

## Curriculum Vitae

### EDUCATION

- August 2005    Ph.D., Special Education, Utah State University
- May 1993        M.A., Special Education, University of Northern Colorado
- May 1987        B.A., Special Education/Early Childhood Education,  
Saint Mary's University of Minnesota

### PROFESSIONAL EXPERIENCE

- 2016-present    Assistant Professor, Department of Special Education and Rehabilitation, Utah State University
- 2013-2016       Faculty, Teachers College, Western Governors University
- 2012-2013       Assistant Professor, Department of Special Education, New Mexico Highlands University
- 2010-2012       Special Education Coordinator for Behavior Intervention, South Central Board of Cooperative Educational Services, Pueblo West, CO
- 2007-2010       Assistant Professor, Department of Special Education and Rehabilitation Counseling, University of Kentucky
- 2005-2007       Assistant Professor, Department of Special Education, Boise State University
- 2001-2005       Graduate Research Assistant, Utah State University  
Major project: Development of Utah's Alternate Assessment  
Supervisor: Timothy A. Slocum, Ph.D.
- Summer 2003     Assistant Director: ASSERT (Autism Support Services: Education, Research and Training), Utah State University  
Supervisor: Thomas S. Higbee, Ph.D.
- Spring 2001      Practicum, Biobehavioral Outpatient Clinic, University of Iowa  
Supervisor: David P. Wacker, Ph.D.
- 2000-2001       Field Supervisor, University of Iowa  
Supervisor: Rahima Wade, Ph.D.

Instructor, Seminar: Graduate Supervised Teaching, University of Iowa  
Supervisor: Jo M. Hendrickson, Ph.D.

- 1993-2000 Special Education Teacher, Rochester Public Schools, Rochester, Minnesota  
Students with Mild-to-Moderate and Moderate-to-Severe Disabilities
- 1990-1992 Special Education Teacher, Grand County School District, Moab, Utah  
Students with Mild-to-Moderate and Moderate-to-Severe Disabilities, Utah  
School and Community Integration Project Site
- 1989-1990 Kindergarten/Preschool Teacher, Saint Mary School, Walsenburg, Colorado
- 1987-1989 VIDA Volunteer, Pueblo, Colorado  
Served as Language Arts Teacher, Saint Mary School, Walsenburg, Colorado,  
and Special Education Teacher, Montezuma County Schools, Cortez, Colorado

### **AWARDS/FELLOWSHIPS**

*Online Practical Teacher Training (OPTT)*. (2021). American Council on Rural Special Education: Exemplary Rural Special Education Preservice Training Program Award.

Recipient of Post-Doctoral Fellowship, *Special Education Leadership in Applied Behavior Analysis*, summer 2012 and summer 2013 (completed a Graduate Certificate in Distance Education).

Recipient of Doctoral Fellowship, *Use of Information Technology for Teacher Preparation*, Utah State University, 2001- 2005.

*Outstanding Doctoral Student of the Year*, 2002, Department of Special Education, Utah State University.

### **PUBLICATIONS**

#### **Under Review**

Hager, K. D., & Ault, M. J. (Under review). Coaching IEP goal writing using templates, color coding, and checklists. *Teaching Exceptional Children*.

#### **Peer-Reviewed**

Hager, K. D., Fiechtel, B. J., & Gunn, S. (2020). Assessing student performance: Using video recordings in field-based experiences. *Journal on Empowering Teaching Excellence* 4(2), 7-13. <https://digitalcommons.usu.edu/jete/vol4/iss2/4>

Hager, K. D. (2020). Integrating technology to improve teacher preparation. *College Teaching* 68(2), 71-78. 10.1080/87567555.2020.1723475

- Fiechtl, B. J., & Hager, K. D. (2019). A statewide early childhood alternative teacher preparation program delivered via synchronous videoconference. *Rural Special Education Quarterly* 38(4), 210-216.
- Hager, K. D., & Fiechtl, B. J. (2019). Evolution of technology-enhanced alternative preparation for special education teachers. *Rural Special Education Quarterly* 38(3) 162-176.
- Hager, K. D. (2018). Teachers' use of video self-monitoring to improve delivery of effective teaching practices. *Teaching Exceptional Children* 50(5), 283-290.  
<https://doi.org/10.1177/0040059918765749>
- Karl, J. Collins, B. C., Hager, K. D., & Ault, M. J. (2013). Teaching core content embedded in a functional activity to students with moderate intellectual disabilities using a simultaneous prompting procedure. *Education and Training in Autism and Developmental Disabilities*, 48(3), 363-378.
- Fetko, E. E., Collins, B. C., Hager, K. D., & Spriggs, A. D. (2013). Embedding science facts in leisure skill instruction conducted by peer tutors. *Education and Training in Autism and Developmental Disabilities*, 48(3), 400-411.
- Hager, K. D. (2012). Self-monitoring as a strategy to increase student teachers' use of effective teaching practices. *Rural Special Education Quarterly*, 31(4), 9-17.
- Hager, K. D., Baird, C. M., & Spriggs, A. (2012). Remote student teacher observation at University of Kentucky. *Rural Special Education Quarterly*, 31(4), 3-8.
- Hager, K. D. (2011). Web Conferencing with distant alternate certification student teachers. *Rural Special Education Quarterly*, 30(1), 49-55.
- Collins, B. C., Hager, K. D., & Galloway, C. C. (2011). Addition of functional content during core content instruction with students with moderate disabilities. *Education and Training in Autism and Developmental Disabilities*, 46(1), 22-39.
- Collins, B. C., Karl, J., Riggs, L., Galloway, C. C., & Hager, K. D. (2010). Teaching core content with real-life applications to secondary students with moderate and severe disabilities. *Teaching Exceptional Children*, 43(1), 52-59.
- Collins, B. C., Baird, C. M., & Hager, K. D. (2009). The University of Kentucky distance education program in moderate and severe disabilities. *Rural Special Education Quarterly*, 28(3), 30-40.
- Hager, K. D., & Slocum, T. A. (2008). Utah's Alternate Assessment: Evidence regarding six aspects of validity. *Education and Training in Developmental Disabilities*, 43, 144-161.

Hager, K. D., Slocum, T. A., & Detrich, R. (2007). NCLB, contingencies, and Utah's Alternate Assessment. *Journal of Evidence-Based Practices for Schools*, 8(1), 63-83.

Hager, K. D., & Slocum, T. A. (2005/2011). Using alternate assessment to improve educational outcomes. *Rural Special Education Quarterly*, 24(1), 54-59. (Reprinted in *Rural Special Education Quarterly*, 30(1), 24-29.)

Dever, M. T., Hager, K. D., & Klein, K. (2003). Building the university/public school partnership: A workshop for mentor teachers. *The Teacher Educator*, 38(4), 245-255.

### Invited Book Chapters

Hager, K. D., & Fiechtl, B. J. (Accepted, anticipated publication January 2022). How to assess learning and monitor the IEP at a distance. Invited chapter in B. Collins and F. Spooner, *No one ever told me I would have to teach like that! Guidelines for special education teachers working with remote students*.

Kleinert, H., Collins, B. C., Wickham, D., Riggs, L., & Hager, K. D. (2010). Embedding life skills, self-determination, enhancing social relationships, and other evidence-based practices. In J. Kearns and H. Kleinert, *Meaningful outcomes for students with significant cognitive disabilities: Alternate assessments on alternate achievement standards*. Baltimore, MD: Paul H. Brookes Publishing Company.

### Other

Hager, K. D., & Ault, M. J. (2019). Riding fences. *Rural Special Education Quarterly* 38(4), 187.

Hager, K. D., & Ault, M. J. (2019). Riding fences. *Rural Special Education Quarterly* 38(3), 123.

Hager, K. D., Brogran, L., & Hughes, A. (2015). A rural solution: Competency-based special education certification delivered independent of time and place. *American Council on Rural Special Education 2015 Proceedings*.

Hager, K. D., & Keramidas, C. G. (2012). Riding Fences. *Rural Special Education Quarterly*, 31(4), 2. <https://doi-org.dist.lib.usu.edu/10.1177/875687051203100401>

Hager, K. D. (2010). Commentary on classic articles from issue one of RSEQ's 30-year retrospective. *Rural Special Education Quarterly*, 29(1), 28-29.

Hager, K. D., & Slocum, T. A. (2006). Utah's Alternate Assessment: Why is it the way it is? *Utah Special Educator*, 26(4), 50-53.

Slocum, T. A., & Hager, K. D. (2005). Technical manual for Utah's Alternate Assessment. (Tech. Rep.). Logan, UT: Utah State University, Department of Special Education.

Hager, K. D., & Slocum, T. A. (2004). Recommended second edition of Utah's Alternate Assessment. (Tech. Rep.). Logan, UT: Utah State University, Department of Special Education.

Hager, K. D., & Slocum, T. A. (2003). Recommended alternate assessment for the State of Utah. (Tech. Rep.). Logan, UT: Utah State University, Department of Special Education.

Higbee, T. S., & Hager, K. D. (2003). Positive motivational strategies for children with autism and other developmental disabilities. *American Council on Rural Special Education 2002 Proceedings*.

Hager, K. D., & Slocum, T. A. (2002). Alternate assessment: Leave no child behind during statewide testing. (ERIC Document and Reproduction Service No. ED 463 127.)

### **FUNDING: TEACHER PREPARATION**

*Utah State University Online Practical Teacher Training Program* (2021). Funded by Utah State Board of Education. Duration: 2 years. Total funding: \$300,000. Project Director.

*Utah State University Online Practical Teacher Training Program* (2019). Funded by Utah State Board of Education. Duration: 2 years. Total funding: \$150,000. Project Director.

*Utah State Distance Education Grant*. (2017). Funded by Utah State Board of Education. Duration: 2 years. Total funding: \$339, 250. Project Director.

*Small Group Video Conferencing in Distance Courses* (2017). Funded by Utah State University Academic and Instructional Services. Total funding: \$5000.

*Assessing Special Education Teachers' Performance of Effective Teaching Practices*. (2009). UK Summer Faculty Research Fellowship Program, University of Kentucky. Funding: \$7000.

*Preparing Leadership Personnel to Promote Research-Based Practices, Collaboration, and Success of Culturally and Linguistically Diverse Students with Disabilities*. (2004). Funded by U.S. Department of Education. Duration: Four years. Total funding: \$799,992. Co-author with Slocum, T. A., & Salzberg, C. L.

*Utah's Alternate Assessment Development, 2004-2005*. (2004). Funded by Utah State Office of Education. One year. Total funding: \$60,000. Co-author with Slocum, T. A.

*Validity of Utah's Alternate Assessment*. (2003). Funded by Utah State Office of Education. One year. Total funding: \$40,000. Co-author with Slocum, T. A.

## **TEACHING EXPERIENCE**

### Utah State University

SPED 5011: Foundations in Special Education  
SPED 5014: Foundations in Assessment  
SPED 5015: Law/Policies/Procedures  
SPED 5017: Transition Planning and Collaboration for Teaching Exceptional Learners  
SPED 5050: Applied Behavior Analysis 2: Applications  
SPED 5410: Practicum in Reading and Language Arts  
SPED 5040: Foundation of Effective Assessment and Instruction  
SPED 5320: Teaching Content Areas and Transition to Students with Mild-Moderate Disabilities  
SPED 4000: Education of Exceptional Individuals

### Western Governors University Courses

EFV1/2: Behavioral Management and Intervention  
FLC1/2: Instructional Models and Design, Supervision, and Culturally Responsive Teaching

### New Mexico Highlands University Courses

SPED 430/530: Reading Instruction in Special Education  
SPED 410/510: Curriculum and Methods for Students with Mild and Moderate Exceptionalities

### University of Kentucky Courses

EDS 720: Seminar in Special Education Teacher Preparation  
EDS 711: Seminar in Moderate-Severe Disabilities  
EDS 601: Applied Behavior Analysis  
EDS 550: Student Teaching in Moderate-Severe Disabilities  
EDS 548: Curriculum Design for Students with Moderate-Severe Disabilities  
EDS 546: Transdisciplinary Services for Students with Moderate-Severe Disabilities

### Boise State University Courses

ED-SPED 556: Seminar in Severe Disabilities  
ED-SPED 452: Instruction for Adolescents with Disabilities  
ED-SPED 451: Special Education Law  
ED-SPED 357: Formal Assessment for Special Education  
ED-SPED 354: Assessment for Differentiated Instruction.  
ED-SPED 250: Exceptionality in the Schools

## **SUPERVISION EXPERIENCE**

Utah State University: Coordinator, Direct Instruction Practicum: Reading and Language Arts

University of Kentucky: Student Teaching in Moderate-Severe Disabilities  
Practicum in Moderate-Severe Disabilities

Boise State University: Internship year (Combined Special Education and Elementary Education)

## **PRESENTATIONS**

Hager, K. D. (2021, August). How to design effective online discussion boards. ETE Virtual Conference: Pedagogies of Care: Community, Research, and Mentorship.

Hager, K. D., & Fiechtl, B. J. (2021, March). Remote teaching preparation and practices: A survey of early career special education teachers. Paper presented at the 39<sup>th</sup> Annual National Conference of the American Council for Rural Special Education, presented online (virtual conference).

Fiechtl, B. J., & Hager, K. D. (2020, August). Empowering students to access supports in asynchronous delivery. ETE Virtual Conference: Empowering Accessible and Inclusive Learning, Logan, UT.

Hager, K. D. (2019, March). Going digital with field supervision data collection. Round table presented at the 38<sup>th</sup> Annual National Conference of the American Council for Rural Special Education, Alexandria, VA.

Fiechtl, B. J., & Hager, K. D. (2019, March). The pathway to success: Improving teaching skills through virtual supervision. Paper presented at the 38<sup>th</sup> Annual National Conference of the American Council for Rural Special Education, Alexandria, VA.

Hager, K. D. (2018, March). Four ways to create an effective teacher education program (Webinar). GoReact online workshop series. Retrieved from:  
<https://www.facebook.com/GoReactOfficial/videos/2086029828307097/>

Hager, K. D., & Weese, H. (2018, March). Distance learning: Providing a high-quality severe certification program that includes online courses. Paper presented at the 37<sup>th</sup> Annual National Conference of the American Council for Rural Special Education, Salt Lake City, UT.

Alexander, M., Hager, K. D., & Mayhew, J. (2018, March). Providing effective performance feedback: The nuances of video observations. Paper presented at the 37<sup>th</sup> Annual National Conference of the American Council for Rural Special Education, Salt Lake City, UT.

- Hager, K.D., Mayhew, J., Fiechtl, B., & Dawson, M. (2017, November). *High quality alternative teacher preparation: Programs across three institutions*. Panel presented at the 40<sup>th</sup> Annual TED Conference, Savannah, GA.
- Hager, K. D., Fiechtl, B., Dawson, M., Lyman, J., & Peterson, D. (2017, November). *Strategies for Advising and Supporting Distance and Nontraditional Learners*. Panel presented at the 40<sup>th</sup> Annual TED Conference, Savannah, GA.
- Hager, K. D., & Alexander, M. (2017, March). *Transition from face-to-face to blended course delivery: Critical considerations*. Paper presented at the 35<sup>th</sup> Annual National Conference of the American Council for Rural Special Education, Asheville, NC.
- Alexander, M., Hager, K. D., & Mayhew, J. (2017, March). *Supporting rural students in distance education teacher preparation programs*. Paper presented at the 35<sup>th</sup> Annual National Conference of the American Council for Rural Special Education, Asheville, NC.
- Collins, B. C., Baird, C. M., Hager, K. D., Alexander, M., & Galyon Keramidas, C. L. (2015, November). *Creating online special education programs at institutions of higher education*. Panel presented at the 38<sup>th</sup> Annual TED Conference, Phoenix, AZ.
- Hager, K. D. (2015, August). *Self-management: Strategies to promote student success at WGU*. Paper presented at the WGU Annual National Academic Meetings, Salt Lake City, UT.
- Hager, K. D., & Brogan, L. (2015, March). A rural solution: Competency-based special education certification delivered independent of time and place. Paper presented at the 34<sup>th</sup> Annual National Conference of the American Council for Rural Special Education, New Orleans, LA.
- Hager, K. D. (2013, February). Discussant: *Directly influencing teaching in the classroom: A systemic approach*. Symposium at the 31<sup>st</sup> Annual Western Regional Conference of the California Association for Behavior Analysis, Garden Grove, CA.
- Morgan, R. L., Hager, K. D., & Salzberg, C. L. (2011, November). *Measures of low incidence, preservice teacher instructional performance*. Paper presented at the 34<sup>th</sup> Annual TED Conference, Austin, TX.
- Collins, B. C., Hager, K. D., Griffen, A. K., Stewart, J. (2010, December). *Preparing teachers to use research-based practices with students with significant cognitive disabilities*. Poster presented at TASH 2010 Conference, Denver, CO.
- Galyon Karamidas, C., Hager, K. D., Alexander, M., & Sebastian, J. (2009, November). *Use of technology for supervision of distant practicum students*. Panel presented at the 32<sup>nd</sup> Annual TED Conference, Charlotte, NC.

- Hager, K. D. (2009, May). *Effects of self-monitoring on use of effective instructional practices*. In N. Williams (Chair), *Effects of self-monitoring on teaching behaviors*. Symposium at the Association for Behavior Analysis 32<sup>nd</sup> Annual Convention, Phoenix, AZ.
- Hager, K. D. (2009, March). *Web-based conferencing with alternate certificate student teachers*. Paper presented at 29<sup>th</sup> Annual ACRES National Conference, Denver, CO.
- Hager, K. D., (2008, May). Chair and Discussant: *Evidence-based practice reviews: Applying EBP standards to reviews of school-based practices*. Symposium at the Association for Behavior Analysis 34<sup>th</sup> Annual Convention, Chicago, IL.
- Hager, K. D. (2007, December). *Improving educational outcomes through alternate assessment*. Paper presented at TASH 2007 Conference, Seattle, WA.
- Hager, K. D., & Stenhoff, D. M. (2007, April). *Functional skills instruction: Data collection and progress monitoring*. Paper presented at the Council for Exceptional Children Annual Convention and Expo, Louisville, KY.
- Hager, K. D., Peterson, S. M., & Frieder, J. E. (2006, November). *Interteaching: Encouraging active engagement in undergraduate courses*. Paper presented at the 29<sup>th</sup> Annual TED Conference, San Diego, CA.
- West, E. A., Hager, K. D., & O'brien, C. (2006, November). *Life and times of first year faculty*. Panel presented at the 29<sup>th</sup> Annual TED Conference, San Diego, CA.
- Hager, K. D. (2006, June). *Utah's Alternate Assessment: Instructional planning and progress monitoring*. Utah Conference on Effective Practices in Special Education and Rehabilitation, Logan, UT.
- Hager, K. D., & Slocum, T. A. (2006, April). *Validity of an alternate assessment: Research results*. Council for Exceptional Children, Salt Lake City, UT.
- Hager, K. D., & Slocum, T. A. (2005, June). *Validity of Utah's Alternate Assessment: Design rationale and research results*. Utah Conference on Effective Practices in Special Education and Rehabilitation, Logan, UT.

- Hager, K. D., & Slocum, T. A. (2005, May). Validity of an alternate assessment: Research results. In T. Slocum (Chair), *Designing alternate assessment to improve educational outcomes for students with significant cognitive disabilities*. Symposium at the Association for Behavior Analysis 31<sup>st</sup> Annual Convention, Chicago, IL.
- Hager, K. D., & Slocum, T. A. (2005, May). Utah's Alternate Assessment: Design and rationale. In T. Slocum (Chair), *Designing alternate assessment to improve educational outcomes for students with significant cognitive disabilities*. Symposium at the Association for Behavior Analysis 31<sup>st</sup> Annual Convention, Chicago, IL.
- Slocum, T. A., & Hager, K. D. (2005, May). Behavioral principles involved in large-scale alternate assessment. In T. Slocum (Chair), *Designing alternate assessment to improve educational outcomes for students with significant cognitive disabilities*. Symposium at the Association for Behavior Analysis 31<sup>st</sup> Annual Convention, Chicago, IL.
- Hager, K. D., Slocum, T. A., & Salzberg, C. L. (2005, May). Treatment of maintenance in JABA studies. In C. Salzberg (Chair), *The current status of maintenance in applied behavior analysis*. Symposium at the Association for Behavior Analysis 31<sup>st</sup> Annual Convention, Chicago, IL.
- Slocum, T. A., & Hager, K. D. (2005, May). Current practices for promoting maintenance. In C. Salzberg (Chair), *The current status of maintenance in applied behavior analysis*. Symposium at the Association for Behavior Analysis 31<sup>st</sup> Annual Convention, Chicago, IL.
- Hager, K. D., Slocum, T. A., & Salzberg, C. L. (2005, February). Treatment of maintenance in JABA studies. In C. Salzberg (Chair), *The current status of maintenance in applied behavior analysis*. Symposium at the California Association for Behavior Analysis 23<sup>rd</sup> Annual Western Regional Conference on Behavior Analysis, Dana Point, CA.
- Slocum, T. A., & Hager, K. D. (2005, February). Current practices for promoting maintenance. In C. Salzberg (Chair), *The current status of maintenance in applied behavior analysis*. Symposium at the California Association for Behavior Analysis 23<sup>rd</sup> Annual Western Regional Conference on Behavior Analysis, Dana Point, CA.
- Hager, K. D., & Slocum, T. A. (2004, June). *Utah's Alternate Assessment: Design and rationale*. Utah Conference on Effective Practices in Special Education and Rehabilitation, Salt Lake City, UT.
- Hager, K. D., Higbee, T. S., & Stenhoff, D. M. (2004, May). *Further examination of a stimulus preference assessment of olfactory stimuli*. In T. Higbee (Chair), *Extensions of reinforcer identification procedures to new populations, stimuli, and settings*. Symposium at the Association for Behavior Analysis 30<sup>th</sup> Annual Convention, Boston, MA.

- Stenhoff, D. M., Higbee, T. S., & Hager, K. D. (2004, May). *Stimulus preference assessment for a student in an alternative high school*. In T. Higbee (Chair), Extensions of reinforcer identification procedures to new populations, stimuli, and settings. Symposium at the Association for Behavior Analysis 30<sup>th</sup> Annual Convention, Boston, MA.
- Slocum, T. A., & Hager, K. D. (2004, April). *Alternate assessment: A model with direct measurement of specific tasks*. Council for Exceptional Children, New Orleans, LA.
- Hager, K. D., & Slocum, T. A. (2003, November). *Alternate assessment*. Council for Educational Diagnostic Services 2003 Topical Conference, Albuquerque, NM.
- Hager, K. D., & Kowalski, K. (2003, June). *Utah's Alternate Assessment*. Utah Conference on Effective Practices in Special Education and Rehabilitation, Logan, UT.
- Higbee, T. S., Hager, K. D., & Stenhoff, D. M. (2003, May). *Reinforcer identification for children with autism and other developmental disabilities*. Workshop presented at the Association for Behavior Analysis 29<sup>th</sup> Annual Convention, San Francisco, CA.
- Hager, K. D., & Slocum, T. A. (2003, April). *Making alternate assessment matter*. Council for Exceptional Children, Seattle, WA.
- Higbee, T. S., & Hager, K. D. (2003, March). *Positive motivational strategies for children with autism and other developmental disabilities*. American Council on Rural Special Education 23<sup>rd</sup> Annual National Conference, Salt Lake City, UT.
- Slocum, T. A., Hager, K. D., & Alexander, M. (2002, March). *Alternate assessment: Leave no child behind during statewide testing*. American Council on Rural Special Education 22<sup>nd</sup> Annual National Conference, Reno, NV.
- Andelman, M. S., Hager, K. D., & Winborn, L. C. (2001, April). *Implementing Picture Schedules for Students with Autism*. Seventh Annual Inclusive Education Symposium, University of Iowa, Iowa City, IA.

## **PROFESSIONAL SERVICE**

Board Member, American Council for Rural Special Education, 2014 to 2021.

Historian, American Council for Rural Special Education, 2016 to 2019.

Reviewer, Education and Treatment of Children, 2015 to present.

Reviewer, Journal of Special Education Technology, 2014 to present.

Reviewer, Rural Special Education Quarterly, 2017 to present.

Invited Guest, Wing Institute's Professional Advisory Group, 2006 to 2016.

Secretary, Evidence-Based Practices Special Interest Group, Association for Behavioral Analysis International, spring 2007 to 2014.

Guest reviewer, Assessment for Effective Instruction, 2009-2012.

Guest reviewer, Education and Treatment of Children, 2009-2011.

Guest reviewer, Rural Special Education Quarterly, 2010.

Member, Utah Alternate Assessment Advisory Panel, Utah State Office of Education, 2001-2008.

Member, Idaho Transition Mentor Academy Leadership Team, 2005-2007.

Faculty Advisor, Boise State Student Council for Exceptional Children, 2005-2007.

Graduate Student Representative, Department of Special Education and Rehabilitation, Utah State University, 2003-2004.

Correspondence Chair, Council for Exceptional Children, University of Iowa Chapter # 682, 2000.

Region 10 Autism Network Representative, Rochester Public Schools, Rochester, Minnesota, 1997–2000.

Board Member, ARC Southeast Minnesota, Rochester, Minnesota, 1999-2000.

Executive Board Member, ARC Olmsted, Rochester, Minnesota, 1997-1999.