

**P. Raymond Joslyn, Ph.D., BCBA-D, LBA**  
**Curriculum Vitae**  
**Revised November 2021**

Utah State University  
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Logan, UT, 84322

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**EDUCATION**

Ph.D., University of Florida, Psychology 2017  
Concentration: Behavior Analysis  
Advisor: Timothy R. Vollmer, Ph.D., BCBA-D

M.S., University of Florida, Psychology 2015

B.S., University of Florida, Psychology 2010  
Minor: Spanish

**ACADEMIC APPOINTMENTS**

Assistant Professor, Utah State University, Special Education 2019-present  
Assistant Professor, Berry College, Teacher Education 2017-2019

**PROFESSIONAL CREDENTIALS**

Licensed Behavior Analyst (LBA), State of Utah, #11318589-2506 2019-present  
Board Certified Behavior Analyst – Doctoral (BCBA-D), #1-15-20756 2017-present  
Board Certified Behavior Analyst (BCBA), #1-15-20756 2015-2017

**AWARDS AND RECOGNITION**

USU Proposal Writing Institute Awardee 2021  
Christopher C. Rubow Memorial Research Award 2017  
Henry C. and Audrey S. Schumacher Dissertation Award Nominee 2017  
SABA Senior Student Presenter Grant 2017  
UF Psychology Department Travel Award 2013, 2015, 2016  
UF Graduate Student Council Travel Award 2012-2014, 2016  
Grinter Fellow, UF Department of Psychology 2011-2015

**PUBLICATIONS**

Peer-Reviewed Articles (\*student author)

11. **Joslyn, P. R.** & Kronfli, F. R. (2021) Teacher-implemented Good Behavior Game with detained juvenile offenders. *Education and Treatment of Children*. [Advance online publication](#).
10. \*Sharpe, A. N. & **Joslyn, P. R.** (2021). Correspondence of product and topographical behavior measures during a comparison of Good Behavior Game arrangements. *Education and Treatment of Children*. [Advance online publication](#).
9. **Joslyn, P. R.**, Austin, J. L., Donaldson, J. M., & Vollmer, T. R. (2020). A practitioner's guide to the Good Behavior Game. *Behavior Analysis: Research and Practice*, 20, 219–235. <https://doi.org/10.1037/bar0000199>

8. **Joslyn, P. R.** & Vollmer, T. R. (2020). Efficacy of teacher-implemented Good Behavior Game despite low treatment integrity. *Journal of Applied Behavior Analysis*, 53, 465-474. <https://doi.org/10.1002/jaba.614>
7. **Joslyn, P. R.**, Donaldson, J. M., Austin, J. A., & Vollmer, T. R. (2019). The Good Behavior Game: A brief review. *Journal of Applied Behavior Analysis*, 52, 811-815. <https://doi.org/10.1002/jaba.572>
6. **Joslyn, P. R.**, Vollmer, T. R., & Kronfli, F. R. (2019). Interdependent group contingencies reduce disruption in alternative high school classrooms. *Journal of Behavioral Education*, 28, 423-434. <https://doi.org/10.1007/s10864-019-09321-0>
5. Rubow, C. C., Vollmer, T. R., & **Joslyn, P. R.** (2018). Effects of the Good Behavior Game on severe classroom disruption and staff delivery of praise. *Journal of Applied Behavior Analysis*, 51, 382-392. <https://doi.org/10.1002/jaba.455>
4. **Joslyn, P. R.**, Vollmer, T. R., Dickens, E. N., & Walker, S. F. (2018). Direct assessment of quality of care in secure residential treatment facilities for criminal offenders with intellectual disabilities. *Behavioral Interventions*, 33, 13-25. <https://doi.org/10.1002/bin.1501>
3. Traub, M. R., **Joslyn, P. R.**, Kronfli, F. R., Peters, K. P., & Vollmer, T. R. (2017). A model for behavioral consultation in rural school districts. *Rural Special Education Quarterly*, 36, 5-16. <https://doi.org/10.1177/8756870517703404>
2. **Joslyn, P. R.**, Vollmer, T. R., & Hernández, V. (2014). Implementation of the Good Behavior Game in classrooms for children with delinquent behavior. *Psychological Research Record*, 4, 1673-1681. [https://doi.org/10.1016/S2007-4719\(14\)70973-1](https://doi.org/10.1016/S2007-4719(14)70973-1)
1. Walker, S. F., **Joslyn, P. R.**, Vollmer, T. R., & Hall, A. (2014). Differential suppression of arousal for sex offenders with intellectual disabilities. *Journal of Applied Behavior Analysis*, 47, 639-644. <https://doi.org/10.1002/jaba.142>

#### Manuscripts Under Review

Slocum, T. A., Pinkelman, S. E., **Joslyn, P. R.**, & \*Nichols, B. An analysis of threats to internal validity in multiple-baseline design variations.

#### Manuscripts in preparation

**Joslyn, P. R.** & Vollmer, T. R. Evaluation of a low-effort classroom management procedure in an alternative school.

Robertson, M, **Joslyn, P. R.**, & Bundock, K. Computer-based preference assessment training with paraprofessionals in a rural self-contained special education classroom.

**Joslyn, P. R.** & Vollmer, T. R. Behavior analysis in crime and delinquency.

#### Invited

3. **Joslyn, P. R.** & Groves, E. A. (in press). The Good Behavior Game. In J. Matson (Ed.), *Applied Behavior Analysis: A Comprehensive Handbook*.

2. Vollmer, T. R., **Joslyn, P. R.**, Walker, S. F., & Reyes, J. R. (2019). Behavior analytic approaches to assessment and intervention for sex offenders with intellectual disabilities.

In W. T. O'Donohue (Ed.), *Sexually Violent Predators: A Clinical Science Handbook*.  
[https://doi.org/10.1007/978-3-030-04696-5\\_19](https://doi.org/10.1007/978-3-030-04696-5_19)

1. Vollmer, T. R., **Joslyn, P. R.**, & Normand, M. N. (2018). Behaviorism. In G. Ritzer (Ed.), *Blackwell Encyclopedia of Sociology*. <https://doi.org/10.1002/9781405165518>

## GRANTS AND CONTRACTS

Funded (\$746,607 total, \$202,992 as PI)

An Evaluation of a Class-Wide Intervention to Promote Prosocial Behavior in Abu Dhabi Schools Abu Dhabi Award for Research Excellence \$75,590 Role: Consultant (PI: Sarah C. Mead)	2021-present
Functional Assessment, Behavioral Intervention, and MTSS supports Logan City School District \$37,171 Role: PI	2021-present
Applied Behavior Analysis in Special Education Cache County School District, Utah \$63,886, Year 2 (2021-2022) \$27,000, Year 1 (2020-2021) Total funding to date: \$90,886 Role: Co-PI (PI: Sarah Pinkelman)	2020-present
Behavioral assessment and intervention Ascent Academies of Utah \$42,109, Year 3 (2021-2022) \$36,325, Year 2 (2020-2021) \$15,566, Year 1 (2019-2020) Total funding to date: \$94,000 Role: PI	2019-present
Staff Training and Program Development for the Good Behavior Game Cache County, Jordan, and Alpine School Districts, Utah \$17,703 Role: PI	2020-2021
Behavior support at Tier 3 Granite School District, Salt Lake City, Utah \$36,029 Role: Key personnel (PI: Sarah Pinkelman)	2019-2020
Faculty and staff training in classroom management, functional assessment, and behavioral intervention Iowa Department of Education \$54,128 Role: PI	2016-2017

Behavior analysis consultation services Gilchrist County School District, Florida Up to \$30,000 Role: Graduate Consultant (PI: Tim Vollmer)	2016-2017
Behavior analysis consultation services Dixie County School District, Florida Up to \$30,000 Role: Lead Graduate Consultant (PI: Tim Vollmer)	2015-2016
Functional assessment and intervention Iowa Department of Education \$215,000 Role: Lead Graduate Consultant (PI: Tim Vollmer)	2015-2016
Seguin behavioral services Agency for Persons with Disabilities, Florida \$66,110 Role: Graduate Consultant (PI: Tim Vollmer)	2011-2012
<u>Under Review</u> ADAPT-IT: Developing a Choice-Driven, Open-Source Framework. for Adapting Tier 1 Programs for Use in Rural Schools Institute of Education Sciences, Education Research Grant \$ 1,831,658 Role: PI (Co-PI: Catherine Bradshaw, Ph.D.)	2021

**EDITORIAL EXPERIENCE**Appointed Editorial Roles

Board of Editors, Journal of Applied Behavior Analysis	2021-2022
Guest Associate Editor, Education and Treatment of Children	2020-present
Editorial Review Board, Education and Treatment of Children	2020-2023

Ad hoc Journal Review (number of reviews)

Behavior Analysis in Practice (4)
Behavior Analysis: Research and Practice (1)
Behavior Modification (1)
Behavioral Interventions (1)
Education and Treatment of Children (3)
Journal of Applied Behavior Analysis (16)
Journal of Behavioral Education (4)
Perspectives on Behavior Science (1)

Other Peer Review

Florida Association for Behavior Analysis, Conference Submission Reviewer	2017-2019
SAGE Special Education Textbook Reviewer	2018
Vollmer Applied Behavior Analysis Lab, Lead Pre-Publication Reviewer	2016-2017
Journal of Applied Behavior Analysis, Pre-Publication Reviewer	2013-2016

### **INVITED PRESENTATIONS**

- Joslyn, P. R.** (2020). The Good Behavior Game: Versatile and effective classroom management. Invited Speaker. Nebraska Association for Behavior Analysis: Speaker Series.
- Joslyn, P. R.** (2020). Addressing barriers to implementing the Good Behavior Game. Invited presentation given at Behavior Boot Camp Conference. Center for Schools for the Future. Logan, UT. Online.
- Joslyn, P. R.** (2020). Professional Development Series: Networking and Making Connections: Advice from Experts on How to do it Right! Invited Panelist. 46<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Online.
- Joslyn, P. R.** (2018). Evidence-based behavioral classroom management approaches. Invited lecture given at Charter Fellows event for Berry College. Rome, GA.
- Vollmer, T. R., Rubow, C. C., Kronfli, F. R., **Joslyn, P. R.**, & Donaldson, J. M. (2018). The good old Good Behavior Game. Applied Behavior Analysis in Autism 2. Rome, Italy.
- Vollmer, T. R., Reyes, J. R., Walker, S. F., **Joslyn, P. R.**, & Hall, A. (2017). Ethical considerations in the treatment of sex offenders with intellectual disabilities. Speaker Series, United Kingdom Society for Behaviour Analysis. London, England.
- Vollmer, T. R., Donaldson, J. M., **Joslyn, P. R.**, & Rubow, C. C. (2016). The good old Good Behavior Game: Why more studies? Why now? Invited Presentation. Berkshire Association of Behavior Analysis and Therapy Annual Conference. Amherst, MA.
- Vollmer, T. R., Reyes, J., Walker, S. F., Hall, A., & **Joslyn, P. R.** (2015). Ethical considerations in the evaluation of sex offenders with intellectual disabilities. Invited Presentation. 32<sup>nd</sup> Annual Meeting of the California Association for Behavior Analysis. San Francisco, California.

### **SYMPOSIA CHAIRED AT PROFESSIONAL CONFERENCES**

- Joslyn, P. R.** (2020) The Good Behavior Game: Examining Procedural Variations, Indirect Effects, Generalization, and Maintenance. 46<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. *Cancelled due to COVID-19.*
- Joslyn, P. R.** (2019). Behavioral assessment and treatment with juvenile and adult offenders. 45<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Chicago, Illinois.
- Joslyn, P. R.** (2018). School-based interventions with at-risk students: Addressing academic engagement, student interactions, and disruptive classroom behavior. 44<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. San Diego, California.
- Joslyn, P. R.** (2016). Current research on classroom management procedures in restrictive settings. 36<sup>th</sup> Annual Meeting of the Florida Association for Behavior Analysis. Fort Lauderdale, Florida.

### **DISCUSSANT IN SYMPOSIA AT PROFESSIONAL CONFERENCES**

- Joslyn, P. R.** (in R. Baruni, Chair). *Context Matters: Implementing Interventions Within Juvenile Justice Facilities.* 47<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Online. May, 2021.

**PRESENTATIONS AT PROFESSIONAL CONFERENCES** ( $n=26$ ; \*student author)

- Joslyn, P. R.** & Kronfli, F. R. (2021) Teacher-implemented Good Behavior Game with detained juvenile offenders. 41<sup>st</sup> Annual Meeting of the Florida Association for Behavior Analysis. Miami, Florida.
- Slocum, T. A., Pinkelman, S., E., **Joslyn, P. R.**, & \*Nichols, B. (2021) An analysis of threats to internal validity in multiple-baseline design variations. 47<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Online.
- \*Sharpe, A. N., & **Joslyn, P. R.** (2020). An evaluation of Good Behavior Game procedural variations with academic performance and on-task behavior. Poster Presentation. 46<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Online
- \*Ethridge, A. N., **Joslyn, P. R.**, & Peters, K. P. (2020). Evaluation of the overjustification effect with undergraduate students. Poster Presentation. 46<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Online.
- \*Sharpe, A. N., & **Joslyn, P. R.** (2019). An evaluation of Good Behavior Game procedural variations with academic performance and on-task behavior. Poster Presentation. 12<sup>th</sup> Annual Meeting of the Georgia Association for Behavior Analysis Annual Conference. Athens, Georgia. *Winner of GABA “Best Undergraduate Poster” award.*
- Joslyn, P. R.**, & Vollmer, T. R. (2019). Risk assessment of severe aggression with detained juvenile offenders. Presenting Author. 45<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Chicago, Illinois.
- Joslyn, P. R.**, Kronfli, F. R., & Vollmer, T. R. (2018). Training teachers to implement the Good Behavior Game with juvenile offenders. Presenting Author. 44<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. San Diego, California.
- Joslyn, P. R.**, Vollmer, T. R., & Kronfli, F. R. (2017). Evaluation of the Good Behavior Game with high school students in an alternative school. Presenting Author. 43<sup>rd</sup> Annual Meeting of the Association for Behavior Analysis International. Denver, Colorado.
- Joslyn, P. R.**, Vollmer, T. R., & Kronfli, F. R. (2016). Evaluation of the Good Behavior Game with high school students in a restrictive setting. 36<sup>th</sup> Annual Meeting of the Florida Association for Behavior Analysis. Fort Lauderdale, Florida.
- Joslyn, P. R.** & Vollmer, T. R. (2016). Evaluation of a low-effort classroom management procedure in a restrictive setting. Presenting Author. 36<sup>th</sup> Annual Meeting of the Florida Association for Behavior Analysis. Fort Lauderdale, Florida.
- Joslyn, P. R.** & Vollmer, T. R. (2016). Evaluation of a low-effort classroom management procedure in an alternative school. Presenting Author. 42<sup>nd</sup> Annual Meeting of the Association for Behavior Analysis International. Chicago, Illinois.
- Joslyn, P. R.** & Vollmer, T. R. (2015). Training teachers to implement the Good Behavior Game with children with behavior disorders. Presenting Author. 35<sup>th</sup> Annual Meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.

- Joslyn, P. R.** & Vollmer, T. R. (2015). Training teachers to implement the Good Behavior Game with children with behavior disorders. Presenting Author. 41<sup>st</sup> Annual Meeting of the Association for Behavior Analysis International. San Antonio, Texas.
- Joslyn, P. R.** & Vollmer, T. R. (2014). Implementation of the good behavior game in classrooms with children with behavior disorders. Presenting Author. 34<sup>th</sup> Annual Meeting of the Florida Association for Behavior Analysis. Bonita Springs, Florida.
- Joslyn, P. R.** & Vollmer, T. R. (2014). Implementation of the good behavior game in classrooms with children with behavior disorders. Presenting Author. 40<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Chicago, Illinois.
- Joslyn, P. R.**, Dickens, E. N., Walker, S. F., & Vollmer, T.R. (2013). Using momentary time sampling to evaluate staff-resident interaction. Presenting Author. 33<sup>rd</sup> Annual Meeting of the Florida Association for Behavior Analysis. Jacksonville, Florida.
- Joslyn, P. R.**, Vollmer, T. R., & Walker, S. F. (2013). Risk assessment of severe aggressive behavior of adult male offenders with intellectual disabilities. Presenting Author. 39<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Minneapolis, Minnesota.
- Walker, S. F., Vollmer, T. R., Ong, T., & **Joslyn, P. R.** (2013). Influence of features other than age and gender on paired stimulus preference assessments of sexual interest. 39<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Minneapolis, Minnesota.
- Joslyn, P. R.**, Vollmer, T. R., & Walker, S. F. (2012). Risk assessment of severe aggressive behavior of adult male offenders with intellectual disabilities. Presenting Author. 32<sup>nd</sup> Annual Meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Walker, S. F., Vollmer, T. R., Whitehouse, C. M., & **Joslyn, P. R.** (2012). Treatment of high-risk covert behavior in sex offenders with intellectual disabilities. Presenting Author. 38<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Seattle, Washington.
- Walker, S. F., Vollmer, T. R., & **Joslyn, P. R.** (2012). Evaluation of differential suppression of arousal for sex offenders with intellectual disabilities. 38<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Seattle, Washington.
- Walker, S. F., Vollmer, T. R., Whitehouse, C. M., & **Joslyn, P. R.** (2011). Treatment of high-risk covert behavior in sex offenders with intellectual disabilities. Presenting Author. 31<sup>st</sup> Annual Meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Walker, S. F., Vollmer, T. R., & **Joslyn, P. R.** (2011). Evaluation of differential suppression of arousal for sex offenders with intellectual disabilities. 31<sup>st</sup> Annual Meeting of the Florida Association for Behavior Analysis. Daytona Beach, Florida.
- Walker, S. F., Vollmer, T. R., & **Joslyn, P. R.** (2011). The role of age and gender: An extension of penile plethysmograph-based arousal assessments for sex offenders with intellectual disabilities. Poster Presentation. 37<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Denver, Colorado.

Walker, S. F., Vollmer, T. R., Whitehouse, C. M., **Joslyn, P. R.**, & Jensen, G. (2011). Treatment of high-risk covert behavior in sex offenders with intellectual disabilities. Poster Presentation. 37<sup>th</sup> Annual Meeting of the Association for Behavior Analysis International. Denver, Colorado.

Walker, S. F., Vollmer, T. R., & **Joslyn, P. R.** (2010). The role of age and gender: an extension of penile plethysmograph-based arousal for sex offenders with intellectual disabilities. Poster Presentation. 27<sup>th</sup> Annual Meeting of the Southeastern Association for Behavior Analysis, Asheville, North Carolina.

### **WORKSHOPS AND GUEST LECTURES**

**Joslyn, P. R.** (2020). The Good Behavior Game: A simple, best-practice procedure for transforming class-wide student behavior. Workshop given at ABAI annual conference, Online.

Vollmer, T. R., Donaldson, J. M., & **Joslyn, P. R.** (2020). The Good Behavior Game: A seminar on current and future directions. Invited workshop given for Mind the Kids, Social Cooperative. Padua, Italy.

**Joslyn, P. R.** & Groves, E. A. (2019). The Good Behavior Game: A simple, best-practice procedure for transforming class-wide student behavior. Workshop given at ABAI annual conference, Chicago, IL.

**Joslyn, P. R.** (2018). Ethical considerations for working with adult and juvenile offenders. Invited distance lecture given in graduate seminar. Rollins College. Winter Park, FL.

**Joslyn, P. R.** (2018). Behavior analysis in crime and delinquency. Invited distance lecture given in graduate seminar. Brock University. Ontario, Canada.

**Joslyn, P. R.** (2018). Evidence-based behavioral classroom management. Invited workshop given at professional development conference for Rome City School District. Rome, GA.

**Joslyn, P. R.** (2017). Research on the effects of interviewer behavior on response accuracy in children. Invited presentation in undergraduate class. Laboratory Methods in Applied Behavior Analysis, University of Florida, Gainesville, FL.

**Joslyn, P. R.** (Spring 2016). Applications of the Good Behavior Game with students with histories of delinquency. Invited presentation in undergraduate class, Behavior Analysis Across the Lifespan, University of Florida, Gainesville, FL.

**Joslyn, P. R.** (Fall 2015). Behavior analysis in crime and delinquency. Invited presentation in undergraduate class, Behaviorism in Contemporary Society, University of Florida, Gainesville, FL.

### **COURSES TAUGHT**

Utah State University

2019-present

Introduction to Behavioral Research in Education (SPED 6700; Masters)

Concepts and Principles of Behavior Analysis in Education (SPED 6710; Masters)

Educational Applications of Behavior Analysis I (SPED 6720; Masters)

Conceptual Framework of Experimental Behavior Analysis (SPED 6790; Masters)

Advanced Functional Assessment and Intervention (SPED 7820; Doctoral)

<u>Berry College</u>	2017-2019
Concepts and Principles of Applied Behavior Analysis (PSY 222; Undergraduate)	
Psychology of Exceptional Children (EDU/PSY 434; Undergraduate)	
Single-Subject Design in Applied Behavior Analysis (PSY 353; Undergraduate)	
Advanced Strategies for Behavior Change (PSY 454; Undergraduate)	
<u>University of Florida</u>	2011-2017
Introduction to Applied Behavior Analysis (EAB 3764; Undergraduate)	
Undergraduate Research in Psychology (research supervisor; PSY 4911; Undergraduate)	
<u>Graduate Teaching Assistant, University of Florida</u>	2011-2017
Abnormal Psychology (CLP 3144)	
Behaviorism in Contemporary Society (EAB 4184)	
Introduction to Applied Behavior Analysis (EAB 3764)	
Introduction to Psychology (PSY 2012)	
Laboratory in Applied Behavior Analysis (EAB 4714C)	
Principles of Behavior Analysis (EAB 3002)	
Psychology of Law (PSY 4930)	
Psychology of Pseudoscience (PSY 4625)	
Research Methods in Psychology Lab (PSY 3213L)	
<b>STUDENT RESEARCH SUPERVISION</b>	
<u>Doctoral Dissertation Chair, Utah State University</u>	
Milad Najafichaghbouri	2020-present
<u>Doctoral Dissertation Committee Member, Utah State University</u>	
Sara Peck	2020-present
Beverly Nichols	2020-present
Sandra Smith	2020-present
Dylan Zimmerman	2020-present
Vincent Campbell	2020-present
Juliana Aguilar	2019-present
Stephanie Mattson	2019-present
<u>Master's Thesis Chair, Utah State University</u>	
Mikayla Camacho	2021-present
Emma Preston	2021-present
Kyle Wagner	2021-present
Sarah Crossley	2020-present
Chelsea Nielson	2020-present
Chrisandra Melville	2019-present
McKenzie Steele	2019-present
Linda Yates	2019-present
Megan Robertson	2019-2021
<u>Master's Thesis Committee Member, Utah State University</u>	
Sari Christensen, Special Education	2021-present
Sara Walters, Special Education	2021-present
Danielle Lyons, Special Education	2020-present

McKenzie Niebergall, Special Education	2019-present
Katie Dennison, Kinesiology and Health Science	2019-2021
Nicole Lovell, Special Education	2019-2020

Undergraduate Honors Thesis Chair, Berry College

Amy Ethridge	2018-2019
Title: A behavioral evaluation of the overjustification effect with college students	
Hannah Billiard	2017-2019
Title: Using feedback and public goal posting to improve collegiate volleyball performance	

Honors and Awards Granted to Advisees

Ashlyn Sharpe, Best Undergraduate Poster, Georgia Association for Behavior Analysis	2019
Samantha Roopas, Ralph George Endowed Research Scholarship (\$4,000)	2019
Ashlyn Sharpe, Ralph George Endowed Research Scholarship (\$4,000)	2019

**CLINICAL SERVICE AND CONSULTING**

Consultant, Department of Human Services, Utah	2019-present
Co-Director, Utah State University Behavior Support Services	2019-present
Consultant, Floyd County Schools, Georgia	2019
Expert Witness, Resolutions in Special Education, Inc., Florida	2018
Consultant, Rome City School District, Georgia	2018
Consultant, Iowa Department of Education	2016-2017
Graduate Consultant, Gilchrist County School District, Florida	2016-2017
Director of Behavior Disorder Services, UF Behavior Analysis Research Clinic	2015-2017
Lead Graduate Consultant, Dixie County School District, Florida	2015-2016
Lead Graduate Consultant, Iowa Department of Education	2015-2016
Consultant, Human Development Center, Florida	2013-2014
Graduate Consultant, Developmentally Disabled Defendant Program, Florida	2012-2013

**PROFESSIONAL AFFILIATIONS AND SERVICE**

IES, NCER, Special Education Research Accelerator (SERA) Research Partner	2021-present
Utah Association for Behavior Analysis (UtABA)	2019-present
Association for Behavior Analysis International (ABAI)	2010-present
Georgia Association for Behavior Analysis (GABA)	2017-2019
GABA Board Member	2017-2019
Florida Association for Behavior Analysis (FABA)	2010-2017
FABA Program Committee Member	2013-2016

**UNIVERSITY SERVICE**

USU Institutional Review Board Member	2021-present
USU SPERC Search Committee Chair	2021-2022
USU SPERC Search Committee	2020-2021
USU BACB Authorized Continuing Education (ACE) Coordinator	2019-present
USU BCBA Verified Course Sequence (VCS) Coordinator	2019-present
Berry College Council on Student Scholarship	2018-2019
Berry College BCaBA Verified Course Sequence (VCS) Coordinator	2017-2019
University of Florida Graduate Student Council Representative	2015-2016