

## Rehabilitation Counseling Program – Year in Review for Academic Year 2019-2020

### Faculty and Staff, Brief Bios:

**Dr. Michael Gerald, Ph.D., CRC., LMHC-Iowa** is a newly hired assistant professor in rehabilitation counseling in the Special Education and Rehabilitation Counseling (SPERC) Department. Dr. Gerald will begin his appointment in the Fall 2020 semester and will be a key player in helping finalize efforts related to counselor licensure and ensuring our graduates are part of the solution to the State of Utah's mental health crisis.

**Dr. Trenton Landon, Ph.D., CRC., LVRC-Utah**, has been with Utah State since the Fall 2016 semester. Dr. Landon is an assistant professor in rehabilitation counseling in SPERC. Dr. Landon presently serves as the program chair for the Master's in Rehabilitation Counseling. Since 2016, Dr. Landon has authored/coauthored 17 peer reviewed publications and two book chapters.

**Dr. Michelle McKnight-Lizotte, Ph.D., CRC, LPC-Idaho**, is an assistant professor in rehabilitation counseling in SPERC. Dr. McKnight-Lizotte has been with Utah State since the Fall 2018 semester. Since that time, Dr. McKnight-Lizotte has authored/co-authored ten peer reviewed publications and two book chapters.

**Dr. Kathleen (Kat) Oertle, Ph.D., CRC, LVRC-Utah**, began her employment at USU in Fall 2013 as an assistant research professor. Since arriving, Dr. Oertle has secured external funding of nearly \$6 million of which is a \$600,000 3-year grant for her latest project, called "Collaborate for Change (C2)" (one of five funded out of 134 total projects). Dr. Oertle has authored/co-authored 20 peer-reviewed publications and two book chapters and given more than 30 presentations. Recently awarded promotion with tenure, Dr. Oertle will begin her appointment as an associate professor on July 1, 2020.

**Dr. Brian Phillips, Ph.D., CRC**, joined the Rehabilitation Counseling faculty at USU in Fall of 2019. Prior to working at USU, he was an associate professor in the Rehabilitation Psychology program at the University of Wisconsin-Madison where he worked for eight years. His research focuses on two primary strands, namely (a) understanding and predicting workplace social effectiveness and its outcomes and (b) measuring the influence of individual strengths on adjustment, well-being, and employment outcomes of people with disabilities. He has worked on multiple federally funded research projects and serves as an editorial board member for several journals.

**Dr. Tim Riesen** was recently promoted to Research Associate Professor and holds a joint appointment in the Center for Persons with Disabilities and the Department of Special Education and Rehabilitation Counseling. Since joining the department in 2011, Dr. Riesen has been the PI for \$6.8 million in federal grants and state contracts and published 18 peer reviewed manuscripts, two co-authored books, and seven book chapters.

**Kris Wengreen, Graduate Program Coordinator**, is a full-time departmental employee. Her degree in Business Information Systems has served the USU RCM program well because she is able to develop databases which record and monitor many aspects of the program including RSA Scholar Payback, Student Progress, Graduates, and much more. Mrs. Wengreen has been with USU for more than 17 years.

**Tracy Woolstenhulme, MRC., CRC, LVRC-Utah, Practicum/Internship Coordinator and Supervisor**, is a clinical instructor and the practicum/internship coordinator in the Special Education and Rehabilitation Counseling Department at Utah State University. Her work with practicum/internship students is invaluable to the core faculty as her work with practicum internship students allows core faculty to focus on research and grant writing.

## Number of Students

Current Doctoral Students: 2

Current Master's Degree Students: 43

Current Alternative Certification Students: 60

Projected Spring 2021 MRC Graduates: 18

A total of 63 Master's and Alternative Certification students receive scholarship funds, with the remaining 39 either being self-pay or receiving tuition assistance through the VA. Two of the RSA training grants (Dr. Kat Oertle and Dr. Tim Riesen serving as PIs respectively) will end after supporting students in the Fall 2020 semester. This loss of funds has impacted overall enrollment and student numbers are down from the 2018-2019 academic year (down from 119 to the present 103). The student enrollment numbers may yet increase due to last minute enrollments and the potential to receive a new RSA long term training grant (Dr. Michelle McKnight-Lizotte serving as the PI).

### Students Supported with Scholarship Funds

Semester	Number of Students	Scholarship Money Dispersed
Fall 19	95	\$251,346.00
Spring 20	95	\$262,776.00
Summer 20	22	\$54,769.00
Fall 20 (projected)	64	\$167,633.00
Total Scholarship Money Dispersed: \$736,524.00		

The following are the scholarly products and grant applications/managed grants produced from July 1, 2019 to July 31, 2020. Products are listed in alphabetical order.

## Faculty Publications from July 1, 2019 to August 6, 2020

Published/In press	Books	Book Chapters	Manuscripts Under Review	Manuscripts Soon to be Submitted (12/31/20)
22	1	3	15	11

### Published/In Press

Of note in this section is **Dr. Oertle's role as guest editor** for the *Journal of Forensic Vocational Analysis* and the outlets special issues on the topic of Transition. Dr. Oertle was invited by the editor of the outlet, Dr. Chrisann Schiro-Giest, to lead the [first special issue on transition in a rehabilitation counseling journal to our knowledge. This journal is a publication of the American Board of Vocational Experts, the premiere society for vocational experts.](#) As such, this journal is the only publication specifically for professionals who give opinion and "expert testimony" regarding determinations for job performance and work limitations related to disability.

**An asterisk (\*) denotes authorship with a graduate student.**

- 1) Brady, A. M., Burke, M. M., **Landon, T.**, & **Oertle, K.** (2019). Siblings of adults with intellectual and developmental disabilities: Their knowledge and perspectives on guardianship and its alternatives. *Journal of Applied Research in Intellectual Disabilities*, 32(5), 1078-1087.
- 2) Fleming, A., **Oertle, K. M.**, & Plotner, A. J. (2019). Increasing rehabilitation counselors' support for college students in academic, social, and career integration. *Journal of Forensic Vocational Analysis, Special Issue: Transition*, 19(1), 35-44.
- 3) Fleming, A. R., **Phillips, B. N.**, Gilfillan, C., Gray, N., & McCloskey, L. C. (in press). Positively Engaged Pathways: A Brief Pre-Employment Intervention for Transition-age Youth with Disabilities. *Rehabilitation Research, Policy and Education*.
- 4) Fleming, A. R., **Phillips, B. N.**, & Hanna, J. L. (2020). Are you getting enough to eat? Addressing food insecurity in rehabilitation clients. *Rehabilitation Counseling Bulletin*. Advance online publication. <https://doi.org/10.1177/0034355219886654>
- 5) Fry, H., Norwood, A., **Phillips, B. N.**, Fleming, A. R., Smith, G., & Lozano, F. (2020). Predicting vocational self-efficacy using an ICF framework. *Journal of Vocational Rehabilitation*. Advance online publication. <https://doi.org/10.3233/JVR-201089>
- 6) Grenawalt, T., Brinck, E., Geslak, D., **Phillips, B. N.**, Kesselmayr, R., Tansey, T. N., Strauser, D., (in press). Employer-driven disability services provided by a medium-sized clothing manufacturer: A qualitative case study. *Journal of Management and Organization*.
- 7) Jones, K.\*, Currier-Kipping, K.\*, **McKnight-Lizotte, M.**, & **Landon, T. J.** (2020). State vocational rehabilitation counselors' knowledge of the discovery process in customized employment. *Journal of Rehabilitation*, 86(2), 13-21.
- 8) **Landon, T. J.**, Sabella, S., **McKnight-Lizotte, M.**, & Bernacchio, C. (In press). Rehabilitation counselor supervisors' perceptions on counselor dispositions for rural service delivery. *Rehabilitation Counseling Bulletin*.
- 9) **Landon, T. J.**, Del Valle, R., Henderson, R., & Nay, A. (2020). Transformational leadership in rehabilitation counseling: Recommendations for supervisors. *Journal of Rehabilitation Administration*, 41(1), 25-38.
- 10) Lund, E. M., Schultz, J. C., **McKnight-Lizotte, M.**, Nadorff, M. R., Galbraith, K., & Thomas, K. B. (2019). Suicide-related experience, knowledge, and perceived comfort and crisis competency among vocational rehabilitation support staff. *Journal of Rehabilitation*, 85(4), 33-41.
- 11) **McKnight-Lizotte, M.** (In Press). *A Practitioner's Guide to Telemental Health [Book Review]. Best Practices in Mental Health*.
- 12) **McKnight-Lizotte, M.**, Levine, A., & Lund, E. M. (2019). The conceptualization of a framework for social skill development in transition-age students with disabilities. *The Journal of Forensic Vocational Analysis, Special Issue: Transition*, 19(1), 45-54.
- 13) Morrison, B., **Phillips, B.**, Jones, J. E., Przybelski, R. J. & Huck, G. (2019). The Impact of Risk and Resistance Factors on Quality of Life in Caregivers of Individuals with Dementia. *Clinical Gerontologist*. Advance online publication. <https://doi.org/10.1080/07317115.2019.1572039>
- 14) **Oertle, K. M.**, (2019). Guest Editor, *Editorial: Serving transition-age youth and students with disabilities*. Dr. Chrisann Schiro-Giest, Editor, [Journal of Forensic Vocational Analysis, Special Issue: Transition](https://doi.org/10.1177/0034355219886654), 19(1), 7-8.

- 15) **Oertle, K. M.**, ^Bobroff, S., & ^Sax, C. (in press). Organizational policies and personnel factors that are incentives for and challenges to collaboration as identified by statewide transition supervisors. *Journal of Disability Policy Studies*, 31(1). ^Contributed equally as second authors. Acknowledgement to \*Elizabeth Chesley-Livingston, a rehabilitation counseling doctoral student at the Utah State University, for her contribution to early version of this manuscript and assistance with data collection and analysis.
- 16) **Oertle, K. M.**, & Riesen, T. (2019). Responsibility to inform: Rehabilitation counselors, students with disabilities, alternatives to guardianship, and self-advocacy instruction. *Journal of Forensic Vocational Analysis, Special Issue: Transition*, 19(1), 55-68.
- 17) **Phillips, B. N.**, Fleming, A. R., Nerlich, A., McDaniels, B., Rong, X., & Gray, J. (in press). Systematic review of intervention research in a vocational rehabilitation setting. *Rehabilitation Research, Policy and Education*, 63(4), 224-234.
- 18) **Phillips, B. N.**, Tansey, T. N., & Zanskas, S. Sharp, S., & Umucu, E. (in press). Doctoral dissertation research in rehabilitation counseling: 2012. Preparing for *Rehabilitation Counseling Bulletin*.
- 19) Plotner, A. J., \*VanHorn-Stinnett, C. V., & **Oertle, K. M.** (2019). The emphasis on secondary transition services in rehabilitation counseling journals revisited. *Journal of Applied Rehabilitation Counseling*, 50(4), 300-310. doi: 10.1891/0047-2220.50.4.300
- 20) Riesen, T., & Oertle, K. M. (2019). Developing paid and unpaid work-based learning experiences for transition-age students with intellectual and developmental disabilities: An exploratory study of employers' perspectives. *Journal of Rehabilitation*, 85(2), 27-36.
- 21) Sabella, S. A., **Landon, T. J.**, **McKnight-Lizotte, M.**, & Bernacchio, C. (2020). How do supervisors assess and develop professional dispositions among counselors in vocational rehabilitation agencies? A qualitative inquiry. *The Clinical Supervisor*, 39(1), 106-127.
- 22) Sánchez, J., Sung, C., **Phillips, B. N.**, Tschopp, M. K., Muller, V., Lee, H.-L., & Chan, F. (2019). Predictors of perceived social effectiveness of individuals with serious mental illness. *Psychiatric Rehabilitation Journal*, 42(1), 88-99.  
<https://doi.org/10.1037/prj000032>

## Book

- 1) Jameson, M., McDonnell, J., **Riesen, T.**, & Polychronis, S. (January, 2020). Embedded instruction in the general education classroom for students with intellectual and developmental disabilities. Council for Exceptional Children Prism Series, Volume 12. Arlington, VA: Council for Exceptional Children.

## Book Chapters

- 1) **McKnight-Lizotte, M.**, **Landon, T. J.**, & Lund, E. (2021). Career Counseling for Individuals with Disabilities. In Sametz, R. R., & Joseph, M. (Eds.). *Career counseling: A holistic view of lifespan & special populations* (pp. 152-169). San Diego, CA: Cognella, Inc.
- 2) Plotner, A. J., Walters, C. B., **Oertle, K. M.**, & Trach, J. S. (2020). Results-focused service delivery for the transition from high school to adult life. In David R. Strauser (Ed.). *Career Development, Employment, and Disability in Rehabilitation*. 2<sup>nd</sup> Edition. New York, NY: Springer Publishing Company, LLC.

- 3) Wondolowski, E., **McKnight-Lizotte, M.**, & Lund, E. (2021). Career counseling for Gay, Lesbian, Bisexual, and Transgender Clients. In Sametz, R.R., & Joseph, M. (Eds). *Career Counseling: A Holistic View of Lifespan & Special Populations*. (pp. 132-151). San Diego, CA: Cognella, Inc.

### **Manuscripts Under Review:**

1. Currier-Kipping, K.\*, **McKnight-Lizotte, M.**, **Phillips, B.**, **Landon, T. J.**, & Whicker, J. J. (in review). Exploring the knowledge, perceptions, and practice patterns of school counselors regarding vocational rehabilitation for transition age youth with disabilities. *Journal of Rehabilitation*.
2. Grenawalt, T. A., Brinck, E. A., Friefeld Kesselmayr, R., **Phillips, B. N.**, Geslak, D., Strauser, Chan, F., & Tansey, T. N. (in review for minor revisions). Autism in the workforce: A case study. *Journal of Management and Organization*.
3. Inge, K., Sima, A.P., **Riesen, T.**, Wehman, P., Brookes-Lane, N. (Under review). A gap analysis of practitioner knowledge of customized employment practices. *Research and Practice for Persons with Severe Disabilities*.
4. Jones, W., **Phillips, B. N.**, Hartman, E., Bishop, M., & Tansey, T. N. (In progress). The Relationship Between Demographic Factors, Vocational Rehabilitation Services, and Individual Development Account (IDA) Saving Participation Among Transition-age Youth with Disabilities. *Rehabilitation Counseling Bulletin*.
5. **Landon, T. J.**, Nay, A., Connor, A., **Phillips, B. N.**, Reyes, A. R., & Leavitt, J. (Revise-resubmit). Rehabilitation counselors' familiarity, confidence, and preparation to serve clients with physical disabilities: A pedagogical perspective. *Rehabilitation Research, Policy, and Education*.
6. Mahr, M. M., **Phillips, B. N.**, Huck, G. E., Johnson, E. T., & Chan, F. (in review). Applying the social cognitive theory: Predicting exercise behaviors for college students with disabilities. *Journal of Postsecondary Education and Disability*.
7. Pacheco, T.\*, Morgan, R. L., & **McKnight-Lizotte, M.** (In Review). A Focus Group Analysis of Interdisciplinary Knowledge Held by Special Education Teachers and Community Rehabilitation Service Providers. *Career Development and Transition for Exceptional Individuals*.
8. **Phillips, B. N.**, Fleming, A. R., McDaniels, B., & Levine, A. (in review). Development and validation of the satisfaction with labor market participation survey. *Journal of Career Development*.
9. **Phillips, B. N.**, Iwanaga, K., Rumrill, S., Reyes, A., Wu, J., Fleming, A., & Chan, F. (in review). Development and validation of the social motivation scale in people with disabilities. *Rehabilitation Psychology*.
10. **Phillips, B. N.**, Tansey, T. N., Lee, D., Lee, B., & Chen, X. (in review). Innovative employer initiative to hire and retain individuals with autism in the industrial sector: A case study. *Human Resource Management*.
11. Reyes, A., & **Phillips, B. N.** (in review). Applications for interpersonal theory in rehabilitation counseling. *Rehabilitation Counseling Bulletin*.
12. Sabella, S. A., **Landon, T. J.**, & Pollack, S. (in review). Measurement of clinical versus administration supervision: A sample of rehabilitation counselors. *The Clinical Supervisor*.

13. Sanchez, J., Kaseroff, A. A., **Phillips, B. N., McKnight-Lizotte, M.,** & Chan, F. (In Review). Pilot of randomized controlled soft skills intervention for college students with disabilities.
14. Scheef, A., & **McKnight-Lizotte, M.** (Revise-Resubmit). Utilizing Vocational Rehabilitation to Support Post-School Transition for Students with Disabilities. *Intervention in School and Clinic*.
15. Whicker, J. J.\*, Munoz, K., **Landon, T. J.,** & Others. (In review). Hearing care and management priority among parents of children with down syndrome: A grounded theory. *Journal of Speech, Language, and Hearing Research*.

### **In Progress (submission anticipated prior to December 31, 2020)**

1. Friefeld-Kesselmayer, R., Ochrach, C. M., **Phillips, B. N.,** Mporfu, N., Lee, B., Chen, X., & Tansey, T. N. (In progress). Autism employment initiative in a global consulting firm: A case study. *Human Resource Management Journal*.
2. Grenawalt, T., Tansey, T. N., Strauser, D., Wagner, S., & **Phillips, B. N.** (In progress). Effectiveness of internet-delivered behavioral activation on quality of life among young adult survivors of childhood brain tumor: A randomized controlled trial. *Journal of Cancer Survivorship*.
3. Jones, W., **Phillips, B. N.,** Hartman, E., Bishop, M., & Tansey, T. N. (In progress). The Relationship Between Demographic Factors, Vocational Rehabilitation Services, and Individual Development Account (IDA) Saving Participation Among Transition-age Youth with Disabilities. *Rehabilitation Counseling Bulletin*.
4. **Landon, T. J.,** Levine, A., Brinck, E., Soldner, J., & Schultz, J. C. (In progress). The role of the supervisor in counselor professional development. *Journal of Rehabilitation Administration*.
5. Meulenbroek, P., O'Neil-Pirozzi, T. M., Sohlberg, M. M., Lemongello, R., MacDonald, S., **Phillips, B. N.,** Byom, L., & Ness, B. (In progress). Cognitive-communication assessment in the workplace for adults with ABI: The role of SLPs. *Brain Injury*
6. Perkins-Nerlich, A., **Landon, T. J.,** & Keegan, J. (In progress). Beyond *Total Rehabilitation*: Appreciative inquiry of rehabilitation counseling through the eyes of leaders. *Rehabilitation Research, Policy, & Education*.
7. Perkins Nerlich, A., **McKnight-Lizotte, M.,** & Keegan, J. (In Progress). Using the "Miracle Question" to explore the future of rehabilitation counseling.
8. Pinkelman, S. E., \*Rolf, K., **Landon, T. J.,** Detrich, R., \*McLaughlin, C., & \*Peterson, A. (In progress). Variables contributing to the adoption of programs in public schools: An exploratory, qualitative analysis.
9. Ochrach, C. M., **Phillips, B. N.,** Mporfu, N., Thomas, K. A., Tansey, T. N., & Castillo, S. (In progress). Case study on the effects of a disability inclusive mindset in a large molecular diagnostic company. *Personnel Psychology*.
10. **Riesen, T.,** Hall, S., Keeton, B (In progress). Discovery fidelity scale: An exploratory analysis to determine internal consistency and predictive validity.
11. Reyes, A. R., & **Phillips, B. N.** (in progress). The tripartite efficacy beliefs framework in vocational rehabilitation: Implications for working alliance and client engagement. *Rehabilitation Psychology*.

## Presentations

Referred Presentations	Invited Presentations	Key Note
11	14	1

## Refereed Presentations

1. Greco, C. E., Strauser, D. R., Strauser, D. G., **Phillips, B.**, & Shen, S. (April, 2020 changed to virtual June 2020). Understanding the impact of functioning on career factors for individuals with disabilities and criminal backgrounds. Poster Session, National Council on Rehabilitation Education (NCRE) conference. San Diego, CA.
2. Friefeld Kesselmayr, R., **Phillips, B. N.**, Mpofo, N., & Tansey, T. N. (April, 2020 changed to virtual June 2020). Autism employment initiative: A case study. Poster Session, National Council on Rehabilitation Education (NCRE) conference. San Diego, CA.
3. **Landon, T. J.**, Sabella, S. A., **McKnight-Lizotte, M.**, & Bernacchio, C. (2019). *Rehabilitation counselor supervisors' perceptions on counselor professional dispositions for rural service delivery*. National Council on Rehabilitation Education's (NCRE) Spring Conference, San Diego, CA
4. Muelenbroek, P., O'Neil-Pirozzi, T., **Phillips, B.**, & Mattingly, E. (2019, November). Models of Care for Communication Concerns in Persons with Traumatic Brain Injury Attempting Work Return. Short course presentation for the 2019 meeting of the American Speech-Language-Hearing Association, Orlando, FL.
5. **Oertle, K. M.** (April, 2020 changing to virtual June 2020). *Career development practices aligned with pre-employment transition services for consumers with disabilities*. Poster Session, National Council on Rehabilitation Education (NCRE) conference. San Diego, CA. Acknowledgement: Poster developed from Oertle and O'Leary (2017).
6. **Oertle, K. M.** (April, 2020 changing to virtual June 2020). *Responsibility to inform students about alternatives to guardianship in self-advocacy instruction*. Poster Session, National Council on Rehabilitation Education (NCRE) conference. San Diego, CA. Acknowledgement: Poster developed from Oertle and Riesen (2019).
7. **Oertle, K. M., & Riesen, T.** (October, 2019). *Business perspectives on developing work-based learning experiences for students with intellectual disabilities*. Concurrent Session, National Council on Rehabilitation Education (NCRE)/Rehabilitation Services Administration (RSA)/Council of State Administrators of Vocational Rehabilitation (CSAVR) fall conference. Washington, D.C..
8. **Riesen, T.**, Jones-Parkin, T., & Snyder, A. (2020). *HCBS Settings Rule Compliance: A Model for Training and Technical Assistance*. 35<sup>th</sup> annual Pacific Rim Conference, Honolulu, Hawaii.
9. Rosenthal, D., **Landon, T. J.**, Sabella, S., Glenn, M., Levine, A., Becton, A., Bakhuizen, K., Schultz, J., Soldner, J., & Tapia-Fuselier, J. (2020). *Stewarding the Profession through Leadership & Engagement* (3 hour pre-conference seminar). National Council on Rehabilitation Education's (NCRE) Spring Conference, San Diego, CA. (Conference canceled).
10. Schultz, J. C., & **Landon, T. J.** (2020, July 6<sup>th</sup>). Field based counseling supervisors' perceptions of needs and barriers in providing clinical supervision. National Council on Rehabilitation Education's (NCRE) Spring Conference, San Diego, CA. (Conference

canceled, but presented as part of the virtual conference).

11. Strauser, D., Greco, C., Shen, S., **Phillips, B. N.**, & Strauser, D. G. (2019, October). Validation of the Illinois Brief Functioning Inventory. Concurrent presentation for the Fall 2019 meeting of the National Council on Rehabilitation Education, Washington, DC.

## Invited Presentations

Of note in this section is Dr. Riesen's invitation to present in as both the **keynote address** and session presenter for the Inkluderings Kompetanse Conference in Oslo, Norway.

1. **Landon, T. J.** (2020, June 18<sup>th</sup>). *Clinical supervision and anxiety*. Utah State Office of Rehabilitation. Virtual Seminar as part of their Clinical Supervision Academy. Logan, Utah.
2. **Landon, T. J.** (2020, May 14<sup>th</sup>). *Clinical supervision: Facilitating Learning*. Utah State Office of Rehabilitation. Virtual Seminar as part of their Clinical Supervision Academy. Logan, Utah.
3. **Landon, T. J.** (2020, May 5<sup>th</sup>). *Ethical service delivery for people with disabilities*. Online webinar for the Center for Employment and Inclusion, Utah State University, Center for Persons with Disabilities.
4. **Landon, T. J.** (2020, April 30<sup>th</sup>). *Clinical Supervision: Telehealth Considerations – Adapting Clinical Supervision to Remote World*. Utah State Office of Rehabilitation. Virtual Seminar as part of their Clinical Supervision Academy. Logan, Utah.
5. **Landon, T. J.** (2020). *Supervision: Introductory Seminar*. Utah State Office of Rehabilitation. Two Day Workshop as part of their Clinical Supervision Academy (February 26-27, 2020). USU-Taylorsville. Taylorsville, Utah.
6. **Landon, T. J.** (2019). *Dual relationships, social media, and ethical decision-making*. Utah State Office of Rehabilitation Annual In-Service Training. West Jordan, Utah.
7. **Landon, T. J.** (2019). *Using case conceptualization to enhance assessment*. Utah Rehabilitation Association Annual Conference (State Chapter of the National Rehabilitation Association). Salt Lake Community College: Sandy, Utah.
8. **Landon, T. J.** (2019). *Ethics and service delivery for people with disabilities*. Cache Employment and Training Center. Logan Utah.
9. Muelenbroek, P., O'Neil-Pirozzi, T., **Phillips, B. N.**, & Mattingly, E. (2019, October). Models of Care for Communication Concerns in Persons with Traumatic Brain Injury Attempting Work Return. Short course presentation for the 2019 virtual meeting of the American Speech-Language-Hearing Association.
10. **Oertle, K. M.** (January, 2019). *An overview of a transition research agenda*, Invited Presenter, Research Colloquium, Department of Rehabilitation Counseling, Virginia Commonwealth University, Richmond.
11. **Phillips, B. N.** (2019, October). *Succeeding in the Social Workplace*. Idaho Annual Regional Training for Deseret Industries. Logan, UT.
12. **Phillips, B. N.** (2019, September). *Things I wished I had known as a developmental counselor*. Welfare Square Annual Regional Training for Deseret Industries. Salt Lake City, UT.



13. **Riesen, T.** (2019). *Relationships and Expectations: Promoting Meaningful Employment for Individuals with Disabilities*. Keynote Address Inkluderings Kompetanse Conference, Oslo, Norway.
14. **Riesen, T.** (2019). *Employment of People with Disabilities: Establishing Validated Practices*. Inkluderings Kompetanse Conference, Oslo, Norway.

## Grants

Grants Submitted	Total Funding Requested
4	\$2,287,396.00

## Grant Submissions

1. **McKnight-Lizotte, M.**, Landon, T. J. (Co-PI), & Gerald, M. (Co-PI). *Rehabilitation Training: Rehabilitation Long-Term Training Program Grant: Rehabilitation Counseling H129B200013*. **Submitted** May, 2020. \$1,000,000 = Funding Request Pending
2. **Phillips, B. N.**, (Co-PI) & Fleming, A. R. (2019-2022). *Understanding and Fostering VR Engagement and Outcomes Among Transition Age Youth* (\$597,926; submitted) Co-Principal Investigator. National Institute on Disability, Independent Living, and Rehabilitation Research Field Initiated Projects Program (Research). 2019-2022. Submitted Spring 2020.
3. **Riesen, T.**, & Jones-Parkin, (2020-2023). *The Customized Employment Transition Project (CETP) for Students with Significant Disabilities*. National Institute on Disability, Independent Living, and Rehabilitation Research Field Initiated Projects Program (Development). Amount requested = \$589,471.00 **Submitted** December 2019.
4. **Riesen, T.**, & Jones-Parkin. (2020-2021). *Tiered Employment Supports Pilot for Transition Age Students with Intellectual and Developmental Disabilities*. Administration for Community Living Community Based Transition Partnership Planning Grants HHS-2020-ACL-AOD-DDUC-0425. Amount requested. \$99,999. **Submitted** June 2020.

## Current Funded Grants and Contracts

As rehabilitation counseling faculty, we presently manage/co-manage 10 funded projects (\$4.9 million) at this time. This funding helps supports a combination of research and teaching projects.

1. **Landon, T. J. (PI)**, McKnight-Lizotte, M. (Co-PI), Oertle, K. M. (Co-PI), and Riesen, T. (Co-PI). (2019-2024). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Rehabilitation Counseling CFDA Number 84.129B*. Funded by U.S. Department of Education, The Office of Special Education and Rehabilitative Services (OSERS). **\$1 million**.
  - a. Acknowledgment to Drs. Julie Smart and Jared Schultz for the model.
2. Morgan, R. L., & **McKnight-Lizotte, M.** (Funded 2016- Joined April 2019). Development and evaluation of an interdisciplinary transition leadership project. Office of Special Education Programs (OSEP), U.S. Department of Education (**\$1,239,460**). Students Supported= 5 doctoral.

- a. Acknowledgement: Morgan, R. (PI), **Oertle, K. M.** (Co-PI), & Schultz, J. (Co-PI) (2016-2018). *Development and Evaluation of an Interdisciplinary Transition Leadership Project CFDA Number 84.325D. Only 22% of requests were funded (17/75).*
3. **Oertle, K. M.** (PI/Director) (2016-2019). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA Number 84.129B.* Funded by The Office of Special Education and Rehabilitative Services (OSERS). **\$1 Million.**
  - a. Acknowledgment to Dr. Julie Smart, co-author and leader from 2014-2016.
  - b. Smart, J. (PI/Director) & **Oertle, K. M.** (Co-PI/Co-Director) (2014-2016). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Rehabilitation Counseling CFDA Number 84.129B.* Funded by U.S. Department of Education, OSERS.
4. **Oertle, K. M.** (PI), & Riesen, T. (CoPI) (2018-2020). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA Number 84.129B.* Funded by The Office of Special Education and Rehabilitative Services (OSERS). **\$1 Million.**
  - a. Acknowledgment to Dr. Jared Schultz, co-author and leader from 2015-2018.
  - b. Schultz, J. (PI), **Oertle, K. M. (Co-PI), & Riesen, T.** (CoPI) (2015-2018). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Rehabilitation Counseling CFDA Number 84.129B.* Funded by U.S. Department of Education, OSERS.
5. **\*\*Oertle, K. M.** (PI) & Sax, C. L. (Co-PI) (2019 – 2022). *Collaborate for Change (C2) CFDA Number 93.433.* National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Field Initiated Projects (FIP). Development, Stage: Proof of Adoption; Outcome; Domain: Employment. Amount Requested: \$597,747.
  - a. Acknowledgment to our project team, Sheryl Bobroff and Nan Hampton, and Henry Cohn-Geltner of San Diego State University along with **\*Kayla Currier, \*Elizabeth (Liz) Chesley, \*Eliza Jex, \*Alyce McLeod, and \*Azure Pellegrino,** Master's and doctoral students at Utah State University, who helped with the development of this proposal for the past submissions by editing, researching data, checking citations, and making suggestions for improvements. (**\$597,747** for 3 years) NIDILRR FIP grant number 90IFDV0011-01-00.
6. **Phillips, B. N.,** (PI). *Subcontract for the Vocational Rehabilitation Technical Assistance Center for Targeted Communities* at the University of Wisconsin-Madison. Funding provided by the U.S. Department of Education, Rehabilitation Services Administration. 2019-2020. Amount: **\$28,201.00**
7. **Phillips, B. N.,** (PI). *Subcontract for the Rehabilitation Research and Training Center on Employer Practices* at the University of Wisconsin-Madison. Funding provided by the U.S. Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research. 2019-2021. Amount: **\$79,349.00**
8. **Riesen, T.** (2019). *Discovery fidelity Scale.* Center for Social Capital. (**\$36,000.00** for 3 years)
9. **Riesen, T.** (2019-2022). *Workplace supports training.* Utah State Office of Rehabilitation. (**\$315,872.00** for 3 years).
10. **Riesen, T.** (PI), & **Oertle, K. M.** (CoPI) (2018-2020). *Rehabilitation Training: CSPD*

*Graduate Certificate Programs. CFDA Number 84.129W. Funded by The Office of Special Education and Rehabilitative Services (OSERS). \$1 Million.*

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b. Schultz, J. (PI), **Riesen, T. (Co-PI), & Oertle, K. M.** (CoPI) (2015-2018).

*Rehabilitation Training: CSPD Graduate Certificate Programs. CFDA Number 84.129W. Funded by U.S. Department of Education, OSERS.*