

HEATHER THORNTON WEESE

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EDUCATION

Master of Science, Special Education, Utah State University, Logan, Utah. Thesis: *Long-Term Effectiveness of Brief Multiple-Stimulus Without Replacement Preference Assessments on Individualized Education Plan Reading Progress of Students with Severe Disabilities*. May 2008.

Bachelor of Science, Special Education and Elementary Education, Utah State University, Logan, Utah. Emphasis in Severe Disabilities (Special Education) and Social Studies (Elementary Education). December 2004.

HONORS and AWARDS

Special Education Teacher of the Year –Department of Special Education and Rehabilitation, 2019-2020

Outstanding Young Professional Award-College of Education and Human Services, 2006-2007

Teacher of Tomorrow Award-Utah State University, Utah Association for Supervision and Curriculum Development, 2004

PROFESSIONAL EXPERIENCE

2015-present **OPTT (Online Practical Teacher Training) Severe Curriculum and Practicum Instructor, Utah State University, Department of Special Education and Rehabilitation, Logan Utah**

Duties include developing and teaching online courses for severe certification distance program, coordinating practica placements; coordinate/communicate with distance education team, special education directors/designees, principals, cooperating teachers, and practica students. Revise, maintain, and develop digital observation forms, and evaluation forms. Train cooperating teachers and practica supervisors in the use of observation forms. Assist in observing and providing feedback to practicum students and student teachers.

2012-present **Clinical Instructor, Utah State University, Department of Special Education and Rehabilitation, Logan Utah.**

Duties include developing and presenting lectures (synchronous and asynchronous). Revise, maintain and create curricula, coordinate requirements

with other instructors, and assign grades. Assist in severe program evaluation, and participate in departmental committees. (See below for courses taught)

2011-present **Student Teacher Supervisor, Utah State University, Department of Special Education and Rehabilitation, Logan Utah.**

Duties include supervising student teachers through observations and by providing feedback on educator portfolio. Provide assistance for development of Functional Behavior Assessments, Behavior Intervention Programs, assistive technology and instructional planning.

2013-present **Practicum supervisor, Utah State University, Department of Special Education and Rehabilitation, Logan Utah.**

Duties include supervising practicum students by providing verbal and written feedback on the implementation of effective teaching, behavior management, corrections, praise/reinforcement, and prompting students as needed. Assist in revising, maintaining and developing observation forms and evaluation forms.

COURSES TAUGHT at UTAH STATE UNIVERSITY

- SPED 4000: Education of Exceptional Learners, 2 credits
- SPED 5530: Technology for Teaching Exceptional Learners, 3 credits
- SPED 3030: Educational and Multicultural Foundations for Students with Severe Disabilities, 1 credit (on-line)
- SPED 5510: Elementary Education Curriculum for Students with Severe Disabilities, 3 credits (on-line)
- SPED 5520: Curriculum for Students in Secondary Education Curriculum for Students with Severe Disabilities, 3 credits (on-line)
- SPED5600: Practicum for Students with Severe Disabilities, 3 credits (on-line)
- SPED 5610: Practicum for Advanced Instruction of Students with Severe Disabilities, 4 credits (on-line)
- SPED 5511: Reading/Language Arts Curriculum for Students with Severe Disabilities: Content and Application, 6 credits (on-line)
- SPED 5512: Math/Science and Life Skills Curriculum for students with Severe Disabilities: Content and Application, 6 credits (on-line)

CONFERENCE and WORKSHOP PRESENTATIONS

Hager, K. D., & Weese, H. (2018, March). Distance learning: Providing a high-quality severe certification program that includes online courses. Paper presented at

the 37th Annual National Conference of the American Council for Rural Special Education, Salt Lake City, UT.

Weese, H. & Snow, K. H. (2013, April). Teaching with iPad Apps in a Life Skills Classroom Paper presented at the 31st National Conference of the National Resource Center for Paraeducators, Salt Lake City, UT.

Weese, H., (June 2012). Getting Started with iPad Applications. Utah State University Effective Practices Conference, Logan, Utah.

Meaker, T., Weese, H., (June 2012). Tips and Tricks for Students with Severe Disabilities. Utah State University Effective Practices Conference, Logan, Utah.

Meaker, T., Weese, H., (June 2011). Tips and Tricks for Students with Severe Disabilities. Utah State University Effective Practices Conference, Logan, Utah.

Dyslin, K., Weese, H., Winn, R., (April 2011). Southern Utah Autism Conference, Cedar City, Utah.

Dyslin, K., Weese, H., (Feb. 2011). Utah Personnel Development Center Utah Mentor Conference, Provo, Utah.

Dyslin, K., Weese, H., (June 2010). Utah State University Effective Practices Conferences, Logan, Utah.

FUNDED GRANTS

Morgan, R. L., Horrocks, E., Weese, H., Snow, K., Morgan, B. (2015). *Utah distance education and applied learning (UDEAL) in severe disabilities*. Utah State Office of Education. (\$59,885). Role: Project Coordinator.

Morgan, R. L., Horrocks, E., Weese, H., Morgan, B., Lyman, J. (2016). *Utah state university distance education grant*. Utah State Office of Education. (\$142,467). Role: Severe Project Coordinator.

ARTICLES

Hager, K. D., Horrocks, E., Morgan, R. L., & Weese, H. (May, 2017). New USU Distance Severe Alternative Teacher Preparation (SATP) Program. *Utah Sped-ometer*, 12-13.

PROFESSIONAL CERTIFICATIONS

Utah Standard Educator License: Special Education (K-12+)

Endorsement: Severe Disabilities

Utah Standard Educator License: Elementary Education (1-8)

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children (CEC)