

**POLICY: Multiple Classroom Placements**

**ADOPTION DATE:** January 26, 1996

A variety of practicum and student teaching placements required of students in the licensure program on campus and through distance education.

Ideally, students should experience 2 to 3 different classrooms during their training programs. This may be difficult for students currently working full-time in a classroom. A licensed teacher pursuing additional licensure must be placed in a minimum of two different classrooms as part of his or her training program (the classroom in which he or she is employed and one other classroom with a full-time cooperating teacher). In the even at student without a teaching license is employed by a school district, that student must be in a minimum of three different classrooms as part of his or her training program (the classroom in which he or she is employed and two other classrooms with full-time cooperating teachers).

Placement should align with the licensure area, as in mild/moderate, severe, and early childhood. Cooperating teachers should have special education licensure. The University supervisor will identify, through consultation with school district personnel, appropriate placements. Appeals to waive the policy should be made in writing to the program committee.