*CURRICULUM VITAE*

# Scott W. Ross

*2631 N 270 E*
*North Logan, UT 84341*
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## EDUCATION

*BCBA-D Certification*
September 2012

Behavior Analyst Certification Board

*Ph.D.*
June 2009

University of Oregon, Eugene, OR
School Psychology, APA Accredited

*M.S.*
September 2007

University of Oregon, Eugene, OR
Special Education

*B.A.*
2002

University of California at Santa Cruz, Santa
Cruz, CA: Psychology

## HONORS, FELLOWSHIPS & SCHOLARSHIPS

*Elected to Board of Directors*
*2014*

Association for Positive Behavior Support

*Grant Writing Institute Award*
2011

Utah State University

*Ted Carr Initial Researcher Award*
2011

Association for Positive Behavior Support

*Association of Applied Behavior Analysis*
*Scholarship*
2008

Association for Behavior Analysis International,
Chicago, IL

*Liz Gullion Scholarship*
2006

Oregon School Psychology Association, OR

*Culberson Honors Scholarship*
2005

University of Oregon, Eugene, OR

# RECENT EMPLOYMENT

*Assistant Professor*
        *August 2009 – Present*                    *Special Education and Rehabilitation,*
                                                    *Utah State University*
        Teach undergraduate and masters courses in direct instruction, curriculum,
        effective instruction design, coaching and systems change, and coordinate the
        Direct Instruction reading practicum.
*Statewide PBS/RTI coordinator*
        *July 2008 – July 2009*                    *Effective Behavioral & Instructional Support,*
                                                    *University of Oregon*
        Worked with 28 Oregon Districts on the development of infrastructure for the
        sustained implementation of evidence based practices including PBS, academic
        supports, and RTI.


***Previous Employment***

*Research Assistant*
        *September 2007 - June 2008*          *Oregon Research Institute, Eugene, OR*
        Development and evaluation of School-wide Positive Behavioral Interventions
        and Supports in middle schools. Also researched Acceptance and Commitment
        Therapy for teachers experiencing stress and burn out.
*Research Assistant*
        *September 2005 – June 2008*          *Educational and Community Supports, U of O*
        Conducted research on Positive Behavioral Interventions and Supports, including
        bullying prevention, teacher stress and efficacy, classroom management, pre-
        school implementation, high school implementation, and academic outcomes.
*Child and Adolescent Treatment Specialist*
        *July 2004 – September 2005*          *Trillium Family Services, Corvallis, OR*
        Worked in a residential treatment program as a developer and implementer of
        behavior intervention plans for clients with severe problem behavior.
*High School English Teacher*
        *August 2003 – July 2004*            *The Foundry School, San Jose, CA*
        Taught high-school English in an alternative high school for students recently
        released from Juvenile Hall.
*Kindergarten Teacher/Research Counselor*
        *September 2002 – August 2003*       *New York State University at Buffalo, Buffalo, NY*
        Taught kindergarten in a clinical setting for students with ADHD. Conducted
        behavior management research including the design and implementation of
        behavior intervention plans.
*Vision Therapist*
        *May 1998 – September 2002*          *Family Eye Care, Campbell, CA*
        Conducted vision therapy with children diagnosed with vision deficits.
*Snowboard Team Coach and Instructor*        *Northstar at Tahoe, Tahoe, CA*
        *January 1998 – June 2002*
        Led the nationally competing Northstar at Tahoe snowboard team.

## **SCHOLARSHIP**

### *Journal Articles*

Ross, S.W., Lund, E., & Sabey, C. (under review). A behavioral definition of bullying. *Journal of School Violence.*

Lund, E., & Ross, S. W. (under review). Bullying in Deaf and hard of hearing students: Exploring educational placement and social context. *Journal of Deaf Studies and Deaf Education.*

Wolfe, K., Pyle, D., Charlton, C. T., Sabey, C. V., Lund, E. M., & Ross, S. W. (under review). A systematic review of the empirical support for check-in/check-out and related interventions. *Journal of Positive Behavioral Interventions.*

Ross, S. W., Lund, E., Smolkowski, K. (under review). Descriptive analysis of bullying prevention in positive behavior support: feasibility and features of implementation. *Elementary School Journal.*

Ross, S. W., Sabey, C., Charlton, C., & Pyle, D. (under review). Using Practice-Based Evidence to Evaluate the Effects of Check-in Check-out plus Social Skills. *Education 3-13.*

Ross, S. W. & Lignugaris/Kraft, B. (in press). Multi-tiered systems of support preservice residency: A pilot undergraduate teacher preparation model. *Journal of the National Association for Alternative Certification.*

McIntosh, K., Andreou, T., Ross, S. W., & Kahn, J. (in press). Critical incidents in sustaining school-wide positive behavioral interventions and supports. *Journal of Special Education.*

Ross, S.W., & Sabey, C. V. (2014). Check-in/check-out + social skills: enhancing the effects of check-in/check-out for students with social skill deficits. *Remedial and Special Education,* doi: 10.1177/0741932514553125

Horner, R. H., Blitz, C., & Ross, S. W. (2014). The importance of contextual fit when implementing evidence-based interventions. *Investing in What Works Issues Brief.* American Institutes of Research.

Ross, S. W. & Horner, R. H. (2013). Bully prevention in positive behavior support: preliminary evaluation of third-, fourth-, and fifth-grade attitudes toward bullying. *Journal of Emotional and Behavioral Disorders*, doi: 10.1177/1063426613491429.

Ross, S. W., Endrulat, N. R., & Horner, R. H. (2012). Adult outcomes of school-wide positive behavior support. *Journal of Positive Behavior Interventions, 13*(3), 1-12

Sabey, C. & Ross, S. W. (2012). Getting more from social skills. *Utah Special Educator, 35,* 1, 32-35.

Ross, S. W. (2011). Building Effective and Efficient Bully Prevention Systems within the Context of Positive Behavior Support. *Journal of Positive Behavior Interventions Newsletter,* 2-10.

Ross, S. W.,  & Horner, R. H. (2009) Bully prevention in positive behavior support. *Journal of Applied Behavior Analysis, 42,* 747-759.

Ross, S. W., & Horner, R. H. (2007). Teacher outcomes of school-wide positive behavior support. *Teaching Exception Children Plus*, *3,* 6.

Merrell, K., Gueldner, B., Ross, S. W., & Isava, D. (2008) How effective are school bullying intervention programs? A meta-analysis of intervention research.  *School Psychology Quarterly, 23*, l, 26-42.

### *Curriculum*

Stiller, B. C., Nese, R., Tomlanovich, A. K., Horner, R. H., & Ross, S. W. (2012). *Bullying Prevention in Positive Behavior Support – Expect Respect.* Middle school curriculum manual. *Educational and Community Supports, University of Oregon*.

Ross, S. W., Horner, R. H., and Stiller, B. (2008) *Bully Prevention in Positive Behavior Support.* Curriculum manual developed for intervention implementation. *Educational and Community Supports, University of Oregon*. Translated into Icelandic and Spanish.

### *Grant Submissions (funded or under review)*

Ross, S. W., West, R., & Smolkowski, K. (June, 2014). Bullying Prevention in Positive Behavior Support. Goal III,  *Institute of Education Sciences*, *$3,498,755 requested. Currently under review.

Ross, S. W., & Lignugaris-Kraft, B. (February, 2014). Leadership in Multi-Tiered Systems of Support. *US Department of Education, Office of Special Education and Rehabilitation Services, Personnel Development to Improve Services and Results for Children with Disabilities,* $1,238,747 requested. Currently under review.

Ross, S. W., & Lund, E. (June, 2014). Stand for Courage. *American Psychological Foundation Visionary Grant.*  $20,000 requested. **Funded July, 2014.**

Oswald, L., Hawken, L. & Ross, S. W. (submitted September, 2012). Utah Multi-Tiered Systems of Support. *US Department of Education, State Personnel Development Improvement Grant,*  $3,966,275 requested. **Funded October, 2012.**

Ross, S. W. (submitted June, 2012). Building School Infrastructures to Implement Bully Prevention. *Utah State Personnel Development Grant,* $9,420.11 requested. **Funded July, 2012.**

## CONFERENCE PRESENTATIONS

Ross, S. W. (2014, October). *Bullying Prevention in Positive Behavior Support.* Presentation at the PBIS Leadership Forum, Chicago, IL.

Ross, S. W. (2014, November). *Bullying Prevention within a Framework of Positive Behavioral Interventions and Supports.* Governor Herbert's Education Excellence Commission.

Ross, S. W. (2014, October). *Aligning Initiatives.* Presentation for the Utah State Office of Education.

Ross, S. W. (2014, August). *Bullying Prevention in Positive Behavior Support.* Preconference Workshop presented at the annual Wisconsin PBIS Conference.

Ross, S. W. (2014, August). *Next Steps in Bullying Prevention: Check-in Check-out plus Social Skills.* Conference presentation at the annual Wisconsin PBIS Conference.

Ross, S. W., & Lund, E. (2014, June). *Bullying Prevention in Positive Behavior Support.* Conference presentation at the second annual Utah Multi-Tiered Systems of Support Conference.

Ross, S. W., & Sabey, C., & Charlton, C. (2014, June). *Next Steps in Bullying Prevention: Check-in Check-out plus Social Skills.* Conference presentation at the second annual Utah Multi-Tiered Systems of Support Conference.

Ross, S. W. (2014, May). *Smack Talk: Bullying and Behavior Analysis*. Panel Discussion at the Association of Behavior Analysis International Annual Conference, Chicago, IL

Ross, S. W. (2014, April). *Bullying and Students with ASD*. Presentation for the International Autism Association for Families and Educators.

Ross, S. W. (2014, March). *Bullying Prevention in Positive Behavior Support*. Presentation at the Annual Association of Positive Behavior Support Conference. Chicago, IL.

Ross, S. W. (2013, November). *Bullying Prevention in Positive Behavior Support*. Keynote Address for the Utah Association of School Psychologists. Salt Lake City, UT.

Ross, S. W. (2013, October). *Bullying Prevention in Positive Behavior Support*. Keynote Address for the Cache Valley Counselor Conference.  Logan, UT.

Ross, S. W. (2013, November). *Bullying Prevention in Positive Behavior Support*. Presentation for the National Para Educators Conference, Salt Lake City, UT.

Ross, S. W. (2013, October). *Bullying Prevention in Positive Behavior Support.* Keynote address for the Center for Autism and Related Disabilities, University of New York at Albany.

Ross, S. W. (2013, October). *Bullying Prevention in Positive Behavior Support.* Presentation at the PBIS Leadership Forum, Chicago, IL.

Ross, S. W. (2013, June). *Utah Multi-Tiered Systems of Support Pre-Conference Workshop.* Workshop presentation at the first annual Utah Multi-Tiered Systems of Support Conference.

Ross, S. W., & Sabey, C., & Charlton, C. (2013, June). *Check-in Check-out plus Social Skills.* Conference presentation at the first annual Utah Multi-Tiered Systems of Support Conference.

Ross, S. W., & Lund, E. (2013, June). *Bullying Prevention in Positive Behavior Support.* Conference presentation at the first annual Utah Multi-Tiered Systems of Support Conference.

Ross, S.W. (2013, June). *Bullying Prevention in Positive Behavior Support.* Keynote Address for the Texas Conference on Positive Behavior Support.

Ross, S.W. (2013, May). *Bullying Prevention in Positive Behavior Support*. Presentation at the Annual Convention Symposium for Applied Behavior Analysis International, Minneapolis, MN.

Ross, S.W. (2013, April). *Bullying and Autism Spectrum Disorders.* Keynote Address for the Southwest Autism Research and Resource Center, Phoenix, Arizona.

Ross, S.W. (2013, April). *Bullying Prevention in Positive Behavior Support.* Keynote Address for the Positive School Climate Conference, Ottawa, Canada.

Ross, S.W., Charlton, C., & Pyle, D. (2013, March). *Check-in Check-out Plus Social Skills.* Presentation at the National Convention for the Association for Positive Behavior Support, San Diego, CA.

Ross, S. W. (2013, March). *Bully Prevention in Positive Behavior Support.* Presentation at the National Convention for the Association for Positive Behavior Support, San Diego, CA.

Horner, R. H., Algozzine, B., Ross, S. W., & McCamish, C., (2012, October). *Cultural Relevance and SWPBIS.* Presentation at the PBIS Leadership Forum, Chicago, IL.

Stiller, B., & Ross, S. W. (2012, October). *Bully Prevention in Positive Behavior Support: Secondary.* Presentation at the PBIS Leadership Forum, Chicago, IL.

Ross, S. W., Stiller, B., Romano, S. (2012, October). *Bully Prevention in Positive Behavior Support: Elementary.* Presentation at the PBIS Leadership Forum, Chicago, IL.

Ross, S. W. (2012, October). *Bully Prevention in Positive Behavior Support.* Keynote Address at the Down Syndrome Guild Annual Conference, Dallas, TX.

Ross, S. W. (2012, June). *Bully Prevention in Positive Behavior Support.* Presentation at the Texas State PBS Conference, Houston, TX.

Ross, S. W., Sabey, C., Charlton, C., & Pyle, D. (2012, June). *Systematic Social Skills within Check-in Check-out.* Presentation at the Utah Effective Practices Conference, Logan, UT.

Ross, S. W. (2012, May). *Bully Prevention in Positive Behavior Support.* Presentation at the Pennsylvania PBIS Implementers Forum, Harrisburg, PA.

Ross, S. W. (2012, February). *Bully Prevention in Positive Behavior Support.* Keynote Address at the Arc of Texas, Inclusion Works Conference, Austin, TX.

Ross, S. W. (2011, November). *Systematic Supervision.* Presentation at the Utah Para-Educator Conference, Provo, UT.

Ross, S. W. & Horner, R. H. (2011, October). *Bully Prevention in Positive Behavior Support.* Presentation at the PBIS Leadership Forum, Chicago, IL.

Ross, S. W. (2011, March). *Bully Prevention in Positive Behavior Support.* Presentation at the National Convention for the Association for Positive Behavior Support, Denver, CO.

Ross, S. W. (2010, August). *Bully Prevention in Positive Behavior Support*. Presentation at the APEX Summer Leadership Institute: Improving High School Culture and Climate through Teamwork, Leadership, and Data-based Decision-making. Bartlett, NH

Ross, S. W. (2010, June). *Performance Feedback in Teacher Preparation*. Presentation at the Annual Convention Symposium for Applied Behavior Analysis International, San Antonio, TX.

Ross, S. W., & Biglan, T. (2008, May). *Acceptance and Commitment Training for Middle School Teachers.* Presentation at the Society for Prevention Research Annual Meeting Symposium, San Francisco, CA.

Ross, S. W., Horner, R. H. & Stiller, B. (2008, May). *Functional Behavior Assessment in Schools: Research to Practice: A school-wide intervention to decrease bullying.* Presentation at the Annual Convention Symposium for Applied Behavior Analysis International, Atlanta, GA.

## PROFESSIONAL DEVELOPMENT

| Client | Content | Date | Part. | Schools | Students |
|--------|---------|------|-------|---------|----------|
| Multnomah ESD (OR) | BP-PBS | 11/16/09 | 120 | 29 | 15000 |
| Cache County ESD (UT) | BP-PBS | 12/4/09 | 24 | 1 | 500 |
| Multnomah ESD (OR) | BP-PBS | 1/27/10 | 120 | 29 | 15000 |
| Salt Lake City (UBI-ABC; UT) | Teaming | 4/22/10 | 30 | 30 | 12000 |
| Effective Practices (UT) | PBS-RTI | 6/21/10 | 45 | 25 | 10000 |

| | | | | | |
|---|---|---|---|---|---|
| APEX Summer Institute (NH) | BP-PBS | 8/18-19/10 | 60 | 25 | 18000 |
| Cache County ESD (UT) | BP-PBS | 8/25/10 | 20 | 5 | 2500 |
| Cache County ESD (UT) | BP-PBS | 9/3/10 | 25 | 1 | 500 |
| Granite ESD (UT) | BP-PBS | 9/10/10 | 31 | 1 | 500 |
| Educational Service Center of Central Ohio (OH) | BP-PBS | 10/7/10 | 85 | 40 | 30000 |
| Mesa County School District (CO) | BP-PBS | 5/1/11 | 150 | 25 | 12500 |
| Bear River Charter School (UT) | SWPBIS | 9/1/10-5/1/11 | 15 | 1 | 180 |
| University of Guam (GU), CEDDARS | SWPBIS | 9/23/11-9/24/11 | 100 | 10 | 3000 |
| Orofino ESD (ID) | BP-PBS | 10/6/11 | 25 | 1 | 350 |
| Pennsylvania Training and Technical Assistance Network (PATTAN; PA) | BP-PBS | 10/31/11-11/3/11 | 300 | 150 | 50000 |
| Memphis School District (TN) | BP-PBS | 5/3/12 – 5/4/12 | 250 | 75 | 40,000 |
| Granite ESD (UT) | BP-PBS | 5/21/12 | 25 | 1 | 300 |
| University of Guam (GU), CEDDARS | SWPBIS | 9/4/12-9/7/12 | 300 | 27 | 8000 |
| San Antonio School District (TX) | BP-PBS | 9/15/12 | 200 | 40 | 15,000 |
| Des Moines School District (IA) | BP-PBS | 9/26/12-9/27/12 | 250 | 40 | 20,000 |
| Region 4, Houston (TX) | BP-PBS | 10/26/12 | 300 | 45 | 30,000 |
| University of Guam (GU), CEDDARS | SWPBIS | 12/9/12-12/15/12 | 300 | 27 | 8000 |
| Tustin School District (CA) | BP-PBS | 1/24/13 | 100 | 9 | 2700 |
| Granite ESD (UT) | BP-PBS | 2/28/13 | 50 | 5 | 1500 |
| Conseil des écoles catholiques du Centre-Est – CECCE; Positive School Climate, (Ottawa, CN) | BP-PBS | 4/5/13 | 600 | 200 | 60,000 |
| Southwest Autism Research & Resource Center (AZ) | BP-PBS | 4/26/13-4/27/13 | 200 | 20 | 6000 |
| Region 4, Houston (TX) | BP-PBS | 6/24/13-6/27/13 | 300 | 45 | 30,000 |
| Granite ESD (UT) | BP-PBS | 6/28/13 | 100 | 9 | 2700 |
| Granite ESD (UT) | BP-PBS | 8/9/13 | 100 | 7 | 2100 |
| Center for Autism and Related Disabilities, University of New York at Albany (NY) | BP-PBS | 10/18/13 | 600 | 100 | 30,000 |
| Logan High School (UT) | SWPBIS | 10/23/13 | 60 | 1 | 1500 |
| University of Guam (GU), CEDDARS | SWPBIS | 12/8/13-12/14/13 | 300 | 27 | 8000 |
| Brigham Young University (UT) | BP-PBS | 1/30/14 | 200 | 50 | 3000 |
| Colorado Department of Education (CO) | BP-PBS | 2/28/14 | 300 | 40 | 15,000 |
| Tustin School District (CA) | BP-PBS | 3/31/14 | 50 | 6 | 1500 |
| Morongo School District (CA) | SWPBIS | 8/15/14 | 30 | 8 | 12,000 |
| **Totals** | | | **6065** | **1205** | **482,330** |

## UNIVERSITY INSTRUCTION

*Coaching and Systems Change,* Utah State University

*Doctoral Journal Reading Group,* Utah State University

*Foundations of Effective Assessment and Instruction,* Utah State University

*Curriculum and Social Skills,* Utah State University

*Intermediate Classroom and Behavior Management,* Utah State University

*Secondary Curriculum and Transition,* Utah State University

*Direct Instruction Math Practicum,* Utah State University

*Direct Instruction Reading Practicum,* Utah State University

*Advanced Classroom and Behavior Management,* University of Oregon

*Classroom and Behavior Management,* University of Oregon

## COMMITTEE INVOLVEMENT

**Association for Positive Behavior Support, Board of Directors** (January 2015 to present). Oversight of the national association including conference preparations, infrastructure development, funding, policy, and professional development.

**Utah Multi-Tiered Systems of Support, State Leadership Team and State Implementation Team** (June, 2011 to present). Overseeing the implementation of personnel development activities sponsored by the Utah State Office of Education, the Utah Personnel Development Center and the Utah State Personnel Development Improvement Grant.

**Stand for Courage, Board of Directors** (January 2011 to present). A non-profit organization with a mission to create communities where all belong and to celebrate youth whose acts of courage become contagious when they stand up for others (www.standforcourage.org).

**Utah Personnel Development Center (UPDC), Research and Policy Advisory Committee** (January 2010 to present). Overseeing the research and policy activities sponsored by the Utah State Office of Education, the Utah Personnel Development Center and the Utah State Personnel Development Improvement Grant.

**Utah State University, Special Education and Rehabilitation, departmental committees:** Undergraduate committee, masters committee, disability disciplines doctoral committee, faculty search committee, and doctoral preliminary exam committee.

## PROFESSIONAL AFFILIATIONS
*American Psychological Association (APA) Division 16 –School Psychology*
*National Association of School Psychologists (NASP)*
*Association of Behavior Analysis (ABA)*
*Utah Association of Behavior Analysis (UtABA)*
*Council for Exceptional Children (CEC)*