

Curriculum Vita

Summer Gunn M.Ed. BCBA LBA
Clinical Instructor
Department of Special Education and Rehabilitation
Utah State University
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EDUCATIONAL HISTORY

Utah State University

Advisor: Thomas Higbee, Ph.D.

Major: Special Education

Degree: Master of Education 2011

Project: CREATING AND EVALUATING TEACHER TRAINING MODULES IN APPLIED BEHAVIOR ANALYSIS

Honors:

- Creative Project of the Year for the Department of Special Education and Rehabilitation.

Utah State University

Advisor: Robert Morgan, Ph.D. ; Barb Fiechtl

Major: Special Education Severe Disabilities/ Early childhood

Degree: Bachelor of Science, 2004

Honors:

- Department of Special Education Scholar of the Year(2004)
- Undergraduate Teaching Fellowship in Special Education
- Dean's List for 8 consecutive semesters

AREAS OF RESEARCH INTEREST

- Applied Behavior Analysis
- Early Childhood Special Education
- Professional Development

PROFESSIONAL CERTIFICATIONS HELD

- *State of Utah Level 2 Teaching Certificate: Severe Special Education*
- *State of Utah Level 2 Teaching Certificate: Preschool Special Education*
- *Board Certified Behavior Analyst*
- *Utah Licensed Behavior Analyst*

WORK HISTORY: CLINICAL

August 2013- Present Utah State University Department of Special Education Logan, UT

Clinical Instructor

SPED- 4000 Education of Exceptional Individuals

SPED- 5710 Teaching Young Children with Disabilities: Characteristics and Services

SPED- 5720 Assessment for Eligibility, IEP Development, and Program Planning

SPED-5730 Strategies for Teaching Young Children with Disabilities

SPED-5820 Practicum with Young Children with Disabilities in Community Environments

SPED-5810 Seminar and Field Experiences with Infants and Families

SPED 5840- Practicum: Working with Young Children with Autism

SPED 5880- Assessment for Early Childhood Special Education

SPED 6060- Legal Policies and Procedures in Special Education

SPED 6730- Educational Applications of Behavior Analysis II

Served on multiple masters committees 2019- present

Early Childhood Special Education Supervision Coordinator

Coordinate community practicum experience for students with the local early intervention agency and school districts. Train and supervise practicum university supervisors. Design and revise observation measures. Collaborate with mentor teachers and professionals. Directly supervise student teachers and practicum students through observations and by providing feedback on educator portfolio. Provide assistance for development of functional behavior assessments, behavior intervention programs, assistive technology and instructional planning. Participation in undergraduate and severe committee meetings.

Aggies Elevated (February 2015- May 2016)

Provide behavioral coaching to an undergraduate student with autism. Created an observation tool to determine target behaviors to work on during coaching sessions an in vivo feedback.

ASSERT (January 2015- May 2015)

Case Manager for a young child with autism in an early intensive behavior intervention program. Assisted with clinical research. Collaborated on creation of online training modules to teach administration of discrete trial instruction using a errorless teaching procedure. Participate in parent trainings both in group format and in home.

September 2009- April 2013 Cache County School District North Logan, Ut
May 2004-August 2005

Special Education Preschool Teacher

Responsible for designing and implementing individualized education program, determining child eligibility for special education through assessment, managing a classroom schedule, and supervising paraprofessionals. Participated in professional development activities with other staff at North Park Elementary, PLC's, as well as in the EYE program. Cooperating teacher for ECSE practicum students and student teachers.

August 2007-2009 Washington County School District St. George, Ut

Autism Transition Specialist

Responsible for consulting with elementary special education teachers with students classified with autism in training paraprofessionals in applied behavior analysis, creating curriculum and programs specific to their student needs and creating behavior interventions to teach appropriate classroom behavior.

June 2005- July 2007 Washington County School District St. George, Ut

Early Childhood Special Education Teacher

Responsible for designing and implementing individualized education program, determining child eligibility for special education through assessment, managing a classroom schedule, and supervising paraprofessionals. Also responsible for training paraprofessionals in applied behavior analysis and direct instruction.

May 2003-January 2004 Utah State University Logan, Ut

Autism Tutor

Autism Support Services: Education, Research, and Training (**ASSERT**) preschool
Received training in Applied Behavior Analysis as it relates to instructing children with Autism. Delivered instruction, implemented Behavior Management Plans, and collected daily data for 3 student's ages 3-5 diagnosed with Autism.

August 2003- December 2003 Utah State University Logan, Ut

Undergraduate Teaching Fellow

Under the direction of Don Stenhoff and Ben Lignugaris/Kraft, worked with undergraduate students enrolled in SpEd 5040, responsible for assisting in class activities, biweekly study sessions, and prescribed other duties.

PROFESSIONAL PRESENTATIONS

Navarrete, S.L. (2008, April) *Language for Learning*; Presented at the annual Southern Utah Autism Conference. Cedar City, UT.

- Gunn, S.L. (2012, June) *Creating and Evaluating Teacher Training Modules in Applied Behavior Analysis*; Presented at the annual Effective Practices Conference. Logan, UT.
- Gunn, S.L., Contreras, B. (2016, June) *A Multi-Tiered Approach to Increasing Self Help Skills in Early Childhood Settings*; Presented at the annual UMTSS conference. Layton, UT.
- Gunn, S.L., (2017, March) *Self Help Skills in Early Childhood Settings*; Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2017, March) *Do What I Say and What I Do: An Evidence Based Strategy for Training*; Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., Contreras, B. (2017, June) Poster: *Put me in coach! A case study on the use of an individualized behavioral coaching strategy with a college student with ASD in a teacher preparation program*. Presented at the annual UMTSS conference. Provo, UT.
- Gunn, S.L., (2018, April) *Show me the data*; Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2018, April) *True Inclusion*; Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2018, April) *Using Activity Schedules to Teach Play and Independent Skills*; Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2019, April) *Amazing Things Happen in Front of Us: Identifying Naturalistic Teaching Opportunities*; Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2019, April) *Roll Camera on Amazing Things: Using Video-Assisted Learning*; Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2019, April) *Amazing Things Happen in Front of Us: Identifying Naturalistic Teaching Opportunities*; Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Utah Institute on Special Education Law, Panel Presentation with USEAP (2019, July) *Meaningful participation in the IEP*.
- Gunn, S.L., *Empowering Teaching Excellence*, Utah State University (2019, August) Presentation Title: *Preparing Students for Engaging Class-time Through a Flipped Classroom Approach*
- Hager, K., Gunn, S.L., Lyman, J., & Fiechtl, B. *Empowering Teaching Excellence*, Utah State University (2019, August) Using Go-React, a video feedback software, in a preservice teacher preparation program. (Panel Presentation)
- Gunn, S.L., & Longwell, A. Division of Early Childhoods Annual International Conference on Young Children with Special Needs and their Families (2019, October) *Building a Future of Professionals Prepared for Meaningful Inclusion*. Dallas, TX.
- Gunn, S.L., (2019, November) , Utah Division of Early Childhoods Webinar:

- Building a Future of Professionals Prepared for Meaningful Inclusion. Logan, UT.
- Gunn, S.L., (2020, May) , Utah Division of Early Childhoods Webinar: Battelle Developmental Inventory: Uses and Limitations. Logan, UT.
- Gunn, S.L., (2020, June), Overview of the Routines Based Interview. Presentation and Training for Up to 3 Early Intervention, Logan, UT.
- Gunn, S.L., (2020, August). Promoting Social Play Through Systematic Prompting Procedures. Conference session, Jordan School District Summer Special Education Conference. Logan, UT.
- Gunn, S.L., & Flannery, L. Division of Early Childhoods Annual International Conference on Young Children with Special Needs and their Families (2021, January) Inclusive Preschool Services: From Preservice to In-service. Held virtually.
- Gunn, S.L., & Judd, T. Division of Early Childhoods Annual International Conference on Young Children with Special Needs and their Families (2021, January) Implementing a Building Blocks Framework: Preservice to In-service. Held virtually.
- Gunn, S.L., Division of Early Childhoods Annual International Conference on Young Children with Special Needs and their Families (2021, January) It's My Body! Teaching what consent means to young children. Held virtually.
- Preston, J., Gunn, S.L., & Nef, M.. Division of Early Childhoods Annual International Conference on Young Children with Special Needs and their Families (2021, January) (Poster Session) Power of starting a DEC subdivision: One state's journey to starting again. Held virtually.
- Gunn, S.L., (2021, March), It's My Body: Teaching Consent to children with ASD. Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2021, March) Planning for Meaningful Inclusion, Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2021, March) Let's Play: Teaching play skills to children with ASD, Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2021, March) Read with Me, Not to Me, Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., Division of Early Childhoods Annual International Conference on Young Children with Special Needs and their Families (2021, September) It's My Body! Teaching what consent means to young children. Held virtually.
- Mickelson, A., Shaffer, L., Hill, C., Gunn, S., (2021, September) Personnel Preparation in Early Intervention/ Early Childhood Special Education (EI/ECSE). Division of Early Childhoods Annual International Conference on Young Children with Special Needs and their Families.

Presentations Canceled Due to Covid-19 Pandemic

- Gunn, S.L., (2020, March), Trauma-Informed Interactions. Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2020, March) Planning for Meaningful Inclusion, Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2020, March) Beyond the list of Adaptations & Modifications, Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT
- Gunn, S.L., (2020, March) Read with Me, Not to Me, Presented at the annual Southwest Education Development Center Autism Conference. Cedar City, UT

Professional Affiliations and Service

- Member Council for Exceptional Children Division of Early Childhood
 - *Utah DEC Executive Board Secretary/ Treasurer 2018-2021*
 - *Utah DEC Executive Board vice president 2021-2022*
- Parent of a child with disability representative on the Utah Special Education Advisor Panel (USEAP) *Chair Elect for 2019-2020, Chair 2020-2021 (2018-2023)*
- Parent of a child with disability representative on Bear River Charter School Special education School Improvement Plan (SSIP) *(2018-2019)*
- Parent of a child with disability representative on Baby Watch Early Intervention Program (BWEIP) ICC SSIP assessment group. *(2018-present)*
 - Social-emotional assessment SSIP (2016-present)
 - Personal Preparation Workgroup (2018-present)
 - ICC finance Subcommittee
 - Co-chair 2021-2022
- Researcher for Ages and Stages Questionnaire revision update. *(2018-Present)*
- Consultation in Evaluation: Training on BDI2NU and RBC for Up to 3 Early Intervention (2019-Present)
- In-service Professional Development Provider (ECSE and EI) (2019-Present)
- Early Childhood Personnel Center IHE Leadership Cohort 2 (2019-2020)
- Early Childhood Personnel Center IHE Leadership Cohort 3 (2020-2021)
- Early Childhood Personnel Center IHE Leadership Cohort 4 (2021-2022)
- Parent Representative Sky View High School Community Counsel. (2020-2023)
- Parent Representative Sunrise Elementary Community Counsel. (2020-2023)
 - Chair 2021-2022
- DEC PP Position Statement Revision Committee (2020- Present)

Publications:

Gunn, S. L., Sellers, T. P., & Lignugaris/Kraft, B. (2017). Application of Coaching and Behavioral Skills Training During a Preschool Practicum With a College Student With Autism Spectrum Disorder. *Clinical Case Studies, 16*(4), 275-294.

Gerencser, K. R., Higbee, T. S., Contreras, B. P., Pellegrino, A. J., & Gunn, S. L. (2018). Evaluation of Interactive Computerized Training to Teach Paraprofessionals to Implement Errorless Discrete Trial Instruction. *Journal of Behavioral Education, 27*(4), 461-487.

Hager, Karen D.; Fiechtl, Barbara J.; and Gunn, Summer (2020) "Assessing Student Performance Using Video Recordings in Field-Based Experiences," *Journal on Empowering Teaching Excellence: Vol. 4 : Iss. 2 , Article 4*.
Available at: <https://digitalcommons.usu.edu/jete/vol4/iss2/4>