1. Students wishing to challenge the SPED 4000 course should submit a letter to one of the SPED 4000 instructors requesting permission to challenge the course. The letter should address two issues:
   a. Clear justification for the challenge, and
   b. Other pertinent information, i.e., relevant experience in a classroom or other setting(s), course(s) previously taken with passing grades(s) and why the course(s) provide sufficient background in education of persons with exceptionalities to justify the challenge (even if the course(s) are not accepted by USU as equivalent course(s)).
2. Students who are permitted to take the challenge exam must be registered SPED 4000 at the time they are taking the challenge exam.
3. Student challenging this course, by taking the challenge exam, will be given one opportunity only to pass the challenge exam.
4. The test must be proctored, taken on CANVAS, and the student will be given 75 minutes to complete the exam.
5. Student must take the challenge exam before the last day to add a class as documented in registration calendar.
6. Whatever grade the student earns on the challenge exam will be the grade to go on their transcript. Refer to the course syllabus for grade scale. If student elects to participate in the class to improve their grade may do so. The grade will change once the course is completed and the course grade will replace the exam grade. A grade of B- or better is required for licensure.
7. If student earned a C+ or below, i.e., a failing grade for teacher education, then the student will participate in the course the same semester in which they are registered.