

## KIMBERLY H. SNOW

**WORK ADDRESS:** Department of Special Education and Rehabilitation, Utah State University,  
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### EDUCATION

- 1995 Masters of Education, Special Education. Utah State University, Logan, Utah.  
Conducted content analysis of the representation of individuals with disabilities  
in children's literature.
- 1988 Bachelor of Science, Special Education, with Severe/Profound and  
Mild/Moderate endorsements. Utah State University, Logan, Utah. Emphasis in  
Communicative Disorders.

### PROFESSIONAL EXPERIENCE (Higher Education)

- 2011 Supervisor SPED 6790, Utah State University, Department of Special Education  
and Rehabilitation and Utah State Office of Education  
Supervise and provide feedback to teaching professionals, special education  
teachers, related services, and assistants with assessment and instructional  
procedures of access skills for students with profound/multiple disabilities.
- 1995-present Clinical Instructor/Lecturer, Utah State University, Department of Special  
Education and Rehabilitation  
Teach Special Education 4000: Education of Exceptional Individuals, Special  
Education 5510: Elementary Education Curriculum for Students with Severe  
Disabilities, Special Education 5520: Curriculum for Students in Secondary  
Education Curriculum for Students with Severe Disabilities. Teach 5600:  
Practicum for Students with Severe Disabilities, 5610: Practicum for  
Advanced Instruction of Students with Severe Disabilities. Additional  
responsibilities are mentioned under Clinical Instructor.
- 2004- present Special Education 4000 (Introduction to Special Education) Coordinator, Utah  
State University  
Coordinate Special Education 4000 course taught, on campus, on-line,  
satellite, hold monthly meetings, coordinate materials, and communicate with  
instructors and representatives of the courses.
- 2003-2004 Project Assistant, Utah Alternative Assessment, Utah State Office of Education,  
Utah State University  
Assists in the development of tasks included in the UAA, including task  
selection, writing and editing tasks, organization, data collection on validity.
- 2001 Student Teacher Supervisor, Brigham Young University, Department of  
Psychology and Special Education  
Supervise student teachers through observations and by providing feedback.  
Complete managerial components associated with student teaching.
- 1995-97 Clinical Instructor, Utah State University, Department of Special Education and  
Rehabilitation  
Taught Special Education 4000: Introduction to Special Education. Prepare  
and present lectures, coordinate requirements, and assign grades. Coordinate  
practica placements; communicate with severe program head, special

education directors, principals, cooperating teachers, and practica students. Revise, maintain, and develop curricula, observation forms, evaluation forms, and severe program manual. Train cooperating teachers in the use of observation forms. Assist in observing and providing feedback to practicum students and student teachers. Organize and distribute practicum and student teaching folders. SMART coordinator, arrange for inservices and follow through with the implementation of the inservices. Provide managerial and technical assistance in practica. Assist in classroom lectures when requested. Assist with Intervention Procedures Conference.

1993-95 Graduate Assistant, Utah State University, Special Education Department.  
Completed similar duties as Clinical Instructor

### **PROFESSIONAL EXPERIENCE (Public School and Community)**

1992-93 Teacher of Students with Severe/Profound Disabilities, Kennedy Elementary, Rexburg, Idaho  
Responsibilities were to administer tests, develop individualized programs, run and supervise programs, attend workshops, counsel other teachers, train and supervise assistants.

1990-92 Teacher of Students with Severe/Profound Disabilities, Adams Elementary, Logan, Utah  
Responsibilities were to administer tests, develop individualized education programs, deliver research-based instruction, provide programming according to students' needs, develop inclusion action plans.

1989-90 Project Coordinator, Co-Worker Research and Training Project, Outreach Program, Utah State University, Logan, Utah  
Responsibilities were to organize research sites, deliver instruction, technical assistance, manage office, data analysis, and assist in developing instructional materials.

### **PROJECTS/ADDITIONAL PROFESSIONAL EXPERIENCE**

2013 – Present IRIS Trainer/Technical Assistant Provider, Faculty Seminar Training Materials Work Group, Vanderbilt University & Claremont Graduate University – “Assisted with the development of and reviewed 2014 training materials and implementation examples”, <http://iris.peabody.vanderbilt.edu/about/who-we-are/work-groups/>.

2013 – Present IRIS Technical Assistant Provider, Sample Syllabi Work Group, Vanderbilt University & Claremont Graduate University – Develop a collection of syllabi from courses taught that were “re-formatted and expanded to reflect input from focus groups of doctoral students about to become faculty and experienced faculty seeking to upgrade their courses and curriculum to better incorporate evidence-based practices and new research-based knowledge, <http://iris.peabody.vanderbilt.edu/about/who-we-are/work-groups/>.

2013 – Present Accessibility Coordinator, Utah State University Special Education and Rehabilitation Department – Train faculty and staff in the department on how to make their courses accessible according to Section 508.

2013 - Present IRIS III Center for Faculty Enhancement, Vanderbilt University, Claremont Graduate School; IRIS Expert – Trains higher education faculty and professional development providers in the use of IRIS resources; which resources prepare personnel to be skilled in the use of evidence-based practices.

- 2007 - 2013 IRIS II Center for Faculty Enhancement, Vanderbilt University, Claremont Graduate School; IRIS Expert – Trains professionals who will be trainers for their employees to use IRIS materials, provide in-service, site for modules developed at this location, coordinate field testing, field test, participate in research.
- 2004 - 2007 IRIS I Center for Faculty Enhancement, Vanderbilt University, Peabody College Co-coordinator – Implementation site for modules developed at this location, coordinate field testing, field test, participate in research.
- 2003-04 Utah State Office of Education - Serving on committee to restructure and further develop the Utah Alternative Assessment
- 2002 Utah State University Extension - Job Corporation Schools - Taught Special Education 4000: Education of Exceptional Individuals to instructors at this location
- 2001 Utah School for the Deaf and Blind - Taught 5520: Curriculum for Students in Secondary Education Curriculum for Students with Severe Disabilities to teachers.

## PROFESSIONAL CERTIFICATION

Utah Basic: Special Education  
Endorsements: Mild/Moderate, AND Severe/Profound

## PUBLICATIONS, selected

Snow, K. (2013, October 24). Views of a Faculty Member: Accessibility from where I stand (Guest writer). Retrieved January 14, 2014, from <http://ncdae.org/blog/accessibility-from-where-i-stand/>.

Salzberg, C., Smith, D., Peterson, D., Snow, K., Pyfer, T. (2010). Web-based Materials for Teacher Preparation: Improving Teachers' Abilities to Instruct all Learners. Manuscript submitted for publication.

Agran, M., Swaner, J., & Snow, K. H. (1998). Work Safety Skills: A Neglected Curricular Area. CDEI, 21:1, 33-44.

Agran, M., Snow, K. H., & Swaner, J., (1998). Teacher Perceptions of Self-Determination: Benefits, Characteristics, Strategies. Manuscript submitted for publication.

## GRANTS

Morgan, R.L., Horrocks, E., Weese, H., Snow, K., Morgan, B. (2015). Utah distance education and applied learning in severe disabilities. Submitted to the Special Education Personnel Preparation Grant Proposal , Utah State Office of Education (\$59,885 funded).

## CONFERENCE and WORKSHOP PRESENTATIONS

Snow, K., Peterson, D., Alexander, M., Arwood, S., Robb, S., (October 9 - 11, 2014). Missouri Faculty IRIS Training, St. Louis, Missouri.

Peterson, D., Snow, K., Alexander, M., Robb, S., (September 18-20, 2014). Nebraska Faculty IRIS Training, Omaha, Nebraska.

Snow, K., Peterson, D., (August 21, 2014). Utah Professional Development IRIS Training, Logan, Utah.

Peterson, D., Snow, K., (June 10, 2014). Utah State University Teacher Education and Leadership IRIS Professional Development Training, Logan, Utah.

Snow, K., Peterson, D., Robb, S., (June 11-15, 2013). Colorado Faculty IRIS Training, Breckenridge, Colorado.

Weese, H. & Snow, K. H. (2013, April). Teaching with iPad Apps in a Life Skills Classroom Paper presented at the 31<sup>st</sup> National Conference of the National Resource Center for Paraeducators, Salt Lake City, UT.

Peterson, D., Snow, K., Pyfer, T., (September 27-29, 2012). Dallas Faculty IRIS Training, Dallas, Texas.

Snow, K., Peterson, D., Robb, S., (October 20 – 22, 2011). Las Vegas Faculty IRIS Training, Las Vegas, Nevada.

Peterson, D., Snow, K., Pyfer, T., (March 10-11, 2011). Professional Development Institute IRIS Training, Salt Lake City, Utah.

Snow, K., Pyfer, T., Peterson, D., (September 9-11, 2010). Chicago Faculty IRIS Training, Chicago, Illinois.

Pyfer, T., Snow, K., Peterson, D., (April 15-17, 2010). Virginia Faculty IRIS Training, Falls Church, Virginia.

Peterson, D., Pyfer, T., Snow, K. (November 19-21, 2009). Texas Faculty T IRIS Training, Austin, TX.

Snow, K., Peterson, D., Pyfer, T., (September 24-26, 2009). Washington DC Faculty IRIS Training, Washington, DC.

Peterson, D., & Snow, K. H. (2009, November). Lessons Learned: Eight Years of Teaching an Online Introduction to Special Education Course (Poster Session) Presentation at the Teacher Education Division National Conference, Charlotte, NC.

Pyfer, T., Snow, K., Peterson, D., O'Dell, C. (April 24-25, 2009). South Dakota Faculty IRIS Training to Tribal School Faculty, Rapid City, South Dakota.

Snow, K., Peterson, D., Robb, S. (March 20-21, 2009). Georgia Faculty IRIS Training, Savannah, Georgia.

Peterson, D., Pyfer, T., Snow, K. (November 6-8, 2008). Arizona Faculty IRIS Training, Scottsdale, Arizona.

Peterson, D., Pyfer, T., Snow, K. (September 5-6, 2008). Utah Faculty IRIS Training, Park City, Utah.

Peterson, D., Pyfer, T., Snow, K. (May 15-16, 2008). Montana Faculty IRIS Training, Chico Hot Spring, Montana.

Peterson, D., Pyfer, T., Snow, K., Salzberg, C. (January 10-12, 2008). IRIS Expert Training, Claremont, California.

Snow, K. H., Pyfer, T., & Peterson, D. (2007, November). Course Idea Exchange – Instructional Strategies for Introductory Special Education courses (Invited Session) Presentation at the Teacher Education Division National Conference, Milwaukee, WI.

Salzburg, C., Snow, K. H., Pyfer, T., & Peterson, D. (2007, November). IRIS 101: Enhancing Online Module Use to Improve Pre-Service Preparation Outcomes Presentation at the Teacher Education Division National Conference, Milwaukee, WI.

Peterson, D., & Snow, K. H. (2006, November). Podcasting: Using the Technology Of The Millennial Student Presentation at the Teacher Education Division National Conference, San Diego, CA.

Peterson, D., & Snow, K. H. (2005, November). Current Issues with On-line Course Delivery. Will present at Teacher Education Division Presentation at the Teacher Education Division National Conference, Portland, Maine.

Agran, M., Snow, K. H., & Swaner, J. (1996, June). Inclusion and Community-based Instruction. Paper presented at 19th Annual Intervention Procedures Conference, Utah State University, Logan, Utah.

Agran, M. & Snow, K. H. (1995, December). Inclusion and Community-based Instruction: Are they Conflicts or Compliments? Paper presented at Utah Project for Inclusion conference, Salt Lake City, Utah.

Snow, K. H. (1995, June). Representation of individuals with disabilities in children's literature: What is the literature telling us? Paper accepted for presentation at the 18th Annual Intervention Procedures Conference. Utah State University, Logan, Utah.

Agran, M. & Snow, K. H. (1994, December). It's dangerous out there: Work, home, and community safety skills for individuals with disabilities. Paper presented at Utah Project for Inclusion conference, Salt Lake City, Utah.

#### **COURSES TAUGHT: Utah State University**

SPED 5540	Assessment of Persons with Severe Disabilities, Spring semesters 2010 to present.
SPED 5510	Curriculum for Elementary Students with Severe Disabilities, Fall semesters 2000 to present.
SPED 5600	Practicum of Instruction for Students with Severe Disabilities, in Elementary and Middle School Settings Fall semesters 1998 to present.
SPED 5520	Curriculum for Secondary Students with Severe Disabilities, Spring semesters 1999 to present.
SPED 5610	Practicum of Instruction for Students with Severe Disabilities in Secondary School Settings, Spring semesters 1999 to present.
SPED 4000	Education of Exceptional Individuals, Fall, Spring and Summer semesters Fall 1998 to present.
SPED 4000	On-line - Education of Exceptional Individuals, Fall, Spring and Summer semesters Fall 2003 to present.
SPED 301	Education of Exceptional Individuals, W97, F97, W98, Sp 98 quarters.
SPED 561	Practicum, Advanced Systematic Instruction of Students with Severe Disabilities, F94, F95, F96, F97 quarters.
SPED 563	Practicum, Advanced Systematic Instruction of Students with Severe Disabilities, Sp95, Sp96, Sp97, Sp 98 quarters.

#### **AWARDS AND HONORS**

Professor of the Year Award, Utah State University Disability Resource Center, 2013-2014.

Special Education Teacher of the Year Award, Utah State University Special Education and Rehabilitation Department, 2012-2013.

Exemplary Online Course, Utah State University, Regional Campuses and Distance Education, January, 2012.

Awarded by RCDE for the development of an exemplary online course, SPED 4000: Education of Exceptional Children through Canvas at Utah State University. This course was considered as an ideal example of best practices in online course design and instruction at Utah State University.

Special Education Advisor of the Year Award, Utah State University Special Education and Rehabilitation Department, 2009-2010.

Special Education Advisor of the Year Award, Utah State University Special Education and Rehabilitation Department, 2007-2008.

Mortar Board Top Professor, Utah State University, 2008.

Special Education Advisor of the Year Award, Utah State University Special Education and Rehabilitation Department, 2003-2004.

Golden Key Honor Society Nominee, Utah State University, Fall, 2001.

Special Education Student of the Year, Department of Special Education, Utah State University, 1988.

#### **PROFESSIONAL AFFILIATIONS**

IHE Symposium for Students with Significant Disabilities  
Council For Exceptional Children (CEC)  
The Association for Persons with Intellectual Disabilities (TASH)  
Student Council for Exceptional Children

#### **SERVICE: PROFESSIONAL**

Vice President, Student Council for Exceptional Children, Utah State University, 1989-1990.

#### **SERVICE: STATE and COMMUNITY**

Judge, Miss Amazing Pageant Inc., Utah State University – Served as a judge for the MissAmazing Pageant which is a pageant for girls and women with disabilities where they build self-confidence and show their abilities on stage. March, 1014

Serves on Cache School District Professional Learning Community team, 2010.  
Involved in Special Olympics as a host home, instructor and judge at competitions, 1988.  
Served as a volunteer tutor for an individual with a disability, 1983-1984.

#### **REFERENCES (available upon request)**