

Department of Special Education and Rehabilitation Planning Guide Early Childhood (Birth to Age 5) Specialization 2013-2014

| | Credits Required | | Credits Completed | |
|---------------------------|---------------------|--|----------------------|--|
| University Studies | 35-37 | | | |

General Education Requirements (31)

Communication Literacy (6)

| | | | |
|------------------------------------|---|-----|-----|
| ENGL 1010. Introduction to Writing | 3 | ___ | ___ |
| ENGL 2010. Intermediate Writing | 3 | ___ | ___ |

Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5200)

Quantitative Literacy (3)

| | | | |
|---------------------------------------|---|-----|-----|
| STAT 1040. Introduction to Statistics | 3 | ___ | ___ |
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Plus one (1) Quantitative Intensive Course (SPED 5010)

Breadth Requirements (22)

Two of the breadth courses must be University Studies Courses (USU 1300, 1320, 1350, etc)

| | | | |
|--|---|-----|-----|
| _____ | 3 | ___ | ___ |
| BAI (American Institutions) | | | |
| _____ | 3 | ___ | ___ |
| BLS (Life Science) | | | |
| PHYS 1200. Intro to Physics | 4 | ___ | ___ |
| BPS (Physical Science) | | | |
| FCHE 1500. Human Dev Across Lifespan | 3 | ___ | ___ |
| BSS (Social Science) | | | |
| _____ | 3 | ___ | ___ |
| BCA (Creative Arts) | | | |
| _____ | 3 | ___ | ___ |
| BHU (Humanities) | | | |
| _____ | 3 | ___ | ___ |
| Exploration Requirement (QL, BAI, BLS, BPS, BSS, BCA, BHU) | | | |

Depth Requirements (4-6)

Chose two (2) approved University Studies Depth Courses from separate categories:

| | | | |
|-------|-----|-----|-----|
| _____ | 2-3 | ___ | ___ |
| _____ | 2-3 | ___ | ___ |

| | |
|------------------------------|----------|
| Diversity Requirement | 0 |
|------------------------------|----------|

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|------------------|------------|
| Electives | 7-9 |
|------------------|------------|

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| _____ | ___ | ___ |
| _____ | ___ | ___ |
| _____ | ___ | ___ |
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| | Credits Required | | Credits Completed | |
|-------------------------------|---------------------|--|----------------------|--|
| Professional Education | 15 | | | |

Students must be officially admitted to the Special Education program before taking any Professional Education or Specialization Coursework.

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|--|---|-----|-----|
| ELED 3000. Foundation Studies | 4 | ___ | ___ |
| SPED 4000. Education of Except. Indiv. | 2 | ___ | ___ |
| PSY 3660. Education Psychology | 2 | ___ | ___ |
| SPED 5530. Tech for Teaching | 3 | ___ | ___ |
| FCHD 2600. Seminar in Early Child Ed | 2 | ___ | ___ |
| FCHD 2630. Practicum in Early Child Ed | 2 | ___ | ___ |

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| Early Childhood Specialization | 46 |
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Fall:

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| SPED 5010. ABA1:Prin, Assm, Analysis | 3 | ___ | ___ |
| SPED 5040. Effective Instruction | 3 | ___ | ___ |
| SPED 5070. Policies and Procedures | 3 | ___ | ___ |
| SPED 5730. Intervene Young Children | 3 | ___ | ___ |
| SPED 5820. Preschoolers w/Dis | 5 | ___ | ___ |

Spring:

| | | | |
|--|---|-----|-----|
| SPED 5050. ABA 2: Applications | 3 | ___ | ___ |
| SPED 5060. Consulting Teachers/Parents | 3 | ___ | ___ |
| SPED 5710. Young Child w/ Disabilities | 3 | ___ | ___ |
| SPED 5810. Seminar: Infants/Families | 4 | ___ | ___ |
| SPED 5840. Practicum: Autism | 1 | ___ | ___ |

Student Teaching:

| | | | |
|-----------------------------|----|-----|-----|
| SPED 5200. Student Teaching | 15 | ___ | ___ |
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|-------------------------|-----------|
| Teaching Support | 15 |
|-------------------------|-----------|

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|---|---|-----|-----|
| COMD 2500 . Language, Speech, Hear Dev (Fall) | 3 | ___ | ___ |
| HEP 2000. First Aid | 2 | ___ | ___ |
| _____ | | ___ | ___ |
| _____ | | ___ | ___ |
| _____ | | ___ | ___ |
| _____ | | ___ | ___ |

Suggested Teaching Support Courses:

| | | | |
|----------------------------------|-----|-----|-----|
| SPED 4910. URCO | 1-6 | ___ | ___ |
| REH 1010. Society and Disability | 3 | ___ | ___ |
| COMD 3010. Sign Language I | 4 | ___ | ___ |
| FCHD 2400. Marriage & Family | 3 | ___ | ___ |
| FCHD 2610. Child Guidance | 3 | ___ | ___ |
| FCHD 3100. Abuse & Neglect | 3 | ___ | ___ |
| PSY 1400. Analysis of Behavior | 3-4 | ___ | ___ |
| SW 1010. Intro to Social Welfare | 3 | ___ | ___ |
| HEP 3000. Drugs & Human Behavior | 3 | ___ | ___ |

ACT Scores:

English _____
 Math _____
 Reading _____
 Science _____
 Composite _____

Dates:

Writing _____
 Speech and Hearing _____
 Teacher Educ. _____
 Math Test _____
 Background _____