CURRICULUM VITA

ROBERT L. MORGAN

EDUCATION

1991 Doctor of Philosophy, Special Education, Utah State University (USU).
1977 Masters of Science, School/Clinical Psychology, Fort Hays State University, Hays, Kansas.
1973 Bachelor of Arts, Psychology, Wichita State University, Wichita, Kansas.

ACADEMIC APPOINTMENTS

April 2006 – present: Promotion, Full Professor, Department of Special Education and Rehabilitation (DSER), USU, Logan, UT.
April 2004 – present: Tenure approval, DSER, USU, Logan, UT.
August 2001 – April 2006: Associate Professor, DSER, USU, Logan, UT.
June 1999: Promotion, Research Associate Professor, DSER, USU, Logan, UT.
June, 1991 – June 1999: Research Assistant Professor, DSER, USU, Logan, UT.
August, 1980: Adjunct appointment. Cowley County Community College, Arkansas City, KS.

BOOKS (3)

Morgan, R. L., & Riesen, T. (2016). *Promoting successful transition to adulthood for students with disabilities*. New York: Guilford Press.

Martella, R. C., Nelson, R., Morgan, R. L., & Marchand-Martella, N. E. (2013). *Understanding and Interpreting Educational Research*. New York: Guilford Press.

Pickett, A. L., Gerlach, K. P., Morgan, R. L., Likins, M., & Wallace, T. L. (2006). *Paraeducators in schools: Strengthening the educational team*. Austin, TX: Pro-Ed.

BOOK CHAPTERS (5)

Morgan, R. L., & Riesen, T. (2016). Job coaching. In E. Braaten (Ed.), *The Sage Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: Sage.

Westling, D., Salzberg, C. S., Collins, B., Morgan, R. L., & Knight, V. (2013). A framework for examining teacher competencies. In P. T. Sindelar, E. D. McCray, M. T. Brownell, & B. Lignugaris/Kraft (Eds.), *Handbook of research on special education teacher preparation* (pp. 305-319). Arlington, VA: Council for Exceptional Children.

Ellerd, D. A., & Morgan, R. L. (2013). Employment assessment. In K. Storey & D. Hunter (Eds.), *The road ahead: Transition to adult life for persons with disabilities* (3rd ed.) (pp. 59-84). St. Augustine, FL: Training Resources Network.

Forbush, D. E., & Morgan, R. L. (2006). Project IMPACT*NET: A distance in-service model to increase classroom skills of paraeducators and their supervising teachers. In B. Ludlow, B. Collins,

and R. Menlove (Eds.), *Online Instruction for Distance Education: Preparing Special Educators in and for Rural Areas* (pp. 188 – 200). Logan, UT: American Council on Rural Special Education.

Morgan, R. L. (2003). Standard 10: Supervision of paraprofessionals. In R. Greenfield (Ed.), *Training manual for developmental specialists serving children ages 3 – 17* (pp. 126 – 142). Boise, ID: Department of Health and Welfare.

JOURNAL ARTICLES (93 articles published or in press)

Peer-Reviewed Articles **(47 articles published or in press)** 6-8-2011

Morgan, R. L., Preece, H., Kupferman, S., Williams, S., & Jex, E. (under review). Using an electronic self-directed summary of performance to promote student transition planning. *Career Development and Transition for Exceptional Individuals.*

Gripentrog, L., Riesen, T., & Morgan, R. L. (under review). Program characteristics, barriers, and facilitators of community based vocational instruction for students with disabilities. *Education and Training in Autism and Developmental Disabilities.*

Mourra, K., Morgan, R. L., Riesen, T., & Kellems, R. (under review). Effects of video prompting on teaching recipe making to youth with significant disabilities. *Career Development and Transition for Exceptional Individuals.*

Sheen, J., Morgan, R. L., Schultz, J., Alldredge, C., Woolstenhulme, T., & Lewis, M. (under review). The employability clinic: Promoting employment for young adults with complex vocational rehabilitation needs. *Journal of Vocational Rehabilitation.*

Kellems, R. O., Mourra, K., Morgan, R. L., Riesen, T., Glasgow, M., & Huddleston, R. (2016). How to use video modeling and prompting to teach cooking skills to young adults with disabilities. *Career Development and Transition for Exceptional Individuals*, *39*, 185-190. DOI: 10.1177/2165143416651718

Taylor, D., Morgan, R. L., & Callow-Heusser, C. A. (2016). A survey of vocational rehabilitation counselors and transition teachers on collaboration in transition planning. *Journal of Vocational Rehabilitation*, *44*, 163-173.

Riesen, T., Morgan, R. L., & Griffin, C. (2015). Customized employment: A review of the literature. *Journal of Vocational Rehabilitation, 43,* 183-193.

Young, J., Morgan, R. L., Callow-Heusser, C. A., & Lindstrom, L. (2014). The effects of parent training on knowledge of transition services for students with disabilities. *Career Development and Transition for Exceptional Individuals*, *39,* 79-87. Published online September 18, 2014 http://cde.sagepub.com/content/early/2014/09/18/2165143414549207

Hall, J., Morgan, R. L., & Salzberg, C. S. (2014). Job preference and job matching assessment results and their association with job performance and satisfaction among youth with developmental disabilities. *Education and Training in Autism and Developmental Disabilities, 49,* 301-312.

Riesen, T., Schultz, J., Morgan, R. L., & Kupferman, S. (2014). School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals. *The Journal of Rehabilitation, 80, 33-44.*

Morgan, R. L., Callow-Heusser, C. A., Horrocks, E., Hoffman, A. K., & Kupferman, S. (2013). Identifying transition teacher competencies through literature review and surveys of national experts and practitioners. *Career Development and Transition for Exceptional Individuals, 37,* 149-160.

Morgan, R. L., & Crowell, K. A. (2012). Assessment of job preferences of young adults with intellectual disabilities: Are preferences consistent over time? *Vocational Evaluation and Work Adjustment, 39* (1), 12 – 22.

Morgan, R. L., & Schultz, J. C. (2012). Towards a multi-modal, ecological approach to increase employment for young adults with autism spectrum disorder. *Journal of Applied Rehabilitation Counseling*, *43* (1), 27 – 35.

Morgan, R. L. (2011). Job matching assessment: Reliability of an instrument assessing employment characteristics of young adults with intellectual disabilities. *Journal of Vocational Rehabilitation, 34,* 25 – 33.

Horrocks, E. L. & Morgan, R. L. (2011). Effects of in-service teacher training on correct implementation of assessment and instructional procedures for teachers of students with profound multiple disabilities. *Teacher Education and Special Education, 34, 283 – 319.*

Morgan, R. L., & Openshaw, K. P. (2011). Targeted transition assessment leading to job placement for young adults with disabilities in rural areas. *Rural Special Education Quarterly*, *30*(2), 28 – 31.

Morgan, R. L., & Horrocks, E. L. (2011). Correspondence between video-based preference assessment and subsequent community job performance. *Education and Training in Developmental Disabilities, 46,* 52 – 61.

Horrocks, E. L., & Morgan, R. L. (2009). Comparison of a video-based assessment and a multiple stimulus assessment to identify preferred jobs for individuals with significant intellectual disabilities. *Research in Developmental Disabilities, 30,* 902 – 909.

Hansen, D. L., & Morgan, R. L. (2008). Teaching grocery store purchasing skills to students with intellectual disabilities using a computer-based instruction program. *Education and Training in Developmental Disabilities*, *43*, 431 – 442.

Morgan, R. L. (2008). Job matching: Evaluation of a web-based instrument to assess degree of match among employment preferences. *Journal of Vocational Rehabilitation, 28*, 29 – 38.

Morgan, R. L., & Morgan, R. B. (2007). Self-determined employment for youth in transition from school to work in rural areas. *Rural Special Education Quarterly, 25*(4), 31 – 34.

Morgan, R. L., Morgan, R. B., Despain, D., & Vasquez, E. (2006). I can search jobs on the internet: A website to identify preferred employment of youth with disabilities. *Teaching Exceptional Children, 38* (6), 6 – 11.

Ellerd, D. A., Morgan, R. L., & Salzberg, C. L. (2006). Correspondence between video and community job choices: Evaluating the use of a video job assessment for individuals with developmental disabilities. *Education and Treatment in Developmental Disabilities*, *41*,81 – 90.

Morgan, R. L., & Ellerd, D. A. (2005). Development and evaluation of a video CD-ROM program for individuals with developmental disabilities to determine job preferences. *Journal of Vocational Rehabilitation, 23* (1), 1 – 10.

Morgan, R. L., & Alexander, M. (2005). The employer's perception: Employment of individuals with disabilities. *Journal of Vocational Rehabilitation, 23* (1), 39 – 49.

Forbush, D. E., & Morgan, R. L. (2004). Instructional team training: Delivering live, internet courses to teachers and paraprofessionals in Utah, Idaho, Delaware, and Pennsylvania. *Rural Special Education Quarterly, 23* (2), 9 – 17.

Morgan, R. L., Forbush, D. E., & Nelson, J. (2004). Live, interactive paraprofessional training using internet technology. *Journal of Special Education Technology, 19* (3), 25 – 33.

Morgan, R. L., Forbush, D. E., Nelson, J., & Christensen, T. (2004). Special education teacher and paraprofessional training using live, internet-based courses delivered to four distant sites. *The Teacher Educator, 39* (2), 115 – 130.

Morgan, R. L. (2003). Analysis of the reliability and validity of a motion-video, CD- ROM program for individuals with developmental disabilities to select preferred jobs. *Career Development of Exceptional Individuals, 26* (1), 67 – 84.

Ellerd, D. A., Morgan, R. L., & Salzberg, C. L. (2002). A comparison of approaches for identifying job preference among persons with severe disabilities using motion video. *Education and Training in Mental Retardation and Developmental Disabilities, 37* (3), 300 – 309.

Morgan, R. L., Gerity, B. P., & Ellerd, D. A. (2000). Using video and CD-ROM technology in a job preference inventory for youth with severe disabilities. *Journal of Special Education Technology, 15* (3), 25 – 33.

Morgan, R. L., Ellerd, D. A., Gerity, B. P., & Blair, R. J. (2000). That's the job I want! How technology helps young people in transition. *Teaching Exceptional Children, 32* (4), 44 – 49.

Morgan, R. L., Ellerd, D. A., & Jensen, K. (2000). A survey of community employment placements: Where are youth and adults with disabilities working? *Career Development of Exceptional Individuals, 23* (1), 73 – 86.

Morgan, R. L. (1997). Delivering feedback on teaching performance to improve student instruction: Looking for methods in hopes of avoiding madness. *Effective School Practices, 16* (4), 4 – 11.

Morgan, R. L., Loosli, T., & Striefel, S. (1997). Regulating behavioral procedures for students with disabilities: A 5-year follow-up survey of state standards. *Journal of Special Education, 30*, 456 – 470.

Morgan, R. L., Ames, N., Feng, R., & Taylor, M. (1995). Training for supported employment specialists and their supervisors: Identifying important training topics. *Education and Training in Mental Retardation, 30* (4), 299 – 307.

Morgan, R. L., Salzberg, C. L., Moore, S. C., & McSweyn, C. (1995). Transition from school to employment: What rehabilitation professionals consider important for individuals with developmental disabilities. *Journal of Applied Rehabilitation Counseling*, *26* (3), 36 – 41.

Hudson, P., Miller, S., Salzberg, C. L., & Morgan, R. L. (1994). The role of peer coaching in teacher education programs. *Teacher Education and Special Education*, *17*, 224 – 234.

Morgan, R. L., Menlove, R., Salzberg, C. L., & Hudson, P. (1994). Effects of peer coaching on the acquisition of direct instruction skills with low-performing preservice teachers. *Journal of Special Education*, *28*, 59 – 76.

Morgan, R. L., & Salzberg, C. L. (1992). The effects of video-assisted training on employment related social skills of adults with severe mental retardation. *Journal of Applied Behavior Analysis*, *25*, 365 – 383.

Morgan, R. L., Gustafson, K. J., Hudson, P. J., & Salzberg, C. L. (1992). Peer coaching in preservice special education. *Teacher Education and Special Education*, *15*, 249 – 258.

Morgan, R. L., Moore, S., McSweyn, C., & Salzberg, C. L. (1992). Transition from school to work: Views of secondary special educators. *Education and Training in Mental Retardation*, *27*, 315 – 323.

Salzberg, C. L., Martella, R., Marchand-Martella, N., Morgan, R. L., & Christensen, A. (1992). Quality of rehabilitation services to adults with developmental disabilities: One fundamental impediment. Journal of Vocational Rehabilitation, 2(2), 46 – 52.

Agran, M., & Morgan, R. L. (1991). Current transition assessment practices. *Research in Developmental Disabilities*, 12, 113 – 126.

Morgan, R. L., Striefel, S., Baer, R., & Percival, G. (1991). Regulating behavioral procedures for individuals with handicaps: Review of state department standards. *Research in Developmental Disabilities*, *12*, 63 – 85.

Rule, S., Fodor-Davis, J., Morgan, R. L., Salzberg, C. L., & Chen, J. (1990). An inservice training model to encourage collaboration. *Teacher Education and Special Education*, *13,* 225 – 227.

Morgan, R. L. (1990). Adult service personnel preparation: Current status and future directions. *The Journal for Vocational Special Needs Education*, *12* (9), 5 – 9.

Morgan, R. L. (1989). Judgments of the restrictiveness and social acceptability of behavioral procedures to decrease behavior. *American Journal of Mental Retardation, 94*, 121 – 133.

Salzberg, C. L., Rule, S., Morgan, R. L., & Schulze, K. (1989). Videodisc technology in teacher training: Advantages and limitations. *Teacher Education and Special Education*, *12*, 33 – 39.

Salzberg, C. L., Rule, S., Chen, J., Fodor-Davis, J., Morgan, R. L., Schulze, K., & Findlay, C. (1989). Effective instruction techniques for classroom interaction: A videodisc-assisted course for beginning teacher trainees. In J. Moore (Ed.), *Interactive Video Archive: Vol. 3*. Blacksburg, VA: VPI.

Morgan, R. L., & Striefel, S. (1987-88). Restrictiveness of procedures to decrease behavior: Views of school psychologists, administrators, and teachers. *Journal of Special Education, 21* (4), 108 – 122.

***Non-Refereed Articles* (46 articles published or in press)** 6-8

Morgan, R. L., Weese, H., Horrocks, E., Morgan, B., & Snow, K. (January, 2016). New program prepares preservice teachers to serve children with significant disabilities: Utah distance education and applied learning (UDEAL). *Utah Sped-ometer,* 9-10.

Lyman, J., Morgan, B., & Morgan, R. L. (2014). Paraeducators: Pathways to recognize success and develop future teachers. *Utah Sped-ometer*.

Razeghi, J., Morningstar, M., Morgan, R. L., & Williams-Diehm, K. (2014). Updated and available DCDT transition specialist standards. *DCDT Newsletter*.

Taylor, D., Morgan, R. L., & Schultz, J. (December, 2013). Interagency collaboration in transition to adulthood for young adults with disabilities: barriers and facilitators. *The Utah Special Educator,* December, 2013, http://essentialeducator.org/?p=14725

King, A. D., Morgan, R. L., & Callow-Heusser, C. A. (December, 2013). Doing the math: How prepared are college-bound students with disabilities? *The Utah Special Educator.* December, 2013, http://essentialeducator.org/?p=14724

Sheen, J., Morgan, R. L., & Kupferman, S. (May, 2013). The Utah postsecondary inclusion project strategic plan. *The Essential Educator,* May, 2013. http://essentialeducator.org/?p=14280

Morgan, R. L., & Kupferman, S. (May, 2013). The Utah transition action team: Dedicated to successful transition. *The Essential Educator,* May, 2013. http://essentialeducator.org/?p=14276

Morgan, R. L., Kupferman, S., & Sheen, J. (September, 2012). Frequently asked questions about postsecondary education options for young adults with significant disabilities. *The Essential Educator.* http://essentialeducator.org/?p=13696

Kupferman, S., Riesen, T., & Morgan, R. L. (September, 2012). The transition specialist masters program at Utah State University: Somewhere on the long and winding road. *The Utah Special Educator, 35(1),* 48 – 51. http://essentialeducator.org/?p=13618

Morgan, R. L., Schultz, J., & Woolstenhulme, T. (March, 2011). Transition to adulthood: Bringing special education and vocational rehabilitation together to assist youth with disabilities. *The Utah Special Educator, 33*(3), 50 – 53.

Morgan, R. L., Schultz, J., & Johnson, J. (March, 2011). Placement of young adults with autism spectrum disorder into employment. *The Utah Special Educator, 33*(3), 62 – 65.

Morgan, R. L., & Schultz, J. (December, 2010). New masters transition specialist program. *The Utah Special Educator, 33*(2), 46 – 47.

Morgan, R. L., & Done, K. (May, 2010). Let me introduce you to a new PEER: The Postsecondary Education, Employment, and Research Project at USU. *The Utah Special Educator, 32* (4), 76 – 77.

Horrocks, E., & Morgan, R. L. (May, 2010). A forgotten population? Training for teachers of students with profound multiple disabilities. *The Utah Special Educator, 32* (4), 68 – 69.

Morgan, R. L., Rees, M., & Lyman, J. (December, 2009). Recruiting the next generation of special education teachers. *The Utah Special Educator, 32 (2),* 44 – 46.

Morgan, R. L., Sellers, T., & Keyl, A. (May, 2009). How to change behavior in the context of an FBA-based intervention. *The Utah Special Educator, 31 (4),* 28 – 31.

Morgan, R. L. (May, 2009). How to mismanage behavior intervention plans. *The Utah Special Educator, 31 (4),* 31 – 34.
Morgan, R. L., & Rees, M. (2008). From tutor to teacher: For some peer tutors, the experience can lead to a teaching career. *The Utah Special Educator, 28* (4), 42 – 43.

Morgan, R. L., Peterson, D., & Horrocks, E. (2007). Recruiting new teachers: A project to promote teaching careers. *The Utah Special Educator*, *27* (5), 28 – 29.

Morgan, R. L., Y Vasquez, E. (2006). Teaching functionally equivalent replacement behaviors to students with problem behavior: What? How? Why? *The Utah Special Educator*.

Morgan, R. L. (2006). Teaching functional behavior assessment skills to undergraduate preservice teachers. *The Utah Special Educator*, *26* (4), 34-37. *The Utah Special Educator*, *26* (4), 34 – 37.

Davey, B., & Morgan, R. L. (2005). What works for teachers: Contemporary approaches to data collection. *The Utah Special Educator*, *25* (4), 14 – 15.

Morgan, R. L., & Higbee, T. (2004). Severe disability teacher preparation program at Utah State University broadens its scope. *The Utah Special Educator*, *24* (6), 33 – 34.

Forbush, D. E., & Morgan, R. L. (2002). Paraprofessionals - an invaluable and indispensible resource. *The Utah Special Educator*, *23* (2), 12 – 13.

Morgan, R. L., Ellerd, D. A., & Morgan, B. (2002). For some youth in transition, job placement is spelled "YES!" *The Utah Special Educator*, *22* (6), 10 – 11.

Morgan, R. L. (2001). When to praise: A lesson taught by Tara and Anthony. *ParaGraph*, *1*, 3 – 4.

Morgan, R. L., Ellerd, D. A., & Gerity, B. P. (2000). Tinker, tailor, seller, sailor: Assisting youth to select preferred job placements using video and CD ROM. *The Utah Special Educator*, *21* (5), 8.

Likins, M., & Morgan, R. L. (1999). Supervision of paraeducators: Is this really in my job description? *The Utah Special Educator*, *19* (5), 11 – 13.

Ellerd, D., & Morgan, R. L. (1999). The Department of Special Education and Rehabilitation announces the development of a consumer-driven job preference program using a motion video, CD ROM system. *CPD News*, 23.

Ellerd, D. A., & Morgan, R. L. (1998). Opening doors: Enabling students with severe disabilities to identify career preferences. *The Utah Special Educator*, *19* (5), 11 – 13.

Morgan, R. L. (1997). Training program for paraprofessionals. *CPD News*, 21 (1), 9 – 10.

Morgan, R. L., & Woolstenhume, T. (1997). Supported employment specialists assist in developing a staff training program. *Utah AAMR* (*January*), 1 – 3.

Morgan, R. L. (1996). Enhancing skills of paraeducators: One training program option available to Utah school districts. *The Utah Special Educator*, 16 (6), 9 – 10.

Morgan, R. L., & Salzberg, C. L. (1995). SUPER Teachers: New grant award targets supervision skills for teachers. *CPD News*, 19 (1), 1, 6 – 7.

Morgan, R. L. (1995). Distance learners: Utah paraeducators participate in two-way interactive training. *New Directions*, 16 (3), 3.

Morgan, R. L. (1995). "Tuesday night live!" Training Utah paraeducators via distance education. *The Utah Special Educator*, 15 (7), 14 – 15.

Morgan, R. L., & Loosli, T. (1995). How does Utah's LRBI policy compare with state department behavioral intervention standards across the U. S? *The Utah Special Educator*, 15 (6), 12 – 13.

Morgan, R. L., Feng, R., & Salzberg, C. L. (1994). Enhancing skills of supported employment specialists: Development of a video-based program. *Exceptional News*, 17 (2), 3, 6 – 7.

Morgan, R. L., Gassman, G. W., & Salzberg, C. L. (1993). Video-assisted program for paraeducators. *Exceptional News*, 16 (3), 1 – 3.

Morgan, R. L., Gassman, G. W., Salzberg, C. L., & Jardine, J. (1993). "Whaddaya mean it's in my job description?" Identifying and teaching skills to paraeducators. *The Utah Special Educator*, 13 (3), 9. (Reprinted in New Directions, 14 (4), 3.)

Gassman, G. W., Morgan, R. L., Salzberg, C. L., & Gilberts, G. (1993). Utah State University's videodisc paraeducator curriculum project. *The Utah Special Educator*, 13 (3), 7 – 8.

Morgan, R. L., Menlove, R., Salzberg, C. L., & Hudson, P. (1992). Peer coaching: Undergraduate students assist their colleagues. *Exceptional News*, 15 (3), 1 – 3.

Morgan, R. L., Gassman, G. W., Rule, S., & Salzberg, C. L. (1991). The paraprofessional training project. *Exceptional News*, 15 (1), 1 – 3.

Morgan, R. L., & Salzberg, C. L. (1991). Learning to learn from video presentation: Adults with mental retardation generalize social-employment skills with progressively less training. [Summary]. *Proceedings of the 17th Annual Convention of the Association for Behavior Analysis*, 1, 189.

Salzberg, C. L., Rule, S., Chen, J., Fodor-Davis, J., & Morgan, R. L. (1989). The application of videodisc technology in preservice teacher training. *Proceedings of the 1989 ACRES/NRSSC Symposium.*

Morgan, R. L., & Hiebert, R. (1982). The changing criterion design: Assessment of running behavior in a handicapped youth. *Psychological Reports*, 50, 1287 – 1293.

FUNDED GRANTS AND CONTRACTS (41) ($10,041,116)

Morgan, R. L., Oertle, K., Riesen, T. (2016). *Development and evaluation of an interdisciplinary transition leadership project*. Office of Special Education Programs, U. S. Department of Education ($1,239,460). Students supported = 5 doctoral.

Morgan, R. L., Weese, H., Horrocks, E., & Morgan, B. (2016). *Utah State distance education grant*. Utah State Office of Education ($93,103).

Morgan, R. L., Sheen, J., Bodily, S., & Reeves, S. (2015). *Aggies Elevated at Utah State University: Expansion of a postsecondary education program for students with intellectual disability*. Office of Postsecondary Education, U. S. Department of Education ($1,071,600).

Morgan, R. L., Horrocks, E., Weese, H., Snow, K., & Morgan, B. (2015). *Utah distance education and applied learning in severe disabilities*. Utah State Office of Education ($59, 885).

Morgan, R. L. (2014). *Development and evaluation of an interdisciplinary, master's transition specialist preparation program for teachers of students with low-incidence disabilities*. Office of Special Education Programs, U. S. Department of Education ($1,104,820). Students supported = 14 masters.

Morgan, R. L. (2014). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($22,963). Role: Principal Investigator. Students supported = 4 bachelors.

Morgan, R. L. (2013). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($86,990). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L. (2013). *Inter-university recruitment to teacher education*. Utah State Office of Education. ($20,221). Role: Principal Investigator.

Schultz, J., & Morgan, R. L. (2013). *Employment placement for young adults with autism spectrum disorder*. Wells Fargo Foundation. ($5,000). Role: Co-Principal Investigator.

Morgan, R. L. (2012). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($92,543). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L. (2012). *Inter-university recruitment to teacher education*. Utah State Office of Education. ($29,000). Role: Principal Investigator.

Pyle, N., & Morgan, R. L. (2012). College PASS (Preparation, Access, Strategies for Success). Submitted to the Utah System of Higher Education 2011-1012 ImPACT Subgrant Proposal. ($75,000). Role: Co-Principal Investigator.

Morgan, R. L., & Riesen, T. (2011). *Supported employment training and supported job-based training*. Inter-agency outreach training initiative ($109,850). Role: Co-Principal Investigator.

Morgan, R. L. (2011). *Inter-university recruitment to teacher education*. Utah State Office of Education. ($29,960). Role: Principal Investigator.

Morgan, R. L. (2011). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($92,939). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L. (2010). *Development and evaluation of a masters-level, interdisciplinary, transition specialist preparation program*. Office of Special Education Programs, U.S. Department of Education. ($1,200,000). Role: Principal Investigator. Students supported = 18 masters.

Schultz, J., & Morgan, R. L. (2010). *Employment placement for young adults with autism spectrum disorder*. Wells Fargo Foundation. ($5,000). Role: Co-Principal Investigator.

Morgan, R. L. (2010). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($90,904). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L. (2009). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($90,904). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L. (2008). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($90,909). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L., & Horrocks, E. (2007). *Research in preferred jobs for youth with developmental disabilities* ($18,369). Community/ University Research Initiative. Role: Principal Investigator.

Morgan, R. L. (2007). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($90,909). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L. (2007). *New teacher recruitment: Targeting and guiding Utah's next generation of* special education teachers. Utah State Office of Education. ($32,736). Role: Principal Investigator.

Morgan, R. L. (2007). *Teachers for the 21st century: Developing a diverse community participating in hybrid courses leading to licensure in special education*. U.S. Department of Education, Office of Special Education Programs. ($800,000). Role: Principal Investigator. Students supported: 40 bachelors level.

Morgan, R. L. (2006). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($89,991). Role: Principal Investigator. Students supported = 20 bachelors.

Glomb, N. G., & Morgan, R. L. (2006). *Web-augmented hybrid course development initiative*. Utah State University Innovation Grants. ($27,325). Role: Co-Principal Investigator.

Morgan, R. L. (2005). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($84,000). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L. (2004). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($84,000). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L. (2003). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($64,970). Role: Principal Investigator. Students supported = 20 bachelors.

Beecher, K., & Morgan, R. L. (2002). *Strengthening employment opportunities for Cache Valley citizens with disabilities through business-service provider partnerships*. Community Technical Assistance and Training (CTAT), Region VIII Community Rehabilitation Continuing Education Program. ($5,000). Role: Co-Principal Investigator.

Morgan, R. L. (2002). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($64,996). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L. (2002). *Alternative teacher preparation - severe disabilities*. Utah State Office of Education. ($20,963). Role: Principal Investigator. Students supported = 20 bachelors.

Morgan, R. L. (2002). *A Survey of Employers in Rural and Urban Utah Regarding Hiring Individuals with Developmental Disabilities*. Utah State University, Vice President of Research ($14,922). Role: Principal Investigator.

Morgan, R. L. (2000). *Contract: Development a paraprofessional training program for Medicaid approved services in Oklahoma schools*. Oklahoma State Department of Education. ($91,486). Role: Principal Investigator. Students supported = 1 masters.

Morgan, R. L. (2000). *Project IMPACT: Implementing a national model of distance education to increase classroom skills of paraeducators and their supervising teachers*. Office of Special Education Programs, U. S. Dept. of Education. ($593,538). Role: Principal Investigator. Students supported = 1 doctoral, 49 masters, 48 bachelors, 148 associates level.

Morgan, R. L. (1997). Th*at's the job I want! Development, evaluation, and dissemination of a job* preference program. Office of Special Education and Rehabilitative Services, U. S. Dept. of Education. ($449, 985). Role: Principal Investigator. Students supported = 2 doctoral, 1 masters.

Morgan, R. L. (1997). *Enhancing skills of inclusion and special education teachers working with students who display challenging behavior. Office of Special Education and Rehabilitative Services*, U. S. Dept. of Education. ($508,767). Role: Principal Investigator. Students supported = 2 doctoral, 1 masters.

Morgan, R. L. (1997). *Production of an interactive CD ROM job exploration program for youth with developmental disabilities*. Office of Special Education and Rehabilitative Services, U. S. Department of Education. ($398,180). Role: Principal Investigator. Students supported = 2 doctoral, 1 masters.

Morgan, R. L. (1997). *Contract: Advancing skills of developmental therapists*. Idaho Association of Developmental Disabilities Agencies, Boise, ID. ($11,076). Role: Principal Investigator.

Morgan, R. L. & McConaughy, E. K. (1996). *Interagency outreach training initiative: Day services and residential training programs*. Interagency Outreach Training Initiative, Utah State University. ($10,000). Role: Co-Principal Investigator.

Morgan, R. L. (1995). *Towards effective supervision of paraeducators: Development of a video assisted training program*. Office of Special Education and Rehabilitative Services, U. S. Department of Education. ($321,000). Role: Principal Investigator. Students supported: 1 masters, 1 bachelors.

Morgan, R. L. & Merrill, Z. (1995). *Faculty assistance and technology center teaching innovations*. Faculty Assistance Center for Technology, Utah State University. ($10,950). Role: Principal Investigator.

Morgan, R. L., & Salzberg, C. L. (1992). *Development and dissemination of a video-assisted training program to enhance competencies of supported employment personnel*. Rehabilitation Services Administration. ($231,000). Role: Principal Investigator.

Salzberg, C. L., Fodor-Davis, J., & Morgan, R. L. (1991). *Development and dissemination of a video assisted training program for special education paraprofessionals*. Office of Special Education and Rehabilitative Services, Department of Education. ($484,000). Role: Project Coordinator.

Morgan, R. L. (1989). *An examination of the effects of video-assisted training of employment-related social skills with adults who have mental retardation*. Bureau of Research, Utah State University, June 1, 1989. ($4,800.) Role: Principal Investigator.

EDUCATIONAL PRODUCTS (13)

Morgan, R. L. (2005). *Building better behavior* [CD-ROM]. Logan, UT: Technology, Research, and Innovation in Special Education.

Morgan, R. L., Morgan, B., Despain, D., & Nelson, J. (2005). *Your Employment Selections (YES): Web-based job preference program for youth and adults with disabilities* [website. http:/ / www.yesjobsearch.com]. Logan, UT: Technology, Research, and Innovation in Special Education.

Morgan, R. L., & Riddle, K. (2003). *Special education paraprofessional training in Oklahoma*. Logan, UT: Technology, Research, and Innovation in Special Education.

Fleming, K., & Morgan, R. L. (2003). *Working with children: Advancing skills of developmental specialists*. Boise, ID: Idaho Association for Developmental Disabilities Agencies.

Morgan, R. L., Forbush, D. L., & Avis, D. (2001), *Enhancing skills of paraeducators* (2nd Ed.) [videotapes or DVD, manual, and workbook]. Logan, UT: Technology, Research, and Innovation in Special Education.

Morgan, R. L., Ellerd, D. A., Gerity, B. P., & Tullis, M. (2000). *Youth Employment Selections (YES): A CD ROM-based job preference program for youth and adults with disabilities*. Logan, UT: Technology, Research, and Innovation in Special Education.

Morgan, R. L. (1999). *Advancing skills of specialists on individual support teams*. Logan, UT: Utah State University, Department of Special Education and Rehabilitation.

Morgan, R. L., Gee, T., Merrill, Z., Gerity, B., & Brenchley, R. (1998). *Colleagues in the classroom: A video-assisted program for training supervision skills*. Logan, UT: Utah State University, Department of Special Education and Rehabilitation.

Morgan, R. L. (1998). *Advancing skills of developmental specialists*. Logan, UT: Utah State University, Department of Special Education and Rehabilitation.

Morgan, R. L., & McConaughy, E. K. (1997). *Advancing skills of direct service specialists*. Logan, UT: Utah State University, Department of Special Education and Rehabilitation.

Morgan, R. L., Merrill, Z., Ames, N., Feng, R., Loosli, T., & Salzberg, C. L. (1996). *Advancing skills of specialists in employment training: A video-assisted program*. [videotapes, manual, and workbook]. Logan, UT: Utah State University, Department of Special Education and Rehabilitation.

Salzberg, C. L., Morgan, R. L., Gassman, G., Pickett, A. L., & Merrill, Z. (1994). *Enhancing skills of paraeducators: A video-assisted program* (videotape version) [videotapes/ videodisc, manual, and workbook]. Logan, UT: Utah State University, Department of Special Education and Rehabilitation.

Salzberg, C. L., Morgan, R. L., Fodor-Davis, J., & Rule. (1989). *A curriculum-based assessment and behavioral intervention approach to learning and behavioral problems in the classroom*. Logan, UT: Utah State University, Center for Persons with Disabilities.

CONFERENCE and WEBINAR PRESENTATIONS (136)

Invited Presentations (15)

Gallo, G., Morgan, R. L., Morgan, B., Dawson, S., & Leytham, P. (2014, November). *Think College: Postsecondary options for young adults with disabilities*. Paper presented at the Utah Down Syndrome Foundation Conference, West Jordan, UT.

Morgan, R. L. (2014, May). *Interagency collaboration in transition of youth with disabilities from school to adult services*. Invited keynote presented at the 30th Annual Pacific Rim International Conference on Disabilities and Diversity, Honolulu, HI.

Razeghi, J., Morningstar, M., & Morgan, R. L. (2013, November). *What are the new transition specialist standards and what can DCDT do to get them approved?* Paper presented at the Division on Career Development and Transition Conference, Williamsburg, Virginia.

Morgan, R. L., & Kupferman, S. (2013, September). *Masters program in special education transition specialization*. Invited presentation to the Utah Special Education Consortium Meeting, Salt Lake City.

Morgan, R. L. (2013, January). *From school to career path: What successful transition is all about*. Invited keynote presentation to The Tooele County School District Education Foundation and Tooele Rotary Club Appreciation and Recognition Event, Tooele, UT.

Morgan, R. L., & Morgan, B. (2012, April). *Paraeducator-to-teacher pathways: Creating opportunities through collaborations between universities and LEAs in Utah*. Invited presentation to the Utah Special Education Administrators Meeting, Salt Lake City.

Churchill, L., Likins, M., Milligan, P., Morgan, R., Purles, J., & Schroeder, B. (2011, April). *School/university preparation program partnerships that address local personnel needs*. Webinar presented by the Personnel Improvement Center, Washington, D.C.

Morgan, R. L., & Purles, J. (2011, February). *Recruiting paraeducators into special education majors*. Invited presentation to the USOE Symposium on Personnel Preparation, Salt Lake City, UT.

Morgan, R. L. (2005, June). *The employment potential of individuals with disabilities*. Invited presentation to the Logan Chapter of Rotary International, Logan, UT.

Wallace, T., Morgan, R. L., French, N. K., & Likins, M. (2005, April). *Quality control: Holding paraprofessional training materials and models to a high standard*. Panel presentation to the 24th Annual National Paraeducator Conference, Salt Lake City, UT.

Morgan, R. L. (2002, November). *Paraprofessional Training in South Carolina*. Keynote address presented at the 1st Annual South Carolina Paraprofessional Conference, Columbia, SC.

Morgan, R. L. (1996, September). *Advancing skills of specialists in employment training (ASSET): A video-assisted job coach program.* Paper presented to the annual meeting of the Idaho Association of Community Rehabilitation Programs, Sun Valley, ID.

Morgan, R. L. (1996, March). *Enhancing skills of paraeducators.* Paper presented to paraeducators and teachers of the Duchesne County School District, Roosevelt, UT.

Morgan, R. L. (1993, September). *Enhancing skills of paraeducators.* Paper presented to paraeducators and teachers of the Carbon County School District, Price, UT.

Morgan, R. L. (1993, October). *Enhancing skills of paraeducators.* Paper presented to paraeducators and teachers of the Ogden City School District, Ogden, UT.

International and National Conference Presentations (75)

Morgan, R. L., & Sheen, J. (2015, November). *Field-based learning experiences of transition teachers working with students in postsecondary education*. Paper presented at the Division on Career Development and Transition International Conference, Portland, OR.

Riesen, T., & Morgan, R. L. (2015, November). *Preparing transition specialists serving students with low incidence disabilities to use supported and customized employment strategies*. Paper presented at the Division on Career Development and Transition International Conference, Portland, OR.

Mourra, K., & Morgan, R. L. (2015, November). *Effects of video prompting to teach recipes to transition-age students with significant cognitive disabilities*. Poster presented at the Division on Career Development and Transition International Conference, Portland, OR.

Razeghi, J., Morningstar, M., Morgan, R. L., Martin, J., & Simonsen, M. (2015, November). *The new transition standards: How are they being used and how you can use them*. Paper presented at the Division on Career Development and Transition International Conference, Portland, OR.

Morgan, R. L, & Riesen, T. (2014, November). *Transition in community settings: Field-based learning of transition specialists*. Paper presented at the Division on Career Development and Transition International Conference, Cleveland, Ohio.

Morgan, R. L, & Taylor, D. (2013, November). *Results of a survey on interagency collaboration barriers and facilitators to transition planning*. Paper presented at the Division on Career Development and Transition Conference, Williamsburg, Virginia.

Morgan, R. L. (2013, November). *Developing and evaluating an interdisciplinary masters program for transition specialists: One program's experience*. Paper presented at the Division on Career Development and Transition Conference, Williamsburg, Virginia.

Horrocks, E. L. & Morgan, R. L. (2013, April). *A forgotten population? Assesment and instructional training for teachers of students with profound multiple disabilities*. Paper presented at the 31st Annual National Paraeducator Conference, Salt Lake City, UT.

Morgan, R. L., & Morgan, B. (2012, October). *Technology for youth in transition: An Internet-based job preference assessment program*. Paper presented at the Division on Career Development and Transition Conference, Denver, CO.

Heusser, C., Hoffmann, A., & Morgan, R. L. (2012, October). *What do transition specialists need to know? Results of two national surveys*. Paper presented at the Division on Career Development and Transition Conference, Denver, CO.

Morgan, R. L., & Kupferman, S. (2012, May). *Preparing teachers and rehabilitation counseling students for a specialization in transition: Lessons learned*. Poster presented at the National Transition Conference, Washington, D.C.

Morgan, R. L., & Hager, K. (2011, November). *Measures of low incidence, preservice teacher instructional performance: Got data?* Paper presented at the 33rd Annual Teacher Education Division Conference, Austin, TX.

Morgan, R. L., & Peterson, D. (2011, November). *Recruitment Strategies for Attracting Future Special Educators.* Poster presented at the 33rd Annual Teacher Education Division Conference, Austin, TX.

Morgan, R. L. (2011, October). Interdisciplinary Masters transition specialist program at Utah State University. In C. Wiedenthal (chair), *Secondary/transition personnel preparation programs*. Symposium conducted at the meeting of the Division on Career Development for Exceptional Individuals, Kansas City, MO.

Churchill, L., Likins, M., Milligan, P., Morgan, R.L., Schroeder, B., & Purles, J. (2010, November). *Best practices revealed: School/university partnership establishes a paraeducator to special education teacher support program*. Panel presentation at the 33rd Annual Teacher Education Division Conference, St. Louis, MO.

Morgan, R. L., & Peterson, D. (2010, November). *Preparing for our future: Recruitment strategies to increase the number of special education majors*. Poster presented at the 33rd Annual Teacher Education Division Conference, St. Louis, MO.

Morgan, R. L. (2010, July). *Working the supply side: Recruitment strategies to increase the number of special education majors*. Poster presented at the 2010 Office of Special Education Programs Project Director's Conference, Washington, D.C.

Morgan, R. L., & Morgan, B. (2009, November). *An online, video-based job preference assessment for youth/adults with disabilities*. Paper presentation at the 2009 NCTI Technology Innovators Conference: Educational Futures Powered by Technology, Washington, D.C.

Morgan, R. L., & Horrocks, E. L. (2009, May). *Effects of video-based preference assessment on subsequent community job performance*. Poster presented at the 2009 Association for Behavior Analysis International Convention, Phoenix, AZ.

Morgan, R. L., Morgan, B., Ellerd, D., & Peterson, D. (2009, April). *Technology for youth in transition: An internet-based job preference assessment program*. Poster presented at the 2009 Council for Exceptional Children Convention and Expo, Seattle, WA.

Morgan, R. L., & Peterson, D. (2008, November). *Preservice teacher recruitment strategies: What works.* Poster presented at the 2008 Teacher Education Division Conference, Dallas, TX.

Rule, S., Morgan, R. L., Salzberg, C.L., Bartlett, C., Forbush, D., & Done, K. (2007, November). *Project PEER: Post-secondary education for individuals with intellectual disabilities on a rural college campus.* Paper presented at the ACRES 2007 Conference, Charlottesville, WV.

Morgan, R.L., & Morgan, B. (2007, October). *Web-based job preference and job matching assessment.* Paper presented at the 14th International Conference for The Division of Career Development and Transition Conference, Orlando, FL.

Morgan, R. L. & Vasquez, E. (2007, May). *Methods for teaching a two-semester sequence of behavior analysis courses with school-based applications.* Paper presented at the 32nd Annual Association for Behavior Analysis Convention, San Diego, CA.

Morgan, R. L., & Peterson, D. (2006, November). *Recruitment strategies for pre-service teachers in special education: One university's experience.* Paper presented at the 2006 Teacher Education Division of the Council for Exceptional Children Conference, San Diego, CA.

Wallace, T., Morgan, R. L., French, N. K., & Likins, M. (2006, April). *Holding paraprofessional training materials and models to a high standard.* Panel presentation to the 2006 Council for Exceptional Children Convention and Expo, Salt Lake City, UT.

Morgan, R. L., & Morgan, B. (2005, April). *Towards self-determination in job placement: Identifying job preferences using a video web-based program.* Paper presented at the 2006 Council for Exceptional Children Convention and Expo, Salt Lake City, UT.

Morgan, R. L. & Morgan, B. (2005, October). *Identifying job preferences using a video CD-ROM assessment.* Paper presented at the 13th International Conference for The Division of Career Development and Transition Conference, Albuquerque, NM.

Wallace, T., Morgan, R. L., French, N. K., & Likins, M. (2005, April). *Quality control: Holding paraprofessional training materials and models to a high standard.* Panel presentation to the 24th Annual National Paraeducator Conference, Salt Lake City, UT.

Morgan, R. L., & Morgan, B. (2005, March). *Using an internet program to find community-based job preferences for youth with disabilities.* Paper presented at the ACRES Conference, Tulsa, OK.

Morgan, R. L., & Morgan, B. (July, 2004). *Enabling self-determination in job selection through a motion video based program.* Paper presented at the 15th Annual Conference for the Association for Persons in Supported Employment, Indianapolis, IN.

Morgan, R. L., & Davey, B. J. (June, 2004). *Pre-service teachers as functional behavior assessment practitioners: Assessing outcomes and fidelity of procedures.* Paper presented at the 30th Annual Association for Behavior Analysis Convention, Boston, MA.

Morgan, R. L. (May, 2004). *What works for my organization? How to evaluate paraeducator training programs in relation to NCLB accountability and evidence-based practices.* Paper presented at the 23nd Annual National Paraeducator Conference, Providence, RI.

Morgan, R. L. (April, 2004). *To what extent are paraeducator training programs based on empirical validation and consumer input?* Paper presented at the 2004 Council for Exceptional Children Convention and Expo, New Orleans, LA.

Morgan, R. L., & Ellerd, D. A. (May, 2003). *A motion-video, CD-ROM job preference inventory for youth with disabilities: Research and demonstration*. Paper presented at the 29th Annual Association for Behavior Analysis Convention, San Francisco, CA.

Morgan, R. L. (May, 2003). *No train, no gain! A description and demonstration of a pain-free, engaging and interactive program to enhance skills of paraeducators*. Paper presented at the 22nd Annual National Paraeducator Conference, Los Angeles, CA.

Morgan, R. L. (April, 2003). *Enhancing skills of paraeducators: A text and video training program for paraprofessionals*. Paper presented at the 2003 Council for Exceptional Children Convention and Expo, Seattle, WA.

Morgan, R. L. (April, 2003). *A video CD-ROM program to identify job preferences for youth with disabilities*. Poster presented at the 2003 Council for Exceptional Children Convention, Seattle, WA.

Forbush, D. E., & Morgan, R. L. (March, 2003). *Live, internet-based paraeducator and teacher training in Idaho, Utah, Delaware, and Pennsylvania*. Paper presented at the 23rd Annual National Conference for the American Council on Rural Special Education.

Morgan, R. L. (February, 2003). *A job preference identification program using motion video on CD-ROM: Description of research and development activities*. Paper presented at the 19th Annual Pacific Rim Conference on Disabilities, Honolulu, HI.

Morgan, R. L. (February, 2003). *Can youth with disabilities choose preferred occupations? YES!* Poster presented at the 19th Pacific Rim Conference on Disabilities, Honolulu, HI.

Ellerd, D. A., & Morgan, R. L. (May, 2002). *Research and development of a video-based job preference inventory for individuals with developmental disabilities.* Paper presented at the 28th Association for Behavior Analysis International Convention, Toronto, Ontario.

Morgan, R. L. (May, 2002). *Interactive, competency-based, and user-friendly? Presenting the second edition of Enhancing Skills of Paraeducators.* Paper presented at the 21st Annual National Paraeducator Conference, Minneapolis, MN.

Morgan, R. L. (May, 2002). *What did you do in school today? Oh, just learned tons from paraeducators and teachers across the U.S*. Paper presented at the 21st Annual National Paraeducator Conference, Minneapolis, MN.

Morgan, R. L. (March, 2002*). A motion-video program to provide youth with opportunities to identify preferred jobs: Description of research and development activities*. Paper presented at the 18th Annual Pacific Rim Conference on Disabilities, Honolulu, HI.

Morgan, R. L. (March, 2002). *Can youth with disabilities choose preferred jobs to guide transition planning*. *YES!* Poster presented at the 18th Annual Pacific Rim Conference, Honolulu, HI.

Morgan, R. L. (October, 2001). *Live from Utah! It's Tuesday Night! Live, interactive courses for teams of paraeducators and teachers across the U.S.* Paper presented at the 9th Annual Colorado Paraeducator Conference, Breckenridge, CO.

Morgan, R. L. (October, 2001). *Can youth with disabilities select preferred jobs? YES!* Poster presented at the Division on Career Development and Transition Conference, Denver, CO.

Ellerd, D. A., & Morgan, R. L. (May, 2001). *A comparison of stimulus preference schedules using video CD ROM format.* Poster presented at the 27th Annual Association for Behavior Analysis International Convention, New Orleans, LA.

Morgan, R. L., & Gerity, B. G. (May, 2001*). It's at your fingertips again! A repeat of last year's presentation on internet resources for teachers and paraeducators.* Paper presented at the 20th Annual National Paraeducator Conference, Madison, WI.

Morgan, R. L., & Gerity, B. G. (May, 2001). *Project IMPACT: Connecting paraeducators and Teachers across the U.S.* Paper presented at the 20th Annual National Paraeducator Conference, Madison, WI.

Morgan, R. L. (May, 2001). *Let's build that bridge before we cross it: Brainstorming ways to delineate roles and responsibilities for paraeducators and teachers.* Paper presented at the 20th Annual National Paraeducator Conference, Madison, WI.

Morgan, R. L. (April, 2000). *ASSIST: A new program to strengthen skills of paraprofessionals working in residential and community-based services.* Paper presented at the 18th Annual National Paraeducator Conference, Portland, OR.

Morgan, R. L., & Phillips, C. (April, 2000). *It's at Your Fingertips! Internet resources for paraeducators and teachers.* Paper presented at the 18th Annual National Paraeducator Conference, Portland, OR.

Morgan, R. L. (May, 1999). *Effective supervision of paraeducators: One alternative for inservice training and teacher education programs.* Paper presented at the 18th Annual National Paraeducator Conference, Little Rock, AR.

Morgan, R. L. (May, 1998). *Supervision problems? Take two aspirin, attend this presentation, and call me in the morning.* Paper presented at the 17th Annual National Paraeducator Conference, Colorado Springs, CO.

Pickett, A. L., Gerlach, K., Morgan, R. L., Likins, M., & French, N. (May, 1997). *Strategies for building and sustaining paraeducator teams.* Satellite teleconference broadcast from the 16th Annual National Paraeducator Conference, Los Angeles, CA. to the National Comprehensive System for Personnel Development (CSPD) Conference, Washington, DC.

Morgan, R. L. (May, 1997). *The S----- word: Important issues in the supervision of paraeducators.* Paper presented to the 16th Annual National Paraeducator Conference, Los Angeles, CA.

Morgan, R. L. (May, 1997). *Findings of a nationwide survey of special education teachers on issues important to paraprofessional supervision.* Paper presented to the 75th Annual Convention of the

Council for Exceptional Children, Salt Lake City, UT.

Morgan, R. L. (May, 1996). *Committee review of individual behavioral interventions: What do state standards require?* Paper presented to the 22nd Annual Association for Behavior Analysis International Convention, San Francisco, CA.

Hallenbeck, B. A., & Morgan, R. L. (May, 1996). *Innovative approaches to teaching applied behavior analysis in introductory teacher preparation courses.* Paper presented to the 22nd Annual Association for Behavior Analysis International Convention, San Francisco, CA.

Morgan, R. L. (April, 1996). *ASSET: A training program for job coaches working with youth and adults with disabilities in supported employment.* Paper presented to the 15th Annual National Paraeducator Conference, Snowbird, UT.

Morgan, R. L., Likins, M., McConaughy, K., Findlay, P., Ashbaker, B., & Avis, D. (April, 1996). *Accepting the challenge in Utah: A panel presentation on the status of the paraeducator initiative.* Paper presented to the 15th Annual National Paraeducator Conference, Snowbird, UT.

Morgan, R. L., & Salzberg, C. L. (1995, November). *Distance education training of paraeducators in Utah.* Paper presented to the 18th Annual Teacher Education Division (TED) Conference of the Council for Exceptional Children, Honolulu, HI.

Salzberg, C. L. & Morgan, R. L. (November, 1995). *Enhancing skills of paraeducators: A video - assisted program to prepare classroom personnel.* Poster presented to the 18th Annual Teacher Education Division Conference of the Council for Exceptional Children, Honolulu, HI.

Morgan, R. L. (June, 1995). *Enhancing skills of paraeducators.* Paper presented to the meeting of National Early Childhood Technical Assistance System, Snowbird, UT.

Morgan, R. L., & Loosli, T. (May, 1995). *Findings of a 5-year follow-up analysis of state department standards on use of behavioral procedures with persons with disabilities.* Paper presented to the 21st Annual Association for Behavior Analysis International Convention, Washington, D.C.

Morgan, R. L. (May, 1995). *Analysis of a nationwide survey to identify training priorities of supported employment specialists.* Poster presented to the 21st Annual Association for Behavior Analysis International Convention, Washington, D.C.

Morgan, R. L., & Avis, D. (April, 1995). *"Tuesday Night Live!" Distance education training for Utah Paraeducators.* Paper presented to the 14th Annual National Paraeducator Conference, St. Paul, MN.

Morgan, R. L. (April, 1995). *Enhancing skills of paraeducators: Evaluation and refinement of a video-assisted program for paraprofessionals.* Paper presented to the 14th Annual National Paraeducator Conference, St. Paul, MN.

Morgan, R. L. (October, 1994). *Enhancing skills of paraeducators: Formative and summative evaluation of a videodisc program.* Paper presented to the 17th Annual Teacher Education Division (TED) Conference of the Council for Exceptional Children, San Diego, CA.

Morgan, R. L. (October, 1994). *Using videodisc simulations to train paraeducators.* Poster presented

to the 17th Annual TED Conference, Council for Exceptional Children, San Diego.

Morgan, R. L. (April, 1994). *Enhancing skills of paraeducators: Evaluation and refinement of a videodisc program for paraprofessionals*. Paper presented at the 13th Annual National Paraeducator Conference, Albuquerque, NM.

Gassman, G. W., & Morgan, R. L. (April, 1993). *A videodisc paraprofessional training and curriculum development project*. Paper presented at the 12th Annual National Paraeducator Conference, Seattle, WA.

Menlove, R., Morgan, R. L., Hudson, P., & Salzberg, C. L. (May, 1992). *Enhancing teacher trainee supervision with undergraduate "peer coaches*. In P. Ward (chair), Preservice teacher supervision. Symposium presented at the 18th Annual International Conference of the Association for Behavior Analysis, San Francisco, CA.

Regional and State Conference Presentations (46)

Morgan, R. L., Bodily, S., McLean, A., Seamons, J., & Bowen, L. (2016, June). *A multi-university panel presentation on what higher education offers to (and needs from) students with disabilities*. Presented at the 2016 Utah Multi-Tiered Systems of Support Connections Conference, Layton, UT.

Morgan, R. L., Weese, H., Horrocks, E., Morgan, B., & Snow, K. (2015, September). *Utah distance education and applied learning in significant disabilities*. Webinar broadcast to Utah state office and school district personnel, Logan, UT.

Morgan, R. L., Sheen, J., Bodily, S., Tremea, J., & Moser, J. (2015, June). *You won't believe what I did! Reflections on a college experience program by students in the Utah State University Aggies Elevated program*. Presented at the 2015 Utah Multi-Tiered Systems of Support Connections Conference, Layton, UT.

Morgan, R. L., Sheen, J., Bodily, S., McLean, A., Lewis, S., Morrison, P., & Bowen, L. (2015, June). *Symposium: Utah's postsecondary education programs – The spectrum of options*. Presented at the Utah Transition Symposium, Layton, UT.

Gallo, G., Loving, S., Morgan, R. L., Schultz, J., Sheen, J., Bodily, S., Morrison, P., & Bowen, L. (2015, March). *Postsecondary education for students with disabilities in Utah: Current status and future directions*. Webinar presented to Utah school district special education directors and representatives.

Schultz, J., Sheen, J., & Morgan, R. L. (2014, June). *Inclusive postsecondary education for students with intellectual disabilities*. Paper presented at the Utah Transition Symposium, Layton, UT.

Morgan, R. L., Riesen, T., & Kupferman, S. (2012, June). *Developing and implementing an interdisciplinary masters program with transition specialization*. Paper presented at the 10th Annual Utah Conference on Effective Practices in Special Education and Rehabilitation: Interventions Across the Life Span. Logan, UT.

Schultz, J., & Morgan, R. L. (2012, June). *Multi-modal approach for placing individuals with significant disabilities into competitive employment*. Paper presented at the 10th Annual Utah Conference on Effective Practices in Special Education and Rehabilitation: Interventions Across the Life Span. Logan, UT.

Morgan, R. L., & Riesen, T. (2012, April). *Preparing teachers for a masters degree specialization in transition at Utah State University: What we've learned in our first year.* Paper presented at the Utah Transition Conference, Layton, UT.

Morgan, R. L., Morgan, B., Lyman, J., & Rees, M. (2010, November). *Teacher education and financial assistance opportunities at Utah State University for special education paraeducators.* Paper presented at the 16th Annual Utah Paraeducator Conference, Provo, UT.

Morgan, R. L. (June, 2010). *Changing behavior in the context of FBA-based behavior intervention.* Paper presented at the 8th Annual Utah Conference on Effective Practices in Special Education and Rehabilitation: Interventions Across the Life Span. Logan, UT.

Morgan, R. L., Rees, M., Lyman, J., & Morgan, B. (2009, November). *Panning for gold: Recruiting paraeducators to become future special education teachers.* Paper presented at the 15th Annual Utah Paraeducator Conference, Salt Lake City, UT.

Morgan, R. L., & Morgan, B. (June, 2009). *Description and demonstration of a web-based job preference and matching program for job seekers with significant disabilities.* Paper presented at the 7th Annual Utah Conference on Effective Practices in Special Education and Rehabilitation: Interventions Across the Life Span. Logan, UT.

Morgan, R. L., Rule, S., & Done, K. (November, 2008). *Project PEER.* Poster presented at the Utah Education Policy Forum, Salt Lake City, UT.

Morgan, R. L. (October, 2008). *How to mismanage behavior intervention plans.* Paper presented at the Utah Conference for the Council for Children with Behavior Disorders, Salt Lake City, UT.

Morgan, R. L. (June, 2007). *Ensuring failure: How to mismanage behavior intervention plans.* Paper presented at the 5th Annual Utah Conference on Effective Practices in Special Education and Rehabilitation: Interventions Across the Life Span. Logan, UT.

Morgan, R. L. (2006, September). *Implementing and analyzing FBA-based behavior intervention plans in school settings during preservice teacher training.* Paper presented at the Utah Council for Children with Behavior Disorders Conference. St. George, UT.

Morgan, R. L., & Vasquez, E. (2006, June). *Teaching functionally equivalent replacement behaviors: Don't agitate. Communicate!* Paper presented at the 4th Annual Utah Conference on Effective Practices in Special Education and Rehabilitation: Interventions Across the Life Span. Logan, UT.

Morgan, R. L., & Morgan, R. B. (2006, June). *Employment preference assessment: A video-based web site for identifying preferred jobs.* Paper presented at the 4th Annual Utah Conference on Effective Practices in Special Education and Rehabilitation. Logan, UT.

Morgan, R. L. (November, 2005). *Building better behavior: A program to strengthen positive behavior strategies.* Paper presented at the 11th Annual Utah Paraeducator Conference, Salt Lake City, UT.

Morgan, R. L. (November, 2005). *Identifying job preferences using a motion video program.* Paper presented at the 11th Annual Utah Paraeducator Conference, Salt Lake City, UT.

Morgan, R. L. (October, 2005). *Why teach functionally equivalent replacement behaviors to students with problem behaviors?* Paper presented at the Annual Conference for the Council on Children with Behavior Disorders, Ogden, UT.

Morgan, R. L., & Vasquez, E. (June, 2005). *Teaching functionally equivalent replacement behaviors to students with problem behaviors: What, how, and why*. Paper presented at the 3rd Annual Utah Conference on Effective Practices in Special Education and Rehabilitation: Interventions Across the Life Span. Logan, UT.

Forbush, D. E., & Morgan, R. L. (November, 2003). *Maintaining instructional teams*. Paper presented at the 9th Annual Utah Paraeducator Conference, Ogden, UT.

Morgan, R. L., & Russell, D. (September, 2003). *The business perspective: A survey of employers in small and large Utah cities regarding hiring of individuals with disabilities*. Paper presented at the Statewide Community Employment Conference, Salt Lake City, UT.

Morgan, R. L., Radford, S., & Westenskow, M. (June, 2003). *Teaching and learning applied skills in functional behavior assessment*. Paper presented at the 1st Annual Effective Practices in Special Education and Rehabilitation Conference, Logan, UT.

Morgan, R. L. (November, 2002). *Enhancing skills of paraeducators: Training for paraprofessionals*. Paper presented at the 8th Annual Utah Paraeducator Conference, Ogden, UT.

Morgan, R. L., & Forbush, D. E. (November, 2002). *The world is getting smaller: Delivering live, interactive courses to paraeducators and teachers in Utah, Idaho, Delaware, and Pennsylvania*. Paper presented at the 8th Annual Utah Paraeducator Conference, Ogden, UT.

Morgan, R. L. (October, 2002). *Positive behavior supports for students with severe disabilities*. Paper presented at the Idaho Paraeducator Conference, McCammon, ID.

Morgan, R. L., & Forbush, D. (November, 2001). *Creating an IMPACT with live, interactive courses for paraeducators.* Paper presented at the 7th Annual Utah Paraeducator Conference, Provo, UT.

Morgan, R. L., & Ellerd, D. A. (August, 2001). *The application of the research and development cycle to instructional technology: Merger or misadventure?* Paper presented at the 13th Annual Instructional Technology Institute, Logan, UT.

Morgan, R. L. (November, 2000). *Let's plan that bridge before we cross it: Using situational analysis to develop roles*. Paper presented at the 6th Annual Utah Paraeducator Conference, Provo, UT.

Morgan, R. L., & Ellerd, D. A. (June, 2000). *Can youth with disabilities make informed decisions about job preferences? YES! (Youth Employment Selections Program.)* Paper presented at the 23rd Annual Conference on Interventions for Children, Logan, UT.

Morgan, R. L. (March, 2000). *That's the job for me! Arranging for youth to select potential jobs using a motion video CD ROM program*. Paper presented at the Utah Council for Exceptional Children Conference, Salt Lake City, UT.

Morgan, R. L., & Phillips, C. (November, 1999). *Internet resources for paraeducators and teachers*. Paper presented at the 5th Annual Utah Paraeducator Conference, Snowbird, UT.

Morgan, R. L., & Ellerd, D. A. (June, 1999). *That's the job I want! Transition from school to work.* Paper presented at the Utah Transition Conference, Salt Lake City, UT.

Morgan, R. L. (November, 1998). *The S------ Word: Supervision as a collaborative process.* Paper presented at the 3rd Annual Utah Paraeducator Conference, Snowbird, UT.

Morgan, R. L. (June, 1998). *There's another adult in the classroom? Research on teacher supervision of paraprofessionals.* Paper presented at the 21st Annual Interventions Conference, Logan, UT.

Morgan, R. L. (November, 1997). *Working effectively with paraeducators: A supervision training program.* Paper presented at the 3rd Annual Utah Paraeducator Conference, Ogden, UT.

Morgan, R. L., & Avis, D. (September, 1994). *Delivering training to paraeducators via distance education*. Paper presented at the 1st Annual Utah Paraeducator Conference, Salt Lake City, UT.

Morgan, R. L. (June, 1994). *Effective instructional procedures for developing functional skills in community environments: Fantasies and facts.* Paper presented at the Utah Association of Rehabilitation Facilities Annual Conference, Salt Lake City, UT.

Morgan, R. L. (April, 1994). *Transition to work: Identification of important issues by employment training program staff providing services to youth with disabilities.* Paper presented at the Utah Transition Conference, Provo, UT.

Morgan, R. L. (March, 1994). *Enhancing skills of paraeducators: A training program incorporating teacher's and paraeducators' I. D. E. As.* Paper presented at the Utah Council for Exceptional Children Midwinter Conference, St. George, UT.

Gassman, G. W., Salzberg, C. L., & Morgan, R. L. (April, 1993). *Enhancing skills of paraeducators: Videodisc training program.* Paper presented at the Annual Conference of the Utah Council for Children with Behavioral Disorders, Park City, UT.

Morgan, R. L., & Gibb, G. (March, 1993). *Teaching paraeducators: A video-assisted program.* Paper presented at the Utah Council for Exceptional Children Conference, St. George, UT.

Morgan, R. L. (March, 1983). *Decision strategies for selecting behavioral procedures*. Paper presented at the Western Colorado Conference on Behavior Management, Grand Junction, CO. Conference organized and coordinated by this presenter.

Seminars and Workshops (12)

Morgan, R. L. (May, 2003). *What is developmental therapy?* Two-day workshop, Idaho Department of Health and Welfare, Pocatello, Idaho. Total participants: 65.

Morgan, R. L. (June, 2000). *Advancing skills of developmental specialists: A workshop for developmental specialists and therapy technicians.* Two-and-one-half day workshop, Idaho Department of Health and Welfare, Pocatello, ID. Total participants: 48.

Morgan, R. L. (Repeated 5 times: June, 1999; January-March; 2000; March-May, 2001; Sept., 2001, March –April, 2001). *Positive behavior support training*. Five 2-day seminars presented to Utah Association of Community Services, Ogden, UT., Salt Lake City, UT., St. George, UT., Brigham City, UT. Total participants: 76.

Morgan, R. L. (Repeated 3 times: 1998, February, March, June). *Advancing skills of developmental specialists: How to maximize the effectiveness of the program*. Three two-day seminars to Idaho Department of Health and Welfare, Boise, ID. and Blackfoot, ID. Total participants: 68.

Morgan, R. L. (1997, February). *ASSET: How to maximize the effectiveness of the program*. Two-day seminar presented to the Idaho Association of Community Rehabilitation Programs and Community Partnerships of Idaho, Boise, ID. Participants: 16.

Morgan, R. L. (1996, June). *Instructional strategies*. Presented to direct staff supporting adults with disabilities, Salt Lake City, UT. Total participants: 16.

HONORS

2011: Center for Persons with Disabilities Fellows Award.
2004: Teacher of the Year, DSER.
2004: Advisor of the Year, DSER.
2003: Aegis Award of Excellence in Video and Film Production, Finalist, Enhancing Skills of Paraeducators.
2003: The Communicator Award, Special Education Paraprofessional Training In Oklahoma.
2002: Advisor of the Year, DSER.
1997: International TELLY Award, Finalist, Advancing Skills of Specialists in Employment Training: A Video-Assisted Program.
1997: International TELLY Award, Finalist, Colleagues in the Classroom: A Video-Assisted Supervision Training Program. March.
1996: International CINDY Award (Cinema in Industry), Bronze Medal, for Advancing Skills of Specialists in Employment Training.
1991: Ila Marie Goodey Award for Quality Services, Bear River Adult Skills Center.
1989: Ila Marie Goodey Award for Quality Services, Fern Haven, Inc.

PROFESSIONAL AFFILIATIONS

1983 – present: Member, Association for Behavior Analysis.
1985 – present: Member, Council on Exceptional Children.
2003 – present: Member, Association for Persons in Supported Employment.

JOURNAL REVIEWS

Journal of Applied Behavior Analysis (2012-present)
Journal of Positive Behavioral Interventions (2014)
Research in Developmental Disabilities (2010-present)
Education and Treatment of Children (2008-present)
Teaching Exceptional Children (2004-present)

UNIVERSITY TEACHING (94 COURSES AT USU, 1993-2016)

Semester/Quarter	Name of Course	Description/Number of Students
2016, Summer Semester	Special Education 5790, Transition to Adulthood	Alternative Teacher Preparation course for students seeking licensure in special education. N=35
2016, Spring Semester	Special Education 5050, Applied Behavior Analysis (extension)	Undergraduate-level course for students seeking Bachelors Degrees. N = 16
2016, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 12
2015, Fall Semester	Special Education 7700, Advanced Behavior Analysis Research	Graduate-level course for students seeking Doctoral Degrees. N = 4
2015, Fall Semester	Special Education 6510, Seminar in Competitive and Supported Employment	Graduate-level course for students seeking Masters Degrees. N = 11
2015, Spring Semester	Special Education 6740, Single Subject Research Methods and Designs	Graduate-level course for students seeking Masters Degrees. N = 13
2015, Spring Semester	Special Education 6530, Seminar in Postsecondary Education	Graduate-level course for students seeking Masters Degrees. N = 12
2015, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 18
2014, Fall Semester	Special Education 6740, Single Subject Research Methods and Designs	Graduate-level course for students seeking Masters Degrees. N = 11
2014, Fall Semester	Special Education 7700, Advanced Behavior Analysis Research	Graduate-level course for students seeking Doctoral Degrees. N = 3
2014, Spring Semester	Special Education 5050, Applied Behavior Analysis (extension)	Undergraduate-level course for students seeking Bachelors Degrees. N = 41
2014, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 18
2013, Fall Semester	Special Education 7700, Advanced Behavior Analysis Research	Graduate-level course for students seeking Doctoral Degrees. N = 4
2013, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 18
2013, Spring Semester	Special Education 6740, Single Subject Research Methods and Designs	Graduate-level course for students seeking Masters Degrees. N = 13
2012, Fall Semester	Special Education 6530, Seminar in Postsecondary Education	Graduate-level course for students seeking Masters Degrees. N = 9
2012, Fall Semester	Special Education 6740, Single Subject Research Methods and Designs	Graduate-level course for students seeking Masters Degrees. N = 13
2012, Fall Semester	Special Education 7700, Advanced Behavior Analysis Research	Graduate-level course for students seeking Doctoral Degrees. N = 6
2012, Spring Semester	Special Education 5050, Applied Behavior Analysis (extension)	Undergraduate-level course for students seeking Bachelors Degrees. N = 28
2012, Spring Semester	Special Education 6510, Seminar in Competitive and Supported Employment	Graduate-level course for students seeking Masters Degrees. N = 9
2012, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 18
2011, Fall Semester	Special Education 6700, Applied Behavior Analysis Research	Graduate-level course for students seeking Masters Degrees. N = 14
2011, Fall Semester	Special Education 7700, Advanced Behavior Analysis Research	Graduate-level course for students seeking Doctoral Degrees. N = 9
2011, Spring Semester	Special Education 6740, Single Subject Research Methods and Designs	Graduate-level course for students seeking Masters Degrees. N = 15
2011, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 18

2010, Fall Semester	Special Education 7700, Advanced Behavior Analysis Research	Graduate-level course for students seeking Doctoral Degrees. N = 4
2010, Spring Semester	Special Education 5050, Applied Behavior Analysis (extension)	Undergraduate-level course for students seeking Bachelors Degrees. N = 30
2010, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 16
2009, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 16
2009, Fall Semester	Special Education 6700, Applied Behavior Analysis Research	Graduate-level course for students seeking Masters Degrees. N = 4
2009, Fall Semester	Special Education 7700, Advanced Behavior Analysis Research	Graduate-level course for students seeking Doctoral Degrees. N = 8
2009, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 16
2009, Spring Semester	Special Education 5540, Assessment of Persons with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N=16.
2009, Spring Semester	Special Education 5050, Applied Behavior Analysis (on campus)	Undergraduate-level course for students seeking Bachelors Degrees. N = 42
2008, Fall Semester	Special Education 6700, Single Subject Research Methods and Designs	Graduate-level course for students seeking Masters Degrees. N = 18
2008, Fall Semester	Special Education 7700, Advanced Single Subject Research	Graduate-level course for students seeking Masters Degrees. N = 4
2008, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 16
2008, Spring Semester	Special Education 5540, Assessment of Persons with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N=16.
2008, Spring Semester	Special Education 5050, Applied Behavior Analysis (on campus)	Undergraduate-level course for students seeking Bachelors Degrees. N = 39
2008, Spring Semester	Special Education 5050, Applied Behavior Analysis (extension)	Undergraduate-level course for students seeking Bachelors Degrees. N = 29
2007, Fall Semester	Special Education 5010, Applied Behavior Analysis I (on campus)	Undergraduate-level course for students seeking Bachelors Degrees in Special Education. N = 39
2007, Fall Semester	Special Education 5010, Applied Behavior Analysis I (extension)	Undergraduate-level course for students seeking Bachelors Degrees in Special Education. N = 29
2007, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 20
2007, Spring Semester	Special Education 5540, Assessment of Persons with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N=19.
2007, Spring Semester	Special Education 5050, Applied Behavior Analysis (on campus)	Undergraduate-level course for students seeking Bachelors Degrees. N = 45
2006, Fall Semester	Special Education 5050, Applied Behavior Analysis (on campus)	Undergraduate-level course for students seeking Bachelors Degrees. N = 47

2006, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 20
2006, Spring Semester	Special Education 5540, Assessment of Persons with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N=20.
2006, Spring Semester	Special Education 5050, Applied Behavior Analysis (on campus)	Undergraduate-level course for students seeking Bachelors Degrees. N = 32

2006, Spring Semester	Special Education 5050, Applied Behavior Analysis (extension)	Undergraduate-level course for students seeking Bachelors Degrees. N = 30
2005, Fall Semester	Special Education 5010, Applied Behavior Analysis I (on campus)	Undergraduate-level course for students seeking Bachelors Degrees in Special Education. N = 34
2005, Fall Semester	Special Education 5010, Applied Behavior Analysis I (extension)	Undergraduate-level course for students seeking Bachelors Degrees in Special Education. N = 36
2005, Summer Semester	Special Education 6720, Advanced Behavior Analysis	Graduate-level course for students seeking Masters Degrees in Special Education. N = 24
2005 Spring Semester	Special Education 5050, Applied Behavior Analysis II	Undergraduate-level course for students seeking Bachelors Degrees. N = 44
2005, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 20
2004, Fall Semester	Special Education 5010, Applied Behavior Analysis I (on-campus)	Undergraduate-level course for students seeking Bachelors Degrees. N = 48
2004, Spring Semester	Special Education 5050, Applied Behavior Analysis II (on campus)	Undergraduate-level course for students seeking Bachelors Degrees. N = 50
2004, Spring Semester	Special Education 5050, Applied Behavior Analysis (extension)	Undergraduate-level course for students seeking Bachelors Degrees. N = 38
2004, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 20
2003, Fall Semester	Special Education 5010, Applied Behavior Analysis I (on campus)	Undergraduate-level course for students seeking Bachelors Degrees. N = 33
2003, Fall Semester	Special Education 5010, Applied Behavior Analysis I (extension)	Undergraduate-level course for students seeking Bachelors Degrees in Special Education. N = 38
2003, Spring Semester	Special Education 5050, Applied Behavior Analysis	Undergraduate-level course for students seeking Bachelors Degrees. N = 52
2003, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 20
2002, Fall Semester	Special Education 5010, Applied Behavior Analysis I	Undergraduate-level course for students seeking Bachelors Degrees. N = 37

2002, Fall Semester	Special Education 6700, Single Subject Analysis	Graduate-level course for students seeking Masters Degrees. N = 22
2002, Spring Semester	Special Education 5050, Applied Behavior Analysis	Undergraduate-level course for students seeking Bachelors Degrees. N = 42
2002, Spring Semester	Special Education 5520, Secondary Curriculum for Students with Severe Disabilities	Undergraduate-level course for students seeking Bachelors Degrees. N = 20
2001, Fall Semester	Special Education 5010, Applied Behavior Analysis I	Undergraduate-level course for students seeking Bachelors Degrees. N = 37
2001, Spring Semester	Special Education 5050, Applied Behavior Analysis	Undergraduate-level course for students seeking Bachelors Degrees. N = 34
2000, Fall	Special Education 5010, Applied	Undergraduate-level course for students

Semester	Behavior Analysis I	seeking Bachelors Degrees. N = 43
2000, Fall Semester	Special Education 5040, Foundations of Effective Instruction	Undergraduate-level course for students seeking Bachelors Degrees. N = 45
2000, Spring Semester	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 63
1999, Fall Semester	Special Education 5040, Foundations of Effective Instruction	Undergraduate-level course for students seeking Bachelors Degrees. N = 43
1999, Fall Semester	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N= 67
1999, Summer Semester	Special Education 6020, Design and Evaluation of Instruction	Graduate-level course for students seeking Masters Degrees. N = 4
1999, Spring Semester	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1998, Fall Semester	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1998, Fall Semester	Special Education 5040, Founda-tions of Effective Instruction	Undergraduate-level course for students seeking Bachelors Degrees. N = 60
1998, Spring Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1998, Winter Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1997, Fall Quarter	Special Education 4000, Education of Exceptional Children (2 sections)	Undergraduate-level course for students seeking Bachelors Degrees. N = 130

1997, Spring Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1997, Winter Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1996, Fall Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1996, Spring Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80

1996, Winter Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1995, Fall Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1995, Spring Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees in College of Education and Human Services. N = 80
1995, Winter Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1994, Fall Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1994, Spring Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1994, Winter Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80
1993, Fall Quarter	Special Education 4000, Education of Exceptional Children	Undergraduate-level course for students seeking Bachelors Degrees. N = 80

SERVICE

NATIONAL

2006 – present:	Grant Reviewer, Office of Special Education Programs, U.S. Department of Education.
2015-16	Grant Reviewer, Institute of Education Sciences, U.S. Department of Education, Special Education Research Scientific Review Panel.

STATE

2009 – present:	Member, Personnel Improvement Committee, State Personnel Development Grant.
1994 – 1999:	Member and Chair, State Human Rights Committee, Utah Division of Services for People with Disabilities.
1993 – present:	Committee Member, Utah Paraeducator Advisory Council.

COMMUNITY

2005 – present:	Member, Logan/ Cache School District Human Rights Committee.
2004 – present:	Coordinator, Cache Valley Chapter, National Disability Mentoring Day.
2001 – 2004:	Coordinator, Cache Valley Employment Consortium.
1997 – 2001:	Consultant, Winter Lake Associates, Salt Lake City, UT.
1991 – 1997:	Program Consultant, Bear River Adult Skills Center, Brigham City and Logan, UT.
1994 – 1995:	Program Consultant, Community Integrated Services, Murray, UT.
1988 – 1990:	Program Consultant, Fern Haven, Inc., a residential service provider for youth with severe and multiple disabilities, Logan, UT.

UNIVERSITY/COLLEGE/DEPARTMENT

2014 – present:	Chair, Masters Program Committee, DSER, USU.
2007 – present:	Member, Institutional Review Board for Research, USU.
2008 – 2012:	Member, Teacher Education Accreditation Council Committee, College of Education and Human Services, USU.
2003 – 2014:	Chair, Undergraduate Teacher Preparation Committee, DSER, USU.
2001 – present:	Chair, Severe Disabilities Teacher Preparation Committee, DSER, USU.
2005 – present:	Member, Doctoral Program Qualifying Examination Committee, DSER, USU.
2005 – 2012:	Member, Utah Effective Practices in Special Education Conference Planning Committee, DSER, USU.