

CURRICULUM VITA

NAME: Jared C. Schultz

DATE: June 19, 2015

CURRENT POSITION: Associate Dean, Clinical Education and Community Outreach
Emma Eccles Jones College of Education and Human Services
Utah State University

Associate Professor
Department of Special Education and Rehabilitation
Rehabilitation Counseling Program

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EDUCATION:

2000	Ph.D.	University of Northern Colorado Greeley, CO.	Rehabilitation Counseling
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Dissertation: Schultz, J.C. (2000). Clinical supervision in rehabilitation counseling: An examination of the supervisory relationship in the state-federal rehabilitation system. Doctoral Dissertation. University of Northern Colorado: Greeley, CO.

1996	M.A.	George Fox University Newberg, OR.	Counseling Psychology
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Thesis: Schultz, J.C. (1996). The effect of clinician cognitive structures on clinical bias in assessment of dual diagnosis. Master's Thesis. George Fox University: Newberg, OR.

1993	B.S.	Brigham Young University Provo, UT.	Psychology
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CERTIFICATIONS / LICENSE

Certified Rehabilitation Counselor (CRC), Certification Number: 00047679

Expiration Date: 03/31/2016

Licensed Vocational Rehabilitation Counselor (LVRC), Utah State Department of Commerce,
Office of Occupational and Professional Licensing. License Number: 7558655-6101
Expiration Date: 03/31/2017

Human Services Board Certified Practitioner (HS-BCP):
Certification Number: 0000096 Expiration Date: 07/31/2015

OTHER TRAINING:

American Council on Education (ACE) Leadership Academy for Department Chairs. ACE Emerging Leaders Group. July 11-12, 2012. Oxford, OH.

Council for Advancement and Support of Education (CASE). Development for Deans and Academic Leaders Conference. November 10-12, 2014. Los Angeles, CA.

WORK EXPERIENCE:

2014 - Present	Emma Eccles Jones College of Education and Human Services Utah State University Logan, UT	Associate Dean of Clinical Education and Community Outreach
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Duties include working closely with faculty and departments to coordinate the clinical efforts of the college, which include over 30 health and human services clinics. Fostering interdisciplinary collaboration in clinical settings. Developing interdisciplinary graduate coursework for students, and identifying educational and clinical service opportunities in the community and around the State of Utah. Serving on the Clinical Services Building Development team. This group is tasked with raising \$30 million dollars to build a new clinical services building.

2013 - Present	Aggies Elevated Center for Persons with Disabilities Utah State University Logan, UT	Principal Investigator
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Served as project lead in developing an on-campus, post-secondary program for individuals with intellectual and developmental disabilities. Duties include coordinating team activities, development of curriculum, develop admissions process, arrange housing, coordinate student services on campus, work closely with donors, chair search committee for a project director.

2012 - Present	Institute for Interdisciplinary Transition Services Utah State University Department of Special Education and Rehabilitation Logan, UT	Co-Director
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Conceptualized and proposed the Institute for Interdisciplinary Transition Services. The IITS brings professionals together in a collaborative effort to improve services for high school students with disabilities transitioning to employment and/or higher education. The proposal to create the IITS was approved by the Utah System of Higher Education Board of Regents.

2010-Present | **Utah State University**
Department of Special
Education and Rehabilitation
Logan, UT

Rehabilitation Counselor
Education Program Chair

Responsible for the fiscal, personnel, and operational activities of the Rehabilitation Counseling Education (RCE) Program. The RCE program includes the Master's in Rehabilitation Counseling Program, Rehabilitation Counseling Specialization in the Disability Disciplines Doctoral Program, The National Clearinghouse of Rehabilitation Training Materials, and the EmployAbility Clinic program. Work with faculty and staff to plan, coordinate, and evaluate the activities for all program components. Continue teaching, research, and service activities as previously assigned. The Master's program has averaged 80-100 students enrolled. The Doctoral program has averaged 4-6 students enrolled.

2005-Present | **Utah State University**
Department of Special
Education and Rehabilitation
Logan, UT

Assistant Professor, 2005 – 2010
Associate Professor, 2010 - Present
Tenure Track

Coordinated the Rehabilitation Counseling Specialization in the Disability Disciplines Doctoral Program. Develop and coordinate the distance-based clinical instruction component of the master's program. Principal investigator on the National Clearinghouse of Rehabilitation Training Materials program, and coordinate other grant projects. Teach distance-based and hybrid graduate coursework in rehabilitation counseling, work extensively with non-traditional students, conduct research, provide student advising, grant development, service to university and professional field. Chair and sit on faculty recruitment and hiring committees. Served on national professional organization committees and addressed critical professional issues at the national level. Collaborate on CORE accreditation and program evaluation. Supervise doctoral students in clinical and research settings.

2005-2014 | **Utah State University**
Department of Special
Education and Rehabilitation
Logan, UT

Principal Investigator – National
Clearinghouse of Rehabilitation
Training Materials

The National Clearinghouse of Rehabilitation Training Materials (NCRTM) is a national dissemination project, funded by the Rehabilitation Services Administration (RSA), and serves thousands of individuals and rehabilitation education programs in all states and territories. As the PI, I relocated the NCRTM from Oklahoma, hired personnel, set

program goals and objectives (including the development of technological infrastructure for distance-based dissemination), evaluate activities of project, supervise and evaluate staff, network with constituents, set and manage budget, work closely with the sponsoring agency RSA (Rehabilitation Services Administration). Initiate Quality Assurance and Continuous Improvement Pilot Project funded by RSA. Initiated RSA distance-based grantee training process. Developed and coordinated the National Rehabilitation Doctoral Student Recruitment Database. Build collaborative relationships between diverse professional organizations to address common national issues of concern.

2004-2005 **Utah State University** **Research Assistant Professor –**
Department of Special **Non-Tenure Track**
Education and Rehabilitation
Logan, UT

Teach distance-based and on-campus graduate coursework in rehabilitation counseling, conduct research, provide student advising, grant development, service to university and professional field.

2003-2004 **Texas Tech University Health** **Rehabilitation Counseling**
Sciences Center **Program Director**
Lubbock, TX

Responsible for the fiscal and operational activities of the Masters in Rehabilitation Counseling Program. Facilitated faculty/program team environment. Continue teaching, research, and service activities as previously assigned.

2000-2004 **Texas Tech University Health** **Assistant Professor**
Sciences Center
Lubbock, TX

Took the lead in the initial distance-based master's program development and marketing activities, including the development of program policies and procedures. Participation in program accreditation processes for both the Commission on Rehabilitation Education (CORE), and the Southern Association of Colleges and Schools. Teach courses in Master's of Rehabilitation Counseling Program. Serve as Director of Clinical Education for the Rehabilitation Counseling Program by designing, coordinating, and supervising practicum and internship activities. Designing and conducting online courses. Co-Author and Project Director of a Long-Term training grant from the Rehabilitation Services Administration. Conduct research, and involvement in institutional and community service activities. Other duties as designated by the Dean.

2003-2004 **Texas Tech University Health** **Part-Time Counselor**
Sciences Center, Southwest
Institute for Addictive Diseases
Criminal Justice Program
Lubbock, TX

Worked with clients that are part of the criminal justice program, including those recently

released from prison, those on probation, and individuals awaiting trial. Conduct substance abuse and psychiatric assessments, conduct individual and group counseling. Worked extensively with diverse populations.

2003–2003 **Texas Tech University Health Sciences Center
Employees Assistance Program
Lubbock, TX** **Part-Time Counselor**

Provided general and family counseling services. Services were provided to individuals with EAP benefits through various established contracts.

2000 **Oregon Health Sciences University
Center on Self-Determination
Portland, OR** **Instructor/
Grant Project
Coordinator**

Coordinate and direct activities of a Department of Education Demonstration grant, gather qualitative and quantitative data, write training curriculum, conduct faculty training, and coordinate consultation services of the Office for Academic Achievement and Accommodations.

2000 **University of Phoenix
Department of Human Services
Tigard, Oregon Campus** **Adjunct Faculty**

Teach courses in the B.S. Human Services program. Work with non-traditional students in alternative Bachelor's Degree program.

1998 – 2000 **Region VIII Rehabilitation
Continuing Education
Program,
University of Northern
Colorado.
Greeley, CO.** **Training Specialist**

Develop Training Modules (Traditional and Distance-Based) for State-Federal Rehabilitation Counselors, Assist in Planning and Conducting Training, Develop On-line/Distance Education Training Modules, Develop Training for Support Staff.

1994-1997 **Abacus Program of Yamhill
County Health and Human
Services
McMinnville, OR.** **Vocational Counselor**

Working with individuals with severe and persistent mental illness. Assess vocational

capabilities of clients, place clients in community based employment, provide case management services, provide ongoing support to clients and employers, facilitate and co-facilitate support and educational groups, director of community mentor program, participate in treatment team, write treatment plans, advocate for community resources for clients, individual counseling, independent living assistance, coordinate interagency services, develop dual-diagnosis program, and coordinate educational activities for employers.

**1991-1993 Charter Canyon Psychological Psychiatric Technician
Treatment Center,
Provo, UT.**

Work with adolescents in residential setting. Monitor clients' behavior, implement treatment plan, co-facilitate group therapy, facilitate recreational therapy, document progress, taught family communication class.

PROFESSIONAL ASSOCIATION PARTICIPATION:

American Counseling Association

Association for Counselor Education and Supervision

American Rehabilitation Counseling Association

National Council on Rehabilitation Education

National Organization for Human Services

AWARDS:

2011-2012 Faculty Fellow of the Center for Persons with Disabilities. Utah State University, Logan, Utah.

2010-2011 Faculty Fellow of the Center for Persons with Disabilities. Utah State University, Logan, Utah.

National Council on Rehabilitation Education. *President's Award*. Received at the National Council on Rehabilitation Education Spring Educators' Conference, San Antonio, TX. February, 2008.

National Council on Rehabilitation Education. *President's Award*. Received at the National Council on Rehabilitation Education Spring Educators' Conference, San Diego, CA. February, 2006.

American Rehabilitation Counseling Association Research Award (3rd Place). “*Clinical Supervision in Public Rehabilitation Counseling Settings*”. March, 2003.

“Outstanding Mental Health Professional”. Awarded by the Oregon Alliance for the Mentally Ill, 1997.

SCHOLARSHIP

RESEARCH AREAS / INTERESTS:

Theories and Practice of Counseling and Supervision, Ethics in Professional Practice, Professional Identity Development, Transition Services, Family Systems in Adjustment to Disability.

PUBLICATIONS:

Peer Reviewed:

An * indicates co-authorship with a graduate student

Kupferman, S.*, & Schultz, J.C. (In Press). Supporting students with psychiatric disabilities in postsecondary education: Important knowledge, skills, and attitudes. *Journal of Postsecondary Education and Disability*.

Herbert, J.T., Byun, S., Schultz, J.C., Tamez, M.*, & Atkinson, H.* (In Press). Evaluation of a training program to enhance clinical supervision of state vocational rehabilitation supervisors. *Journal of Rehabilitation Administration*.

Lund, E. M., & Schultz, J. C. (2015). Distance supervision in rehabilitation counseling: Ethical and clinical considerations. *Rehabilitation Research, Policy and Education*, 26(1), 88-95.

Riesen, T., Schultz, J. Morgan, R., & Kupferman, S*. (2014). School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals. *The Journal of Rehabilitation*, 80 (1), 33-44.

Southwick, J.D.*, Duran, L.K., & Schultz, J.C. (2013). A Pragmatic Approach to Cultural Competency in Vocational Rehabilitation: The Case of Hmong Americans. *Journal of Applied Rehabilitation Counseling*, 44(3), 23-31.

Phillips, B., Schultz, J.C. & Thielsen, V.A. (2012). Supervisor self-efficacy and the supervisory working alliance. *Journal of Rehabilitation Administration*, 36(1), 17-26.

Morgan, R.L. & Schultz, J.C. (2012). Towards a Multi-Modal, Ecological Approach to Increase the Probability of Employment for Young Adults with

- Autism Spectrum Disorder. *Journal of Applied Rehabilitation Counseling*, 43(1), 27-35.
- Schultz, J.C. (2011). Construction and validation of a supervisor principle ethics scale. *Australian Journal of Rehabilitation Counseling*, 17(2), 96-105.
- Schultz, J.C. (2011). Improving professional development through supervision. *National Organization for Human Services 2010 Conference Proceedings*.
- Millington, M.J., & Schultz, J.C. (2009). The challenge of organizational culture in quality assurance implementation. *Journal of Rehabilitation Administration*, 33(2), 121-130.
- Tingey, K.B., Millington, M.J., & Schultz, J.C. (2009). A grounded theory approach to defining fragmentation and unification in the rehabilitation counseling profession. *Journal of Applied Rehabilitation Counseling*, 40(3), 27-32.
- Davis, A.H., Schultz, J.C., Anderson, C.A.*, & Bartley, L. (2009). A survey of safety training in rehabilitation counselor education programs. *Rehabilitation Education*, 23(1), 53-60.
- Schultz, J.C. & O'Brien, M. (2008). Addressing CORE standards in rehabilitation research instruction. *Rehabilitation Education*, 22(4), 287-294.
- Openshaw, K.P.*, Schultz, J.C., & Millington, M.J. (2008). Implications of communities of practice in distance rehabilitation education. *Rehabilitation Education*, 22(3), 163-170.
- Schultz, J.C. (2008). An examination of factors contributing to public rehabilitation counselors' involvement in job placement and development activities. *The Journal of Rehabilitation*, 74(4), 9-17.
- Schultz, J.C. & Millington, M.J. (2008). The National Clearinghouse of Rehabilitation Training Materials: Resources and Partnerships in Rehabilitation Training. *Journal of Rehabilitation Administration*, 32(2), 95-100.
- Schultz, J.C. (2008). The Tripartite Model of Supervision for Rehabilitation Counselors. *The Journal of Applied Rehabilitation Counseling*, 39(1), 31-36.
- Schultz, J.C., Koch, L.C., & Kontosh, L.G. (2007). Establishing Rehabilitation Research Priorities for the National Council on Rehabilitation Education. *Rehabilitation Education*, 21(3), 149-158.

- Schultz, J.C. (2007). Addressing National Concerns through Supervision: The Role of the Rehabilitation Agency Supervisor. *Journal of Applied Rehabilitation Counseling*, 38(4), 11-18.
- Schultz, J.C. & Millington, M.J. (2007). A Microeconomic Model of the Personnel Shortage in Rehabilitation. *Rehabilitation Education*, 22(2), 133-142.
- Koch, L.C., Schultz, J.C., Kontosh, L.G., & Conyers, L.M. (2006). Rehabilitation Research in the 21st Century: Concerns and Potential Solutions. *Rehabilitation Education*, 20(1), 7-19.
- Schultz, J.C. (2006). Implementing clinical supervision in rehabilitation agencies. *Directions in Rehabilitation Counseling*, 17(10), 109-119.
- Koch, L.C., Schultz, J.C., Hennessey, M., & Conyers, L.M. (2005). Rehabilitation research in the 21st century: Concerns and recommendations from members of the National Council on Rehabilitation Education. *Rehabilitation Education*, 19(1), 5-14.
- Schultz, J.C. & Brooks, D.J. (2003). Issues of Education and Professional Preparation for the Private Rehabilitation Counseling Sector. *Rehabilitation Education*, 17(4), 256 – 262.
- Schultz, J.C. & Finger, C. (2003). Distance-based clinical supervision: Suggestions for the Use of Technology. *Rehabilitation Education*, 17(2), 95 – 99.
- Ososkie, J.N. & Schultz, J.C. (2003). Disability acceptance theories and logotherapy. *The International Forum for Logotherapy*, 26(1), 21-26.
- Schultz, J.C., Ososkie, J.N., Fried, J.H., Nelson, R.E., & Bardos, A.N. (2002). Clinical supervision in public rehabilitation counseling settings. *Rehabilitation Counseling Bulletin*, 45(4), 213-222.
- Schultz, J.C., Copple, B.A., & Ososkie, J.N. (1999). An integrative model for supervision in rehabilitation. *Rehabilitation Education*, 13(4), 323-334.
- Schultz, J.C., & Ososkie, J.N. (1999). Utilizing brief therapy principles in rehabilitation counseling. *Journal of Applied Rehabilitation Counseling*, 30(1), 4-8.

Invited Manuscripts

- Taylor, D.*, Morgan, R.L., & Schultz, J.C. (2013). Interagency collaboration in transition to adulthood for young adults with disabilities. *The Utah Special Educator*, 36(1), 27-29.

Schultz, J.C. (2012). Ethical issues in distance education. Commission on Rehabilitation Counselor Certification: Home Study Ethics Module.

Morgan, R.L. & Schultz, J.C. (2010). USU: New masters transition specialist training program. *The Utah Special Educator*, 33(2), 46-47.

Schultz, J.C., Holloway, L., & Wagner-Williams, C. (2008). Advancing the Profession's Identity: Turning Vision into Reality: 8th Annual National Rehabilitation Educators Conference. *Rehabilitation Education*, 22, 5-30.

Schultz, J.C. (2001). Rural rehabilitation: A modern perspective. Book Review. *Rehabilitation Education*, 15(1), 107-110.

Schultz, J.C. (1999). The changing role of employment support staff. *Rehab Network*, 55/56, 13-14.

BOOK CHAPTERS

Schultz, J.C. (2014). Ethical Practice in Human Services Supervision. In C. Flowers, J. Soldner, & S. Robertson, S. (Eds.). *Clinical Supervision & Administrative Practices in Allied Health Professions*. Linn Creek, MO: Aspen Professional Services

MANUSCRIPTS IN REVIEW/REVISION:

Southwick, J.D.*, & Schultz, J.C. (In Revision). Factors associated with employment of young adults with visual impairments: A systematic analysis of empirical evidence. *Journal of Visual Impairment and Blindness*.

MANUSCRIPTS IN PREPARATION:

Openshaw, K.P.*, & Schultz, J.C. (In Preparation). The relationship between family functioning, family resilience, and quality of life among vocational rehabilitation consumers.

Schultz, J.C. (In Preparation). The relationship between supervisor referent power and the supervisor's use of ethical principles. *Counselor Education and Supervision*.

Schultz, J.C. (In Preparation). Facilitating the counseling case conceptualization process in counselor education and supervision. *Counselor Education and Supervision*.

PROFESSIONAL PRESENTATIONS:

Peer Reviewed:

Southwick, J.D.*, & Schultz, J.C. (2015, April). *Development of an instrument to measure participant engagement in vocational rehabilitation*. 15th Annual National Rehabilitation Educators Conference. Newport Beach, CA.

Schultz, J.C. & Thelin, R. (2014, November). *Back to the Future: Establishing Counseling Professionals in "The Rehab Way"*. NCRE/RSA/CSAVR National Training Conference on Rehabilitation Education. Washington, D.C.

Allredge, C., Schultz, J.C., Riesen, T., Golden, T., & Bruyere, S. (2014, November). *The Advanced Employment Services (AES) Certificate: A Collaboration to Improve Demand-Side Consultation. Poster Session*. NCRE/RSA/CSAVR National Training Conference on Rehabilitation Education. Washington, D.C.

Schultz, J.C. (2014, September). *Harnessing the power of vocational counseling in the therapeutic and transition processes*. Young Adult Transition Association, 1st Annual Conference. Boulder, CO.

Schultz, J.C., & Woolstenhulme, T. (2014, March). *Making Theory Relevant: A Systematic Approach to Case Conceptualization in Rehabilitation Education*. 14th Annual National Rehabilitation Educators Conference. Manhattan Beach, CA.

Lund, E. * & Schultz, J.C. (2014, March). *Distance and Technology-Mediated Supervision: Ethics and Evidence*. 14th Annual National Rehabilitation Educators Conference. Manhattan Beach, CA.

Schultz, J.C. & Keferl, J. (2013, January). *Working Toward Consistency and Efficacy in the Supervision of Counseling Professionals*. American Association of State Counseling Boards, 26th Annual Conference. New Orleans, LA.

Schultz, J.C. (2012, October). *Using Ethical Decision Making Models to Achieve Best Practice*. National Organization for Human Services, Annual Conference. Milwaukee, WI.

Schultz, J.C. (2012, October). *We Have a Credential. We Have a Code. What Now?* National Organization for Human Services, Annual Conference. Milwaukee, WI.

Herbert, J.T., Schultz, J.C., & Tamez, M. (2012, April). *Preliminary data from an intervention to improve clinical supervision skills*. 12th Annual National Rehabilitation Educators Conference. San Francisco, CA.

Schultz, J. C. (2012, April). *Rehabilitation counseling skills training through simulation: An avatar pilot project*. 12th Annual National Rehabilitation Educators Conference. San Francisco, CA.

Schultz, J.C. (2011, October). *Rehabilitation counseling skills training through simulation: An avatar pilot project*. NCRE/RSA/CSAVR National Training Conference on Rehabilitation Education. Washington, D.C.

Soldner, J.L. & Schultz, J.C. (2011, October). *Contributions of applied behavior analysis to evidence-based rehabilitation practice*. NCRE/RSA/CSAVR National Training Conference on Rehabilitation Education. Washington, D.C.

Herbert, J.T., Schultz, J.C., & Tamez, M. (2011, April). *Training intervention to enhance clinical supervision*. 11th Annual National Rehabilitation Educators Conference. Los Angeles, CA.

Keferl, J.E. & Schultz, J.C. (2011, April). *Ethical dilemmas in clinical placements: Students, supervisors and sites. (Poster Session)*. 11th Annual National Rehabilitation Educators Conference. Los Angeles, CA.

Schultz, J.C. (2010, October). *Improving Professional Development Through Supervision*. National Organization for Human Services, Annual Conference. Portland, ME.

Schultz, J.C. (2010, October). *The Utah Collaboration: Creating Career Ladders and Future Leaders in Vocational Rehabilitation*. National Training Conference on Rehabilitation Education. Washington, D.C.

Schultz, J.C. (2010, September). *The role of front line supervisors in QA: Exploring processes of assessment and skills development*. 3rd Annual Summit on Vocational Rehabilitation Program Evaluation and Quality Assurance. Vancouver, WA.

Schultz, J.C. (2010, April). *Rehabilitation doctoral student recruitment: Issues and Challenges at the national level*. 10th Annual National Rehabilitation Educators Conference. Los Angeles, CA.

Keferl, J.E., Schultz, J.C., & Anderson, C.B. (2010, April). *What's REALLY going on? Student experiences of ethical dilemmas*. 10th Annual National Rehabilitation Educators Conference. Los Angeles, CA.

Schultz, J.C. (2009, October). *The tripartite model of supervision: Overview of a model and distance-based training Program*. National Training Conference on Rehabilitation Education. Washington, D.C.

Schultz, J.C. & Grizzell, S.* (2009, February). *Transition to supervisor in public rehabilitation*. 9th annual National Rehabilitation Educators Conference. San Antonio, TX.

Schultz, J.C. (2007, October). *Applying Principles of Marketing to Recruitment and Retention in Efforts Rehabilitation*. National Training Conference on Rehabilitation Education. Washington, D.C.

Anderson, C. B.*, & Schultz, J.C. (2007, February). *The Philosophical Foundations of Power*. 7th Annual National Rehabilitation Educators Conference. San Diego, CA.

Millington, M.J., & Schultz, J.C. (2007, February). *Community Portals: Building Alliances on the Web*. 7th Annual National Rehabilitation Educators Conference. San Diego, CA.

Smith, E., Sigman, B., McCarthy, T., & Schultz, J.C. (2006, October). *Recruitment and State Agencies: A Panel Discussion*. National Training Conference on Rehabilitation Education. Washington, D.C.

Schultz, J.C. (2006, April). *The Philosophical Foundations of Power: Understanding the Unsolvable Ethical Dilemma in Rehabilitation Counseling*. Ohio Rehabilitation Counseling Association Conference. Mt. Sterling, OH.

Schultz, J.C. (2006, April). *Implementing Clinical Supervision in Rehabilitation Service Agencies*. Ohio Rehabilitation Counseling Association Conference. Mt. Sterling, OH.

Tansey, T.T., Bishop, M., Schultz, J.C., & Degeneffe, C. (2006, February). *Philosophy in Rehabilitation Counseling: Our Foundation, Our Future*. Poster Presentation. 6th Annual National Council on Rehabilitation Education Professional Conference. San Diego, CA.

Schultz, J.C., & Baer, R. (2006, January). *Database solutions to diagnosing and documenting treatment efficacy for individuals with developmental disabilities and mental illness*. National Association for the Dually Diagnosed. Promoting Mental Health in Children and Adults with Developmental Disabilities. Salt Lake City, UT.

Schultz, J.C. (2005, October). *Ethical Foundations of Supervision: Implementing the Tripartite Model of Supervision in Rehabilitation Service Agencies*. National Rehabilitation Counseling Association Professional Development Symposium. Memphis, TN.

Koch, L., Schultz, J.C., & Hennessy, M. (2005, February). *Rehabilitation Research Priorities in the 21st Century: 2004 NCRE Focus Group Findings*. NCRE 5th Annual Conference. Tucson, AZ.

Schultz, J.C. (2004). *Fostering Professional Development through Effective Supervision*. Utah Rehabilitation Association Annual Training Conference. Orem, UT.

Koch, L., Schultz, J.C., Conyers, L., & Hennessy, M. (2004, February). *Focus Groups on Research: Identifying a Research Agenda for Rehabilitation*. NCRE 4th Annual

Conference. Tucson, AZ.

Schultz, J.C. (2002). *Establishing Curriculum Standards for Training Rehabilitation Counselors to Enter the Private Sector: A Roundtable Discussion*. International Association of Rehabilitation Professionals, National Conference. Orlando, FL.

Schultz, J.C. (2002). *Rehabilitation Counselor Professional Identity Development: An Adaptation of Maslow's Hierarchy*. National Rehabilitation Association Training Conference. Indianapolis, IN.

Schultz, J.C., & Ososkie, J.N. (2001). *Clinical Supervision in the Public Rehabilitation System*. National Rehabilitation Education Conference. Washington, D.C.

Schultz, J.C. (2001). *Maximizing Counselor Effectiveness Through Supervision: A Comprehensive Model of Counselor Supervision*. Accepted for presentation, The Alliance National Conference. St. Louis, MO.

Schultz, J.C. (2000). *Health Science Students with Disabilities: Faculty Training Project*. Association on Higher Education and Disability. National Conference, Kansas City, MO.

Schultz, J.C., Copple, B.A., & Ososkie, J.N. (2000). *An integrative model of supervision in rehabilitation counseling*. UNC Research Conference, Greeley, CO.

Aborn, L., Copple, B., Kao, L., Martin, N., Kuperz, D., Rodgers, E., Schultz, J., & Wacker, R. (2000). *Therapeutic alliance in a court ordered program*. UNC Research Conference, Greeley, CO.

Jehue, D., Barnd, S., & Schultz, J.C. (1999). *Physical activity level and stages of change in college students with disabilities*. American College of Sports Medicine, 46th Annual Conference, Seattle WA.

Invited Presentations / Trainings:

Schultz, J.C. (2015, February). Understanding case conceptualization and theory application. Deseret Industries, Agency Staff Training, Salt Lake City.

Schultz, J.C. (2014, August). *Clinical supervision in vocational rehabilitation*. Colorado Division of Vocational Rehabilitation, Supervisor Training, Denver, CO. August 5-7.

Schultz, J.C. (2014, March). *Building relationships: The key to effective transition*. Keynote Address. Transition Institute 2014, Utah State Office of Education, Provo, UT.

Southwick, J.*, Lewis, M.*, & Schultz, J.C. (2014, March). *Technological Intoxication: Making Learning Strategies the Designated Driver in Rehabilitation Education*. 14th

Annual National Rehabilitation Educators Conference. Manhattan Beach, CA.

Herbert, J.T. & Schultz, J.C. (2014, February). *Clinical supervision within the State VR Program. NIDRR Grant Training Activity*. Tampa, FL. February 22-24.

Schultz, J.C. (2013, October). *Ethics in leadership*. Utah Rehabilitation Association, Annual Conference. Layton, Utah.

Schultz, J.C. (2013, October). *Mental health assessment, clinical reasoning, and other topics of interest*. Utah State Office of Rehabilitation, Transition Conference. Layton, Utah.

Schultz, J.C. (2013, September). *Transitioning transition: A positive approach to change*. Utah Special Education Administrator's Meeting (USEAM). Salt Lake City, Utah.

Schultz, J.C. (2013, July). *Introducing clinical supervision into the Oregon vocational rehabilitation agency*. OVRs Supervisor Training. Eugene, Oregon. July 15-17.

Schultz, J.C. (2013, June). *Transitioning transition: A positive approach to change*. Keynote Address. Utah State University Institute for Interdisciplinary Transition Services, Symposium on Transition to Career Pathways. Salt Lake City, Utah.

Schultz, J.C. (2013, March). *Clinical supervision within the State VR Program. NIDRR Grant Training Activity*. Boise, ID.

Schultz, J.C. (2012, December). *Developing Effective Distance-Based Professional Education in Vocational Rehabilitation*. National Training Conference on Rehabilitation Education. Washington, D.C. (Note: This presentation was broadcast via the internet at a later date. I was unable to attend the conference due to Hurricane Sandy.)

Schultz, J.C. (2012, November). *Implementing the Tripartite Model of Supervision in Vocational Rehabilitation*. Utah State Office of Rehabilitation Leadership Training. Salt Lake City, Utah.

Schultz, J.C. (2012, October). *Clinical supervision within the State VR Program. NIDRR Grant Training Activity*. Seattle, WA.

Schultz, J.C. (2012, July). *Vocational assessment: Meeting the vocational needs of clients*. Bermuda Department of Child and Family Services. Devonshire, Bermuda.

Schultz, J.C. (2012, July). *The importance of parental involvement in the therapeutic process: A workshop for DCFS staff*. Bermuda Department of Child and Family Services. Devonshire, Bermuda.

- Schultz, J.C. (2012, July). *Parental involvement in the therapeutic process: A workshop for parents*. Bermuda Department of Child and Family Services. Devonshire, Bermuda.
- Schultz, J.C. (2012, April). *Getting the family from here to there: Understanding changes in the family system during transition*. Utah State Office of Education Transition Conference. Layton, UT.
- Schultz, J.C. (2012, January). *Models of ethical decision-making*. Compensable Disability Forum. Salt Lake City, UT.
- Herbert, J.T. & Schultz, J.C. (2011, December). *Clinical supervision within the State VR Program*. NIDRR Grant Training Activity. Oklahoma City, OK.
- Schultz, J.C. (2011, November). *Families focusing on employment. Family training event sponsored by the Jordan School District*. West Valley School, West Jordan, Utah.
- Herbert, J.T. & Schultz, J.C. (2011, June). *Clinical supervision within the State VR Program*. NIDRR Grant Training Activity. Seattle, WA.
- Schultz, J.C. (2010, November). *The art of helping: A discussion on providing professional and personal service to others*. Brigham Young University Idaho, College of Education and Human Development Symposium. Rexburg, ID.
- Schultz, J.C. (2010, October). *Ethical Approaches to Consumer Resistance*. Montana Rehabilitation Association Professional Conference. Missoula, MT.
- Schultz, J.C. (2010, October). *Models of Ethical Decision Making*. Montana Rehabilitation Association Professional Conference. Missoula, MT.
- Schultz, J.C. (2009, December). *Disability and chronic illness: An LDS perspective*. Brigham Young University Idaho, College of Education and Human Development Symposium. Rexburg, ID.
- Schultz, J.C. (2009, October). *Ethical approaches to consumer resistance*. Utah Rehabilitation Association, Annual Training Conference. Salt Lake City, UT.
- Schultz, J.C. (2009, October). *Ethical approaches to consumer resistance*. Idaho Division of Vocational Rehabilitation, Professional Development Conference. Boise, ID.
- Millington, M.J., Tingey, K., & Schultz, J.C. (2009, February). *Developing cognitive networks across rehabilitation organizations*. Rehabilitation Leadership Forum, 9th Annual Rehabilitation Educators Conference. San Antonio, TX.
- Schultz, J.C. (2008, September). *Using quantitative data for effective program evaluation*. The Summit on Vocational Rehabilitation Program Evaluation. Salt Lake

City, UT.

Schultz, J.C. (2008, August). *Quality Assurance Training*. Utah State Office of Rehabilitation, Horizon Group Training. Salt Lake City, UT.

Schultz, J.C. (2008, February). *Distance Education in Professional Development: Pre-Conference Workshop for HRD Specialists*. 8th Annual National Rehabilitation Educators Conference. San Antonio, TX.

Schultz, J.C. & Anderson, C.B. (2007, October). *Ethical Decision Making: Mandatory and Virtue Ethics*. Utah Rehabilitation Association Annual Training Conference, Park City, UT.

Schultz, J.C. (2007, October). *Disability and the Family*. Utah Valley State College, Disability Awareness Seminar. Provo, UT.

Schultz, J.C. (2007, June). *Using Technology to Enhance Undergraduate Rehabilitation Education through Technology*. Undergraduate Rehabilitation Educators Conference. State College, PA.

Schultz, J.C. (2006, September). *The Future of Disability Services*. Southern Utah University Psychology Symposium. Cedar City, Utah.

Schultz, J.C. (2006, January). *New directions for the national clearinghouse of rehabilitation training materials*. National Consortium of Regional Rehabilitation Continuing Education Programs 2006 Annual Conference. San Antonio, TX.

Schultz, J.C. (2005, December). *Psychological and sociological factors in adjustment to disability*. Southern Utah University Psychology Symposium. Cedar City, Utah.

Brooks, D.J., & Schultz, J.C. (2003). *Innovative Education Technologies*. Region VI Education Forum. Dallas, Texas.

Schultz, J.C. (2002). *Tests & Measurements*. Oklahoma State Department of Rehabilitation, Rehabilitation Technician III Certificate Program. Oklahoma City, OK, March 18-22.

Schultz, J.C. (2001). *Tests & Measurements*. Oklahoma State Department of Rehabilitation, Rehabilitation Technician III Certificate Program. Oklahoma City, OK, August 13-17.

Schultz, J.C. (2001). *Pharmacology in Rehabilitation*. Texas Rehabilitation Commission Region I Counselor Training. May 1-3. Lubbock, Texas.

Schultz, J.C. (2001). *Substance Abuse Disorders*. Texas Rehabilitation Commission

Region I Counselor Training. May 1-3. Lubbock, Texas.

Schultz, J.C. (2001). *Introduction to the DSM IV-TR*, Texas Rehabilitation Commission Region I Counselor Training. May 1-3. Lubbock, Texas.

Schultz, J.C. (1999). *Marketing Approach to Job Development*, RRCEP New Counselor Training

Schultz, J.C. (1999). *Building Effective Business Networks in Job Development*, RRCEP New Counselor Training

GRANTS / EXTERNAL FUNDING

In Review

Schultz, J.C. & Riesen, T., Co-Principal Investigators. (Submission Date: May 29, 2015) Comprehensive System of Personnel Development in Vocational Rehabilitation: Certificate Program. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$1,000,000. (F&A, \$18,520)

Schultz, J.C. & Oertle, K.M., Co-Principal Investigators. (Submitted 3/9/15) Long-Term Training in Rehabilitation Counseling: Master's and Certificate Program. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$1,000,000. (F&A, \$11,545)

Funded : Total Amount Funded \$9,528,664

Schultz, J.C. (Submitted 5/7/13). EmployAbility Clinic: The Development of Vocationally Related Social Skills Training. Marriner S. Eccles Foundation, \$5,000.

Schultz, J.C. (Submitted 9/20/12) Online Transition Training Development, Utah State Office of Education, \$10,350.

Schultz, J.C. & Smart, J.F., Co-Principal Investigators. (Submitted 6/7/10) Long-Term Training in Rehabilitation Counseling (Doctoral Training Grant). Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$750,000. Funded October, 2010 to September, 2015. (F&A, \$15,000)

Schultz, J.C., Principal Investigator. Distance-Based Training Technical Assistance Program for the Rehabilitation Services Administration– Supplemental Funding to the

National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$160,000. October 2010 – September 2011. (F&A, \$12,800)

Schultz, J.C. & Millington, M.J. Co-Principal Investigators. National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$900,000. October 2010 – September 2013. (F&A, \$72,000)

Herbert, J.T., & Schultz, J.C., Co-Principal Investigators. Assessing the Impact of Clinical Supervision Training Among State Vocational Rehabilitation Supervisors. National Institute of Disabilities and Rehabilitation Research (NIDRR), U.S. Department of Education, \$600,000. (This project is in partnership with Penn State University. The Utah State University subcontract would be for \$194,403 over the course of the grant, with F&A totaling \$55,544). October 2010 – September 2013.

Smart, J.F. & Schultz, J.C. Co-Principal Investigators. Comprehensive System of Personnel Development - Regional. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitation (OSER), Rehabilitation Services Administration (RSA), U. S. Department of Education. \$500,000. September 2010 – August 2015. (F&A, \$10,000)

Smart, J.F. & Schultz, J.C. Co-Principal Investigators. Comprehensive System of Personnel Development – National. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitation (OSER), Rehabilitation Services Administration (RSA), U. S. Department of Education. \$500,000. September 2010 – August 2015. (F&A, \$10,000)

Schultz, J.C., & Morgan, R.L., Co-Principal Investigators. Employment services for adults with Autism Spectrum Disorders. Wells Fargo Community Programs. \$5,000. Funded January, 2010 – December, 2010.

Smart, J.F., & Schultz, J.C. (2009-2014). Long Term Training Grant—On Campus Master's Degree. Rehabilitation Services Administration, U.S. Department of Education, Washington, DC. \$750,000. (F&A \$15,000)

Schultz, J.C., & Millington, M.J., Co-Principal Investigators. Establishing Distance Based Technical Assistance Program for the Rehabilitation Services Administration—Supplemental Funding to the National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$120,000. Funded October, 2009-September, 2010. (F&A, \$9,600)

Schultz, J.C. Principal Investigator. Developing distance-based instruction for the Rehabilitation Services Administration – Supplemental Funding to the National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$17,341. Funded September, 2008. (F&A, \$1,285)

Schultz, J.C., Principal Investigator. Establishing Distance Based Technical Assistance Program for the Rehabilitation Services Administration– Supplemental Funding to the National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$120,000. Funded October, 2008-September, 2009. (F&A, \$9,600)

Schultz, J.C., Principal Investigator. Quality Assurance and Continuous Improvement in the Public Vocational Rehabilitation Programs – Supplemental Funding to the National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$20,583. Funded October, 2007-September, 2008. (F&A, \$1,647)

Schultz, J.C.& Smart, J.F., Co-Principal Investigators. National Clearinghouse of Rehabilitation Training Materials. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$1,500,000. Submitted June, 2005. Funded October, 2005 to September 2010. (F&A, \$120,000)

Schultz, J.C. & Smart, J.F., Co-Principal Investigators. National Clearinghouse of Rehabilitation Training Materials – SUPPLEMENTAL FUNDING. Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$57,578. Submitted October, 2005. Funded October, 2005. This was a one time, supplemental funding opportunity. (F&A, \$4,606)

Schultz, J.C., & Tansey, T.N. Co-Principal Investigators. Long-Term Training in Rehabilitation Counseling (Doctoral Training Grant). Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$750,000. Submitted March, 2005. Funded October, 2005 to September, 2010. (F&A, \$60,000)

Smart, J.F., Tansey, T.N., & Schultz, J.C., Co-Principal Investigators, A Distance Education Program to Address the CSPD (Comprehensive System of Personnel Development) for State-Federal Rehabilitation Agencies. Funded by Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitation (OSER), Rehabilitation Services Administration (RSA), U. S. Department of Education, for five

years: Sept. 2005-Aug. 2010. \$1,000,000 (F&A, \$80,000)

Schultz, J.C. & Smart, J.F. Co-Principal Investigators. Long-term training in rehabilitation counseling. Funded by the Rehabilitation Services Administration (RSA) Office of Special Education and Rehabilitative Services (OSERS), U. S. Department of Education, for five years: Sept. 2004-Aug 2009. \$750,000. (F&A, \$60,000)

Schultz, J.C., Principal Investigator. Establishing Evidence-Based Practice for Persons Dually Diagnosed with Mental Retardation and Mental Illness. Community / University Research Initiative Grant, Utah State University. \$20,000. Funded May 2005 to June, 2006.

Schultz, J.C. & Brooks, D.J. Co-Principal Investigators. Long-Term Training in Rehabilitation Counseling. Funded by the Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, for five years at Texas Tech University Health Sciences Center: October, 2003 to September, 2008. \$750,000. (F&A, \$60,000)

Not Funded

Schultz, J.C. (Submitted 8/1/11). Development of Family Interventions in Disability and Employment. National Institute of Disability and Rehabilitation Research (NIDRR), U.S. Department of Education, \$2,500,000 (F&A, \$726,955). **Not Funded**

Morgan, R.L. & Schultz, J.C., Co-Principal Investigators. (Submitted 1/6/2010) Development and evaluation of a web-based job preference and job matching program for individuals with significant disabilities. National Institute of Disabilities and Rehabilitation Research (NIDRR), U.S. Department of Education, \$600,000. **Not Funded.**

Robert L. Morgan & Jared C. Schultz, Co-Principal Investigators. (January, 2009). Development and Evaluation of a Data-Driven Job Placement Model Based on Self-Determination and Skills-to-Job Match for Individuals with Significant Disabilities. National Institute of Disability and Rehabilitation Research (NIDRR), U.S. Department of Education, \$600,000. **Not Funded.**

Jared C. Schultz, Principal Investigator. Region VIII Technical Assistance and Continuing Education Program. (August, 2008). Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$3,555,000. **Not Funded.**

Jared C. Schultz & Robert L. Morgan, Co-Principal Investigators. (April, 2008) Development of a Generative Taxonomy for the Employment of Adults with Autism Spectrum Disorders. Research Catalyst Grant, Utah State University. \$19,039. **Not Funded.**

Jared C. Schultz & Robert L. Morgan, Co-Principal Investigators. (March, 2008) Integrating and Empirically Validating a Behaviorally Based Employment Support System as a VR Service Model for Adults with Autism Spectrum Disorders. National Institute of Disability and Rehabilitation Research (NIDRR), Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education, \$1,750,000. Application **Not Funded**.

Other External Funding

EmployAbility Clinic: Community based employment services are provided to individuals with disabilities. Funding is provided through a fee for service contract with the Utah State Office of Rehabilitation. Total Funding as of 5/19/15 is **\$85,446**.

Aggies Elevated: The Aggies Elevated program is an on-campus post-secondary for students with intellectual and developmental disabilities. The initial two years of this program were funded by private contributions. Collaborations with the college development team yielded, as of 5/19/15, **\$350,000**. Fundraising efforts continue.

Clinical Services Building: The Clinical Services Building is being created to provide a centralized location for over thirty clinics and faculty laboratories located in the Emma Eccles Jones College of Education and Human Services. This building will provide increased opportunity for research, undergraduate and graduate student training, and interdisciplinary practice. The funding strategy being employed will utilize three different funding sources. The \$30 million building will be funded by The State of Utah (\$10 million), the college (\$10 million), and private donations (\$10 million). To date, the development efforts to obtain private donations for this building have yielded over \$10 million, and the Utah State Legislature has approved funding for the building. It is currently in the early stages of the RFP process.

TEACHING

UTAH STATE COURSES TAUGHT:

Special Topics: Acceptance and Commitment Therapy (REH 6560)

Doctoral Seminar: Clinical Supervision (REH 7820)

The Diagnostic and Statistical Manual and Mental Health Assessment in Counseling, Utah State University (REH 6320)

Doctoral Special Topics Seminar: Developing Intervention Based Research, Utah State University (REH 7820)

Doctoral Special Topics Seminar: Adult Learning and Distance Education Delivery, Utah State University (REH 7820)

Ethical Decision Making, Utah State University (REH 6240)

Introduction to Rehabilitation Counseling, Utah State University (REH 6100)

Doctoral Special Topics Seminar: Program Development and Evaluation, Utah State University (REH 7820)

Doctoral Journal Reading Group, Utah State University (REH 7940)

Supervision Internship, Utah State University (REH 7330)

University Connections (Undergraduate), Utah State University (USU 1010)

Introduction to Rehabilitation Research, Utah State University (REH 6230)

Internship, Utah State University (REH 6170)

Practicum, Utah State University (REH 6140)

Rehabilitation Counseling Skill Development, Utah State University (REH 6130)

Independent Study, Utah State University (REH 6900)

Job Placement and Job Development, Utah State University (REH 6160)

Case Studies in Rehabilitation, Utah State University (REH 6150)

Theories of Counseling Applied to Persons with Disabilities, Utah State University (REH 6200)

Medical Aspects of Disability, Utah State University (REH 6110)

Doctoral Dissertation Committees:

In Progress Ryan Paskins, Disability Disciplines Doctoral Program,
Committee Chair Specialization in Rehabilitation Counseling.
Dissertation Title:

In Progress Jefferson Sheen, Disability Disciplines Doctoral Program,
Committee Chair Specialization in Rehabilitation Counseling.

	Dissertation Title:
In Progress Committee Chair	Sachin Pavrithan, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title:
In Progress Committee Chair	Cherissa Alldredge, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title:
In Progress Committee Chair	Maria Lewis, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title:
Completed November, 2014 Committee Member	Saara Grizzell, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>The use of feedback in group counseling in a state vocational rehabilitation setting: A pilot study.</i>
Completed September, 2014 Committee Chair	Joshua Southwick, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>Development and validation of an instrument to measure participant engagement in vocational rehabilitation.</i>
Completed December, 2013 Committee Chair	Scott Kupferman, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>Supporting Students With Psychiatric Disabilities In Postsecondary Education: Essential Knowledge, Skills, And Attitudes.</i>
Completed March, 2013 Committee Member	Curt Phillips, Disability Disciplines Doctoral Program, Specialization in Disability Studies Dissertation Title: <i>Modern Technology and an Aging Population: Can the Use of the Wii Fit Gaming System Improve Functional Balance in Active Seniors?</i>
Completed October, 2012 Committee Member	Daniel Kelsey, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>The Development and Exploratory Validation of the Awareness of Social Justice for Individuals with Disabilities Scale.</i>
Completed December, 2011	Shawnee Collins, Disability Disciplines Doctoral Program Dissertation Title: <i>The Effects of Video Modeling on Staff</i>

Committee Member	<i>Implementation of the Picture Exchange Communication System in a Group Home for People with Developmental Disabilities.</i>
Completed October, 2011 Committee Chair	Kristi Openshaw, Disability Disciplines Doctoral Program, Specialization in Rehabilitation Counseling. Dissertation Title: <i>The Relationship Between Family Functioning, Family Resilience, and Quality of Life Among Vocational Rehabilitation Clients.</i>
Completed March , 2008 Committee Member	Martin Blair, Special Education Doctoral Program Dissertation Title: <i>Evaluation of Three Parent-focused Disability Information and Healthy Lifestyle Curriculum Modules for Latino Parents of Children with Developmental Disabilities</i>
Completed October, 2006 Committee Member	Kenneth B. Tingey, Business Information Systems Dissertation Title: <i>Model for Information Systems Legitimacy in Rehabilitation Counseling</i>

Master's Theses and Creative Project Committees

Committee Member	Melanie Adams, Special Education Concentration in Transition Services Title:
Committee Member	Pamela Lee, Special Education Concentration in Transition Services Title:
Committee Member	Heidi Preece, Special Education Concentration in Transition Services Title:
Committee Member	Christina Smith, Special Education Concentration in Transition Services Title:
Committee Member	Kelli Summers, Special Education Concentration in Transition Services Title:
Committee Member	Shannon Williams, Special Education Concentration in Transition Services Title:

- Completed December, 2014
Committee Member
Emma Anderson, Communicative Disorders & Deaf Education
Title: A case study of oncological aphasia: Clinical profile and response to integrated language treatment
- Completed April, 2013
Committee Member
Adam King, Special Education Concentration in Transition Services
Title: *Perceptions by High School Teachers of Mathematical Readiness of Students with Disabilities Transitioning to College.*
- Completed April, 2013
Committee Member
Deanna Taylor, Special Education Concentration in Transition Services
Title: *Interagency Barriers and Facilitators in Transition Planning for Students with Disabilities*
- Completed April, 2013
Committee Member
Allyson White, Special Education Concentration in Transition Services
Title: The Effects of Direct Instruction on Completing College Application Forms of Students with Learning Disabilities

Other USU Teaching:

Student Advisor: Rehabilitation Counseling Seminar in Disability Issues. This is a group of students from the Rehabilitation Counseling program who met weekly to discuss issues pertinent to adjustment to disability. October, 2004 to June, 2005; January 2013 to May 2013.

Student Advisor: Rehabilitation Counseling Doctoral Research Group. This is a group of doctoral students in the Rehabilitation Counseling specialization who meet weekly to work on projects, obtain peer input, and discuss the development of new research projects. September, 2006 to August, 2010.

OTHER COURSES TAUGHT:

Case Management, Texas Tech University Health Sciences Center (AHRC 5342)

Counseling Theories, Texas Tech University Health Sciences Center (AHRC 5302)

Foundations of Vocational Rehabilitation, Texas Tech University Health Sciences Center (AHRC 5301)

Clinical Internship, Texas Tech University Health Sciences Center (AHRC 5416 / 5517)

Practice in Multicultural and Rural Environments, Texas Tech University Health Sciences Center (AHRC 5312)

Practicum, Texas Tech University Health Sciences Center (AHRC 5611)

Research Methodologies and Interpretation of Research Findings, Texas Tech University Health Sciences Center (AHRC 5324)

Special Topics / Seminars in Vocational Rehabilitation, Texas Tech University Health Sciences Center (AHRC 5315)

Vocational Assessment, Texas Tech University Health Sciences Center (AHRC 5321)

Human Growth and Development, South Plains College (PSYC 2314)

Multicultural Families, South Plains College (FMLD 1351)

Introduction to Human Services, University of Phoenix (BSHS 300)

Technology in Human Services, University of Phoenix (BSHS 330)

Supervised Counseling in Human Services, University of Northern Colorado (HRS 694)

Introduction to Human Services, University of Northern Colorado (HRS 290)

Counseling and Treatment of the Substance Abuser, University of Northern Colorado (HRS 597)

SERVICE

NATIONAL SERVICE

Oct 2013 – Past President, National Council on Rehabilitation Education
Oct 2014

Oct 2012 – President, National Council on Rehabilitation Education
Oct 2013

Oct 2011 – 1st Vice President, National Council on Rehabilitation Education
Oct 2012

- Oct 2010 – 2nd Vice President, National Council on Rehabilitation Education
 Oct 2011
- Jan 2008 – Discretionary Grant Reviewer. Rehabilitation Services Administration,
 Present U.S. Department of Education.
- Sept 2007 – Commission on Rehabilitation Counselor Certification Scientific Research
 Aug 2010 Committee
- Feb 2007 - Accreditation Site Visit Evaluator, Council on Rehabilitation Education
 Present (CORE)
- Oct 2003 – National Council on Rehabilitation Education Research Committee
 Present
- Feb 2007 – National Council on Rehabilitation Education (NCRE) Spring Conference
 Feb 2008 Program Chair
- Feb 2005 – National Council on Rehabilitation Education (NCRE) Spring Conference
 Feb 2006 Program Chair
- Oct 2003 – Co-Chair, National Council on Rehabilitation Education, Council on
 Feb 2006 Distance Education

REGIONAL SERVICE

- Jan 2005 – Utah Rehabilitation Association Board Member
 Aug 2006

UNIVERSITY SERVICE

University Service Activities

- May 2014 - Educational Policies Committee, Utah State University Faculty
 Present Senate
- August 2012 – Teaching Coach, Utah State University New Faculty Teaching
 August 2013 Academy (Ryan Seedall, Department of Family, Consumer, Human
 Development)

August 2011 – Teaching Coach, Utah State University New Faculty Teaching
August 2012 Academy (Lisa Millman, Department of Communications Disorders)

September 2005 – Disability Disciplines Doctoral Program, Rehabilitation Counseling
Present Specialization Coordinator. Department of Special Education and
Rehabilitation.

Sept 2002 – President, Texas Tech University Health Sciences Center School of
Aug 2004 Allied Health Sciences Faculty Council

Tenure and Promotion Committees

<u>Role</u>	<u>Dates</u>	<u>Faculty</u>
Chair	August 2011- August 2012	James Soldner, Assistant Professor, Department of Special Education and Rehabilitation

Committee Member	August 2011 – January 2012	Michael Millington, Research Assistant Professor, Department of Special Education and Rehabilitation
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Other University Committees

February 2014 – Chair, Aggies Elevated Program Director Search Committee. Utah
April 2014 State University, Center for Persons with Disabilities.

August 2012 – Chair, Rehabilitation Counseling Program Faculty Search
April 2013 Committee. Utah State University, Department of Special Education
and Rehabilitation.

November 2011 – Faculty Fellows Board for the Institute of Government and Politics.
Present Utah State University, Office of the President, Federal and State
Relations.

October 2011 – Special Education Faculty Search Committee. Utah State University,
March 2012 Department of Special Education and Rehabilitation.

August 2010 – Chair, Rehabilitation Counseling Program Faculty Search
March 2011 Committee. Utah State University, Department of Special Education

and Rehabilitation.

- Aug 2004 – Present Department of Special Education and Rehabilitation Graduate Studies Committee
- Aug 2004 – Dec 2012 Effective Practices Conference Organization Committee, Department of Special Education and Rehabilitation.
- October 2006 – Sept 2007 Special Education Faculty Search Committee. Utah State University, Department of Special Education and Rehabilitation.
- Aug 2005 – March 2007 Chair, Rehabilitation Counseling Program Faculty Search Committee. Utah State University, Department of Special Education and Rehabilitation.
- Nov 2003 – March 2004 Chair, Rehabilitation Counseling Program Faculty Search Committee. Texas Tech University Health Sciences Center.
- Sept 2003 – Aug 2004 Texas Tech University Health Sciences Center School of Allied Health Sciences - Academic Affairs Committee
- Sept 2003 – Aug 2004 Texas Tech University Health Sciences Center School of Allied Health Sciences - Distance Education Committee
- Jun 2002 – Feb 2003 Texas Tech University Health Sciences Center Department of Rehabilitation Sciences, Chair Search Committee
- May, 2002. Student Hearing Committee. Texas Tech University Health Sciences Center, School of Allied Health.

EDITORIAL EXPERIENCE:

- June 2013 - Present Journal of Counseling and Development, Review Board
- August 2009 – Present Australian Journal of Rehabilitation Counseling, Review Board
- Aug 2002 – Present Rehabilitation Research, Policy, and Education, Review Board (Note: In 2011 this journal's name was changed from Rehabilitation Education)
- March 2005 – March Journal of Rehabilitation, Review Board

2015

June 2002 – Aug 2002 Consulting Reviewer for Rehabilitation Education.

Jan 2003 – Aug 2003 Peer Reviewer
Education Resources Information Center (ERIC)
Clearinghouse on Counseling & Student Services
University of North Carolina at Greensboro

OTHER PROJECTS

Rehabilitation Counselor Supervisor Academy – This was a distance-based training designed to address the specific needs of frontline supervisors in the public rehabilitation programs. It provided training for 8 supervisors working for the Utah State Office of Rehabilitation. This project is included here because it is a unique blend of teaching, scholarship, and service.

Utah State University EmployAbility Clinic is a clinical services program located within the Rehabilitation Education Program. The purposes of this program are to provide clinical service instructional for students, to conduct clinical research, and to provide a service to the community. Program staff and students serve adults with disabilities who are interested in obtaining community based competitive employment. Services include assessment, vocational counseling, behavioral intervention, job placement and development, and support services following placement. Initially, services are focused on clients who are at risk of not being successful within the State-Federal rehabilitation program and on students who are transitioning from Special Education programs to community based employment. Responsibilities for this program have included conceptualization and proposal, fiscal planning and management, securing external sources of funding, personnel selection and evaluation, developing policies and procedures, consulting with the Utah State University Institutional Review Board, and clinical supervision and consultation.

CONSULTING

Since March of 2011 I have been working with Discovery Connections, an adolescent residential treatment program in Springville, Utah, to develop a vocational program for their students. In addition to providing guidance on programmatic design, decisions and development, I regularly conduct comprehensive vocational evaluations with individual students. Results include recommendations for vocational exploration, as well as vocationally related objectives for the counseling process.

I am currently working with the Ascent group to develop a comprehensive program evaluation process that will measure outcomes across all five of their residential treatment programs, as well as meet unique evaluation needs of each program. Activities include working with program staff to determine desired outcomes, design evaluation processes, design and validate measures, and set up the systems for data collection and analysis. Through their various programs, the Ascent group serves over 200 adolescents and young adults at any given time.