

HEATHER THORNTON WEESE

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EDUCATION

- 2008** Master's of Science, Special Education. Utah State University, Logan, Utah. Thesis conducted on Long-Term Effectiveness of Brief Multiple-Stimulus Without Replacement Preference Assessments on Individualized Education Plan Reading Progress of Students with Severe Disabilities.
- 2004** Bachelors of Science, Special Education and Elementary Education. Utah State University, Logan, Utah. Emphasis in Severe Disabilities (Special Education) and Social Studies (Elementary Education).
- 2000** Pre-Elementary Education. University of Utah, Salt Lake City, Utah.

PROFESSIONAL EXPERIENCE (Higher Education)

- 2012-present** Clinical Instructor, Utah State University, Department of Special Education and Rehabilitation, Logan Utah.

SPED 4000-Educaiton of Exceptional Learners

SPED 5530-Technology for Teaching Exceptional Learners.
- 2011-present** Student Teacher Supervisor, Utah State University, Department of Special Education and Rehabilitation, Logan Utah. Supervise student teacher through observations and by providing feedback on educator portfolio. Provide assistance for development of Functional Behavior Assessments, Behavior Intervention Programs, assistive technology and instructional planning.
- 2013-present** Practicum supervisor, Utah State University, Department of Special Education and Rehabilitation, Logan Utah. SPED 5600, Practicum for Students with Severe Disabilities and SPED 5610, Practicum for Advanced Instruction of Students with Severe Disabilities. Supervise practicum students by providing verbal and written feedback on the implementation of effective teaching, behavior management, corrections, praise/reinforcement, and prompting students as needed. Assist in revising, maintaining and developing observation forms and evaluation forms.
- Spring 2012** Teacher Assistant, Utah State University, Department of Special Education and Rehabilitation, Logan Utah.

SPED 5530- Technology for Teaching Exceptional Learners

SPED 4000-Education of Exceptional Individuals-Spring 2012.

2011 Guest Lecturer, Utah State University, Logan Utah. SPED 4000-Education of Exceptional Individuals, Logan Utah.

2006-2012 Guest Lecturer, Utah State University, Logan Utah. SPED 5520-Curriculum for Secondary-Level Students with Severe Disabilities.

Instructed on training paraprofessionals and peer tutors, adapting curriculum, preparing student schedules, and other aspects of teaching students with severe disabilities.

2006-2006 Guest Lecturer, Utah State University, Logan Utah. PSY 3660-Education Psychology.

Instructed on various aspects of teaching students with severe disabilities in the public school system.

PROFESSIONAL EXPERIENCE (Public School)

2004-2012 Special Education Teacher for students with severe disabilities, Logan High School and Bridger Elementary, Logan Utah.

Responsibilities included: writing and implementing Individualized Educational Plans for 8-15 students per year, focusing on the common core curriculum and extended core curriculum. Taught reading, spelling, writing, math, science, job skills, life skills, social skills, communication skills, self-determination skills, functional academics and community based academics. Set up job sites and coordinated with community members regarding job training for students transitioning to adult life. Wrote and implemented behavior plans for students with severe problem behaviors-specifically for students with Autism, Intellectual Disabilities and Multiple Disabilities. Initiated educational iPad application research and use of applications in classrooms for students with disabilities for review, maintenance, generalization and independent practice of skills. Communicated weekly with parents/guardians, speech pathologist, occupational therapist, nurses, group home managers, state service coordinators, general education teachers, administrators, special education teachers, etc. Taught and supervised up to 60 peer tutors each semester (Peer Tutor 1, Peer Tutor 2, SPED 1000). Interviewed, hired, and trained twenty paraprofessionals per school year. School district UAAACT (Utah Assistive Alternative Augmentative Communication Team) Member. Best Buddies faculty advisor.

2005-2012 Cooperating Teacher for 10 Utah State University Student Teachers of Special Education

Assisted in training university students in classroom management, Behavior Intervention Plans, writing and implementing Individualized

Educational Plans, implementing assistive technology, writing effective teaching plans, collecting accurate data, collaboration with teachers, parents, and administrators, and other aspects of teaching students with severe disabilities.

2005-2012 Cooperating Teacher for 30-40 Utah State University Practicum Student of Special Education.

Assisted in training university students in Direct Instruction and vocational skills.

PROFESSIONAL CERTIFICATIONS

Utah Standard Educator License: Special Education (K-12+)

Endorsement: Severe Disabilities

Utah Standard Educator License: Elementary Education (1-8)

CONFERENCE and WORKSHOP PRESENTATIONS

Meaker, T., Weese, H., (June 2012). Utah State University Effective Practices Conference, Logan, Utah.

Meaker, T., Weese, H., (June 2011). Utah State University Effective Practices Conference, Logan, Utah.

Dyslin, K., Weese, H., Winn, R., (April 2011). Southern Utah Autism Conference, Cedar City, Utah.

Dyslin, K., Weese, H., (Feb. 2011). Utah Personnel Development Center Utah Mentor Conference, Provo, Utah.

Dyslin, K., Weese, H., (June 2010). Utah State University Effective Practices Conferences, Logan, Utah.

FUNDED GRANTS

Morgan, R. L., Horrocks, E., Weese, H., Snow, K., Morgan, B. (2015). *Utah distance education and applied learning (UDEAL) in severe disabilities*. Utah State Office of Education. (\$59,885). Role: Project Coordinator.

PROFESSIONAL AFFILIATIONS

Council For Exceptional Children (CEC)

REFERNCEES (available upon request)