Sarah E. Pinkelman
Ph.D., BCBA-D, LBA-UT

Utah State University
2865 Old Main Hill
Logan, UT 84322-2865
sarah.pinkelman@usu.edu

EDUCATION

University of Oregon	2010- 2014
Eugene, Oregon	
Ph.D., Special Education	
Advisor: Robert Horner, Ph.D.	
U.S. Department of Education OSEP Leadership Scholar	

University of North Texas	2007- 2010
Denton, Texas	
M.S., Behavior Analysis	
Advisors: Shahla Ala'i, Ph.D., BCBA-D and Jesús Rosales-Ruiz, Ph.D.	
Awards: Department of Behavior Analysis Outstanding Graduate Student	

Bowling Green State University	1999- 2003
Bowling Green, Ohio	
B.S., Special Education, Moderate-Intensive Intervention	

CERTIFICATION AND LICENSURE

Board Certified Behavior Analyst-Doctoral (BCBA-D), Certification No. 1-12-10265
State of Utah, Licensed Behavior Analyst (LBA), Reference No. 10840047-2506
School-Wide Information System (SWIS) Facilitator
Individualized Student Information System (I-SWIS) Facilitator*
Ohio Department of Education Teacher Licensure in K-12 Special Education*
California Department of Education Level I Credential in K-12 Special Education*

EMPLOYMENT

2016- present	Assistant Professor of Special Education, tenure track Utah State University; Logan, UT
2014- 2016	Assistant Professor of Special Education, tenure track George Mason University; Fairfax, VA
2011- 2014	Independent Contractor Eugene, OR
2011- 2014	Consultant/Project Coordinator Teaching Research Institute; Eugene, OR
2009- 2011	Assistant Instructional Designer/Intern Headsprout; Seattle, WA; Mimio; Cambridge, MA

Denotes licensure/certification held that have since lapsed.

2008- 2009	Senior ABA Coach
	Easter Seals North Texas; Carrolton, TX
2005- 2007	Education Coordinator
	Spectrum Center Schools; Oakland, California
2005- 2007	Inclusion Specialist
	Spectrum Center Schools; San Pablo, California
2003- 2005	Special Education Teacher
	Spectrum Center Schools; San Pablo, California
2001- 2003	ABA Therapist
	A to Z Healthcare; Perrysburg, OH
2002	ABA Therapist
	Wood County Autism Project Summer School; Bowling Green, OH
2000	In-Home ABA Interventionist
	Bowling Green State University; Bowling Green, OH

PUBLICATIONS

Peer-Reviewed
*denotes student or postdoc author

17. *Page, S. V., *Zimmerman, D., & **Pinkelman, S. E.** (2021). A systematic review of dependent group contingencies (1970-2019). *Journal of Positive Behavioral Interventions.* OnlineFirst.

16. *Benney, C. M., *Cavender, S. C., McClain, M. B., Callan, G., & **Pinkelman, S. E.** (2021). Adding mindfulness to an evidence-based reading intervention for a student with SLD: A pilot study. *Contemporary School Psychology.* OnlineFirst. https://doi.org/10.1007/s40688-021-00361-w

15. *Rolf, K., **Pinkelman, S. E.**, & Bundock, K. (2021). Reviewing K-12 curriculum evaluation tools through an implementation lens. *Global Implementation Research and Applications, 1,* 5-16. https://doi.org/10.1007/s43477-020-00005-w

14. Kittelman, A., Strickland-Cohen, M. K., **Pinkelman, S. E.,** & McIntosh, K. (2020). Variables contributing to abandonment and readoption of SWPBIS. *Journal of Positive Behavior Interventions, 22*(2), 67-77. https://doi.org/10.1177/1098300719888748

13. *Mattson, S. & **Pinkelman S. E.** (2020). Improving on-task behavior in middle school students with disabilities using activity schedules. *Behavior Analysis in Practice, 13*, 104-113. https://doi.org/10.1007/s40617-019-00373-2

12. Conley, K., Everett, S., & **Pinkelman, S. E.** (2019). Strengthening progress monitoring for individual student behavior support. *Beyond Behavior, 28*(3), 124-133. https://doi.org/10.1177/1074295619852333

11. **Pinkelman, S. E.** & Horner, R. H. (2019). Lessons learned from the Teaching-Family Model: Positive Behavioral Interventions and Supports. *Perspectives on Behavior Science 42*, 233-240. https://doi.org/10.1007/s40614-019-00199-x (peer reviewed commentary)

10. Strickland-Cohen, M. K., **Pinkelman, S. E.**, Jimerson, J. B., Berg, T. A., Pinkney, C. J., & McIntosh, K. (2019). Maintaining effective individualized behavior support: Barriers and enablers. *Preventing School Failure, 63*(1), 1-11.

https://doi.org/10.1080/1045988X.2018.1456399

9. Walker, V. L., & **Pinkelman, S. E.** (2018). Minimizing restraint and seclusion in schools: A response to Beaudoin and Moore. *Intellectual and Developmental Disabilities, 56*(3), 165-170. https://doi.org/10.1352/1934-9556-56.3.165 (peer reviewed commentary)

8. Park, K. & **Pinkelman, S. E.** (2017). Function-based approach to designing an instructional environment. *Beyond Behavior, 26*(3), 124-134. https://doi.org/10.1177/1074295617729813

7. **Pinkelman, S. E.** & Horner, R. H. (2017). Improving implementation of function-based interventions: Self-monitoring, data collection, and data review. *Journal of Positive Behavior Interventions, 19*(4), 228-238. https://doi.org/10.1177/1098300716683634

6. Trader, B., Stonemeier, J., Berg, T., Knowles, C., Massar, M., Monzalve, M., **Pinkelman, S. E.**, Nese, R., Ruppert, T., & Horner, R. H. (2017). Promoting inclusion through evidence-based alternatives to restraint and seclusion. *Research and Practice for Persons with Severe Disabilities, 42*(2), 75-88. https://doi.org/10.1177/1540796917698830

5. Machalicek, W., Lequia, J., **Pinkelman, S. E.**, Knowles, C., Raulston, T., Davis, T., & Alresheed, F. (2016). Behavioral telehealth consultation with families of children with autism spectrum disorder. *Behavioral Interventions*, *31*(3), 223–250. https://doi.org/10.1002/bin.1450

4. Davis, T. N., Machalicek, W., Scalzo, R., Kobylecky, A., Campbell, V., & **Pinkelman, S. E.**, Chan, J. M., & Sigafoos, J. (2016). A review and treatment selection model for individuals with developmental disabilities who engage in inappropriate sexual behavior. *Behavior Analysis in Practice, 9,* 389-402. https://doi.org/10.1007/s40617-015-0062-3

3. Powell, L.E., Glang, A., **Pinkelman, S. E.**, Albin, R., Harwick, R., Ettel, D. & Wild, M.R. (2015). Systematic instruction of assistive technology for cognition (ATC) in an employment setting following acquired brain injury: A single case, experimental study. *NeuroRehabilitation, 37*(3), 437-447.

2. **Pinkelman, S. E.**, McIntosh, K., Rasplica, C., Berg, T., & Strickland-Cohen, M. K. (2015). Perceived enablers and barriers related to sustainability of school-wide positive behavioral interventions and supports. *Behavioral Disorders, 40*(3), 171-183. https://doi.org/10.17988/0198-7429-40.3.171

1. Ala'i-Rosales, S. S., Roll-Petterson, L., **Pinkelman, S. E.**, & Cihon, T. (2010). Emerging opportunities in higher education: Applied behavior analysis and autism. *European Journal of Behavior Analysis, 11*(2), 207-216. https://doi.org/10.1080/15021149.2010.11434344

Book Chapters

Pinkelman, S. E., Bundock, K., & *Rolf, K. (2020). Supporting students with ASD in schools through multi-tiered systems of support. In McClain, M., Shahidullah, J. D., & Mezher, K. *Interdisciplinary care coordination for pediatric autism spectrum disorder.* Springer.

Pinkelman, S. E. & Barton, E. E. (2012). Evidence-based strategies for maintenance, generalization, and self-management. In Barton, E. E. & Harn, B. *Educating young children with autism spectrum disorders.* Thousand Oaks, CA: Corwin.

Other Publications

Leverson, M., Smith, K., McIntosh, K., Rose, J., & **Pinkelman, S. E.** (2016; 2019). PBIS culturally responsiveness field guide: Resources for trainers and coaches. Office of Special Education Programs Technical Assistance Center on Positive Behavioral Interventions and Supports. [commissioned report]

Pinkelman, S. E. (2015). Researcher's Corner. *North Carolina Council for Children with Behavioral Disorders Newsletter*, 1(3).

Under Review

Pinkelman, S. E., *Rolf, K. R., Landon, T., Detrich, R. *McLaughlin, C., *Peterson, A., & Lizotte, M. (under review). Curriculum adoption in U.S. schools: An exploratory, qualitative analysis.

Slocum, T. A., **Pinkelman, S. E.**, Joslyn, P. R., & *Nichols, B. (under review). Threats to internal validity in multiple baseline design variations. *Perspectives on Behavior Science.*

GRANTS AND CONTRACTS

Pending

2021   Developing a Choice-Driven, Open-Source Framework for Adapting Tier 1 Programs for Use in Rural Schools (ADAPT-IT)
U.S. Department of Education, Institute of Education Sciences, National Center for Education Research
Role: Key Personnel (PI, P. Raymond Joslyn)
$2,000,000

Funded

2020-present   Cache County School District
ABA and Multi-tiered Systems of Support in Cache County School District
Role: Project Director
$63,886; Year 2 (2021-2022)
$28,938; Year 1 (2020-2021)

2019-present   Logan City School District
ABA and Special Education in Logan City School District
Role: Project Director
$33,595; Year 2 (2020-2021)
$30,870; Year 1 (2019-2020)

2018- present   Granite School District
Behavior Support at Tier 3 in Granite School District
Role: Project Director
$36,595; Year 3 (2020-2021)
$36,029; Year 2 (2019-2020)
$19,766; Year 1 (2018-2019)

2017-present   U.S. Department of Education, Office of Special Education Programs (OSEP)
Multidisciplinary Program in Evidence-based Practice and Implementation Science

Role: Key Personnel, Co-Project Director, (PI, Tim Slocum)
CFDA: 84.325D
$1,440,000

2016- present   Edith Bowen Laboratory School
Building Systems to Sustain SWPBIS
Role: Project Director
$18,392 Year 6 (2021-2022)
$19,604; Year 5 (2020-2021)
$18,726; Year 4 (2019-2020)
$16,726; Year 3 (2018-2019)
$27,147; Year 2 (2017-2018)
$2,925; Year 1 (2016; program evaluation; co-assessor, Tyra Sellers)

2016- present   Bear River Charter School
Systems to Sustain SWPBIS
Role: Project Director
$13,858, Year 5 (2021-2022)
$50,257; Year 4 (2020-2021)
$26,426; Year 3 (2019-2020)
$2,000; Year 2 (2017-2018)
$2,300; Year 1 (2016-2017)

2018- 2019   Interagency Outreach Training Initiative (IOTI)
Utah State University, Center for Persons with Disabilities
Role: Principal Investigator
$42,801; funded

2016   Utah State Office of Education
Utah Multi-tiered Systems of Support (UMTSS)
IDEA Special Education State Program Improvement Grant
Role: Principal Investigator
$13,401; funded

2015   George Mason University, Undergraduate Research Scholars Program
Decreasing bullying through disability awareness
Role: Faculty Mentor (Tracie Khazmo, student)
$1,500; funded

2014- 2015   The Foundation Schools
Program Evaluation
Role: Principal Investigator
$2,445; funded

Not Funded

2021   Preparing Scholars in Evidence-based Practice, Implementation Science, and Open Science Framework
U.S. Department of Education, Office of Special Education Programs (OSEP)

Role: Co-Principal Investigator and Project Director
CFDA: 84.325D
$1,101,432

2018   Evaluating the Effects of Teacher-Implemented Mindfulness Activities for
Students with Disabilities
U.S. Department of Education, Institute of Education Sciences
CFDA: 84.324L
Role: Co-Investigator (PI, Tyra Sellers)
$221,723; unfunded

2017   Delay-tolerance Training in Young Children
Eunice Kennedy Shriver National Institute of Child Health and Human
Development (NICHD)
Role: Co-Principal Investigator (PI, Greg Madden)
$139,400; unfunded

2015   Project DEBI: Data for effective behavioral interventions
U.S. Department of Education, Institute of Education Sciences
National Center for Special Education Research
CFDA: 84.324A
Role: Principal Investigator (Co-PI, Rob Horner)
$636,650; unfunded

2014   Project BASIS: Preparing behavior analysts to support instruction in schools
U. S. Department of Education CFDA: 84.325
Role: Co-Principal Investigator (PI, Christine Bartold)
$1,235,058; unfunded

PRESENTATIONS

Invited
*denotes student or postdoc author

10. Pritchett, M., **Pinkelman, S. E.**, Ala'i, S., & *Zimmerman, D. (2021, October). Behavior
analysis and equity in public education: An abolitionist approach. Invited doctoral
professional seminar for the Department of Applied Behavioral Science at the University
of Kansas.
9. Kuhn, R., Becker, A., & **Pinkelman, S. E.** (2021, September). Filling in current and future
gaps in behavioral cusps. Invited webinar to be presented for ABACLive Cambridge
Center Series, Cambridge Center for Behavioral Studies.
8. **Pinkelman, S. E.** (2021, February). Gilbert goes to school: Applying a systems analysis to
education. Invited session at the Texas Association for Behavior Analysis Conference.
Virtual Conference.
7. **Pinkelman, S. E.** (2020, November). Bridging the research-to-practice gap through
implementation science. Invited webinar for the Utah Division for Early Childhood.
Online Webinar.
6. **Pinkelman, S. E.** (2020, April). Gilbert goes to school: Applying a systems analysis to

education [Session cancelled]. Invited session to be presented at the Texas Association for Behavior Analysis Conference. San Antonio, TX.

5. **Pinkelman, S. E.** (2019). There is a Why in Behavior. Invited session at the Fostering Success Virtual Summit. Online Summit.

4. **Pinkelman, S. E.** (2019, August). Maintaining Effective Individualized Behavior Supports. Keynote presentation at Jordan School District Annual Conference. West Jordan, UT.

3. **Pinkelman, S. E.** (2019, August). Function-based Approach to Designing the Instructional Environment. Invited breakout session presented Jordan School District Annual Conference. West Jordan, UT.

2. **Pinkelman, S. E.** (2017, October). A framework for the implementation of evidence-based practice in schools. Colloquium presented at the University of Akureyri. Akureyri, Iceland.

1. **Pinkelman, S. E.** (2017, June). Positive behavior supports: Promoting effective implementation for your classroom. Invited featured presenter at the Utah Multi-Tiered Systems of Support Conference. Provo, UT.

Conference Presentations

45. Becker, A., **Pinkelman, S. E.**, & Kuhn, R. (2021, May). The behavioral cusp: Where we came from and where are we going. In R. Kuhn (Chair) *A review of behavioral cusps and their extensions*. Symposium at the Annual Association for Behavior Analysis International Convention. Virtual Conference.

44. Hixson, M. D., Twyman, J. S., & Laitinen, R. E. (2021, May). A critical appraisal of behavioral cusps: Empirical investigations, theoretical extensions, and future directions. **S. Pinkelman** (Chair). Panel Discussion at the Annual Association for Behavior Analysis International Convention. Virtual Conference.

43. **Pinkelman, S. E.** (2021, May). Gilbert's environmental supports and education: Creating optimal conditions for student achievement. In R. Detrich (Chair) *Gilbert goes to school: Applying a systems analysis to education.* Symposium at the Annual Association for Behavior Analysis International Convention. Virtual Conference.

42. Slocum, T., **Pinkelman, S. E.**, Joslyn, P. R., & *Nichols, B. (2021, May). An analysis to threats to internal validity in multiple-baseline design variations. In S. Kahng (Chair) *Methodological considerations in applied behavior analysis practice and research*. Symposium at the Annual Association for Behavior Analysis International Convention. Virtual Conference.

41. *Rolf, K., **Pinkelman, S. E.,** & Bundock, K. (2021, May). Analyzing state-created K-12 curriculum evaluation tools from an implementation science perspective. Storyboard presented at the Global Implementation Conference. Virtual Conference.

40. Bundock, K., Ray, A., Romig, J, & **Pinkelman, S. E.** (moderator). (2021, February). Challenges, strategies, and outcomes related to implementation of academic interventions. Panel presented at the Pacific Coast Research Conference. Virtual Conference.

39. *Page, S., *Griffith, K., & **Pinkelman, S. E.** (2020, October). HeroRATs: Lessons to be learned from successful diffusion. Poster presented at the ABAI Culturo-Behavior Science Conference. Virtual Conference.

38. **Pinkelman, S. E**., & Detrich, R. (2020, October). A system in need of change: Applying Gilbert's Behavior Engineering Model to Education. Poster presented at the ABAI Culturo-Behavior Science Conference. Virtual Conference

37. **Pinkelman, S. E.** (2020, August). Beyond the triangle: How behavior analysts can support systems change in education. Presentation at the Utah Association for Behavior Analysis Conference. Virtual Conference.

36. **Pinkelman, S. E.** (2020, May). Gilbert's environmental supports and education: Creating optimal conditions for student achievement. In R. Detrich (Chair) *Gilbert goes to school: Applying a systems analysis to education.* [Symposium cancelled]. Symposium at the Annual Association for Behavior Analysis International Convention. Washington, DC.

35. Everett, S., Conely, K. & **Pinkelman, S. E** (2020, February). Efficiently monitoring moderately complex behavior plan fidelity and outcomes. Presented at the 17th International Conference on PBIS. Miami, FL. [Conference cancelled].

34. *Rolf, K., Bundock, K., & **Pinkelman. S. E.** (2020, February). Reviewing state-created curriculum evaluation tools through an implementation lens. Poster presented at the Pacific Coast Research Conference. San Diego, CA.

33. Kittleman, A., Strickland-Cohen, M. K., **Pinkelman, S. E.**, & McIntosh, K. (2020, February). Starting, stopping, or sustaining? New empirical research on implementation of SWPBIS. Symposium presented at the Council for Exceptional Children Convention. Portland, OR.

32. *Rolf, K., Bundock, K., & **Pinkelman, S. E.** (2019, November). Reviewing mathematics curriculum evaluation tools through an implementation lens. Poster presented at the North American Chapter of the International Group for the Psychology of Mathematics Education. St. Louis, MO.

31. **Pinkelman, S. E.**, *Rolf, K., *McLaughlin, C., Landon, T., & Detrich, R., (2019, September). Adoption of programs U.S. in schools: A qualitative analysis. Storyboard presented at the Global Implementation Conference. Glasgow, Scotland.

30. **Pinkelman, S. E.**, (2019, August). School Collaboration Panel Discussion. Panel Discussion at the Annual Utah Association for Behavior Analysis Conference. Salt Lake City, UT.

29. *Mattson, S. & **Pinkelman, S. E.** (2019, August). Improving on-task behavior in middle school: Modified activity schedules. Poster presented at the Annual Utah Association for Behavior Analysis Conference. Salt Lake City, UT.

28. *Mattson, S. & **Pinkelman, S. E.** (2019, May). Improving on-task behavior in middle school: Modified activity schedules. In **S. E. Pinkelman** (Chair) *Efficient and resource-saving interventions in middle schools: Two empirical examples*. Symposium presented at the Annual Association for Behavior Analysis International Convention. Chicago, IL.

27. Kittleman, A., Strickland-Cohen, M. K., **Pinkelman, S. E.**, & McIntosh, K. (2019, February). Contributing factors related to abandonment and readoption of SWPBIS. Poster presented at the 16th International Conference on PBIS. Washington, D.C.

26. *Mattson, S. & **Pinkelman, S. E.** (2019, February). Effects of activity schedules on on-task behavior of middle school students. In T. S. Higbee (Chair) *Building Academic and Social Skills Through Recent Advances in Activity Schedules.* Symposium presented at the California Association for Behavior Analysis conference. Long Beach, CA.

25. *Page, S., & **Pinkelman, S. E.** (2018, August). Dependent group contingencies in classrooms: A review of the literature and future directions. Poster presented at the Utah Association for Behavior Analysis Annual Conference. Salt Lake City, UT.

24. *Peck, S., *Griffith, K., **Pinkelman, S. E.**, & Madden, G. (2018, May). Teaching self-control: From basic findings to educational applications for children. Paper presented at the 44th Annual Association for Behavior Analysis International Convention. San Diego, CA.

23. *Page, S., & **Pinkelman, S. E.** (2018, May). Dependent group contingencies in classrooms: A review of the literature and future directions. Poster presented at the 44th Annual Association for Behavior Analysis International Convention. San Diego, CA.

22. Larson, A., Catalino, T., Swett, J., & **Pinkelman, S. E.** (2017, October). Reviewing the DEC recommended practices through an interdisciplinary lens. Presented at the 33rd Annual Division for Early Childhood International Conference. Portland, OR.

21. *Stride, A., & **Pinkelman, S. E**. (2017, May). Fidelity measures in school-wide positive behavior supports. Presented at the 43rd Annual Association for Behavior Analysis International Convention. Denver, CO.

20. *Barry, C., & **Pinkelman, S. E.** (2017, May). Professional development with video modeling: Effects on behavior specific praise in general education classrooms. In **S. E. Pinkelman** (Chair) *Teaching future teachers how to be effective teachers.* Symposium presented at the 43rdAnnual Association for Behavior Analysis International Convention. Denver, CO.

19. Park, K. & **Pinkelman, S. E.** (2017, March). Using information from functional assessment to develop an instructional environment. Presented at the International Conference on PBIS. Denver, CO.

18. **Pinkelman, S. E.** (2016, June). Improving the implementation of tier III behavior support: Treatment fidelity and data-based decision making. Presented at the Utah Multi-Tiered Systems of Support Conference. Layton, UT.

17. **Pinkelman, S. E.** (2016, May). Improving the implementation of function-based interventions using an online data management application. In **S. E. Pinkelman** (Chair) *Improving the implementation of function-based interventions in schools.* Symposium presented at the 42nd Annual Association for Behavior Analysis International Convention. Chicago, IL.

16. McIntosh, K., & **Pinkelman, S. E.**, (2016, March). Sustainability of evidence-based practices in schools: Results from a longitudinal SWPBIS study. Presented at the 11th International Conference on PBIS. San Francisco, CA.

15. Conley, K., Everett, S., & **Pinkelman, S. E**. (2015, March). Monitoring individual supports. Presented at the 10th International Conference on PBIS. Boston, MA.

14. **Pinkelman, S. E**. & Horner, R. H. (2014, October). Effects of self-delivered performance feedback and impact assessment via the individual student information system (ISIS-SWIS) on behavior support plan treatment fidelity and student outcomes. Poster presented at the National PBIS Leadership Forum. Rosemount, IL.

13. Kobylecky, A., Davis, T. N., Machalicek, W. A., Campbell, V. E., **Pinkelman, S. E.**, & Scalzo, R. (2014, May). Interventions for individuals with intellectual and developmental disabilities who engage in inappropriate sexual behavior. Poster presented at the 40th Annual Association of Behavior Analysis International Convention. Chicago, IL.

12. **Pinkelman, S. E.** (2013, March). Strategies to promote maintenance and generalization of skills for children with autism. Presented at the Northwest Positive Behavior Interventions and Supports conference. Eugene, OR.

11. Kim, J., **Pinkleman, S.**, Raspilca, C., Berg, T., Strickland-Cohen, M. K., & McIntosh, K. (2013, October). What factors are most related to the likelihood of sustaining school-wide PBIS? Poster presented at the National PBIS Leadership Forum. Rosemount, IL.

10. Strickland-Cohen, M. K., & **Pinkelman, S. E.** (2012, March). Designing effective instructional and behavior supports for students with autism. Presented at the Northwest Positive Behavior Interventions and Supports conference. Portland, OR.

9. Barahona, H., Ala'i-Rosales, S., **Pinkelman, S.,** Driver, S., & Rosales-Ruiz, J. (2011, May). A training program to facilitate caregiver involvement in school meetings. Presented at the Association for Behavior Analysis Annual Convention. Denver, CO.

8. Alai-Rosales, S., Roll-Pettersson, L. & **Pinkelman, S**. (2010). Behavior analysts specializing in autism interventions: Strengthening and expanding higher education. Presented at the European Association for Behavior Analysis. Crete, Greece.

7. Ala'i-Rosales, S. S., Roll-Pettersson, L., **Pinkelman, S. E.**, & Cihon, T. (2010, May). University training for behavior analysts specializing in autism interventions. Paper presented at the Association for Behavior Analysis International Convention. San Antonio, TX.

6. Britton, L., Crye, A., O'Keefe, W., Graves-Murry, L., **Pinkelman, S. E.** (2009, November). Evaluating the quality of special education classrooms and services. Workshop presented at the Alabama Association for Behavior Analysis conference. Birmingham, AL.

5. Besner, A., **Pinkelman, S. E**., Ala'i-Rosales, S. (2008, May). Listen to me, interventionist! In N. Zeug (Chair), *From instructional control to instructional agreement: Data-based methods for increasing child participation in early and intensive behavioral interventions*. Symposium conducted at the Association for Behavior Analysis International convention. Chicago, IL.

4. **Pinkelman, S. E.** (2007, August). Strategies for teaching students with autism and Asperger's syndrome. Workshop presented to general and special education teachers, Mt Diablo Unified School District, Concord, CA.

3. Crye, A., **Pinkelman, S. E.**, Carvalho, J. (2007, February). A review of common treatments to teach social skills to children with autism: Evidence-based vs. fad. Paper presented at the California Association for Behavior Analysis conference. Burlingame, CA.

2. Britton, L., Crye, A., O'Keefe, W., **Pinkelman, S. E.**, Graves-Murry, L. (2006, February). Evaluating the quality of special education classrooms and services. Workshop presented at the California Association for Behavior Analysis conference. Burlingame, CA.

1. **Pinkelman, S. E.** (2005, February). Effects of video modeling on pragmatic language of middle school students diagnosed with Asperger's Syndrome. Poster presented at the California Association for Behavior Analysis conference. Newport Beach, CA.

Invited Guest Lectures and Workshops

16. **Pinkelman, S. E.** & *Zimmerman, D. (2019, November). Behavior support planning: Assessment, design, implementation, and evaluation. Workshops for Logan City School District. Logan, Utah.

15. *McLaughlin, C. & **Pinkelman, S. E.** (2019, August and September). Supporting children with challenging behavior. Workshop for Bear River Head Start. Logan, Utah.

14. **Pinkelman, S. E.** (2019, April). ABA and schools: Guest lecture in ABSC 771: Introduction to Applied Behavioral Science. University of Kansas.

13. **Pinkelman, S. E.** (2017 and 2018, February). School-wide positive behavior interventions and supports. Guest lecture in SPED 5050. Utah State University.
12. **Pinkelman, S. E.** (2017, September). Multi-tiered systems of support. Guest lecture in ELED 4005. Utah State University.
11. **Pinkelman, S. E.** (2017, September). School-wide positive behavior support for teachers. Recorded lecture for ELED 5250. Utah State University.
10. **Pinkelman, S. E.** (2017, March). Classroom management and SWPBIS. Presentation to teachers and administration at Edith Bowen Laboratory School.
9. **Pinkelman, S. E.** (2017, February, November). School-wide positive behavior interventions and supports. Guest lecture in three sections of SPED 4000 per semester. Utah State University.
8. **Pinkelman, S. E.** (2016, November). Improving implementation of evidence-based practice in schools. Guest lecture in TEAL 6050. Utah State University.
7. **Pinkelman, S. E.** (2016 - 2017). Multi-tiered systems of support. Guest lecture in ELED 5250. Utah State University
6. **Pinkelman, S. E.** (2015, November). Improving implementation of function-based interventions. Guest lecture. George Mason University.
5. Fritz, R., **Pinkelman, S. E.**, & Sinclair, J. (2013, May). Beyond the brick and mortar: Online education at the University of Oregon. Report presented to University of Oregon Educational Technology Steering Committee. Eugene, OR.
4. **Pinkelman, S. E.** & Ala'i-Rosales, S. S. (2009, December). Parent training series: Teaching your child toileting skills. Workshop for families of Easter Seals clients. Carrolton, TX.
3. **Pinkelman, S. E.** & Ala'i-Rosales, S. S. (2009, November). Parent training series: Teaching your child dressing & hygiene skills. Workshop for families of Easter Seals clients. Carrolton, TX.
2. **Pinkelman, S. E.** & Ala'i-Rosales, S. S. (2009, October). Parent training series: Teaching your child eating skills. Workshop for families of Easter Seals clients. Carrolton, TX.
1. **Pinkelman, S. E.** & Ala'i-Rosales, S. S. (2009, August). Easter Seals autism treatment program: School collaboration assessment. Report presented to Easter Seals administration. Denton, TX.

PROGRAM EVALUATIONS

Pinkelman, S. E. & Sellers, T. (2016). Multi-tiered systems of behavior support at EBLS. Prepared for director and board members of Edith Bowen Laboratory School. Logan, UT.
Pinkelman, S. E. (2016). SWPBIS and the Foundation Schools: SET Report. Prepared for CEO of The Foundation Schools. Rockville, MD.
Fritz, R., **Pinkelman, S. E.**, & Sinclair, J. (2013). Beyond the brick and mortar: Online education at the University of Oregon. Prepared for the University of Oregon Educational Technology Steering Committee. Eugene, OR.
Beghetto, R., Brown, K., Fritz, R., **Pinkelman, S. E.**, Poppen, M., Ruppert, T., & Sinclair, J. (2013). The Sapsik'wala Teacher Preparation Program. Prepared for program director and Tribal Advisory Council. University of Oregon, Eugene, OR.
Pinkelman, S. E. & Ala'i-Rosales, S. S. (2009). Easter Seals autism treatment program: School collaboration assessment. Prepared for Easter Seals North Texas. Denton, TX.

TEACHING

Utah State University

SPED 7720: Systems Change in Education	2020
SPED 5013: ABA for Special Educators II: Applications (online)	2020
SPED 5050: ABA for Special Educators II: Applications	2020- 2021
SPED 7820: Implementation Science II	2019, 2021
ELED 5105: Advanced Classroom Management for Elementary Teachers	2018- 2019
SPED 7940: Doctoral Journal Reading Group	2017- 2019, 2021
SPED 7820: Implementation Science I	2018, 2021
SPED 6770: Systems Change	2018, 2020
SPED 6700: Behavioral Research in Education	2017
SPED 7720: Special Topics in Advanced ABA	2016

George Mason University

EDSE 619: Applied Behavior Analysis Principles, Procedures, and Philosophy	2015- 2016
EDSE 502: Classroom Management/Applied Behavior Analysis	2014- 2016
EDSE 825: Behavior Analytic Instructional Design and Teaching Methodology	2015
EDSE 624: Applied Behavior Analysis: Applications	2015

Pacific University

SPED 517: Behavior Management for Special Educators	2012- 2014
SPED 505: Exceptionalities, graduate	2013
SPED 305: Exceptionalities, undergraduate	2013

University of Oregon

SPED 681: Family-Guided Early Intervention (Supervised College Teaching)	2011

University of North Texas

BEHV 3000: Applied Behavior Analysis and Autism (Teaching Fellow)	2008- 2009
BEHV 5250: Current Issues in the Behavioral Treatment of Autism (TA)	2008- 2010

ADVISING

Doctoral Students and Postdoctoral Fellows (in alphabetical order)

1. Barry, Colleen, Ph.D., BCBA-D. (2016; Co-chair, Gary Galluzzo). Dissertation*:* Professional development with video modeling: Effects on behavior specific praise in inclusive classrooms. George Mason University.
2. Page, Scott, M.S., BCBA. (current)
3. Shea, Kerry, Ph.D., BCBA-D. (2019; Co-chair, Tyra Sellers). Dissertation: Evaluation of video-based observer effect training on mothers' vocal imitation of their infant
4. Shea, Kerry, Ph.D., BCBA-D. (2020-2021) Postdoctoral Fellow in Research in Education and Behavior Analysis (REBA) Lab
5. Walker, Seth, Ph.D., BCBA-D. (2020; Co-chair, Tyra Sellers). Dissertation: Teaching appropriate feedback reception skills using computer-based training
6. Wieszciecinski, Patrick, M.A., BCBA. (current, Co-chair, Tim Slocum)
7. Zimmerman, Dylan, M.A., BCBA. (current)

Masters Students (in alphabetical order)

1. Christensen, Sari (current)
2. Graul, Megan (current)

3. Lovell, Nicole (2020). Thesis: Barrier identification to improve contextual fit of the Good Behavior Game in elementary classrooms.
4. Lyons, Danielle (current). Thesis: Board Certified Behavior Analysts in public schools: Challenges and opportunities.
5. Mattson, Stephanie (2018). Thesis: On-task behavior for students with specific learning disabilities: Effects of activity schedules on on-task behavior and task completion.
6. McLaughlin, Carrie (current). Thesis: An examination of the golden ration in general education classrooms.
7. Mickelson, Rachel (current)
8. Neibergall, McKenzie (current). Thesis: Evaluating the effectiveness of a task analysis protocol in training educators to use the You/Me Game during Direct Instruction reading lessons.
9. Nichols, Clint (current)
10. Rodamaker, Kacy (current)
11. Tackett, Jason (current)
12. Thompson, Bayley (2019). Creative Project: Effects of behavior skills training and self-monitoring on paraprofessional use of incidental teaching strategies in an inclusive preschool classroom.

SERVICE

Editorial Activities

2016- present	Reviewer, *Journal of Positive Behavior Interventions*
2018- present	Reviewer, *Behavior Analysis in Practice*
2021- present	Guest Associate Editor, *Behavior Analysis in Practice*
2021	Reviewer, *Global Implementation Research and Applications*
2016, 2017, 2021	Reviewer, *Education and Treatment of Children*
2021	Reviewer, *Perspectives on Behavior Science*
2020	Reviewer, *Journal of Organizational Behavior Management*
2019	Reviewer, Association for Positive Behavior Support Conference
2018- 2019	Guest Associate Editor, *Perspectives on Behavior Science*
2016, 2019	Reviewer, *Behavior and Social Issues*
2015- 2018	Reviewer, *Journal of Special Education*
2017	Reviewer, *Remedial and Special Education*
2016	Reviewer, *Journal of Applied Behavior Analysis*
2015	Reviewer, *Developmental Neurorehabilitation*
2015	Reviewer, National Youth-at-Risk Conference
2014- 2015	Reviewer, *International Journal of Developmental Disabilities*
2012	Reviewer, National Autism Center, National Standards Project
2012	Reviewer, The National Professional Development Center on Autism Spectrum Disorders, Evidence-Based Practices

Other Service

2020- present	College Research Council, Utah State University
2020- present	Standards Committee, Global Implementation Society
2017- present	Governing Board Member, Bear River Charter School, Logan, UT
2019- present	Human Rights Committee, Cache County and Logan City School Districts

2020- 2021	USU IRB Consultant Reviewer
2019- 2021	Board Member at Large, Utah Association for Behavior Analysis
2019- 2020	School Collaboration Committee, Utah Association for Behavior Analysis
2017- 2020	PBIS Consultant, Edith Bowen Laboratory School, Logan, UT
2016- 2020	PBIS Consultant, Bear River Charter School, Logan, UT
2016- 2021	Special Education Faculty Search Committees, Utah State University
2016- 2019	Advisory Board, Center on Brain Injury Research and Training, NIDILRR grant
2017- 2019	Psychology Faculty Search Committee, Utah State University
2017- 2019	Public Relations Committee, Utah Association of Behavior Analysis
2016- 2017	Advisory Panel, Utah Multi-Tiered Systems of Support
2015- 2016	Student and Faculty Grievances Committee, George Mason University
2015- 2016	Early Childhood Education Faculty Search Committee, George Mason University
2014- 2016	Doctoral Portfolio Committee, George Mason University
2014- 2016	Bachelor of Independent Study Program, Mentor, George Mason University
2014- 2016	Ph.D. Program Committee, George Mason University
2013- 2014	Educational Technology Steering Committee, University of Oregon
2012- 2014	Student mentor for first-year doctoral students, University of Oregon
2013- 2014	Consultant, Pearl Buck Preschool, Eugene, OR
2012- 2014	Consultant, Early Childhood CARES, University of Oregon
2012- 2014	PBIS Team, Pearl Buck Preschool, Eugene, OR
2012- 2013	Student Representative, Doctoral Faculty Committee, University of Oregon
2012	Master's Admissions Committee, University of Oregon
2012	ABAI Student Representative, University of Oregon
2007- 2010	Behavior Analysis Student and Alumni Association, University of North Texas
2007- 2010	Volunteer, Texas Association for Behavior Analysis