Code of Ethics Assignment

As stated under student expectations, each Rehabilitation Counseling student is expected to adhere to the Code of Professional Ethics for Rehabilitation Counselors. Please read the following two codes (CRCC and ACA Code of Ethics) at https://www.crccertification.com/code-of-ethics-4 and https://www.counseling.org/knowledge-center/ethics and sign this document stating you have read, fully understand and agree to adhere to all ethical standards and practices throughout your practicum and internship experiences. Submit this document along with your Practicum Application Forms. Students will not be able to begin their practicum or internship experiences until this document is received by the university practicum/internship supervisor.

I, _________________________________, have read and fully understand each section of The CRCC and ACA Code of Ethics. I agree to adhere to all ethical standards and practices as stated in the codes.

Printed Name _______________________________________ Date __________________

Signature _____________________________________________________________________
Practicum Agreement

This agreement is entered into by the USU Rehabilitation Counseling program, _____________, and ________________________________

(Agency) (Practicum Student)

on ____________________________ .

(Month/Day/Year)

This field work placement will commence on ______________________________ and will

(Month/Day/Year)

terminate on ________________________________ .

(Month/Day/Year)

This experience shall involve a time commitment of __________ hours.

As the provider of the practicum setting, the agency and site supervisor agrees to provide the following:

1. Appropriate experience: The practicum setting will provide sufficient opportunity for the student to be involved in appropriate experiences. Appropriate experiences are those activities in which counseling personnel employed at this facility participate. Also considered as appropriate experiences are activities which have been agreed upon by the student, site supervisor, and university practicum supervisor as specified in the following statement of the student learning objectives.

2. Supervision: The practicum setting shall provide a site supervisor to whom the student shall be directly responsible. Supervision shall include regularly scheduled sessions at least one hour every week.

3. Evaluation: The site supervisor and university practicum supervisor shall make regular contact (e.g., three times per semester, with one being a face to face visit via Skype/Zoom/AdobeConnect) during the practicum in order to evaluate the student’s progress. A final evaluation will be completed by the site supervisor and submitted to the university practicum supervisor at the conclusion of the placement.

4. Learning Climate: It is expected that the climate in the agency will be conducive to learning. Policies and procedures governing the provision of the agency’s services will be clearly defined. Learning opportunities are expected to provide variety and depth.
5. **Supervisor Training**: As outlined by accreditation requirements, supervisors are asked to complete the Supervision Training Module through USU. This training will be completed one week prior to the start of the practicum/internship experience.

**The university practicum supervisor will assume responsibility for the following:**

1. **Regular contact**: The university supervisor will meet with the student’s site supervisor and the student during the practicum to participate in the evaluation of the student’s performance and to provide feedback. This meeting will be in the format of either a site visit, online, or teleconferencing.

2. **Paperwork**: The university practicum supervisor will gather, evaluate, and maintain all required paperwork.

3. **Signatures**: The university practicum supervisor will obtain all necessary university signatures and check additional signatures to insure all documents are complete.

4. **Files**: Student practicum files will be maintained and updated by the university practicum supervisor.

**The faculty supervisor will assume responsibility for the following:**

1. **Grades**: It will be the faculty supervisor’s responsibility to assign grades based on completion of practicum coursework and evaluations of the site supervisor. This will be done in consultation with the university practicum supervisor.

2. **Grievances**: The faculty supervisor shall be the intermediary, should any grievances occur.

**Approved by:**

1. ___________________________________  2. ______________________________
   Signature of Practicum Student  Signature of Site Supervisor

3. ______________________________
   Signature of University Practicum Supervisor
Student Data Form

Student completes and submits with practicum application.

1. Student Name: ___________________________ Phone #: __________________________

2. Student Address: __________________________

3. Student Identification A #: __________________________

4. E-mail address: __________________________

5. Practicum Site: __________________________

6. Practicum Site Address: __________________________

7. Practicum Site Telephone #: __________________________

8. Practicum Site Supervisor: __________________________

9. Site Supervisor Information
   • Degree: __________________________
   • Licensure and Certification: __________________________
   • Years of Counseling Experience: __________________________

10. Practicum Site Supervisor’s E-Mail Address: __________________________

11. Practicum Site Supervisor’s Mailing Address: __________________________

12. Practicum Site Supervisor’s Phone #: __________________________
Student Learning Objectives

The student will be required to establish two or three learning objectives for the specified grading period. Learning objectives should be meaningful and measurable; focusing on CACREP Accreditation Standards and improving student’s counseling skills. The learning objectives should be originated by the student in cooperation with the site supervisor, and reviewed by the university practicum supervisor. (Each learning objective must include specific steps you will take to achieve your goal and how you will measure your progress. Please use as much space as needed to outline each learning objective.)

Learning Objective 1:

Learning Objective 2:

Learning Objective 3: