

TEACHER EDUCATION ASSESSMENT SUMMARIES

Academic Year 2014-2015

Table 1 - Praxis Tests – Pass Rates for Elementary, Secondary, and Special Education
Fall 2014

	Elementary Education		Special Education		Secondary Education				
	(0014) (5014) Cut = 150 ROE = 181+	PLT (5622) Grades K-6 Cut = 160 ROE = 185+	(0014)(5014) Cut = 150 ROE = 181+	(0069) Cut = 145	(5038)(5041) Language Arts Cut = 168 ROE = 192+	(0061)(5061) Mathematics Cut = 138 ROE = 165+	(0081)(5081) Social Studies Cut = 159 ROE = 184+	(0941) (5941) World & US History Cut = 156	PLT (0624) Grades 7-12 Cut = 160 ROE = 185+
N taking	57	12	7	7	13	5	8	8	13
N Passing	57 (100%)	12 (100%)	7 (100%)	7 (100%)	13 (100%)	5 (100%)	8 (100%)	8 (100%)	13 (100%)
ROE <small>Recognition of Excellence</small>	5 (9.00%)	3 (33.33%)	1 (14.00%)		1 (7.69%)	3 (60.00%)	4 (50.00%)		4 (31.00%)
Range	150-193	162-195	159-193	147-171	167-192	148-191	162-191	159-179	169-193
S.D.	11.15	9.93	11.86	7.07	8.06	10.50	13.10	7.50	7.15
Mean	171.24	178.75	174.40	161.25	179.90	165.80	179.88	159.40	181.13

Table 2 - Praxis Tests – Pass Rates for Elementary, Secondary, and Special Education
Spring 2015

	Elementary Education		Special Education		Secondary Education				
	(0014) (5014) Cut = 150 ROE = 181+	PLT (5622) Grades K-6 Cut = 160 ROE = 185+	(0014)(5014) Cut = 150 ROE = 181+	(0069) Cut = 145	(5038)(5041) Language Arts Cut = 168 ROE = 192+	(0061)(5061) Mathematics Cut = 138 ROE = 165+	(0081)(5081) Social Studies Cut = 159 ROE = 184+	(0700) Agriculture	PLT (0624) Grades 7-12 Cut = 160 ROE = 185+
N taking	97	9	9	7	14	12	9	13	5
N Passing	97 (100%)	9 (100%)	9 (100%)	7 (100%)	14 (100%)	12 (100%)	9 (100%)	13 (100%)	5 (100%)
ROE <small>Recognition of Excellence</small>	11 (11%)	3 (33.33%)	1 (11%)		1 (7%)				3 (60%)
Range	150-196	163-200	161-190	145-183	171-199	163-200	159-180	540-720	178-189
S.D.	12.25	11.59	11.84	15.77	8.53	176.17	7.04	47.71	3.83
Mean	170.98	182.13	170.75	154.00	182.50	10.39	165	612/14	184.60

**Table 3 – Student Teaching Assessments for Elementary, Secondary, and Special Education
TEAC Standards - Fall 2014**

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	122	117	29	32	65	85
Pedagogical Knowledge	4.15 (0.67)	4.05 (0.74)	3.92 (0.82)	4.19 (0.77)	4.45 (0.70)	4.44 (0.68)
Subject Matter Knowledge	4.16 (0.62)	4.00 (0.72)	3.88 (0.86)	4.15 (0.74)	4.54 (0.63)	4.49 (0.64)
Caring	4.06 (0.72)	4.00 (0.74)	3.95 (0.82)	4.15 (0.78)	4.57 (0.63)	4.53 (0.67)
Learning How to Learn	4.51 (0.63)	4.30 (0.74)	4.01 (0.85)	4.49 (0.63)	4.47 (0.68)	4.52 (0.70)
Multicultural	3.91 (0.68)	3.78 (0.73)	3.73 (0.80)	3.98 (0.71)	4.34 (0.69)	4.35 (0.75)
Technology	4.11 (0.69)	3.98 (0.77)	3.98 (0.83)	4.20 (0.71)	4.51 (0.65)	4.65 (0.51)
Overall Score	4.30 (0.42)	4.34 (0.49)	4.02 (0.77)	4.42 (0.53)	4.52 (0.57)	4.59 (0.51)
Dispositions – Caring	4.68 (0.57)	4.48 (0.67)	4.38 (0.87)	4.56 (0.66)	4.69 (0.58)	4.78 (0.49)
Dispositions – Learning how to learn	4.70 (0.54)	4.46 (0.65)	4.37 (0.85)	4.53 (0.66)	4.70 (0.56)	4.73 (0.53)
Dispositions – Multicultural	4.72 (0.55)	4.44 (0.69)	4.28 (0.84)	4.44 (0.72)	4.70 (0.61)	4.79 (0.51)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
() Standard Deviation

**Table 4 - Student Teaching Assessments for Elementary, Secondary, and Special Education
TEAC Standards – Spring 2015**

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	163	163	41	42	107	134
Pedagogical Knowledge	4.09 (0.72)	3.97 (0.78)	3.97 (0.72)	4.37 (0.62)	4.44 (0.68)	4.46 (0.73)
Subject Matter Knowledge	4.17 (0.77)	4.02 (0.80)	3.93 (0.73)	4.33 (0.65)	4.50 (0.65)	4.51 (0.70)
Caring	4.04 (0.74)	3.88 (0.80)	4.18 (0.78)	4.34 (0.66)	4.59 (0.63)	4.58 (0.66)
Learning How to Learn	4.36 (0.73)	4.28 (0.73)	4.51 (0.60)	4.56 (0.58)	4.50 (0.67)	4.37 (0.75)
Multicultural	4.15 (0.78)	3.67 (0.73)	3.86 (.75)	4.22 (0.66)	4.38 (0.71)	4.70 (0.60)
Technology	4.15 (0.78)	3.88 (0.82)	3.95 (0.71)	4.41 (0.62)	4.54 (0.62)	4.66 (0.58)
Overall Score	4.21 (0.50)	4.25 (0.55)	4.19 (0.49)	4.50 (0.37)	4.54 (0.51)	4.64 (0.50)
Dispositions – Caring	4.46 (0.72)	4.36 (0.73)	4.51 (0.61)	4.72 (0.50)	4.73 (0.58)	4.77 (0.55)
Dispositions – Learning how to learn	4.40 (0.77)	4.39 (0.73)	4.51 (0.60)	4.73 (0.49)	4.71 (0.57)	4.76 (0.550)
Dispositions – Multicultural	4.48 (0.72)	4.39 (0.71)	4.42 (0.60)	4.75 (0.49)	4.70 (0.57)	4.70 (0.60)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
() Standard Deviation

**Table 5 - Student Teaching Assessments for Elementary, Secondary, and Special Education
CAEP/INTASC Standards - Fall 2014**

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	122	117	29	32	65	85
Learner Development	3.72 (.72)	3.56 (.62)	3.81 (.88)	4.19 (.64)	4.35 (.71)	4.35 (.73)
Learning Differences	4.06 (.66)	3.99 (.73)	3.73 (.80)	4.06 (.65)	4.38 (.69)	4.47 (.68)
Learning Environment	4.15 (.68)	4.17 (.74)	4.02 (.83)	4.14 (.79)	4.51 (.68)	4.46 (.67)
Content Knowledge	4.00 (.68)	3.84 (.73)	3.75 (.79)	4.15 (.74)	4.56 (.62)	4.54 (.64)
Assessment	3.99 (.68)	3.95 (.75)	3.87 (.93)	4.09 (.80)	4.38 (.68)	4.36 (.72)
Instructional Planning	4.35 (.64)	4.20 (.72)	3.92 (.82)	4.20 (.75)	4.45 (.66)	4.40 (.71)
Instructional Strategies	4.16 (.66)	4.03 (.75)	3.90 (.81)	4.11 (.78)	4.52 (.68)	4.48 (.66)
Reflection and Continuous Growth	4.46 (.64)	4.16 (.76)	4.05 (.90)	4.47 (.68)	4.56 (.65)	4.56 (.69)
Leadership and Collaboration	4.36 (.67)	4.17 (.75)	3.87 (.83)	4.16 (.73)	4.57 (.67)	4.52 (.67)
Professional and Ethical Behavior	4.74 (.53)	4.54 (.65)	4.05 (.90)	4.47 (.68)	4.78 (.47)	4.85 (.40)
Overall Evaluation	4.30 (.42)	4.34 (.49)			4.52 (.57)	4.59 (.51)
Overall Dispositions	4.68 (.58)	4.48 (.65)	4.35 (.87)	4.54 (.65)	4.70 (.57)	4.76 (.50)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
() Standard Deviation

**Table 6 - Student Teaching Assessments for Elementary, Secondary, and Special Education
CAEP/INTASC Standards – Spring 2015**

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	163	163	41	42	107	134
Learner Development	3.73 (.78)	3.53 (.81)	3.95 (.68)	4.31 (.60)	4.33 (.71)	4.36 (.77)
Learning Differences	3.97 (.65)	3.85 (.70)	3.85 (.69)	4.28 (.66)	4.44 (.68)	4.44 (.74)
Learning Environment	4.16 (.73)	4.03 (.79)	4.00 (.71)	4.35 (.66)	4.53 (.64)	4.45 (.73)
Content Knowledge	4.01 (.77)	3.82 (.82)	3.89 (.74)	4.35 (.61)	4.51 (.66)	4.53 (.69)
Assessment	3.87 (.66)	3.87 (.74)	3.88 (.76)	4.28 (.66)	4.38 (.69)	4.44 (.72)
Instructional Planning	4.30 (.72)	4.17 (.77)	3.98 (.76)	4.37 (.62)	4.48 (.69)	4.45 (.73)
Instructional Strategies	4.12 (.74)	3.93 (.80)	3.97 (.67)	4.29 (.64)	4.54 (.65)	4.51 (.69)
Reflection and Continuous Growth	4.25 (.74)	4.15 (.74)	4.15 (.76)	4.60 (.54)	4.58 (.63)	4.67 (.58)
Leadership and Collaboration	4.29 (.73)	4.20 (.75)	3.95 (.74)	4.31 (.62)	4.57 (.64)	4.62 (.70)
Professional and Ethical Behavior	4.57 (.66)	4.45 (.73)	4.15 (.76)	4.60 (.54)	4.82 (.43)	4.86 (.41)
Overall Evaluation	4.21 (.50)	4.25 (.55)	4.19 (.49)	4.50 (.37)	4.54 (.51)	4.64 (.50)
Overall Dispositions	4.45 (.74)	4.39 (.72)	4.50 (.61)	4.73 (.49)	4.73 (.56)	4.77 (.54)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable
() Standard Deviation

**Table 7 – Portfolio Data Summary
2014-2015**

	Elementary Education		Special Education		Secondary Education	
	Fall 2014	Spring 2015	Fall 2014	Spring 2015	Fall 2014	Spring 2015
N	66	88	30	19	66	14
Learner Development	3.81 (0.50)	3.85 (.354)	*2.51 (0.61)	*2.67 (0.49)	3.95 (0.22)	4.0 (.0)
Learning Difference	3.89 (0.38)	3.82 (.58)			3.89 (0.31)	3.79 (.58)
Learning Environment	3.87 (0.42)	3.89 (.49)			3.89 (0.39)	3.93 (.27)
Content Knowledge	3.86 (0.38)	3.83 (.53)	*2.67 (0.40)	*2.92 (0.28)	3.87 (0.49)	3.93 (.27)
Assessment	3.89 (0.37)	3.91 (.29)			3.86 (0.42)	3.86 (.36)
Instructional Planning	3.88 (0.39)	3.85 (.52)	*2.68 (0.46)	*2.73 (0.46)	3.87 (0.36)	3.93 (.27)
Instructional Strategies	3.81 (0.52)	3.76 (.64)			3.87 (0.41)	4.0 (.0)
Reflection & Continuous Growth	3.87 (0.44)	3.89 (.51)	*2.71 (0.40)	*2.87 (0.35)	3.89 (0.41)	3.93 (.27)
Leadership & Collaboration	3.89 (0.37)	3.89 (.49)			3.93 (0.34)	
Professional & Ethical Behavior	3.82 (0.54)	3.99 (.11)			3.84 (0.59)	
Technology	3.00 (1.00)		*2.68 (0.46)	*2.82 (0.39)		
Overall	3.87 (0.45)		*2.90 (0.14)		3087 (0.40)	

Rating Scale: 4 – Excellent; 3 – Competent; 2 – Weak; 1 – Poor/Missing

*Special Education Scale: 3 – Achieved mastery independently

2 – Proficient – mastery with minimal correction

1 – Basic – mastery with moderate correction

0 – No mastery/unacceptable response to correction

() Standard Deviation

**Table 8 – Student Teaching Classroom Surveys (completed by public school students)
2014 - 2015**

	Elementary Education (Grades 4-6)		Secondary Education (Grades 7-12)	
	Fall 2014	Spring 2015	Fall 2014	Spring 2015
N	52	61	82	102
Pedagogical Knowledge	3.62 (.25)	3.52 (.28)	3.46 (.44)	3.55 (.35)
Subject Matter Knowledge	3.77 (.17)	3.74 (.20)	3.53 (.36)	3.59 (.31)
Caring	3.71 (.25)	3.62 (.29)	3.51 (.39)	3.54 (.36)
Technology			3.52 (.46)	3.56 (0.37)

Evaluation Scale: 4 – Strongly Agree; 3 – Agree; 2 – Disagree; 1 – Strongly Disagree

() Standard Deviation

**Table 9 – Beginning Teacher Surveys (completed by first-year teacher and their building principal)
TEAC Standards – Spring 2015**

	Elementary Education		Special Education		Secondary Education	
	First Year Teacher	Principal	First Year Teacher	Principal	First Year Teacher	Principal
N	30	84	21	24	24	79
Pedagogical Knowledge	3.58 (0.55)	3.53 (0.59)	3.25 (0.59)	3.62 (0.49)	3.89 (0.92)	3.80 (0.91)
Subject Matter Knowledge	3.59 (0.50)	3.62 (0.58)	3.43 (0.59)	3.69 (0.51)	4.19 (0.78)	3.89 (0.86)
Caring	3.59 (0.54)	3.50 (0.62)	3.59 (0.51)	3.69 (0.48)	4.20 (0.84)	4.02 (0.89)
Learning How to Learn	3.60 (0.59)	3.60 (0.61)			4.36 (0.84)	4.18 (0.82)
Multicultural	3.47 (0.63)	3.37 (0.68)	3.32 (0.62)	3.61 (0.49)	3.84 (0.93)	3.77 (0.88)
Technology	3.38 (0.58)	3.25 (0.72)			3.91 (0.92)	3.79 (1.02)
Overall Score	4.00 (0.00)	3.45 (0.79)			3.74 (0.56)	3.75 (0.73)

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

() Standard Deviation

**Table 10– Beginning Teacher Surveys (completed by first-year teacher and their building principal)
CAEP/INTASC Standards – Spring 2015**

	Elementary Education		Special Education		Secondary Education	
	First Year Teacher	Principal	First Year Teacher	Principal	First Year Teacher	Principal
N	30	84	21	24	22	79
Learner Development	3.48 (.51)	3.49 (.56)			3.79 (.98)	3.74 (.85)
Learning Differences	3.64 (.48)	3.38 (.65)	3.48 (.53)	3.63 (0.51)	4.06 (.89)	3.84 (.90)
Learning Environment	3.59 (.60)	3.57 (.62)	3.31 (.64)	3.65 (0.48)	3.84 (.91)	3.83 (.90)
Content Knowledge	3.47 (.63)	3.50 (.67)			4.29 (.72)	3.99 (.80)
Assessment	3.52 (.56)	3.52 (.58)	3.29 (.60)	3.68 (0.47)	3.74 (.92)	3.78 (.88)
Instructional Planning	3.60 (.55)	3.56 (.57)			4.08 (.82)	3.75 (.94)
Instructional Strategies	3.56 (.55)	3.46 (.65)	3.24 (.70)	3.58 (0.50)	3.89 (.86)	3.82 (.95)
Reflection and Continuous Growth	3.56 (.66)	3.63 (.57)	3.64 (.48)	3.69 (0.51)	4.44 (.79)	4.15 (.85)
Leadership and Collaboration	3.63 (.50)	3.50 (.66)	3.52 (.51)	3.63 (0.9)	4.36 (.73)	4.22 (.78)
Professional and Ethical Behavior	3.86 (.38)	3.57 (.73)	3.64 (.48)	3.69 (0.51)	4.70 (.46)	4.40 (.76)
Overall Evaluation	4.00 (.00)	3.45 (.79)			3.74 (.56)	3.75 (.73)

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

() Standard Deviation

**Table 11 – Reliability of Student Teaching Assessments – Cronbach’s Alpha
TEAC Standards – Fall 2014**

	Elementary Education				Special Education				Secondary Education			
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N	242	233	46		60	51			149	145	77	
Pedagogical Knowledge		.94	.82			.96				.92	.94	
Subject Matter Knowledge			.50			.97				.88	.76	
Caring	.90	.80	.84		.90	.93			.88	.92	.88	
Learning How to Learn	.93	.86			.92	.87			.88	.74		
Multicultural		.80				.95				.90		
Technology						.74						

**Table 12 – Reliability of Student Teaching Assessments – Cronbach’s Alpha
CAEP/INTASC Standards – Fall 2014**

	Elementary Education				Special Education				Secondary Education			
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N	241	242	46		57	40			149	139	77	
Learner Development										.83		
Learning Differences		.83				.93				.82		
Learning Environment		.80				.93				.77		
Content Knowledge		.67				.88				.80	.76	
Assessment		.86				.97				.89		
Instructional Planning		.82				.97				.86		
Instructional Strategies		.88	.82			.95				.88	.92	
Reflection and Continuous Growth		.79				.95				.80		
Leadership and Collaboration						.96						
Professional and Ethical Behavior			.86							.82	.88	
Overall Evaluation	.96				.95				.95			

**Table 13 – Reliability of Student Teaching Assessments – Cronbach’s Alpha
TEAC Standards – Spring 2015**

	Elementary Education				Special Education				Secondary Education			
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N	327	298	55		79	82			236	238	.93	
Pedagogical Knowledge	.82	.93	.84		.92	.97	.93		.92	.89	.93	
Subject Matter Knowledge			.74			.97				.89	.79	
Caring	.90	.82	.77		.90	.92	.93		.87	.92	.94	
Learning How to Learn	.93	.89			.93	.86			.91	.64		
Multicultural		.71				.95				.91		
Technology						.82						

**Table 14 – Reliability of Student Teaching Assessments – Cronbach’s Alpha
CAEP/INTASC Standards – Spring 2015**

	Elementary Education				Special Education				Secondary Education			
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N	325	313	55	14	79	82		16	236	222	95	15
Learner Development										.87		.68
Learning Differences		.79		.25		.92		.63		.84		.81
Learning Environment		.83		1.01		.94		.64		.69		.76
Content Knowledge		.65		.18		.92				.84	.79	.85
Assessment	.96	.84		.71	.96	.97		.52	.95	.90		.90
Instructional Planning		.82		.64		.97				.85		.79
Instructional Strategies		.89	.84	.55		.95				.89	.91	.86
Reflection and Continuous Growth		.80		.41		.96		.53		.73		.71
Leadership and Collaboration						.97				.73		
Professional and Ethical Behavior										.85		.79
Overall Evaluation	.96				.96				.95			

**Table 15 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
TEAC Standards – Fall 2014**

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Pedagogical Knowledge		.2691		.2158		.0503
Subject Matter Knowledge		.1629		.1394		.1394
Caring	.2666	.3125	.3019	.1586	.2139	.2572
Learning How to Learn	.1247	.2856	.1705	.1588	.1359	.2085
Multicultural	.2693	.2956	-.0798	.2762	.4596	.2369
Technology		.4482		-.1337		.1243
Overall Score		.3247		.6139		.4898

**Table 16 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
CAEP/INTASC Standards – Fall 2014**

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Learner Development		.4540		.2123		.1976
Learning Differences		.2812		.0175		.3256
Learning Environment		.1292		.2834		-.0509
Content Knowledge		.2735		-.0284		.2243
Assessment		.2018		.1226		.1060
Instructional Planning		.3819		.1165		.2012
Instructional Strategies		.3012		.1165		.1271
Reflection and Continuous Growth		.2385		.1904		.2297
Leadership and Collaboration		.4323				.0187
Professional and Ethical Behavior						
Overall Evaluation	.1935	.3247	.1837		.1892	.4898

**Table 17 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
TEAC Standards – Spring 2015**

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Pedagogical Knowledge		.3251		.0230		.2463
Subject Matter Knowledge		.3107		-.0807		.2736
Caring	.3003	.3375	.2005	.1186	.2804	.3056
Learning How to Learn	.3300	.3402	.0889	-.0550	.2172	.2590
Multicultural	.0598	.3032	.1610	-.0219	.2619	.2925
Technology		.4006		-.2003		.1713
Overall Score		.5122				.3952

**Table 18 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
CAEP/INTASC Standards – Spring 2015**

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Learner Development		.1574		-.0700		.3106
Learning Differences		.3285		-.0824		.2802
Learning Environment		.3658		.1070		.1403
Content Knowledge		.3241		.0396		.3087
Assessment		.1905		-.0063		.3068
Instructional Planning		.3263		-.0135		.2217
Instructional Strategies		.3536		-.0343		.2876
Reflection and Continuous Growth		.3111		-.0149		.2278
Leadership and Collaboration		.3494				.2116
Professional and Ethical Behavior		.3624				.2225
Overall Evaluation	.2899	.5122	.1076		.2501	.3952

**Table 19 – Student Teaching Assessment Frequency Tables
Fall 2014**

	Elementary Education								Secondary Education							
	Cooperating Teacher				University Supervisor				Cooperating Teacher				University Supervisor			
	2	3	4	5	2	3	4	5	2	3	4	5	2	3	4	5
Learner Development	0 0%	59 51.3%	48 41.7%	8 7.0%	1 .85%	48 41.0%	51 43.6%	17 14.5%	2 .50%	53 13.3%	146 36.7%	197 49.5%	1 .34%	38 12.8%	113 38.2%	144 48.7%
Learning Difference	1 .43%	61 26.0%	114 48.5%	59 25.1%	2 .82%	40 16.4%	143 58.6%	59 24.2%	2 .80%	20 8.0%	88 35.1%	141 56.2%	1 .52%	20 10.4%	75 38.9%	97 50.3%
Learning Environment	1 .28%	70 26.0%	153 48.5%	130 25.1%	2 .54%	49 13.3%	202 54.9%	114 31.0%	0 0%	16 9.6%	58 35.0%	92 55.4%	1 .77%	10 7.7%	41 31.5%	78 60.0%
Content Knowledge	2 .86%	77 33.0%	110 47.2%	44 18.9%	3 1.3%	44 18.6%	139 58.6%	51 21.5%	0 0%	20 7.9%	78 30.7%	156 61.4%	2 0%	16 6.7%	58 29.7%	124 63.6%
Assessment	2 .57%	106 30.0%	157 44.5%	88 24.9%	5 1.4%	71 19.5%	209 57.4%	79 21.7%	1 .25%	54 13.3%	150 37.0%	200 49.4%	1 .32%	33 10.4%	128 40.4%	155 48.9%
Instructional Planning	2 .42%	83 17.6%	210 44.5%	177 37.5%	0 0%	45 9.2%	226 46.3%	217 44.5%	2 .61%	38 11.6%	114 34.8%	174 53.0%	0 0%	23 9.0%	93 36.3%	140 54.7%
Instructional Strategies	4 .68%	148 25.1%	267 45.3%	170 28.9%	1 .16%	86 14.1%	335 54.8%	189 30.9%	1 .31%	26 8.0%	114 35.2%	183 60.2%	1 .40%	24 9.5%	68 26.9%	160 63.2%
Reflection & Continuous Growth	0 0%	53 22.6%	93 39.6%	89 37.9%	1 .41%	17 6.9%	96 39.0%	132 53.7%	3 1.2%	20 7.8%	62 24.3%	170 66.7%	1 .52%	13 6.8%	54 28.3%	123 64.4%
Leadership & Collaboration	0 0%	24 20.5%	49 41.9%	44 37.6%	0 0%	13 10.7%	53 43.4%	56 45.9%	1 1.2%	5 6.0%	27 32.5%	50 60.2%	0 0%	6 9.4%	15 23.4%	43 67.2%
Professional & Ethical Behavior	1 .85%	4 6.0%	37 31.6%	72 61.5%	0 0%	5 4.1%	22 17.9%	96 78.0%	0 0%	3 1.8%	19 11.2%	147 87.0%	0 0%	3 2.4%	21 16.5%	103 81.1%
Teacher Dispositions	0 0%	111 8.6%	450 34.7%	735 56.7%	0 0%	80 59.2%	270 20.0%	1002 74.1%	1 .11%	29 3.1%	163 17.5%	740 79.3%	0 0%	39 5.5%	133 18.7%	540 75.8%

Overall Evaluation	2	2.5	3	3.5	4	4.5	5
Elementary Education Cooperating Teacher	0 0%	0 0%	2 1.7%	11 9.6%	37 32.2%	38 33.0%	27 23.5%
Elementary Education University Supervisor	0 0%	0 0%	0 0%	13 10.6%	39 31.7%	55 44.7%	16 13.0%
Secondary Education Cooperating Teacher	0 0%	0 0%	1 1.2%	5 6.1%	15 18.3%	19 23.2%	42 51.2%
Secondary Education University Supervisor	0 0%	0 0%	2 3.2%	5 7.9%	13 20.6%	12 19.0%	31 49.2%

**Table 20 – Student Teaching Assessment Frequency Tables
Spring 2015**

	Elementary Education								Secondary Education							
	Cooperating Teacher				University Supervisor				Cooperating Teacher				University Supervisor			
	2	3	4	5	2	3	4	5	2	3	4	5	2	3	4	5
Learner Development	9 5.7%	72 45.9%	56 35.7%	19 12.1%	1 .64%	71 45.22%	54 34.4%	31 19.7%	9 1.5%	76 12.5%	206 33.8%	318 52.1%	1 .22%	62 13.6%	180 39.5%	213 46.7%
Learning Difference	2 .62%	102 31.6%	162 50.2%	57 17.6%	0 0%	73 22.6%	188 58.2%	62 19.2%	8 2.0%	36 9.1%	128 32.2%	225 56.7%	2 .66%	27 9.0%	110 36.5%	162 53.8%
Learning Environment	12 2.5%	109 22.4%	215 44.2%	98 30.5%	4 .82%	84 17.2%	232 47.4%	169 34.6%	5 1.9%	22 8.3%	89 32.6%	151 57.2%	0 0%	16 7.7%	65 31.4%	126 60.9%
Content Knowledge	9 2.8%	109 33.9%	132 41.0%	71 22.1%	2 .67%	80 26.8%	129 43.1%	88 29.4%	5 1.3%	30 7.5%	113 28.3%	251 62.9%	0 0%	29 9.2%	98 31.0%	189 59.8%
Assessment	7 14.6%	145 30.1%	231 48.0%	98 20.4%	2 .43%	128 24.3%	266 56.7%	73 15.6%	5 .77%	74 11.4%	203 31.3%	366 56.5%	0 0%	59 12.0%	186 37.7%	248 50.3%
Instructional Planning	11 1.7%	111 17.2%	283 43.7%	242 37.4%	1 .16%	95 15.0%	249 39.3%	288 45.5%	8 1.5%	45 8.5%	171 32.4%	303 57.4%	5 1.2%	30 7.4%	135 33.4%	234 57.9%
Instructional Strategies	21 2.6%	224 27.8%	350 43.4%	212 26.3%	4 .49%	169 20.9%	364 45.0%	272 33.6%	6 1.1%	42 7.9%	157 29.7%	324 61.2%	0 0%	36 8.7%	120 29.0%	258 62.3%
Reflection & Continuous Growth	1 .31%	64 19.7%	145 44.6%	115 35.4%	0 0%	58 18.0%	125 38.8%	139 43.17%	1 .25%	19 4.8%	91 22.9%	286 72.0%	0 0%	24 7.8%	80 26.1%	202 66.0%
Leadership & Collaboration	0 0%	32 19.9%	65 40.4%	64 39.8%	0 0%	26 16.1%	63 39.1%	72 44.7%	0 0%	10 7.7%	26 20.0%	93 71.5%	0 0%	8 7.9%	27 26.7%	66 65.3%
Professional & Ethical Behavior	2 1.2%	17 10.4%	49 30.1%	95 58.3%	0 0%	15 9.2%	40 24.5%	108 66.3%	1 .38%	3 1.1%	27 10.3%	232 88.2%	0 0%	4 2.0%	29 14.2%	171 83.8%
Teacher Dispositions	12 .67%	213 11.9%	628 35.1%	938 52.4%	3 .17%	258 14.5%	459 25.7%	1063 59.6%	6 .41%	67 4.6%	190 13.0%	1198 82.0%	1 .09%	64 5.5%	188 16.2%	908 78.2%

Overall Evaluation	2	2.5	3	3.5	4	4.5	5
Elementary Education Cooperating Teacher	0 0%	0 0%	6 3.7%	21 12.9%	56 34.4%	59 37.2%	21 12.9%
Elementary Education University Supervisor	0 0%	0 0%	6 3.7%	21 12.9%	56 34.4%	59 36.2%	21 12.9%
Secondary Education Cooperating Teacher	0 0%	0 0%	3 2.3%	6 4.6%	15 11.5%	33 25.4%	73 56.2%
Secondary Education University Supervisor	0 0%	0 0%	2 2.0%	6 6.1%	17 17.2%	32 32.3%	42 42.4%

