

Marilyn M. Cuch

Húŋkpaŋpa Lakota, Standing Rock Sioux Tribe, North and South Dakota
Utah State University, Uintah Basin Campus

Marilyn Cuch is a Senior Lecturer and Director of the Undergraduate Secondary Teacher Education Program for the School of Teacher Education and Leadership. She is a part of the faculty at the USU-Uintah Basin Statewide Campus in Roosevelt. Her teaching and academic interests focus on secondary science education, curriculum development and instruction, culturally relevant teacher preparation, and Indigenous Leadership in Higher Education.

ACADEMIC PREPARATION

UNIVERSITY

Master of Science **KANSAS STATE UNIVERSITY**, Manhattan, Kansas
Secondary Education
Emphasis on “Multicultural Science within the Development of Curriculum”

Bachelor of Science **KANSAS STATE UNIVERSITY**, Manhattan, Kansas
Secondary Education
Emphasis on Biology, Chemistry, Earth-Space Science, Physical Science and General Science

LICENSURE

Kansas Standard Teaching License 5-12, General Science, Physical Science
7-12, Biology, Chemistry, Earth-Space Science
National Council for Accreditation of Teacher Education (NCATE) Institutional Team Reviewer
Institutional Review Board, Human Subjects Research Certification, CIDI
2020 USU Inaugural Cohort-Association of College and University Educators (ACUE) and the American Council on Education professional program supporting evidence-based effective online teaching practices

PROFESSIONAL EXPERIENCE

2021-Present Senior Lecturer, Director of the Undergraduate Secondary Education Program in the School of Teacher Education and Leadership, Utah State University-Uintah Basin, Roosevelt, Utah

2007-2021 Lecturer and Secondary Education Advisor for Statewide Campuses in the School of Teacher Education and Leadership, Utah State University-Uintah Basin, Roosevelt, Utah

- 2006-2007 Ute Tribe Education Director, Uintah and Ouray Reservation, Fort Duchesne, Utah
- 2005-2006 U.S. Dept. of Ed. Teaching American History Grant Project Director, Ute Indian Tribe and Utah State University-Uintah Basin, Roosevelt, UT
- 2002-2005 National Institutes of Health, Center for Diseases and Prevention and the Indian Health Service-Diabetes Based Science Education in Tribal Schools Project-Principal Investigator and Steering Committee Chair, Haskell Indian Nations University, Lawrence, KS
- 2002-2004 U.S. Dept. of Ed. Professional Development Grant Project Director, Haskell Indian Nations University, Lawrence, KS
- 2000-2001 Acting Dean of the Elementary Teacher Education Program, Haskell Indian Nations University, Lawrence, KS
- 1999-2005 Elementary Teacher Education Program Faculty and Advisor, Haskell Indian Nations University, Lawrence, KS

PROFESSIONAL MEMBERSHIPS

The National Association for Multicultural Education. (February 2017 - Present).

Utah National Association for Multicultural Education. (August 2019 - Present).

ACADEMIC INSTRUCTION

TEACHING EXPERIENCE

Utah State University

SCED 3210, Educational and Multicultural Foundations Course Development, 3 versions of the course/ synchronous and asynchronous/2007, 2012 & 2019

SCED 3210, Educational and Multicultural Foundations, 24 courses taught/synchronous and asynchronous

SCED 3300/6305, Clinical Experience I Course Development, 1 course/online

SCED 3300, Clinical Experience I, 24 courses taught online

SCED 4210, Assessment and Curriculum Course Development, 2 versions of the course/synchronous and asynchronous/2007 and 2012

SCED 4210, Assessment and Curriculum Course Development, 14 courses taught/synchronous and asynchronous

SCED 4300, Clinical Experience I Course Development, 1 course/online

SCED 4300, Clinical Experience II, 18 courses/online

SCED 5210 Learning Theory, Curriculum and Assessment Course Development, 1 online version/2020
SCED 5210 Learning Theory, Curriculum and Assessment, 10 courses taught/asynchronous & online
SCED 5500, Student Teaching Seminar Course Development, 4 course versions (2007, 2012, 2018, & 2020) online
SCED 5500, Student Teaching Seminar, 29 courses.
TEAL 6980, Teacher Work Sample, 7 courses
TEAL 1005, Educator Self-Awareness, 2 course

AWARDS AND HONORS

Teaching

Association of College and University Educators (ACUE) Certified College Instructor-professional program supporting evidence-based, effective online teaching practices, April 2021
ETE Foundation of College Teaching Certificate, Utah State University, October 2020
ETE Master Teacher Certificate, Utah State University, October 2020
ETE Teaching Scholar Certificate, Utah State University, January 2020
Outstanding Faculty Member 2018, Utah State University-Uintah Basin, April 28, 2018
Outstanding Teacher Award, Uintah Basin Education Summit, March 24, 2018

Leadership

University of Utah-2025 Native Excellence in Higher Education Award, Center for Native Excellence and Tribal Engagement
Kansas State University-2023 K-State Alumni Association Alumni Fellow, College of Education Alumni Fellow
Kansas State University 'Family' Recognition Award, Department of Diversity & Multicultural Student Affairs/Kansas State University, November 2018

President George W. Bush acknowledged my work in preparing American Indian/ Alaska Native teachers at Haskell Indian Nations University at the signing of the Executive Order on American Indian Education, April 2004

Service

Emma Eccles Jones College of Education and Human Services, 2022 Faculty Service Award, Utah State University, February 2022
The UBTech Way 2022 President's Award, Uintah Basin Technical College, January 2022
School of Teacher Education and Leadership, 2022 Faculty Service Award, Utah State University, January 2022
Regional Campus and Distance Education Advisor of the Year 2010, May 2010

GRANTS

Funded

In the fall 2010 and spring 2011, collaborated with Logan campus administration and faculty to create a Uintah Basin partnership with the Uintah County School District on a U. S. Department of Education *GEAR-UP grant* that provides \$800.00 per student worth of services to partner grant schools, per year, over a 7-year period (\$30.9 million total). The grant was fully funded in 2012. PR Award Number: P334S120039 Grantee: Utah State University
Year One Funding: \$2,234,400

Unfunded

Spring 2018, Grant submitted: *Improving STEM Education in Underserved Rural Communities of Utah by Connecting Authentic Research Experience to Secondary Teachers and Students*, National Science Foundation, \$423,080. Project was reviewed with a favorable review.

Spring 2012, collaboratively worked towards the second submission for the U. S. Department of Education, Office of Elementary and Secondary Education-Indian Education Professional Development Grants, \$1,290,00.

PUBLICATIONS

Brosi, Sunshine L.; Cuch, Marilyn M.; Spotted Elk, Spencer; Stevens, Julie; and Ovando-Montejo, Gustavo A. (2023) "[Book Review Rural Education in America: What Works for Our Students, Teachers, and Communities](#)," *Journal on Empowering Teaching Excellence*: Vol. 7: Iss. 2, Article 7.

Clem, Sam; Cuch, Marilyn M.; Piper, Daniel; Hawkman, Andrea M.; Tehee, Melissa; and Glass, Christy M., "[Culturally Responsive and Inclusive Teaching](#)" (2021). *Intersections on Inclusion: Critical Conversations about the Academy*. 4.

Parry, Darren; Cuch, Marilyn; O'Neill, Colleen; and Gittins, Nick, "[USU Libraries Land Acknowledgement Workshop Part 1](#)" (2021). *USU Libraries Land Acknowledgement Workshop Series*. 1.

Aho, L., Ackerman, J., Bointy, S., Cuch, M., Hindelang, M., Pinnow, & S., Turnbull, S. (2010). *Health is Life in Balance: Student and Communities Explore Healthy Lifestyles in a Culturally Based Curriculum*. *Pimatisiwin: A Journal and Indigenous Community Health*, 8(3), 151-168. US National Library of Medicine, National Institutes of Health PubMed-
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3263817/>

Barta, J., Cuch, M., & Exton, V. (2012). *When Numbers Dance for Mathematics Students: Culturally Responsive Mathematics Instruction for Native Youth*. In S. Gregory (Ed.), *Voices of Native American Educators*. Lanham, MD: University Press of America, Inc.

Barta, J. and Hetzel, M. (2008) *We Count Too!: Culturally Responsive Mathematical Professional Development on the Northern Ute Reservation*. Fall Newsletter, National Indian Education Association, Washington, D.C.

Christiansen, M. A.; Nadelson, L.; Cuch, M. M.; Etchberger, L. H.; Kingsford, T. A.; Woodward, L. O. Flipped Learning in Synchronously-Delivered, Geographically-Dispersed General Chemistry Classrooms. *J. Chem. Educ.* **2016**, *93*.

PRESENTATIONS

[“Classroom Management Strategies for All Delivery Formats,”](#) Panel, ETE-Empowering Teaching Excellence Conference, Logan, Utah, August 2025.

[“Beyond The Diversity Assignment: Applying Critical Approaches to Pedagogy,”](#) Panel, The Center for Intersectional Gender Studies and Research and the USU Libraries, April 28, 2023.

“Education, Health, and Wellness in Rural Utah: Challenges, Assets, and Possibilities,” Panel, November 7, 2023. In conjunction with the CEHS week.

“Indigenize your online teaching-Because you should!” ETE-Empowering Teaching Excellence Conference, Logan, Utah, August 2022.

“Inclusiveness in Our Classrooms,” ETE-Empowering Teaching Excellence Conference, Logan, Utah, August 2022.

“Diversity, Equity, and Inclusion (DEI) Strategies for Educational Settings,” Career and Technical Education PhD Summer Seminar, Applied Sciences, Technology, and Education, Logan, Utah, July 2022.

“ETE Badging and Teaching Documentation,” ‘VITAL’ Teaching Portfolio Workshop, Office of Empowering Teaching Excellence, Logan, Utah, May 2022.

[“Leading Out on Equity, Diversity, and Inclusion,”](#) Inclusive Excellence Symposium, Utah State University-Office of the President, Logan, Utah, October 2021.

[“3 Powerful Ways to Incorporate Pedagogies of Care in the Online Classroom,”](#) ETE-Empowering Teaching Excellence Conference, Logan, Utah, August 2021.

[“Culturally Responsive and Inclusive Teaching,”](#) Intersections on Inclusion series, Center for Intersectional Gender Studies & Research and the USU Libraries, March 2021.

[“Hitting Pause: Ways to Refresh and Reinforce Accessible and Inclusive Learning,”](#) ETE-Empowering Teaching Excellence Conference, Logan, Utah, August 2020.

“A Career in Education from USU-Uintah Basin,” Presentation to the Uintah Basin Education Summit, Vernal, Utah, March 2018

“Connecting with Your Students: Student Retention through Mentoring & Caring,” ETE-Empowering Teaching Excellence, Logan, Utah, January 2018.

“A Career in Education from USU-Uintah Basin,” Presentation to the Uintah Basin Education Summit, Vernal, Utah, March 2017

“A Career in Education from USU-Uintah Basin,” Presentation to the Uintah Basin Education Summit, Vernal, Utah, March 2016

“Bringing it Home: Elements of Effective Diverse Education.” Education Conference, USU-Eastern in Blanding, March 2013.

General Service

College

Committee Member, 2018-2019, CEHS Summit, “Wellness and Equity: Supporting PK-20 Students Across Utah,” November 2018 – March 2019.

Committee Member, 2017 UB Graduation Awards Committee, February 28, 2017.

Committee Member, Search committee for Lecturer in Math & Statistics, August 2016 - February 2017.

Committee Member, 2016-17 ELED & SCED Scholarship Committee, February 23, 2017 - February 26, 2017.

Committee Member, RCDE Faculty Teaching Excellence Peer Review Committee, 2009-2010.

Department

Director of the Undergraduate Secondary Education Program in the School of Teacher Education and Leadership, November 2021-Present

AAQEP, TEAL Secondary Education Representative, 2022-Present

Advisor, Curriculum Developer and Instructor, TEAL Paraprofessional Program in the Uintah Basin, December 2018 - Present.

Committee Member, Council for Teacher Education, August 2018 - Present.

Committee Member, Cultural Studies Concentration, October 2016 - 2018.

Committee Member, TEAL/SCED Program Admittance Waiver Committee, October 2014 - Present.

Committee Member, Education Advising Team, January 2008 - Present.

Committee Member, Undergraduate Department meetings, January 2008 - Present.

Committee Member, Undergraduate SCED Department meetings, January 2008 - Present.

Committee Member, Uintah Basin Paraprofessional/Recruitment Committee, August 2011 - May 2016.

Committee Member, participated as the RC representative on STEP Content Advising Committee (Dr. Denise Taylor, Chair), 2008-Present

UTEAAC, TEAL Secondary Education Representative, 2021-Present.

USHE Majors Meetings, TEAL Secondary Education Representative, 2021-Present.

Committee Member, Utah National Association of Multicultural Education, Spring 2019-Present.

Advisor, Uintah Basin Education Recruitment Committee, April 6, 2017.

Advisor, Future Educators of America, January 2013 - January 2017.

Committee Member, Search committee for Assistant Professor in Social Studies, August 2016 - October 2016.

Committee Member, Uintah Basin Paraprofessional/Recruitment Committee, August 2011 - May 2016.

Committee Member, Search committee for Assistant Professor in Language Arts/Literacy Education Uintah Basin, October 2015 - March 2016.

Committee Member, Search committee for Lecturer in Secondary Education Salt Lake City Campus, September 2015 - March 2016.

Committee Member, participated as the RC representative on STEP Content Advising Committee (Dr. Denise Taylor, Chair), 2008-Present

Regional Campus ARL and Student Teacher University Supervisor, 2008-2016

Chaired Regional SCED recruitment month (November 2009). Dr. Patricio Ortiz was the keynote speaker, *Indigenous Education*, and was broadcast to all RCDE Centers including Logan. I also chaired a committee starting in September 2009 to increase the effectiveness of SCED advising for all areas. It was the catalyst for the SCED recruitment efforts across the RC during November 2009.

Professional/Public

AAQEP Accreditation Commissioner, 2023-2028.

UTEAAC, TEAL Secondary Education Representative, 2021-Present.

USHE Majors Meetings, TEAL Secondary Education Representative, 2021-Present.

Committee Member, Utah National Association of Multicultural Education, Spring 2019-Fall 2022.

Committee Member, Kings Peak Elementary School Community Council, Roosevelt, UT, USA. August 2015 - Present.

Officer, Treasurer, Kings Peak Elementary School Parent Teacher Organization, Roosevelt, UT, USA. August 2016 – Fall 2018.

Reviewer, Conference Paper, The National Association for Multicultural Education, Washington, DC, USA. April 4, 2017.

Committee Member, Kings Peak Elementary School Parent Teacher Association, Roosevelt, UT, USA. August 2015 - May 2016.

Committee Chair, Kings Peak Elementary School Community Council, Roosevelt, UT, USA. August 2014 - May 2016.

Volunteer mathematics tutor for 1st Graders, Kings Peak Elementary School, Mrs. Percival's 1st graders, Roosevelt, UT, USA. September 2018 - May 2019.

Volunteer mathematics tutor for 3rd Graders, Kings Peak Elementary School, Ms. Jacobson's 3rd graders, Roosevelt, UT, USA. September 2014 - May 2015.

Member, DCSC Poetry Out Loud Judge, Roosevelt, UT, USA. March 2015.

Utah State University

[USU Presential Search Committee](#), Member, January 2023-Present.

[USU Vice-President's Diversity, Equity and Inclusion Council](#), Member October 2022-Present.

President's Task Force, [USU Diversity and Inclusion Task Force](#), Member, May 2019-September 2021.

President's USU [Land Acknowledgement Committee](#), Committee Chair, December 2020-December 2021.

Search [Committee Member for the USU](#) Vice President for Diversity, Equity and Inclusion, September 2021-April 2022.

Faculty Committee Member, Empowering Teaching Excellence (ETE), August 2019-August 2021.

Faculty [Committee Chair](#), Empowering Teaching Excellence (ETE), August 2021-August 2022.

[Executive Committee Member](#), Empowering Teaching Excellence (ETE), August 2021-August 2022.

Empowering Teaching Excellence (ETE) 7th [Annual Conference](#) Faculty Co-Chair, August 2019-August 2020.

Empowering Teaching Excellence (ETE) Evaluation Subcommittee Member November 2021-May 2022.

Empowering Teaching Excellence (ETE) Badge Subcommittee Member August 2019-August 2022.

Land Acknowledgement Statement Presenter, ETE-Empowering Teaching Excellence Conference, Logan, Utah, August 2020 and 2021.

Land Acknowledgement Statement Presenter, Inclusive Excellence Symposium, October 2020 and 2021.

Course Faculty Scholar Facilitator, [USU 2021-2022 ACUE Cohort](#), The Office of Empowering Teaching Excellence, August 2021-May 2022.

Moderator of State Leadership Panelists, "[Leading Out on Equity, Diversity, and Inclusion](#)," Inclusive Excellence Symposium, October 2021.

Invited Panelist Speaker for USU for USU's Intersections on Inclusion series, "[Culturally Responsive and Inclusive Teaching](#)," March 2021.

Invited Panelist Speaker for USU Libraries "[Land Acknowledgement Workshop Series](#)," February 2021.

USU Honors Book Lab Faculty Facilitator, "[Highway of Tears](#)," Spring 2022.

USU Honors Book Lab Faculty Facilitator, "[Killers of the Flower Moon: The Osage Murders and the Birth of the FBI](#)," Fall 2021.

Facilitator of Inaugural USU-UB Community Engagement Discussion and film, "[Warrior Women](#)," March 11, 2020. (I suggested USU-UB begin using educational Community Engagement using films in January 2020. This was the first ever screening of a film for

Community Engagement which has now led to a monthly screening and facilitation of discussions by USU-UB faculty.)

Facilitator of USU-UB Community Engagement Discussion and film, USU-UB Documentary Screening of the film, "[Purple](#)," November 2021.

Statewide Campus Representative, Search for Inaugural Director for the Center for Intersectional Gender Studies and Research (CIGSR, the Center), 2022.

Committee Member, Uintah Basin-Student Mentoring Program, July 2017 – Present.

Faculty Advisory Committee/Reviewer, Aggie First Scholars Program, 2020-2021.

Task Force Chair, USU Faculty Senate-Professional Responsibilities and Procedures Committee, July 2017 - 2019.

University Senate Service, USU Faculty Senate Regional Campus Representative, May 2016 – August 2019.

Advisor, USU-UB Spring Recruitment Fair, January 2008 – Present.

Advisor and Presenter, Uintah Basin Fall Recruitment Fair, Fall 2008 - Present.

Interview for article, "[Utah State University acknowledges unique history of its land ownership](#)," KSL.com, January 9, 2022.

Presentation on UPR, "[Utah State University releases an official land acknowledgement statement](#)," January 11, 2022.

Presentation on KVET Radio, "USU-UB and You," [Diversity in Education and Land Acknowledgement](#), basinnow.com, May 2021.

Presentation on KVNU Radio, "USU Land Acknowledgement Statements," March 2021.

Interview for Utah State Today article, "[USU Launches Land Acknowledgement Working Group to Draft Statements for Campuses](#)," March 2021.

Reviewer of Manuscript for Journal on Empowering Teaching Excellence, Kim Hales Editor, Utah State University, Logan, Utah, March 27, 2019.

Reviewed, Journal on Empowering Teaching Excellence, Michael Christensen, Utah State University, Logan, Utah, August 25, 2017 - July 2018.

Faculty Support, Allies on Campus, trained and available to all LGBTQA+ people in the Regional/Statewide Campuses, August 2015-Present

Committee Chair, Uintah Basin chapter of Utah Women in Higher Education (UWHEN),
February 2015 - May 2018.

Attendee and Announcer, Award Ceremony, USU-UB Graduation, 2008-2019.

Committee Member, ARL Secondary Education Position Search Committee, October 2015 -
May 2017.

Conference-Related, Uintah Basin Education Summit, March 25, 2017.

Committee Member, Uintah Basin, Literacy Education Position Search Committee, October
2015 - January 2017.

Committee Member, READVERTISED #2: Uintah Basin, English Education Position Search
Committee, August 2015 - June 2016.

Advisor and Presenter, Uintah Basin Education Summit, April 9, 2016.

Committee Member, Search committee for Executive Directors, Uintah Basin Regional Campus,
Spring 2010 and October 2015 - March 2016;

Committee Member, Uintah Basin, English Education Position Search Committee, March 2015 -
July 2015.

Committee Member, Committee member of the RC Fall Faculty Excellence 2014 Conference
and Awards Presentation in Logan at President Albrecht's home., May 2014 - August 2014.

Reviews

Reviewed Manuscript for Journal of Educational Impact, Mehmet Soyer, Editor, 2025.

Reviewed Manuscript for Journal on Empowering Teaching Excellence, Kim Hales, Editor, Utah
State University, Logan, Utah, 2019.

Reviewed Manuscript #1016 for Journal on Empowering Teaching Excellence, Michael
Christiansen, Utah State University, Logan, Utah, 2018.

Reviewed Manuscripts submitted to the "*American Culture and Research Journal*," American
Indian Studies Center, University of California, Los Angeles, 2008.

Reviewer for Journal of American Indian Education, "*Ute Resiliency: The Story of the Ute
Indian Experience at the Grand Junction Indian School between 1885-1911.*" Arizona State
University, Tempe, Arizona, 2008.