CRC 2024-2025 Student/Graduate Outcome Data Report

The CRC Outcome Data Report provides you with an overview of how your students/graduates performed on the CRC Exam during the 2024-2025 academic year. **Student and graduate scores are combined**. CRCC only reports exam results for programs where there are 5 or more students/graduates who completed the CRC exam during the reported exam cycle. This policy protects the anonymity of students and graduates and aligns with CRCC's accreditation policy.

In March of 2022, we introduced a new Knowledge Domain Blueprint that is based on the 2021 CRCC Job Task Analysis (JTA) (a/k/a Role and Function Study), an evidence-based research study. The new Knowledge Domain Blueprint became effective for the CRC March 2022 exam and will remain in effect until 2026.

CRCC only reports the outcome data results on students who are *first time test takers* and/or graduates who recently graduated from your program during the 2024-2025 academic year.

Students/Graduates (first time test takers)
Are defined as students/graduates from your program that sat for the exam or completed your rehabilitation counseling program during the 2024/2025 academic year.
Exam Cycles:
The range of examination dates.
Number Sitting:
The number of students/graduates that sat the CRC Exam for the first time.
Number Passing:
The number of students/graduates who sat for the CRC Exam for the first time and passed.
University Pass Rate:
The percentage of students/graduates from your institution who passed the exam.
National Average Pass Rate:
The average national score incorporates students/graduates who sat for the CRC Exam for the first time from both accredited and non-accredited rehabilitation counseling programs.
Knowledge Domains:
The twelve knowledge domains derived from the Job Task Analysis (JTA) are the foundation of the CRC exam. A JTA is the process of providing empirical data that is used to update and validate the CRC Exam specifications every 5 years.
Minimum Passing Score:
The minimum passing score represents the minimum level of proficiency to pass the domain. This information is presented under the *Counseling* and *Rehabilitation/Disability* Section headings.
University Average Score:
The university average student or graduate score shows the average score for your students or graduates. This information is presented under the *Counseling* and *Rehabilitation/Disability* Section headings.

When interpreting your reports:
1.) The aggregate data are broken down by Counseling and Rehabilitation/Disability and include the associated knowledge domains.
2.) If a knowledge domain is specific to either the Counseling or the Rehabilitation/Disability section, the averages for the other section of the table will be greyed out.
3.) Please refer to the CRC exam knowledge domains located in section 12 of the CRC Certification Guide for additional context when interpreting scores.
4.) This report represents the scores of students/graduates that are first-time test takers. If an applicant has taken the exam multiple times, subsequent attempts were not added to any of the statistical analysis provided in these reports.

CRCC highly recommends that all graduate level Rehabilitation Counseling programs infuse the JTA blueprint at the forefront of your curriculum to ensure your students are well prepared to pass the CRC exam and provide quality services for individuals with disabilities.

If you have any questions regarding this report, or to learn more about CRCC's Centers for Excellence, please contact our Director of Certification, Michelle Gross at mgross@crccertification.com.

Regards,
Pam

Pam Shlemon
President/CEO

UTAH STATE UNIVERSITY

Exam Dates	Number Sitting	Number Passing	University Pass Rate	National Average Pass Rate
10/2024-7/2025	14	13	93%	63%

	Counseling Section		Rehabilitation/Disability Section	
Knowledge Domains	**Minimum Passing Score**	**University Average Score**	**Minimum Passing Score**	**University Average Score**
Professional Orientation and Ethical Practice	5.33	6.21	5.67	6.57
Counseling Theories, Techniques, and Evidence-Based Practice	8.67	11.07	2.0	2.43
Group and Family Counseling	4.33	5.29		
Crisis and Trauma Counseling and Interventions	5.33	6.93		
Medical and Psychosocial Aspects of Chronic Illness and Disability			8.67	10.43
Assessment/Evaluation, Occupational Analysis, and Service Implementation	6.0	7.21	4.33	5.57
Career Development and Job Placement	3.0	3.79	6.0	6.93
Business Engagement			7.33	9.0
Community Resources and Partnerships			7.33	9.86
Case Management	10.0	11.64		
Health Care and Disability Management			8.0	8.93
Research, Methodology, and Performance Management	3.67	4.0	1.0	1.14