

**Kathleen (Kat) Marie Oertle**  
**(435)797-3241**  
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### ***Professional Experience***

- 2015 – Present *Assistant Professor*, Department of Special Education and Rehabilitation, Utah State University, Logan, Utah
- 2013 – 2014 *Research Assistant Professor*, Department of Special Education and Rehabilitation, Utah State University, Logan, Utah
- 2011 – 2013 *Visiting Research Scientist*, Graduate College, University of Illinois at Urbana-Champaign
- 2010 – 2011 *Postdoctoral Researcher*, Office of Community College Research and Leadership (OCCRL), University of Illinois at Urbana-Champaign.
- 2008 – 2010 *Research Assistant*, OCCRL, University of Illinois at Urbana-Champaign
- 2003 – 2008 *Program Assistant*, Rehabilitation Services Administration (RSA) Region V Community Rehabilitation Providers (CRP) Rehabilitation Continuing Education Program (RCEP), University of Illinois at Urbana-Champaign
- 2005 – 2008 *Teaching Assistant*, Special Education/Psychology/Rehabilitation 322, Introduction to Individuals with Intellectual Disabilities, University of Illinois at Urbana-Champaign
- 1998 – 2003 *Perkins Program Coordinator* (A.K.A, Special Populations Coordinator), Parkland College, Champaign, Illinois
- 1998 – 2003 *Resource Specialist* for Special Learning Needs, Illinois Service Center System of the Illinois State Board of Education Community and Family Partnerships Division
- 1992 – 2000 *Certified Veterinary Technician*, A & E Animal Hospital, Urbana, Illinois
- 1996 – 1998 *Addictions Therapist*, Creative Consultations, Urbana, Illinois; Decatur Mental Health Center, Decatur, Illinois; and Prairie Center, Danville, Illinois
- 1988 – 1992 *Shelter Manager; Certified Veterinary Technician; Shelter Assistant*, Champaign County Humane Society, Urbana, Illinois
- 1986 – 1988 *Animal Caretaker*, College of Veterinary Medicine, University of Illinois at Urbana-Champaign

### ***Education***

- 2009 Doctor of Philosophy in Special Education, University of Illinois at Urbana-Champaign,  
*Research Topics:* Transition, Collaboration, Expectations, and Employment  
*Specialization:* Mixed Methods Research; Program Evaluation  
*Dissertation Committee:* John S. Trach, Ph.D., Chair and Director, Reginald J. Alston, Ph.D., Lizanne DeStefano, Ph.D., and Jennifer Caroline Greene, Ph.D.
- 1996 Master of Science in Rehabilitation Counseling with an emphasis on Transition and Supported Employment, University of Illinois at Urbana-Champaign  
*Advisor:* John S. Trach, Ph.D.
- 1990 Associate of Applied Science in Veterinary Technology, Parkland College, Champaign, IL  
*Advisors:* Paul Franklin Cook, DVM and Carlene Decker, CVT
- 1988 Bachelor of Science in Animal Science, University of Illinois at Urbana-Champaign  
*Advisor:* Tom Carr, Ph.D.
- 1983 High School Diploma, General Education, Rich South High School, Richton Park, IL

***Paid Internships***

- 1995 - 1996      *Disability Services* at Parkland College, Champaign, IL,  
Norm Lambert and Evelyn Brown, Supervisors
- Summer 1995      *Supported Employment Program* at the MARC Center: Normal, IL,  
Jerry Jones, Supervisor
- Spring 1995      *Illinois Division of Vocational Rehabilitation*, Champaign, IL,  
Becky Buxton, Supervisor
- Summer 1989      *Biological Research Laboratory*, University of Illinois, Chicago,  
Dr. Bennett, Supervisor

***Certificates***

- National Certificate of Achievement in Employment Services  
Association of Community Rehabilitation Educators (ACRE)
- Certified Resource Specialist for Special Learning Needs, Illinois Service Center System of the Illinois  
State Board of Education Community and Family Partnerships Division

***Certification***

- Certified Rehabilitation Counselor (CRC)  
The Commission on Rehabilitation Counselor Certification (#00014635)
- Certified Veterinary Technician (CVT)  
State of Illinois Department of Professional Regulations (#095-000439)

***Publications******Journal Articles***

- Fleming, A., Oertle, K. M., & Plotner, A. J. (submitted for publication). College students with disabilities:  
The role of campus climate and belonging in performance and satisfaction.
- Oertle, K. M., & \*Seader, K. J. (in press). Research and practical considerations for rehabilitation transition  
collaboration. *Journal of Rehabilitation*.
- Plotner, A. J., Oertle, K. M., & \*Kumpiene, G. (2015). Secondary transition planning and services for  
state/federal vocational rehabilitation counselors. *Directions in Rehabilitation Counseling*, 25, 225-240.
- Oertle, K. M., & Bragg, D. D. (2014). Transitioning students with disabilities: Community college policies  
and practices. *Journal of Disability Policy Studies*, 25(1), 59-67. doi: 10.1177/1044207314526435
- Plotner, A. J., Trach, J. S., Oertle, K. M., & Fleming, A. R. (2014). Examining differences in transition  
service delivery among transition focused VR counselors and general VR counselors. *Rehabilitation  
Counseling Bulletin*, 57, 109-115. doi: 10.1177/003455213499075
- Oertle, K. M., Trach, J. S., & Plotner, A. J. (2013). Rehabilitation professionals' expectations for transition  
and interagency collaboration. *Journal of Rehabilitation*, 79, 25-35.
- \*Hu, X., \*Oertle, K. M., & Dong, X. (2007). Rehabilitation education and services: A Chinese perspective.  
*Rehabilitation Education*, 21, 251-258.

\*Oertle, K. M., & Trach, J. S. (2007). Interagency collaboration: The importance of rehabilitation professionals' involvement in transition. *Journal of Rehabilitation*, 73, 36-44.

Oertle, K. M., Plotner, A. J., & Trach, J. S. (in preparation). What special educators need to know about rehabilitation professionals' participation in transition.

Oertle, K. M., & O'Leary, S. (in preparation). The importance of career development and career and technical education in constructing rehabilitation transition policies and practices.

Plotner, A. J., & Oertle, K. M. (in preparation). A national survey of centers for independent living on their transition collaboration.

Oertle, K. M., Plotner, A. J., & Trach, J. S. (in preparation). Uncovering why rehabilitation professionals participate in transition planning and collaboration.

Oertle, K. M. & Plotner, A. J. (in preparation). Community rehabilitation providers' perspectives on the opportunities, satisfaction, and the importance of mentoring and leadership development.

Meyer, J., Oertle, K. M., Hinton, V., & Smart, J. (in development). Trends of emerging adults with disabilities: Considerations for transition service providers and leaders.

### **Book Chapters**

Trach, J. S., Oertle, K. M. & Plotner, A. J. (2014). Transition from school through process to outcomes. In David R. Strauser (Ed.). *Career Development, Employment, and Disability in Rehabilitation* (pp. 389-400). New York, NY: Springer Publishing Company, LLC.

Plotner, A. J., & Oertle, K. M. (2011). Employment support facilitator (job coach). In Cynthia G. Simpson & Jeffrey P. Bakken (Eds.). *Collaboration: A multidisciplinary approach to educating students with disabilities* (pp. 380-396). Austin, TX. Prufrock Press Inc.

### **Reports**

Oertle, K. M. (2012). *First Generation Graduate Students' Challenges and Successes*. Champaign, IL: Graduate College Research Unit, University of Illinois, Urbana-Champaign.

Oertle, K. M. (2012). *Illinois graduate education enrollment and completion 2000 to 2010: Executive Summary*. Champaign, IL: Graduate College Research Unit, University of Illinois at Urbana-Champaign.

Oertle, K. M. (2012). *Illinois graduate education enrollment and completion 2000 to 2010: Technical Report*. Champaign, IL: Graduate College Research Unit, University of Illinois at Urbana-Champaign.

Bragg, D. D., Oertle, K. M., \*Kim, S., Kirby, C., \*Taylor, J. L., Harmon, T., & Liss, L. (2011). *Illinois Adult Education Bridges: Promising Practices*. Urbana-Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign. Retrieved from [http://occrll.illinois.edu/files/Highlights/Highlight\\_05\\_2011.pdf](http://occrll.illinois.edu/files/Highlights/Highlight_05_2011.pdf)

Oertle, K. M., \*Kim, S., \*Taylor, J. L., Bragg, D. D., & Harmon, T. (2010). *Illinois adult education bridge evaluation: A technical report*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois. Retrieved from [http://occrll.illinois.edu/files/Projects/adult\\_bridge/Publications/AEBE\\_Report\\_FINAL.pdf](http://occrll.illinois.edu/files/Projects/adult_bridge/Publications/AEBE_Report_FINAL.pdf)

**Research to Practice Literature**

- Bauer, C., Golato, A., Oertle, K. M., and \*Kachi, A. (2012). What we know (and don't know) about graduate student debt, *Inside Higher Education*.
- Golato, A., Bauer, C., & Oertle, K. M. (2012). De-Stressing graduate students, *Inside Higher Education*.
- \*Kalchik, S., & Oertle, K. M. (2011). *Transition Highlights: The Relationship of Individual Career Plans to Programs of Study and Career Pathways*. Urbana-Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign. Retrieved from [http://occrll.illinois.edu/files/Highlights/Highlight\\_01\\_2011.pdf](http://occrll.illinois.edu/files/Highlights/Highlight_01_2011.pdf)
- \*Kalchik, S., & Oertle, K. M. (2010). *Transition Highlights: The theory and application of contextualized teaching and learning in relation to programs of study and career pathways*. Urbana-Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign. Retrieved from [http://occrll.illinois.edu/files/Highlights/Highlight\\_09\\_2010.pdf](http://occrll.illinois.edu/files/Highlights/Highlight_09_2010.pdf)
- \*Kalchik, S., & Oertle, K. M. (2010). *Transition Highlights: The Integral Role of Career Development in Supporting Programs of Study and Career Pathways*. Urbana-Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign. Retrieved from [http://occrll.illinois.edu/files/Highlights/Highlight\\_05\\_2010.pdf](http://occrll.illinois.edu/files/Highlights/Highlight_05_2010.pdf)
- Taylor, J. L., Bragg, D. D., Kirby, C. L., \*Oertle, K. M., & Khan, S. (2009). *Illinois Programs of Study Guide*. Urbana-Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign. Retrieved from <http://occrll.illinois.edu/files/Projects/perkins/POSGuide.pdf>
- \*Jankowski, N. A., Kirby, C. L., Bragg, D. D., \*Taylor, J. L., & \*Oertle, K. M. (2009). *Illinois' career cluster model*. Urbana-Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign. Retrieved from <http://occrll.illinois.edu/files/Projects/perkins/Report/POSmailerFINAL.pdf>
- \*Oertle, K. M. (2008). *Equity in access and opportunity for a bright future*. Update on Research and Leadership. Urbana-Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign. Retrieved from <http://occrll.illinois.edu/Newsletter/2008/fall/2>
- Bragg, D., & \*Oertle, K. M. (2008). *Illinois Programs of Study. Update on Research and Leadership*. Urbana-Champaign, IL: OCCRL, University of Illinois at Urbana-Champaign. Retrieved from [http://occrll.illinois.edu/Newsletter/2008/fall/fall2008\\_3](http://occrll.illinois.edu/Newsletter/2008/fall/fall2008_3)
- \*Oertle, K. M. (2008). *Early school leaver recovery: A literature review*. Prepared for the Illinois Center for Specialized Professional Support (ICSPPS), at Illinois State University. ICSPPS is funded by the Carl D. Perkins Vocational and Technical Education Act of 2006 via the Illinois Community College Board.
- \*Oertle, K. M. (2008). *Introduction to CTE learners with intellectual disabilities*. Prepared for the Illinois Center for Specialized Professional Support (ICSPPS), at Illinois State University. ICSPPS is funded by the Carl D. Perkins Vocational and Technical Education Act of 2006 through the Illinois State Board of Education and Illinois Community College Board.

**Dissertation**

- \*Oertle, K. M. (2009). *Rehabilitation professionals' participation intensity and expectations of transition roles*. PhD. Dissertation, Department of Special Education, University of Illinois at Urbana-Champaign.

**Monographs**

\*Oertle, K. M., \*Plotner, A. J., & Trach, J. S. (2009). *Supported Employment Program Evaluation: Evaluation report*. Champaign, IL: Transition Research Institute.

Trach, J. S., \*Plotner, A. J., & \*Oertle, K. M. (2009). *Rehabilitation Continuing Education Program for Community Rehabilitation Providers in RSA Region V: Training report*. Champaign, IL: Transition Research Institute.

**Manual**

\*Oertle, K. M., & \*Plotner, A. J. (2006). *Supported employment program training manual*. Unpublished manuscript, University of Illinois, Urbana-Champaign. Transition Research Institute.

\*Denotes graduate student

**Research and Evaluation Projects****Current**

Principal Investigator, (in development). *Transition Collaboration Competencies Construction*. Quantitative Research, Utah State University and San Diego State University.

Principal Investigator, (in development). *Transition Collaboration Pre-Service Education*. Quantitative Research, Utah State University and San Diego State University.

Principal Investigator, (in development). *Conceptualizing and measuring transition collaboration*. Quantitative Research, Utah State University.

**Past**

Visiting Research Scientist, (2012). *Intergenerational Impact: Graduate Education Challenges and Successes*, Qualitative Research, Graduate College University of Illinois, Urbana-Champaign.

Visiting Research Scientist, (2012). *Graduate Education Transition Model*, Quantitative Research using Structural Equation Modeling, Graduate College University of Illinois, Urbana-Champaign.

Visiting Research Scientist, (2012). *Graduate Student Lifecycle*, Survey Research, Graduate College University of Illinois, Urbana-Champaign.

Visiting Research Scientist, (2012). *Illinois Graduate Education Enrollment and Completion 2000 to 2010*, Descriptive & Trend Analysis, Graduate College University of Illinois, Urbana-Champaign.

Post-Doctoral Researcher, (2010). *Adult Education Bridge Program Evaluation*, Mixed Methods Research, Office of Community College Research and Leadership (OCCRL), College of Education, University of Illinois, Urbana-Champaign. Funded by the Illinois Community College Board

Post-Doctoral Researcher, (2010). *Pathway to Results: Illinois Programs of Study Implementation and Evaluation*. Mixed Methods Research, Office of Community College Research and Leadership (OCCRL), College of Education, University of Illinois, Urbana-Champaign. Funded by a grant from the Illinois State Board of Education

Principal Investigator (2009). *Rehabilitation professionals' participation intensity and expectations of transition roles*. Dissertation Research Project. Mixed Methods Research, University of Illinois, Urbana-Champaign. Funded by the University of Illinois, College of Education, Traditional Dissertation Grant and Department of Special Education, Student-Initiated Research Grant

Principal Investigator (2008). *Career and Technical Education Professionals' Expectations of the Capabilities of People with Intellectual Disabilities: Impact of An In-Service Training*, Quantitative Research, Training sponsored by the Illinois Center for Specialized Professional Support (ICSPS), at Illinois State University. ICSPS is funded by the Carl D. Perkins Vocational and Technical Education Act of 2006 through the Illinois State Board of Education and Illinois Community College Board.

Principal Investigator (2008). Community Employment Services for Transition (CEST), *Introduction to intellectual disabilities: Impact of An In-Service Training*. Quantitative Research, Training sponsored by RSA Region V CRP RCEP, Champaign, IL.

Principal Investigator (2007). *Rehabilitation professionals' perceptions of interagency collaboration for transition of individuals with disabilities*. Quantitative Research, University of Illinois, Urbana-Champaign. Funded by the University of Illinois Chapter of Phi Delta Kappa.

Co-Evaluator (2005). *Supported Employment Program Evaluation Project*. Funded by the RSA Region V CRP RCEP, University of Illinois, Urbana-Champaign.

Project Coordinator (2002-1998). *Parkland College Perkins Program Outcomes*. Funded by the Carl D. Perkins Vocational and Technical Education Act of 1998 through the Illinois State Board of Education.

Research Assistant (1996). *Consumer choice for people with cognitive disabilities: Who makes the choices in the job search process?* Qualitative Research. University of Illinois, Urbana-Champaign.

Research Practicum (1989). *Multiple Projects*. Quantitative Research, Biological Research Laboratory, University of Illinois, Circle Campus, Chicago.

Research Assistant (1988). *Depression in mothers with children who are two years old*, Mixed Method Research, Department of Psychology, University of Illinois, Urbana-Champaign.

Research Assistant (1988). *Chimera development in mice*, Quantitative Research, Department of Animal Science, University of Illinois, Urbana-Champaign.

Research Assistant (1987). *Measuring the reproductive cycle in bovine*, Quantitative Research, Department of Animal Science, University of Illinois, Urbana-Champaign.

## Grants

### Currently Funded

- Smart, J., (PI/Director) & **Oertle, K. M.** (CoPI/Co-Director) (2014-2019). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA Number 84.129B*. Funded by The Office of Special Education and Rehabilitative Services (OSERS). \$1 Million.
- Oertle, K. M.** (PI) (2015). *Measuring transition collaboration: A gem project targeted for the NIDRR field initiated development grant competition*. Grant-writing Experience through Mentorship (GEM.) Funded by the Office of Research and Graduate Studies, Utah State University. \$9002.

### Submitted for Funding

- Schultz, J., (PI), Riesen, T. (CoPI), & **Oertle, K. M.** (CoPI) (2015-2020). *Rehabilitation Training: CSPD Graduate Certificate Programs. CFDA Number 84.129W*. Funded by The Office of Special Education and Rehabilitative Services (OSERS). \$1 Million.
- Schultz, J., (PI), **Oertle, K. M.** (CoPI), & Riesen, T. (CoPI) (2015-2020). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Vocational Rehabilitation Counseling CFDA Number 84.129B*. Funded by The Office of Special Education and Rehabilitative Services (OSERS). \$1 Million.

**Past Funded**

- Dutta, D. D., (PI) **Oertle, K. M.** (CoPI/Director) & Fouche, R. (CoPI) (2012-2013). *Doctoral Initiative on Minority Attrition and Completion* Funded by the Council of Graduate Schools. \$30,000.
- Bragg, D. D., (PI) & **Oertle, K. M.** (CoPI/Director) (2010). *Evaluation of Illinois' Adult Education Bridge Grants*. Funded by the Illinois Community College Board. \$150,000.
- Bragg, D. D., (PI) & **Oertle, K. M.** (CoPI) (2010). *Consultation and Technical Assistance on Programs of Study* Funded by the Illinois State Board of Education. \$100,000.
- Trach, J. S., (PI) **Oertle, K. M.**, (CoPI) & Plotner, A. J. (CoPI) (2006-2008). *Rehabilitation Continuing Education Programs for Providers of Community Rehabilitation Services* Funded by Rehabilitation Service Administration Region V, U.S. Department of Education. \$1.5 Million.
- Oertle, K. M.** (2008). (PI) *Rehabilitation professionals' participation intensity and expectations of transition roles*. Funded by The College of Education, University of Illinois, Traditional Dissertation Award. \$2,000.
- Oertle, K. M.** (2008). (PI) *Rehabilitation professionals' participation intensity and expectations of transition roles*. Funded by Department of Special Education, University of Illinois, Student-Initiated Research Grant. \$1,500.
- Oertle, K. M.** (2005). (PI) *Interagency Collaboration between Educators and Rehabilitation Professionals for Transition of Individuals with Disabilities*. Funded by the University of Illinois Chapter of Phi Delta Kappa. \$500.
- Trach, J. S., (PI) & **Oertle, K. M.** (CoPI) (2005). *International Course Development Grant*. Funded by the College of Education, International Programs at the University of Illinois, Urbana-Champaign. This grant program is made possible by a generous bequest from the late Charles Hardie, former Dean of the College of Education at the University of Tasmania. \$6,000.
- Oertle, K. M.**, (PI/Project Coordinator) Lake, R., (CoPI) & Evans, R. (CoPI) (1999 - 2003). *The Perkins Grant*. Funded by Carl D. Perkins Vocational and Technical Education Act of 1998 through the Illinois State Board of Education. Community and Family Partnerships Division, Springfield, IL. \$2.5 Million.

**Teaching**

## Utah State University Logan, Utah

Spring 2015	Rehabilitation 6350, <i>Introduction to Addictions</i>
Spring 2015	Rehabilitation 6190, <i>Introduction to Assessment</i>
Fall 2014	Rehabilitation 6230, <i>Introduction to Rehabilitation Research</i>
Spring 2014	Rehabilitation 6230, <i>Introduction to Rehabilitation Research</i>
Fall 2013	Rehabilitation 6190, <i>Introduction to Assessment</i>

## University of Illinois at Urbana-Champaign

Spring 2005-	Special Education/Psychology/Rehabilitation 322,
Spring 2008	<i>Introduction to Intellectual Disability</i>
Spring 2006	<i>Employment provisions of the Americans with disabilities act</i> . On-line course, RSA Region V Community Rehabilitation Providers -Rehabilitation Continuing Education Program
Fall 2005	<i>Natural supports</i> . On-line course, RSA Region V Community Rehabilitation Providers – Rehabilitation Continuing Education Program
Spring 2005	<i>Employment supports for persons with psychiatric disabilities</i> . On-line course, RSA Region V Community Rehabilitation Providers -Rehabilitation Continuing Education Program
Summer 2004	<i>Person-centered transition planning</i> . On-line course, RSA Region V Community Rehabilitation Providers -Rehabilitation Continuing Education Program

## Parkland College, Champaign, Illinois

- 2001-2003 *Pet care Vet. Care.* 3<sup>rd</sup> – 8<sup>th</sup> grade students, College for Kids, Summers  
 1999 - 2003 *GED Preparation.* Adult and Continuing Education  
 1998 - 2003 *College Preparation Course, ORN 101*

## Prairie Center, Danville, Illinois

- 1997 - 1998 *Introduction to the impact of using alcohol and other drugs; Dealing with stress in positive ways; Anger management; Rebuilding a positive self-view. Weekly Forums.*

## Decatur Mental Health Center, Decatur, Illinois

- 1997 *Introduction to the impact of using alcohol and other drugs; Dealing with stress in positive ways; Rebuilding a positive self-view. Weekly Forums.*

## Creative Consultations, Urbana, Illinois

- 1996 – 1997 *Introduction to the impact of using alcohol and other drugs. Weekly Forums.*

## Champaign County Humane Society, Urbana, Illinois

- 1988 – 1992 *Humane education.*

***Supervision of Undergraduate Students, Graduate Students, and Professionals***

- |              |   |   |
|--------------|---|---|
| 2013-Present | Graduate Research Assistants  | Utah State University, Logan.             |
| 2011-2013    | Graduate Education Research, Undergraduate and Graduate Research Assistants | University of Illinois, Urbana-Champaign. |
| 2010-2011    | OCCRL, Master's & Doctoral Research Assistants                              | University of Illinois, Urbana-Champaign. |
| 2005-2008    | Special Education, Teaching Assistants                                      | University of Illinois, Urbana-Champaign. |
| 1998-2003    | Various Disciplines, Student Assistants, Tutors, and Teaching Assistants    | Parkland College, Champaign, Illinois.    |

***Field Supervision***

- |             |   |  |
|-------------|---|--|
| Spring 2005 | Special Education, Pre-Service Teachers | University of Illinois, Urbana-Champaign.    |
| Spring 2001 | School Guidance Counseling, Practicum   | Eastern Illinois University, Charleston, IL. |
| Fall 1999   | Rehabilitation Counseling, Internship   | University of Illinois, Urbana-Champaign.    |
| Fall 1998   | Rehabilitation Counseling, Internship   | University of Illinois, Urbana-Champaign.    |

***Presentations – Peer Reviewed***

- Oertle, K. M. (April, 2015). *Research and practical considerations for rehabilitation transition collaboration.* Concurrent Session, National Council on Rehabilitation Education (NCRE) conference. Newport Beach, CA.
- Fleming, A. R., Oertle, K. M., Plotner, A. J., & Hakun, J. G. (April, 2015). *College students with disabilities: Institutional & personal factors predicting performance & satisfaction.* Poster Session, National Council on Rehabilitation Education (NCRE) conference. Newport Beach, CA.

- Oertle, K. M. (June, 2014). *Cross & within systems transition collaboration*. Concurrent Presentation, Utah Multi-Tiered Systems of Support Conference (UMTSS). Layton, Utah.
- Oertle, K. M. (March, 2014). *Reasons for involvement in transition: What rehabilitation professionals are saying*. Poster Presentation, National Council on Rehabilitation Education (NCRE) conference. Manhattan Beach, CA.
- Trach, J. S., Oertle, K. M., & Plotner, A. J. (March, 2014). *Transition process by outcomes to determine success and collaboration*. Concurrent Presentation, National Council on Rehabilitation Education (NCRE) conference. Manhattan Beach, CA.
- Oertle, K. M., Trach, J. S., & Plotner, A. J. (April, 2012). *Rehabilitation professionals' perspectives on transition services and collaboration*. Poster Presentation, National Council on Rehabilitation Education (NCRE) conference. San Francisco, CA.
- Oertle, K. M., Trach, J. S., & Plotner, A. J. (April, 2011). *Transition collaboration expectations and rehabilitation professionals' participation*. Poster Presentation, National Council on Rehabilitation Education (NCRE) conference. Manhattan Beach, CA.
- Trach, J. S., Oertle, K. M., & Plotner, A. J. (April, 2011). *Collaboration for successful transition outcomes*. Concurrent Presentation, National Council on Rehabilitation Education (NCRE) conference. Manhattan Beach, CA.
- Plotner, A. J., Oertle, K. M., & Trach, J. S. (April, 2011). *Vocational rehabilitation participation and involvement in transition services*. Concurrent Presentation, National Council on Rehabilitation Education (NCRE) conference. Manhattan Beach, CA.
- Trach, J. S., & Oertle, K. M. (October, 2010). *Degree of collaboration for successful transition outcomes for special education secondary students*. Poster Presentation, National Council on Rehabilitation Education (NCRE) conference. Washington, D.C.
- Oertle, K. M., Morelock, K., & Welker, D. (April, 2010). *Career clusters and programs of study: Connecting schools to careers*. Conference session presentation, Illinois School Counselor Association, University of Illinois at Springfield.
- Oertle, K. M., & Kirby, C. (March, 2010). *Illinois pathway to results initiative*. Presenters, Connection Conference, Pheasant Run Resort and Convention Center, St. Charles, IL.
- Oertle, K. M., Kirby, C., Julian, A., & Morelock, K. (March, 2010). *Illinois programs of study professional development*. Presenters, Connection Conference, Pheasant Run Resort and Convention Center, St. Charles, IL.
- Oertle, K. M. (November, 2009). *Career and technical education: A mechanism to support successful transition for all students?* Preconference and conference sessions, Presentation, Illinois 2009 Transition Conference, Renaissance Hotel and Convention Center, Schuamburg, IL.
- Oertle, K. M., Plotner, A. J., & Trach, J. S. (November, 2009). *Take it from here: Rehabilitation's critical role in transition*. Conference session presentation, Illinois 2009 Transition Conference, Renaissance Hotel and Convention Center, Schuamburg, IL.

- Trach, J. S., Oertle, K. M., & Plotner, A. J. (October, 2009). *Rehabilitation provider perspectives on their critical role in transition*. Presenters, 15th International DCDT Conference, The Westin Savannah Harbor, Savannah Georgia.
- Oertle, K. M. (July, 2008). *Beyond resource mapping and information dissemination: Knowing who's who in transition*. Presentation, National ASPE Conference in Louisville, KY.
- Oertle, K. M., & Trach, J. S. (February, 2008). *Rehabilitation professionals' transition expectations & participation intensity*. Poster Presentation, National Council on Rehabilitation Education (NCRE) conference. San Antonio, TX.
- Hu, X., & Oertle, K. M. (February, 2008). *Rehabilitation education and services: A Chinese perspective*. Poster Presentation, National Council on Rehabilitation Education (NCRE) conference. San Antonio, TX.
- Oertle, K. M. (December, 2007). *Knowing who's who in transition*. Presentation, Illinois Statewide Transition Conference, Effingham, IL.
- Trach, J. S., & Oertle, K. M. (February, 2007). *Attitudinal shifts and broadening worldviews: A course redesign*. Poster Presentation, National Council on Rehabilitation Education (NCRE) conference. San Diego, CA.
- Trach, J. S., Oertle, K. M., & Plotner, A. J. (February, 2007). *ACRE: National certificate in employment services*. Presenter, National Council on Rehabilitation Education (NCRE) conference. San Diego, CA.
- Oertle, K. M. (March, 2006). *Interagency collaboration between educators and rehabilitation professionals for transition of youth with disabilities*. Presentation, Multicultural Education in a Globalizing World International Conference, Southwest University, Chongqing, China.
- Oertle, K. M. (July, 2005). *A national initiative for competency-based training*. Panel Presentation, National ASPE Conference in Mobile, Alabama.
- Oertle, K. M., & Brown, E. (June, 2003). *Reach all teach all; Strategies for learning*. Presentation, Connections Conference, Springfield, IL.
- Oertle, K. M., & Brown, E. (April, 2003). *Reach all teach all; Strategies for learning*. Presentation, Connections Conference, St. Charles, IL.
- Oertle, K. M. (February, 2002). *Illinois transition summit 2002: Transition. Planning for the future*. Facilitator, Springfield, IL.
- Oertle, K. M., Brown, E., & Penne, A. (September, October, & November, 2002). *Learning/teaching styles in the classroom - Seminar series*. Presentation, Parkland College, Champaign, IL.
- Oertle, K. M. (June, 2001). *Overview of the growth and success of the Perkins Grant program at Parkland College*. Paper Presentation, Connections Conference, Springfield, IL.
- Oertle, K. M. (June, 2001). *Special populations and privacy issues*. Presentation, Pre-Connections Conference, Springfield, IL.

**Guest Lecturer/Invited Presenter**

- Oertle, K. M., Thomas, C. T., Gripenrog, L., Jarrell, D., & Clarkson, T. (March, 2014). *Strategies for increasing VR and special education collaboration*. Panel Facilitator, Utah Transition Institute, Marriott, Provo, UT. Sponsored by Utah State Office of Education.
- Oertle, K. M. (March, 2013). *Programs of study, career clusters, and pathways: Connecting student and career development*. Facilitator and Invited Presenter, Illinois Transition Planning Institute, Crowne Plaza Hotel, Springfield, IL. Sponsored by Illinois State Board of Education.
- Oertle, K. M. (March, 2012). *Career and technical education: Planning for transition utilizing the programs of study framework*. Invited Presenter, EDEX 619, University of South Carolina, Columbia.
- Oertle, K. M., Kachi, A., & Golato, A. (March, 2012). *Overview of recent Illinois graduate college research efforts*. Second Graduate College Research Brown Bag, University of Illinois at Urbana-Champaign.
- Oertle, K. M. (January, 2012). *First-generation graduate students*. Career Services Workshop. Kannert Art Museum, Invited Presenter, University of Illinois at Urbana-Champaign.
- Oertle, K. M. (October, 2010). *OCCRL's programs of study and pathway to results initiatives*. Invited Presenter, Region II Education for Employment System Directors meeting, Sterling, IL.
- Oertle, K. M. (September, 2010). *Project evaluation & logic model development*. Invited Presenter, Illinois Community College Board (ICCB) Adult Education Bridge Implementation Project, Bloomington, IL.
- Oertle, K. M. (October, 2009). *Transition 101: What parents need to know*. Invited Presenter, Champaign, IL. Sponsored by the Champaign County Transition Planning Committee.
- Oertle, K. M. (August, 2009). *Career and technical education: a mechanism to support successful transition*. Invited Presenter, Illinois State Board of Education 2009 Special Education Directors' Conference. Peoria Civic Center, Peoria, Illinois.
- Oertle, K. M., & Mayer, J. (August, 2009). *Job coaching 101*. Invited Presenters, Parkland College, Champaign, IL. Sponsored by the Champaign County Transition Planning Committee.
- Oertle, K. M. (June, 2009). *Response to Intervention (RtI): Access to educational opportunities for all students?* Invited Presenter, Southwestern Illinois Partnership for College and Career Success at Southwestern Illinois College, Belleville, IL.
- Oertle, K. M., Bennett, J., & Walter, S. (February, 2009). *Webinar #2, Access, equity, and opportunity*, POS Professional Development Webinar Series, Office of Community College Research and Leadership (OCCRL). On-line Presentation. University of Illinois, Urbana-Champaign.
- Kirby, C., & Oertle, K. M. (January, 2009). *Introduction to Perkins IV, career clusters, and Illinois programs of study: The vital role of the counselor*. Invited Presenters, Education for Employment, Springfield, IL.
- Oertle, K. M., & Mayer, J. (October, 2008). *Connecting the right dots: Customized transition planning*, Invited Presenters, Tazewell Mason Counties Special Education Association, Pekin, IL.

- Oertle, K. M. (May 2008). *The role of the rehabilitation professional in the transition process*. Invited Presenter, Illinois Rehabilitation Association, Bloomington, IL.
- Oertle, K. M. (March, April, & May, 2008). *Introduction to CTE learners with intellectual disabilities*. Invited Presenter, Training sponsored by the Illinois Center for Specialized Professional Support (ICSPS), at Illinois State University. ICSPS is funded by the Carl D. Perkins Vocational and Technical Education Act of 2006 through the Illinois State Board of Education and Illinois Community College Board. St. Charles, IL, Effingham, IL, and Edwards, IL.
- Oertle, K. M., & Trach, J. S. (February, 2008). *Bridging the gap through leadership: The role of the rehabilitation professional in the transition process*. Teleconference Presentation, RSA Region V CRP RCEP at University of Illinois, Urbana-Champaign.
- Oertle, K. M. (December, 2007). *Transition: From here we go*. Invited Presenter, SPED 446, University of Illinois, Urbana-Champaign.
- Oertle, K. M. (February, 2007). *Transition: From here we go*. Invited Presenter, SPED 117, University of Illinois, Urbana-Champaign.
- Oertle, K. M. (October, 2006). *Introduction to intellectual disabilities*. Presenter, Community Employment Services For Transition (CEST), National Certificate in Employment Services. Association of Community Rehabilitation Educators (ACRE) & RSA Region V CRP RCEP, Champaign, IL.
- Oertle, K. M., & Plotner, A. J. (October, 2006). *Program evaluation: One step toward improving your supported employment program*. Invited Presenters, teleconference, RSA Region V CRP RCEP at University of Illinois, Urbana-Champaign.
- Oertle, K. M. (October, 2006). *Transition: From here we go*. Invited Presenter, SPED 117, University of Illinois, Urbana-Champaign.
- Oertle, K. M. (June, 2006). *Transition leadership summit*, Invited Presenter, Panel Presentation, Bloomington, Illinois.
- Oertle, K. M. (April, 2006). *Interagency collaboration to assist transitioning youth with disabilities*. Invited Presenter, Young People, Entrapped, Endangered or On Their Way – The Transition Into Adulthood, Phi Delta Kappa Forum, University of Illinois, Urbana-Champaign.
- Oertle, K. M. (October, 2005). *Transition: From here we go*. Invited Presenter, SPED 117, University of Illinois, Urbana-Champaign.
- Oertle, K. M., & Brown, E. (November, 2003). *Reach all teach all; Strategies for learning*. Invited Presenters, Urbana Adult Education, Urbana, IL.
- Oertle, K. M., & Brown, E. (September, 2003). *Reach all teach all; Strategies for learning*. Invited Presenters, Student Services Committee Meeting, Champaign, IL.
- Corsino-Moore, D., & Oertle, K. M. (September, 2002). *The ABCs of P and P; Perkins/TRIO*. Presentation, Parkland College, Champaign, IL.

Oertle, K. M. (November, 2001). *How to lead a group discussion*. Invited Presenter, Dental Hygiene Faculty, Parkland College, Champaign, IL.

Oertle, K. M. (April, 2000). *Bridging to other initiatives*. Invited Presenter, Illinois State Board of Education, Perkins III Workshop, St Charles, IL.

### ***Workshop/Seminars - Coordinated and Presented***

Oertle, K. M., & Mayer, J. (October & September, 2010; February, 2011). *Employment services for transition (CEST), national certificate in employment services*. Presenter and facilitator, Association of Community Rehabilitation Educators (ACRE) Champaign, IL.

Oertle, K. M., Ender, K., Johnson, K., Lopez, L., & Luxton, C. (June, 2010). *Programs of Study Webinar: Lessons Shared by P-20 Education Leaders*, Professional Development Webinar Series #7, Office of Community College Research and Leadership (OCCRL). On-line Presentation. University of Illinois, Urbana-Champaign.

Oertle, K. M., Rummer, B., & Iliff, L. (June, 2009). *Programs of Study self-assessment: Starting the journey on the right foot*. Bragg, D. Williams, M. Durham, B., Oertle, K.M., & Kirby, C., Presenters, Lincoln Land Community College, Springfield, IL.

Oertle, K. M., Kirby, C., Cook, J., Hardiman, L., & Iliff, L. (May, 2009). *Programs of Study self-assessment: Starting the journey on the right foot*. Bragg, D. Williams, M. Durham, B., Jenkowski, N., Morelock, K., Welker, D., & Kirby, C., Presenters. Oertle, K. M., Cook, J., & Hardiman, L., Moderators, Malcolm X College, Chicago, IL.

Oertle, K. M., Iliff, L., & Canna, D. (February, 2009). *Programs of Study self-assessment: Starting the journey on the right foot*. Bragg, D. Williams, M. Durham, B., Morelock, K., Welker, D., & Kirby, C., Presenters. Oertle, K. M., Moderator, Moraine Valley Community College, Palos Hills, IL.

Oertle, K. M. (June 2008, June 2007, July 2006, July 2005, & July 2004). *Employment services simulation*, Facilitator, RSA Region V CRP RCEP, Madison, WI.

Oertle, K. M. (December, 2008). *Programs of Study self-assessment: Starting the journey on the right foot*. Presenter and Facilitator, Office of Community College Research and Leadership (OCCRL), I-Hotel, Champaign, IL.

Brown, E., & Oertle, K. M. (1998 - 2008). *A day at Parkland: A transition program for high school student with disabilities*. Presentation, Parkland College, Champaign, IL.

Oertle, K. M. (August 2007). *RSA Region V CRP RCEP, Centers for Independent Living workgroup and Advisory Board planning meetings*, Facilitator, Chicago, IL.

Oertle, K. M. (February & March, 2007). *Employment services for transition (CEST), national certificate in employment services*. Facilitator, Association of Community Rehabilitation Educators (ACRE) & RSA Region V CRP RCEP, Champaign, IL.

Trach, J. S., Plotner, A. J., & Oertle, K. M. (August & September, 2006). *RSA Region V CRP RCEP State planning committees*, Presenter, Matteson, IL, Madison, WI, Indianapolis, IN, Columbus, OH, East Lansing, MI, & St. Paul, MN.

- Oertle, K. M. (May 1999 - 2002). *Study break: A holistic academic support program during Spring final examinations*. Parkland College, Champaign, IL.
- Oertle, K. M. (June, 2002). *An empowerment workshop: A.I.M. (An Investment in Me)*. Young, A., & Cunningham, V., Presenters, Parkland College Champaign, IL.
- Oertle, K. M. (April, 2002). *Special learning needs workshop*. Reha, L., Presenter, Parkland College Champaign, IL.
- Oertle, K. M. (August, 2001). *Teaching and applying critical thinking skills*. Liberman, G., Presenter, Parkland College Champaign, IL.
- Oertle, K. M. (February, 2001). *Brain compatible learning workshop*. Glosser, D. & Hanfland, S., Presenters, Parkland College Champaign, IL.
- Oertle, K. M. (June, 2000). *Improving intercultural communication*. Kayes, P. & Johnson, L., Presenters, Parkland College Champaign, IL.
- Oertle, K. M. (October, 1998). *Access and accommodations for deaf and hard of hearing students*. Harper College staff, Parkland College Champaign, IL.

## Service

### Local

- Utah State University, Logan, Utah  
*Department of Special Education and Rehabilitation,*  
 Doctoral Research Internship Supervisor (2015-Present)  
 Cherissa Alldredge  
 Co-Dissertation Director (2015-Present)  
 Elizabeth Chesley  
 Dissertation Committee Member (2013 – Present)  
 Christine Anderson – Rehabilitation Counseling  
 Anna Brady – Disability Studies  
 Emily Lund – Special Education and Rehabilitation Counseling  
 Master’s Thesis Committee Member, (2014 – Present)  
 Melanie Allen  
 Dissertation Committee Member - Finished  
 Saara Grizzell, 2014
- University of Illinois, Urbana-Champaign  
 Search Committee Chair, *Graduate College*, (2012)  
 Committee Member, *Department of Special Education Research Committee*, (2007 - 2008)  
 Associate Editor, *Phi Delta Kappa Newsletter* (2006 - 2007)  
 Graduate student representative, *Graduate Awards Committee*, (2005 - 2006)
- Parkland College, Champaign, IL  
 Advocate, *Safe Zone*, (2002 – 2003)  
 Circle member, *The Diversity Circle*, (1999 – 2001)  
 Committee member, *Core Values Committee*, (1998 – 1999)  
 President, *Veterinary Technician Student Association*, (1989 – 1990)
- Champaign County Humane Society, Urbana, IL  
 Board member, *Board of Directors*, (1992 – 1997)

**State**

Utah

Team Member, *Utah Transition Action Team (UTAT)* (2013 – Present)

Illinois

Council Member, *State Rehabilitation Advisory Council* (2010 – 2013)Team Member, *Coordinating Team for Secondary Transition State Planning* (2007 - 2011)Committee Member, *Statewide Transition Conference Steering Committee* (2007 - 2011)**National**

Grant Reviewer

*NIDRR* Vocational Rehabilitation Practices for Youth and Young Adults, (2014)*NIDRR* Field Initiated Projects – Community Living and Participation, (2014)*American Association of University Women* Career Development Grant, (2011 – 2014)

Journal Article Reviewer

Children and Youth Services Review (2014)

Journal of Disability Policy Studies (2013)

Studies in Educational Evaluation (2013)

**Professional Awards**Connections Award of Distinction Connections Project and the Illinois State Board of Education/  
Center for Business, Community, and Family Partnerships, June 11, 2001**Fellowships**

Bagley Scholar. William Chandler Bagley Scholar Doctoral Fellowship.

Designated outstanding graduate doctoral student.

The University of Illinois, College of Education, Urbana-Champaign (2008 - 2009)

University Fellowship. Designated outstanding doctoral student in special education.

The University of Illinois, Department of Special Education, Urbana-Champaign (2008 – 2009)

Bagley Scholar. William Chandler Bagley Scholar Doctoral Fellowship.

Designated outstanding graduate doctoral student.

The University of Illinois, College of Education, Urbana-Champaign (2007 - 2008)

University Fellowship. Designated outstanding doctoral student in special education.

The University of Illinois, Department of Special Education, Urbana-Champaign (2007 – 2008)

Graduate Fellowship. Long Term Training in Supported Employment (#H129K200721),

Rehabilitation Services Administration, the United States Department of Education,

Office of Special Education and Rehabilitation Services (1994 – 1996)

**Scholarships**

W. E. Albin &amp; C. C. Young Scholarship. Outstanding academic and professional accomplishments.

University of Illinois, Department of Special Education, Urbana-Champaign (2008 – 2009)

W. E. Albin &amp; C. C. Young Scholarship. Outstanding academic and professional accomplishments.

University of Illinois, Department of Special Education, Urbana-Champaign (2007 – 2008)

### ***In-Service Training Projects***

Rehabilitation Services Administration (RSA) Region V Community Rehabilitation Providers (CRP) Rehabilitation Continuing Education Program (RCEP), University of Illinois at Urbana-Champaign (2003 – 2008).

Systematic Plan for Achieving Natural Supports and Collaboration (SPANS).  
Transition Research Institute, University of Illinois, Urbana-Champaign (1994 – 1996).

### ***Honor Societies***

Chi Sigma Iota, Upsilon Iota Chapter, counseling academic and professional honor society international

Phi Kappa Phi, academic honor society

### ***Professional Affiliations***

American Educational Research Association (AERA)

American Technical Education Association (ATEA)

Association for Career and Technical Education (ACTE)

Association of Community Rehabilitation Educators (ACRE)

The National Council on Rehabilitation Education (NCRE)

Association of People Supporting EmploymentFirst (APSE)

YWCA