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EDUCATION

- 2017** Masters of Education, Special Education.
Utah State University, Logan, Utah.
Project: The effect of video training to improve the accuracy of
university supervisors' in-class observations
- 2000** Bachelors of Science, Special Education and
Elementary Education. Utah State University, Logan, Utah.
Emphasis in Mild Moderate Disabilities

PROFESSIONAL EXPERIENCE (Higher Education)

- 2019-present** Coordinator of Online Practical Teacher Training (OPTT)
Program, Utah State University, Special Education and
Rehabilitation Counseling, Logan, Utah. Coordinate the instruction
of students enrolled in the statewide OPTT program. This includes
coordinating MOU's, assignment of a District Coach, course
delivery, ensuring data collection and ensuring appropriate
placements. Establish and maintain relationships with LEAs and
teachers, recruit sites and teachers for practica placements as well
as train District Coaches. Coordinate with instructors to ensure
alignment between course instruction and practica requirements
including supervision. Develop and manage systems for collecting
and storing documentation of supervision.
- 2015-2019** Coordinator of M/M Distance Program, Utah State University,
Special Education and Rehabilitation, Logan, Utah. Coordinate
the instruction of students enrolled in the distance program. This
includes coordinating course delivery, arranging supervision,
ensuring data collection and arranging practicum placements.
Establish and maintain relationships with LEAs and teachers,
recruit sites and teachers for practicum placements as well as train
supervisors. Coordinate with instructors to ensure alignment
between course instruction and practicum requirements including
supervision. Develop and manage systems for collecting and
storing documentation of supervision.

- 2015-present** Student Teacher Coordinator, Utah State University, Special Education and Rehabilitation, Logan, Utah. Coordinate the student teaching program for all programs on and off campus, across specializations. This includes recruit sites and teachers, making placements, training supervisors, and communicating weekly with student teachers, cooperating teachers and supervisors. Complete the 1st day orientation for Student teaching as well as the Placement Workshop mid-semester. Yearly updating and maintaining of the handbook as well as the forms and procedures.
- 2014-present** Instructor, Utah State University, Special Education and Rehabilitation, Logan, Utah.
- SPED 5060 – Consulting with Parents and Teachers
SPED 5410 – Direct Instruction Practicum: Reading and Language
SPED 5420 – Practicum: Teaching Mathematics to Students with Mild Moderate Disabilities
SPED 5200, 5210, 5240 & 6030 – Student Teaching students with exceptional needs
- SPRING 2013** Guest Lecturer, Utah State University, Logan, Utah. SPED 5060 Consulting with Parents and Teachers
- 2012-present** Practicum Supervisor, Utah State University, Department of Special Education and Rehabilitation, Logan, Utah. SPED 5420 Practicum: Teaching Mathematics to Students with Mild Moderate Disabilities. Supervise practicum students by providing verbal and written feedback on the implementation of effective math instruction, behavior management, corrections, praise/reinforcement, and prompting students as needed. Assist in revising, maintaining and developing observation forms and evaluation forms.
- 2011-2015** Assistant Student Teacher Coordinator, Department of Special Education and Rehabilitation, Logan Utah. My role is to assist the coordinator in scheduling student teaching each semester. This involves coordinating placements with districts, principals, teachers and supervisors. It also involves planning and implementing a full day Orientation at the beginning of the semester and a Student Teacher Placement Workshop mid-semester on the USU campus. Coordinating of placements for Sped 4910 is required as well.
- 2011-2015** Teacher Assistant, Utah State University, Department of Special Education and Rehabilitation, Logan Utah

SPED 4000 – Education of Exceptional Individuals
SPED 4910 - URCO

- 2009-present** Student Teacher Supervisor, Utah State University, Department of Special Education and Rehabilitation, Logan, Utah. Supervise student teacher through observations and by providing feedback on educator portfolio. Provide assistance for development of Functional Behavior Assessments, Behavior Intervention Programs, Curriculum educational assessments, assistive technology and instructional planning.
- 2008-Present** Recruitment Coordinator, Department of Special Education and Rehabilitation, Logan Utah. Duties include contacting high school students, para educators and other individuals interested in pursuing a Special Education Degree. This is done through presentations, campus tours and attending and presenting at Para Educator Conferences. Liaison between the local school districts and the University. Coordinate the concurrent enrollment class, SPED 1000, offered in local high schools.

PROFESSIONAL EXPERIENCE (PUBLIC SCHOOL)

- 2001-2005** Special Education Resource Teacher, Cache County School District, Millville Elementary
Responsible for the population of students that needed special services – instruction, behavior, accommodations, etc. Worked in the 1st and 2nd grade classrooms as an inclusion teacher during math and reading in small group and whole class instruction as well as one on one circumstances. Also provided pull out services for other grade levels in small group for math and reading. Other responsibilities include: writing and implementing Individualized Education Plans for 10-15 students per year, focusing on the common core curriculum. Taught reading, spelling, writing, math, social skills, and behavior modification. Wrote and implemented behavior plans for students with problem behaviors. Communicated weekly with parents/guardians, speech pathologist, general education teachers, administrators, special education teachers, etc. Interviewed, hired and trained 3-5 para educators per school year.
- 2003-2005** Cooperating Teacher for Utah State University Student Teachers of Special Education

Assisted in training university students in classroom management, Behavior Intervention Plans, writing and implementing Individualized Educational Plans, writing effective teaching plans,

collecting accurate data, collaboration with teachers, parents, and administrators, and other aspects of teaching students with mild moderate disabilities.

PROFESSIONAL CERTIFICATIONS

Utah Standard Educator License: Special Education (K-12+)
Endorsement: Mild Moderate Disabilities

Utah Standard Educator License: Elementary Education (1-8)

PUBLICATIONS AND PRESENTATIONS

Lyman, J., Mohr, K. & Read, S. (2018, November). Supporting students with disabilities in the dual language classroom. Teacher training and consulting in the Lombardy Eccellenza CLIL network. Milan, Italy.

Hager, K.D., Fiechtl, B., Dawson, M., Lyman, J., & Peterson, D. (2017, November). Strategies for Advising and Supporting Distance and Nontraditional Learners. Panel presented at the 40th Annual TED Conference, Savannah, GA.

Lyman, J. & Priestley, K. (2017, October). Supporting students with disabilities in the dual language classroom. Teacher training and consulting in the Lombardy Eccellenza CLIL network. Milan, Italy.

Lyman, J., Morgan, B., & Morgan, R.L. (2014, November). Paraeducators: Creating Pathways to Recognize and Develop Future Teachers. *SpEdOmeter, November, 8-9*.

Lyman, J. & Morgan, B. (2013, November). *Paraeducator to Teacher Pathways*. Paper presented at the 19th Annual Utah Paraeducator Conference, Provo, UT.

Lyman, J. & Morgan, B. (2013, April). *Bicycle built for two: Paraeducator to Teacher*. Paper presented at the 31st National Paraeducator Conference, Salt Lake City, UT.

Lyman, J., Morgan, B., & Rees, M. (2011, November). *Follow the Yellow Brick Road: From Para to Teacher*. Paper presented at the 17th Annual Utah Paraeducator Conference, Provo, UT.

Morgan, R. L., Morgan, B., Lyman, J., & Rees, M. (2010, November). *Teacher education and financial assistance opportunities at Utah State University for special education paraeducators*. Paper presented at the 16th Annual Utah Paraeducator Conference, Provo, UT.

Morgan, R. L., Rees, M., & Lyman, J. (2009, December). Recruiting the next generation of special education teachers. *The Utah Special Educator, 32 (2), 44-46*.

Morgan, R. L., Rees, M., Lyman, J., & Morgan, B. (2009, November). *Panning for gold: Recruiting paraeducators to become future special education teachers*. Paper presented at the 15th Annual Utah Paraeducator Conference, Salt Lake City, UT.

REFERENCES (available upon request)