

# CURRICULUM VITAE

**NAME:** Michelle McKnight, Ph.D., LPC, CRC

**DATE:** 7/01/2023

**RANK:** Assistant Professor (Tenure Track)

**EMAIL:** [Michelle.McKnight@usu.edu](mailto:Michelle.McKnight@usu.edu)

**OFFICE LOCATION AND CAMPUS ZIP:**

**PHONE:** 435-797-8639

2865 Old Main Hill,  
Logan, Utah, 84322

## **EDUCATION:**

Ph.D.	2016	Michigan State University - Major: Rehabilitation Counselor Education Dissertation Title: <i>A Phenomenological Study of Vocational Experiences in Adult College Graduates with Autism Spectrum Disorders.</i>
M.S.	2010	Georgia State University - Major: Rehabilitation Counseling
B.S.	2008	Georgia College and State University - Major: Special Education

## **CERTIFICATES & LICENSES:**

Idaho Licensed Professional Counselor (LPC) #6429; Expiration 9/12/2023  
Certified Rehabilitation Counselor (CRC) #00112594; Expiration 3/31/2025

## **ACADEMIC EXPERIENCE:**

2022- Present	<u>Utah State University</u> Executive Director Aggies Elevated- Inclusive Post-Secondary Education Program
2018- Present	<u>Utah State University</u> Assistant Professor Emma Eccles Jones College of Education and Human Services Department of Special Education and Rehabilitation Counseling
2016- 2018	<u>University of Idaho</u> Assistant Professor Department of Leadership and Counseling College of Education
2012-2016	<u>Michigan State University</u> Graduate Instructor and Research Assistant Department of Counseling, Educational Psychology, & Special Education

## **RESEARCH**

### **RESEARCH AREAS/INTERESTS:**

My primary research interests are post-secondary education and employment experiences for autistic people and those with intellectual disabilities. My secondary research line explores professional collaboration in the transition process for students with disabilities.

**PEER-REVIEWED PUBLICATIONS: (19 while at USU)**

\* Reflects a Graduate Student

20. Landon, T. J., Phillips, B., **McKnight, M.**, Sabella, S., & Kline, K. (2023). The Impact of Organizational Factors and Professional Identity on Turn Over Intent in State Vocational Rehabilitation Agencies. *Rehabilitation Counseling Bulletin*.  
<https://doi.org/10.1177/00343552231155215>
19. **McKnight, M.**, Levine, A., Landon, T. J., Phillips, B.N., Sametz, R. R., Gerald, M., & Richardson, T. (2023). Using the Theory of Planned Behavior to Understand Dispositional Gatekeeping Behaviors Among Rehabilitation Counselor Educators. *Rehabilitation Counselors and Educators Journal*.
18. **McKnight, M.**, Scheef, A. R., Levine, A., \*Thomas, F., & Phillips, B. N. (2022). Secondary Special Educators' Perceptions of Transition Collaboration with Vocational Rehabilitation. *Rehabilitation Counselors and Educators Journal*, 11(3).  
<https://doi.org/10.52017/001c38444>
17. \*Dimond, E.S.G., **McKnight, M.**, Landon, T. J., \*Pena, J., & \*Currier-Kipping, K. (2022). "Not my job" or is it: School counselor's perceptions of collaboration with vocational rehabilitation. *Journal of Education & Social Policy*, 9(2), 58-68.
16. \*Pacheco, T., Morgan, R. L., & **McKnight, M.** (2022). A Focus Group Analysis of Interdisciplinary Knowledge Held by Special Education Teachers and Community Rehabilitation Service Providers. *Developmental Disabilities Network Journal*, 2(2), 65-82.
15. Fleming, A., **McKnight, M.**, Sherman, S., & Perkins-Nerlich, A. (2022). Beyond Total Rehabilitation: Voices of mid-career Scholars on the Past, present, and Future of Rehabilitation Counseling and Education. *The Rehabilitation Counselors and Educators Journal*, 11(3).  
<https://doi.org/10.52017/001c.33649>
14. Pinkleman, S. E., \*Rolf, K. R., Landon, T. J., Detrich, R., McLaughlin, C., Peterson, A., & **McKnight-Lizotte, M.** (2022). Curriculum Adoption in U.S. Schools: An Exploratory, Qualitative Analysis. *Global Implementation Research and Applications*, 1, 1-11.  
<https://doi.org/10.1007/s43477-022-00039-2>
13. \*Currier Kipping, K., **McKnight-Lizotte, M.**, Phillips, B. N., Landon, T., & \*Whicker, J. (2021). Exploring the knowledge, perceptions, and practice patterns of school counselors regarding vocational rehabilitation for transition-age youth with disabilities. *Journal of Rehabilitation*, 87(4), 38-47.
12. **McKnight-Lizotte, M.**, \*Dimond, E.S.G., Landon, T.J., Gerald, M., & \*Reeves, S. (2021). Mental health supports, barriers, and policy for postsecondary students with intellectual disabilities. *Journal of Inclusive Postsecondary Education*, 3(1), 1-18.
11. Scheef, A., & **McKnight-Lizotte, M.** (2021). Utilizing Vocational Rehabilitation to Support Post-School Transition for Students with Learning Disabilities. *Intervention in School and Clinic*. <https://doi.org/10.1177/10534512211032604>
10. Landon, T. J., Sabella, S., **McKnight-Lizotte, M.**, & Bernacchio, C. (2021). Rehabilitation counselor

supervisors' perceptions on counselor dispositions for rural service delivery. *Rehabilitation Counseling Bulletin*, 64(3), 145-157. <https://doi.org/10.1177/0034355220940794>

9. \*Jones, K. T., \*Currier Kipping, K., Landon, T., & **McKnight-Lizotte, M.** (2020). State vocational rehabilitation counselors' knowledge of the discovery process in customized employment. *Journal of Rehabilitation*, 86(2), 13-21.
8. Sabella, S. A., Landon, T. J., **McKnight-Lizotte, M.**, & Bernacchio, C. (2020). Assessment and development of professional dispositions among counselors: Perspectives from rural vocational rehabilitation supervisors. *The Clinical Supervisor*, 39(1), 106-127. [doi.org/10.1080/07325223.2020.1729919](https://doi.org/10.1080/07325223.2020.1729919)
7. Lund, E. M., Schultz, J. C., **McKnight-Lizotte, M.**, Nadorff, M. R., Galbraith, K., & Thomas, K. B. (2019). Suicide-related experience, knowledge, and perceived comfort and crisis competency among vocational rehabilitation support staff. *Journal of Rehabilitation*, 85(4), 33-41.
6. **McKnight-Lizotte, M.**, Levine, A., & Lund, E. M. (2019). The conceptualization of a framework for social skill development in transition-age students with disabilities. *The Journal of Forensic Vocational Analysis*, Special Issue: Transition, 19(1), 45-54.
5. Scheef, A., **McKnight-Lizotte, M.**, & \*Gwartney, L. (2019). Support and resources valued by post-secondary students with autism spectrum disorder. *Autism in Adulthood*, 1(2), 1-8. [doi.org/10.1089/aut.2019.0010](https://doi.org/10.1089/aut.2019.0010)
4. Landon, T., **McKnight-Lizotte, M.**, Connor, A., & \*Pena, J. (2019). Rehabilitation counseling in rural settings: A phenomenological study on barriers and supports. *Journal of Rehabilitation*, 85(2), 47-57.
3. **McKnight-Lizotte, M.** (2018). "I am a college graduate": Postsecondary experiences described by adults with autism spectrum disorders. *International Journal of Education and Practice*, 6(4), 179-191. [doi.org/10.18488/journal.61.2018.64.179.191](https://doi.org/10.18488/journal.61.2018.64.179.191)
2. **McKnight-Lizotte, M.** (2018). Work-Related communication barriers for individuals with autism: A pilot qualitative study. *Australian Journal of Rehabilitation Counselling*, 24(1), 12-26. [doi.org/10.1017/jrc.2018.4](https://doi.org/10.1017/jrc.2018.4)
1. **McKnight-Lizotte, M.**, & Clifford, S. (2017). Doctoral students with disabilities: Challenges in graduate programs and research methodology. *The Journal for the Study of Postsecondary and Tertiary Education*, 2, 181-193.

### **BOOK CHAPTERS:**

\*Graduate Student Co-Authors

4. **McKnight, M.**, \*Wieszciecinski, P., \*Zimmerman, D. M., & \*Daines, E. E. (In Press). The Impact of Autism Characteristics on Encounters with Law Enforcement and the Criminal Justice System. In Accordino, M. (Eds). *Corrections and Rehabilitation*, Chapter 12.
3. **McKnight-Lizotte, M.**, Landon, T. J., & Lund, E. (2021). Career Counseling for Individuals with Disabilities. In Sametz, R. R., & Joseph, M. (Eds). *Career Counseling: A Holistic View of Lifespan & Special Populations*. Cognella, Inc. Chapter 11.

2. Wondolowski, E., **McKnight-Lizotte, M., & Lund, E.** (2021). Career Counseling for Gay, Lesbian, Bisexual, and Transgender Clients. In Sametz, R.R., & Joseph, M. (Eds). *Career Counseling: A Holistic View of Lifespan & Special Populations*. Cognella, Inc. Chapter 10.
1. Kosciulek, J.F, Phillips, B.N., & **Lizotte, M.** (2015). Trait-factor theory and the counseling process. In Chan, F., Berven, N.L, and Thomas, K.R (Eds). *Counseling Theories and Techniques for Rehabilitation and Mental Health Professionals*. Springer Publishing, Chapter 8, 157-170.

### **PEER-REVIEWED BOOK REVIEW:**

1. **McKnight-Lizotte, M.** (2020). A Practitioner's Guide to Telemental Health: How to Conduct Legal, Ethical, and Evidence-Based Telepractice. *Best Practices in Mental Health*, 16(2), 71-73.

### **MANUSCRIPTS UNDER REVIEW:**

\*Reflects a Graduate Student

1. Sanchez, J., Kaseroff, A. A., Phillips, B. N., **McKnight-Lizotte, M.**, & Chan, F. (Revise & Resubmit). Pilot of randomized controlled soft skills intervention for college students with disabilities. *Journal of Postsecondary Education and Disability*.
2. Levine, A., **McKnight-Lizotte, M.**, & \*Jeffries, A. (Revise & Resubmit). Exploring professional disposition evaluation in online rehabilitation counselor education. *Rehabilitation Counselors and Educators Journal*.
3. Stay, L. V., Landon, T. J., D'Agostino, S. R., **McKnight, M.**, & Pinkelman, S. E. (In Review). Autistic Adults' Perspectives and Experiences of ABA Therapy: A Phenomenological Approach. *Autism in Adulthood*.

### **MANUSCRIPTS IN PROGRESS:**

1. **McKnight, M.**, Sheen, J., & Phillips, B. (In Progress). Social worker's knowledge and behaviors regarding vocational rehabilitation.
2. . Clifford, S. S., Xiao, T., DeFreese, A., & **McKnight, M.** (In Progress). "Disability is a Spectrum": Exploring the evolving rhetoric of disability in undergraduate students' journals from a living-learning community.
- 3.. McKnight. M., Dimond, E.S.G., Scheef, A., Thunell, L. (In Progress). Secondary Special Educators Perceived Competence in preparing students with intellectual disabilities for inclusive post-secondary education programs.

### **FUNDED GRANTS:**

1. Byers, R. (PI), & **McKnight, M.** (Co-PI) (2022-2023). *Photovoice and Mental Health Services: Experiences of Adults with Intellectual and Developmental Disabilities*. Research Catalyst Grant, IDRPP. \$10,000.
2. **McKnight, M. (PI)**, & Landon, T. J. (Co-PI). (2022-2025). *Improving Access to Mental Care Services for Autistic People in Utah*. Interagency Outreach Training Initiative, IDRPP. \$150,000.
3. **McKnight-Lizotte, M. (PI)**, & Reeves, S (Co-PI). (2021). Using the Skills System App with Aggies

Elevated Students in a Therapeutic Support Group. USU COVID Cares Act. \$840.

4. Morgan, R. (PI), & **McKnight-Lizotte, M. (Co-PI)**. (2019-2022). *Development and evaluation of an interdisciplinary transition leadership project*. Funded by the U.S. Department of Education, The Office of Special Education Programs (OSEP). \$1,239,460.
5. Landon, T. J. (PI), **McKnight-Lizotte, M. (Co-PI)**, Oertle, K. M. (Co-PI), & Riesen, T. (Co-PI). (2019-2024). *Rehabilitation Training: Rehabilitation Long-Term Training Grant*. Funded by the U.S. Department of Education. Office of Special Education and Rehabilitation Services Administration (OSERS). \$1,000,000.

### **UNFUNDED GRANTS:**

2. **McKnight-Lizotte, M. (PI)**, & Gerald, M. (Co-PI). (2021-2024). *Addressing the mental health care access disparity for persons on the autism spectrum*. Autism Career Development Award. Department of Defense. \$500,000.
1. **McKnight-Lizotte, M. (PI)**, Landon, T. J. (Co-PI), & Gerald, M. (Co-PI). (2020-2025). *Rehabilitation Training: Rehabilitation Long-Term Training Grant*. U.S. Department of Education. Office of Special Education and Rehabilitation Services Administration. \$1,000,000.

### **COMPLETED GRANTS:**

*\$1,000,000= Past Funding*

Austin, B. (PI), & **McKnight-Lizotte, M. (Co-PI)**. (2016-2018). *Rehabilitation training: Rehabilitation long-term training grant- vocational rehabilitation counseling*. Funded by the U.S. Department of Education, Office of Special Education and Rehabilitation Services Administration. \$1,000,000.

### **ONLINE LEARNING MODULE:**

**McKnight-Lizotte, M.**, & Landon, T. (2018). Case Management in the State and Federal System. Commission for Rehabilitation Counselor Certification e-University. Schaumburg, IL: Commission for Rehabilitation Counselor Certification. Available at: <https://www.crc certification.com/case-management-StateFederalVR>

### **PEER-REVIEWED PRESENTATIONS:**

\*Reflects a graduate student

17. Levine, A., & **McKnight, M.** (Accepted: 2023, October). *Attitudes Towards Social Justice and Professional Dispositions Among Counseling Supervisors: A Convergent Mixed Methods Study*. Association for Counselor Education and Supervision. Denver, Colorado.
16. **McKnight, M.** (2023, March). *How Secondary Special Educators Describe Transition-Related Collaboration with Vocational Rehabilitation*. Pac Rim International Conference on Disability. Honolulu, HI.
15. **McKnight-Lizotte, M.**, & \*Dimond, E. (2022, May). *Mental Health Supports, Barriers, and Policy for Postsecondary Students with Intellectual Disabilities*. Division on Career Development and Transition Annual Conference. Myrtle Beach, South Carolina.
14. \*Currier Kipping, K., **McKnight-Lizotte, M.**, & Phillips, B. (2020, October). *The Vocational Rehabilitation Knowledge and Practice Patterns of Secondary School Counselors*. National Council of Rehabilitation Education (NCRE) Annual Fall Conference. (Online Per COVID-19).

13. **McKnight-Lizotte, M.** (2020, June). *Postsecondary Transition for Students with Disabilities*. American School Counselor Association. Seattle, WA. (Conference canceled).
12. \*Currier Kipping, K., & **McKnight-Lizotte, M.** (2020, April). *The Vocational Rehabilitation Knowledge and Practice Patterns of Secondary School Counselors*. National Council of Rehabilitation Education (NCRE) Annual Conference. San Diego, CA. (Conference canceled)
11. Perkins Nerlich, A., Keegan, J.P., & **McKnight-Lizotte, M.** (2020, April). *Visioning for Advocacy Using the "Miracle Question": Perceptions of Rehabilitation Counselor Education Leaders*. National Council of Rehabilitation Education (NCRE) Annual Conference. San Diego, CA, United States. (Conference canceled)
10. Sabella, S., Landon, T.J., **McKnight-Lizotte, M.**, & Bernacchio, C. (2020, April). *Supervisor Assessment and Development of Professional Disposition among Rehabilitation Counselors: A Qualitative Inquiry*. National Council of Rehabilitation Education (NCRE) Annual Conference. San Diego, CA, United States. (Conference canceled)
9. **McKnight-Lizotte, M.** (2020, March). *Supports and Resources Valued by Students with Autism Spectrum Disorders in Post-secondary Education*. Pac Rim International Conference on Disability, Honolulu, HI, United States.
8. **McKnight-Lizotte, M.** (2019, November). *Counseling Autistic Individuals*. Idaho Counseling Association & Idaho School Counseling Association Conference, Boise, ID, United States.
7. **McKnight-Lizotte, M.** (2019, November). *Clients with Disabilities: What is Vocational Rehabilitation and when should I Refer?* Idaho Counseling Association & Idaho School Counseling Association Annual Conference. Boise, ID, United States.
6. Scheef, A., **McKnight-Lizotte, M.**, & Gwartney, L. (2019, October). *Supports and Resources Valued by Postsecondary Students with Autism Spectrum Disorder*. Division on Career Development and Transition (DCDT), Annual Conference. Seattle, WA, United States.
5. **McKnight-Lizotte, M.** (2019, October). *Transition to Life after High School: How School Counselors Can Assist Students with Disabilities*. Utah School Counselors Association Annual Conference. Sandy, UT, United States.
4. Landon, T.J., Sabella, S., **McKnight-Lizotte, M.**, & Bernacchio, C. (2019, April). *Rehabilitation Counselor Supervisors' Perceptions on Counselor Dispositions for Rural Service Delivery*. National Council of Rehabilitation Education (NCRE) Annual Conference. San Diego, CA.
3. **McKnight-Lizotte, M.** (2018, November). *Counseling Adolescents and Adults with Autism*. Idaho Counseling Association Annual Conference. November 15, 2018. Boise, ID, United States.
2. **McKnight-Lizotte, M.** (2018, April). *The Transition to Adulthood: Counseling Young Adults with Autism & their Families*. American Counseling Association (ACA) Conference. Atlanta, GA.
1. **McKnight-Lizotte, M.** (2018, March). *Working Effectively with Adults with Autism and their Families*. University of Idaho Professional Development Lunch and Learn. Coeur d'Alene, ID.

**TEACHING, ADVISING, AND MENTORING****UTAH STATE UNIVERSITY****Doctoral Courses:**

Spring 2022	<i>REH 7820: Ethics, Bioethics, and Disability</i>
Fall 2020	<i>SPED 7820: College Teaching</i>
Spring 2019	<i>REH 7820 Ethics, Bioethics, and Disability</i>

**Master's Courses:**

Spring 2023	<i>REH 6130: Rehabilitation Counseling Skill Development</i>
Summer 2022	<i>REH 6220: Disability, Culture, Diversity &amp; Social Justice in Counseling</i>
Spring 2022	<i>REH 6130: Rehabilitation Counseling Skill Development</i>
Spring 2022	<i>REH 6120: Psychosocial Aspects of Disability</i>
Fall 2021	<i>REH 6260: Human Growth and Development</i>
Summer 2021	<i>REH 6220: Disability, Culture, Diversity &amp; Social Justice in Counseling</i>
Spring 2021	<i>REH 6130: Rehabilitation Counseling Skill Development</i>
Spring 2021	<i>REH 6120: Psychosocial Aspects of Disability</i>
Fall 2020	<i>REH 6260: Human Growth and Development</i>
Summer 2020	<i>REH 6130: Rehabilitation Counseling Skill Development</i>
Spring 2020	<i>REH 6120: Psychosocial Aspects of Disability</i>
Fall 2019	<i>PSY 6460: Ethics, Legislation, &amp; Transition for School Counselors</i>
Fall 2019	<i>REH 6260: Human Growth and Development</i>
Summer 2019	<i>REH 6130: Rehabilitation Counseling Skill Development</i>
Spring 2019	<i>REH 6120: Psychosocial Aspects of Disability</i>
Fall 2018	<i>REH 6260: Human Growth and Development</i>
Fall 2018	<i>PSY 6460: Ethics, Legislation, &amp; Transition for School Counselors</i>

**Aggies Elevated Courses:**

Spring 2023	<i>EDUC 2110: Aggies Elevated Internship</i>
Fall 2022	<i>EDUC 1030: Healthy Relationships</i>
Fall 2022	<i>EDUC 2110: Aggies Elevated Internship</i>

**UNIVERSITY OF IDAHO**

Summer 2018	<i>RCHS 519: Social and Cultural Foundations</i>
Summer 2018	<i>RCHS 530: Legislative and Philosophical Foundations</i>
Spring 2018	<i>RCHS 598: Rehabilitation Counseling Internship</i>
Fall 2017	<i>RCHS 535: Vocational Placement and Assistive Technology</i>
Fall 2017	<i>RCHS 506: Human Growth and Development</i>
Summer 2017	<i>RCHS 514: Career Counseling and Development</i>
Summer 2017	<i>RCHS 534: Rehabilitation and Community Case Management</i>
Spring 2017	<i>RCHS 531: Psychosocial Aspects of Disability</i>
Spring 2017	<i>RCHS 597: Rehabilitation Counseling Practicum</i>
Fall 2016	<i>RCHS 521: Counseling Techniques</i>
Fall 2016	<i>RCHS 532: Medical/Physical Aspects of Rehabilitation</i>

**INVITED SPEAKING OPPORTUNITIES:**

- McKnight, M.** (2023, October). Invited Speaker. *Disability, Diversity, and Social Justice*. Utah State Office of Rehabilitation Conference. Salt Lake City, Utah.
- McKnight, M.** (2023, June). Invited Speaker. *Autism Training for Law Enforcement Officers*. Smithfield Police Department. Smithfield, Utah.
- McKnight, M.** (2023, May). Invited Speaker. *Recognizing and Responding to Neurodiverse Individuals Who Have Experienced Abuse*. 2023 Northern Utah Conference to End Violence. Logan, Utah.
- McKnight, M.** (2023, February). Invited Speaker. *Advanced Autism Training for Law Enforcement Officers*. Utah State Police Department. Logan, Utah.
- McKnight, M.** (2022, July). Invited Speaker. *Serving Adults with Autism*. Idaho and Utah Rehabilitation Association Conference. Logan, Utah.
- McKnight, M.** (2021, October). Invited Speaker. *Ethical Considerations when Working with Individuals with Autism*. UNTWISE Workplace Inclusion & Sustainable Employment, Texas.
- McKnight, M.** (2021, September). Invited Speaker. *Postsecondary Transitions for Students with Disabilities*. School Counselor Leadership Network, Riverside, CA.
- McKnight, M., & Higbee, T.** (2021, August). Invited Workshop Presentation (x2). *Effective Communication Strategies for Law Enforcement Interactions with Individuals on the Autism Spectrum*. Utah State Police & other Northern Utah Law Enforcement Agencies. Logan, Utah.
- McKnight, M.** (2021, June). Invited Workshop Presentation (x2). *Effective Communication and Law Enforcement Response for Interactions with Autistic Persons*. Davis County Sheriff's Office. Farmington, Utah.
- McKnight, M.** (2021, April). Invited Workshop Presentation. *Effective Communication with Neurodiverse Post-secondary Students*. Utah State University; Academic Advisors from ISTU. Logan, Utah.
- McKnight, M.** (2021, February). Invited Webinar: *Ethical Considerations when Working with Individuals with Autism*. Utah State University; Center for Persons with Disabilities. Logan, Utah.
- McKnight, M.** (2020, November). Invited Lecture: 2020 ASCA Webinar Series: *Postsecondary Transition for Students with Disabilities*. American School Counselor Association.
- Babcock, C., Brunner, A., Erickson, L.V., Jordan, N., **McKnight, M.**, & Moro, R. (2018, January). *Career Tips for New Counselors and Graduate Students*. Idaho Counseling Association Conference Boise, ID. Invited Panel Member.
- McKnight, M.** (2017, November). *Impaired Counselors: Ethical Decision Making*. Invited Workshop. Idaho Mental Health Counselors Association. Coeur d'Alene, ID.
- McKnight, M.** (2017, August). *Creation of Postsecondary Plan and Vocational Goals for Autistic Clients*. Invited Workshop. Big Lake Psychological Services. Teen Autism Group. Coeur d'Alene, ID.



**McKnight, M.** (2017). *New Career in Rehabilitation Education Panel*. National Council of Rehabilitation Education. Invited Panel Discussion Member. Anaheim, CA.

**McKnight, M.** (2017, March). *Autism: What Mental Health Practitioners Must Know to Work Effectively with Individuals on the Spectrum and their Families*. Invited Lecture. Kootenai Medical Center. Invited Lecture. Coeur d'Alene, ID.

**INVITED CLASSROOM LECTURES: (15 While at USU)**

**McKnight, M.** (2023, April). Invited Speaker. SPED 4000. *The Transition from Special Education to Adulthood*. Kimberly Snow, Logan, Utah. (2 Course Sections)

**McKnight, M.** (2022, December). Invited Speaker. SPED 4000. *The Transition from Special Education to Adulthood*. Kimberly Snow. Logan, Utah. (2 Course Sections)

**McKnight, M.** (2022, October). Invited Speaker. HDFS 3210: *Inclusive Post-Secondary Education Programs for college students with Intellectual Disabilities*. Dr. Ryan Seedall. Logan, Utah.

**McKnight, M.** (2022, October). Invited Speaker. SPED 1010: *Service Dogs, Emotional Support Animals, and Therapy Animals*. Dr. Stephen Kwiatek. Logan, Utah.

**McKnight, M.** (2022, February). Invited Speaker. PSYCH 6370. *The Role of School Counselors in the Special Education Process*. Dr. Jessie Koltz. Logan, Utah.

**McKnight, M.** (2021, October). Invited Speaker. REH 1010. *Guide Dogs, Service Dogs, Therapy Dogs, and Emotional Assistance Animals... What's the Difference? Why Should I care?* Dr. Trent Landon. Logan, Utah.

**McKnight, M.** (2021, April). Invited Speaker. REH 6200. *Feminist Counseling Theory*. Theories of Counseling. Dr. Trent Landon. Logan, Utah.

**McKnight-Lizotte, M.** (2021, April). Invited Lecture. *Evolution of Research Collaboration in Academia*. REH-7820- Disability in Academic: Doctoral Seminar. Logan, Utah.

**McKnight, M.** (2020, April). *Feminist Counseling Theory*. Guest Lecture in REH 6200- Theories of Counseling. Dr. Trent Landon. Logan, Utah.

**McKnight, M.** (2019, May). *Psychoeducational Groups: The How and Why?* Guest Lecture in REH 6250- Group Counseling Skills. Logan, Utah.

**McKnight, M.** (2019, April). *The Importance of Multicultural Counseling for Rehabilitation Counselors*. Guest Lecture in REH 6200- Theories of Counseling. Logan, Utah.

**McKnight, M.** (2019, April). *Leadership and teaching: Adjusting your style based on the stage of team development*. Leadership Seminar Series for Utah State University's Center for Persons with Disabilities. Logan, Utah.

**McKnight, M.** (2019, February). *Guide Dogs, Service Dogs, Therapy Dogs, and Emotional Assistance Animals... What's the Difference? Why Should I care?* REH 1010. Logan, Utah.

## **SERVICE**

### **University:**

Faculty Senate Member- 2019- 2022

Faculty Representative on the Athletics Council- 2021- 2024

Subcommittee: Student Academic and Athletics Eligibility 2021-2024

### **Emma Eccles Jones College of Education and Human Services**

CEHS DEI Task Force – 2023- Present

CEHS Graduation Marshall- 2023

### **SPERC Department Hiring Committees:**

Aggies Elevated Education & Career Specialist- Search Committee Chair- 2023

Aggies Elevated Director Search- Search Chair- 2023

Aggies Elevated AmeriCorps Vista- Search Chair- 2022

Aggies Elevated Director Search-Search Chair- 2022

Rehabilitation Counseling Faculty Search Committee Member- 2019

Rehabilitation Counseling Faculty Search Committee Member- 2018

### **Doctoral Education Service:**

#### *Prelim Committees*

Elizabeth Dimond (2020)

Crystal Emery (2020)

#### *Presentation Product Evaluator*

Kandace Jones (2019)

Elizabeth Dimond (2020)

#### *Research Internship Supervisor*

Kayla Currier Kipping (2019)

Elizabeth Dimond (2020)

#### *Grant Product Evaluator*

Kandace Jones (2019)

Elizabeth Dimond (2020)

#### *Teaching Product Evaluator*

Kandace Jones (2019)

Elizabeth Dimond (2020)

#### *Article for Publication*

Kandace Jones (2019)

Kayla Currier Kipping (2020)

Elizabeth Dimond (2021)

#### *Literature Review*

Elizabeth Dimond (2021)

### **Dissertation Committees:**

2019- 2022 Elizabeth Dimond, Disabilities Disciplines Doctoral Program

**Committee Chair** Specialization in Transition  
 Successful Dissertation: *Collaborative Practices of Rural Inclusive Postsecondary Education Program Directors*

2019- Present Kayla Currier Kipping, Disabilities Disciplines Doctoral Program

**Committee Member** Specialization in Transition

2020- Present Steven Smith

**Committee Member** Disabilities Disciplines Doctoral Program

2022-Present Evin Daines, Disabilities Disciplines Doctoral Program

**Committee Member** Specialization in Rehabilitation Counseling**Master's Education Service:***Master's Thesis Committee (Outside Member)*

Natalie Forsythe (2020)	Special Education
Karly Mann (2020-2021)	Special Education
Emma Preston (2021)	Applied Behavior Analysis
Madison Heider (2021-2022)	Special Education
Ivonne Medina-Tellez (2022-Present)	Special Education
Mashaal Almasoud (2022-Present)	Special Education

**Service to the Profession:**Editorial Board: *Journal of Rehabilitation (JOR)*, 2020- 2023Editorial Board: *Journal of Rehabilitation Administration (JRA)*, 2019- PresentEditorial Review Board: *Rehabilitation Counselors and Educators Journal (RCEJ)*, 2021- PresentJournal Reviewer, *Journal of Autism and Developmental Disorders (JADD)*, 2017- PresentJournal Reviewer, *Developmental Disabilities Network Journal (DDNJ)*, 2020-PresentJournal Reviewer, *Journal of Inclusive Postsecondary Education (JIPE)*, 2020-PresentJournal Reviewer, *Remedial and Special Education*, 2023-Present**National Level Service**

National Council on Rehabilitation Education Awards Committee Co-Chair: 2019- 2021

Co-Lead Reviewer NCRE Fall 2020 Conference

Co-Lead Reviewer NCRE Spring 2020 Conference

Co-Chair 2018 Fall NCRE Conference Planning Committee

Region 10 Representative for NCRE, Oct 2017- August 2018

Proposal Reviewer, National Council on Rehabilitation Education (NCRE).

Fall 2016, 2017, &amp; 2018, Spring 2017, 2018, 2019, &amp; 2020.

Volunteer Session Moderator, Annual Conference. (NCRE), San Diego, CA (2018), Arlington, VA (2017), Los Angeles, CA (2014), &amp; San Francisco, CA (2013).

**Professional Memberships:**

American Counseling Association (ACA)

Council for Exceptional Children (CEC)

Division on Career Development and Transition (DCDT)

National Rehabilitation Association (NRA)

Rehabilitation Counselors and Educator Association (RCEA)