

UTAH STATE UNIVERSITY ELEMENTARY EDUCATION CONTENT PRACTICUM

Checklist of Content Practicum Experiences

Content Practicum Mentor should do the following:

- _____ 1. Provide content students opportunities to complete their assignments from methods classes. The students are responsible for letting you know what these assignments are.
- _____ 2. Provide content students with adequate time to prepare lessons and gather teaching resources.
- _____ 3. Observe students when they teach and provide feedback on both the planning and the delivery of their lessons.
- _____ 4. Help prepare content students for student teaching by modeling and discussing various teaching strategies.
- _____ 5. Allow content students to teach whole class lesson plans prepared by the student or provided by the cooperating teacher.
- _____ 6. Allow content students to take responsibility for a reading or math group.
- _____ 7. Allow content students to provide one-on-one instruction to a struggling student (i.e. math case study, the implementation of various reading instructional strategies).
- _____ 8. Allow Level III students to gain experience with classroom record-keeping.
- _____ 9. Allow Level III students the opportunity to implement various effective teaching strategies modeled in methods classes, such as:

_____ Inquiry-based science teaching strategies	_____ KWL
_____ use of math manipulatives	_____ simulations
_____ read aloud	_____ class meeting
_____ shared writing	_____ shared reading
_____ interactive writing	_____ guided reading
_____ Writing Instruction	_____ decoding lesson
_____ Children's literature across the curriculum	_____ comprehension lesson
_____ vocabulary lesson	
_____ transitions	_____ inquiry
_____ management of materials	_____ clean-up from project
_____ use of rubrics	_____ Cooperative Learning
_____ hands-on lessons	_____ use of technology
_____ guiding a class discussion	_____ role-playing
_____ textbook guided lessons	_____ content area reading lesson
_____ different levels of questions	_____ assessments
_____ self-assessment	_____ newspapers in the classroom
_____ multiple methods of assessment	
_____ concept development lesson	
_____ direct instruction lesson	_____ <u>listen</u> to children read
- _____ 10. Promote teaching as a worthwhile profession, grounded in a strong body of research, which continually grows and changes the way we teach.

Content Mentor Cooperating Teachers should NOT do the following:

1. Expect students to take full responsibility for the classroom.
2. Leave students alone in the classroom with elementary students for extended periods of time; you are there to support and mentor the student throughout the practicum.
3. Ask students to spend excessive time on clerical tasks, such as grading papers and photocopying.
4. Ask students to write curriculum units. The curriculum/lesson writing assignments they must complete for their methods classes are sufficient; however, when students have taught the lessons they are responsible for writing, they are NOT done teaching.
5. Ask students to go beyond contract hours.

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