

# Curriculum Vitae

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## Education

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- 2028: Ph.D., Curriculum and Instruction: Literacy and Leadership Concentration, Utah State University, UT (Anticipated)
- 2023: M.Ed., Curriculum and Instruction, Weber State University, UT | 4.0 GPA
- 2021: Graduate Certificate of Teaching, Weber State University, UT | 4.0 GPA
- 2017: B.A., English Literature (*summa cum laude*), Southern Utah University, UT

## Licenses and Certificates

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- 2022: Utah Professional Teaching License, Secondary English Language Arts

## Leadership Experience

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2020 - 2024: *Northridge Academy*, Director, Curriculum

- Managed a team of teachers, editors, and support staff in the revision of the school's entire 100+ course curricula with an emphasis on independent study through a variety of instructional strategies.
- Responsible for maintaining and revising curricula within the school.
- Spearheaded the conversion of course materials from quarter to trimester form through the development of new coursebooks, LMS courses, and assessments.

2020 - 2024: *Northridge Academy*, Teacher Manager

- Managed a team of teachers providing instruction to a multi-location residential treatment facility as well as the school's tutoring staff.
- Duties included: developing onboarding and ongoing training programs, conducting observations and providing feedback, leading weekly curriculum planning meetings with teachers, developing standard operating procedures for various teachers' administrative responsibilities, creating and implementing differentiated professional development and performance improvement plans.

## Teaching Experience

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2017 - 2024: *Northridge Academy*, Teacher

- Created intervention schedules and plans to accommodate an independent study curriculum model.
- Differentiated learning plans and provided instruction for students grades 7-12 in all subject areas.
- Taught a Critical Thinking course, targeted towards 21st century skills and argumentative writing mastery.

2021: *Northridge High School*, Student Teacher, Grade 11 English Language Arts

- Designed proficiency-based competency learning curriculum and collaborated with a professional learning community to standardize learning expectations and experiences.
- Provided instruction at whole class, small group, and individual student levels.
- Differentiated instruction and learning activities.

2015: *Southern Utah University*, Mathematics Teaching Assistant

- Graded assignments and maintained a record of scores on Microsoft Excel.
- Examined student work on a step-by-step basis, explaining where each student made a mistake to increase feedback opportunities.
- Taught an hour long study session each Thursday on material suggested by students.

## Academic Appointments

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2024: *Utah State University*, Graduate Research Assistant

2015-2017: *Southern Utah University*

English Teaching Assistant: English 2010, 2130

Honors Resident Scholar

Mathematics Teaching Assistant: Math 1010, 1050

## Research

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Lund, K., Pyle, N., Pyle, D., Abbott, J. (2024) "Reading Comprehension Instruction and Intervention Practices for High School Students: A Systematic Review." Manuscript in preparation.

## Conference Presentations

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"Forming a Community of One: Subjectivity and Identity in *The Waves*." National Undergraduate Literature Conference. Ogden. April 2017.

"Stories of London 2." Festival of Excellence. Cedar City. April 2017.

## Service

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2016-2017: Honors Activities Chairperson, Southern Utah University, UT