

**Curriculum Matrix for Program Learning Outcomes  
Elementary Education  
Early Childhood Education**

**General Teaching Competencies (USBE) – all courses included**

<b>General Teaching Competencies (USBE)</b>	<b>Standard 1. Learners and Learning</b>	<b>Standard 2. Instructional Clarity</b>	<b>Standard 3. Instructional Practice</b>	<b>Standard 4. Classroom Climate</b>	<b>Standard 5. Professional Responsibility</b>
<b>USU Course</b>					
ELED 1010 Orientation to Elementary Education OR TEAL 1010 Introduction to Education			X		X
HDFS 1500 Human Development Across the Lifespan (BSS)					
TEAL 2660 Educational Psychology for Teachers				X	
ELED 2480 Early Childhood Education K-3				X	X
ELED 3000 Historical, Social, and Cultural Foundations of Education (CI)		X		X	X

ELED 3002 Foundations Practicum	X	X		X	X
ELED 3050 PE & Health in Elementary School					
ELED 3100 Classroom Reading Instruction					
ELED 4061 Teaching Elementary School Mathematics 1: Rational Numbers, Operations, and Proportional Reasoning					
ELED 4040 Reading Assessment and Intervention	X	X	X		X
ELED 4042 Reading Assessment and Intervention Practicum	X	X	X		X
ELED 4049 Foundations of Reading Review					
ELED 4150 Assessment and Differentiation Across the Curriculum	X	X	X		X
ITLS 2500 Technology Enabled Instruction			X		X

SPED 4000 Education of Students with Disabilities					
TEAL 3080 Integrating Arts into Academic Learning (DHA)				X	X
TEAL 5710 Instruction for Linguistically and Culturally Diverse Learners				X	X
ELED 4020 Teaching Science in Elementary Schools					
ELED 4030 Teaching Language Arts in Elementary School	X	X	X	X	X
ELED 4050 Teaching Social Studies in Elementary School					
ELED 4062 Teaching Elementary Mathematics II: Number, Operations, and Algebraic Reasoning					
ELED 4056 Elementary Content Practicum	X				X

ELED 5105 Motivation and Classroom Management	X		X	X	X
ELED 5150 Student Teaching Elementary	X	X	X	X	X
ELED 5250 Elementary Education Student Teaching Seminar	X		X		

**Elementary Content Competencies (USBE) – Divided into content sections below**

<b>Elementary Content Competencies Mathematics</b>  <b>USU Course</b>	<b>Standard 1. Mathematical Concepts, Practices and Curriculum</b>	<b>Standard 2. Pedagogical Knowledge and Practices for Teaching Mathematics</b>	<b>Standard 3. Students as Learners of Mathematics</b>	<b>Standard 4. Social Contexts of Mathematics Teaching and Learning</b>
ELED 4061 Teaching Elementary School Mathematics 1: Rational Numbers, Operations, and Proportional Reasoning	X			
ELED 4062 Teaching Elementary Mathematics II: Number, Operations, and Algebraic Reasoning	X	X	X	X

<b>Elementary Content Competencies Science</b>	<b>Standard 1. Scientific Literacy</b>	<b>Standard 2. Pedagogical Knowledge and Skills</b>	<b>Standard 3. Dispositions</b>
<b>USU Course</b>			
ELED 4020 Teaching Science in Elementary Schools	X	X	X

<b>Elementary Content Competencies Social Studies</b>	<b>Standard Competency</b>
<b>USU Course</b>	
ELED 4050 Teaching Social Studies in Elementary School	X

<b>Elementary Content Competencies Physical Education</b>	<b>Standard 1: Content and Foundational Knowledge</b>	<b>Standard 2. Skillfulness and Health-Related Fitness</b>	<b>Standard 3. Planning and Implementation</b>	<b>Standard 4. Instructional Delivery and Management</b>	<b>Standard 5: Assessment of Student Learning</b>	<b>Standard 6: Professional Responsibility</b>
<b>USU Course</b>						
ELED 3050 PE & Health in Elementary School	X	X	X	X	X	X

<b>Elementary Content Competencies Health</b>	<b>Standard 1: Content and Foundational Knowledge</b>	<b>Standard 2. Skillfulness and Health-Related Fitness</b>	<b>Standard 3. Planning and Implementation</b>	<b>Standard 4. Instructional Delivery and Management</b>	<b>Standard 5: Assessment of Student Learning</b>	<b>Standard 6: Professional Responsibility</b>
<b>USU Course</b>						
ELED 3050 PE & Health in Elementary School	X	X	X	X	X	X

<b>Elementary Content Competencies Fine Arts</b>	<b>Standard 1: Art Form Knowledge</b>	<b>Standard 2. Process and Pedagogy</b>
<b>USU Course</b>		
TEAL 3080 Integrating Arts into Academic Learning (DHA)	X	X

<b>Elementary Content Competencies Literacy PART 1</b>	<b>Standard 1: Literacy Acquisition and Development</b>	<b>Standard 2. Multi-Tiered Systems of Supports (MSTT) and Assessment</b>	<b>Standard 3. Planning and Organizing Instruction</b>	<b>Standard 4. Explicit Instruction and Feedback</b>	<b>Standard 5: Foundational Skills: Oral Language</b>	<b>Standard 6: Foundational Skills: Phonological Awareness</b>
<b>USU Course</b>						
ELED 3100	X	X	X	X	X	X

Classroom Reading Instruction						
ELED 4040 Reading Assessment and Intervention and ELED 4042 Reading Assessment and Intervention Practicum	X	X	X	X	X	X
ELED 4030 Teaching Language Arts in Elementary School And ELED 4056 Content Practicum	X	X	X	X	X	
ELED 4049 Foundations of Reading Review	X		X	X	X	X

<b>Elementary Content Competencies Literacy PART 2</b>	<b>Standard 7: Foundational Skills: Phonics</b>	<b>Standard 8: Text Fluency</b>	<b>Standard 9. Vocabulary</b>	<b>Standard 10. Comprehension</b>	<b>Standard 11: Writing</b>
--	---	---------------------------------	-------------------------------	-----------------------------------	-----------------------------

<b>USU Course</b>					
ELED 3100 Classroom Reading Instruction	X	X	X	X	
ELED 4040 Reading Assessment and Intervention and ELED 4042 Reading Assessment and Intervention Practicum	X	X	X	X	X
ELED 4030 Teaching Language Arts in Elementary School	X		X	X	X
ELED 4049 Foundations of Reading Review	X	X	X	X	