

## Alumni Survey

An alumni survey is conducted on an annual basis with a variety of quantitative and qualitative questions. The results are used to help better deliver the USU Rehabilitation Counseling coursework and programs. The following results were collected in the Spring of 2021.

### Descriptive Results

Number of Responses: 162

Years Represented: 2011 to the present

#### Gender:

- Female: 117
- Male: 35
- Missing: 10

#### Race/Ethnicity:

- White/Caucasian: 119
- Black/African American: 17
- Asian/Asian American: 6
- Hispanic/LatinX: 6
- Hawaiian/Pacific Islander: 1
- Multiracial: 3
- Missing: 10

#### Veteran Status:

- 6 of the participants reported that they have are or serving in the US Military.

The USU Rehabilitation Counseling program has delivered multiple programs over the years. Responses for this round of data collection asked participants to identify the type of program they participated in (e.g., degree seeking, alternative certification route).

- Master's Degree Program: 70
- Transition Certificate Program: 11
- Customized Employment Certificate Program: 7
- Alternative Route to CRCC Eligibility: 66

#### Membership in a Professional Association

- Not a member of a counseling professional association: 52
- Member of the National Rehabilitation Association (NRA): 11
- Member of the American Counseling Association (ACA): 8
- Member of the American Rehabilitation Counseling Association (ARCA): 3
- Member of the International Association of Rehabilitation Professionals (IARP): 7
- Member of the National Association of Social Workers (NASW): 4

#### Current Practice Setting:

- State Vocational Rehabilitation Agency: 79
- Veteran’s Administration in some capacity (e.g., VR, Mental Health, etc.): 18
- Private For-Profit Rehabilitation Setting: 9
- Community Mental Health Program: 11
- School District (K-12): 4
- Post-Secondary Education Program for Students with Intellectual Disability: 2
- State Vocational Rehabilitation Agency – Specific to Blind/Visual Impairment: 2
- University Disability Resource Center: 2
- Private Contracts – Workers Compensation: 2
- State Sponsored Worker’s Compensation Program: 2
- Department of Health Information Hotline: 1
- Developmental Disabilities Council: 1
- Employment Manager: 1
- Hospital: 1
- Self-Employed: 1
- No longer working in the rehabilitation counseling field: 3

Graduates were asked to share their perspective on obtaining certification and licensure.

- Certified Rehabilitation Counselor (CRC)
  - Already obtained: 94
  - Plan on obtaining: 33
  - Not interested: 19
  - Missing: 16
- Licensed Vocational Rehabilitation Counselor (LVRC or equivalent):
  - Already obtained: 40
  - Plan on obtaining: 19
  - Not interested: 40
  - Missing: 59
- Licensure as a Mental Health Professional (e.g., LPC, CMHC, etc.)
  - Already obtained: 17
  - Plan on obtaining: 35
  - Not interested: 49
  - Missing: 61
- National Certified Counselor (take and pass the exam):
  - Already passed/obtained: 7
  - Plan on obtaining: 2
  - Missing: 154
- National Clinical Mental Health Counselor Exam
  - Already passed/obtained: 5
  - Plan on obtaining: 1
  - Missing: 156
- Not planning on taking any additional extra certifications: 64

Alumni were asked to respond to the following prompts using a 7-point Likert-style response rating (1 = *Strongly Disagree* to 7 = *Strongly Agree*). Participants were also able to state if the curriculum/topic was not part of their coursework.

*“As a result of my education through the USU Rehabilitation Counseling Programs, I better understand ”.*

Item	1 Strongly Disagree	2 – Disagree	3 - Somewhat Disagree	4 – Somewhat Agree	5 - Agree	6 – Strongly Agree	Mean
The History of Rehabilitation Counseling	3		1	1	57	82	5.48
The Philosophy of Rehabilitation Counseling	3			5	44	92	5.52
The Philosophy of Transition Services	2	2	3	18	52	54	5.12
The Philosophy of Customized Employment	2	3	6	12	52	64	5.16
The Role I Have as a Rehabilitation Counselor	3			7	42	90	5.5
The Inherent Power Difference Between Myself and the Individuals I Serve	2	1	4	7	39	88	5.44

*“As a result of my graduate training through the USU Rehabilitation Counseling Programs, I am ”.*

Item	1 Strongly Disagree	2 – Disagree	3 - Somewhat Disagree	4 – Somewhat Agree	5 - Agree	6 – Strongly Agree	Mean
Better able to advocate on behalf of PWD in diverse settings	3		2	15	33	95	5.43
Familiar with and do my best to adhere to the CRCC Code of Professional Ethics	3			7	34	102	5.57
Familiar with and do my best to adhere to the ACA Code of Ethics*	2	1	2	6	19	42	5.29
Confident in my counseling skills	3	3	4	12	46	76	5.24
Confident in my ability to serve PWD	1	2	2	12	31	100	5.5

Confident in my interactions with employers	3	6	5	19	48	66	5.05
Confident in my interactions with community partners	3	4	4	14	35	86	5.27

*“My graduate training through the USU Rehabilitation Counseling Programs enhanced my knowledge of \_\_\_\_\_”.*

Item	1 Strongly Disagree	2 – Disagree	3 - Somewhat Disagree	4 – Somewhat Agree	5 - Agree	6 – Strongly Agree	Mean
Ecological Assessments	5	11	4	20	49	34	4.62
Vocational Assessments	4	2	4	14	51	63	5.14
Mental Health Assessments	3	4	7	28	47	39	4.8
Use of assessments to plan service provision	1	4	3	14	53	64	5.2
How to talk with employers	5	3	14	24	44	49	4.77
How to serve as a disability support and resource for employers	3	4	9	17	44	64	5.04
Counseling theories	1	1		8	56	67	5.39
Human Growth & Development theories	1	2	4	17	44	59	5.19
Career Development theories	1	1	3	11	65	60	5.25
The case conceptualization process	1		2	9	48	80	5.45

*“As a result of my graduate training through the USU Rehabilitation Counseling Programs, I am better able to \_\_\_\_\_”.*

Item	1 Strongly Disagree	2 – Disagree	3 - Somewhat Disagree	4 – Somewhat Agree	5 - Agree	6 – Strongly Agree	Mean
Conduct Ecological Assessments	6	7	7	26	48	27	4.52
Conduct Vocational Assessments	4	4	8	21	51	51	4.9
Conduct Mental Health Assessments	2	1	4	17	48	63	5.2
Use a variety of assessments to ensure holistic service provision	2	3	5	24	51	54	5.02
Talk with employers	4	2	13	24	43	54	4.87

Serve as a disability support and resource for employers	2	2	12	17	43	65	5.07
Apply counseling theories		1	2	17	51	61	5.28
Apply human growth & development theories	1	1	5	19	52	50	5.11
Apply career development theories		1	4	17	60	58	5.21
Conceptualize cases and identify needs		1	3	12	48	75	5.39

Alumni were asked to respond to a question indicating the frequency with which they use the information learned in their graduate training.

- Using the information learned on a frequent basis (more than 75% of the time): 92 (63.9%)
- Using the information learned on a regular basis (between 50 and 75% of the time): 31 (22.2%)
- Using the information learned on an irregular basis (between 25 to 50% of the time): 18 (12.5%)
- Not using the information learned: 2 (1.4%)
- Missing: 18

Overall – do you consider the graduate courses you completed to be relevant to your career:

- Yes: 138 (96.5%)
- No: 5 (3.5%)
- Missing: 19