

JULIA A. LYMAN, M.Ed.

WORK ADDRESS: Department of Special Education and Rehabilitation,
Utah State University, 2865 Old Main Hill, Logan, UT 84332-
2865

COMMUNICATIONS: Work Telephone: (435) 797-7205; Fax: (435) 797-3572;
Email: julia.lyman@usu.edu

EDUCATION

- 2017** Masters of Education, Special Education.
Utah State University, Logan, Utah.
Project: the effect of video training to improve the accuracy of
university supervisors' in-class observations
- 2000** Bachelors of Science, Special Education and
Elementary Education. Utah State University, Logan, Utah.
Emphasis in Mild Moderate Disabilities

PROFESSIONAL EXPERIENCE (Higher Education)

- 2015-present** Coordinator of M/M Distance Program, Utah State University,
Special Education and Rehabilitation, Logan, Utah. Coordinate
the instruction of students enrolled in the distance program. This
includes coordinating course delivery, arranging supervision,
ensuring data collection and arranging practicum placements.
Establish and maintain relationships with LEAs and teachers,
recruit sites and teachers for practicum placements as well as train
supervisors. Coordinate with instructors to ensure alignment
between course instruction and practicum requirements including
supervision. Develop and manage systems for collecting and
storing documentation of supervision.
- 2015-present** Student Teacher Coordinator, Utah State University, Special
Education and Rehabilitation, Logan, Utah. Coordinate the student
teaching program for all programs on and off campus, across
specializations. This includes recruit sites and teachers, making
placements, training supervisors, and communicating weekly with
student teachers, cooperating teachers and supervisors. Complete
the 1st day orientation for Student teaching as well as the
Placement Workshop mid-semester. Yearly updating and
maintaining of the handbook as well as the forms and procedures.
- 2014-present** Instructor, Utah State University, Special Education
and Rehabilitation, Logan, Utah.

SPED 5060 – Consulting with Parents and Teachers
SPED 5410 – Direct Instruction Practicum: Reading and Language
SPED 5420 – Practicum: Teaching Mathematics to Students with
Mild Moderate Disabilities
SPED 5200, 5210 & 6030 – Student Teaching students with
exceptional needs

2009-present

Student Teacher Supervisor, Utah State University, Department of Special Education and Rehabilitation, Logan, Utah. Supervise student teacher through observations and by providing feedback on educator portfolio. Provide assistance for development of Functional Behavior Assessments, Behavior Intervention Programs, Curriculum educational assessments, assistive technology and instructional planning.

2012-2015

Practicum Supervisor, Utah State University, Department of Special Education and Rehabilitation, Logan, Utah. SPED 5420 Practicum: Teaching Mathematics to Students with Mild Moderate Disabilities. Supervise practicum students by providing verbal and written feedback on the implementation of effective math instruction, behavior management, corrections, praise/reinforcement, and prompting students as needed. Assist in revising, maintaining and developing observation forms and evaluation forms.

SPRING 2013

Guest Lecturer, Utah State University, Logan, Utah. SPED 5060 Consulting with Parents and Teachers

2008-Present

Recruitment Coordinator, Department of Special Education and Rehabilitation, Logan Utah. Duties include contacting high school students, para educators and other individuals interested in pursuing a Special Education Degree. This is done through presentations, campus tours and attending and presenting at Para Educator Conferences. Liaison between the local school districts and the University. Coordinate the concurrent enrollment class, SPED 1000, offered in local high schools.

2011-2015

Assistant Student Teacher Coordinator, Department of Special Education and Rehabilitation, Logan Utah. My role is to assist the coordinator in scheduling student teaching each semester. This involves coordinating placements with districts, principals, teachers and supervisors. It also involves planning and implementing a full day Orientation at the beginning of the semester and a Student Teacher Placement Workshop mid-

semester on the USU campus. Coordinating of placements for Sped 4910 is required as well.

2011-2015 Teacher Assistant, Utah State University, Department of Special Education and Rehabilitation, Logan Utah
SPED 4000 – Education of Exceptional Individuals
SPED 4910 - URCO

PROFESSIONAL EXPERIENCE (PUBLIC SCHOOL)

2001-2005 Special Education Resource Teacher, Cache County School District, Millville Elementary
Responsible for the population of students that needed special services – instruction, behavior, accommodations, etc. Worked in the 1st and 2nd grade classrooms as an inclusion teacher during math and reading in small group and whole class instruction as well as one on one circumstances. Also provided pull out services for other grade levels in small group for math and reading. Other responsibilities include: writing and implementing Individualized Education Plans for 10-15 students per year, focusing on the common core curriculum. Taught reading, spelling, writing, math, social skills, and behavior modification. Wrote and implemented behavior plans for students with problem behaviors. Communicated weekly with parents/guardians, speech pathologist, general education teachers, administrators, special education teachers, etc. Interviewed, hired and trained 3-5 para educators per school year.

2003-2005 Cooperating Teacher for Utah State University Student Teachers of Special Education
Assisted in training university students in classroom management, Behavior Intervention Plans, writing and implementing Individualized Educational Plans, writing effective teaching plans, collecting accurate data, collaboration with teachers, parents, and administrators, and other aspects of teaching students with mild moderate disabilities.

PROFESSIONAL CERTIFICATIONS

Utah Standard Educator License: Special Education (K-12+)
Endorsement: Mild Moderate Disabilities

Utah Standard Educator License: Elementary Education (1-8)

PUBLICATIONS AND PRESENTATIONS

Lyman, J., Morgan, B., & Morgan, R.L. (2014, November). Paraeducators: Creating Pathways to Recognize and Develop Future Teachers. *SpEdOmeter, November, 8-9*.

Lyman, J. & Morgan, B. (2013, November). *Paraeducator to Teacher Pathways*. Paper presented at the 19th Annual Utah Paraeducator Conference, Provo, UT.

Lyman, J. & Morgan, B. (2013, April). *Bicycle built for two: Paraeducator to Teacher*. Paper presented at the 31st National Paraeducator Conference, Salt Lake City, UT.

Lyman, J., Morgan, B., & Rees, M. (2011, November). *Follow the Yellow Brick Road: From Para to Teacher*. Paper presented at the 17th Annual Utah Paraeducator Conference, Provo, UT.

Morgan, R. L., Morgan, B., Lyman, J., & Rees, M. (2010, November). *Teacher education and financial assistance opportunities at Utah State University for special education paraeducators*. Paper presented at the 16th Annual Utah Paraeducator Conference, Provo, UT.

Morgan, R. L., Rees, M., & Lyman, J. (2009, December). Recruiting the next generation of special education teachers. *The Utah Special Educator, 32 (2), 44-46*.

Morgan, R. L., Rees, M., Lyman, J., & Morgan, B. (2009, November). *Panning for gold: Recruiting paraeducators to become future special education teachers*. Paper presented at the 15th Annual Utah Paraeducator Conference, Salt Lake City, UT.

REFERENCES (available upon request)