Vita

Personal Information

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Education

2004   Ph.D   University of Utah, Special Education
1999   M.Ed. University of Utah, Special Education
1993   B.A.   University of Utah, Anthropology

Honors/Awards

2012 – Present   Faculty Fellow. Utah State University, Center for Persons with
                      Disabilities.

Scholarship Activities

Refereed National or International Journal Articles:

Riesen, T., Morgan, R. L., & Griffin, C. (In Press). Customized employment: A review of the
          literature. *Journal of Vocational Rehabilitation*

Jameson, M. J., Riesen, T., Polychonis, S., Trader, B., Mizner, S., Martinis, J., & Hoyle, D.
          (2015). Guardianship and the potential supported decision-making with
          individuals with disabilities. *Research and Practice for Persons with Severe Disabilities.
          1-16.*

Egan, H, Jameson, M. J., & Riesen, T., & McDonnell, J. (under review). Computer use and self-
          efficacy: A comparison Between Rural and Urban Special Education Teacher Candidates.
          Manuscript submitted to *Rural Special Education Quarterly*.

Riesen, T., Schultz, J. Morgan, R., & Kupferman, S. (2014). School-to-work barriers as
          identified by special educators, vocational rehabilitation counselors, and community
          rehabilitation professionals. *The Journal of Rehabilitation,* 80 (1), 33-44.

McDonnell, J., Jameson, M.J., Riesen, T. Polychronis, S., Crockett, M, & Brown, B. (2011). A Comparison of on-campus and distance teacher education programs in severe disabilities. *Teacher Education and Special Education*, 34, 2, 106-118.

Jameson, J. M., McDonnell, J., Polychronis, S., & Riesen, T. (2008). Training middle school peer tutors to embed constant time delay instruction for students with significant cognitive disabilities in inclusive middle school settings. *Intellectual and Developmental Disabilities,* 46 (5), 346-363.

Jameson, M., McDonnell, J., Johnson, J., Riesen, T., & Polychronis, S. (2007). A comparison of one-to-one embedded instruction in the general education classroom and one-to-one massed practice instruction in the special education classroom. *Education and Treatment of Children*, 30, (1), 23-44.

McDonnell, J., Johnson, J. W., Polychronis, S., Riesen, T., Jameson, M., & Kercher, K. A. (2006). Comparison of one-to-one embedded instruction in general education classes with small group instruction in special education classes. *Education and Training in Developmental Disabilities*, 41 (2), 125-138.

Polychronis, S., McDonnell, J., Johnson, J. W., Riesen, T., & Jameson, M. (2004). A comparison of within and across trial distributions within embedded instruction in general educational classes with students with moderate to severe disabilities. *Focus on Autism and Other Developmental Disabilities, 19 (3), 140-151.*

Riesen, T. McDonnell, J., Johnson, J. W., Polychronis, S. Jameson, M. (2003) A comparison of constant time delay and simultaneous prompting within embedded instruction in general education classes with students with moderate to severe disabilities. *Journal of Behavior Education, 12 (4), 241-259.*

McDonnell, J., Johnson, J. W., Polychronis, S., & Riesen, T. (2002). The effects of embedded instruction on students with moderate disabilities enrolled in general education class. *Education and Training in Mental Retardation and Developmental Disabilities,* 37 (4), 363-377.

Books & Book Chapters

Morgan, R.L. & Riesen, T (Under Contract, publication December 2015). *Transition from special education to adulthood: Creating pathways to independence.* Guilford Press

McDonnell, J., Jameson, M. Riesen, T., & Polychronis, S. (2014) Embedded instruction in inclusive education settings. In Spooner, F. & Browder, D. *More Language Arts, Math, and Science for Students with Severe Disabilities.* Paul H. Brooks.

McDonnell, J. Riesen, T., & Polychronis, S (2011). Multiple Treatment Designs. In O'Neill, R., McDonnell, J., & Billingsley, F. *Single Case Research Designs in Education and Community Settings*. Upper Saddle Hill; Pearson.

Riesen, T. (2010) Employment Alternatives. In McDonnell, J. & Hardman M. *Successful Transition Programs: Pathways for Students with Students with Intellectual and Developmental Disabilities.* Los Angles: Sage

Riesen, T. (2010) Residential Alternatives. In McDonnell, J. & Hardman M. *Successful Transition Programs: Pathways for Students with Students with Intellectual and Developmental Disabilities.* Los Angles: Sage.

Riesen, T. (2007). *Instructor's Manual for Designing and Conducting Research in Education.* Los Angles: Sage.

Non-Reviewed Articles

Kupferman, S., Riesen, T., & Morgan, R. L. (2012). The transition specialist masters program at Utah State University: Somewhere on the long and winding road. *The Utah Special Educator, 35(1),* 48-51.

National Peer Reviewed Presentations

Polychronis, S. Riesen, T., & Jameson, M. (2014). *Transition workshop: A future of guardianship alternatives.* TASH Conference, Washington, D.C.

Morgan, R. & Riesen, T. (2014). *Transition to community settings: Field-based learning for transition specialists.* Division on Career Development and Transition, Cleveland, Ohio.

Riesen, T. (2013). *School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals.* Poster Presented at TASH, Chicago, Illinois

Jameson, M. & Riesen, T. (2013). *Computer Use and Self-Efficacy: A comparison Between Rural and Urban Special Education Teacher Candidates.* Teacher Education Division Conference, Ft. Lauderdale, Florida.

Riesen, T. (2010). *Employment options for students with disabilities.* 14th annual National ParaEducators Conference. Salt Lake City, Utah.

Riesen, T. (2006). *Developing an AAS Degree Program for People with Cognitive Disabilities.* 27th International Conference for National Institute for People with Disabilities, New York City, New York.

Riesen, T. (2006). *Supported Employment for Paraeducators.* 12th annual ParaEducators Conference. Ogden, Utah.

McDonnell, J., Riesen, T., & Polychronis, S (2003). *Embedded instruction in general education classes with students with disabilities: A comparison of response prompting procedures.* 29[Th] Association for Behavior Analysis annual meeting, San Francisco, California.

McDonnell, J., & Riesen, T. (2002). *Using embedded instruction to support the inclusion of students with mental retardation in general education classes.* 126th AAMR annual meeting, Orlando, Florida.

Invited Presentations

Riesen, T. (2015). *Understanding Work and Task Analysis: Acquisition of Job Skills.* New Frontiers for Families Retreat. Bryce Canyon, Utah.

Riesen, T. (2014). *Fair Labor Standards Act and transition.* Alpine School District. Online Webinar.

Riesen, T. (2014). *Transition to employment.* Iron County School District, Cedar City, Utah.

Riesen, T. (2013). *Procedures and Substance: Improving transition outcomes for youth and young adults with disabilities.* Davis County School District, Transition Institute.

Riesen, T., Pease, L., Lance, M., & McMahon, W. (2012). *Transition from adolescence to adulthood.* Generations Conference, Salt Lake City, Utah.

Riesen, T. (2012). *Supporting transition to employment: General overview.* Regional webinar for Region VIII, TACE.

Riesen, T. (2010). *Developing jobs for individuals with disabilities.* Choose to Work Conference. Utah State Office of Rehabilitation. Salt Lake City, Utah.

Riesen, T. (2010). *Employment assessments.* Rocky Mountain Supported Employment Conference. Department of Veterans Affairs, Veterans Health Administration. Salt Lake City, Utah.

Riesen, T. (2008). *What to expect after graduation: Employment outcomes for students with disabilities.* Utah Regional Leadership Education in Neurodevelopmental Disabilities Program. Salt Lake City, Utah.

Riesen, T. (2008). *What to expect after graduation: Employment outcomes for children with special health care needs.* Utah Department of Health, Children with Special Health Care Needs. Salt Lake City, Utah.

Riesen, T. (2007). *Supported employment for people with disabilities.* Rise. La Grande, Oregon.

Riesen, T. (2007*). Transition Programs for Students with disabilities.* Utah Medical Home. Lehi, Utah.

Riesen, T. (2006). *Developing a community college degree program for people with cognitive disabilities.* 53rd Annual ARC/Florida Conference.

Funded Grants and Contracts - $1,133,000

Riesen, T. (2015). *Supported and Customized Employment Training.* Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($79,983 for 1 year)

Riesen, T. (2014). *Supported Employment Specialist Training.* Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($79,231 for 1 year)

Riesen, T. (2013). *Supported Employment Specialist Training.* Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($80,000 for 1 year)

Riesen, T. (2012). *Supported Employment Specialist Training.* Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($75,000 for 1 year)

Riesen, T. (2011). *Supported Employment Specialist Training.* Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($100,000 for 1 year)

Riesen, T. (2010). *Supported Employment Specialist Training.* Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($99,128 for 1 year)

Riesen,T. (2010). *Transition Academy for Paraeducators*. Montana Office of Public Instruction. ($11,000 for 1 year).

Riesen, T. (2010). *Customized Employment Model Evaluation* Salt Lake School District. ($62,832 for 1 year).

Riesen, T. (2009). *Supported Employment Specialist Training.* Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($100,000 for 1 year)

Riesen, T. (2008). *Supported Employment Specialist Training.* Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($99,838 for 1 year)

Riesen, T. (2007). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($97,500 for 1 year)

Riesen, T. (2006). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($100,000 for 1 year)

Riesen, T. (2006). *Supported Employment Training for School Paraprofessionals and Supervisors*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities. ($50,000 for 1 year).

Riesen, T. (2005). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($100,000 for 1 year)

Riesen, T. (2005) *Youth Corp Project*. Denver Options, CTAT. ($50,000 per year for 3 years).

Riesen, T. (2004). *Supported Employment Specialist Training*. Interagency Outreach and Training Initiative, Center for Persons with Disabilities, Utah State University. ($100,000 for 1 year)

Submitted Unfunded Grants

Riesen, T. (2014). RRTC: Employment for Individuals with Intellectual Disabilities. National Institute on Disability and Rehabilitation Research (NIDRR). Funds requested: $4,229,475 over 5 years. Not funded

Riesen, T. & Morgan, R. (2013). The Customized Employment Transition Project (CETP) for Secondary Students with Severe Disabilities. Institute for Educational Sciences: *Transition Outcomes for Secondary Students with Disabilities, Goal Two – Development and Innovation*. Funds requested: Not Funded

Teaching

Utah State University

Special Education 6790.
Legal Foundations in Transition and Vocational Rehabilitation (Online, Distance)

Rehabilitation 6260.
Human Growth and Development (Online, Distance)

Rehabilitation 6160.
Job Analysis, Development and Placement (Online, Distance).

University of Utah

Special Education 3010/5010.
Human Exceptionality. (Campus).

Special Education 5222/6222.
*Curriculum and Instruction for Students with Severe Disabilities. (*Campus and Distance*)*.

Special Education 5250.
Management of Learning Environments.
(Campus and Distance).

Special Education 6610.
Introduction to Research Design (Campus and Distance).

Special Education 5221/6221.
Transdisciplinary teaming. (Campus and Distance).

Special Education 5040.
Legal and Policy Foundations of Special Education (Campus and Distance).

Service

Journal Editorial Process
2012- Present. Guest Reviewer. Research and Practice for Persons with Severe Disabilities
(5 manuscripts)

Committees
2014 – Present. TASH Employment Committee
2012 – Utah Employment First Planning Committee

Community Service
Board of Trustees. DDI Vantage.

Student Committees (USU)

Member of Student Committee: Disability Disciplines Doctoral Program
Scott Kupferman – Complete
Christine Anderson – Ongoing
Sachin PaPavithran – Ongoing
Jeff Sheen – Ongoing
Cherissa Alldredge - Ongoing

Member of Student Committee: Master of Education Degree:
John Young – Complete 2013
Crystal Stringham – Complete 2013
Josie Nelson – Complete 2013
Sarah Stone – Complete 2013
Lavina Gripentrog (co-chair) – Complete 2015
Kierstin Mourra (co-chair)– Complete 2015
Melanie Adams (co-chair) – Ongoing
Christina Smith – Ongoing
Hiedi Preece – Complete 2015