PHONOLOGICAL AWARENESS SCREENING TEST (PAST)

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Adapted from the levels used in McInnis (1999) & Rosner (1973)

Name: _____ Date: _____ Grade _____ Age _____

Teacher: _____ D.O.B.: _____ Evaluator: _____

INSTRUCTIONS: See *Equipped for Reading Success* Chapter 11: "Assessment of Phonological Awareness" for instructions on the PAST.

RESULTS:

	Correct	Automatic		
			Highest Correct Level:	_____
Basic Syllable	____/12	____/12	(Levels not passed below the highest correct level)	_____
Onset-Rime	____/10	____/10		
Basic Phoneme	____/10	____/10		
Advanced Phoneme	____/20	____/20	Highest Automatic Level:	_____
Test Total	____/52	____/52	(Non-automatic levels below highest automatic level)	_____

Approximate Grade Level (Circle):	PreK/K	K	late K/early 1st	1st	late 1st/early 2nd	2nd	late 2nd to adult

Note: The grade levels listed throughout the *PAST* are estimates based on various research studies and clinical experience. There are no formalized norms.

I. SYLLABLE LEVELS

Basic Syllable Levels (D, E2: Preschool to mid kindergarten; E3 - mid kindergarten to early first)

LEVEL D "Say *birthday*. Now say *birthday* but don't say *birth*."

FEEDBACK: "If you say *birthday* without saying *birth*, you get *day,* Okay? Let's try another one."

			Correct	Automatic
D1 (birth)day ____	(air)port ____	cow(boy) ____	___/3	A: ___/3
D2 (num)ber ____	(en)ter ____	an(swer) ____	___/3	A: ___/3

LEVELS E2-3 "Say *November*. Now say *November* but don't say *No*."

FEEDBACK: "If you say *November* without saying *No*, you get *vember*. See how that works?"[1]

E2 (No)vember ___	(vol)cano___	(re)member ____	___/3	A: ___/3
E3 (won)derful___	(bar)becue___	(li)brary ____	___/3	A: ___/3

Basic Syllable Total: ___/12 A:___/12

II. ONSET-RIME LEVELS

Onset-Rime Levels (Kindergarten to mid first grade)

LEVEL F "Say *fall*. Now say *fall* but don't say /f/."

FEEDBACK: "If you say *fall* without the /f/, you get *all*; *fall-all*.

			Correct	Automatic
/f/all → all ___	/s/and → and ___			
/sh/own → own ___	/w/ait → ate ___	/c/are → air ___	___/5	A: ___/5

LEVEL G "Say *wood*. Now say *wood* but instead of /w/ say /g/."

FEEDBACK: "If you say *wood*, and change the /w/ to /g/, you get *good; wood-good*."

/w/ood /g/ → good ___	/m/ake /l/ → lake ___		___/5	A: ___/5
/r/ed /s/ → said ___	/l/awn /g/ → gone ___	/b/oat /n/ → note ___		

Onset-Rime Total: ___/10 A:___/10

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[1] Only use a phrase like "See how that works?" once during the test, the first time the student responds incorrectly or not at all.

III. PHONEME LEVELS

Basic Phoneme Levels (Late kindergarten to late first grade)

LEVEL H
H1 (Deletion) **"Say *sled*. Now say *sled* but don't say /s/."**
FEEDBACK: "If you say *sled* without the /s/, you get *led*; *sled-led*.

/s/led /s/ → led ___   /c/limb /c/ → lime ___

H2 (Substitution) **"Say *slide*. Now say *slide* but instead of /s/ say /g/."**
FEEDBACK: "If you say *slide*, and change the /s/ to /g/, you get *glide*; *slide-glide*."

/s/lide /g/ → glide ___   /b/rain /c/ → crane ___   /b/reeze /t/ → trees ___

LEVEL I "Say *beam*. Now say *beam* but don't say /m/."
FEEDBACK: "If you say *beam* without the /m/, you get *bee*; *beam-bee*."

bea/m/ /m/ → bee ___   stor/m/ /m/ → store ___   pla/ne/ /n/ →   play ___

si/z/e /z/ → sigh ___   cou/ch/ /ch/ →   cow ___

Basic Phoneme Total:

Advanced Phoneme Levels (Late first to late second grade; Level M: Late second to late third grade)

LEVEL J (Substitution) **"Say *sit*. Now say *sit* but instead of /i/ say /a/."**
FEEDBACK: "If you say *sit*, and change the /i/ to /a/, you get *sat*; *sit-sat*."

I. (*short sound* of vowel)   s/i/t /a/ → sat ___   wh/e)n /u/ → won ___   r/o/ck /e/ → wreck ___

II. (*long sound* of vowel)   r/ee/d /o/ → road ___   ph/o/ne /i/ → fine __

LEVEL K
K1 (Deletion) **"Say *glide*. Now say *glide* but don't say /l/."**
FEEDBACK: "If you say *glide* without the /l/, you get *guide*; *glide-guide*."

g/l/ide → guide ___   s/w/eet → seat ___

K2 (Substitution) **"Say *flute*. Now say *flute* but instead of /l/ say /r/."**
FEEDBACK: "If you say *flute*, and change the /l/ to /r/, you get *fruit*; *flute-fruit*."

f/l/ute → f/r/uit ___   s/p/eed → s/k/ied ___   s/m/ile → s/t/yle ___

LEVEL L (Substitution) **"Say *mouth*. Say *mouth* but instead of /th/ say /s/."**
FEEDBACK: "If you say *mouth*, and change the /th/ to /s/, you get *mouse*; *mouth-mouse*."

mou/th/   /s/ → mouse ___   see/d/ /t/ → seat ___   ge/t/   /s/ → guess ___

heal/th/ /p/ → help ___   mon/th/   /ch/ → munch ___

LEVEL M
M1 (Deletion) **"Say *send*. Now say *send* but don't say /n/."**
FEEDBACK: "If you say *send* without the /n/, you get *said*; *send-said*."

se/n/d → said ___   de/n/t → debt ___

M2 (Substitution) **"Say *drift*. Now say *drift* but instead of /f/ say /p/."**
FEEDBACK: "If you say *drift*, and change the /f/ to /p/, you get *dripped*; *drift-dripped*."

dri/f/t → dri/pp/ed ___   wor(k)ed → wor(s)t ___   pa/s/te → pai/n/t ___

Advanced Phoneme Total:

	Correct	Automatic
		___/5 A: ___/5
		___/5 A: ___/5
Basic Phoneme Total:	___/10	A:___/10
	Correct	Automatic
		___/5 A: ___/5
		___/5 A: ___/5
		___/5 A: ___/5
		___/5 A: ___/5
Advanced Phoneme Total:	___/20	A:___/20