Spring 2023 Student Teaching Calendar

Student Teaching dates: January 9 – April 21
SPED/ELED Dual Major Student Teaching dates:
   SPED Block: January 9 – March 17
   ELED Block: March 20 – April 21

Mandatory student teaching orientation meeting – January 9, from 8 am to 4 pm.
Meeting will be held via Zoom; link will be provided to student teachers the week prior.

Student Teacher Responsibilities

- Register for the PPAT prior to student teaching – January 9
- Attend mandatory Student Teacher Orientation – January 9
- First day in school — January 10
- Participate in Triad Conference during the week of January 10 – 20
- Communicate with parents for PPAT Task 1 by January 27
- Send home PPAT permission forms by January 27
- Complete and upload PPAT Task 1 by February 6
- Writing & submission days for PPAT Tasks 2 & 3 – February 24 & 27
- Complete PPAT Task 2 and 3 by February 27
- Writing & submission days for PPAT Task 4 – March 24 & 27
- Complete PPAT Task 4 by March 27
- Participate in Triad Conference during the week of March 27 – 31 --dual majors only—
- Last day in school – April 21
- Complete Evaluation of Mentor Teacher/Supervisor by April 28 (Link will be emailed.)

Mentor Teacher Responsibilities

- Participate in Triad Conference during the week of January 10 – 20
- Do Formative Feedback Form #1 by February 17
- Participate in Triad Conference during the week of March 20 – 24 --dual majors only--
- Do Formative Feedback Form #2 by March 17 (dual majors by April 5)
- Do Online Final Summative Evaluation (link will be emailed around April 11) by April 21
- Facilitate Triad Conference during week of January 10 – 20
- Do Formative Feedback Form #1 by February 3
- Do Formative Feedback Form #2 by February 24
- Do Formative Feedback Form #3 by March 14
- Facilitate Triad Conference during the week of March 20 – 24 (dual majors only)
- Do Formative Feedback Form #4 by April 7
- Do Online Final Summative Evaluation (link will be emailed around April 11) by April 21

NOTE: Links to the Online Summative Evaluation will be emailed to Mentor Teachers and Supervisors from OFE@usu.edu.

Reminders

- Lessons plans written by the student teacher are required for all lessons that the student teacher teaches. They must be submitted to the mentor teacher prior to the actual teaching of the lesson for comment, suggestions, and approval.
- Lesson plans must also be submitted to the supervisor prior to each observation.
- Student teachers must not be absent more than a total of 3 days during semester.
- Student teachers must keep district contract hours at the building where they are located and follow the district calendar, NOT the USU calendar.