations*, 45(2), 1-17. <https://doi.org/10.4148/0146-9282.2191>
- Hinojosa, E. & **Turner, R.K.** (2019). Do we have time for Dewey: Show and tell. *Social Studies Texan* 35(1), 17-18.
- Turner, R.K.** & Hinojosa, E. (2018). A veterinary tale of two buildings: Transformation to meet the needs of the modern student. *Curriculum History* 2018, 135-145.
- Hinojosa, E. & **Turner, R.K.** (2018). Selling biography: The opportunity of using biography to teach World Cultures. *Journal of Social Studies & History Education*, 2(2), p. 1-25.
- McIntush, K. E., Burlbaw, L.M. & **Turner, R.K.** (2018). A day's education in a one-room schoolhouse in Brazoria County, Texas (1918-1922). *Country School Journal*, (6), p. 1-16.
- Turner, R.K.**, Ozfidan, B., & Burlbaw, L.M. (2017). Making teachers: An analysis of early 20th century Brazoria County educators. *Electronic International Journal of Education, Arts, and Science*, 3(6), 35-56.

### **Peer Reviewed Book Chapters**

- Turner, R.** (2023). Classroom Management as Community Building: Using Culturally Responsive Pedagogy to Teach Classroom Management to Pre-Service Teachers. In J.M. Gossard & C. Babits (Eds.) *Habits of Mind: Designing Courses for Student Success*. Utah State University.
- Turner, R.** (2024). What can we learn from American symbols? *Inquiry and Teaching with Primary Sources to Prepare Students for College, Career, and Civic Life*.
- Turner, R.** (2024). The "Winds" of Change: A Source Investigation on Immigration. In L. Pennington, D. Fortune, M. Tackett, P. Horst & M. Kessler (Eds). *Hollywood or History: An Inquiry-Based Strategy for Using Film to Teach Salient Social Issues in Elementary Social Studies*

### **Technical Reports and Other Scholarly Publications**

- Turner, R.K. (2018)**. Book Review of Murray, Undergraduate Research for Student Engagement and Learning. *SPUR*, 1(4). (Peer reviewed Book Review)
- Chu, S., Quek, F., Deurmeyer, E., & **Martin, R.** (2017). From classroom-making to functional-making: A study in the development of making literacy. *FabLearn '17 Proceedings from the 7<sup>th</sup> Annual Conference on Creativity and Fabrication in Education*, 3.
- Chu, S., Deurmeyer, E., **Martin, R.K.**, Berman, A., Suarez, M., Zarei, N., Nam, B., & Banigan, C. (2017) Becoming makers: Examining 'making' literacy in the elementary school science classroom. *Proceedings from the annual meeting of Interaction Design and Culture, Stanford, CA*.
- Turner, R.K.** & Hinojosa, E. (2017). Addisu Teka: Coffee is our bread. *Social Studies Texan*, 33(3), p. 35-36.
- Martin, R.K.** (April, 2017). Are you a spender or a saver? *Social Studies Texan*, 33(2), p. 39-40.

### **Publications – In Review**

- Turner, R.K.**, Deliman, A. & Robertson, M.K. (In Review). Lives That Teach: Using Biographies to Integrate Social Studies, ELA and STEM in Elementary Education. *The Reading Teacher*.
- Turner, R. (2025)**. From Archives to Action: Using Primary Sources as Catalysts for Integrated Learning. In A. Miller (Eds.) *Social Studies Content Integration in Grades K–8*. National Council for the Social Studies.

**Turner, R. (2025).** Social Studies at the Core: Designing Integrated Learning with Purpose. In A. Miller (Eds.) *Social Studies Content Integration in Grades K–8*. National Council for the Social Studies.

## Peer-Reviewed Conference Presentations

### International/National Conference Presentations

- Turner, R.K., Deliman, A. & Robertson, M. (2024). *Spilling Over the Book Pages: Using Primary Sources to Expand Elementary Students Understanding of Culture* [Poster session]. Presented at the Annual Meeting for the National Council for the Social Studies, Boston, MA.
- Turner, R.K. and Cochran, J.\* (2024). *Exploring Pre-Service Teachers' Experiences in Social Studies Practicum: Implications for Practice* [Conference session]. Association of Teacher Educators, Anaheim, CA.
- Turner, R.K. (2023). *Exploring Pre-Service Teachers' Experiences in Social Studies Practicum: Implications for Practice* [Projects in Progress Session]. College and University Faculty Assembly, Nashville, TN.
- Robertson, M., Deliman, A., & **Turner, R.K.** (December 2022). *Literacy Research and Children's Literature on Social Studies Topics: Teacher Education, Middle Grades Graphic Novel Authors, and NCSS Notable Trade Book Lists*. Literacy Research Association (LRA) Annual Convention, Phoenix, AZ.
- Deliman, A., Robertson, M. & **Turner, R.K.** (2022, November). *Lighting the Way! Exploring Contemporary Concerns in the Early Childhood Classroom Using Award Winning Picture Books* [Conference session]. Annual Meeting for the National Council for the Teachers of English, Anaheim, California.
- Knowles, R.T., **Turner, R.K.** & Cochran, J.\* (2022, November). *Informed but Unengaged: A Quantitative Analysis of Teacher Ideology and Multicultural Picture Book Selection* [Conference session]. Annual Meeting of the College and University Faculty Assembly, Philadelphia, PA.
- Turner, R.K.**, Robertson, M. & Deliman, A. (2021, November). *Connecting Past & Present: Contemporary Concerns in Children's Literature* [Conference session]. Annual Meeting for the National Council for the Social Studies, Online Conference.
- Turner, R.K.** (2021, February). *Teaching social studies with integration: A model to meet curricular goals* [Conference session]. Annual Meeting for the International Society for the Social Studies, Online Conference.
- Turner, R.K.** & Hinojosa, E. (2020, April). *Changing Landscapes: A Social Studies Teacher Narrative* [Paper presentation]. Annual Meeting of the American Educational Research Association, San Francisco, California, April 17-21, 2020.
- Turner, R.K.** (2020, February). *The Disappearing Social Studies: What role does curriculum integration play* [Paper presentation]. Annual Meeting of the International Society for the Social Studies, Orlando, Florida.
- Hinojosa, E. & **Turner, R.K.** (2019, November). *Value in Narrative: Using Oral History to Enhance Learning* [Paper presentation]. Paper accepted for presentation at the annual meeting for the National Council for the Social Studies, Austin, Texas.
- Turner, R.K.** & Burlbaw, L.M. (2019, October). *A Return To The Past: Integration in the 21st Century Social Studies Classroom* [Paper presentation]. Annual Meeting for the Organization for Educational Historians, Kansas City, Missouri.
- Hinojosa, E. & **Turner, R.K.** (2019, April). *Reflecting the forgotten: Teacher stories prior to the 2018 South Korea Research Trip* [Paper presentation]. Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Turner, R.K.** (2019, April). *Past to Present: A History of Social Studies integration* [Paper presentation]. Annual Meeting of the Society for the Study of Curriculum History, Toronto, Canada.
- Turner, R.K.** & Hinojosa, E. (2019, February). *The joy of making: Transitioning methods students from curriculum implementor to curriculum maker* [Conference session]. Annual Meeting of the Association of Teacher Educators, Atlanta, GA.
- Turner, R.K.** & Hinojosa, E. (2018, November). *More than just complex math: Elementary economics with Biogiraffe* [Conference session]. Annual Meeting of the National Council for the Social Studies.

- Hinojosa, E. & **Turner, R.K.** (2018, October). *Wartime teachers: Stories from the front* [Paper presentation]. Annual Meeting of the Organization of Educational Historians, Chicago, IL.
- Hinojosa, E. & **Turner, R.K.** (2018, June). *Connecting by reflecting: Making contemporary connections with primary sources* [Conference session]. Korean War Digital History Project Teacher Conference, Charleston, SC.
- Deuermeyer, E., **Turner, R.K.**, Suarez, M., Meister, S.M., Quek, F., Chu, S.L., Burlbaw, L.M., Larke, P.J. & Schlegel, R. (2018). *How to Support Maker Teachers in the Classroom: Teacher Perceptions of "Making," Maker-Spaces, and Maker-Teachers* [Paper presentation]. Annual Meeting of the American Educational Research Association, New York, NY.
- Turner, R.K.** & Hinojosa, E. (2018, April). *Selling biography: An analysis of the opportunity cost of teaching with biographies in World Cultures* [Conference session]. Annual Meeting of the International Society for Educational Biography, San Antonio, TX.
- Turner, R.K.** (2017, October). *Animals to Engineers: One Building, Two Roles* [Paper presentation]. Annual Meeting of Organization of Educational Historians, Chicago, IL.

### **Regional/State Conference Presentations**

- Turner, R.K.** (2024, October). *Picture Perfect Pasts: Illuminating History with Children's Picturebooks and Primary Sources* [Conference session] UVU Love of Reading, Provo, UT.
- Turner, R.K.** & Cochran, J.\* (2022, November). *History is NOW: Using historical picture books to teach controversial issues to young learners* [Conference session] Utah Council for the Social Studies, Sandy, UT.
- Deliman, A., Robertson, M.K., & **Turner, R.K.** (2022, March). *Playing it Forward using Children's Picture Books on Contemporary Issues* [Conference session]. Utah Association of Educators for Young Children, Ogden, Utah.
- Turner, R.K.**, Xu, Zhihong, Richardson, R., Juranek, I., Murphrey, T. & Butler-Purpy, K. (2020, February). *TxARM Model Implementation: Assessing the Scholarly Learning Community* [Paper presentation]. Annual Meeting of the Southwest Educational Research Association, Arlington, Texas.
- Hinojosa, E. & **Turner, R.K.** (2019, November). *Miracle on the Han: Seoul and the 1988 Summer Olympic Games* [Conference session]. Annual Meeting for the Texas Council for the Social Studies. Austin, TX.
- Turner, R.K.** & Hinojosa, E. (2018, October). *Spotlight South Korea: Finding ESPN in teacher stories* [Conference session]. Annual Meeting of the Texas Council for the Social Studies, Houston, TX.
- Hinojosa, E., **Turner, R.K.**, Bevan, D. & Vela, K. (2018, February). *Greater than the sum of its parts: Co-constructing undergraduate research opportunities* [Symposium presentation]. Annual Meeting of the Southwestern Educational Research Association, New Orleans, LA.
- Argueta, J., Blackburn, P., Grau, S., Hussain, S., Mendoza, A., Ray, M. & **Turner, R.K.** (2018, February). *Developing an epiSTEMic Framework: Pursuing STEM Language Learning in Elementary Students Through Making* [Paper presentation]. Meeting of the Southwestern Educational Research Association, New Orleans, LA.
- Turner, R.K.** & Hinojosa, E. (2017, October). *Biography: A scarce resource or a valuable opportunity cost?* [Conference session]. Annual Meeting of Texas Council for Social Studies, Las Colinas, TX.
- Hinojosa, E. & **Turner, R.K.** (2017, October). *Historical biography in World Cultures: Using narratives to teach ESPN* [Conference session]. Annual Meeting of the Texas Council for Social Studies, Las Colinas, TX.
- Hinojosa, E. & **Turner, R.K.** (2017, November). *You are not forgotten: A history of serving students with special needs in South Texas* [Paper presentation]. Annual Meeting of South Texas Historical Association, Kingsville, TX.
- Turner, R.K.** (2017, October). *Know Your Texas History* [Paper presentation]. Annual meeting of East Texas Historical Association, Galveston, TX.

**Martin, R.K.** & Ozfidan, B. (2017, April). *Teacher Qualification: Who was teaching in Brazoria county schools and what were their qualifications* [Paper presentation]. Annual Meeting of Central Texas Historical Association, Brenham, TX.

## Conference Presentations – In Review

Turner, R.K. (In Review). *Breaking Inquiry Apart: Strategies for Getting Started with the IDM*. Submitted to National Council for the Social Studies 2025 Annual Meeting. Washington, DC.

## Invited Lectures/Presentations

### Workshops

Sell, C. & **Turner, R.K.** (2023). Inquiry and Teaching with Primary Sources Summer Institute. *National Council for the Social Studies, Teaching with Primary Sources*. Portland, Or.

### Lectures

**Turner, R.K.** (2019, September). *The Missing Curriculum: How Elementary Education is Impacting YOU*. MEFB 450: Social Studies Methods in the Middle Grades, Texas A&M University. College Station, TX.

**Turner, R.K.** (2019, September). *The Missing Curriculum: Where is the Social Studies?* Presented at the monthly meeting for the Association of Childhood Educators, Texas A&M University. College Station, TX.

**Turner, R.K.** & Hinojosa, E. (2019, September). *Teaching and Learning Essentials: Backward Design, Bloom's & Assessment*. Graduate Student Professional Development Session. Center for Teaching Excellence, Texas A&M University. College Station, TX.

Hinojosa, E. & **Turner, R.K.** (2018, November). *Curriculum in the Making*. EDCI 656: Learning Theories, Texas A&M University. College Station, TX.

Matthews, S.D., **Turner, R.K.**, Briscoe, A., & Hammer, J. (2018, June). *Integrating social studies content with literacy practices: Egyptian social structures*. ExpLORE Camp, Texas A&M University.

## Honors and Awards

<b>USU Emma Eccles Jones College of Education &amp; Human Development Teacher of the Year</b>	2025
<b>USU School of Teacher Education &amp; Leadership Teacher of the Year</b>	2025
<b>George Washington University Antisemitism and Jewish Inclusion Summer Institute, Fellow</b>	2024
<b>USU School of Teacher Education &amp; Leadership Graduate Mentor of the Year</b>	2024
<b>National Council for the Social Studies, Social Studies Methods Book Writing Team</b>	2022
<i>\$5,000</i>	
<b>Intersectional Pedagogy Fellow, Transformative Intersectional Collective</b>	2022
<i>\$2,500</i>	
<b>USU Center for Intersectional Gender Studies &amp; Research, Teaching Fellowship</b>	2021
<i>\$1,500</i>	
<b>Empowering Teaching Excellence at USU Scholar Award</b>	2021
<i>\$1,000</i>	
<b>Texas A&amp;M College of Education and Human Development Dean's Award</b>	2019
<b>Texas A&amp;M Melburn G. Glasscock Center for Humanities Research, Graduate Fellowship</b>	2019
<b>Fellowship</b>	
<b>Korean War Legacy Foundation Teacher Fellow</b>	2019
<b>Graduate Strategic Research Scholarship</b>	2017, 2018
<b>Korean War Digital History Project Research Trip</b>	2018

## Service - National

<b>NCSS Book Awards Committee</b>	2024
<b>AERA Social Studies Research Sig Secretary/Treasurer</b>	elected 2022
<b>AERA Division K Campus Liaison</b>	2019-2020
<b>SERA Graduate Student Representative</b>	2017-2018
<b>Conference Proposal Reviewer</b>	2021-present
<i>Social Studies SIG: American Educational Research Association</i>	
<b>Proposal Reviewer</b>	2021-present
<i>College and University Faculty Assembly</i>	

<b>Journal Reviewer</b> <i>Journal on Empowering Teaching Excellence</i>	2020-2021
<b>Clinical Teaching Fellows</b> <i>Association of Teacher Educators</i>	2019, 2020, 2021
<b>Proposal Reviewer</b> <i>National Council for Social Studies</i>	2018 – Present
<b>Proposal Reviewer</b> <i>Southwest Educational Research Association</i>	2017-2018
<b>Journal Reviewer</b> <i>Kentucky Social Studies Advocate</i>	2018
<b>Proposal Reviewer</b> <i>Organization for Educational Historians</i>	2018

### Service - State

<b>Utah State Board of Education Social Studies Resource Curation Team</b> <i>Member</i>	2023
<b>Utah State Board of Education Integration Advisory Team</b> <i>Member</i>	2022-present

### Service – Department

<b>USU TEAL Dissertation Award Committee</b>	2025
<b>USU TEAL Ed.D. Program Group</b>	2024
<b>USU TEAL Social Studies Faculty Search</b> <i>Member</i>	2022
<b>Social Studies Secondary Composite Revisions</b>	2022
<b>Practicum Experiences Committee, USU TEAL</b> <i>Member</i>	2022
<b>USU TEAL, ELED 5105</b> <i>Course Lead</i>	2021-present

### Service – Statewide Campus

<b>Utah State University Eastern Honors Program</b> <i>Campus Advisor</i>	2023-current
<b>Utah State University Rural Education Center Proposal</b> <i>Team Member</i>	2023
<b>Utah State University Eastern Women’s Conference</b> <i>Planning Committee</i>	2023
<b>Scholarship Committee, USU Eastern</b> <i>Committee Member</i>	2022
<b>A Bolder Way Forward, Carbon County Executive Team</b> <i>Team Member</i>	2023
<b>Utah State University Statewide Mentoring Program</b> <i>Statewide Faculty Mentor</i>	2021-present

### Service – Local

<b>Price City Public Library, Price, UT</b> <i>Library Board Member</i>	2024-current
<b>Professional Development Coordinator</b> <i>Texas A&amp;M Teaching, Learning, &amp; Culture Graduate Student Association</i>	2018-2019
<b>Vice President</b> <i>Texas A&amp;M Kappa Delta Pi-Mu Chi Chapter</i>	2018-2019
<b>Panelist</b> <i>Mentoring Undergraduate Researchers Workshop</i>	May 2018
<b>Professional Development Coordinator</b> <i>Texas A&amp;M Teaching, Learning, &amp; Culture Graduate Student Association</i>	2017-2018
<b>Secretary</b> <i>Texas A&amp;M Kappa Delta Pi-Mu Chi Chapter</i>	2017-2018

**Research Team Leader***Aggie Research Leadership Program*

2017-2018

**Professional Memberships**

International Literacy Association  
 Utah Association for the Education of Young Children  
 Utah Council for the Social Studies  
 National Council for the Social Studies  
 College and University Faculty Assembly  
 Texas Council for the Social Studies  
 Kappa Delta Pi-Mu Chi Chapter  
 Kappa Delta Pi International Honor Society  
 Southwestern Educational Research Association  
 Association of Teacher Educators  
 American Educational Research Association  
 American Educational Research Association, Social Studies Research SIG  
 American Educational Research Association, Narrative Studies SIG

**K-12 Teaching Experience****Judson Independent School District, San Antonio, Texas**

*Grade 3 Classroom Teacher*  
*Robotics Coach*

2013-2016

**Huntsville Independent School District, Huntsville, TX***Grade 3 Classroom Teacher*

2012-2013

**Certification Areas:**

Elementary (Grades EC-6) State of Texas ~ Active  
 ESL Supplement State of Texas ~ Active

**Other****Creator of STEP Up with Social Studies**

*Quarterly newsletter for Carbon and Emery County Elementary Teachers on Social Studies methods, resources and teaching ideas*

2021-present