

Sequence of Courses: USU Masters in Special Education, Transition Specialist Concentration

Total credits, 4-semester sequence = 37

Bold = SPED/REHAB transition courses

Blue = REHAB COUNSELING COURSES

YEAR 1, FALL SEMESTER 2013 (assumes full-time status)

SPED 6700, Introduction to Behavioral and Educational Research (3 cr)

SPED/REHAB 6790, Legal Foundations in Transition and Vocational Rehabilitation (3 cr)

SPED/REHAB 6510, Transition to Supported/Competitive Employment (2 cr)

REHAB 6190, Introduction to Vocational Assessment (2 cr)

YEAR 1, SPRING SEMESTER 2014 (assumes full-time status)

SPED 6020, Design and Evaluation of Instruction (3 cr)*

REHAB 6160, Job Analysis, Development and Placement (3 cr)

SPED/REHAB 6520, Transition Practicum 1: Services Leading to Employment (2 cr)

YEAR 2, FALL SEMESTER 2014 (assumes full-time status)

SPED 6720, Educational Applications in Behavior Analysis (3 cr)

SPED 6300, Effective Practices with Culturally and Linguistically Diverse
Populations (3 cr)

SPED/REHAB 6530 Transition to Post-Secondary Education (2 cr)

YEAR 2, SPRING SEMESTER 2015 (assumes full-time status)

SPED 6740 Single Subject Research Methods and Designs (3 cr)

**SPED/REHAB 6540, Transition Practicum 2: Services Leading to Post-Secondary
Education (2 cr)**

SPED 6960/6970, Creative Project/Thesis (3 cr)

YEAR 2, SUMMER SEMESTER 2015 (assumes full-time status)

SPED 6960/6970, Creative Project/Thesis (3 cr)

*An alternative to this course is SPED 6770 Coaching and Systems Change (3 cr)