

Lingga Agustina Suganda Tjioe
Curriculum Vitae

EDUCATION

- PhD student, The School of Teacher Education and Leadership (TEAL) - Cultural Studies, Utah State University 2021 - current
- M.Ed., Language Education, Universitas Sriwijaya 2010
Thesis: Code Switching Done by Teachers at Kusuma Bangsa Senior High School Palembang
- B.A., English Education, Universitas Sriwijaya 2003
Final Project: Students' Use of Code Switching and Their Reading Comprehension Achievement at Senior High School Number 4 Palembang
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ACADEMIC EMPLOYMENT

- Graduate Assistant, The school of Teacher Education and Leadership, Utah State University May 2025 – current
- Instructor for TEAL 4770/6770, The School of Teacher Education and Leadership, Utah State University Spring 2025
- Graduate Research Assistant, The School of Teacher Education and Leadership, Utah State University August 2023 – May 2024
- Assistant Professor, English Education Study Program, Universitas Sriwijaya, Indonesia 2014 – current (on leave)
- Coordinator of Course Department at the Sriwijaya University Language Institute (*UPT Bahasa*), Universitas Sriwijaya, Indonesia 2017 – 2021
- Assistant Professor, English Education Study Program, Universitas Tridinanti Palembang, Indonesia 2012 – 2014
- Adjunct Professor, Sriwijaya State Polytechnic, Indonesia 2011 – 2015
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PEER-REVIEWED JOURNAL ARTICLES

- Suganda, L. A.,** Zuraida, Petrus, I., & Fifitina. (2022). Pre-service teachers' use of mobile-based mindfulness practices during COVID-19 pandemic era. *Jurnal Pendidikan Bahasa dan Sastra*, 22(2), 237-248. https://doi.org/10.17509/bs_jbps.v22i2.55914

Ulivia, A., Petrus, I., & **Suganda, L. A.** (2022). English as a foreign language students' mindfulness, academic motivation, and academic performance. *International Journal of Evaluation and Research in Education*, 11(3), 1294-1302. <http://doi.org/10.11591/ijere.v11i3.22322>

Hermana, P., Zuraida, & **Suganda, L. A.** (2021). Indonesian pre-service teachers' mindfulness, social emotional competence, and academic achievement. *International Journal of Evaluation and Research in Education*, 10(4), 1176-1184. <http://doi.org/10.11591/ijere.v10i4.21272>

Suganda, L. A., Petrus, I., & Zuraida, (2021). EFL teachers' code switching in the social emotional learning context. *Indonesian Research Journal in Education*, 5(2), 317-344. <https://doi.org/10.22437/irje.v5i2.12195>

Kurniawan, D. **Suganda, L. A.**, & Zuraida. (2020). Cloud collaboration: Its effect toward writing achievement and impact toward attitude to learning. *Indonesian Journal in Education*, 4(2), 466-482. <https://doi.org/10.22437/irje.v4i2.11211>

Larasati, A., **Suganda, L. A.**, & Jaya, H. P. (2019). Indonesian English teachers' social-emotional competence and students' English learning motivation. *Indonesian Journal of English Language Teaching and Linguistics*, 4(1), 83-94. <https://doi.org/10.21093/ijeltal.v4i1.320>

Wirajaya, G., **Suganda, L. A.**, & Zuraida. (2019). Indonesian students' social-emotional competencies and their English academic achievement. *Journal of Education and Learning*, 13(2), 163-169. <https://doi.org/10.11591/edulern.v13i2.12160>

Sari, R. T., Hayati, R., & **Suganda, L. A.** (2019). The correlation between the use of social media and academic writing mastery of the English education students. *Edukasi: Jurnal Pendidikan dan Pengajaran*, 6(2), 320-333. <https://doi.org/10.19109/ejpp.v6i2.3699>

Suganda, L. A., Loeneto, B. A., & Zuraida. (2018). Teachers' use of code switching in an English as a foreign language context in Indonesia. *Script Journal: Journal of Linguistic and English Teaching*, 3(2), 111-126. <https://doi.org/10.24903/sj.v3i2.202>

PEER-REVIEWED CONFERENCE PROCEEDINGS

*Graduate student; **Community member; ***Undergraduate student

Braden, S., Marx, S., Dotterer, A., *Bamidele, B., ***Suganda, L.**, ***Goldrup, R., Nyawelo, T., **Gonzalez, R., Gerton, J., Matthews, J. (2023). Examining teenagers' spontaneous play in a STEM-based out-of-school time experience for refugee-background youth. Conference Proceedings of the International Conference of the Learning Sciences

Suganda, L. A., Mardiana, & Zuraida. (2023). Social-emotional learning during the COVID-19 pandemic in an Indonesian EFL higher education context. *AIP Conference Proceedings*, 2621, 060004. <https://doi.org/10.1063/5.0142308>

Knowles, R., & **Suganda L. A.*** (2023). Rethinking classroom climates: Exploring civic education in Indonesia using data from the international civic and citizenship study. *Atlantis Press: Proceedings of the Fifth Sriwijaya University Learning and Education International Conference (SULE-IC 2022)*, 219-232. http://doi.org/10.2991/978-2-38476-010-7_25

Suganda, L. A., Zuraida, & Kurniawan, D. (2020). Choral Speaking and Students' Character Building in Indonesia. *Proceeding of International Conference on Progressive Education (ICOPE 2019 volume 422) Advances in Social Science, Education and Humanities Research volume 422*, pp. 183-186. <https://doi.org/10.2991/assehr.k.200323.117>

Suganda, L. A., Zuraida, & Kurniawan, D. (2020). The effect of role-playing for building students' speaking motivation and positive characters. *The Tenth Conference on Applied Linguistics and The Second English Language Teaching and Technology Conference and The First International Conference on Language, Literature, Culture, and Education (CONAPLIN and ICOLLITE 2017 volume 1)*, pp. 295-298. <https://doi.org/10.2991/assehr.k.200323.117>

REFEREED CONFERENCE PRESENTATIONS

*Graduate student; **Community member; ***Undergraduate student; † Presenting author

*†**Suganda, L.**, †Braden, S., *†Bamidele, B., & *†Dexter, T. (2025, March) "Spontaneous playfulness to support refugee-background youth." American Association for Applied Linguistics (AAAL), Denver, CO.

*†Braden, S., †**Suganda, L.**, & *†Dexter, T. (2025, March) "Expanding multilingual Latine students' linguistic repertoires in an engineering design challenge." American Association for Applied Linguistics (AAAL), Denver, CO.

*†Bamidele, B., †Braden, S., *†**Suganda, L.**, Nyawelo, T., ***Goldrup, R., & **Gonzalez, R. (2024, April) "African girls' math identity work and refugee stories in a STEM-focused after-school program." American Educational Research Association (AERA), Philadelphia, PA.

†Marx, S., Braden, S., Dotterer, A., *Bamidele, B., ***Suganda, L.**, & Nyawelo, T. (2023, November). "Examining third space in an after school STEM program for refugee-background youth during pandemic times." American Educational Studies Association (AESAs), Greenville, SC.

†**Suganda, L. A.**, Mardiana, & Zuraida. (2021, October). "Social emotional learning and students' character building during COVID-19 pandemic era." The 3rd International Conference on Progressive Education (ICOPE), Bandar Lampung, Indonesia (Online).

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- †**Suganda, L. A.**, Petrus, I., & Zuraida. (2021, July). “Mindfulness practice for pre-service teachers during COVID-19 pandemic era.” The 14th CONAPLIN International Conference, Bandung, West Java, Indonesia.
- †Hermana, P., **Suganda, L. A.**, & Zuraida. (2020, November) “EFL pre-service teachers’ mindfulness, social emotional competence, and academic achievement.” The 13th CONAPLIN International Conference, Bandung, West Java, Indonesia (Online).
- †**Suganda, L. A.**, Petrus, I., & Zuraida. (2019, June). “Mobile-based mindfulness application and English as a foreign language pre-service teachers.” The 17th Asia TEFL & the 6th FLTT International Conference, Bangkok, Thailand.
- †**Suganda, L. A.**, & Yunus, M. (2018, November). “Using Comic for English as A Foreign Language Teaching in the Indonesian Secondary School.” The 11th CONAPLIN International Conference, Bandung, West Java, Indonesia.
- Suganda, L. A.**, & Zuraida. (2018, October). “A Study on The Creative Social Emotional Learning English (CSELE) Model in Indonesian Context.” The 3rd Sriwijaya University Learning and Education International Conference (SULE-IC), Palembang, Indonesia.
- Suganda, L. A.**, & Zuraida. (2017, July). “Teachers’ use of code-switching in an EFL context.” The 15th Asia TEFL & the 64th TEFLIN International Conference, Yogyakarta, Central Java, Indonesia.

RESEARCH & COMMUNITY SERVICE GRANTS

(PI/Co-PI)

- Suganda, L. A.**, Zuraida, & Mardiana. (2021). Social Emotional Learning and Universitas Sriwijaya Pre-service Teachers’ Character Building during COVID-19 Pandemic Era. (Universitas Sriwijaya Science, Technology, and Arts Research Grant) Role: PI
- Zuraida, **Suganda, L. A.**, & Fiftinova. (2021). Implementing Mobile-based Mindfulness Practice for Pre-Service Teachers at Universitas Sriwijaya during Covid-19 Pandemic Era (Universitas Sriwijaya Science, Technology, and Arts Research Grant) Role: Co-PI to co-design classroom strategies and data analysis
- Suganda, L. A.**, Petrus, I., & Zuraida. (2020). The Implementation of Mobile-based Mindfulness Application in English Education Department at Sriwijaya University: Case Study (Universitas Sriwijaya Science, Technology, and Arts Research Grant) Role: PI
- Suganda, L. A.**, Zuraida, Erlina, Rosmalina, I. & Safrina, S. (2020). Workshop on Choral Speaking Strategy for English Teachers of Junior High Schools in Bangka Belitung (Universitas Sriwijaya Science, Technology, and Arts Community Service Grants)
- Suganda, L. A.**, Zuraida, & Kurniawan, D. (2019). The Use of Choral Speaking Strategy to Enhance the Speaking Ability and Positive Characters of Students in English Education

Study Program, Faculty of Teacher Training and Education, Sriwijaya University
(Universitas Sriwijaya Science, Technology, and Arts Research Grant) Role: PI

Suganda, L. A., & Petrus, I., & Zuraida. (2018). A Study on The Creative Social Emotional Learning English (CSELE) Model for Junior High School Students in Palembang, South Sumatera (Universitas Sriwijaya Science, Technology, and Arts Research Grant) Role: PI

Yunus, M., **Suganda, L. A., & Kurniawan, D.** (2018). Using Comic for Teaching English Grammar to Sriwijaya Negara Junior High School Students (Universitas Sriwijaya Science, Technology, and Arts Research Grant) Role: Co-PI to co-design classroom materials and data analysis

AWARD

Foreign Fulbright Indonesia PhD Grantee (2021)

Graduate Student Travel Assistance Award, Graduate School, Utah State University
(2025 and 2024)

Graduate Research and Creative Opportunities (2024/25)

COURSES TAUGHT

TEAL 4770/6770 – Content Based Instruction for Dual Language Immersion/English as a Second Language, Utah State University Spring 2025

English for Young Learners, Universitas Sriwijaya, Indonesia 2014 – 2020

Speaking for Informal Interactions, Universitas Sriwijaya, Indonesia 2014 – 2020

Speaking for Academic Purposes, Universitas Sriwijaya, Indonesia 2014 – 2020

Literal Reading, Universitas Sriwijaya, Indonesia 2014 – 2020

Basic Listening, Universitas Sriwijaya, Indonesia 2014 – 2020

Advanced Listening, Universitas Sriwijaya, Indonesia 2014 – 2020

Introduction to Linguistics, Universitas Tridianti Palembang, Indonesia 2012 – 2013

Sociolinguistics, Universitas Tridianti Palembang, Indonesia 2013 - 2014

English for Young Learners, Universitas Tridianti Palembang, Indonesia 2011 - 2014

General English, Sriwijaya State Polytechnic, Indonesia 2011 - 2015

K-12 TEACHING EXPERIENCE

English Teacher (Grades 10-12), Kusuma Bangsa High School, Indonesia 2004 –2012

English Teacher (Grade 7-9), Kusuma Bangsa Middle School, Indonesia 2004 – 2011

ORGANIZATION

American Association of Applied Linguistics (AAAL)

American Educational Research Association (AERA)

Asian Association of Teachers of English as a Foreign Language (AsiaTEFL)

The Association for the Teaching of English as a Foreign Language in Indonesia (TEFLIN)

LANGUAGES

Indonesian (Native speaker)

English (Advanced)

Mandarin/Cantonese (Intermediate - orally)
