

## Rehabilitation Counseling Program – Year in Review for Academic Year 2018-2019

### Faculty and Staff, Brief Bios:

**Dr. Trenton Landon, Ph.D., CRC., LVRC-Utah**, has been with Utah State since the Fall 2016 semester. Dr. Landon is an assistant professor in rehabilitation counseling at Utah State University in the Department of Special Education and Rehabilitation Counseling. Dr. Landon presently serves as the program chair for the Master's in Rehabilitation Counseling. Since starting in 2016, Dr. Landon is the author/coauthor of 14 publications.

**Dr. Michelle McKnight-Lizotte, Ph.D., CRC, LPC-Idaho**, is an assistant professor in rehabilitation counseling at Utah State University in the Department of Special Education and Rehabilitation Counseling. Dr. McKnight-Lizotte has been with Utah State since the Fall 2018 semester. Since that time, Dr. McKnight-Lizotte has authored or co-authored four publications.

**Dr. Kathleen (Kat) Oertle, Ph.D., CRC, LVRC-Utah**, is an assistant professor in rehabilitation counseling at Utah State University in the Department of Special Education and Rehabilitation Counseling. Dr. Oertle has been with Utah State University since fall 2013. Dr. Oertle is currently being reviewed for promotion to associate professor with tenure. Dr. Oertle has been awarded more than \$4 million in external. Dr. Oertle has authored/co-authored 20 peer reviewed publications and one book chapter. Additionally, Dr. Oertle recently served as a guest editor for a special edition of *Journal of Forensic Vocational Analysis*; this special issue of the journal focused on Dr. Oertle's primary area of research, transition of students and youth with disabilities to employment and/or postsecondary education.

**Dr. Brian Phillips, Ph.D., CRC**, is a newly hired assistant professor in rehabilitation counseling at Utah State University in the Department of Special Education and Rehabilitation Counseling> he will begin his appointment in the Fall 2019 semester.

**Dr. Tim Riesen** was recently promoted to Research Associate Professor and holds a joint appointment in the Center for Persons with Disabilities and the Department of Special Education and Rehabilitation Counseling. Since joining the department in 2011, Dr. Riesen has been the PI for \$6,558,298 in federal grants and state contracts and published over 20 peer reviewed manuscripts and book chapters.

**Tracy Woolstenhulme, MRC., CRC, Practicum/Internship Coordinator and Supervisor**, is a clinical instruction and the practicum/internship coordinator in the Special Education and Rehabilitation Department at Utah State University. Her work with practicum/internship students is invaluable to the core faculty as her work with practicum internship students allows core faculty to focus on research and grant writing.

**Kris Wengreen, Graduate Program Coordinator**, is a full-time departmental employee. Her degree in Business Information Systems has served the USU RCM program well because she is able to develop databases which record and monitor many aspects of the program including RSA Scholar Payback, Student Progress, Graduates, and much more. Mrs. Wengreen has been with USU for more than 17 years.

## Number of Students

Current Doctoral Students: 3 (one presently on a leave of absence)

Current Master's Degree Students: 54

Current Alternative Certification Students: 65

A total of 96 Master's and Alternative Certification students receive scholarship funds, with the remaining 23 either being self-pay or receiving tuition assistance through the VA.

### Students Supported with Scholarship Funds

Semester	Number of Students	Scholarship Money Dispersed
Fall 18	81	\$185,944
Spring 19	97	\$234,960
Summer 19	33	\$81,977
Fall 19	96	\$273,348
		Total Scholarship Money Dispersed: \$776,229

## Faculty Publications for 2019

Published/In press	Book Chapters	Manuscripts Under Review	Manuscripts Soon to be Submitted (12/1/19)
13	1	10	4

### Published/In Press

1. Brady, A., Burke, M., **Landon, T., & Oertle, K. M.** (2019). Siblings of adults with intellectual and developmental disabilities: Their knowledge and perspectives on guardianship and the alternatives. *Journal of Applied Research in Intellectual Disabilities*, 00, 1-10. doi: 10.1111/jar.12597
2. Fleming, A., **Oertle, K. M.**, & Plotner, A. J. (In press). Increasing rehabilitation counselors' support for college students in academic, social, and career integration. *Journal of Forensic Vocational Analysis*.
3. **Landon, T. J.**, Henderson, R.\*, & Del Valle, R. (In press). Supervision and leadership in rehabilitation counseling: Recommendations for a multicultural world. *Journal of Rehabilitation Administration*.
4. **Landon, T. J., Lizotte, M.**, Connor, A., and Peña, J.\* (2019). Rehabilitation counseling in rural settings: A phenomenological study on barriers and supports. *Journal of Rehabilitation*, 85(2), 47-57.
5. **Landon, T. J.**, Schultz, J. C., McCarthy, A., and Paskins, R. (In press). Supports and needs of field based clinical supervisors. *Rehabilitation Research, Education, and Policy*.
6. **Oertle, K. M., & Riesen, T.** (In press) Responsibility to inform: Rehabilitation counselors, students with disabilities, alternatives to guardianship, and self-advocacy instruction. *Journal of Forensic Vocational Analysis*.

7. Pearson, N. J.\*, Munoz, K., Corbin-Lewis, K., & **Landon, T. J.** (2019). Counseling skills in audiology. *The Hearing Journal*, 72(3), 50-51.
8. Plotner, A. J., \*VanHorn-Stinnett, C. V., & **Oertle, K. M.**, (In press). The emphasis on secondary transition services in rehabilitation counseling journals revisited. *Journal of Applied Rehabilitation Counseling*.
9. **Riesen, T.** \*Thomas, F., & \*Currier- Kipping, K. (2019). Work-based learning: Ensuring compliance with the Fair Labor Standards Act. *Rehabilitation Research, Policy, and Education*, 33 (2), 156-166.
10. **Riesen, T. & Oertle, K.** (2019). Developing employment training opportunities for transition-age youth with intellectual and developmental disabilities: A preliminary survey of employer perspectives. *Journal of Rehabilitation*, 85 (2), 27-36.
11. **Riesen, T.** Hall, S., & Keeton, B. Jones, K. (2019). Customized employment discovery fidelity: Developing consensus among experts. *Journal of Vocational Rehabilitation*. 50, (1), 23-37.
12. Scheef, A., **McKnight-Lizotte, M.**, & Gwartney, L. (2019). Support and resources valued by post- secondary students with autism spectrum disorder. *Autism in Adulthood*, 1(2).
13. Sellers, T., Valentino, A., **Landon, T. J.**, & Aiello, S. (2019). Board Certified behavior analysts' supervisory practices of trainees; Survey results and recommendations. *Behavior Analysis in Practice*. (), 1-11. doi: 10.1007/s40617-019-00367-0

## Book Chapter

Jameson, M., McDonnell, J., **Riesen, T.**, & Polychronis, S. (in press). Embedded instruction for students with developmental disabilities in general education classrooms. *Alexandria, VA: Division of Developmental Disabilities, Council for Exceptional Children*.

## Manuscripts Under Review:

**Landon, T. J.**, Munoz, K., Pearson, N. J., Mecham, J., and Corbin-Lewis, K. (under review). Counseling skill development in speech-language pathology programs: Clinical educators' perceptions and practices. *Communications Disorders Quarterly*.

**Landon, T. J.**, Sabella, S., **McKnight-Lizotte, M.**, & Bernacchio, C. (revise-resubmit). Rehabilitation Counselor Supervisors' Perceptions on Counselor Dispositions for Rural Service Delivery. *Rehabilitation Counseling Bulletin*.

Lund, E. M., Schultz, J. C., **McKnight-Lizotte, M.**, Nadorff, M. R., Galbraith, K., & Thomas, K. B. (revise-resubmit). Suicide-related experience, knowledge, and perceived comfort and crisis competency among vocational rehabilitation support staff. *Journal of Rehabilitation*.

**McKnight-Lizotte, M.**, Levine, A., & Lund, E.M. (under review). The Conceptualization of a Framework for Social Skills Development in Transition-Age Students with Disabilities. *The Journal of Forensic Vocational Analysis*.

**Oertle, K. M.**, Guest Editor (under review). Special Issue on Transition,

*Journal of Forensic Vocational Analysis*, Editor, Dr. Chrisann Schiro-Giest. Publication is planned for August 1, 2019

**Oertle, K. M.**, Bobroff, S., & Sax, C. (under review). *Organizational policies and personnel factors that are incentives for and challenges to collaboration as identified by statewide transition supervisors*. Contributed equally as second authors. Acknowledgement to Elizabeth Chesley-Livingston, a rehabilitation counseling doctoral student at the Utah State University, for her contribution to early version of this manuscript and assistance with data collection and analysis.

Plotner, A. J., VanHorn-Stinnett, C. V., & **Oertle, K. M.**, (under review). *Transition content in rehabilitation counseling journals*.

### **In Progress (submission anticipated prior to December 31, 2019)**

Inge, K., **Riesen, T.**, Brookes-Lane, N. (in progress). A gap analysis of practitioner knowledge of customized employment practices.

**Landon, T. J.**, Nay, A., Connor, A., & Leavitt, J. (in progress). Medical aspects of disability: Rehabilitation counselors' perceptions of competency *Rehabilitation Research, Policy, & Education*.

**Riesen, T.**, Hall, S., Keeton, B (in progress). Discovery fidelity scale: An exploratory analysis to determine internal consistency and predictive validity.

Sabella, S. A., **Landon, T. J.**, **McKnight-Lizotte, M.**, & Bernacchio, C. (in progress). How do supervisors assess and develop professional dispositions among counselors in vocational rehabilitation agencies? A qualitative inquiry. *Rehabilitation Research, Policy, & Education*.

### **Presentations**

Referred Presentations	Invited Presentations	Key Note
10	9	1

### **Refereed Presentations**

\*Chesley-Livingston, E., & **Oertle, K. M.** (October, 2018). *Transition-age individuals with disabilities, supported employment, and the outcomes*. Concurrent Session, National Rehabilitation Association Annual Training Conference, Oklahoma City, OK.

Kipping, K. C.\*, Reeves, S.\*, & **Landon, T. J.** (2018). *The intersectionality of disability models, biases, and inclusion for individuals with disabilities*. Utah State University Annual Inclusive Excellence Symposium. Logan, Utah.

**Landon, T. J.**, Sabella, S. A., **McKnight-Lizotte, M.**, & Bernacchio, C. (2019). *Rehabilitation*

*counselor supervisors' perceptions on counselor professional dispositions for rural service delivery.* National Council on Rehabilitation Education's (NCRE) Spring Conference, San Diego, CA

**McKnight-Lizotte, M.** (2018, November). *Counseling Adolescents and Adults with Autism.* Idaho Counseling Association Annual Conference. November 15, 2018. Boise, Idaho.

**Oertle, K. M.** (October, 2018). *Qualified for effective delivery of transition and employment services.* Poster Presentation. National Council on Rehabilitation Education (NCRE)/Rehabilitation Services Administration (RSA)/Council of State Administrators of Vocational Rehabilitation (CSAVR) fall conference. Washington, D.C..

**Oertle, K. M. & O'Leary, S.** (October, 2018). *The importance of career development in constructing vocational rehabilitation transition policies and practices.* Concurrent Session, National Council on Rehabilitation Education (NCRE)/Rehabilitation Services Administration (RSA)/Council of State Administrators of Vocational Rehabilitation (CSAVR) fall conference. Washington, D.C.

**Oertle, K. M., & Riesen, T.** (October, 2018). *Training professionals for effective delivery of transition and employment services.* Concurrent Session, National Rehabilitation Association Annual Training Conference, Oklahoma City, OK.

**Oertle, K. M., & Sax, C.** (October, 2018). *Statewide transition supervisors' recommendations for collaboration.* Concurrent Session, National Council on Rehabilitation Education (NCRE)/Rehabilitation Services Administration (RSA)/Council of State Administrators of Vocational Rehabilitation (CSAVR) fall conference. Washington, D.C.

Plotner, A. J., \*Stinnett, C. V., & **Oertle, K. M.** (October, 2018). *Transition content in rehabilitation counseling journals.* Poster Presentation. National Council on Rehabilitation Education (NCRE)/Rehabilitation Services Administration (RSA)/Council of State Administrators of Vocational Rehabilitation (CSAVR) fall conference. Washington, D.C..

**Riesen, T.** (2019). *Developing Applied Work-Based Learning Opportunities for Transition Students with Disabilities.* CEC, Division on Autism and Developmental Disabilities Conference. Maui, HI.

## **Invited Presentations**

**Landon, T. J.** (2019). *Ethics and service delivery for people with disabilities.* Cache Employment and Training Center. Logan Utah. (4 hours specific to CETC accreditation needs under CARF).

**Landon, T. J.** (2019, March). *Facilitating learning through case conceptualization.* Communicative Disorders and Deaf Education Supervision Seminar Series, Utah State University, Logan, Utah.

**Landon, T. J.** (2019, March). *Adult learning and adjusting teaching styles*. Communicative Disorders and Deaf Education Supervision Seminar Series. Utah State University, Logan, Utah.

**Landon, T. J.** (2019, February). *Leadership and teaching: Adjusting your style based on the stage of team development*. Leadership Seminar Series for Utah State University’s Center for Persons with Disabilities. Logan, Utah.

**Landon, T. J.** (2019, January). *Introduction to leadership*. Leadership Seminar Series for Utah State University’s Center for Persons with Disabilities. Logan, Utah.

**Landon, T. J.** (2019, January). *Introduction to supervision. Key note address*. Communicative Disorders and Deaf Education Supervision Seminar Series (5-hour workshop). Utah State University, Logan, Utah.

**Landon, T. J.** (2018). *Ethics, privacy, and confidentiality*. Utah State Office of Rehabilitation, Annual In-Service Conference. West Valley City, Utah.

**Riesen, T.** (2019). Alternatives to guardianship. Utah Independent Living Conference. Provo, Utah.

**Riesen, T.** (2019). Instructional strategies for the acquisition and maintenance of customized job task. Online Webcast for Virginia Commonwealth University, Richmond Virginia.

## Grants

Grants Submitted	Total Funding Requested
2	\$1,597,747.00

## Grant Submissions

\$1,000,000 = Funding Request Pending

**Landon, T. J. (PI)**, McKnight-Lizotte, M. (Co-PI), Oertle, K. M. (Co-PI), and Riesen, T. (Co-PI). (2019-2024). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Rehabilitation Counseling CFDA Number 84.129B*. Funded by U.S. Department of Education, The Office of Special Education and Rehabilitative Services (OSERS). **Submitted** August 5, 2019.

\$597,747 = Funding Request Pending

**\*\*Oertle, K. M. (PI) & Sax, C. L. (Co-PI)** *Collaborate for Change (C2) CFDA Number 93.433*. Funding requested from Department of Health & Human Services, Administration for Community Living, NIDILRR Field Initiated Projects Program. Development, Stage: Proof of Adoption; Outcome; Domain: Employment. Amount Requested: \$597,747. Acknowledgment to our project team, Sheryl Bobroff and Nan Hampton along with **\*Kayla Currier, \*Elizabeth (Liz) Chesley, \*Eliza Jex, \*Alyce McLeod, and \*Azure Pellegrino**, Master’s and doctoral students at Utah State University, who helped with the development of this proposal for the past

submissions by editing, researching data, checking citations, and making suggestions for improvements. **Submitted** February 5, 2019.

## **Current Funded Grants and Contracts**

Morgan, R. L., & **McKnight-Lizotte, M.** (Funded 2016- Joined April 2019). Development and evaluation of an interdisciplinary transition leadership project. Office of Special Education Programs (OSEP), U.S. Department of Education (**\$1,239,460**). Students Supported= 5 doctoral.

**Oertle, K. M.** (PI/Director) (2016-2019). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA Number 84.129B*. Funded by The Office of Special Education and Rehabilitative Services (OSERS). **\$1 Million.**

**Oertle, K. M.** (PI), & Riesen, T. (CoPI) (2018-2020). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA Number 84.129B*. Funded by The Office of Special Education and Rehabilitative Services (OSERS). **\$1 Million.**

**Riesen, T.** (2019). *Discovery fidelity Scale*. Center for Social Capital. (\$36,000 for 3 years)

**Riesen, T.** (2019-2022). *Workplace supports training*. Utah State Office of Rehabilitation. (\$315,872 for 3 years).

**Riesen, T.** (PI), & **Oertle, K. M.** (CoPI) (2018-2020). *Rehabilitation Training: CSPD Graduate Certificate Programs. CFDA Number 84.129W*. Funded by The Office of Special Education and Rehabilitative Services (OSERS). **\$1 Million.**

**Riesen, T.** & Wappet, M. (2019). *Community integration and capacity building center*. UT Department of Human Services. (\$2,749,655 for five years).