

Sarah E. Pinkelman

Ph.D., BCBA-D, LBA

Utah State University
2865 Old Main Hill
Logan, UT 84322-2865

(435) 797-6371
sarah.pinkelman@usu.edu

EDUCATION

- University of Oregon** 2010- 2014
Eugene, Oregon
Ph.D., Special Education
Advisor: Robert Horner, Ph.D.
U.S. Department of Education OSEP Leadership Scholar
- University of North Texas** 2007- 2010
Denton, Texas
M.S., Behavior Analysis
Advisors: Shahla Ala'i-Rosales, Ph.D., BCBA-D and Jesús Rosales-Ruiz, Ph.D.
Awards: Department of Behavior Analysis Outstanding Graduate Student
- Bowling Green State University** 1999- 2003
Bowling Green, Ohio
B.S., Special Education, Moderate-Intensive Intervention

CERTIFICATION AND LICENSURE

Board Certified Behavior Analyst-Doctoral (BCBA-D), Certification No. 1-12-10265
State of Utah, Licensed Behavior Analyst, Reference No. 10840047-2506
School-Wide Information System (SWIS) Facilitator
Individualized Student Information System (I-SWIS) Facilitator*
Ohio Department of Education Teacher Licensure in K-12 Special Education*
California Department of Education Level I Credential in K-12 Special Education*

WORK HISTORY

- 2016- present Assistant Professor of Special Education, tenure track
Utah State University; Logan, UT
- 2014- 2016 Assistant Professor of Special Education, tenure track
George Mason University; Fairfax, VA
- 2012- 2014 Adjunct Professor
Pacific University; Eugene, OR
- 2011- 2014 Independent ABA Contractor
Eugene, OR
- 2011- 2014 Consultant/Project Coordinator
Teaching Research Institute; Eugene, OR
- 2009- 2011 Assistant Instructional Designer/Intern
Headsprout; Seattle, WA; Mimio; Cambridge, MA
- 2008- 2009 Senior ABA Coach
Easter Seals North Texas; Carrollton, TX

* Denotes licensure/certification held that have since lapsed.

2005- 2007	Education Coordinator Spectrum Center Schools; Oakland, California
2005- 2007	Inclusion Specialist Spectrum Center Schools; San Pablo, California
2003- 2005	Teacher Spectrum Center Schools; San Pablo, California
2001- 2003	Home Health Aide (ABA Therapist) A to Z Healthcare; Perrysburg, OH
2002	ABA Therapist Wood County Autism Project Summer School; Bowling Green, OH
2000	In-Home ABA Interventionist Bowling Green State University; Bowling Green, OH

PEER-REVIEWED PUBLICATIONS

(Total $N = 14$; * denotes student author)

14. Kittelman, A., Strickland-Cohen, M. K., **Pinkelman, S. E.**, & McIntosh, K. (2020). Variables contributing to abandonment and readoption of SWPBIS. *Journal of Positive Behavior Interventions*, 22(2), 67-77. doi: 10.1177/1098300719888748
13. *Mattson, S. & **Pinkelman S. E.** (2019). Improving on-task behavior in middle school students with disabilities using activity schedules. *Behavior Analysis in Practice*, online first.
12. *Conley, K., Everett, S., & **Pinkelman, S. E.** (2019). Strengthening progress monitoring for individual student behavior support. *Beyond Behavior*, 28(3), 124-133. doi: 10.1177/1074295619852333
11. **Pinkelman, S. E.** & Horner, R. H. (2019). Lessons learned from the Teaching-Family Model: Positive Behavioral Interventions and Supports. *Perspectives on Behavior Science* 42(2), 233-240. doi: 10.1007/s40614-019-00199-x
10. Strickland-Cohen, M. K., **Pinkelman, S. E.**, Berg, T. A., Pinkney, C. J., & McIntosh, K. (2019). Maintaining effective individualized behavior support: Barriers and enablers. *Preventing School Failure*, 63(1). doi.org/10.1080/1045988X.2018.1456399
9. Walker, V. L., & **Pinkelman, S. E.** (2018). Minimizing restraint and seclusion in schools: A response to Beaudoin and Moore. *Intellectual and Developmental Disabilities*, 56(3), 165-170. doi: 10.1352/1934-9556-56.3.165
8. Park, K. & **Pinkelman, S. E.** (2017). Function-based approach to designing an instructional environment. *Beyond Behavior*, 26(3), 124-134. doi: 10.1177/1074295617729813
7. **Pinkelman, S. E.** & Horner, R. H. (2017). Improving implementation of function-based interventions: Self-monitoring, data collection, and data review. *Journal of Positive Behavior Interventions*, 19(4), 228-238. doi: 10.1177/1098300716683634
6. Trader, B., Stonemeier, J., Berg, T., Knowles, C., Massar, M., Monzalve, M., **Pinkelman, S. E.**, Nese, R., Ruppert, T., & Horner, R. H. (2017). Promoting inclusion through evidence-based alternatives to restraint and seclusion. *Research and Practice for Persons with Severe Disabilities*, 42(2), 75-88. doi: 10.1177/1540796917698830
5. Machalicek, W., Lequia, J., **Pinkelman, S.**, Knowles, C., Raulston, T., Davis, T., & Alresheed, F. (2016). Behavioral telehealth consultation with families of children with

- autism spectrum disorder. *Behavioral Interventions*, 31(3), 223–250.
doi:10.1002/bin.1450
4. Powell, L.E., Glang, A., **Pinkelman, S.**, Albin, R., Harwick, R., Ettel, D. & Wild, M.R. (2015). Systematic instruction of assistive technology for cognition (ATC) in a vocational setting following acquired brain injury: A single case, experimental study. *NeuroRehabilitation*, 37(3), 437-447.
 3. Davis, T. N., Machalicek, W., Scalzo, R., Kobylecky, A., Campbell, V., & **Pinkelman, S.**, Chan, J. M., & Sigafos, J. (2015). A review and treatment selection model for individuals with developmental disabilities who engage in inappropriate sexual behavior. *Behavior Analysis in Practice*. doi: 10.1007/s40617-015-0062-3
 2. **Pinkelman, S. E.**, McIntosh, K., Rasplia, C., Berg, T., & Strickland-Cohen, M. K. (2015). Perceived enablers and barriers related to sustainability of school-wide positive behavioral interventions and supports. *Behavioral Disorders*, 40(3), 171-183.
 1. Ala'i-Rosales, S. S., Roll-Peterson, L., **Pinkelman, S. E.**, & Cihon, T. (2010). Emerging opportunities in higher education: Applied behavior analysis and autism. *European Journal of Behavior Analysis*, 11(2), 207-216.

BOOK CHAPTERS

- Pinkelman, S. E.**, Bundock, K., & *Rolf, K. (in press). Supporting students with ASD in schools through multi-tiered systems of support. In McClain, M., Shahidullah, J. D., & Mezher, K. *Interdisciplinary care coordination for youth with autism spectrum disorder*. Springer.
- Pinkelman, S. E.** & Barton, E. E. (2012). Evidence-based strategies for maintenance, generalization, and self-management. In Barton, E. E. & Harn, B. *Educating young children with autism spectrum disorders*. Thousand Oaks, CA: Corwin.

NON-PEER REVIEWED PUBLICATIONS

- Levenson, M., Smith, K., McIntosh, K., Rose, J., & **Pinkelman, S. E.** (2016). PBIS culturally responsiveness field guide: Resources for trainers and coaches. Office of Special Education Programs Technical Assistance Center on Positive Behavioral Interventions and Supports.
- Pinkelman, S. E.** (2015). Researcher's Corner. *North Carolina Council for Children with Behavioral Disorders Newsletter*, 1(3).

PROGRAM EVALUATIONS AND REPORTS

- Pinkelman, S. E.** & Sellers, T. (2016). Multi-tiered systems of behavior support at EBLS. Prepared for director and board members of Edith Bowen Laboratory School. Logan, UT.
- Pinkelman, S. E.** (2016). SWPBIS and the Foundation Schools: SET Report. Prepared for CEO of The Foundation Schools. Rockville, MD.
- Fritz, R., **Pinkelman, S. E.**, & Sinclair, J. (2013). Beyond the brick and mortar: Online education at the University of Oregon. Prepared for the University of Oregon Educational Technology Steering Committee. Eugene, OR.
- Beghetto, R., Brown, K., Fritz, R., **Pinkelman, S. E.**, Poppen, M., Ruppert, T., & Sinclair, J. (2013). The Sapsik'wala Teacher Preparation Program. Prepared for program director and Tribal Advisory Council. University of Oregon, Eugene, OR.

Pinkelman, S. E. & Ala'i-Rosales, S. S. (2009). Easter Seals autism treatment program: School collaboration assessment. Prepared for Easter Seals North Texas Administration. Denton, TX.

INVITED PRESENTATIONS

Pinkelman, S. E. (2020, April). Gilbert goes to school: Applying a systems analysis to education. Invited session to be presented at the Texas Association for Behavior Analysis Conference. San Antonio, TX.

Pinkelman, S. E. (2019, August). Maintaining Effective Individualized Behavior Supports. Keynote presentation at Jordan School District Annual Conference. West Jordan, UT.

Pinkelman, S. E. (2019, August). Function-based Approach to Designing the Instructional Environment. Invited breakout session presented Jordan School District Annual Conference. West Jordan, UT.

Pinkelman, S. E. (2017, October). A framework for the implementation of evidence-based practice in schools. Colloquium presented at the University of Akureyri. Akureyri, Iceland.

Pinkelman, S. E. (2017, June). Positive behavior supports: Promoting effective implementation for your classroom. Invited featured presenter at the Utah Multi-Tiered Systems of Support Conference. Provo, UT.

PROFESSIONAL PRESENTATIONS

34. *Rolf, K., Bundock, K., & **Pinkelman, S. E.** (2020, February). Reviewing state-created curriculum evaluation tools through an implementation lens. Poster to be presented at the Pacific Coast Research Conference. San Diego, CA.

33. Kittleman, A., Strickland-Cohen, M. K., **Pinkelman, S. E.**, & McIntosh, K. (2020, February). Starting, stopping, or sustaining? New empirical research on implementation of SWPBIS. Symposium presented at the Council for Exceptional Children Convention. Portland, OR.

32. *Rolf, K., Bundock, K., & **Pinkelman, S. E.** (2019, November). Reviewing mathematics curriculum evaluation tools through an implementation lens. Poster presented at the North American Chapter of the International Group for the Psychology of Mathematics Education. St. Louis, MO.

31. **Pinkelman, S. E.**, *Rolf, K., *McLaughlin, C., Landon, T., & Detrich, R., (2019, September). Adoption of programs U.S. in schools: A qualitative analysis. Storyboard presented at the Global Implementation Conference. Glasgow, Scotland.

30. **Pinkelman, S. E.**, (2019, August). School Collaboration Panel Discussion. Panel Discussion at the Annual Utah Association for Behavior Analysis Conference. Salt Lake City, UT.

29. *Mattson, S. & **Pinkelman, S. E.** (2019, August). Improving on-task behavior in middle school: Modified activity schedules. Poster presented at the Annual Utah Association for Behavior Analysis Conference. Salt Lake City, UT.

28. *Mattson, S. & **Pinkelman, S. E.** (2019, May). Improving on-task behavior in middle school: Modified activity schedules. In **S. E. Pinkelman** (Chair) *Efficient and resource-saving interventions in middle schools: Two empirical examples*. Symposium presented at the Annual Association for Behavior Analysis International Convention. Chicago, IL.

27. Kittleman, A., Strickland-Cohen, M. K., **Pinkelman, S. E.**, & McIntosh, K. (2019, February). Contributing factors related to abandonment and readoption of SWPBIS. Poster presented at the 16th International Conference on PBIS. Washington, D.C.

26. *Mattson, S. & **Pinkelman, S. E.** (2019, February). Effects of activity schedules on on-task behavior of middle school students. In T. S. Higbee (Chair) *Building Academic and Social Skills Through Recent Advances in Activity Schedules*. Symposium presented at the California Association for Behavior Analysis conference. Long Beach, CA.
25. *Page, S., & **Pinkelman, S. E.** (2018, August). Dependent group contingencies in classrooms: A review of the literature and future directions. Poster presented at the Utah Association for Behavior Analysis Annual Conference. Salt Lake City, UT.
24. *Peck, S., *Griffith, K., **Pinkelman, S. E.**, & Madden, G. (2018, May). Teaching self-control: From basic findings to educational applications for children. Paper presented at the 44th Annual Association for Behavior Analysis International Convention. San Diego, CA.
23. *Page, S., & **Pinkelman, S. E.** (2018, May). Dependent group contingencies in classrooms: A review of the literature and future directions. Poster presented at the 44th Annual Association for Behavior Analysis International Convention. San Diego, CA.
22. Larson, A., Catalino, T., Swett, J., & **Pinkelman, S. E.** (2017, October). Reviewing the DEC recommended practices through an interdisciplinary lens. Presented at the 33rd Annual Division for Early Childhood International Conference. Portland, OR.
21. *Stride, A., & **Pinkelman, S. E.** (2017, May). Fidelity measures in school-wide positive behavior supports. Presented at the 43rd Annual Association for Behavior Analysis International Convention. Denver, CO.
20. *Barry, C., & **Pinkelman, S. E.** (2017, May). Professional development with video modeling: Effects on behavior specific praise in general education classrooms. In **S. E. Pinkelman** (Chair) *Teaching future teachers how to be effective teachers*. Symposium presented at the 43rd Annual Association for Behavior Analysis International Convention. Denver, CO.
19. Park, K. & **Pinkelman, S. E.** (2017, March). Using information from functional assessment to develop an instructional environment. Presented at the 12th International Conference on PBIS. Denver, CO.
18. **Pinkelman, S. E.** (2016, June). Improving the implementation of tier III behavior support: Treatment fidelity and data-based decision making. Presented at the Utah Multi-Tiered Systems of Support Conference. Layton, UT.
17. **Pinkelman, S. E.** (2016, May). Improving the implementation of function-based interventions using an online data management application. In **S. E. Pinkelman** (Chair) *Improving the implementation of function-based interventions in schools*. Symposium presented at the 42nd Annual Association for Behavior Analysis International Convention. Chicago, IL.
16. McIntosh, K., & **Pinkelman, S. E.**, (2016, March). Sustainability of evidence-based practices in schools: Results from a longitudinal SWPBIS study. Presented at the 11th International Conference on PBIS. San Francisco, CA.
15. Conley, K., Everett, S., & **Pinkelman, S. E.** (2015, March). Monitoring individual supports. Presented at the 10th International Conference on PBIS. Boston, MA.
14. **Pinkelman, S. E.** & Horner, R. H. (2014, October). Effects of self-delivered performance feedback and impact assessment via the individual student information system (ISIS-SWIS) on behavior support plan treatment fidelity and student outcomes. Poster presented at the National PBIS Leadership Forum. Rosemount, IL.

13. Kobylecky, A., Davis, T. N., Machalicek, W. A., Campbell, V. E., **Pinkelman, S. E.**, & Scalzo, R. (2014, May). Interventions for individuals with intellectual and developmental disabilities who engage in inappropriate sexual behavior. Poster presented at the 40th Annual Association of Behavior Analysis International Convention. Chicago, IL.
12. **Pinkelman, S. E.** (2013, March). Strategies to promote maintenance and generalization of skills for children with autism. Presented at the Northwest Positive Behavior Interventions and Supports conference. Eugene, OR.
11. Kim, J., **Pinkleman, S.**, Raspilca, C., Berg, T., Strickland-Cohen, M. K., & McIntosh, K. (2013, October). What factors are most related to the likelihood of sustaining school-wide PBIS? Poster presented at the National PBIS Leadership Forum. Rosemount, IL.
10. Strickland-Cohen, M. K., & **Pinkelman, S. E.** (2012, March). Designing effective instructional and behavior supports for students with autism. Presented at the Northwest Positive Behavior Interventions and Supports conference. Portland, OR.
9. Barahona, H., Ala'i-Rosales, S., **Pinkelman, S.**, Driver, S., & Rosales-Ruiz, J. (2011, May). A training program to facilitate caregiver involvement in school meetings. Presented at the Association for Behavior Analysis Annual Convention. Denver, CO.
8. Alai-Rosales, S., Roll-Pettersson, L. & **Pinkelman, S.** (2010). Behavior analysts specializing in autism interventions: Strengthening and expanding higher education. Presented at the European Association for Behavior Analysis. Crete, Greece.
7. Ala'i-Rosales, S. S., Roll-Pettersson, L., **Pinkelman, S. E.**, & Cihon, T. (2010, May). University training for behavior analysts specializing in autism interventions. Paper presented at the Association for Behavior Analysis International Convention. San Antonio, TX.
6. Britton, L., Crye, A., O'Keefe, W., Graves-Murry, L., **Pinkelman, S. E.** (2009, November). Evaluating the quality of special education classrooms and services. Workshop presented at the Alabama Association for Behavior Analysis conference. Birmingham, AL.
5. Besner, A., **Pinkelman, S. E.**, Ala'i-Rosales, S. (2008, May). Listen to me, interventionist! In N. Zeug (Chair), *From instructional control to instructional agreement: Data-based methods for increasing child participation in early and intensive behavioral interventions*. Symposium conducted at the Association for Behavior Analysis International convention. Chicago, IL.
4. **Pinkelman, S. E.** (2007, August). Strategies for teaching students with autism and Asperger's syndrome. Workshop presented to general and special education teachers, Mt Diablo Unified School District, Concord, CA.
3. Crye, A., **Pinkelman, S. E.**, Carvalho, J. (2007, February). A review of common treatments to teach social skills to children with autism: Evidence-based vs. fad. Paper presented at the California Association for Behavior Analysis conference. Burlingame, CA.
2. Britton, L., Crye, A., O'Keefe, W., **Pinkelman, S. E.**, Graves-Murry, L. (2006, February). Evaluating the quality of special education classrooms and services. Workshop presented at the California Association for Behavior Analysis conference. Burlingame, CA.
1. **Pinkelman, S. E.** (2005, February). Effects of video modeling on pragmatic language of middle school students diagnosed with Asperger's Syndrome. Poster presented at the California Association for Behavior Analysis conference. Newport Beach, CA.

OTHER PRESENTATIONS AND TRAININGS

- Pinkelman, S. E. & *Zimmerman, D.** (2019, November). Behavior support planning: Assessment, design, implementation, and evaluation. Workshops for Logan City School District. Logan, Utah.
- *McLaughlin, C. & Pinkelman, S. E.** (2019, August and September). Supporting children with challenging behavior. Workshop for Bear River Head Start. Logan, Utah.
- Pinkelman, S. E.** (2019, April). ABA and schools: Guest lecture in ABSC 771: Introduction to Applied Behavioral Science. University of Kansas.
- Pinkelman, S. E.** (2017 and 2018, February). School-wide positive behavior interventions and supports. Guest lecture in SPED 5050. Utah State University.
- Pinkelman, S. E.** (2017, September). Multi-tiered systems of support. Guest lecture in ELED 4005. Utah State University.
- Pinkelman, S. E.** (2017, September). School-wide positive behavior support for teachers. Recorded lecture for ELED 5250. Utah State University.
- Pinkelman, S. E.** (2017, March). Classroom management and SWPBIS. Presentation to teachers and administration at Edith Bowen Laboratory School.
- Pinkelman, S. E.** (2017, February, November). School-wide positive behavior interventions and supports. Guest lecture in three sections of SPED 4000 per semester. Utah State University.
- Pinkelman, S. E.** (2016, November). Improving implementation of evidence-based practice in schools. Guest lecture in TEAL 6050. Utah State University.
- Pinkelman, S. E.** (2016 - 2017). Multi-tiered systems of support. Guest lecture in ELED 5250. Utah State University
- Pinkelman, S. E.** (2015, November). Improving implementation of function-based interventions. Guest lecture. George Mason University.
- Fritz, R., **Pinkelman, S. E.**, & Sinclair, J. (2013, May). Beyond the brick and mortar: Online education at the University of Oregon. Report presented to University of Oregon Educational Technology Steering Committee. Eugene, OR.
- Pinkelman, S. E. & Ala'i-Rosales, S. S.** (2009, December). Parent training series: Teaching your child toileting skills. Workshop for families of Easter Seals clients. Carrollton, TX.
- Pinkelman, S. E. & Ala'i-Rosales, S. S.** (2009, November). Parent training series: Teaching your child dressing & hygiene skills. Workshop for families of Easter Seals clients. Carrollton, TX.
- Pinkelman, S. E. & Ala'i-Rosales, S. S.** (2009, October). Parent training series: Teaching your child eating skills. Workshop for families of Easter Seals clients. Carrollton, TX.
- Pinkelman, S. E. & Ala'i-Rosales, S. S.** (2009, August). Easter Seals autism treatment program: School collaboration assessment. Report presented to Easter Seals administration. Denton, TX.

GRANTS AND CONTRACTS

Funded

- 2019-present Logan City School District
ABA and Special Education in Logan City School District
\$30,870; funded
Role: Project Director

- 2018- present Granite School District
Behavior Support at Tier III
\$36,029; funded 2019
\$19,766; funded 2018
Role: Project Director
- 2017-present Multidisciplinary Program in Evidence-based Practice and Implementation
Science
U.S. Department of Education
Office of Special Education Programs CDFA: 84.325D
\$1,440,000; funded
Role: Co-Project Director (Project Director, Tim Slocum)
- 2017- present Building Systems to Sustain SWPBIS
Edith Bowen Laboratory School
\$18,726; funded 2019
\$16,726; funded 2018
\$34,639; funded 2017
Role: Project Director
- 2016- present Bear River Charter School
Building Systems to Sustain SWPBIS
\$26,426; funded 2019
\$2,000; funded 2018 (approximate; hourly contract)
\$2,300; funded 2017
Role: Project Director
- 2018- 2019 Interagency Outreach Training Initiative (IOTI)
Utah State University, Center for Persons with Disabilities
\$42,801; funded
Role: Principal Investigator
- 2016- 2017 Program Evaluation
Edith Bowen Laboratory School
\$1,500; funded
Role: Co-Assessor (Tyra Sellers)
- 2016 UMTSS Coaching and Consultation
Utah State Office of Education
IDEA Special Education State Program Improvement Grant
\$13,401; funded
Role: Principal Investigator

- 2015 Decreasing bullying through disability awareness
Mentor, Undergraduate Research Scholars Program (Tracie Khazmo, student)
George Mason University
\$1,500; funded
Role: Faculty Mentor
- 2014- 2015 Program Evaluation
The Foundation Schools (Rockville, MD)
\$2,445; funded
Role: Principal Investigator
- Not Funded*
- 2018 Evaluating the Effects of Teacher-Implemented Mindfulness Activities for
Students with Disabilities
U.S. Department of Education
Institute of Education Sciences CDFA: 84.324L
\$221,723; unfunded
Role: Co-Investigator (PI, Tyra Sellers)
- 2017 Delay-tolerance Training in Young Children
Eunice Kennedy Shriver National Institute of Child Health and Human
Development (NICHD)
\$139,400; unfunded
Role: Co-Principal Investigator (PI, Greg Madden)
- 2015 Project DEBI: Data for effective behavioral interventions
U.S. Department of Education, Institute of Education Sciences CDFA: 84.324A
\$636,650; unfunded
Role: Principal Investigator (Co-PI, Rob Horner)
- 2014 Project BASIS: Preparing behavior analysts to support instruction in schools
U. S. Department of Education CDFA: 84.325
\$1,235,058; unfunded
Role: Co-Principal Investigator (PI, Christine Bartold)

UNIVERSITY TEACHING

Utah State University

SPED 5050: ABA II: Applications	2020
SPED 7820: Implementation Science II	2019
ELED 5105: Advanced Classroom Management for Elementary Teachers	2018- 2019
SPED 7940: Doctoral Journal Reading Group	2017- 2019
SPED 7820: Implementation Science I	2018
SPED 6770: Systems Change	2018, 2020
SPED 6700: Behavioral Research in Education	2017
SPED 7720: Special Topics in Advanced ABA	2016

George Mason University

EDSE 619: Applied Behavior Analysis Principles, Procedures, and Philosophy	2015- 2016
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EDSE 502: Classroom Management/Applied Behavior Analysis	2014- 2016
EDSE 825: Behavior Analytic Instructional Design and Teaching Methodology	2015
EDSE 624: Applied Behavior Analysis: Applications	2015
Pacific University	
SPED 517: Behavior Management for Special Educators	2012- 2014
SPED 505: Exceptionalities, graduate	2013
SPED 305: Exceptionalities, undergraduate	2013
University of Oregon	
SPED 681: Family-Guided Early Intervention (Supervised College Teaching)	2011
University of North Texas	
BEHV 3000: Applied Behavior Analysis and Autism (Teaching Fellow)	2008- 2009
BEHV 5250: Current Issues in the Behavioral Treatment of Autism (TA)	2008- 2010

DOCTORAL STUDENTS

- Barry, Colleen, Ph.D., BCBA-D (2016; Co-chair, Gary Galluzzo). Dissertation: Professional development with video modeling: Effects on behavior specific praise in inclusive classrooms. George Mason University.
- Griffith, Kristin, M.S., BCBA (current)
- Page, Scott, M.S., BCBA (current)
- Shea, Kerry Ph.D., BCBA-D (2019; Co-chair, Tyra Sellers). Dissertation: Evaluation of video-based observer effect training on mothers' vocal imitation of their infant
- Walker, Seth, M.S., BCBA (current; Co-chair, Tyra Sellers)
- Zimmerman, Dylan, M.A., BCBA (current)

MASTERS STUDENTS

- Lovell, Nicole (current)
- Lyons, Danielle (current)
- Mattson, Stephanie (2018). Thesis: On-task behavior for students with specific learning disabilities: Effects of activity schedules on on-task behavior and task completion.
- McLaughlin, Carrie (current)
- Neibergall, McKenzie (current)
- Nichols, Clint (current)
- Tackett, Jason (current)
- Thompson, Bayley (2019). Creative Project: Effects of behavior skills training and self-monitoring on paraprofessional use of incidental teaching strategies in an inclusive preschool classroom.

REVIEW ACTIVITIES

- 2016- present Reviewer, *Journal of Positive Behavior Interventions*
- 2018- present Reviewer, *Behavior Analysis in Practice*
- 2019 Reviewer, Association for Positive Behavior Support International Conference
- 2018- 2019 Guest Associate Editor, *Perspectives on Behavior Science*
- 2016, 2019 Reviewer, *Behavior and Social Issues*
- 2015- 2018 Reviewer, *Journal of Special Education*
- 2017 Reviewer, *Remedial and Special Education*
- 2016- 2017 Reviewer, *Education and Treatment of Children*
- 2016 Reviewer, *Journal of Applied Behavior Analysis*

- 2015 Reviewer, *Developmental Neurorehabilitation*
- 2015 Reviewer, National Youth-at-Risk Conference
- 2014- 2015 Reviewer, *International Journal of Developmental Disabilities*
- 2012 Reviewer, National Autism Center, National Standards Project
- 2012 Reviewer, The National Professional Development Center on Autism Spectrum Disorders, Evidence-Based Practices

SERVICE

- 2019- present Board Member at Large, Utah Association for Behavior Analysis
- 2019- present School Collaboration Committee, Utah Association for Behavior Analysis
- 2017- present Governing Board Member, Bear River Charter School, Logan, UT
- 2017- present PBIS Consultant, Edith Bowen Laboratory School, Logan, UT
- 2016- present PBIS Consultant, Bear River Charter School, Logan, UT
- 2019- present Human Rights Committee, Cache County and Logan City School Districts
- 2016- 2019 Advisory Board, Center on Brain Injury Research and Training, NIDILRR grant
- 2017- 2019 Psychology Faculty Search Committee, Utah State University
- 2017- 2019 Public Relations Committee, Utah Association of Behavior Analysis
- 2016- 2019 Special Education Faculty Search Committees, Utah State University
- 2016- 2017 Advisory Panel, Utah Multi-Tiered Systems of Support
- 2015- 2016 Student and Faculty Grievances Committee, George Mason University
- 2015- 2016 Early Childhood Education Faculty Search Committee, George Mason University
- 2014- 2016 Doctoral Portfolio Committee, George Mason University
- 2014- 2016 Bachelor of Independent Study Program, Mentor, George Mason University
- 2014- 2016 Ph.D. Program Committee, George Mason University
- 2013- 2014 Educational Technology Steering Committee, University of Oregon
- 2012- 2014 Student mentor for first-year doctoral students, University of Oregon
- 2013- 2014 Consultant, Pearl Buck Preschool, Eugene, OR
- 2012- 2014 Consultant, Early Childhood CARES, University of Oregon
- 2012- 2014 PBIS Team, Pearl Buck Preschool, Eugene, OR
- 2012- 2013 Student Representative, Doctoral Faculty Committee, University of Oregon
- 2012 Master's Admissions Committee, University of Oregon
- 2012 ABAI Student Representative, University of Oregon
- 2007- 2010 Behavior Analysis Student and Alumni Association, University of North Texas
- 2007- 2010 Volunteer, Texas Association for Behavior Analysis