

# Alycia Cole

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## ***PROFESSIONAL SUMMARY***

Dedicated and innovative educator with over a decade of experience spanning secondary and post-secondary education. Committed to fostering an inclusive, engaging, and results-oriented learning environment, I thrive on designing and implementing dynamic curricula that cater to diverse learning styles. My strengths lie in creating interactive and technology-enhanced learning experiences, promoting critical thinking, and cultivating a passion for lifelong learning. As an adept leader, I've successfully guided teams through curriculum development, faculty collaboration, and strategic initiatives, consistently improving student outcomes. My ongoing commitment to professional development, research, and community engagement reflects my passion for advancing education and ensuring the success of both students and educators.

## ***EDUCATION***

### **DOCTOR OF EDUCATION, LITERACY CURRICULUM & INSTRUCTION**

Utah State University – 4.0 GPA  
Projected Graduation Date - December 2025  
Chair: Dr. Nicole Pyle

### **MASTER OF ARTS (M.A.) IN ENGLISH**

Weber State University, April 2018 – 3.95 GPA

### **BACHELOR OF SCIENCE (B.S.) IN SECONDARY ENGLISH EDUCATION**

Weber State University, April 2012 – 3.55 GPA

## **EDUCATION (COURSEWORK ONLY)**

### **M.ED. ESL ENDORSEMENT**

Weber State University, 2013

Phonology/Syntax for ESL Teaching

Second Language Acquisition

### **M.ED. EDUCATION & TECHNOLOGY**

Western Governors University, 2013

Language Theory & Acquisition

Foundations of Instructional Design

Instructional Design Production

Issues in Instructional Design

# **TEACHING EXPERIENCE**

## **POST-SECONDARY EDUCATION**

### **ENGL1010 CONCURRENT ENROLLMENT TEACHER (ADJUNCT)**

Salt Lake Community College CE, August 2018-June 2022

- **Multigenre Emphasis:** Recognized for proficiency in teaching multigenres, fostering student creativity and expression beyond traditional essay formats.
- **Rhetorical Analysis Mastery:** Led students through extensive rhetorical analysis exercises, resulting in significant improvements in their ability to analyze and understand various rhetorical strategies.
- **Alignment with Threshold Concepts:** Maintained strong alignment with SLCC's threshold concepts, emphasizing writing as an active, civil engagement to cultivate critical thinking and rhetorical strength.

### **ENGL2010 CONCURRENT ENROLLMENT TEACHER (ADJUNCT)**

Weber State University, August 2018-December 2019

Salt Lake Community College, January 2020- June 2022

- **Thematic Units on Ethical Implications:** Designed and implemented thematic units focusing on superheroes and dystopia, exploring their ethical implications in contemporary society.
- **Digital Project Creation:** Directed students in creating large digital projects, such as websites, where they developed different genres to present multiple perspectives on ethical controversies.
- **Expansion of Rhetorical Competencies:** Emphasized the expansion of rhetorical competencies, challenging students to engage in research syntheses and contribute to the broader discourse surrounding their topics.
- **Exemplary Ratings:** Received exemplary ratings for teaching, demonstrating a keen ability to guide students through complex and diverse writing projects.

### **ENGLISH TEACHING ASSISTANT (ADJUNCT)**

ENGL1010, Weber State University, August 2017-December 2017

- **Holistic Writing Evaluation:** Conducted comprehensive assessments of student writing, emphasizing rhetorical analysis, synthesis, and research skills within interdisciplinary contexts.
- **Research-Centric Approach:** Instilled the importance of ongoing and imperative research in writing, guiding students to critically evaluate bias, accuracy, validity, and credibility of resources.
- **Innovative Engagement Strategies:** Recognized for fostering high student engagement by leveraging multimedia tools such as Canvas, mobile apps, films, podcasts, Adobe Spark, Kahoot, and collaboration boards.
- **Thematic Assignment Design:** Designed assignments with recurring themes (e.g., ecology and relationships), fostering critical thinking and synthesis among students.

## **SECONDARY EDUCATION**

### **ELA11/ELA12/ELA12H EDUCATOR**

Jordan High School, Canyons School District, August 2018-June 2022

- Designed and developed curriculum content, activities, and evaluation methods for in-person, online (Canvas), and blended learning environments as aligned with sequenced objectives and curriculum.
- Created an engaging classroom environment that encouraged student participation and learning.
- Utilized a variety of teaching strategies and educational technology tools to diversify instruction and improve student comprehension.
- Encouraged critical thinking, problem solving, and creativity among students.

## **DANCE TEACHER AND PROGRAM DIRECTOR**

Eastmont Middle School, Canyons School District, August 2015-June 2017

- Implemented standards-based Fine Arts curriculum through creative movement units, historical analyses, performance evaluations, critique & reflection assessments, and synthesis projects.
- Expanded the dance program to nearly double its size within one year through strategic planning and community engagement.
- Successfully orchestrated professional dance productions, providing students with unique choreographic opportunities, showcasing their talents and creativity in live performances.

## **ELA7/ELA8R/ELA9R/ESL EDUCATOR**

Evergreen Junior High, Granite School District, August 2012-June 2015

- Collaborated with grade level, special education, and departmental teachers to address individual differentiation and intervention needs, particularly for ED and SPED mainstreamed students.
- Dedicated myself to extensive professional development through trainings, certifications, and supplemental ESL endorsement courses. Successfully taught ESL I and ESL II students during the first two years of my career, leveraging WIDA standards, TESOL strategies, and a high focus on reading-writing connection activities.
- Achieved notable improvements in student success on standardized tests and reading inventory assessments in remedial ELA courses, resulting in a substantial 20% reduction in classroom sizes by the end of the year.

## **STUDENT TEACHING**

Alta High School, Canyons School District, Spring, 2012

ELA10H, ELA11

- Emphasized informational and argumentative writing methods and literary analysis compositional patterns tailored to audience, purpose, genre, and task
- Promoted argument-driven writing structures, placing a significant emphasis on textual citation and rhetorical analysis

Dance I, Dance Co.

- Designed culturally themed units for both courses, centering around Fosse dance movement
- High emphasis on improvisation and student choreography
- Assisted in Dance Co. audition process

## ***EDUCATIONAL LEADERSHIP***

### **ENGLISH DEPARTMENT CHAIR**

Jordan High School, Canyons School District, February 2020-June 2022

- Facilitated faculty collaboration on course development, assessment, and evaluation of student performance.
- Worked closely with administrators to develop new initiatives that improved student success outcomes in English language arts classes.
- Participated in faculty hiring and determined course schedules and coordinated teaching assignments
- Developed curricula and recommended curricula revisions and additions.

## **ENGLISH LANGUAGE ARTS PLC LEAD**

Jordan High School, Canyons School District, August 2019-June 2022

- Collaborated with team leads to reshape the school's curriculum, ensuring vertical and horizontal alignment while maintaining fidelity to district objectives
- Organized and facilitated PLC meetings, fostering an environment of collaboration, data analysis, and cyclical teaching practices
- Collaborated with colleagues to create common text sets and assessments, ensuring consistency across grade levels and classrooms
- Implemented a mentoring system to support new ELA teachers and created department-wide book study

## **RESEARCH**

### **GRADUATE RESEARCH ASSISTANT**

Dr. Jake Downs, Utah State University Assistant Professor, Literacy

Spring 2024 - Present

- Developed Canvas curriculum and modules for the Foundations of Reading Test (FoRT) as supplemental study material for early education pre-service teachers.
- Created and curated quiz materials to reinforce key concepts and enhance student understanding.
- Designed multiple one-page infographics to condense and present essential information in a visually accessible format.
- Developed a comprehensive virtual study deck covering key concepts and their definitions for student review.
- Collaborated on a manuscript currently under review at the Journal of Adolescent and Adult Literacy (JAAL), focusing on best practices for supporting culturally and linguistically diverse (CLD) learners, with a particular emphasis on early adolescent reading fluency.

### **GRADUATE RESEARCH ASSISTANT**

Dr. Kessa Roberts, Utah State University Assistant Professor, Instructional Leadership

Fall 2022 - Present

- Conducted an in-depth literature review on K-12 educational leadership crisis management, analyzing over 60 publications. Enhanced the document with hyperlinks for textual citation references, creating a valuable and accessible resource.
- Systematically categorized interview data findings, synthesizing them into a comprehensive, thematically organized document.
- Collaborated with Dr. Kessa Roberts to present critical insights at the Utah Rural Schools Conference, contributing to the discourse on crisis management in K-12 settings.

### **LITERACY RESEARCH ASSISTANTSHIP**

Dr. Nicole Pyle, Utah State University, Associate Professor, TEAL Grad Head, Literacy

Spring 2024

- Collected and catalogued data for the Utah Leading through Effective, Actionable and Dynamic (ULEAD) Education report, which examines both Blue Ribbon Schools and Utah's top secondary schools with high attendance rates, to identify effective strategies and intervention supports for reducing absenteeism.
- Researched the transitional period between high school and college literacy, exploring factors that influence student success during this critical phase.

## **LITERACY RESEARCH ASSISTANTSHIP**

Dr. Amy Piotrowski, Utah State University, Associate Professor of English Education & TEAL

Spring 2023

- Independently researched content analysis methodology for analyzing technological themes in young adult science fiction novels. Synthesized findings into a comprehensive methodology overview, contributing to the professor's research project and potential publications.

## **GRADUATE RESEARCH ASSISTANT**

Dr. Christy Call, Assistant Professor & Director of English Teaching Program, Weber State University

August 2017-April 2018

- Conducted intensive research studies, providing detailed data analysis and producing discussion-based reports to inform program design and enhance ELA teaching pedagogies.
- Analyzed and interpreted data analysis results to draw inferences and conclusions.

## **LECTURES & PROFESSIONAL PRESENTATIONS**

### **GUEST LECTURE**

Utah State University, TEAL 6330 (Leadership in the School Community) - Spring, 2023

"Critical Parent Engagement"

### **PROFESSIONAL DEVELOPMENT PRESENTER**

Eastmont Middle School – Fall, 2016

"Instructional Priorities: Acquisition, Automaticity, & Application"

## **PUBLICATIONS**

**Cole, A.**, & Roberts, J. K. (2024). Leveraging local assets in rural education: Book review of "The middle of somewhere: Rural education partnerships and innovation." *Journal of Research in Rural Education*, 40(4).

### **Under Review**

Down, J., Young, C., & **Cole, A.** (2024) Promoting fluency for early adolescent readers: Using repeated reading in a wide range of texts with varying complexity. *Journal of Adult & Adolescent Literacy*.

## **CONFERENCES**

### **PRESENTER**

Association of Literacy Educators and Researchers (ALER), Orlando, FL. – November, 2024

Adolescent Writing

- "Breaking Genre Barriers, Empowering Identity: Repurposing the 'This I Believe' Project"
- Share how repurposing the "This I Believe" project empowers secondary students to break genre barriers and integrate authentic literacy practices. Gain insights for implementing the adaptable project while reflecting on its potential to promote critical literacy and cultivate agency and expression.

### **CO-PRESENTER**

Utah Rural Schools Conference - July, 2023

Presented "Leading through Crisis: Highlighting best practices and key considerations for assessing and implementing crisis response plans in rural schools."

## **PRESENTER**

Rocky Mountain Modern Language Association (RMMLA), Spokane, WA. - October, 2017

Children's Literature

"Uncovering Didacticism in Children's Gothic Literature: Neil Gaiman's Use of Danger and Fear as a Catalyst for Growth"

## ***PROFESSIONAL DEVELOPMENT***

### **MULTI-GENRE TRAINING; ADJUNCT RETREAT**

Weber State University, Composition Department, 2017

### **WASATCH RANGE WRITING PROJECT**

Summer Intensive Institute, 2013

Advanced Institute, 2015

### **SIOP LEVEL I & II**

Granite School District - Fall, 2013

### **WIDA TRAINING**

Granite School District - Fall, 2012

## ***PROFESSIONAL AFFILIATIONS***

**American Educational Research Association (AERA)**

**Literacy Research Association (LRA)**

**International Literacy Association (ILA)**

**Association of Literacy Educators and Researchers (ALER)**

**National Council for Teachers of English (NCTE)**

**National Writing Project (NWP)**

**Utah Council for Teachers of English (UCTE)**

## ***VOLUNTEER EXPERIENCE***

### **READING PROGRAM VOLUNTEER**

Project Read Utah, November 2023

Adult/ESL literacy instruction sessions with targeted intervention for adults

### **NOVEL COMMITTEE**

Canyons School District, August 2020-June 2022

- Facilitated open dialogue between members to ensure agreement on key issues.
- Participated actively in discussions, offering constructive feedback when appropriate.
- Maintained accurate records of all decisions made during meetings, including minutes and reports.

## **BOARD OF DIRECTORS (SECRETARY)**

Teachers for Hope (Non-profit), August 2016-August 2021

- Developed and implemented strategic plans to achieve non-profit outreach objectives.
- Led the development of events and communications that improved operational efficiency.
- Built strong relationships within the community by fostering partnerships with local schools needing supplies, support, and resources for local families.

## **INDEX ENTRY ASSISTANT**

Weber State University, McFarland Publishing, August 2017-December 2017

## **CONFERENCE MODERATOR**

National Undergraduate Literary Conference, Weber State University, September 2017

## ***REFEREES***

Dr. Kessa Roberts  
Assistant Professor,  
Educational Leadership

School of Teacher  
Education & Leadership  
Utah State University

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Dr. Nicole Pyle  
Associate Professor,  
Adolescent Literacy and  
Secondary Ed.

School of Teacher  
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