# **Special Education Practice Math Text**

## **Rounding whole numbers**

- 1) What is 453 rounded to the nearest ten?
- 2) What is 54,735 rounded to the nearest hundred?
- 3) What is 276,485 rounded to the nearest thousand?
- 4) What is 93,587 rounded to the nearest ten thousand?

## Convert fractions, decimals, percentages and graphic representations

5) Convert the following fractions to decimals and percentages. Round decimals to thousandths:

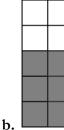
	a. $3/4$	<b>b.</b> <sup>6</sup> / <sub>7</sub>	<b>c.</b> $^{2}/_{3}$	<b>d.</b> <sup>8</sup> /9		
6)	Convert the following deci Express fractions in simplest form (n	mals to fractions and percen ixed numeral, where appropriate)	tages:			
	<b>a.</b> 0.625	<b>b.</b> 0.25	<b>c.</b> 0.833	<b>d.</b> 0.8		
7)	Convert the following percentages to fractions and decimals: Express fractions in simplest form (mixed numeral, where appropriate)					
	<b>a.</b> 28%	<b>b.</b> 35%	<b>c.</b> 10%	<b>d.</b> 84%		

8) Give an equivalent fraction, decimal and percentage for each of the following: Express fractions in simplest form (mixed numeral, where appropriate)

,						
•						

c.			

a





## **Comparing the value of fractions and decimals**

9) For each of the following lines, put the numbers in order from smallest to largest:

<b>a.</b> 0.006	0.0006	0.06	0.6	2/3
<b>b.</b> 0.3	0.003	0.0003	0.03	1/3
<b>c.</b> 0.08	0.0008	0.8	0.008	
<b>d.</b> <sup>1</sup> / <sub>4</sub>	1/8	1/2	1/9	
<b>e.</b> $^{2}/_{7}$	6/7	8/7	1/7	

## **Understanding exponents**

**10)** Express each of the following using an exponent:

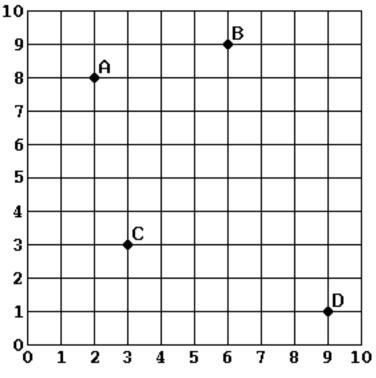
**a.** 7 x 7 x 7 x 7 x 7 x 7 x 7 **b.** 5 x 5 x 5 x 5 x 5 x 5

**11)** Express each of the following as a repeated multiplication:

<b>a.</b> $2^3$	<b>b.</b> $3^2$	<b>c.</b> $5^4$	<b>d.</b> 4 <sup>5</sup>

## **Understanding coordinate planes**

**12)** Identify the coordinates for each point on the following graph:



# Identify appropriate equations to solve word problems, including addition, subtraction, multiplication, division of whole numbers, fractions and money

- **13)** Bill made 320 cookies for his school bake sale. He packaged the cookies in groups of 8. Create and solve an equation that represents the number of cookie packages Bill sold.
- 14) Jill spent \$4.50 on supplies to make mints. She sold 28 mints for \$0.25 each. Create and solve an equation that will tell you how much profit Jill made on the mints.
- **15)** Will was making cupcakes and decided to triple the recipe. The original recipe calls for  $1 \frac{2}{3}$  cups of sugar. Create and solve an equation that represents how much sugar Will used for his cupcakes.

#### Identify missing number or symbols in an equation

- **16)** What symbol belongs in the blank for the following equations (<, >, = ):
- a. 5.843 \_\_ 5.35
  b. 8.467 \_\_ 8.462
  c. 4.679 \_\_ 4.976
  17) Solve for N:
  a. (4 × 3) + N = 17
  b. (6 × 8) x 3 = (8 × N) x 3
  c. 4 × N = 2 × 10
  - **d.** 3N = 6
  - **e.** 3N + 4 = 19

#### Add, subtract, multiply and divide

- 18) Whole numbers:
  - a. 512 + 6789 =
    b. 842 + 1973 + 12 =
    c. 6548 4567 =
    d. 524 × 815 =
    e. 2544 ÷ 53 =
- **19)** Fractions: express fractions in simplest form (mixed numeral, where appropriate)
  - a. 1/2 + 2/3 =b. 3/4 - 1/8 =c.  $4/5 \times 2/3 =$ d.  $3/4 \div 4 =$ e.  $4/5 \times 2 =$ f.  $3/4 \div 1/2 =$

20) Decimals:

- a. 4.58 + 6.8974 =
  b. 8.57 + 98.423 + 1894.2 =
  c. 84.846 8.74 =
  d. 84.5 × 84.57 =
  e. 1.272 ÷ 0.24 =
- 21) Mixed numbers: express fractions in simplest form (mixed numeral, where appropriate)
- a. 4.25 + 1/2 =
  b. 5.63 3/4 =
  c. \$7.25 × 25 =
  d. 0.845 ÷ 5 =
  22) Negative numbers:
  - **a.** -6 + 4 = **b.** -6 - 4 = **c.**  $-6 \times 3 =$ **d.**  $-6 \div 3 =$

#### Least Common Multiple and Greatest Common Factor

- 23) Find the least common multiple for each of the following lines of numbers:
  - a. 2
     6
     4

     b. 8
     5
     2
- 24) Find the greatest common factor for each of the following lines of numbers:
  - a. 4669b. 2436

#### **Prime Numbers**

**25)** Circle all of the following numbers which are prime:

**a.** 2 6 7 9 11 12 15 17

#### **Equivalent Fractions**

- **26)** Find two equivalent fractions for each of the following:
  - **a.** 3/4
  - **b.** 5/8
  - **c.** <sup>7</sup>/<sub>8</sub>

## **Simplest form of fractions**

27) Find the simplest form of the following fractions: (mixed numerals, where appropriate)

a. <sup>36</sup>/<sub>24</sub>
b. <sup>36</sup>/<sub>6</sub>
c. <sup>24</sup>/<sub>32</sub>

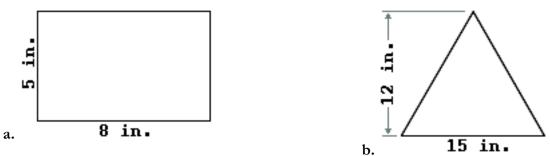
#### **Averages**

**28)** Find the average of each line of numbers:

a. 4, 8, 5, 6
b. 7, 5, 4, 9
c. 24, 85, 76, 32

#### Area

**29)** Find the area of the following:



## **Reciprocals**

30) Find the reciprocal of each of the following: express fractions in simplest form (mixed numeral, where appropriate)

a. 1/3

**b.** 4

**c.**  $1 \frac{1}{2}$ 

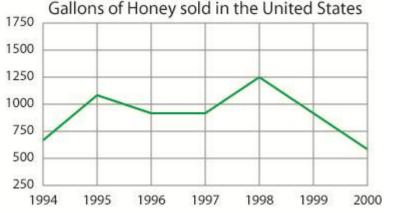
## **Compute arithmetic sequences**

31) What are the next 4 numbers in the following patterns:

a. 0, 3, 6, 9, 12...
b. 2, 8, 14, 20...
c. 1, 3, 5, 7, 9...

## **Interpret graphs**

**32)** Use the graph to answer the following questions:



- a. About how much honey was sold in the United States in 1996 and 1998?
- **b.** Which year was the most honey sold?
- **c.** Which year was the least honey sold?
- d. How much more honey was produced in 1998 than in 2000?
- e. How much total honey was produced form 1995 through 1998?

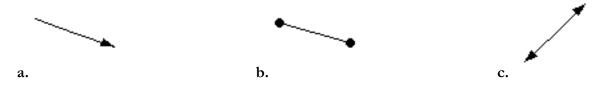
## Solve story problems involving...

- **33)** Addition, subtraction, multiplication and division:
  - **a.** Marie bought 4 dozen donuts for her birthday party. If 32 people came to her party, how many of them could have 2 donuts?
  - **b.** Marie's mom bought 13 yellow balloons, 18 red balloons, and 27 blue balloons. How many balloons were there all together?
  - **c.** If you go to school 5 days per week, and there are 12 weeks in a semester, how many days of school do you attend?
  - **d.** Bob's family had a garage sale. They sold 25 items at equal prices. From the garage sale they made \$330.00. How much did they sell each item for?
- **34)** Units of measurement:
  - a. Sally was trying to figure out the distance from her home to a basketball game she was going to attend. She looked on a map and discovered that the distance between the places was 3.25 inches. The scale for the map was 1 inch equals 150 miles (1" = 150mi.). How many miles were between the basketball game and her home?
  - b. Kurt ran a 4000 meter race. How many kilometers did he run? How many millimeters?
  - c. Sally ran a 23 kilometer race. How many meters did she run? How many millimeters?
  - d. Fred ran a 173000 millimeter race. How many meters did he run? How many kilometers?
  - **e.** Dan used 2 pints of water in a recipe. How many cups of water did he use? How many quarts? How many gallons?
  - **f.** Rachel used 1 gallons of milk for a drink mix. How many cups did she use? How many pints? How many quarts?

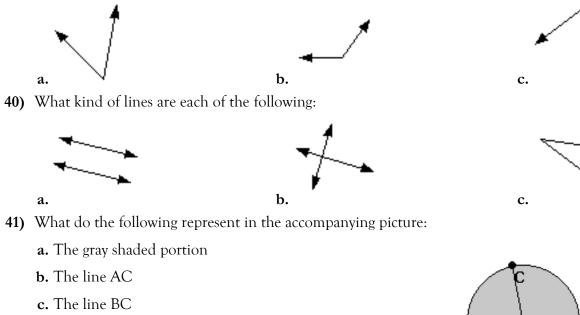
- **g.** Paul used 4 cups of flour to make bread. How many pints did he use? How man quarts? How many gallons?
- **h.** Whitney used 3 quarts of peaches for a dinner party. How many cups did she use? How many pints? How many gallons?
- **i.** Troy's pinewood derby car weighed 12 grams. How many milligrams did the car weight? How many kilograms?
- **j.** Savannah ate 20 milligrams of cereal for breakfast. How many grams did she eat. How many kilograms?
- **k.** Bob bench-pressed 20 kilograms of weight. How many grams did he press? How many milligrams?
- **35)** Basic probability (round decimals to hundredths):
  - **a.** George, Fred, Mary, Betty and Anne all want to win a contest. There will only be one winner among the five people. What is the probability that a boy will win? (Express as a decimal or a percent)
  - **b.** What is the probability that a person will draw a queen of diamonds out of a fair deck of 52 cards? (Express as a decimal or a percent)
  - **c.** What is the probability that a person will draw any queen (remember, there are 4 of them) out of a fair deck of 52 cards? (Express as a decimal or a percent)
- 36) Percentage:
  - **a.** Vivian has a cup that is 35.6% full. What percentage of the cup is empty?
  - **b.** Erin's class has 16 boys and 19 girls. What percentage of boys and what percentage of girls are there in the class?
- 37) Multiple steps that involve fraction, time and money:
  - **a.** Tom sold three six-packs of soda to each of four friends. He collected \$21.60. How much was each soda?
  - **b.** Joe Enron sold stock in a company. Each share was worth 2% of the company. George bought 2 shares. The company was worth \$5200.00. How much were George's shares worth?
  - **c.** Shelly works for Ronda from sun up to sun down. She earned \$0.32 per hour. On January 21, sunrise was at 6:30 A.M. and sunset was at 5:15 P.M. How much did she earn?

#### **Geometry concepts**

**38)** Identify the following geometric objects:



**39)** What kind of angles are each of the following:



**d.** The line around the outside of the circle

